

**Texas Education Agency  
2017-18 School Report Card  
STONEWALL EL (086901103)**

District Name: **FREDERICKSBURG ISD**  
Campus Type: **Elementary**

Total Students: **90**  
Grade Span: **KG - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	93
Student Achievement	Met Standard	90
School Progress	Met Standard	79
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

Mathematics	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.8%	95.6%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	0.0%	0.2%	12.6%	Kindergarten	13.0	16.3	18.7
Hispanic	31.1%	48.3%	52.4%	Grade 1	18.0	21.0	18.8
White	67.8%	49.4%	27.8%	Grade 2	18.0	18.9	18.8
American Indian	0.0%	0.2%	0.4%	Grade 3	15.5	20.5	19.0
Asian	0.0%	0.6%	4.4%	Grade 4	13.6	19.2	19.2
Pacific Islander	0.0%	0.4%	0.1%	Grade 5	19.0	23.3	21.2
Two or More Races	1.1%	0.9%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	30.0%	51.7%	58.8%				
English Learners	2.2%	12.4%	18.8%				
Special Education	4.4%	9.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	21.6%	9.9%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	62.1%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	63.1%	Total Operating Expenditures	\$6,769	\$10,074	\$9,503
				Instruction	\$4,384	\$5,504	\$5,338
				Instructional Leadership	\$97	\$206	\$149
				School Leadership	\$764	\$522	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	79%	<b>95%</b>	-	*	97%	-	-	-	*	*
	2017	75%	77%	<b>87%</b>	-	*	92%	-	-	-	-	76%
Reading	2018	74%	76%	<b>98%</b>	-	*	100%	-	-	-	*	*
	2017	72%	74%	<b>85%</b>	-	*	92%	-	-	-	-	*
Mathematics	2018	81%	85%	<b>95%</b>	-	*	97%	-	-	-	*	*
	2017	79%	81%	<b>88%</b>	-	*	97%	-	-	-	-	*
Writing	2018	66%	67%	*	-	*	*	-	-	-	-	*
	2017	67%	68%	*	-	*	*	-	-	-	-	*
Science	2018	80%	84%	*	-	*	*	-	-	-	-	*
	2017	79%	84%	<b>94%</b>	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	51%	<b>60%</b>	-	*	67%	-	-	-	*	*
	2017	45%	48%	<b>63%</b>	-	*	71%	-	-	-	-	38%
Reading	2018	46%	50%	<b>70%</b>	-	*	72%	-	-	-	*	*
	2017	44%	49%	<b>60%</b>	-	*	70%	-	-	-	-	*
Mathematics	2018	50%	50%	<b>55%</b>	-	*	66%	-	-	-	*	*
	2017	46%	47%	<b>63%</b>	-	*	73%	-	-	-	-	*
Writing	2018	41%	44%	*	-	*	*	-	-	-	-	*
	2017	36%	39%	*	-	*	*	-	-	-	-	*
Science	2018	51%	59%	*	-	*	*	-	-	-	-	*
	2017	49%	59%	<b>75%</b>	-	*	*	-	-	-	-	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	24%	<b>29%</b>	-	*	35%	-	-	-	*	*
	2017	20%	21%	<b>35%</b>	-	*	42%	-	-	-	-	15%
Reading	2018	19%	22%	<b>25%</b>	-	*	31%	-	-	-	*	*
	2017	19%	22%	<b>35%</b>	-	*	43%	-	-	-	-	*
Mathematics	2018	24%	25%	<b>40%</b>	-	*	45%	-	-	-	*	*
	2017	22%	21%	<b>42%</b>	-	*	51%	-	-	-	-	*
Writing	2018	13%	14%	*	-	*	*	-	-	-	-	*
	2017	11%	12%	*	-	*	*	-	-	-	-	*
Science	2018	23%	27%	*	-	*	*	-	-	-	-	*
	2017	19%	26%	<b>31%</b>	-	*	*	-	-	-	-	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>71</b>	-	71	70	-	-	-	-	75
Reading	2018	69	69	<b>72</b>	-	79	69	-	-	-	-	83
Mathematics	2018	70	68	<b>70</b>	-	*	72	-	-	-	-	67

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	36%	*	-	*	*	-	-	-	-	*
	2017	35%	34%	*	-	*	*	-	-	-	-	*
Mathematics	2018	47%	45%	*	-	*	*	-	-	-	-	*
	2017	43%	42%	*	-	*	*	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	81%	<b>94%</b>	-	*	92%	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	21%	19%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	84%	87%	<b>100%</b>	-	*	100%	-	-	-	-	100%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	85%	<b>94%</b>	-	*	92%	-	-	-	-	83%
Students Requiring Accelerated Instruction												
	2018	15%	15%	*	-	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	90%	90%	<b>100%</b>	-	*	100%	-	-	-	-	100%

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