



# READING

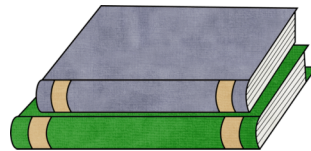
Comprehension  
Question &  
Thinking Stems:



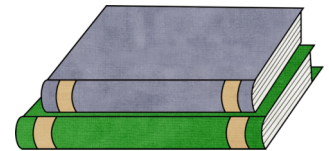
Non-Fiction

Can be used with ANY  
non-fiction text.

Summarize the main ideas of the text in logical order.

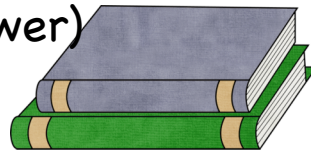


Name the main idea of the text and 3 supporting details.

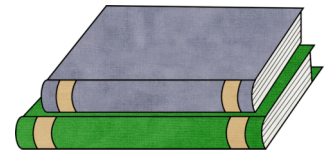


How is the text organized?

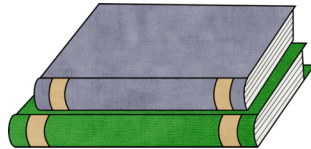
(description, compare & contrast, sequence, cause/effect, problem/solution, question/answer)



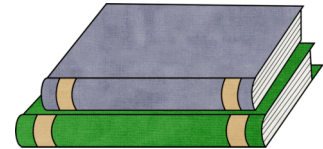
What can you tell about the text from analyzing its text features?



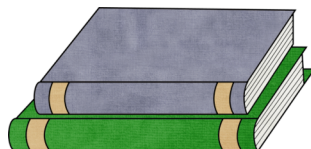
I can generalize  
that \_\_\_\_\_ ,  
because...



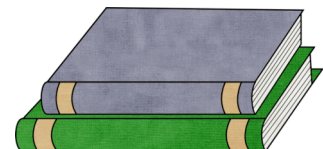
What was the  
author's purpose for  
writing this text?



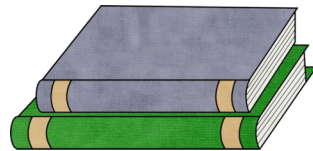
Name 5 facts from  
the text and justify  
how you know they  
are facts.



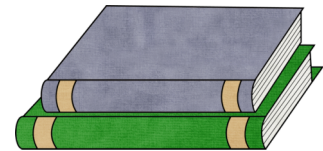
What was the  
author's viewpoint or  
position in this text?



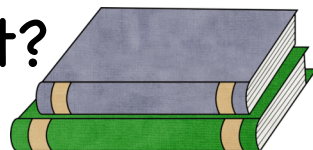
What is an important detail from the text?



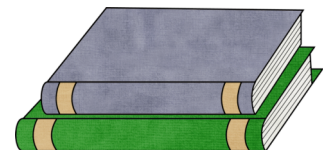
What details does the author provide the reader to complete a task, solve a problem, or perform a procedure?



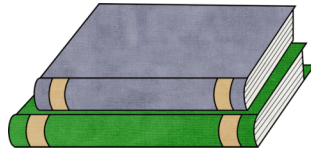
What can you learn from the maps, charts, illustrations, graphs, timelines, tables or diagrams included in the text?



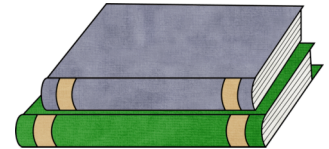
From whose point of view is the text written?



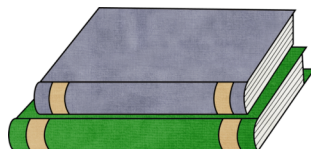
What connections can you make between this text and other texts you have read?



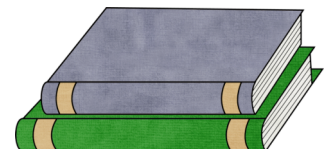
Paraphrase the text in logical order.



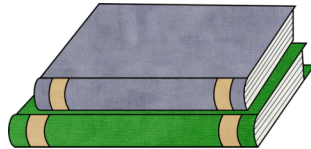
I can tell that \_\_\_\_\_, because...



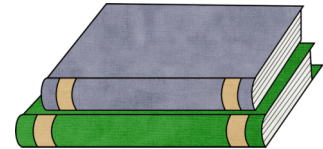
I can conclude that \_\_\_\_\_, because...



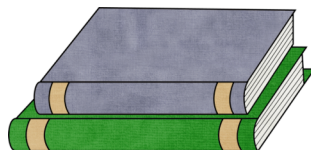
What sources does the author use to support his argument?



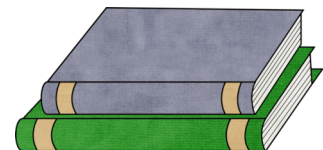
The text is organized mainly by...



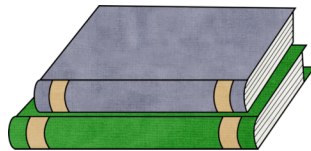
What words from the text reveal the author's purpose?



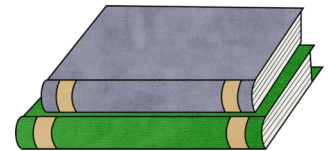
What did the author want to accomplish by writing this text?



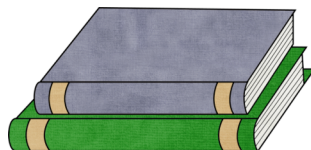
The creator of this advertisement wanted you to...



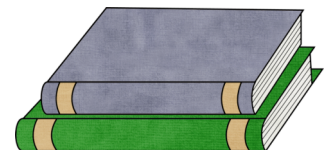
What is the author's main argument?



The reader can tell that the author has knowledge about...

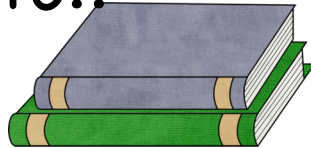


The author used \_\_\_\_\_ to persuade the reader about...

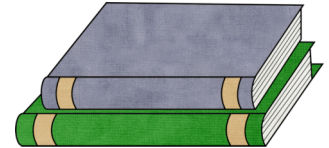




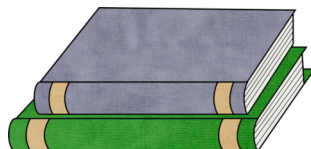
Based on the advertisement in the text, the reader can infer that the author intended to...



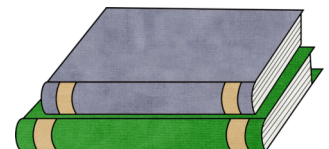
The author included a picture along with his/her instructions to...



The reader can tell that author's opinion about \_\_\_\_ is \_\_\_\_\_, because...

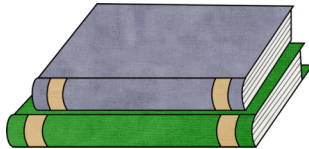


What was the effect of...

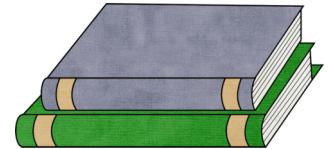




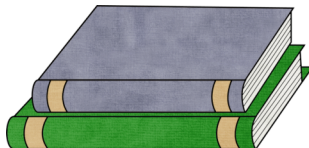
How are \_\_\_\_ & \_\_\_\_  
alike and how are  
they different?



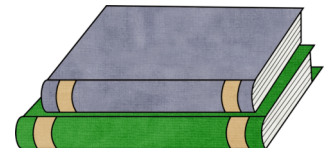
What is the main idea  
of the section titled  
\_\_\_\_\_?



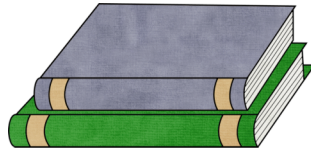
Write a summary  
about the text that  
maintains logical  
order.



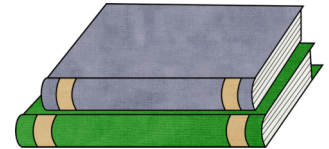
How is \_\_\_\_ related  
to \_\_\_\_\_?



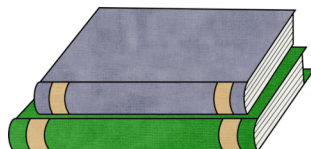
\_\_\_\_\_ is an important detail because...



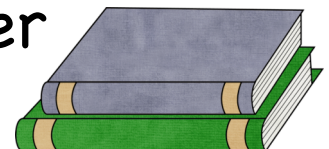
What could be another appropriate title for this text and why?

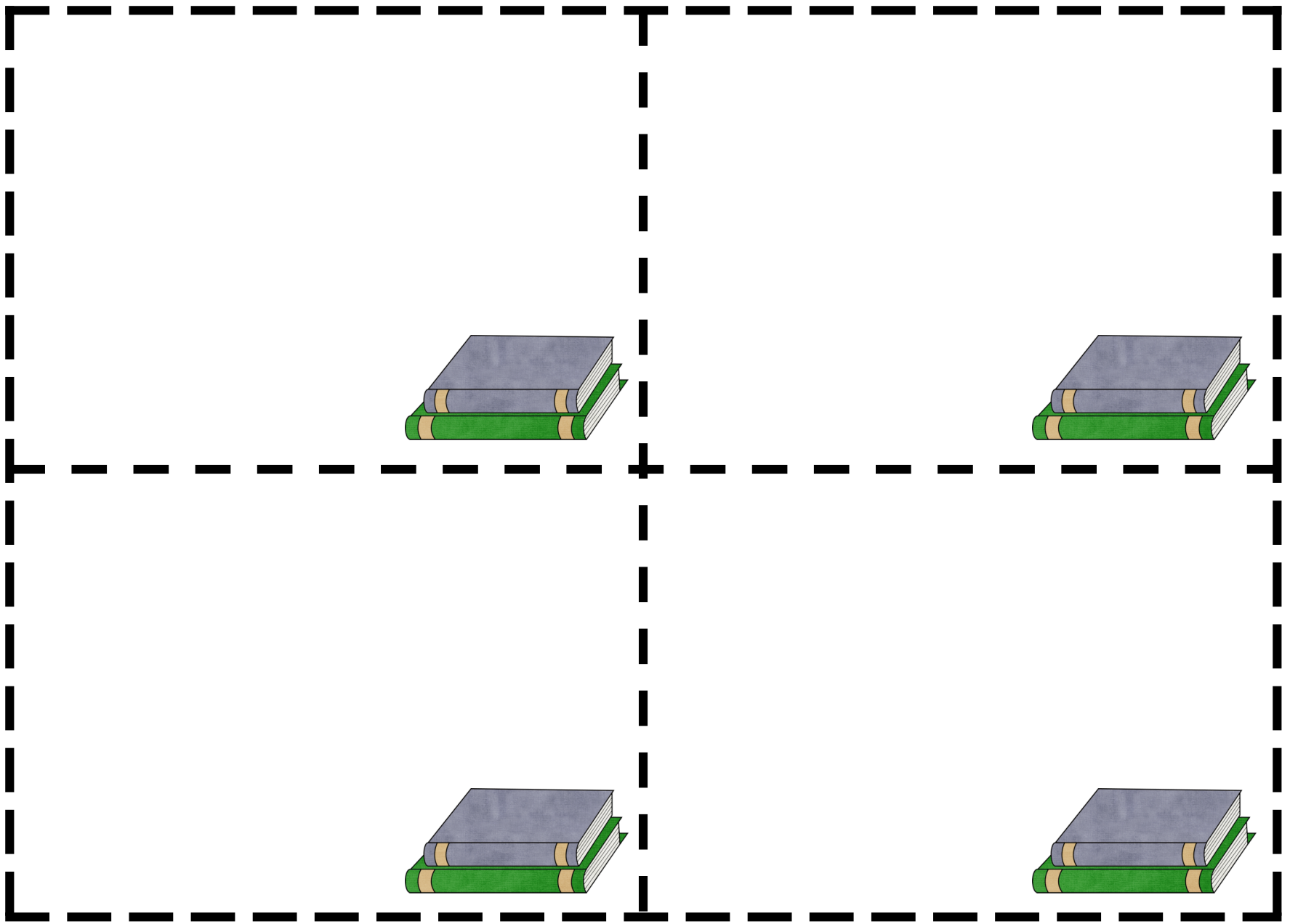


The author's main argument is...



Why does the author use contradictory, exaggerated, or misleading statements to make his/her argument?





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Have a great day and Happy Teaching!!

Cover page border from: Graphics from the pond.