

Writing Goals by Skill-Grade-11

Strand: Writing

Standard 4: Process

General Goal Name: *Prewriting*

- 11 W.4.11.1 Apply appropriate prewriting strategies to address purpose and audience with emphasis on exposition

General Goal Name: *Drafting*

- 11 W.4.11.2 Communicate clearly the purpose of the writing
- 11 W.4.11.3 Write clear and varied sentences
- 11 W.4.11.4 Elaborate ideas clearly and accurately through word choice, vivid description, and selected information
- 11 W.4.11.5 Adapt content vocabulary, *voice*, and *tone* to audience, purpose, and situation
- 11 W.4.11.6 Arrange paragraphs into a logical progression with appropriate transition

Standard 4: Process

General Goal Name: *Revising*

- 11 W.4.11.7 Revise content of writing for central idea, elaboration, unity, and organization
- 11 W.4.11.8 Revise *style* of writing for selected vocabulary, selected information, sentence variety, *tone* and *voice*
- 11 W.4.11.9 Revise *sentence formation* in writing for completeness, coordination, subordination, standard word order, and absence of fused sentences
- 11 W.4.11.10 Evaluate how well questions of purpose, audience, and genre have been addressed

General Goal Name: *Editing*

- 11 W.4.11.11 Apply grammatical conventions to edit for standard inflections, agreement, word meaning, and conventions
- 11 W.4.11.12 Apply grammatical conventions for capitalization, punctuation, formatting, and spelling

General Goal Name: *Publishing*

- 11 W.4.11.13 Refine selected pieces frequently to publish for intended audiences and purposes
- 11 W.4.11.14 Maintain a writing *portfolio* that exhibits growth and reflection in the progress
- 11 W.4.11.15 Use available technology for all aspects of the *writing process*

Standard 5: Purposes, Topics, Forms, and Audiences

General Goal Name: *Purposes and Audiences*

- 11 W.5.11.1 Use effective rhetorical techniques and demonstrate understanding of purpose, speaker, audience, and form when completing expressive, persuasive, or literary writing assignments

General Goal Name: *Topics and Forms*

- 11 W.5.11.2 Write expository compositions, including analytical essays and research reports that
 - Assemble and convey evidence in support of the thesis
 - Make distinctions between the relative value and significance of data, facts, and ideas
 - Employ *visual aids* when appropriate
- 11 W.5.11.3 Write using *rhetorical strategies* with special emphasis on definition, narration, description, exemplification, and compare/contrast and argumentation/persuasion, cause and effect, and classification
- 11 W.5.11.4 Write persuasive compositions that
 - Structure ideas and arguments
 - Clarify and defend positions with precise and relevant evidence
 - Use specific *rhetorical devices* to support assertions
 - Address readers' concerns, counterclaims, biases, and expectations
- 11 W.5.11.5 Write a variety of letters, including letters for employment and letters of request, that
 - Follow a conventional format
 - Address the intended audience
 - Provide clear, purposeful information
 - Use appropriate vocabulary, *tone*, and *style*
- 11 W.5.11.6 Write poems using a range of poetic techniques, forms and figurative language, emphasizing *free verse* poetry
- 11 W.5.11.7 Write responses to literature that
 - Articulate the significant ideas of literary works
 - Support important ideas and viewpoints

- Analyze the author’s use of stylistic devices
 - Determine the impact of ambiguities, and nuances, and complexities using evidence from the text
- 11 W.5.11.8 Write on demand to a specified prompt within a given time frame
- 11 W.5.11.9 Write across the curriculum

Standard 6: Conventions

General Goal Name: *Sentence Formation*

- 11 W.6.11.1 Use a variety of sentence structures, types, and lengths for effect in writing

General Goal Name: *Usage*

- 11 W.6.11.2 Apply usage rules appropriately in all formal writing
- Subject verb agreement
 - Pronoun agreement
 - Misplaced modifiers
 - Active and passive voice
 - Indicative and subjunctive mood

General Goal Name: *Spelling*

- 11 W.6.11.3 Apply conventional spelling to all pieces

General Goal Name: *Capitalization*

- 11 W.6.11.5 Apply conventional rules of capitalization in writing

General Goal Name: *Punctuation*

- 11 W.6.11.5 Apply the punctuation rules appropriately in writing

Standard 7: Craftsmanship

General Goal Name: *Purposefully shaping and controlling language*

- 11 W.7.11.1 Use figurative language effectively with emphasis on metaphor and symbolism
- 11 W.7.11.2 Use a variety of sentence structures, types, and lengths to contribute to *fluency* and interest
- 11 W.7.11.3 Apply such elements of *discourse* as purpose, speaker, audience, and form when completing narrative, *expository*, persuasive or *descriptive* writing assignments

- 11 W.7.11.4 Demonstrate organization, unity, and coherence by using implied transitions and sequencing
- 11 W.7.11.5 Use extension and multi-level elaboration to develop an idea emphasizing dependent clauses
- 11 W.7.11.6 Combine concrete and *commentary information* for elaboration
- 11 W.7.11.7 Use precise word choices that convey specific meaning
- 11 W.7.11.8 Personalize writing to convey *voice* in formal and informal pieces
- 11 W.7.11.9 Use *point of view*, characterization, style, and related elements for specific rhetorical (communication) and aesthetic (artistic) purposes
- 11 W.7.11.10 Evaluate own writing and others' writing to highlight the individual *voice*, improve sentence variety and *style*, and enhance subtlety of meaning of tone in ways that are consistent with the purpose, audience, and form of writing