## Psychology Vocabulary Matching Exercise: Chapter 6 Memory

• • •	theory that physical change in the brain (in neurons or neuron paths) occurs when a memory is not				
used or accessed an	•				
	failure to process specific information into memory				
	an active system that processes the information in short-term memory				
	memory containing general kno lin formal education	wledge, such as knowledg	ge of language and		
5. loss of memory from	m the point of injury /trauma for	ward, inability to form no	ew long-term memories		
	spacing the study of material to be remembered by including breaks between study periods				
7. the set of mental or	the set of mental operations that people perform on sensory information to convert that information into a form that is usable in the brain's storage systems				
·	m the point of some injury or tra		of memory for the past		
	te place in the structure and fund				
	of receptors, changes in sensitiv				
	the system of memory into which all the information is placed to be kept more or less permanently type of declarative memory containing personal information not readily available to others, such as				
daily activities and		ormation not readily avai	idoic to others, such as		
12. type of long-term n	type of long-term memory including memory for skills, procedures, habits, conditioned responses				
13. memory that is con	. memory that is consciously known, such as declarative memory				
14. tendency of inform	. tendency of information at the beginning and end of a body of information to be remembered more				
accurately than info	accurately than information in the middle of the body of information				
15. an active system the	at receives information from the	senses, puts that informa	tion into a usable form,		
and organizes it as	it stores it away, and then retriev	es the information from	storage		
16. getting information	. getting information that is in storage into a form that can be used				
	. memory that is not easily brought into conscious awareness, such as procedural memory				
	nformation into meaningful unit	s so that more informatio	n can be held in short-		
term memory					
	in which information is held fo	•	_		
	). type of long-term memory containing information that is conscious and known				
	1. theory that some long-term memories are not accessible because other information interferes				
<b>5</b>	2. model of memory organization in which information is stored in the brain in a connected fashion,				
	its stored physically closer to each	-			
23. practice of saying s maintain it in short	ome information to be remember	red over and over in one'	's head in order to		
	•	forgatting paople and ha	ny to do overvdov tecke		
	4. type of dementia occurring late in life that includes forgetting people and how to do everyday tasks				
	5. tendency of misleading information presented after an event to alter the memories of the event itself 6. a method of transferring information from short-term memory into long-term memory by making				
		m memory into long-term	i memory by making		
	eaningful in some way	farmation antons the norm	your avetom through the		
	of memory, the point at which in	normation enters the her	vous system unough me		
sensory systems					
28. notding onto inform	nation for some period of time				
a. memory	b. Alzheimer's disease	c. storage	d. retrieval		
e. sensory memory	f. short-term memory	g. chunking	h. elaborative rehearsal		
i. procedural memory	j. maintenance rehearsal	k. semantic memory	1. implicit memory		
m. episodic memory	n. declarative memory	o. explicit memory	p. long-term memory		
q. serial position effect	r. semantic network model	s. encoding failure	t. distributed practice		
u. memory trace decay theory	v. misinformation effect	w. consolidation	x. interference theory		
y. retrograde amnesia	z. anterograde amnesia	aa. encoding	bb. working memory		
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	• •	change in the brain (in neurons	or neuron paths) occurs	when a memory is not		
U	used or accessed and	it then decays				
S	2. failure to process spe	failure to process specific information into memory				
BB	3. an active system that	an active system that processes the information in short-term memory				
	4. type of declarative m	emory containing general know	vledge, such as knowledg	ge of language and		
K	information learned i					
Z	5. loss of memory from	the point of injury /trauma for	ward, inability to form no	ew long-term memories		
	•	material to be remembered by i	<u> </u>	_		
	1 0 2	rations that people perform on	0	<b>7</b> 1		
AA	-	able in the brain's storage syste	•	onvert that information		
		the point of some injury or tra		of memory for the past		
		place in the structure and func				
	•	1	_	•		
<u>W</u>		receptors, changes in sensitivi	• • •	•		
	•	y into which all the information		1		
	• •	emory containing personal info	ormation not readily avail	lable to others, such as		
<u>M</u>	daily activities and ev			11.1		
	type of long-term memory including memory for skills, procedures, habits, conditioned responses					
	•	. memory that is consciously known, such as declarative memory				
	•	Lendency of information at the beginning and end of a body of information to be remembered more				
Q	•	mation in the middle of the boo	•			
	. an active system that receives information from the senses, puts that information into a usable form,					
A	_	and organizes it as it stores it away, and then retrieves the information from storage				
D	6. getting information that is in storage into a form that can be used					
	•	. memory that is not easily brought into conscious awareness, such as procedural memory				
	18. combining bits of inf	formation into meaningful units	s so that more informatio	n can be held in short-		
G	term memory					
F	19. the memory system in	n which information is held for	brief periods of time wh	nile being used		
N	type of long-term memory containing information that is conscious and known					
X	21. theory that some long	. theory that some long-term memories are not accessible because other information interferes				
	•	2. model of memory organization in which information is stored in the brain in a connected fashion,				
R	with related concepts	with related concepts stored physically closer to each other than concepts that are not highly related				
	3. practice of saying some information to be remembered over and over in one's head in order to					
J	maintain it in short-te					
В		type of dementia occurring late in life that includes forgetting people and how to do everyday tasks				
		tendency of misleading information presented after an event to alter the memories of the event itself				
		a method of transferring information from short-term memory into long-term memory by making				
Н		that information meaningful in some way				
	27. the very first stage of memory, the point at which information enters the nervous system through the					
Е	sensory systems	, i , i , i , i , i , i , i , i , i , i		,		
	• •	tion for some period of time				
	<b>-</b> 0	period of time				
a. me	mory	b. Alzheimer's disease	c. storage	d. retrieval		
	isory memory	f. short-term memory	g. chunking	h. elaborative rehearsal		
	ocedural memory	j. maintenance rehearsal	k. semantic memory	implicit memory		
-	sodic memory	n. declarative memory	o. explicit memory	p. long-term memory		
-	ial position effect	r. semantic network model	s. encoding failure	t. distributed practice		
-	mory trace decay theory	v. misinformation effect	w. consolidation	x. interference theory		
	rograde amnesia	z. anterograde amnesia	aa. encoding	bb. working memory		
•	-	C	C	2		