



From State to Student
Office of the State Superintendent of Education

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

1200 FIRST STREET NE WASHINGTON, DC 20002

2010 – 2011 LEA REPORT CARD



MESSAGE FROM THE STATE SUPERINTENDENT

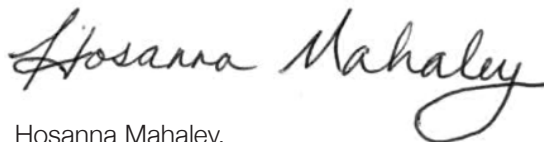
As a parent myself, as well as a former math teacher, I know that making decisions about your child's education is important. Giving parents all of the information they need—whether it is test score data or schools that have been identified for improvement—is a large portion of what we do. Our goal is to help empower parents to determine the right learning environment for their child.

The report cards included here are based on the results from the DC Comprehensive Assessment System (DC CAS). DC CAS measures how well our students have mastered the knowledge and skills contained in the state's academic learning standards. The results are broken down for the district, each Local Education Agency (LEA), and each school within the LEAs. They also offer specific information to the public on each school's performance under the accountability system approved by the DC State Board of Education.

LEAs, schools and educators use the information on these report cards to evaluate their effectiveness in the classroom, plan curriculums, and build strategies to improve their outcome for the following year.

Thank you for your interest in this year's state report card. If you need help interpreting this data please visit www.osse.dc.gov.

Sincerely,



Hosanna Mahaley,

State Superintendent of Education

Washington, DC



From State to Student

Office of the State Superintendent of Education

INSIDE THIS REPORT:

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The following report was produced on behalf of the DC Office of the State Superintendent of Education by GreatSchools, an independent, nonprofit organization which specializes in publishing education performance information for parents.



More information about the District of Columbia's statewide accountability system is available online.

Visit www.osse.dc.gov to:

- Learn more about the DC CAS
- Learn more about the District of Columbia's Academic Learning Standards
- Or call the Office of the State Superintendent of Education at (202) 727-6436

Adequate Yearly Progress (AYP)

The Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 (NCLB, Public law 107-100), requires the District of Columbia to annually determine whether schools, districts, and the state have made adequate yearly progress (AYP) toward the goal of having all students meet rigorous state academic standards by the 2013-2014 school year. Each year, the performance of all students in the school, local education agency (LEA), and state is measured using the DC Comprehensive Assessment System (DC CAS). The results are compared against annual performance targets to determine whether the school, LEA, or state is making AYP.

In order to meet AYP all specified student groups consisting of a minimum number of students must meet proficiency and participation goals. In addition, high schools must meet a graduation rate goal, while elementary and middle schools must meet an attendance rate goal. If any subgroup of students or the whole student body in a school does not meet the targets, or does not make sufficient progress toward the targets, the school is designated as not meeting AYP. The same requirements apply to each LEA and to the state.

THERE ARE TWO WAYS TO MAKE AYP:

1. Meet or exceed the AYP targets (testing and attendance/graduation rate) for the current year
2. Meet or exceed Safe Harbor² (sh) requirements for the current year

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS) - ELEMENTARY GRADES

This LEA did not meet AYP because only 40 of 73 indicators were satisfied

STUDENT GROUP	MET PROFICIENCY GOAL		MET PARTICIPATION GOAL		ATTENDANCE RATE ¹	GRADUATION RATE ¹
	READING	MATH	READING	MATH		
ALL STUDENTS	x	x	✓	✓		
RACIAL/ETHNIC ORIGIN						
Asian / Pacific Islander	x	✓	✓	✓		
Black / Non-Hispanic	x	x	✓	✓		
Hispanic	x	x	✓	✓		
American Indian / Alaskan Native						
White	✓	✓	✓	✓		
ADDITIONAL SUBGROUPS						
Disabled	x	x	✓	✓		
Limited English Proficient/Non English Proficient	x	x	✓	✓		
Economically Disadvantaged	x	x	✓	✓		

Footnotes

¹ Beginning with report cards for the 2010-2011 school year, OSSE will report attendance/graduation rates based on disaggregated subgroups.

² Safe Harbor: If a school has a 10% or better improvement in scores from the previous year, but still does not meet the state target, they are considered to have made AYP.

THERE ARE TWO WAYS TO MAKE AYP:

1. Meet or exceed the AYP targets (testing and attendance/graduation rate) for the current year
2. Meet or exceed Safe Harbor² (sh) requirements for the current year

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS) - SECONDARY GRADES

This LEA did not meet AYP because only 40 of 73 indicators were satisfied

STUDENT GROUP	MET PROFICIENCY GOAL		MET PARTICIPATION GOAL		ATTENDANCE RATE ¹	GRADUATION RATE ¹
	READING	MATH	READING	MATH		
ALL STUDENTS	x	x	x	x		x
RACIAL/ETHNIC ORIGIN						
Asian / Pacific Islander	x	✓	✓	✓		✓
Black / Non-Hispanic	x	x	x	x		x
Hispanic	✓ (sh)	✓ (sh)	✓	✓		✓
American Indian / Alaskan Native						x
White	✓	✓	✓	✓		✓
ADDITIONAL SUBGROUPS						
Disabled	x	x	x	x		x
Limited English Proficient/Non English Proficient	x	✓ (sh)	✓	✓		✓
Economically Disadvantaged	x	x	✓	✓		✓

Footnotes

¹ Beginning with report cards for the 2010-2011 school year, OSSE will report attendance/graduation rates based on disaggregated subgroups.

² Safe Harbor: If a school has a 10% or better improvement in scores from the previous year, but still does not meet the state target, they are considered to have made AYP.

Adequate Yearly Progress (AYP)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

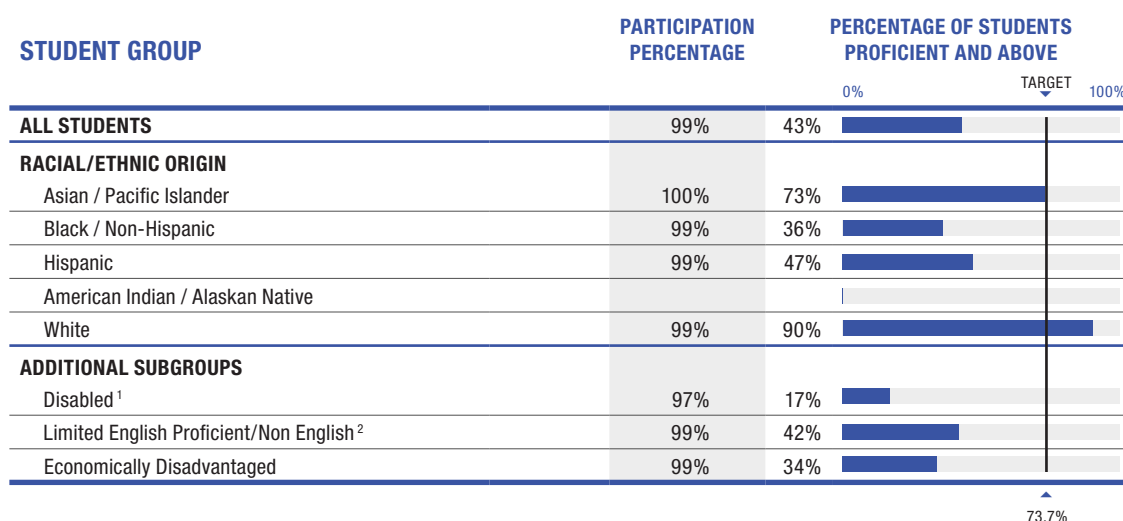
2010 – 2011 LEA REPORT CARD

ELEMENTARY SCHOOL RESULTS

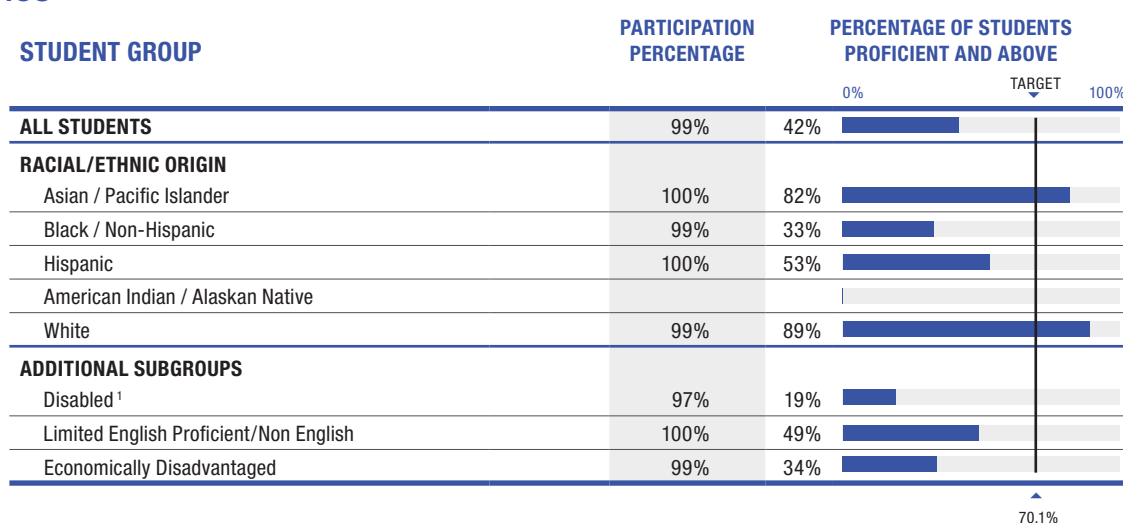
Only students who were enrolled in the state for the full academic year are included in the AYP results. In the District of Columbia, a Full Academic Year is defined as being enrolled on the official enrollment day in October (October 5, or the first business day after October 5) AND being enrolled on the first day of the assessment window (generally late April) AND remaining enrolled for 85 percent of instructional days between the October date and the April date.

The percentage marker on the charts show the annual performance target set for the state for elementary schools in the 2010-2011 school year.

READING



MATHEMATICS



Footnotes

¹ Disabled: 214 students participated in the DC CAS Alternate Assessment.

² Limited English/Non English Proficient: 122 students in this subgroup were exempted from the reading test due to their arrival in the US in the last 12 months.

Adequate Yearly Progress (AYP)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

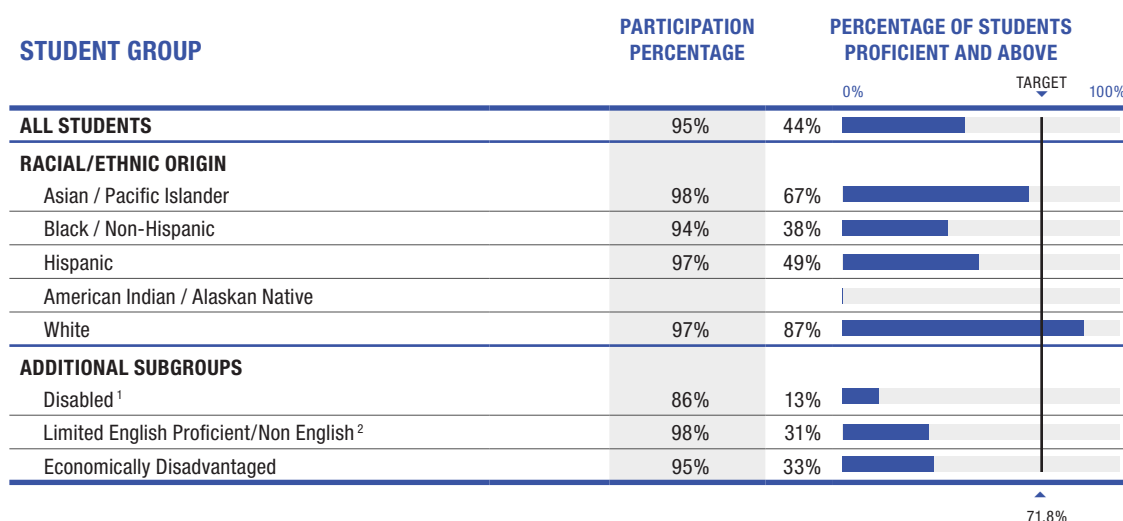
2010 – 2011 LEA REPORT CARD

SECONDARY SCHOOL RESULTS

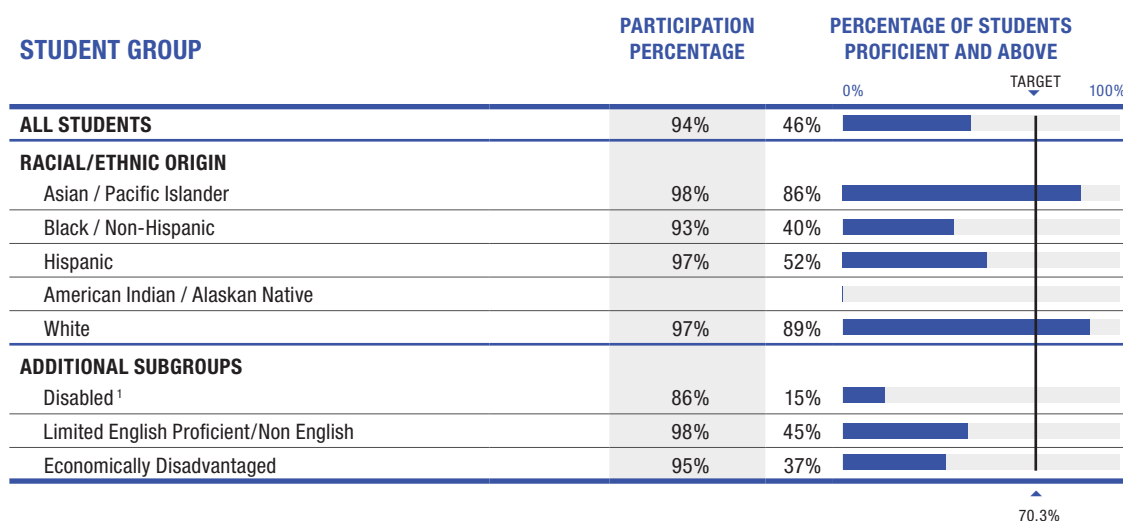
Only students who were enrolled in the state for the full academic year are included in the AYP results. In the District of Columbia, a Full Academic Year is defined as being enrolled on the official enrollment day in October (October 5, or the first business day after October 5) AND being enrolled on the first day of the assessment window (generally late April) AND remaining enrolled for 85 percent of instructional days between the October date and the April date.

The percentage marker on the charts show the annual performance target set for the state for elementary schools in the 2010-2011 school year.

READING



MATHEMATICS



Footnotes

¹ Disabled: 101 students participated in the DC CAS Alternate Assessment.

² Limited English/Non English Proficient: 86 students in this subgroup were exempted from the reading test due to their arrival in the US in the last 12 months.

Adequate Yearly Progress (AYP)

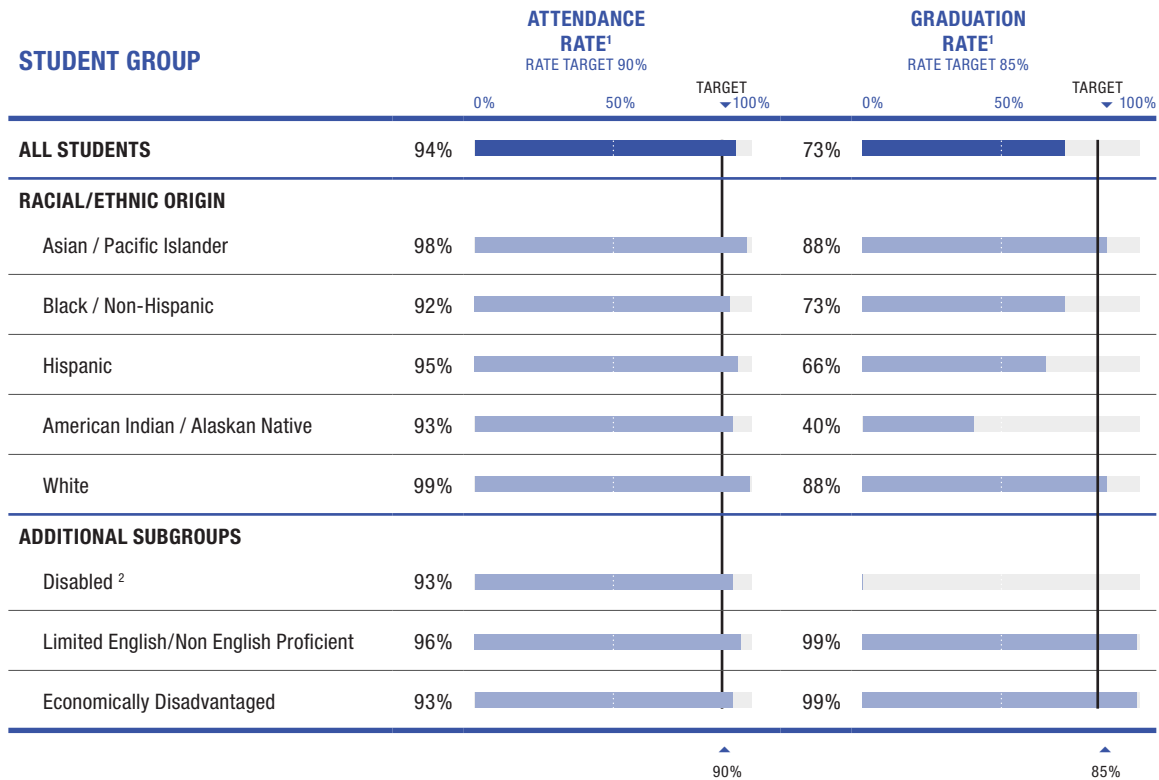
DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

ATTENDANCE/GRADUATION RATES

In addition to test score results for Reading and Mathematics, schools must meet a third indicator to make AYP: daily average attendance rates for elementary and middle schools, and graduation rates for high schools.

The daily average attendance rate target is 90% and the graduation target is 85%. If a school or LEA does not meet the target, but demonstrates improvement of 1% from the previous year, they are considered to have made AYP for this indicator.



Footnotes

¹ Beginning with report cards for the 2010-2011 school year, OSSE will report attendance/graduation rates based on disaggregated subgroups.

² Graduation rate data for this subgroup is currently unavailable.

DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

ALL GRADES READING - ELEMENTARY

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	98%	20%	38%	35%	8%	43%		
	2009-2010	99%	19%	37%	37%	7%	44%		
GENDER									
Female	2010-2011	99%	15%	38%	39%	9%	48%		
	2009-2010	99%	14%	36%	40%	9%	49%		
Male	2010-2011	98%	25%	37%	32%	6%	38%		
	2009-2010	98%	24%	37%	33%	6%	39%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	92%	7%	20%	54%	19%	73%		
	2009-2010	93%	4%	19%	54%	23%	77%		
Black / Non Hispanic	2010-2011	99%	23%	41%	32%	4%	36%		
	2009-2010	99%	22%	40%	34%	4%	39%		
Hispanic	2010-2011	97%	16%	37%	39%	7%	46%		
	2009-2010	97%	17%	38%	37%	7%	45%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	98%	2%	8%	55%	34%	90%		
	2009-2010	99%	2%	9%	55%	34%	89%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	97%	55%	29%	9%	7%	16%		
	2009-2010	97%	54%	32%	9%	5%	14%		
Limited English Proficient/Non English Proficient	2010-2011	91%	28%	46%	21%	5%	26%		
	2009-2010	93%	27%	47%	23%	2%	25%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	99%	24%	42%	30%	4%	34%		
	2009-2010	99%	23%	41%	32%	4%	36%		

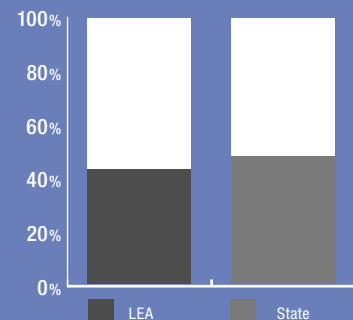
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

ALL GRADES READING - SECONDARY

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	94%	19%	37%	31%	12%	43%		
	2009-2010	95%	17%	41%	31%	11%	42%		
GENDER									
Female	2010-2011	95%	13%	37%	35%	15%	50%		
	2009-2010	96%	12%	41%	34%	13%	47%		
Male	2010-2011	93%	25%	38%	28%	9%	37%		
	2009-2010	94%	22%	41%	28%	9%	37%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	91%	5%	28%	37%	29%	66%		
	2009-2010	90%	4%	21%	45%	30%	76%		
Black / Non Hispanic	2010-2011	94%	22%	40%	30%	8%	38%		
	2009-2010	95%	19%	44%	30%	7%	37%		
Hispanic	2010-2011	92%	15%	38%	35%	12%	48%		
	2009-2010	94%	16%	45%	32%	7%	39%		
American Indian / Alaskan Native	2010-2011	91%	0%	0%	60%	40%	100%		
	2009-2010								
White	2010-2011	97%	3%	10%	37%	50%	87%		
	2009-2010	97%	4%	7%	36%	54%	90%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	86%	53%	35%	9%	3%	12%		
	2009-2010	87%	48%	38%	10%	3%	13%		
Limited English Proficient/Non English Proficient	2010-2011	87%	28%	51%	15%	6%	21%		
	2009-2010	88%	30%	55%	14%	2%	15%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	95%	23%	44%	27%	6%	33%		
	2009-2010	96%	19%	48%	28%	4%	32%		

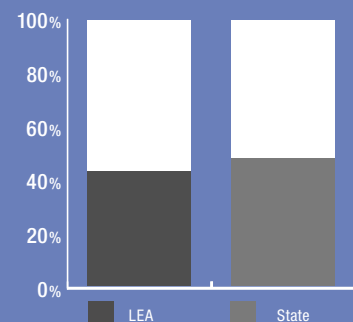
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

ALL GRADES MATHEMATICS - ELEMENTARY

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	99%	21%	37%	30%	12%	42%		
	2009-2010	99%	21%	36%	33%	10%	43%		
GENDER									
Female	2010-2011	100%	19%	37%	32%	12%	44%		
	2009-2010	99%	18%	37%	34%	11%	44%		
Male	2010-2011	99%	24%	37%	28%	12%	40%		
	2009-2010	99%	23%	35%	32%	10%	42%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	100%	5%	15%	38%	42%	80%		
	2009-2010	100%	3%	16%	48%	34%	82%		
Black / Non Hispanic	2010-2011	99%	25%	42%	27%	6%	33%		
	2009-2010	99%	24%	39%	31%	6%	37%		
Hispanic	2010-2011	100%	15%	34%	38%	13%	51%		
	2009-2010	99%	17%	36%	37%	10%	47%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	99%	2%	10%	39%	49%	88%		
	2009-2010	100%	3%	10%	44%	44%	88%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	97%	49%	34%	11%	6%	18%		
	2009-2010	97%	49%	33%	11%	6%	17%		
Limited English Proficient/Non English Proficient	2010-2011	100%	24%	42%	26%	8%	34%		
	2009-2010	99%	25%	43%	25%	6%	32%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	99%	25%	42%	27%	6%	33%		
	2009-2010	99%	24%	40%	30%	6%	36%		

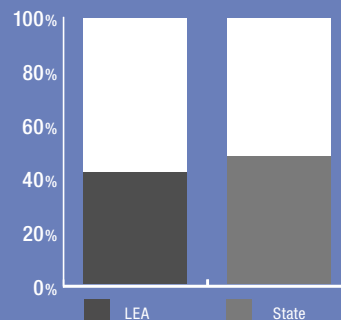
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

ALL GRADES MATHEMATICS - SECONDARY

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	94%	22%	32%	34%	11%	45%		
	2009-2010	95%	24%	34%	32%	11%	43%		
GENDER									
Female	2010-2011	95%	19%	31%	38%	11%	50%		
	2009-2010	96%	21%	34%	35%	10%	45%		
Male	2010-2011	93%	25%	33%	30%	11%	42%		
	2009-2010	94%	27%	33%	29%	11%	40%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	98%	4%	13%	44%	39%	83%		
	2009-2010	99%	5%	10%	39%	46%	85%		
Black / Non Hispanic	2010-2011	93%	25%	35%	33%	6%	39%		
	2009-2010	94%	27%	37%	31%	6%	37%		
Hispanic	2010-2011	97%	17%	33%	38%	11%	49%		
	2009-2010	97%	21%	35%	38%	6%	44%		
American Indian / Alaskan Native	2010-2011	91%	10%	10%	50%	30%	80%		
	2009-2010								
White	2010-2011	97%	4%	7%	33%	55%	89%		
	2009-2010	98%	5%	7%	34%	54%	88%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	86%	53%	34%	10%	4%	13%		
	2009-2010	86%	57%	30%	10%	2%	13%		
Limited English Proficient/Non English Proficient	2010-2011	98%	26%	41%	25%	8%	33%		
	2009-2010	99%	31%	41%	21%	6%	27%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	95%	26%	37%	31%	5%	36%		
	2009-2010	96%	27%	39%	29%	5%	34%		

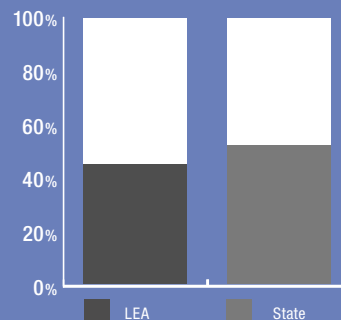
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

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ALL GRADES SCIENCE - ELEMENTARY

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	97%	27%	40%	26%	6%	33%		
	2009-2010	99%	26%	39%	28%	7%	35%		
GENDER									
Female	2010-2011	97%	24%	41%	29%	6%	35%		
	2009-2010	99%	24%	40%	29%	6%	35%		
Male	2010-2011	96%	29%	40%	24%	6%	31%		
	2009-2010	99%	28%	37%	28%	7%	35%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	99%	8%	18%	51%	23%	74%		
	2009-2010	100%	5%	18%	44%	33%	77%		
Black / Non Hispanic	2010-2011	97%	32%	44%	22%	2%	24%		
	2009-2010	99%	30%	42%	25%	3%	28%		
Hispanic	2010-2011	97%	18%	40%	38%	4%	42%		
	2009-2010	100%	20%	37%	37%	6%	43%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	97%	3%	5%	43%	49%	92%		
	2009-2010	100%	1%	6%	45%	48%	93%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	94%	51%	36%	10%	3%	13%		
	2009-2010	99%	51%	36%	10%	4%	13%		
Limited English Proficient/Non English Proficient	2010-2011	97%	33%	47%	17%	4%	20%		
	2009-2010	100%	31%	43%	22%	4%	26%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	97%	31%	46%	22%	1%	23%		
	2009-2010	99%	31%	44%	24%	2%	26%		

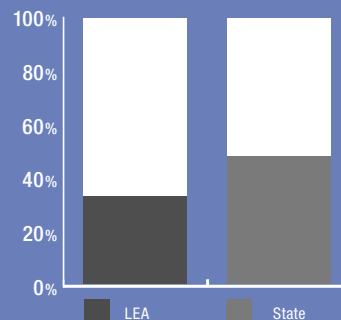
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

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3RD GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	99%	23%	36%	37%	4%	41%		
	2009-2010	98%	23%	34%	36%	7%	43%		
GENDER									
Female	2010-2011	99%	18%	37%	41%	4%	45%		
	2009-2010	99%	17%	33%	41%	9%	50%		
Male	2010-2011	99%	29%	35%	32%	4%	37%		
	2009-2010	98%	30%	34%	31%	5%	36%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	95%	12%	22%	63%	3%	66%		
	2009-2010	95%	4%	19%	59%	18%	77%		
Black / Non Hispanic	2010-2011	99%	28%	40%	30%	2%	32%		
	2009-2010	99%	27%	37%	33%	4%	36%		
Hispanic	2010-2011	96%	21%	40%	34%	5%	39%		
	2009-2010	98%	24%	39%	32%	6%	38%		
American Indian / Alaskan Native	2010-2011								
White	2010-2011	99%	3%	9%	73%	15%	88%		
	2009-2010	100%	2%	10%	57%	31%	87%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	97%	59%	21%	13%	7%	19%		
	2009-2010	95%	66%	23%	7%	4%	11%		
Limited English Proficient/Non English Proficient	2010-2011	93%	31%	45%	21%	4%	24%		
	2009-2010	95%	28%	45%	25%	2%	26%		
Migrant	2010-2011								
Economically Disadvantaged	2010-2011	99%	30%	40%	27%	3%	30%		
	2009-2010	99%	29%	38%	30%	4%	33%		

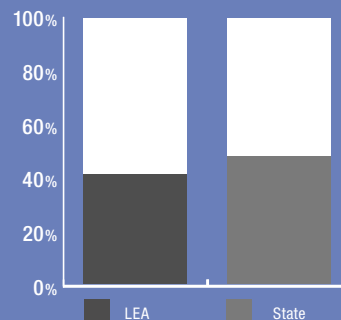
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

3RD GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	99%	24%	39%	24%	13%	37%		
	2009-2010	99%	23%	38%	30%	9%	39%		
GENDER									
Female	2010-2011	100%	21%	40%	26%	12%	39%		
	2009-2010	99%	21%	38%	32%	9%	41%		
Male	2010-2011	99%	28%	37%	22%	14%	36%		
	2009-2010	99%	26%	37%	28%	9%	37%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	100%	7%	19%	41%	33%	74%		
	2009-2010	100%	0%	23%	50%	27%	77%		
Black / Non Hispanic	2010-2011	99%	31%	44%	20%	6%	25%		
	2009-2010	99%	27%	41%	27%	5%	32%		
Hispanic	2010-2011	100%	17%	39%	30%	14%	44%		
	2009-2010	99%	22%	41%	30%	6%	36%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	100%	3%	13%	37%	47%	85%		
	2009-2010	100%	3%	11%	48%	38%	86%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	97%	53%	28%	12%	7%	19%		
	2009-2010	95%	53%	33%	11%	4%	14%		
Limited English Proficient/Non English Proficient	2010-2011	100%	23%	44%	25%	8%	33%		
	2009-2010	100%	26%	46%	24%	4%	28%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	100%	30%	44%	19%	6%	26%		
	2009-2010	99%	28%	42%	25%	5%	30%		

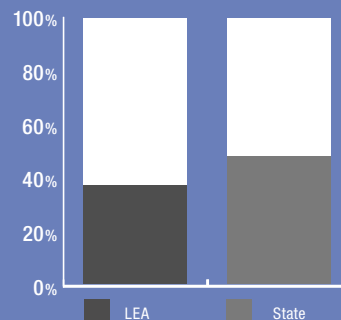
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

4TH GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	98%	20%	35%	35%	10%	45%		
	2009-2010	99%	19%	35%	38%	8%	46%		
GENDER									
Female	2010-2011	98%	14%	37%	37%	12%	48%		
	2009-2010	99%	14%	36%	40%	10%	50%		
Male	2010-2011	98%	26%	33%	33%	8%	41%		
	2009-2010	98%	23%	35%	36%	6%	42%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	89%	4%	18%	48%	30%	78%		
	2009-2010	93%	5%	19%	54%	22%	76%		
Black / Non Hispanic	2010-2011	98%	24%	40%	32%	4%	36%		
	2009-2010	99%	21%	39%	36%	4%	40%		
Hispanic	2010-2011	98%	18%	34%	40%	7%	47%		
	2009-2010	97%	18%	38%	38%	7%	44%		
American Indian / Alaskan Native	2010-2011								
White	2010-2011	98%	1%	7%	44%	47%	91%		
	2009-2010	99%	3%	8%	52%	37%	89%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	96%	58%	27%	10%	5%	14%		
	2009-2010	97%	55%	30%	11%	4%	16%		
Limited English Proficient/Non English Proficient	2010-2011	90%	30%	42%	24%	4%	28%		
	2009-2010	92%	29%	44%	25%	2%	26%		
Migrant	2010-2011								
Economically Disadvantaged	2010-2011	99%	25%	41%	31%	4%	34%		
	2009-2010	99%	23%	41%	33%	4%	36%		

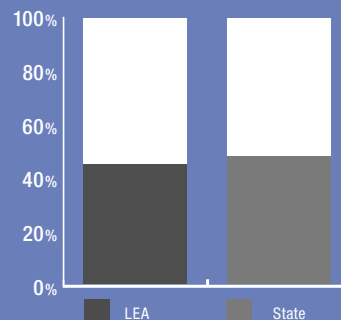
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

4TH GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	99%	20%	34%	34%	13%	46%		
	2009-2010	99%	19%	34%	35%	11%	47%		
GENDER									
Female	2010-2011	99%	18%	34%	35%	13%	48%		
	2009-2010	99%	17%	35%	35%	12%	47%		
Male	2010-2011	99%	23%	33%	32%	12%	44%		
	2009-2010	99%	21%	33%	36%	10%	46%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	100%	2%	14%	39%	45%	84%		
	2009-2010	100%	4%	10%	49%	38%	86%		
Black / Non Hispanic	2010-2011	99%	25%	38%	31%	6%	37%		
	2009-2010	99%	23%	37%	34%	6%	40%		
Hispanic	2010-2011	100%	14%	34%	40%	12%	52%		
	2009-2010	99%	14%	36%	39%	11%	50%		
American Indian / Alaskan Native	2010-2011								
White	2010-2011	99%	1%	7%	42%	50%	92%		
	2009-2010	100%	4%	9%	40%	48%	88%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	96%	48%	35%	13%	4%	17%		
	2009-2010	97%	49%	30%	14%	6%	20%		
Limited English Proficient/Non English Proficient	2010-2011	100%	22%	42%	28%	8%	36%		
	2009-2010	99%	21%	43%	28%	8%	36%		
Migrant	2010-2011								
Economically Disadvantaged	2010-2011	99%	25%	39%	30%	6%	36%		
	2009-2010	99%	23%	38%	33%	6%	39%		

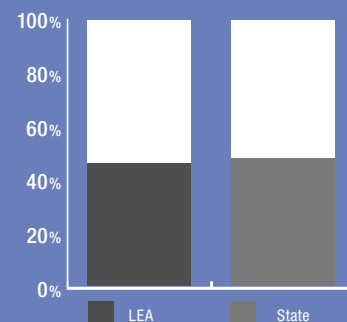
No data are displayed for groups with less than 10 students.

Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in this grade take a science assessment. Results in this content area do not count towards AYP.

5TH GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	99%	18%	37%	37%	9%	45%		
	2009-2010	99%	16%	38%	39%	7%	46%		
GENDER									
Female	2010-2011	99%	14%	35%	41%	10%	51%		
	2009-2010	100%	11%	37%	43%	8%	52%		
Male	2010-2011	98%	21%	39%	32%	8%	40%		
	2009-2010	98%	21%	38%	35%	6%	41%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	95%	1%	17%	54%	27%	81%		
	2009-2010	93%	0%	15%	58%	26%	85%		
Black / Non Hispanic	2010-2011	99%	20%	41%	34%	4%	38%		
	2009-2010	99%	19%	41%	36%	4%	40%		
Hispanic	2010-2011	98%	14%	36%	43%	7%	50%		
	2009-2010	98%	11%	40%	42%	6%	48%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	98%	3%	6%	47%	45%	91%		
	2009-2010	99%	2%	7%	58%	33%	91%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	97%	53%	31%	9%	6%	16%		
	2009-2010	97%	55%	33%	9%	4%	13%		
Limited English Proficient/Non English Proficient	2010-2011	94%	27%	49%	19%	6%	24%		
	2009-2010	93%	21%	53%	24%	2%	26%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	99%	21%	43%	33%	3%	36%		
	2009-2010	99%	19%	43%	34%	3%	38%		

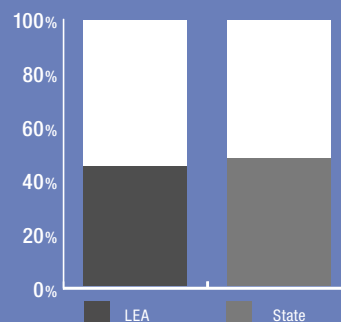
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in this grade take a science assessment. Results in this content area do not count towards AYP.

5TH GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	99%	21%	37%	29%	13%	42%		
	2009-2010	99%	19%	37%	33%	12%	45%		
GENDER									
Female	2010-2011	100%	19%	37%	31%	13%	44%		
	2009-2010	100%	16%	38%	34%	12%	46%		
Male	2010-2011	99%	24%	37%	27%	12%	39%		
	2009-2010	98%	22%	35%	31%	12%	43%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	99%	3%	11%	34%	52%	86%		
	2009-2010	98%	0%	13%	48%	39%	88%		
Black / Non Hispanic	2010-2011	99%	25%	42%	26%	7%	33%		
	2009-2010	99%	22%	40%	30%	7%	37%		
Hispanic	2010-2011	100%	15%	32%	39%	13%	53%		
	2009-2010	100%	10%	36%	41%	12%	53%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	99%	3%	9%	37%	51%	87%		
	2009-2010	100%	1%	7%	41%	51%	91%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	97%	56%	29%	9%	6%	15%		
	2009-2010	97%	52%	34%	10%	4%	14%		
Limited English Proficient/Non English Proficient	2010-2011	100%	29%	37%	25%	9%	34%		
	2009-2010	100%	17%	45%	29%	9%	38%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	100%	25%	41%	27%	7%	33%		
	2009-2010	99%	21%	42%	30%	7%	36%		

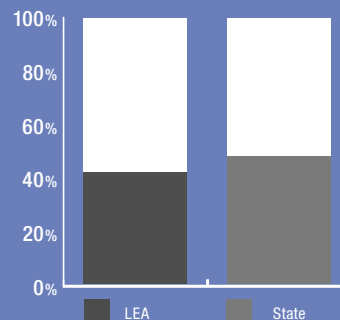
No data are displayed for groups with less than 10 students.

Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in this grade take a science assessment. Results in this content area do not count towards AYP.

5TH GRADE SCIENCE

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	97%	23%	42%	27%	7%	35%		
	2009-2010	99%	21%	41%	31%	7%	38%		
GENDER									
Female	2010-2011	98%	20%	43%	29%	7%	37%		
	2009-2010	99%	19%	43%	32%	7%	38%		
Male	2010-2011	96%	26%	41%	25%	7%	33%		
	2009-2010	99%	24%	39%	30%	8%	37%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	99%	5%	19%	51%	25%	75%		
	2009-2010	100%	2%	18%	48%	32%	80%		
Black / Non Hispanic	2010-2011	97%	28%	47%	23%	3%	25%		
	2009-2010	99%	25%	45%	27%	3%	30%		
Hispanic	2010-2011	97%	15%	41%	39%	5%	44%		
	2009-2010	99%	16%	41%	38%	5%	44%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	97%	3%	5%	42%	50%	92%		
	2009-2010	100%	1%	5%	44%	49%	94%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	93%	44%	41%	11%	3%	15%		
	2009-2010	99%	47%	41%	10%	2%	13%		
Limited English Proficient/Non English Proficient	2010-2011	96%	29%	50%	16%	5%	21%		
	2009-2010	100%	25%	46%	24%	4%	28%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	98%	28%	49%	22%	1%	24%		
	2009-2010	99%	26%	47%	25%	2%	27%		

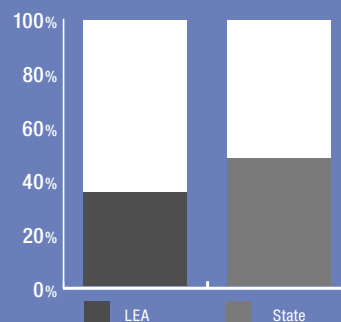
No data are displayed for groups with less than 10 students.

Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

6TH GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	97%	21%	38%	35%	7%	42%		
	2009-2010	98%	19%	41%	33%	7%	40%		
GENDER									
Female	2010-2011	97%	12%	39%	40%	9%	48%		
	2009-2010	98%	12%	44%	36%	8%	45%		
Male	2010-2011	97%	28%	36%	30%	6%	36%		
	2009-2010	98%	25%	39%	30%	6%	36%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	79%	0%	27%	50%	23%	73%		
	2009-2010	91%	7%	26%	52%	14%	67%		
Black / Non Hispanic	2010-2011	97%	25%	42%	31%	2%	33%		
	2009-2010	98%	22%	45%	30%	2%	32%		
Hispanic	2010-2011	94%	15%	41%	34%	9%	44%		
	2009-2010	95%	13%	53%	29%	4%	33%		
American Indian / Alaskan Native	2010-2011								
White	2010-2011	98%	3%	13%	52%	32%	84%		
	2009-2010	98%	4%	5%	50%	41%	91%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	93%	56%	33%	8%	3%	11%		
	2009-2010	93%	57%	30%	10%	2%	12%		
Limited English Proficient/Non English Proficient	2010-2011	82%	30%	39%	23%	8%	31%		
	2009-2010	89%	27%	56%	13%	4%	16%		
Migrant	2010-2011								
Economically Disadvantaged	2010-2011	98%	27%	46%	25%	2%	27%		
	2009-2010	98%	23%	50%	26%	1%	27%		

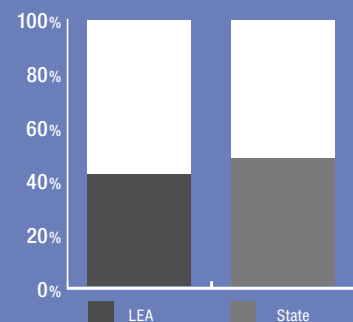
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

6TH GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	98%	20%	34%	29%	17%	46%		
	2009-2010	98%	24%	35%	27%	14%	40%		
GENDER									
Female	2010-2011	98%	16%	33%	33%	18%	50%		
	2009-2010	99%	20%	35%	31%	14%	45%		
Male	2010-2011	98%	23%	35%	26%	16%	42%		
	2009-2010	98%	28%	35%	23%	13%	36%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	97%	3%	19%	38%	41%	78%		
	2009-2010	98%	13%	13%	24%	49%	73%		
Black / Non Hispanic	2010-2011	98%	24%	40%	28%	9%	37%		
	2009-2010	98%	28%	40%	25%	7%	32%		
Hispanic	2010-2011	99%	16%	28%	36%	19%	56%		
	2009-2010	98%	20%	39%	36%	6%	41%		
American Indian / Alaskan Native	2010-2011								
White	2010-2011	98%	5%	10%	28%	58%	85%		
	2009-2010	99%	7%	7%	31%	55%	86%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	94%	53%	37%	5%	5%	10%		
	2009-2010	92%	63%	26%	8%	4%	11%		
Limited English Proficient/Non English Proficient	2010-2011	99%	24%	38%	28%	11%	39%		
	2009-2010	98%	31%	45%	19%	5%	24%		
Migrant	2010-2011								
Economically Disadvantaged	2010-2011	98%	26%	41%	26%	7%	33%		
	2009-2010	98%	29%	42%	23%	6%	29%		

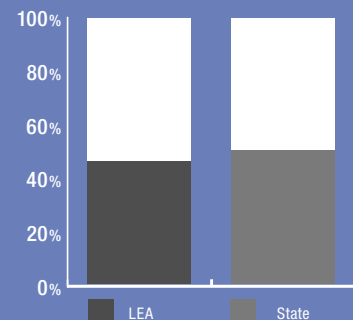
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

7TH GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	97%	15%	41%	30%	14%	43%		
	2009-2010	97%	15%	42%	30%	13%	43%		
GENDER									
Female	2010-2011	98%	10%	40%	34%	17%	51%		
	2009-2010	98%	10%	41%	34%	15%	49%		
Male	2010-2011	97%	20%	43%	26%	11%	37%		
	2009-2010	96%	20%	44%	26%	11%	37%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	93%	8%	25%	38%	30%	68%		
	2009-2010	75%	0%	9%	45%	45%	91%		
Black / Non Hispanic	2010-2011	98%	18%	45%	29%	8%	37%		
	2009-2010	98%	16%	47%	29%	8%	37%		
Hispanic	2010-2011	95%	13%	42%	33%	12%	45%		
	2009-2010	93%	16%	40%	35%	9%	44%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	98%	1%	8%	30%	61%	90%		
	2009-2010	99%	3%	9%	31%	57%	88%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	93%	47%	38%	9%	5%	14%		
	2009-2010	95%	41%	45%	9%	4%	14%		
Limited English Proficient/Non English Proficient	2010-2011	89%	24%	56%	11%	10%	20%		
	2009-2010	77%	31%	52%	12%	4%	16%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	98%	18%	48%	28%	7%	34%		
	2009-2010	97%	17%	50%	28%	5%	33%		

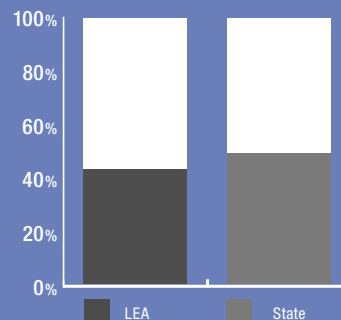
No data are displayed for groups with less than 10 students.

Footnotes

¹ Due to rounding, percentages may not total 100%.

HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

7TH GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	98%	20%	31%	35%	14%	49%		
	2009-2010	97%	25%	31%	33%	12%	45%		
GENDER									
Female	2010-2011	98%	16%	29%	40%	15%	55%		
	2009-2010	98%	21%	31%	37%	11%	48%		
Male	2010-2011	97%	24%	33%	31%	13%	44%		
	2009-2010	97%	28%	31%	29%	12%	41%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	98%	2%	14%	40%	43%	83%		
	2009-2010	100%	5%	5%	41%	50%	91%		
Black / Non Hispanic	2010-2011	97%	23%	34%	36%	7%	43%		
	2009-2010	97%	27%	34%	32%	7%	38%		
Hispanic	2010-2011	100%	16%	36%	36%	12%	47%		
	2009-2010	97%	26%	28%	39%	7%	46%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	99%	3%	5%	25%	67%	92%		
	2009-2010	99%	3%	8%	34%	55%	89%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	93%	53%	29%	12%	6%	18%		
	2009-2010	95%	57%	29%	11%	3%	14%		
Limited English Proficient/Non English Proficient	2010-2011	100%	18%	48%	25%	10%	34%		
	2009-2010	98%	40%	32%	15%	13%	28%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	98%	23%	36%	34%	7%	41%		
	2009-2010	98%	29%	36%	30%	5%	35%		

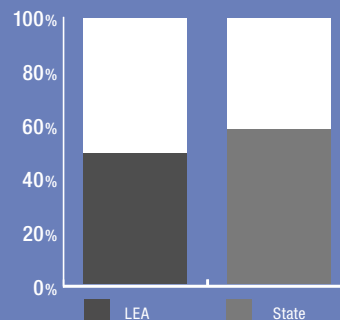
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in this grade take a science assessment. Results in this content area do not count towards AYP.

8TH GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	95%	18%	38%	30%	13%	44%		
	2009-2010	96%	19%	41%	28%	12%	40%		
GENDER									
Female	2010-2011	96%	13%	38%	32%	17%	49%		
	2009-2010	97%	14%	42%	31%	14%	45%		
Male	2010-2011	95%	23%	38%	28%	10%	39%		
	2009-2010	96%	24%	40%	26%	10%	36%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	88%	7%	20%	43%	30%	73%		
	2009-2010	94%	4%	19%	38%	40%	77%		
Black / Non Hispanic	2010-2011	96%	20%	42%	30%	8%	38%		
	2009-2010	97%	21%	44%	29%	7%	36%		
Hispanic	2010-2011	86%	19%	38%	31%	11%	42%		
	2009-2010	90%	17%	43%	32%	8%	40%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	98%	2%	13%	27%	58%	85%		
	2009-2010	98%	5%	8%	19%	68%	87%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	90%	48%	37%	11%	3%	15%		
	2009-2010	93%	48%	37%	11%	3%	15%		
Limited English Proficient/Non English Proficient	2010-2011	75%	33%	50%	10%	6%	16%		
	2009-2010	80%	31%	53%	17%	0%	17%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	97%	22%	46%	26%	6%	32%		
	2009-2010	97%	21%	47%	27%	4%	32%		

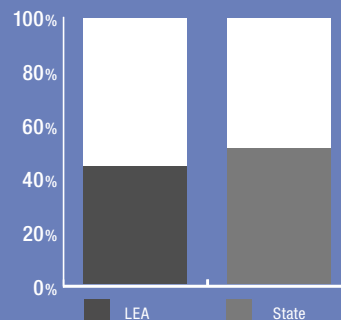
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

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In addition, students in this grade take a science assessment. Results in this content area do not count towards AYP.

8TH GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	97%	20%	30%	40%	11%	51%		
	2009-2010	97%	25%	34%	33%	8%	41%		
GENDER									
Female	2010-2011	97%	17%	28%	45%	10%	56%		
	2009-2010	98%	22%	34%	36%	8%	44%		
Male	2010-2011	97%	22%	31%	35%	12%	46%		
	2009-2010	95%	28%	34%	29%	9%	38%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	100%	2%	10%	48%	40%	88%		
	2009-2010	100%	0%	8%	43%	49%	92%		
Black / Non Hispanic	2010-2011	96%	22%	33%	39%	6%	45%		
	2009-2010	96%	28%	37%	31%	4%	35%		
Hispanic	2010-2011	98%	21%	29%	42%	8%	50%		
	2009-2010	99%	23%	33%	38%	6%	44%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	98%	6%	4%	40%	51%	90%		
	2009-2010	98%	8%	8%	35%	50%	85%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	91%	43%	39%	14%	4%	17%		
	2009-2010	91%	52%	34%	11%	2%	14%		
Limited English Proficient/Non English Proficient	2010-2011	99%	28%	37%	28%	8%	36%		
	2009-2010	100%	31%	39%	23%	7%	29%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	97%	23%	35%	37%	4%	42%		
	2009-2010	97%	27%	40%	29%	4%	33%		

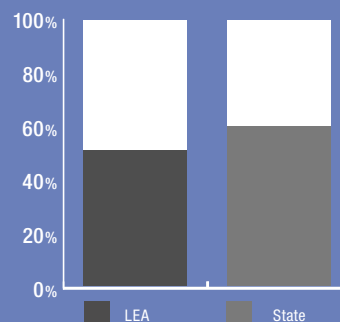
No data are displayed for groups with less than 10 students.

Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in this grade take a science assessment. Results in this content area do not count towards AYP.

8TH GRADE SCIENCE

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	91%	41%	26%	26%	7%	33%		
	2009-2010	97%	49%	22%	22%	7%	29%		
GENDER									
Female	2010-2011	92%	38%	28%	29%	5%	34%		
	2009-2010	98%	47%	24%	22%	6%	29%		
Male	2010-2011	90%	43%	25%	24%	9%	32%		
	2009-2010	97%	51%	20%	22%	8%	29%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	98%	14%	18%	45%	22%	67%		
	2009-2010	98%	15%	15%	38%	32%	70%		
Black / Non Hispanic	2010-2011	89%	45%	29%	23%	3%	26%		
	2009-2010	97%	55%	22%	20%	3%	23%		
Hispanic	2010-2011	97%	40%	27%	28%	5%	33%		
	2009-2010	99%	44%	33%	20%	3%	23%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	95%	6%	6%	49%	39%	87%		
	2009-2010	100%	2%	2%	40%	56%	96%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	84%	68%	23%	6%	3%	9%		
	2009-2010	97%	77%	15%	4%	4%	7%		
Limited English Proficient/Non English Proficient	2010-2011	96%	52%	34%	9%	5%	14%		
	2009-2010	100%	61%	23%	14%	2%	16%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	91%	48%	32%	18%	2%	20%		
	2009-2010	97%	59%	23%	16%	2%	17%		

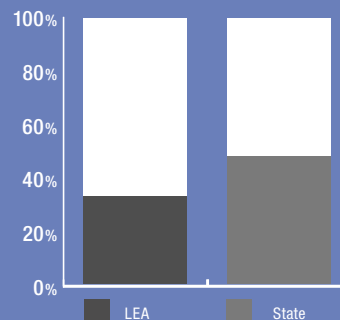
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in high school take a Biology science assessment. Results in this content area do not count towards AYP, and depending on the year Biology is taken in high school, that is the grade in which the assessment is also taken.

10TH GRADE READING

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	89%	22%	34%	30%	13%	43%		
	2009-2010	90%	15%	41%	33%	11%	44%		
GENDER									
Female	2010-2011	92%	17%	33%	34%	16%	50%		
	2009-2010	92%	11%	41%	36%	12%	48%		
Male	2010-2011	87%	28%	36%	26%	9%	36%		
	2009-2010	88%	19%	42%	30%	10%	40%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	98%	5%	40%	24%	31%	55%		
	2009-2010	100%	3%	28%	48%	23%	70%		
Black / Non Hispanic	2010-2011	88%	25%	36%	29%	9%	38%		
	2009-2010	89%	16%	43%	33%	8%	41%		
Hispanic	2010-2011	95%	12%	34%	40%	15%	54%		
	2009-2010	97%	15%	46%	32%	7%	39%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	92%	5%	7%	33%	55%	88%		
	2009-2010	94%	2%	5%	37%	56%	92%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	74%	58%	32%	8%	1%	9%		
	2009-2010	68%	46%	41%	11%	1%	12%		
Limited English Proficient/Non English Proficient	2010-2011	97%	24%	55%	16%	4%	20%		
	2009-2010	99%	28%	60%	11%	1%	12%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	91%	25%	39%	29%	7%	35%		
	2009-2010	94%	17%	47%	31%	6%	36%		

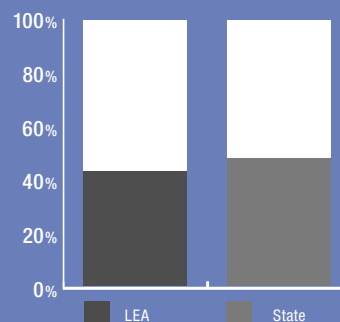
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in high school take a Biology science assessment. Results in this content area do not count towards AYP, and depending on the year Biology is taken in high school, that is the grade in which the assessment is also taken.

10TH GRADE MATHEMATICS

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE	
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%
ALL STUDENTS	2010-2011	89%	27%	34%	32%	7%	39%	
	2009-2010	90%	23%	34%	34%	9%	43%	
GENDER								
Female	2010-2011	91%	24%	34%	35%	7%	42%	
	2009-2010	92%	20%	35%	36%	9%	45%	
Male	2010-2011	86%	31%	34%	28%	7%	35%	
	2009-2010	88%	25%	34%	31%	10%	41%	
RACIAL/ETHNIC ORIGIN								
Asian / Pacific Islander	2010-2011	96%	7%	11%	46%	35%	81%	
	2009-2010	100%	3%	18%	48%	33%	80%	
Black / Non Hispanic	2010-2011	88%	31%	36%	30%	3%	33%	
	2009-2010	89%	25%	36%	33%	6%	39%	
Hispanic	2010-2011	94%	16%	35%	39%	10%	49%	
	2009-2010	96%	17%	38%	39%	6%	45%	
American Indian / Alaskan Native	2010-2011							
	2009-2010							
White	2010-2011	91%	3%	11%	44%	42%	86%	
	2009-2010	94%	3%	5%	35%	57%	92%	
ADDITIONAL SUBGROUPS								
Disabled	2010-2011	72%	63%	30%	7%	1%	8%	
	2009-2010	67%	60%	30%	10%	1%	10%	
Limited English Proficient/Non English Proficient	2010-2011	97%	29%	41%	24%	6%	30%	
	2009-2010	98%	28%	48%	21%	3%	24%	
Migrant	2010-2011							
	2009-2010							
Economically Disadvantaged	2010-2011	90%	32%	37%	28%	4%	31%	
	2009-2010	93%	26%	39%	31%	5%	36%	

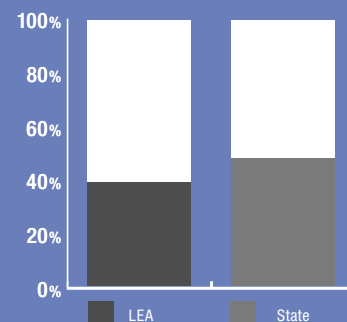
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



DC CAS Test Score Results

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Since 2006, the annual assessment system for the District of Columbia has been the DC Comprehensive Assessment System (DC CAS), which is given in the spring of each year. The assessments are aligned to the District of Columbia Learning Standards.

In addition, students in high school take a Biology science assessment. Results in this content area do not count towards AYP, and depending on the year Biology is taken in high school, that is the grade in which the assessment is also taken.

2011 biology data were not available in time for the production of the 2010-2011 report card. The data displayed below are from 2010. OSSE will soon make 2011 biology data available at www.nclb.osse.dc.gov.

HIGH SCHOOL BIOLOGY

STUDENT GROUP	SCHOOL YEAR	PERCENT OF STUDENTS TESTED	PERCENTAGE OF STUDENTS TESTED WHO SCORED IN EACH PERFORMANCE LEVEL ¹				PERCENTAGE OF STUDENTS PROFICIENT AND ABOVE		
			BELOW BASIC	BASIC	PROFICIENT	ADVANCED	0%	50%	100%
ALL STUDENTS	2010-2011	64%	33%	22%	42%	3%	45%		
	2009-2010	100%	27%	28%	43%	3%	46%		
GENDER									
Female	2010-2011	66%	29%	23%	45%	3%	48%		
	2009-2010	100%	24%	27%	46%	3%	49%		
Male	2010-2011	63%	37%	22%	38%	3%	41%		
	2009-2010	100%	29%	29%	39%	3%	42%		
RACIAL/ETHNIC ORIGIN									
Asian / Pacific Islander	2010-2011	82%	22%	22%	46%	10%	56%		
	2009-2010	100%	4%	20%	65%	12%	76%		
Black / Non Hispanic	2010-2011	61%	35%	22%	41%	2%	43%		
	2009-2010	99%	29%	29%	41%	1%	42%		
Hispanic	2010-2011	75%	31%	26%	40%	2%	42%		
	2009-2010	100%	28%	29%	41%	2%	43%		
American Indian / Alaskan Native	2010-2011								
	2009-2010								
White	2010-2011	89%	8%	9%	64%	19%	83%		
	2009-2010	100%	2%	2%	63%	34%	97%		
ADDITIONAL SUBGROUPS									
Disabled	2010-2011	58%	58%	25%	16%	0%	17%		
	2009-2010	99%	56%	31%	12%	1%	13%		
Limited English Proficient/Non English Proficient	2010-2011	73%	44%	27%	27%	1%	29%		
	2009-2010	100%	41%	37%	22%	0%	22%		
Migrant	2010-2011								
	2009-2010								
Economically Disadvantaged	2010-2011	61%	38%	24%	38%	1%	39%		
	2009-2010	99%	32%	31%	37%	0%	37%		

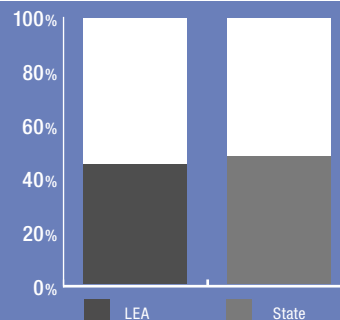
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Footnotes

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HOW DOES THIS GRADE COMPARE?

This chart shows the percentage of students proficient and above in this grade/subject across the LEA and state.



Teacher Quality Information

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

2010 – 2011 LEA REPORT CARD

Federal law requires all public elementary and secondary school students to be taught by teachers who are certified as being “highly qualified,” otherwise known as HQT – Highly Qualified Teacher. This means that DCPS teachers in the core academic areas (defined as: English, reading/language arts, math, science, foreign languages, civics/government/economics, arts, history and geography) must hold a bachelor’s degree, have full state certification and demonstrate subject-matter competency.

CORE CLASSES TAUGHT AT THE STATE LEVEL

Core Classes Taught	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	Percentage
Core classes taught in the District of Columbia	10,837	9,043	1,794	83%
Core classes taught at high poverty schools	1,397	1,190	207	85%
Core classes taught at low poverty schools	3,280	2,778	502	85%

CORE CLASSES TAUGHT AT THE LEA LEVEL

Core Classes Taught	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	Percentage
Core classes taught in District of Columbia Public	6,666	5,071	1,595	76%
Core classes taught at high poverty schools	1,018	786	232	77%
Core classes taught at low poverty schools	2,315	1,828	487	79%

CORE CLASSES TAUGHT AT THE SCHOOL LEVEL

SCHOOL NAME	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	Percentage
Aiton ES	15	14	1	93%
Amidon Bowen ES	19	18	1	95%
Anacostia HS	258	171	87	66%
Ballou HS	265	243	22	92%
Ballou STAY	76	59	17	78%
Bancroft ES	18	17	1	94%

Teacher Quality Information (Continued)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

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CORE CLASSES TAUGHT AT THE SCHOOL LEVEL

SCHOOL NAME	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	0% 50% 100%
Barnard ES	17	Taught by a HQT 13	Not Taught by a HQT 4	76% 24%
Beers ES	18	Taught by a HQT 18	Not Taught by a HQT 0	100% 0%
Benjamin Banneker Academy HS	87	Taught by a HQT 70	Not Taught by a HQT 17	80% 20%
Brent ES	13	Taught by a HQT 13	Not Taught by a HQT 0	100% 0%
Brightwood ES	46	Taught by a HQT 39	Not Taught by a HQT 7	85% 15%
Brookland at Bunker Hill ES	28	Taught by a HQT 22	Not Taught by a HQT 6	79% 21%
Browne EC	31	Taught by a HQT 30	Not Taught by a HQT 1	97% 3%
Bruce Monroe ES	23	Taught by a HQT 20	Not Taught by a HQT 3	87% 13%
Burroughs EC	28	Taught by a HQT 23	Not Taught by a HQT 5	82% 18%
Burrville ES	17	Taught by a HQT 16	Not Taught by a HQT 1	94% 6%
C W Harris ES	11	Taught by a HQT 8	Not Taught by a HQT 3	73% 27%
Cardozo HS	264	Taught by a HQT 209	Not Taught by a HQT 55	79% 21%
Cleveland ES	15	Taught by a HQT 14	Not Taught by a HQT 1	93% 7%
Columbia Heights EC	291	Taught by a HQT 231	Not Taught by a HQT 60	79% 21%
Cooke H D ES at K C Lewis	19	Taught by a HQT 17	Not Taught by a HQT 2	89% 11%
Coolidge HS	216	Taught by a HQT 191	Not Taught by a HQT 25	88% 12%
Davis ES	8	Taught by a HQT 6	Not Taught by a HQT 2	75% 25%
Deal MS	84	Taught by a HQT 62	Not Taught by a HQT 22	74% 26%
Drew ES	10	Taught by a HQT 8	Not Taught by a HQT 2	80% 20%
Dunbar HS	213	Taught by a HQT 134	Not Taught by a HQT 79	63% 37%
Eastern HS	53	Taught by a HQT 40	Not Taught by a HQT 13	75% 25%
Eaton ES	16	Taught by a HQT 14	Not Taught by a HQT 2	88% 13%
Eliot Hine MS	50	Taught by a HQT 30	Not Taught by a HQT 20	60% 40%
Ellington School of the Arts	101	Taught by a HQT 81	Not Taught by a HQT 20	80% 20%

Teacher Quality Information (Continued)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

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CORE CLASSES TAUGHT AT THE SCHOOL LEVEL

SCHOOL NAME	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	Percentage
Emery ES	32	21	11	66%
Ferebee Hope ES	14	13	1	93%
Francis Stevens EC	30	26	4	87%
Garfield ES	10	10	0	100%
Garrison ES	12	11	1	92%
H D Woodson HS	215	128	87	60%
Hamilton Center	24	11	13	46%
Hardy MS	73	65	8	89%
Hart MS	41	21	20	51%
Hearst ES	11	10	1	91%
Hendley ES	18	17	1	94%
Houston ES	12	11	1	92%
Hyde Addison ES	11	11	0	100%
Incarcerated Youth Program	75	55	20	73%
Janney ES	18	18	0	100%
Jefferson MS	32	16	16	50%
Johnson John Hayden MS	48	38	10	79%
Kelly Miller MS	53	32	21	60%
Kenilworth ES	7	5	2	71%
Ketcham ES	10	9	1	90%
Key ES	15	15	0	100%
Kimball ES	13	11	2	85%
King M L ES	17	15	2	88%
Kramer MS	37	26	11	70%

Teacher Quality Information (Continued)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

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CORE CLASSES TAUGHT AT THE SCHOOL LEVEL

SCHOOL NAME	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	Percentage
LaSalle Backus EC	27	21	6	78%
Lafayette ES	26	26	0	100%
Langdon EC	36	29	7	81%
Leckie ES	19	15	4	79%
Ludlow Taylor ES	13	12	1	92%
Luke C Moore HS	138	72	66	52%
M C Terrell ES	13	10	3	77%
MacFarland MS Lincoln Hill Cluster	31	24	7	77%
Malcolm X ES	9	9	0	100%
Mamie D Lee School	2	2	0	100%
Mann ES	12	12	0	100%
Marie Reed ES	16	14	2	88%
Marshall EC	9	6	3	67%
Maury ES	13	12	1	92%
McKinley Technology HS	211	147	64	70%
Miner ES	23	20	3	87%
Moten ES at Wilkinson	19	16	3	84%
Murch ES	21	20	1	95%
Nalle ES	18	16	2	89%
Noyes ES	33	29	4	88%
Orr ES	13	12	1	92%
Oyster Adams ES	65	46	19	71%
Patterson ES	22	21	1	95%
Payne ES	13	13	0	100%

Teacher Quality Information (Continued)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

2010 – 2011 LEA REPORT CARD

CORE CLASSES TAUGHT AT THE SCHOOL LEVEL

SCHOOL NAME	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	0% 50% 100%
Peabody ES	3	Taught by a HQT 3	Not Taught by a HQT 0	100% 0%
Phelps Architecture Construction & Engineering HS	101	Taught by a HQT 76	Not Taught by a HQT 25	75% 25%
Plummer ES	12	Taught by a HQT 12	Not Taught by a HQT 0	100% 0%
Powell ES Lincoln Hill Cluster	11	Taught by a HQT 11	Not Taught by a HQT 0	100% 0%
Prospect LC	18	Taught by a HQT 13	Not Taught by a HQT 5	72% 28%
Randle Highlands ES	8	Taught by a HQT 8	Not Taught by a HQT 0	100% 0%
Raymond ES	36	Taught by a HQT 27	Not Taught by a HQT 9	75% 25%
River Terrace ES	14	Taught by a HQT 10	Not Taught by a HQT 4	71% 29%
Ron Brown MS	33	Taught by a HQT 28	Not Taught by a HQT 5	85% 15%
Roosevelt HS	240	Taught by a HQT 203	Not Taught by a HQT 37	85% 15%
Roosevelt STAY	44	Taught by a HQT 20	Not Taught by a HQT 24	45% 55%
Ross ES	6	Taught by a HQT 6	Not Taught by a HQT 0	100% 0%
Savoy ES	13	Taught by a HQT 11	Not Taught by a HQT 2	85% 15%
School Without Walls HS	312	Taught by a HQT 267	Not Taught by a HQT 45	86% 14%
Seaton ES	14	Taught by a HQT 13	Not Taught by a HQT 1	93% 7%
Shaed Elementary School	18	Taught by a HQT 12	Not Taught by a HQT 6	67% 33%
Sharpe Health School	6	Taught by a HQT 5	Not Taught by a HQT 1	83% 17%
Shaw MS at Garnet Patterson	56	Taught by a HQT 33	Not Taught by a HQT 23	59% 41%
Shepherd ES	16	Taught by a HQT 14	Not Taught by a HQT 2	88% 13%
Simon ES	15	Taught by a HQT 12	Not Taught by a HQT 3	80% 20%
Smothers ES	15	Taught by a HQT 12	Not Taught by a HQT 3	80% 20%
Sousa MS	54	Taught by a HQT 27	Not Taught by a HQT 27	50% 50%
Spingarn HS	142	Taught by a HQT 93	Not Taught by a HQT 49	65% 35%
Spingarn STAY	63	Taught by a HQT 38	Not Taught by a HQT 25	60% 40%

Teacher Quality Information (Continued)

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

2010 – 2011 LEA REPORT CARD

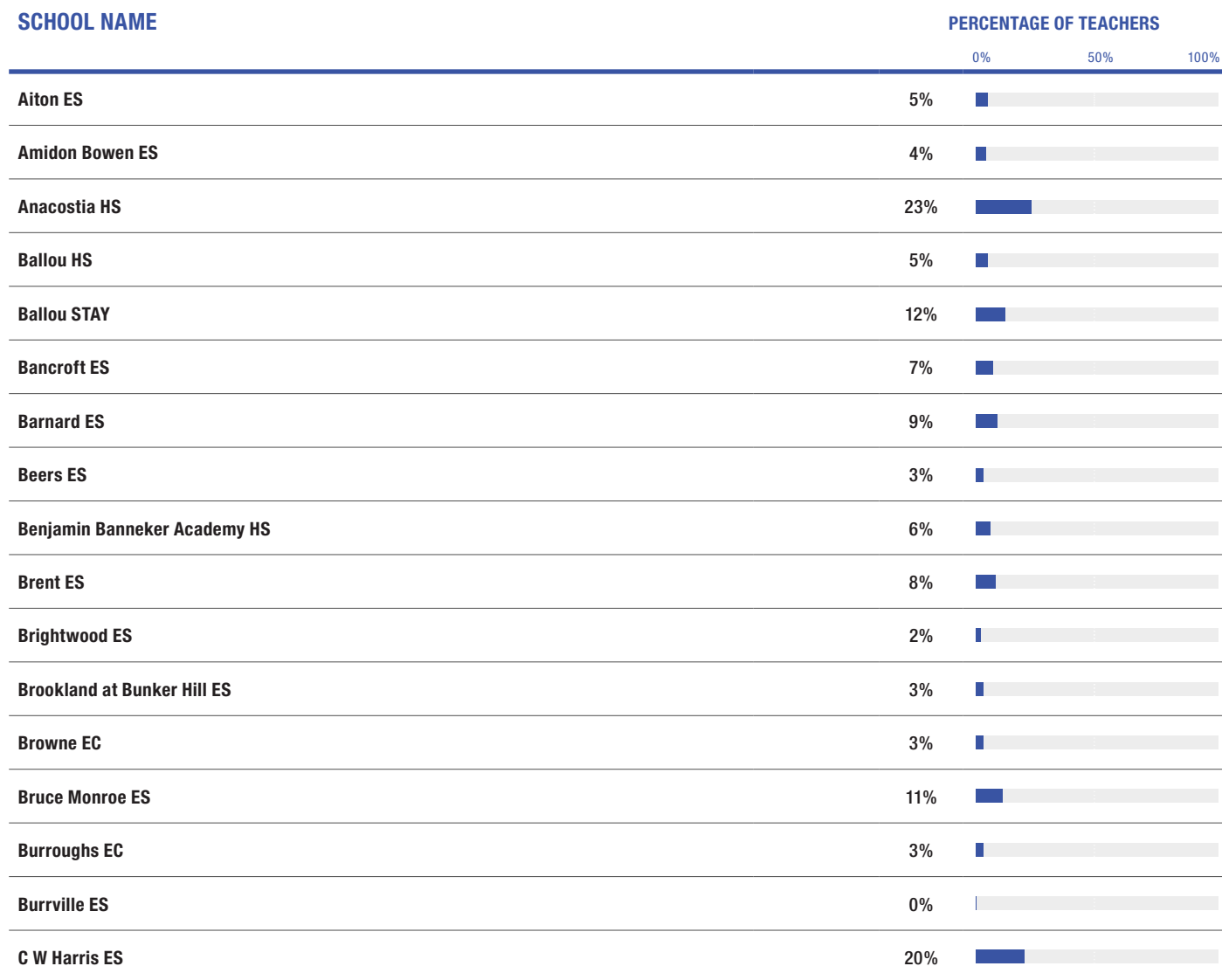
CORE CLASSES TAUGHT AT THE SCHOOL LEVEL

SCHOOL NAME	TOTAL NUMBER OF CLASSES	PERCENTAGE OF CLASSES TAUGHT/ NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS		
		Taught by a HQT	Not Taught by a HQT	Percentage
Stanton ES	16	7	9	44% 56%
Stoddert ES	13	13	0	100% 0%
Stuart Hobson MS	40	33	7	83% 18%
Takoma EC	31	27	4	87% 13%
The Washington Metropolitan High School	119	65	54	55% 45%
Thomas ES	12	12	0	100% 0%
Thomson ES	21	18	3	86% 14%
Transition Academy at Shadd	58	44	14	76% 24%
Truesdell EC	38	31	7	82% 18%
Tubman ES	24	22	2	92% 8%
Turner ES at Green	26	19	7	73% 27%
Tyler ES	18	16	2	89% 11%
Walker Jones EC	26	19	7	73% 27%
Watkins ES Capitol Hill Cluster	29	25	4	86% 14%
West EC	20	17	3	85% 15%
Wheatley EC	41	32	9	78% 22%
Whittier EC	33	29	4	88% 12%
Wilson J O ES	20	20	0	100% 0%
Winston EC	20	16	4	80% 20%
Woodrow Wilson HS	673	479	194	71% 29%
Woodson Academy @ Ron Brown	9	6	3	67% 33%

TEACHER LICENSURE AND CERTIFICATIONS HELD AT THE LEA LEVEL⁷



TEACHERS WHO DO NOT POSSESS A VALID DC TEACHING LICENSE AT THE SCHOOL LEVEL



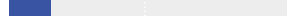
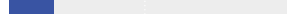

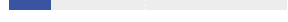

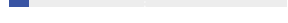
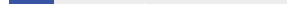
















Footnotes

⁷ These figures only include DCPS teachers as DCPS is the only district mandated by state law to have licensed teachers.

⁸ OSSE defines the data provided for teachers who do not possess a valid teaching license as including teachers holding emergency certification, those with expired licenses, and those with no license at all.

TEACHERS WHO DO NOT POSSESS A VALID DC TEACHING LICENSE AT THE SCHOOL LEVEL








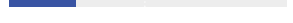
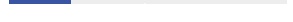














SCHOOL NAME	PERCENTAGE OF TEACHERS		
	0%	50%	100%
Cardozo HS	7%		
Cleveland ES	9%		
Columbia Heights EC	15%		
Cooke H D ES at K C Lewis	16%		
Coolidge HS	0%		
Davis ES	15%		
Deal MS	14%		
Drew ES	7%		
Dunbar HS	16%		
Eastern HS	0%		
Eaton ES	16%		
Eliot Hine MS	8%		
Ellington School of the Arts	0%		
Emery ES	17%		
Ferebee Hope ES	6%		
Francis Stevens EC	5%		
Garfield ES	0%		
Garrison ES	0%		
H D Woodson HS	7%		
Hamilton Center	10%		
Hardy MS	8%		
Hart MS	29%		
Hearst ES	8%		

Footnotes

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⁸ OSSE defines the data provided for teachers who do not possess a valid teaching license to be the same as teachers holding emergency/provisional certification.

TEACHERS WHO DO NOT POSSESS A VALID DC TEACHING LICENSE AT THE SCHOOL LEVEL








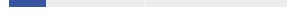
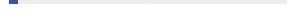














SCHOOL NAME	PERCENTAGE OF TEACHERS		
	0%	50%	100%
Hendley ES	4%		
Houston ES	5%		
Hyde Addison ES	0%		
Incarcerated Youth Program	0%		
Janney ES	5%		
Jefferson MS	15%		
Johnson John Hayden MS	20%		
Kelly Miller MS	24%		
Kenilworth ES	22%		
Ketcham ES	6%		
Key ES	0%		
Kimball ES	13%		
King M L ES	4%		
Kramer MS	36%		
LaSalle Backus EC	7%		
Lafayette ES	0%		
Langdon EC	7%		
Leckie ES	14%		
Ludlow Taylor ES	10%		
Luke C Moore HS	32%		
M C Terrell ES	12%		
MacFarland MS Lincoln Hill Cluster	10%		
Malcolm X ES	6%		

Footnotes

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⁸ OSSE defines the data provided for teachers who do not possess a valid teaching license to be the same as teachers holding emergency/provisional certification.

TEACHERS WHO DO NOT POSSESS A VALID DC TEACHING LICENSE AT THE SCHOOL LEVEL

SCHOOL NAME	PERCENTAGE OF TEACHERS		
	0%	50%	100%
Mamie D Lee School	6%		
Mann ES	0%		
Marie Reed ES	10%		
Marshall EC	23%		
Maury ES	14%		
McKinley Technology HS	12%		
Miner ES	11%		
Moten ES at Wilkinson	13%		
Murch ES	3%		
Nalle ES	9%		
Noyes ES	10%		
Orr ES	0%		
Oyster Adams ES	20%		
Patterson ES	4%		
Payne ES	6%		
Peabody ES	0%		
Phelps Architecture Construction & Engineering HS	30%		
Plummer ES	0%		
Powell ES Lincoln Hill Cluster	4%		
Prospect LC	11%		
Randle Highlands ES	8%		
Raymond ES	3%		
River Terrace ES	0%		

Footnotes

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TEACHERS WHO DO NOT POSSESS A VALID DC TEACHING LICENSE AT THE SCHOOL LEVEL

SCHOOL NAME	PERCENTAGE OF TEACHERS	PERCENTAGE OF TEACHERS		
		0%	50%	100%
Ron Brown MS	15%			
Roosevelt HS	2%			
Roosevelt STAY	50%			
Ross ES	0%			
Savoy ES	10%			
School Without Walls HS	4%			
Seaton ES	0%			
Shaed Elementary School	19%			
Sharpe Health School	6%			
Shaw MS at Garnet Patterson	16%			
Shepherd ES	6%			
Simon ES	14%			
Smothers ES	9%			
Sousa MS	59%			
Spingarn HS	22%			
Spingarn STAY	45%			
Stanton ES	28%			
Stoddert ES	0%			
Stuart Hobson MS	7%			
Takoma EC	7%			
The Washington Metropolitan High School	18%			
Thomas ES	0%			
Thomson ES	6%			

Footnotes

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TEACHERS WHO DO NOT POSSESS A VALID DC TEACHING LICENSE AT THE SCHOOL LEVEL

SCHOOL NAME	PERCENTAGE OF TEACHERS		
	0%	50%	100%
Transition Academy at Shadd	22%		
Truesdell EC	13%		
Tubman ES	0%		
Turner ES at Green	10%		
Tyler ES	10%		
Walker Jones EC	12%		
Watkins ES Capitol Hill Cluster	6%		
West EC	5%		
Wheatley EC	13%		
Whittier EC	0%		
Wilson J O ES	4%		
Winston EC	5%		
Woodrow Wilson HS	15%		
Woodson Academy @ Ron Brown	13%		

Footnotes

⁷ These figures only include DCPS teachers as DCPS is the only district mandated by state law to have licensed teachers.

⁸ OSSE defines the data provided for teachers who do not possess a valid teaching license to be the same as teachers holding emergency/provisional certification.

Schools Identified for Improvement

DISTRICT OF COLUMBIA PUBLIC SCHOOLS (DCPS)

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The District of Columbia identifies for school improvement any school that has not made AYP for two consecutive years. Schools are labeled: School Improvement Year 1 (SI Yr 1), School Improvement Year 2 (SI Yr 2), Corrective Action (CA), Restructuring Year 1 (RS Yr 1), and Restructuring Year 2 (RS Yr 2). An LEA must take corrective action for any school that has been in school improvement for three consecutive years.

NUMBER OF SCHOOLS IDENTIFIED: 106

PERCENTAGE OF SCHOOLS: 80%

SCHOOL NAME	SCHOOL NUMBER	STATUS	SCHOOL NAME	SCHOOL NUMBER	STATUS
Aiton ES	202	RS YR1	Garrison ES	239	RS YR2
Amidon Bowen ES	203	RS YR2	H D Woodson HS	464	RS YR2
Anacostia HS	450	RS YR2	Hamilton Center	567	RS YR2
Ballou HS	452	RS YR2	Hardy MS	246	SI YR2
Ballou STAY	462	SI YR1	Hart MS	413	RS YR2
Bancroft ES	204	RS YR2	Hearst ES	258	SI YR1
Barnard ES	205	SI YR1	Hendley ES	249	RS YR2
Beers ES	206	RS YR2	Houston ES	251	SI YR1
Brightwood ES	213	RS YR2	Janney ES	254	SI YR1
Brookland at Bunker Hill ES	346	CA	Jefferson MS	415	RS YR2
Browne EC	404	RS YR2	Johnson John Hayden MS	416	RS YR2
Bruce Monroe ES	296	RS YR1	Kelly Miller MS	421	RS YR2
Burroughs EC	220	RS YR1	Kenilworth ES	256	RS YR2
Burrville ES	221	RS YR1	Ketcham ES	257	RS YR1
C W Harris ES	247	RS YR1	Kimball ES	259	RS YR2
Cardozo HS	454	RS YR2	King M L ES	344	CA
Cleveland ES	224	SI YR1	Kramer MS	417	RS YR2
Columbia Heights EC	442	SI YR1	LaSalle Backus EC	264	RS YR2
Cooke H D ES at K C Lewis	227	RS YR2	Lafayette ES	261	SI YR1
Coolidge HS	455	RS YR2	Langdon EC	262	SI YR1
Davis ES	229	RS YR2	Leckie ES	266	SI YR1
Deal MS	405	CA	Ludlow Taylor ES	271	RS YR1
Drew ES	231	RS YR1	Luke C Moore HS	884	RS YR1
Dunbar HS	467	RS YR2	M C Terrell ES	353	RS YR2
Eastern HS	457	RS YR2	MacFarland MS Lincoln Hill Cluster	420	RS YR2
Eaton ES	232	SI YR1	Malcolm X ES	308	RS YR2
Eliot Hine MS	407	RS YR2	Marie Reed ES	284	RS YR2
Ellington School of the Arts	471	SI YR2	Marshall EC	351	RS YR1
Emery ES	235	RS YR2	Maury ES	274	CA
Ferebee Hope ES	343	RS YR2	Miner ES	280	RS YR2
Francis Stevens EC	409	RS YR2			
Garfield ES	238	RS YR2			

¹ Legend: E (Elementary), S (Secondary)

Schools Identified for Improvement

DISTRICT OF COLUMBIA PUBLIC SCHOOLS

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SCHOOL NAME	SCHOOL NUMBER	STATUS
Moten ES at Wilkinson	285	RS YR2
Murch ES	287	SI YR1
Nalle ES	288	RS YR2
Noyes ES	290	SI YR1
Orr ES	291	RS YR1
Oyster Adams ES	292	SI YR2
Patterson ES	294	CA
Payne ES	295	SI YR1
Plummer ES	299	RS YR2
Powell ES Lincoln Hill Cluster	300	RS YR2
Prospect LC	486	RS YR2
Randle Highlands ES	316	RS YR1
Raymond ES	302	RS YR2
River Terrace ES	304	RS YR2
Ron Brown MS	425	RS YR2
Roosevelt HS	459	RS YR2
Savoy ES	307	RS YR2
Seaton ES	309	RS YR1
Shaed Elementary School	311	RS YR2
Shaw MS at Garnet Patterson	432	RS YR2
Shepherd ES	313	SI YR1
Simon ES	315	RS YR2
Smothers ES	322	RS YR2
Sousa MS	427	RS YR2
Spingarn HS	460	RS YR2
Stanton ES	319	RS YR2
Stuart Hobson MS	428	RS YR2
Takoma EC	324	RS YR1
The Washington Metropolitan High School	474	SI YR1
Thomas ES	325	RS YR2
Thomson ES	326	CA
Transition Academy at Shadd	953	SI YR1

SCHOOL NAME	SCHOOL NUMBER	STATUS
Truesdell EC	327	RS YR2
Tubman ES	328	RS YR2
Turner ES at Green	329	SI YR1
Tyler ES	330	SI YR1
Walker Jones EC	332	RS YR2
Watkins ES Capitol Hill Cluster	333	SI YR1
West EC	336	RS YR1
Wheatley EC	335	RS YR2
Whittier EC	338	CA
Wilson J O ES	339	SI YR1
Winston EC	355	RS YR2
Woodrow Wilson HS	463	RS YR2

* Legend: E (Elementary), S (Secondary)

If you are looking for additional information on public schools in the District of Columbia, please consider these online resources:

- Office of the State Superintendent of Education:
www.osse.dc.gov
- GreatSchools:
www.greatschools.org/dc
- District of Columbia Public Schools:
www.dcps.dc.gov
- District of Columbia Public Charter School Board:
www.dcpubliccharter.com
- District of Columbia Public Charter School Directory:
www.dcpubliccharter.com/data/files/DC_Public_Charter_School_Listing.pdf
- District of Columbia Comprehensive Assessment System (DC CAS) results:
www.nclb.osse.dc.gov
- FOCUS (Friends of Choice in Urban Schools) School Quality Database:
www.focusdc.org/data-center

In addition, paper copies of state, LEA, and school report cards are available for viewing in select locations of the D.C. Public Library. For branch locations, please visit www.dclibrary.org.