



Sample Presentation Outlines

15 Minute Presentation

- 1) Introduce yourself through a story about your job
- 2) Explain what a civil/architectural engineer is and how they impact the quality of students' lives
- 3) Ask them questions and answer any questions they have
 - a) Do you think civil/architectural engineers work in the field or at a desk?
 - b) What kinds of projects do you think civil/architectural engineers build?
 - c) What does it mean to be a Professional Engineer?

30 Minute Presentation

- 1) Introduce yourself through a story about your job
- 2) Explain what a civil/architectural engineer is and how they impact the quality of students' lives
 - a) Use the PowerPoint presentation available on the website (be sure to edit for your needs)
OR
 - b) Show the video available on the website (be sure you have an Internet connection)
OR
 - c) Show pictures or videos from a recent project
- 3) Ask them questions and answer any questions they have
 - a) Do you think civil/architectural engineers work in the field or at a desk?
 - b) What kinds of projects do you think civil/architectural engineers build?
 - c) What does it mean to be a Professional Engineer?

1 Hour Presentation

- 1) Introduce yourself through a story about your job
- 2) Explain what a civil/architectural engineer is and how they impact the quality of students' lives
 - a) Use the PowerPoint presentation available on the website (be sure to edit for your needs)
OR
 - b) Show the video available on the website (be sure you have an Internet connection)
OR
 - c) Show pictures or videos from a recent project
- 3) Lead a hands-on activity (choose an age-appropriate activity from the links on the website based on the amount of time and budget you have available)
- 4) Ask them questions and answer any questions they have
 - a) Do you think civil/architectural engineers work in the field or at a desk?
 - b) What kinds of projects do you think civil/architectural engineers build?
 - c) What does it mean to be a Professional Engineer?