



Adverbs

1. Read and find.

Find the adverbs and write them in the boxes.



I'm the best student in my class. I always do **well** in exams, and I do my homework correctly and enter the classroom quietly. But in P.E. and sports I'm terrible, because I run so slowly!

well			
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We use **adverbs** to describe how somebody does something. To create adverbs we normally add 'ly' to an adjective.

2. Match them up!

Match the adjectives with their adverbs.



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|----------|---|-----------|
| good | → | quietly |
| correct | | slowly |
| quiet | | well |
| slow | | quickly |
| bad | | correctly |
| quick | | carefully |
| fast | | terribly |
| careful | | badly |
| terrible | | fast |



3. Read and draw.



Read the sentences and draw pictures.

I'm writing badly.	She's running quickly.
He did his homework correctly.	They're playing football well.

4. Choose the answer!



Read the sentence. Circle the answer which is true for you!

- a. I play football _____. **well / badly / superbly**
- b. I do my homework _____. **badly / quickly / carefully**
- c. I run _____. **quickly / slowly / terribly**
- d. I speak English _____. **well / loudly / quietly**
- e. I play computer games _____. **badly / superbly / well**
- f. I ride my bike _____. **carefully / fast / slowly**