

## Unit 2 Portfolio: Romeo & Juliet Persuasive Map & Essay



**DIRECTIONS:** **Read** the entire play *Romeo and Juliet* at <https://myshakespeare.com/> or in Connexus.

**Select ONE Essay Topic** from the options below. **You will complete the Persuasive Essay Map to organize your essay, and then turn the Map into a 5 paragraph essay!!!** The Map and Final Draft Essay will be typed on this document and submitted to the drop box in Unit 2 Lesson 12. The Map is worth 25% of the points. Do not skip!

**Your final draft will require that you include 5 paragraphs, MLA formatting, and in-text citations for the 3 quotations you will use as supporting evidence.**

Attend Live Lessons or watch the posted recordings for lessons that cover how to organize and write this essay, how to include in-text citations, and how to use MLA formatting.

### **ESSAY TOPICS:**

1. The prince decrees at the end of the play that some people will be pardoned and others will be punished. Who is at fault for the deaths of Romeo and Juliet? Choose the character that you think is most responsible for the deaths of these lovers. Persuade the reader why this character is the most responsible with 3 arguments or reasons. Support your answer with quotes from the play.
2. Who would be considered the best “role model” in the play and why? Argue for who you think is the best role model by persuading the reader with 3 arguments or reasons. Support your answer with quotes from the play.
3. There are many memorable and significant scenes in *Romeo and Juliet*. What is the most important scene or quote in the play? Argue why this part is so important or impactful with 3 arguments or reasons. Support your answer with quotes from the play.

4. Women in the time of *Romeo and Juliet* are expected to follow orders. Men control society. Juliet, however, defies this role. How does Juliet exhibit characteristics and behavior of a modern woman? Persuade the reader why Juliet is a feminist for her time with 3 specific arguments or reasons. Support your answer with quotes from the play.
5. Many people question how “true” Romeo’s love for Juliet really is because of his infatuation with Rosaline at the start of the play. Do you think Romeo truly loves Juliet? Why or why not? Persuade the reader with 3 arguments or reasons why or why not. Use quotes from the play to support your answer.

### Example Thesis Statements (convert the question into a thesis statement & add arguments)

The character from *Romeo and Juliet* that can be considered the best role model is \_\_\_\_\_ because of \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (3 arguments).

The most important scene in the play is \_\_\_\_\_ because that scene \_\_\_\_\_. \_\_\_\_\_ and \_\_\_\_\_ (3 arguments).

Juliet can be considered a modern woman for her time because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (3 arguments).

Romeo truly loves (or does not truly love) Juliet because \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (3 arguments).

### Examples of How to Introduce Quotations and Provide a Citation

This is evident in the text when Romeo says, “But, soft! What light through yonder window breaks? It is the east, and Juliet is the sun!” (2.2.4-5) *Citation is set up like this: (Act.Scene.Linenumbers)*

As seen in the text, Romeo truly loves Juliet, “Then plainly know my heart’s dear love is set, on the fair daughter of the rich Capulet” (2:3:57-58)

Juliet exhibits this when she commands Romeo, “Deny thy father and refuse thy name, or, if thou wilt not, be but sworn my love, and I’ll no longer be a Capulet.” (2.2.36)

### Grading Rubric:

Follows directions (includes Map) / Correctly organized/ Addresses essay question / MLA formatting / CheckMyWork link /10

Introduction with hook, background, & thesis statement /10

Body paragraphs with topic sentences, introduced quotes from text, explanation of quotes, and in-text citation for quotes /10

Conclusion that restates and reflects /10

Correct grammar & spelling, strong word choice, varied sentence structure /10

Final Grade: /50 x 2 = /100

## ***Romeo and Juliet* Persuasive Essay Map**

*Fill in the highlighted portions with the details for your essay. See Page 1 for the essay topics. You may need to re-size the boxes to fit your text. Submit to the Dropbox along with Final Draft for grading.*

### Intro paragraph

**Hook (avoid questions):**

**Brief summary of the play (what is Romeo & Juliet about):**

**Thesis (use key words from the essay question in your thesis & state your 3 main arguments- 1, 2, & 3):**

Example Sentence Starter: Character A can be considered responsible for the deaths of Romeo & Juliet because ....

### Body Paragraph 1

**Topic sentence that states Argument 1:**

(Example Sentence Starter) In the first place, Character A contributes to Romeo's death when...

**Quotation that supports Argument 1 (include citation after):**

(Example Sentence Starter) According to the text, " .... " (citation).

**Explain how this quote supports Argument 1 in 2-4 sentences:**

(Example Sentence Starter) This means that...

**Wrap-up (conclude this paragraph with your insight)**

### Body Paragraph 2

**Topic sentence that states Argument 2:**

(Example Sentence Starter) In addition,

**Quotation that supports Argument 2 (include citation after):**

(Example Sentence Starter) This is evident in the text when “ .... ” (citation).

**Explain how this quote supports Argument 2 in 2-4 sentences:**

(Example Sentence Starter) This illustrates ...

**Wrap-up (conclude this paragraph with additional insight)**

### Body Paragraph 3

**Topic sentence that states Argument 3:**

(Example Sentence Starter) Furthermore,

**Quotation that supports Argument 3 (include citation after):**

(Example Sentence Starter) An example of this is when “ .... ” (citation).

**Explain how this quote supports Argument 3 in 2-4 sentences:**

(Example Sentence Starter) This shows that...

**Wrap-up (conclude this paragraph with additional insight)**

### Conclusion:

**Summarize your thesis and 3 arguments:**

(Example Sentence Starter) In conclusion,

**End with a final thought about your topic or how it is relevant to readers:**

Your Name  
English 9  
Unit 2 Lesson 12  
Day Month 2019

Unit 2: "Romeo & Juliet" Essay



Before submitting this document to the Unit 2 Lesson 12 dropbox:

1. Upload your completed essay document to [CheckMyWork \(CMW\)](#)
2. Copy/Paste your Originality Report link here:

Originality Report Link:

*Don't forget to view Live Lesson recordings on this assignment and contact your teacher if you need help!*