



# NURSING GRADUATE STUDIES

## SUPPLEMENTAL APPLICATION *for* ADMISSION

College of Nursing | 1050 Union University Drive | Jackson, TN 38305-3697

*Our Mission: Union University provides Christ-centered education that promotes excellence and character development in service to Church and society.*

Name \_\_\_\_\_  
First Middle Maiden Last

Phone \_\_\_\_\_ Email \_\_\_\_\_

Social Security # \_\_\_\_\_ Church Affiliation \_\_\_\_\_

RN Licensure (state[s], license number, expiration date)  
\_\_\_\_\_

RN License is multistate  Yes  No

List any speciality certifications (e.g. NP, CCRN, CNS, NEA) \_\_\_\_\_

You must provide proof of any advanced nursing practice certification.

**ANTICIPATED ENROLLMENT** Date/Term \_\_\_\_\_

### MSN DEGREE TRACKS

- Nursing Administration (full-time)
- Nursing Administration (part-time)
- Nursing Education (full-time)
- Nursing Education (part-time)
- Family Nurse Practitioner
- Psych./Mental Health Nurse Pract.

### RN-MSN TRACKS\*

- Nursing Administration (full-time)
- Nursing Administration (part-time)
- Nursing Education (full-time)
- Nursing Education (part-time)
- Family Nurse Practitioner
- Psych./Mental Health Nurse Pract.

### POST GRADUATE CERTIFICATES

- Nursing Administration
- Nursing Education
- Family Nurse Practitioner
- Psych./Mental Health Nurse Pract.

### RN-DNP TRACKS\*

- Executive Leadership
- Family Nurse Practitioner
- Psych./Mental Health Nurse Pract.

### BSN-DNP TRACKS

- Nurse Anesthesia
- Executive Leadership
- Family Nurse Practitioner
- Psych./Mental Health Nurse Pract.

### POST-MASTER'S DNP TRACKS

- Executive Leadership (part-time)
- Executive Leadership (full-time)
- Nurse Practitioner (part-time)
- Nurse Practitioner (full-time)
- Nurse Anesthesia (part-time)
- Nurse Anesthesia (full-time)
- Additional MBA Option

### ENDORSEMENTS

- Nursing Administration
- Nursing Education

### CRNA-DNP TRACK

**\*For applicants with a diploma or Associates Degree in Nursing**

How did you hear about the nursing program at Union University? \_\_\_\_\_

Please indicate preferred location:

Germantown  
2745 Hacks Cross Rd.  
Germantown, TN 38138

Jackson  
1050 Union University Dr.  
Jackson, TN 38305-3697

Hendersonville  
205 Indian Lake Blvd.  
Hendersonville, TN 37075

Have you ever had your nursing license revoked, suspended or received a warning? Have you ever had any certification, registration, or clinical privileges revoked, suspended, or in any way restricted by an institution, state, or locality? Do you currently have any Board of Nursing actions pending?  Yes  No

If, yes, you must provide an explanation that includes a brief description of the incident and/or infractions, any specific charges made, related dates, consequences, and your reflection about the incident and how it has impacted your life.

Have you had a felony or misdemeanor in the past 5 years? If unsure, please respond to this question with an explanation.  Yes  No

If, yes or you are unsure, please explain

Have you ever been disciplined by any college, university, or professional program for unacceptable academic performance that includes but is not limited to academic probation, suspension, and conduct violations?  Yes  No

If yes, provide an explanation that includes a brief description of the disciplinary actions, related dates, consequences, and your reflection about the incident and how it has impacted your life.

Annual reports indicating compliance with the [Student Right-to-Know](#) and [Campus Security Act](#) are available in the Office of Safety and Security during regular office hours. Admission to the University does not automatically guarantee admission to specific academic programs within the University.

Links to important consumer information regarding financial assistance, cost of education, graduation rates, institutional information, confidentiality of student records, athletic program statistics, and campus security are available from the Office of Student Financial Planning website at <http://www.uu.edu/financialaid/consumerinformation.cfm>

In compliance with all applicable state and federal law, including provisions of Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, Union University does not illegally discriminate on the basis of race, sex, color, national origin, age, disability, or military service in admissions; in the administration of its education policies, programs, or activities; or in employment. Under federal law, the university may discriminate on the basis of religion in order to fulfill its purposes. Persons who believe their rights under this policy have been violated should contact the Office of the President, Union University.

By signing below, I agree to abide by the rules and regulations of the college as described in the current Graduate Catalogue.

\_\_\_\_\_  
(Signature of Applicant)

\_\_\_\_\_  
(Date)

Send to: Union University College of Nursing | Nursing Admissions | 1050 Union University Drive | Jackson, TN 38305

**THIS PAGE TO BE COMPLETED BY NURSE ANESTHESIA APPLICANTS ONLY**

List Science and Statistic Courses completed/required for your BSN degree and any graduate studies you may have completed (e.g., pathophysiology, chemistry, A&P, pharmacology, basic statistics) —List most recent first

Course No.	Name of Course	Credit Hrs (semester)	Year Taken	Letter Grade	Name of Institution

List any course work currently taking

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**Critical Care Experience (List most recent first)**

Institution	City/State	Unit (e.g., SICU, MICU, CCU)	From—To (Month/YR)	Full/part time and shift

Briefly Describe Your Critical Care Experience \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Have you ever been enrolled in a Nurse Anesthesia Program?  Yes  No

ACLS		PALS		NRP	
Yes	No	Yes	No	Yes	No
Year		Year		Year	

Place a ✓ in the box if additional typed page(s) has/have been included with your anesthesia application.

**THIS PAGE TO BE COMPLETED BY NURSE ANESTHESIA APPLICANTS ONLY**

Briefly Describe Your Leadership Roles \_\_\_\_\_

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List any teaching experience ( CEU, ACIS, ACLS) \_\_\_\_\_

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List any examples of professional or clinical development projects (policy development, practice change initiatives, evidence-based practice initiatives) \_\_\_\_\_

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Have you had any experience as a charge nurse?  Yes  No

Have you been involved in the orientation and/or teaching of new hires in your unit? If yes, please describe your role.

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## UNION UNIVERSITY COMMUNITY COVENANT

At Union University, as a Christian academic institution, we seek to live meaningful lives of service through knowing and loving Christ and our community. In so doing, *we celebrate* who God is and the ways in which He is working, *we lament* our sin and failures, and *we commit ourselves* to stewarding our giftedness and the opportunities afforded to us for the glory of God.

### **We celebrate...**

- That the Gospel of the risen Christ is for all people, everywhere, and that His Church is composed of people from every nation, tribe, and tongue (John 3:16; Revelation 7:9).
- That the Bible affirms that every human being is made in the image of God (Genesis 1:27).
- That the Scriptures of the Old and New Testament were given by inspiration of God, and are the only sufficient, certain, and authoritative rule of all saving knowledge, faith, and obedience (2 Timothy 3:16-17; 1 Peter 1:20-21).
- That we can know God and what He calls us to through Holy Scripture, His creation, and in the person of His Son, Jesus Christ (Deuteronomy 6:4-9; Romans 1:20; 1 John 5:20).
- That we enjoy freedom and opportunity in the United States, and as members of this university, and of the local church (Romans 13:1-7; 1 Peter 2:17; Philippians 3:20).
- That we are privileged to live, work, serve, and worship together as an academic community centered on the Lordship of Jesus Christ (Ephesians 4:15-16).

### **We lament...**

- That human sin has wreaked havoc in our world and violates the dignity of other human beings (Romans 3:23).
- That our sin causes relational division between us and the Lord, as well as between us and those we have sinned against (Luke 17:1-4; Isaiah 59:2).
- We have failed to consistently seek the common good for all of humanity or love our neighbors as we hope to be loved (Jeremiah 29:7; Matthew 22:34-40).

### **We commit ourselves...**

- To remember that our first and highest citizenship is to the Kingdom of God (Philippians 3:20).
- To repent over our failure to uphold what we say we affirm about human dignity, the Gospel, and the nature of the Church (II Chronicles 6:37-39; II Chronicles 7:14).
- To act justly, to love mercy, and to walk humbly with our God (Micah 6:8).
- To embrace the ideals of Christian charity, Christian unity, and the shared responsibilities of our life together (1 Corinthians 13:1-13; Ephesians 4:1-5).
- To pursue spiritual, moral, and intellectual growth (Matthew 22:37).
- To honor the dignity of others as made in God's image and to esteem others as higher than ourselves, looking not only to our own interests, but also to the interests of others (Philippians 2:1-4).

This covenant is indicative of the type of university community we are committed to, and it serves as a preamble to the Community Values outlined in the Campus Life Handbook. Adherence to the Community Values is required any time a student is enrolled at Union University. In all things, we acknowledge our dependence on the power and grace of God and humbly covenant to live according to these ideals and commitments.

**UNION UNIVERSITY COMMUNITY VALUES STATEMENTS**  
**GRADUATE/NON-TRADITIONAL PROGRAMS**  
**2021-2022**

**I. WORTH OF THE INDIVIDUAL**

We value the intrinsic worth of every individual. Our respect for other individuals includes an appreciation of ethnic and cultural backgrounds different from our own, an understanding of different attitudes and opinions, and an awareness of the consequences of our actions on the broader community. (Luke 12:7 “*Why, even the hairs of your head are all numbered. Fear not; you are of more value than many sparrows.*”; Galatians 6:1-2 “*Brothers, if anyone is caught in any transgression, you who are spiritual should restore him in a spirit of gentleness. Keep watch on yourself, lest you too be tempted. Bear one another's burdens, and so fulfill the law of Christ.*” ESV)

A. **PERSONAL ABUSE.** Personal abuse is defined as any behavior that results in bullying, harassment, coercion, threat, disrespect and/or intimidation of another person, or any unwanted sexual attention towards another person. This action may include any action or statements that cause damage or threaten the personal and/or psychological wellbeing of a person. Inappropriate written or verbal narrative or cyber-bullying on social media or electronic communication may be considered personal abuse.

B. **HAZING.** Hazing in any form is prohibited by Union University and Tennessee Law. This regulation also governs off-campus initiation activities. Hazing is to be interpreted as any activity that endangers the physical safety of a person, produces mental or physical discomfort, causes embarrassment, fright, humiliation, or ridicule, or degrades the individual—whether it is intentional or unintentional. It is defined as doing any act or coercing another to do any act of initiation of a student into an organization that causes or creates a substantial risk bringing mental, emotional, or physical harm to a person. Hazing is also any act that injures, degrades, harasses, or disgraces any person. It is understood as any forced or required intentional or negligent action, situation, or activity that recklessly places any person at risk of physical injury, mental distress, or personal indignity. All initiation activities are subject to the approval of the Vice President for Student Life. Violators will also be subject to state fines and/or imprisonment.

C. **SEXUALLY IMPURE RELATIONSHIPS.** Sexually impure relationships include but are not limited to participation in or appearance of engaging in premarital sex, extramarital sex, homosexual activities, or cohabitation. We also ask that all students refrain from participating in inappropriate displays of public affection so that it does not cause offense or distraction to others. Union affirms that sexual relationships are designed by God to be expressed solely within a marriage between a man and a woman. The Bible condemns all sexual relationships outside of marriage (Matt. 5:27-29; Gal. 5:19). The promotion, advocacy, defense, or ongoing practice of a homosexual lifestyle (including same-sex dating behaviors) is also contrary to our community values. Homosexual behaviors, even in the context of a marriage, remain outside Union’s community values. We seek to help students who face all types of sexual temptation, encouraging single students to live chaste, celibate lives, and encouraging married students to be faithful to their marriage and their spouse.

D. **GENDER IDENTITY.** Union adheres to the biblical tenet that God created only two genders, that He fashioned each one of us and thus designated our gender/sex. Therefore, identifying oneself as a gender other than the gender assigned by God at birth is in opposition to the University’s community values. Further, engaging in activities or making any efforts to distinguish or convert one’s gender/sex to something other than the gender/sex to which you were biologically born, and which was God-given, is prohibited.

E. **PORNOGRAPHY.** Pornography is defined as viewing, possession, purchase, or distribution of any pornographic materials in any form (websites, photos, text messages, phone applications, games, computer games, videos, etc.). See the Information Technology department’s Acceptable Use policy for the appropriate use of the Internet and the University’s computers. [www.uu.edu/it/policies/aup.cfm](http://www.uu.edu/it/policies/aup.cfm) (Ephesians 5:1-5 “*Therefore be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us, a fragrant offering and sacrifice to God. But sexual immorality and all impurity or covetousness must not even be named among you, as is proper among saints. Let there be no filthiness nor foolish talk nor crude joking, which are out of place, but instead let there be thanksgiving. For you may be sure of this, that everyone who is sexually immoral or impure, or who is covetous (that is, an idolater), has no inheritance in the kingdom of Christ and God.*” ESV)

**II. SELF-DISCIPLINE**

We value personal responsibility and recognize the individual’s need for physical, intellectual, spiritual, social, and emotional wholeness. We value the full development of every student in terms of a confident and constructive self-image, of a commitment to self-discipline, and of a responsible self-expression. (Galatians 5:22-24 “*But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law. And those who belong to Christ Jesus have crucified the flesh with its passions and desires.*” ESV)

A. **ALCOHOLIC BEVERAGES.** The possession, use, purchase, distribution, or manufacturing of alcoholic beverages is prohibited on campus. The possession of empty alcoholic beverage containers on campus is also prohibited. In addition, drunkenness at off-campus functions and driving under the influence of alcohol are inconsistent with the values of Union University.

B. **USE OR POSSESSION OF ILLEGAL SUBSTANCES.** The purchase, possession, use, distribution, or manufacturing of any substance of abuse or drug paraphernalia is prohibited except under the direction of a licensed physician. A substance of abuse includes but is not limited to any form of narcotics, stimulants, hallucinogenic, opioid, sports enhancement or “street drug,” and any other controlled substances as defined by law. Additionally, the University does not tolerate the misuse and/or abuse of prescription drugs. Local law enforcement may be called. If a student is suspected of drug use, he or she may be asked to submit to testing. Refusal or attempts to evade testing will be interpreted as evidence of drug use and will result in disciplinary action. The complete policy and testing procedures can be found at [www.uu.edu/studentlife/accountability/](http://www.uu.edu/studentlife/accountability/)

C. **GAMBLING.** Playing a game for money or other valuable stakes with the hope of gaining something significant beyond the amount an individual pays is in opposition to the community values of the University

D. **TOBACCO/VAPORIZERS.** Union University is a smoke-free, tobacco-free campus. The use of or possession of tobacco or vaporizers (including, but not limited to, cigarettes, e-cigarettes, vapor products, chewing tobacco, etc.) in any form is prohibited everywhere on Union’s campus (including student apartments on campus.)

E. **NON-PARTICIPATION.** Enrolled students who persistently do not attend classes and are no longer functioning as a “student” may be removed from housing and/or administratively withdrawn from classes. The recommendation will be made to the Vice President for Student Life after multiple conversations or attempts to communicate with the non-participating student have been made.

### III. ACADEMIC & PERSONAL INTEGRITY

We value a campus community that encourages personal growth and academic development in an atmosphere of Christian influence. We affirm the necessity of both academic and personal standards of conduct that allow students and faculty to live and study together. We value the fair and efficient administration of these standards of conduct. (Proverbs 12:22 *“Lying lips are an abomination to the LORD, but those who act faithfully are his delight.”* ESV)

A. **ACADEMIC INTEGRITY.** Union University upholds the highest standards of honesty. Students are to refrain from the use of unauthorized aids during testing (including but not limited to technology devices such as cameras, cell phone applications, scanners, translation programs, and text-messaging devices), to refuse to give or receive information on examinations, and to turn in only those assignments which are the result of their own efforts and research. Failure to provide correct documentation for material gleaned from any outside source, such as the Internet or any published/unpublished work, constitutes plagiarism, a form of cheating subject to strict disciplinary action. Faculty are responsible for discouraging cheating and will make every effort to provide physical conditions which deter cheating and to be aware at all times of activity in the testing area. Students who become aware of cheating of any type are responsible for reporting violations to the course instructor. For a description of the Academic Dishonesty Appeal process, please see Academic Grievance Procedures in the [Campus Life Handbook](http://www.uu.edu/studentlife/handbook/clh2122.pdf) (www.uu.edu/studentlife/handbook/clh2122.pdf)

B. **PERSONAL INTEGRITY.** Lying or committing fraud on any level.

### IV. RESPECT FOR PROPERTY AND THE ENVIRONMENT

We value the rights and privileges of owning and using property, both personal and University, and the benefits of preservation and maintenance of property and of our natural resources. In our stewardship of property, we recognize the accountability of our actions to the future Union community. (Exodus 20:15 *“You shall not steal.”*; Psalm 24:1 *“The earth is the LORD’s and the fullness thereof, the world and those who dwell therein.”*; Genesis 2:15 *“The LORD God took the man and put him in the garden of Eden to work it and keep it.”*; I Cor. 4:2 *“Moreover, it is required of stewards that they be found faithful.”* ESV)

A. **PROPERTY DAMAGE.** Actions that violate this Community Value include damaging, destroying, defacing (in any way) property belonging to others or to the University. Deliberately lighting a fire (arson) is also a violation of this Community Value as is the intentional and inappropriate disposal of trash/waste outside of designated containers/areas.

B. **UNAUTHORIZED ENTRY.** This occurs when one enters into any University building, vehicle, office, student room or window or onto any building without prior authorization.

C. **STEALING AND POSSESSION OF STOLEN OR LOST PROPERTY.** This is defined as the unauthorized taking, borrowing and/or keeping of property belonging to the University or others.

D. **POSSESSING FIREARMS, WEAPONS OR FIREWORKS.** This is the possession, whether open or concealed, of any weapon (including, but not limited to air guns, firearms, paintball guns, illegal knives, and swords) that could be used to intimidate, scare, or harm others. Further, possession of materials used to manufacture bombs, firearms, or weapons is also prohibited. Union University does not permit the storage of recreational sporting/hunting equipment inside the residential facilities on campus or in vehicles. Per TN- 142, please see student accountability website [www.uu.edu/student-services/accountability](http://www.uu.edu/student-services/accountability) for details regarding firearm exceptions for vehicles.

E. **TAMPERING WITH FIRE SAFETY EQUIPMENT / INTERCOMS / NETWORK CABINETS.** Tampering with or removing emergency instruction sheets, fire alarms, fire extinguishers, exit signs, computer networking cabinets, or other safety equipment puts others at risk of injury. Tampering with such equipment is strictly prohibited.

F. **RESPONSIBILITY FOR GUESTS.** Students are held responsible for the conduct of their guests on campus. Overnight visitors staying on campus must sign in at the Bowld or McAfee Student Commons before midnight. Failure to sign in guests may result in the loss of guest privileges.

G. **MISUSE OF UNIVERSITY EMAIL/NETWORK.** Responsible, appropriate usage is always ethical, reflects honesty in all work, shows stewardship in the consumption of shared resources and is guided by Christian principles. A complete policy for the appropriate use of the Internet and the University’s computers can be found at [www.uu.edu/it/policies/aup.cfm](http://www.uu.edu/it/policies/aup.cfm).

### V. RESPECT FOR COMMUNITY AUTHORITY

We value our privileges and responsibilities as members of the University community and as citizens of the community beyond the campus. We value the community standards of conduct expressed in our system of laws and value the fair administration of those laws, including University, municipal, state, and federal laws. (Romans 13:1, 2 *“Let every person be subject to the governing authorities. For there is no authority except from God, and those that exist have been instituted by God. Therefore whoever resists the authorities resists what God has appointed, and those who resist will incur judgment.”* ESV)

A. **BREACH OF PEACE.** Breach of peace is considered any action which disrupts the peace or which endangers or tends to endanger the safety, health, or life of any person. It also includes the disruption of the functional processes of the University by individuals and/or organizations.

B. **INSUBORDINATION.** Failure to comply with a request, written or verbal, of an authorized University faculty or staff member constitutes insubordination. Failure to comply based on a difference of opinion is not an acceptable response.

C. **RECKLESS BEHAVIOR.** Any behavior which creates a risk of danger to oneself or others in the University community is strictly prohibited. This includes but is not limited to reckless driving, propping exterior doors ajar in the residence complexes, throwing/launching/setting fire to objects, and disclosing or giving building/room access to unauthorized persons.

D. **BREAKING A CITY, STATE OR FEDERAL LAW.** All students are required to abide by the laws of the local, state, and federal governments and are subject to University judicial action. Formal charges, complaints, or indictments by government entities are not prerequisite for University action under this section.

I have read, understand, and agree to comply with the Union University values that are listed above.

\_\_\_\_\_  
Applicant’s Signature

\_\_\_\_\_  
Date

July 2021



**Union University College of Nursing  
Standards for Admission to the Graduate Nursing Program**

The graduate nursing program at Union University is a rigorous mental and physical program that places specific requirements and demands on the students enrolled in the program. An objective of this program is to prepare graduates to enter a variety of advanced practice settings. These employment settings require a broad spectrum of mental and physical demands on the nurse. The following "Core Performance Standards for Admission and Progression of Graduate Nursing Students" must be met by all students admitted to the nursing program. The stated mission of the graduate program in nursing at Union University is to educate and prepare nurses who can safely perform the full scope of advanced practice nursing in a variety of specialty areas. Graduate nurses are expected to complete all the academic and clinical requirements of the graduate program in nursing before they are eligible to take a certification exam as an advanced practice registered nurse. The purpose of this document is to define the cognitive, affective and psychomotor skills that are essential to the completion of this program and to safely perform as a competent advanced practice nurse. If a student cannot demonstrate the following skills and abilities, it is the responsibility of the student to request appropriate accommodation. Union University will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program. ***In the event a student is unable to fulfill these admission and progression standards, with or without reasonable accommodation, the student will not be admitted into, or allowed to progress through the program.***

**Americans with Disabilities Act ("ADA") Guidelines**

Title III of the Americans with Disabilities Act provides comprehensive civil rights protections for "qualified individuals with disabilities." An "individual with a disability" is a person who:

- has a physical or mental impairment that substantially limits a "major life activity," or
- has a record of such an impairment, or
- is regarded as having such an impairment.

Federal regulations state that physical or mental impairments include, **but are not limited to** "such contagious and non-contagious diseases and conditions as orthopedic, visual, speech, and hearing impairments; cerebral palsy, epilepsy, muscular dystrophy, multiple sclerosis, cancer, heart disease, diabetes, mental retardation, emotional illness, specific learning disabilities, HIV disease (whether symptomatic or asymptomatic), tuberculosis, drug addiction, and alcoholism."

"Major life activities" include functions such as caring for oneself, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, eating, standing, lifting/bending, thinking, concentrating, reading, communicating, sleeping, and working. "Major life activities" also include "major bodily functions" which include, without limitation functions of the immune system; digestive, bladder and bowel functions; respiratory and circulatory functions; reproductive functions; cell growth; neurological and brain functions; and endocrine functions. Individuals who currently engage in the illegal use of drugs are not protected by the ADA when an action is taken on the basis of the recurrent illegal use of drugs.

"Qualified" individuals are defined as follows:

- A "qualified" individual with a disability is one who meets the essential eligibility requirements of the program or activity offered.
- The "essential eligibility requirements" will depend on the type of service or activity involved.

**Core Performance Standards for Admission and Progression of Graduate Nursing Students**

**Cognitive Learning Skills**

The student must demonstrate the ability to:

1. Assimilate and learn large volumes of complex, technically detailed information to perform clinical problem solving. To synthesize and apply concepts and information from different health professional disciplines in formulating diagnostic and therapeutic judgments.
2. Learn and perform common diagnostic procedures, e.g., laboratory, cardiographic, radiologic, and to interpret the results, recognizing deviations from the norm and identifying pathophysiologic processes.
3. Perform physical assessments and appropriately synthesize data from the client, charts, verbal reports and medical history of the patient to make evidence-based decisions regarding appropriate courses of action/treatment.
4. Troubleshoot mechanical problems with complex patient monitors, anesthesia machines when applicable and adjunct equipment.
5. Apply critical thinking and problem solving methods that results in independent decision making skills.
6. Differentiate and prioritize among multiple, simultaneous problems occurring in one patient within the dynamic context of a surgical, obstetric, medical therapeutic, or interventional radiology procedure.
7. Record examination and diagnostic results clearly, accurately, and efficiently and to communicate them effectively to the patient and colleagues.
8. Apply qualitative and quantitative methods of measurement, including calculation, analysis, reasoning and synthesis.
9. Comprehend three dimensional relationships and to understand the spatial relationship of structures.

**Psychomotor Skills** - The student must demonstrate the ability to:

1. Sit: Maintain upright posture.
2. Stand: Maintain upright posture.
3. Locomotion: Ability to:
  - a. Get to lecture, lab and clinical locations, and move within rooms as needed for group rotations, work stations and partners, and performing assigned tasks.
  - b. Physically maneuver in clinical settings and rapidly get to locations within the health care facility for emergency calls such as "code blue" situations.
4. Manual tasks:

- a. Maneuver an individual's body parts or clinical equipment from all directions: side to side, forward and backward, or from a lower to higher position.
  - b. Maintain an object in a steady position for an extended period of time.
  - c. Competently perform cardiopulmonary resuscitation (C.P.R.) using guidelines issued by the American Heart Association or the American Red Cross.
  - d. Pushing/pulling/rolling efforts to exert force against small or large objects to move them closer or further away.
5. Reaching:
- a. Extending arm(s) over and under individuals and equipment as required by the task.
6. Small motor/hand skills:
- a. Legibly record evaluations, notes, referrals, etc. in standard medical charts in clinical settings in a timely manner and consistent with the acceptable norms of the clinical setting.
  - b. Record electronic data in electronic information systems in health care settings in a timely manner and consistent with the acceptable norms of clinical settings.
  - c. Legibly record ideas and thoughts for written assignments and tests.
  - c. Record communications in written form in charts, reports, and correspondence.
  - e. Secure a firm grasp as required by the task.
  - f. Operate a push-button telephone and a computer keyboard.
  - g. Perform precision movements (i.e., venipuncture, arterial puncture, peripheral and central line placement, parenteral injections and medication administration), which may also include invasive procedures into the central circulation or specific body cavities or providing a secure airway (e.g. intubation of trachea) as necessary.
  - h. Obtain data from clients via palpation, auscultation, and percussion.
  - i. Manipulate a stethoscope, blood pressure cuff, thermometer (digital, tympanic or glass); insert urethral catheters, IV catheters, nasogastric tubes; perform injections; adjust IV infusions or other equipment as required.
7. Visual acuity to:
- a. Legibly record and document assessments, notes and referrals in standard medical charts in health care settings in a timely manner and consistent with the acceptable norms of clinical settings.
  - b. Read assessments, notes, and referrals in electronic medical records in health care settings in a timely manner and consistent with the acceptable norms of clinical settings.
  - c. Perform precise movements.
  - d. Identify small markings and inscriptions, i.e., on syringes, thermometers, IV bags and sphygmomanometer.
  - e. Identify color changes and coding systems per protocols.
  - f. Identify waveforms and digital readouts from monitors.
8. Hearing or ability to receive and:
- a. Effectively respond to verbal requests from clients and health team members, especially in noisy environments.
  - b. Interpret verbal communication used in lectures, instructions, concepts, narratives, questions and answers.
  - c. Auscultate and percuss for body sounds, e.g., heart, bowel, lungs.
  - d. Respond in a timely manner to a variety of machine alarms and sounds.
9. Communication ability:
- a. Effectively communicate with team members verbally and in written format.
  - b. Communicate spontaneously with other students, faculty, clients, and health care personnel to ask questions, explain conditions and procedures, and teach safety within a reasonable time frame.
  - c. Perceive non-verbal communication and describe pertinent changes in the client/situation.
10. Self care ability to:
- a. Maintain general good health and self-care to foster the health and safety of self and individuals with whom one interacts in the academic and clinical settings.
  - b. Coordinate transportation and living accommodations for off-campus clinical assignments to ensure timely reporting to the clinical areas and classroom.

### **Affective Learning Skills**

The student must be able to:

1. Demonstrate composure of affective behaviors (verbal, physical, and emotional) to ensure the emotional, physical, mental and behavioral safety of the client in compliance with ethical standards of the American Nurse's Association.
2. Tolerate physically and intellectually demanding academic and clinical workloads in nursing within set time constraints which often are concurrent.
3. Adapt to constantly changing environments, display flexibility, and function in situations of uncertainty.
4. Acknowledge and respect individual values and opinions to foster congruous working relationships with faculty, peers, clients, and the health care team.

**I have read the Standards for Admission to the Nursing Program and hereby validate that I am capable of meeting the full scope of academic and clinical requirements as stated in this document.**

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_