

My Work

Monday	Tuesday
Wednesday	Thursday

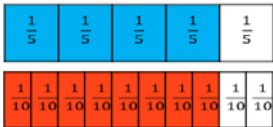

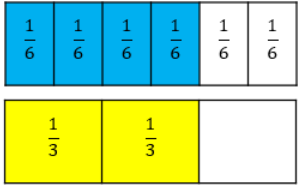
My Progress

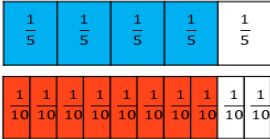
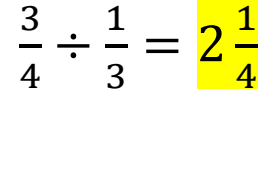
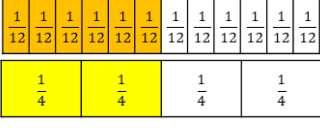
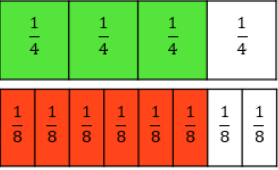

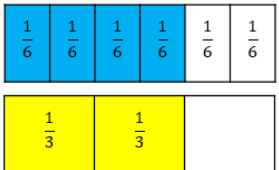
MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
--------------------------------------------------------------	---------------------------------------------------------------	-----------------------------------------------------------------	----------------------------------------------------------------

Name:

Weekly Math Review – Q1:1

Teacher:

Monday	Tuesday	Wednesday	Thursday
Use >, <, or = to solve the inequality below. $7.5 \underline{\hspace{1cm}} 7.05$	Find the FACTORS of 36.	Use >, <, or = to solve the inequality below. $\frac{4}{5} \underline{\hspace{1cm}} \frac{1}{2}$	Find the first five MULTIPLES of 9.
Find the sum. $\begin{array}{r} 637,391 \\ + 372,088 \\ \hline \end{array}$	Find the sum. $\begin{array}{r} 45.89 \\ + 6.09 \\ \hline \end{array}$	Find the sum. $84,396 + 29,760$	Find the sum. $67.008 + 3.8$
Find the difference. $\begin{array}{r} 256,805 \\ - 136,667 \\ \hline \end{array}$	Find the difference. $\begin{array}{r} 84.28 \\ - 8.37 \\ \hline \end{array}$	Find the difference. $73,850 - 23,559$	Find the difference. $8.6 - 0.047$
Find the product. $\begin{array}{r} 6,372 \\ \times 75 \\ \hline \end{array}$	Find the product. $\begin{array}{r} 67.8 \\ \times 0.45 \\ \hline \end{array}$	Find the product. $\frac{7}{10} \times \frac{3}{6} =$	Find the product. 73.04×1.2
Find the quotient. $15 \overline{) 437}$	Find the quotient. $2.8 \overline{) 68.32}$	Find the quotient. $4 \div \frac{2}{5} =$	Find the quotient. $8.024 \div 1.7$
Use Order of Operations to solve. PEMDAS $7 + 8(3^2 - 2)$	Use Order of Operations to solve. $4^3 - (24 \div 6) + 8$	Use Order of Operations to solve. $(6+23) \times (32-25) + 7^2$	Use Order of Operations to solve. $5^2 + 2[73 - (4 \times 5)]$
Find the quotient. $\frac{4}{5} \div \frac{1}{10} =$ 	Find the quotient. $\frac{3}{4} \div \frac{1}{3} =$	Andrea and her friends love cake. Andrea has two cakes. Each of her friends is going to eat $\frac{2}{3}$ of a cake. How many friends can Andrea serve cake to?	Jonathan has $\frac{3}{4}$ pound of grapes. How many $\frac{1}{8}$ pound servings can Jonathan make from his grapes?
Draw a model to represent the problem. $\frac{6}{12} \div \frac{1}{4}$	What division problem is being modeled? 	Draw a model to represent the problem. $\frac{2}{3} \div \frac{1}{6}$	What division problem is being modeled? 

Monday	Tuesday	Wednesday	Thursday
<p>Use >, <, or = to solve the inequality below.</p> $7.5 > 7.05$	<p>Find the FACTORS of 36.</p> <p>1, 2, 3, 4, 6, 9, 12, 18, 36</p>	<p>Use >, <, or = to solve the inequality below.</p> $\frac{4}{5} > \frac{1}{2}$	<p>Find the first five MULTIPLES of 9.</p> <p>9, 18, 27, 36, 45</p>
<p>Find the sum.</p> $\begin{array}{r} 637,391 \\ + 372,088 \\ \hline 1,009,479 \end{array}$	<p>Find the sum.</p> $\begin{array}{r} 45.89 \\ + 6.09 \\ \hline 51.98 \end{array}$	<p>Find the sum.</p> $84,396 + 29,760 = 114,156$	<p>Find the sum.</p> $67.008 + 3.8 = 70.808$
<p>Find the difference.</p> $\begin{array}{r} 256,805 \\ - 136,667 \\ \hline 120,138 \end{array}$	<p>Find the difference.</p> $\begin{array}{r} 84.28 \\ - 8.37 \\ \hline 75.91 \end{array}$	<p>Find the difference.</p> $73,850 - 23,559 = 50,291$	<p>Find the difference.</p> $8.6 - 0.047 = 8.553$
<p>Find the product.</p> $\begin{array}{r} 6,372 \\ \times 75 \\ \hline 477,900 \end{array}$	<p>Find the product.</p> $\begin{array}{r} 67.8 \\ \times 0.45 \\ \hline 30.51 \end{array}$	<p>Find the product.</p> $\frac{7}{10} \times \frac{3}{6} = \frac{7}{20}$	<p>Find the product.</p> $73.04 \times 1.2 = 87.648$
<p>Find the quotient.</p> $15 \overline{) 437}$ <p>29.13</p>	<p>Find the quotient.</p> $2.8 \overline{) 68.32}$ <p>24.4</p>	<p>Find the quotient.</p> $4 \div \frac{2}{5} = 10$	<p>Find the quotient.</p> $8.024 \div 1.7 = 4.72$
<p>Use Order of Operations to solve. PEMDAS</p> $7 + 8(3^2 - 2) = 63$	<p>Use Order of Operations to solve.</p> $4^3 - (24 \div 6) + 8 = 68$	<p>Use Order of Operations to solve.</p> $(6+23) \times (32-25) + 7^2 = 252$	<p>Use Order of Operations to solve.</p> $5^2 + 2[73 - (4 \times 5)] = 131$
<p>Find the quotient.</p> $\frac{4}{5} \div \frac{1}{10} = 8$ 	<p>Find the quotient.</p> $\frac{3}{4} \div \frac{1}{3} = 2\frac{1}{4}$ 	<p>Andrea and her friends love cake. Andrea has two cakes. Each of her friends is going to eat 2/3 of a cake. How many friends can Andrea serve cake to?</p> <p>3</p>	<p>Jonathan has 3/4 pound of grapes. How many 1/8 pound servings can Jonathan make from his grapes?</p> <p>6</p>
<p>Draw a model to represent the problem.</p> $\frac{6}{12} \div \frac{1}{4}$ 	<p>What division problem is being modeled?</p> $\frac{3}{4} \div \frac{1}{8}$ 	<p>Draw a model to represent the problem.</p> $\frac{2}{3} \div \frac{1}{6}$ 	<p>What division problem is being modeled?</p> $\frac{4}{6} \div \frac{1}{3}$ 

Name:

Weekly Language Review - Q1:1 Teacher:

Monday	Tuesday	Wednesday	Thursday												
<p>Label the parts of speech of the underlined words.</p> <p>N = Noun, V = Verb, PN= Pronoun, Adj = Adjective, Adv = Adverb P = Preposition</p> <p><u>Hiccups</u> happen when the <u>diaphragm</u> contracts <u>repeatedly</u>.</p>	<p>Label the parts of speech of the underlined words.</p> <p>You can get <u>severe</u> <u>hiccups</u> <u>from</u> eating too <u>fast</u>.</p>	<p>Label the parts of speech of the underlined words.</p> <p>There are <u>numerous</u> <u>remedies</u> <u>for</u> curing <u>hiccups</u>.</p>	<p>Label the parts of speech of the underlined words.</p> <p><u>Hiccups</u> are a <u>common</u> <u>problem</u> <u>in</u> people's <u>lives</u>.</p>												
<p>Write the possessive noun.</p> <p>Your _____ (body) diaphragm is located below your lungs.</p>	<p>Write the plural noun.</p> <p>Many _____ (person) get hiccups when stressed.</p>	<p>Write the possessive noun.</p> <p>My _____ (sister) hiccups lasted three hours.</p>	<p>Write the plural noun.</p> <p>Most _____ (case) of hiccups resolve themselves without treatment.</p>												
<p>Write the present tense verb.</p> <p>Your diaphragm _____ (regulate) breathing.</p>	<p>Finish the table.</p> <p>She talks.</p> <table border="1" data-bbox="475 743 799 898"> <thead> <tr> <th></th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td></td> </tr> <tr> <td>Perfect</td> <td></td> </tr> </tbody> </table>		Past tense	Simple		Perfect		<p>Write the correct verb tense.</p> <p>To get rid of her hiccups, she leaned over and _____ (drink) a cup of water.</p>	<p>Finish the table.</p> <p>She talks.</p> <table border="1" data-bbox="1200 743 1523 907"> <thead> <tr> <th></th> <th>Future tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td></td> </tr> <tr> <td>Perfect</td> <td></td> </tr> </tbody> </table>		Future tense	Simple		Perfect	
	Past tense														
Simple															
Perfect															
	Future tense														
Simple															
Perfect															
<p>Which best completes the sentence: most uncomfortable or more uncomfortable?</p> <p>Some people think hiccups are _____ than being sick.</p>	<p>Is this a simple, compound, or complex sentence?</p> <p>While hiccups can be uncomfortable, they usually only last a few minutes.</p>	<p>Use the correct comparative or superlative adjective to complete the sentence.</p> <p>The _____ (crazy) remedy she tried was drinking three cups of pickle juice.</p>	<p>Is this a simple, compound, or complex sentence?</p> <p>I tried to cure Amy's hiccups by scaring her, but it didn't work.</p>												
<p>Correct the dialogue.</p> <p>Mom Henry shouted I can't get rid of these hiccups</p>	<p>Correct the sentence.</p> <p>We tried to watch TV, but her hiccups were to distracting.</p>	<p>Correct the sentence by adding a comma.</p> <p>You could try eating sugar sipping vinegar or sucking on a lollipop to get rid of your hiccups.</p>	<p>Correct the sentence.</p> <p>they are very common and usually go away quickly</p>												
<p>Write the meaning of the prefix pre-.</p>	<p>Make a list of words with the prefix pre-.</p>	<p>Write the meaning of the underlined word.</p> <p>While you can't <u>prevent</u> hiccups completely, eating and drinking more slowly could help.</p>	<p>Write the meaning of the underlined word.</p> <p>The principal must <u>preview</u> your speech before you deliver it at the ceremony.</p>												
<p>Write the meaning of the prefix post-.</p>	<p>Make a list of words with post-.</p>	<p>Write the meaning of the underlined word.</p> <p>I need to <u>postpone</u> my party until I am feeling better.</p>	<p>Write the meaning of the underlined word.</p> <p>My grammar pretest was hard, but after I learned the parts of speech, I aced the <u>posttest</u>.</p>												

Answer Key - Weekly Language Review - Q1:1

Monday	Tuesday	Wednesday	Thursday												
<p>Label the parts of speech of the underlined words.</p> <p><i>N = Noun, V = Verb, PN = Pronoun, Adj = Adjective, Adv = Adverb P = Preposition</i></p> <p>Hiccups happen when the <u>diaphragm contracts repeatedly</u>.</p> <p>N, N, V, Adv</p>	<p>Label the parts of speech of the underlined words.</p> <p>You can get <u>severe hiccups from eating too fast</u>.</p> <p>PN, Adj, N, P, Adv</p>	<p>Label the parts of speech of the underlined words.</p> <p>There are <u>numerous remedies for curing hiccups</u>.</p> <p>Adj, N, P, N</p>	<p>Label the parts of speech of the underlined words.</p> <p>Hiccups are a <u>common problem in people's lives</u>.</p> <p>N, Adj, N, P, N</p>												
<p>Write the possessive noun.</p> <p>Your <u>body's</u> (body) diaphragm is located below your lungs.</p>	<p>Write the plural noun.</p> <p>Many <u>people</u> (person) get hiccups when stressed.</p>	<p>Write the possessive noun.</p> <p>My <u>sister's</u> (sister) hiccups lasted three hours.</p>	<p>Write the plural noun.</p> <p>Most <u>cases</u> (case) of hiccups resolve themselves without treatment.</p>												
<p>Write the present tense verb.</p> <p>Your diaphragm <u>regulates</u> (regulate) breathing.</p>	<p>Finish the table.</p> <p>She talks</p> <table border="1" data-bbox="483 800 792 926"> <thead> <tr> <th></th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td>She talked.</td> </tr> <tr> <td>Perfect</td> <td>She had talked.</td> </tr> </tbody> </table>		Past tense	Simple	She talked.	Perfect	She had talked.	<p>Write the correct verb tense.</p> <p>To get rid of her hiccups, she leaned over and <u>drank</u> (drink) a cup of water.</p>	<p>Finish the table.</p> <p>She talks</p> <table border="1" data-bbox="1203 800 1523 926"> <thead> <tr> <th></th> <th>Future tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td>She will talk.</td> </tr> <tr> <td>Perfect</td> <td>She will have talked.</td> </tr> </tbody> </table>		Future tense	Simple	She will talk.	Perfect	She will have talked.
	Past tense														
Simple	She talked.														
Perfect	She had talked.														
	Future tense														
Simple	She will talk.														
Perfect	She will have talked.														
<p>Which best completes the sentence: most uncomfortable, or <u>more uncomfortable</u>?</p> <p>Some people think hiccups are _____ than being sick.</p>	<p>Is this a simple, compound, or <u>complex</u> sentence?</p> <p>While hiccups can be uncomfortable, they usually only last a few minutes.</p>	<p>Use the correct comparative or superlative adjective to complete the sentence.</p> <p>The <u>craziest</u> (crazy) remedy she tried was drinking three cups of pickle juice.</p>	<p>Is this a simple, <u>compound</u>, or complex sentence?</p> <p>I tried to cure Amy's hiccups by scaring her, but it didn't work.</p>												
<p>Correct the dialogue.</p> <p><u>"Mom,"</u> Henry shouted. <u>"I can't get rid of these hiccups!"</u></p>	<p>Correct the sentence.</p> <p>We tried to watch TV, but her hiccups were <u>too</u> distracting.</p>	<p>Correct the sentence by adding a comma.</p> <p>You could try eating sugar, sipping vinegar, or sucking on a lollipop to get rid of your hiccups.</p>	<p>Correct the sentence.</p> <p><u>They</u> are very common, and usually go away quickly.</p>												
<p>Write the meaning of the prefix <u>pre-</u>.</p> <p>before or in advance</p>	<p>Make a list of words with <u>pre-</u>.</p> <p>Answers may vary.</p>	<p>Write the meaning of the underlined word.</p> <p>While you can't <u>prevent</u> hiccups completely, eating and drinking more slowly could help.</p> <p>to stop something from happening</p>	<p>Write the meaning of the underlined word.</p> <p>The principal must <u>preview</u> your speech before you deliver it at the ceremony.</p> <p>to view something before something or someone else</p>												
<p>Write the meaning of the prefix <u>post-</u>.</p> <p>after</p>	<p>Make a list of words with <u>post-</u>.</p> <p>Answers may vary.</p>	<p>Write the meaning of the underlined word.</p> <p>I need to <u>postpone</u> my party until I am feeling better.</p> <p>to delay something to a later time</p>	<p>Write the meaning of the underlined word.</p> <p>My grammar pretest was hard, but after I learned the parts of speech, I aced the <u>posttest</u>.</p> <p>a test you take after</p>												

6th – 8th Grade

GREAT ACTIVITIES FOR TIME AT HOME

Use these **fun activities** to make the most of time at home with 6th – 8th graders that boost their **reading, math, and critical thinking skills** and their **mental health**.

LET'S GO!

activity #1

The World's A Stage! Storytelling takes many forms. From creative writing to acting, we all love a good story! In this activity, invite your middle schooler to become a playwright and tell a story with a play. Encourage your child to follow the steps below to develop their script. If they'd like to perform their masterpiece, be sure to practice your lines!

▼
Step 1: Start with an idea.

Think of something that would be a good basis for a play. It could be a news story, a picture, something that happened, or something completely made up. Take time to brainstorm some ideas.

- **It is recommended that your initial play has four scenes:**

Scene 1: Your story

begins and describes the characters and the problem.

Scene 2: The characters try to solve the problem.

Scene 3: The characters solve the problem.

Scene 4: The final scene sums up what happens at the end of the story. What happened after the characters solved the problem?

▼
Step 2: Identify the

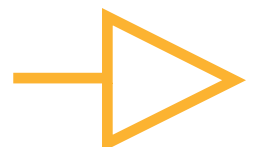
Conflict. The heart of most stories is conflict, or the main problem.

▼
Step 4: Develop your Characters. Who is in your play? What do they have to do with the story?

▼
Step 5: It's all about Conversation. Conversation is what moves a play forward. What are your characters saying? How are they responding to each other? Think of this as you write your story.

▼
Step 3: Decide on the

Setting. When and where does your story take place?



6° - 8° Grado

ACTIVIDADES PARA PASAR TIEMPO EN CASA

Ponga en práctica estas divertidas actividades para aprovechar al máximo el tiempo en casa para estudiantes de 6° - 8° grado que mejorarán sus habilidades de **lectura**, **matemáticas** y **pensamiento crítico**, y su **salud mental**.

¡VÁMONOS!

actividad #1

¡El mundo es un escenario! La narración de cuentos toma muchas formas. ¡Desde la escritura creativa hasta la actuación, a todos nos encanta una buena historia! Para esta actividad invite a su hijo de escuela media a convertirse en dramaturgo y contar una historia con una obra de teatro. Anime a su hijo a seguir los pasos a continuación para desarrollar su libreto. Si desea llevar su obra maestra al escenario, ¡asegúrese de practicar sus líneas!

Paso 1: comenzar con una

idea. Piensen en algo que sería una buena base para una obra de teatro. Podría ser una noticia, una imagen, algo que sucedió o algo completamente inventado. Tómense el tiempo para hacer una lluvia de ideas.

- **Se recomienda que la obra tenga cuatro escenas:**

Escena 1: la historia comienza y describe los personajes y el problema.

Escena 2: los personajes intentan resolver el problema.

Escena 3: los personajes resuelven el problema.

Escena 4: la escena final resume lo que sucede al final de la historia. ¿Qué pasó después de que los personajes resolvieron el problema?

Paso 2: Identificar el

conflicto. El corazón de la mayoría de las historias es el conflicto o el problema principal.

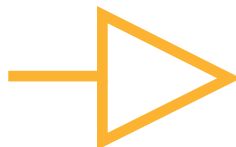
Paso 4: Desarrollar los personajes. ¿Quién está en la obra de teatro? ¿Qué tienen que ver con la historia?

Paso 5: Todo tiene que ver con la conversación.

La conversación es lo que lleva una obra hacia adelante. ¿Qué dicen los personajes? ¿Cómo se están respondiendo el uno al otro? Piensa en esto mientras escribes tu historia.

Paso 3: Decidir el escenario y lugar histórico.

¿Cuándo y dónde tiene lugar la historia?



A blank sheet of white paper with a vertical red margin line on the left side. The rest of the page is filled with horizontal black lines, creating a series of rows for writing. The lines are evenly spaced and extend across the width of the page.

My Work

Monday	Tuesday
Wednesday	Thursday

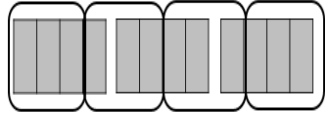
My Progress

MONDAY Out of _____ questions, I got _____ correct.	TUESDAY Out of _____ questions, I got _____ correct.	WEDNESDAY Out of _____ questions, I got _____ correct.	THURSDAY Out of _____ questions, I got _____ correct.
--------------------------------------------------------------	---------------------------------------------------------------	-----------------------------------------------------------------	----------------------------------------------------------------

Name:

Weekly Math Review – Q1:2

Teacher:

Monday	Tuesday	Wednesday	Thursday
Use >, <, or = to solve the inequality below. $5.7 \underline{\hspace{1cm}} 5.77$	Find the FACTORS of 48.	Use >, <, or = to solve the inequality below. $\frac{14}{7} \underline{\hspace{1cm}} \frac{2}{4}$	Find the first five MULTIPLES of 7.
Find the sum. $\begin{array}{r} 342,475 \\ + 71,925 \\ \hline \end{array}$	Find the difference. $\begin{array}{r} 652,806 \\ - 631,766 \\ \hline \end{array}$	Find the sum. $69,348 + 76,290$	Find the difference. $85,730 - 55,293$
Find the product. $\begin{array}{r} 2,736 \\ \times 57 \\ \hline \end{array}$	Find the quotient. $12 \overline{) 6,476}$	Find the product. 37.40×2.1	Find the quotient. $4.024 \div 0.8$
Use Order of Operations to solve. PEMDAS $9 + 6(2^2 + 4)$	Use Order of Operations to solve. $2^3 - (12 \div 6) + 8$	Use Order of Operations to solve. $(3+62) \times (25-17) + 3^2$	Use Order of Operations to solve. $4^2 + 3[37 - (2 \times 5)]$
There are 8 students who have $\frac{3}{4}$ of a cake they want to share. How much of the cake will each student get if they spilt it evenly?	Find the quotient. $\frac{6}{8} \div \frac{2}{6} =$	Melissa is making clothes for her dolls. She has $\frac{7}{8}$ yard of fabric. Each doll shirt requires $\frac{2}{7}$ of a yard of fabric. How many shirts can she make for her dolls?	Find the quotient. $\frac{4}{8} \div \frac{4}{6} =$
Draw a model to represent the problem. $\frac{1}{2} \div \frac{2}{12}$	What number best completes both equations? $\frac{2}{3} \div \frac{3}{10} = ?$ $? \times \frac{3}{10} = \frac{2}{3}$	Draw a model to represent the problem. $\frac{6}{9} \div \frac{1}{3}$	What division problem is being modeled? 
When dividing decimals, what must you do if there is a decimal in the divisor?	Find the quotient. $18 \overline{) 9,414}$	Find the quotient. $25 \overline{) 1,670}$	Find the quotient. $14 \overline{) 13,804}$
When adding or subtracting two decimals, what is the first thing you must do?	Find the product. 78.3×0.45	Find the sum. $54,394 + 13,768$	Find the product. 23.67×2.03
When multiplying decimals, how do you determine where to place the decimal in the answer?	Find the quotient. $7.868 \div 1.4$	Find the difference. $857,288 - 38,927$	Find the quotient. $43.42 \div 2.6$

Monday	Tuesday	Wednesday	Thursday
<p>Use >, <, or = to solve the inequality below.</p> $5.7 < 5.77$	<p>Find the FACTORS of 48. 1,2,3,4,6,8,12,16,24,48</p>	<p>Use >, <, or = to solve the inequality below.</p> $\frac{14}{7} > \frac{2}{4}$	<p>Find the first five MULTIPLES of 7. 7, 14, 21, 28, 35</p>
<p>Find the sum.</p> $\begin{array}{r} 342,475 \\ + 71,925 \\ \hline 414,400 \end{array}$	<p>Find the difference.</p> $\begin{array}{r} 652,806 \\ - 631,766 \\ \hline 21,040 \end{array}$	<p>Find the sum.</p> $69,348 + 76,290 = 145,638$	<p>Find the difference.</p> $85,730 - 55,293 = 30,437$
<p>Find the product.</p> $\begin{array}{r} 2,736 \\ \times 57 \\ \hline 155,952 \end{array}$	<p>Find the quotient.</p> $12 \overline{) 6,476} = 539.6$	<p>Find the product.</p> $37.40 \times 2.1 = 78.54$	<p>Find the quotient.</p> $4.024 \div 0.8 = 5.03$
<p>Use Order of Operations to solve. PEMDAS</p> $9 + 6(2^2 + 4) = 57$	<p>Use Order of Operations to solve.</p> $2^3 - (12 \div 6) + 8 = 14$	<p>Use Order of Operations to solve.</p> $(3+62) \times (25-17) + 3^2 = 529$	<p>Use Order of Operations to solve.</p> $4^2 + 3[37 - (2 \times 5)] = 97$
<p>There are 8 students who have $\frac{3}{4}$ of a cake they want to share. How much of the cake will each student get if they split it evenly?</p> $\frac{3}{4} \div 8 = \frac{3}{32}$	<p>Find the quotient.</p> $\frac{6}{8} \div \frac{2}{6} = 2\frac{1}{4}$	<p>Melissa is making clothes for her dolls. She has $\frac{7}{8}$ yard of fabric. Each doll shirt requires $\frac{2}{7}$ of a yard of fabric. How many shirts can she make for her dolls?</p> $\frac{7}{8} \div \frac{2}{7} = 3$	<p>Find the quotient.</p> $\frac{4}{8} \div \frac{4}{6} = \frac{3}{4}$
<p>Draw a model to represent the problem.</p> $\frac{1}{2} \div \frac{2}{12}$	<p>What number best completes both equations?</p> $\frac{2}{3} \div \frac{3}{10} = 2\frac{2}{9}$ $2\frac{2}{9} \times \frac{3}{10} = \frac{2}{3}$	<p>Draw a model to represent the problem.</p> $\frac{6}{9} \div \frac{1}{3}$	<p>What division problem is being modeled?</p> $3 \div \frac{3}{4}$
<p>When dividing decimals, what must you do if there is a decimal in the divisor? Remove it by making the divisor a whole number</p>	<p>Find the quotient.</p> $18 \overline{) 9,414} = 523$	<p>Find the quotient.</p> $25 \overline{) 1,670} = 66.8$	<p>Find the quotient.</p> $14 \overline{) 13,804} = 986$
<p>When adding or subtracting two decimals, what is the first thing you must do? Line up the decimal</p>	<p>Find the product.</p> $78.3 \times 0.45 = 35.235$	<p>Find the sum.</p> $54,394 + 13,768 = 68,162$	<p>Find the product.</p> $23.67 \times 2.03 = 48.0501$
<p>When multiplying decimals, how do you determine where to place the decimal in the answer? The number of total decimal places in the factors</p>	<p>Find the quotient.</p> $7.868 \div 1.4 = 5.62$	<p>Find the difference.</p> $857,288 - 38,927 = 818,361$	<p>Find the quotient.</p> $43.42 \div 2.6 = 16.7$

Name:

Weekly Language Review - Q1:2 Teacher:

Monday	Tuesday	Wednesday	Thursday												
<p>Label the parts of speech of the underlined words.</p> <p>N = Noun, V = Verb, PN= Pronoun, Adj = Adjective, Adv = Adverb P = Preposition</p> <p>Baseball <u>evolved</u> from a <u>British</u> game called <u>rounders</u>.</p>	<p>Label the parts of speech of the underlined words.</p> <p>The first <u>professional team</u> was <u>formed</u> <u>in</u> 1869.</p>	<p>Label the parts of speech of the underlined words.</p> <p>The <u>World Series</u> <u>brought</u> <u>excitement</u> to the <u>sport</u>.</p>	<p>Label the parts of speech of the underlined words.</p> <p><u>Babe Ruth</u> started his career as a <u>pitcher</u> for the <u>Boston Red Sox</u>.</p>												
<p>Write the possessive noun.</p> <p>Baseball is _____ (America) oldest major sport.</p>	<p>Write the plural noun.</p> <p>The Cincinnati Red Stockings played _____ (team) all over the U.S.</p>	<p>Write the possessive noun.</p> <p>The bats belong to the three players.</p> <p>he _____ bats</p>	<p>Write the plural noun.</p> <p>Babe Ruth hit 714 _____ (homerun) in his career.</p>												
<p>Write the past tense verb.</p> <p>The Baseball Hall of Fame _____ (open) in 1936.</p>	<p>Finish the table.</p> <p style="text-align: center;">She plays</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td></td> </tr> <tr> <td>Perfect</td> <td></td> </tr> </tbody> </table>		Past tense	Simple		Perfect		<p>Write the correct verb tense.</p> <p>At the games, fans ate hotdogs, drank soda, and _____ (have) a great time.</p>	<p>Finish the table.</p> <p style="text-align: center;">She plays</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>Future tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td></td> </tr> <tr> <td>Perfect</td> <td></td> </tr> </tbody> </table>		Future tense	Simple		Perfect	
	Past tense														
Simple															
Perfect															
	Future tense														
Simple															
Perfect															
<p>Which best completes the sentence: bestest, greater, or greatest?</p> <p>Many people still consider Babe Ruth to be the _____ player of all time.</p>	<p>Is this a simple, compound, or complex sentence?</p> <p>The National League was formed in 1876.</p>	<p>Use the correct comparative or superlative adjective to complete the sentence.</p> <p>Fenway Park is the _____ (old) stadium still in use.</p>	<p>Is this a simple, compound, or complex sentence?</p> <p>Although baseball was segregated, the Brooklyn Dodgers decided to sign Jackie Robinson.</p>												
<p>Correct the dialogue.</p> <p>Babe Ruth is my favorite baseball player stated my father.</p>	<p>Correct the sentence.</p> <p>the american league wasn't formed untill 1903</p>	<p>Correct the sentence by adding commas.</p> <p>Hank Aaron a right fielder broke Babe Ruth's homerun record.</p>	<p>Correct the sentence.</p> <p>jackie robinson became a important person in the civil rights movement</p>												
<p>Use these words to answer this week's questions.</p> <p>prevent postdate postgraduate preview postmark precaution precede postindustrial</p>	<p>Sort the words.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>pre-</th> <th>post-</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td style="height: 40px;"></td> </tr> </tbody> </table>	pre-	post-			<p>Which word means the time period that came after the Industrial Revolution?</p>	<p>Which word means a measure taken in advance to prevent harm?</p>								
pre-	post-														
<p>Joe's explanation for being late was <u>plausible</u>. He'd never lied to me before, so I believed him.</p> <p>What does <u>plausible</u> mean?</p>	<p>Highlight the clues from yesterday's question that helped you determine the meaning of plausible.</p>	<p>The landlord asked the people renting his house to <u>vacate</u> the home in three days and move somewhere else.</p> <p>What does <u>vacate</u> mean?</p>	<p>Highlight the clues from yesterday's question that helped you determine the meaning of vacate.</p>												

Monday	Tuesday	Wednesday	Thursday												
<p>Label the parts of speech of the underlined words.</p> <p>N = Noun, V = Verb, PN= Pronoun, Adj = Adjective, Adv = Adverb, P = Preposition</p> <p>Baseball <u>evolved</u> from a <u>British</u> game called <u>rounders</u>.</p> <p>V, P, Adj, N</p>	<p>Label the parts of speech of the underlined words.</p> <p>The first <u>professional</u> <u>team</u> was formed in 1869.</p> <p>Adj, N, V, P</p>	<p>Label the parts of speech of the underlined words.</p> <p>The <u>World Series</u> brought <u>excitement</u> to the <u>sport</u>.</p> <p>N, V, N, N</p>	<p>Label the parts of speech of the underlined words.</p> <p><u>Babe Ruth</u> started <u>his</u> career as a <u>pitcher</u> for the <u>Boston Red Sox</u>.</p> <p>N, PN, N, N</p>												
<p>Write the possessive noun.</p> <p>Baseball is <u>America's</u> (America) oldest major sport.</p>	<p>Write the plural noun.</p> <p>The Cincinnati Red Stockings played <u>teams</u> (team) all over the U.S.</p>	<p>Write the possessive noun.</p> <p>The bats belong to the three players.</p> <p>the three <u>players'</u> bats</p>	<p>Write the plural noun.</p> <p>Babe Ruth hit 714 <u>homeruns</u> (homerun) in his career.</p>												
<p>Write the past tense verb.</p> <p>The Baseball Hall of Fame <u>opened</u> (open) in 1936.</p>	<p>Finish the table.</p> <p>She plays</p> <table border="1" data-bbox="480 810 797 957"> <thead> <tr> <th></th> <th>Past tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td><u>She played.</u></td> </tr> <tr> <td>Perfect</td> <td><u>She had played.</u></td> </tr> </tbody> </table>		Past tense	Simple	<u>She played.</u>	Perfect	<u>She had played.</u>	<p>Write the correct verb tense.</p> <p>At the games, fans ate hotdogs, drank soda, and <u>had</u> (have) a great time.</p>	<p>Finish the table.</p> <p>She plays</p> <table border="1" data-bbox="1205 810 1521 957"> <thead> <tr> <th></th> <th>Future tense</th> </tr> </thead> <tbody> <tr> <td>Simple</td> <td><u>She will play.</u></td> </tr> <tr> <td>Perfect</td> <td><u>She will have played.</u></td> </tr> </tbody> </table>		Future tense	Simple	<u>She will play.</u>	Perfect	<u>She will have played.</u>
	Past tense														
Simple	<u>She played.</u>														
Perfect	<u>She had played.</u>														
	Future tense														
Simple	<u>She will play.</u>														
Perfect	<u>She will have played.</u>														
<p>Which best completes the sentence: bestest, greater, or <u>greatest</u>?</p> <p>Many people still consider Babe Ruth to be the _____ player of all time.</p>	<p>Is this a <u>simple</u>, compound, or complex sentence?</p> <p>The National League was formed in 1876.</p>	<p>Use the correct comparative or superlative adjective to complete the sentence.</p> <p>Fenway Park is the <u>oldest</u> (old) stadium still in use.</p>	<p>Is this a simple, compound, or <u>complex</u> sentence?</p> <p>Although baseball was segregated, the Brooklyn Dodgers decided to sign Jackie Robinson.</p>												
<p>Correct the dialogue.</p> <p><u>"Babe Ruth is my favorite baseball player,"</u> stated my father.</p>	<p>Correct the sentence.</p> <p><u>The American League</u> wasn't formed <u>until</u> 1903.</p>	<p>Correct the sentence by adding commas.</p> <p>Hank Aaron, a right fielder, broke Babe Ruth's homerun record.</p>	<p>Correct the sentence.</p> <p><u>Jackie Robinson</u> became <u>an</u> important person in the <u>Civil Rights</u> <u>Movement</u>.</p>												
<p>Use these words to answer this week's questions.</p> <p>prevent postdate postgraduate preview postmark precaution precede postindustrial</p>	<p>Sort the words.</p> <table border="1" data-bbox="464 1476 810 1665"> <thead> <tr> <th>pre-</th> <th>post-</th> </tr> </thead> <tbody> <tr> <td><u>prevent</u></td> <td><u>postgraduate</u></td> </tr> <tr> <td><u>precede</u></td> <td><u>postmark</u></td> </tr> <tr> <td><u>preview</u></td> <td><u>postdate</u></td> </tr> <tr> <td><u>precaution</u></td> <td><u>postindustrial</u></td> </tr> </tbody> </table>	pre-	post-	<u>prevent</u>	<u>postgraduate</u>	<u>precede</u>	<u>postmark</u>	<u>preview</u>	<u>postdate</u>	<u>precaution</u>	<u>postindustrial</u>	<p>Which word means the time period that came after the Industrial Revolution?</p> <p>postindustrial</p>	<p>Which word means a measure taken in advance to prevent harm?</p> <p>precaution</p>		
pre-	post-														
<u>prevent</u>	<u>postgraduate</u>														
<u>precede</u>	<u>postmark</u>														
<u>preview</u>	<u>postdate</u>														
<u>precaution</u>	<u>postindustrial</u>														
<p>Joe's explanation for being late was <u>plausible</u>. He'd <u>never</u> <u>lied</u> to me before, so I <u>believed</u> him.</p> <p>What does <u>plausible</u> mean?</p> <p>believable or reasonable</p>	<p>Highlight the clues from yesterday's question that helped you determine the meaning of <u>plausible</u>.</p>	<p>The landlord asked the people renting his house to <u>vacate</u> the home in three days and <u>move somewhere else</u>.</p> <p>What does <u>vacate</u> mean?</p> <p>leave</p>	<p>Highlight the clues from yesterday's question that helped you determine the meaning of <u>vacate</u>.</p>												

This image shows a blank sheet of white paper with a vertical red margin line on the left side. The rest of the page is filled with horizontal black lines, creating a series of rows for writing. The lines are evenly spaced and extend across the width of the page.