

College of Education Accreditation

Accreditation in the most basic sense is a process by which an educational institution is certified by an independent body to grant certificates, credentials, and degrees. The system is a rigorous, research-driven set of protocols that assure educational quality while also ensuring that appropriate standards for a discipline are being met. The process was established nearly a century ago to foster a common set of educational standards among secondary schools and universities. Today, the accreditation process is an integral part of a higher education institution's strategy for academic effectiveness. Accreditation guides the philosophy and structure of academic programs in order to demonstrate that an institution is providing a high quality form of training in one or many disciplines.

As a large institution, the College offers many academic programs. In light of this, the College achieves accreditation for its many programs through a number of accrediting bodies. These accreditation bodies are generally accepted as the preferred standard for the discipline concerned. The content below provides a comprehensive summary of the College's accreditation activities. When possible, all supporting documentation for a particular accreditation process is included.

Activities by Accrediting Agency

Agency	Brief Overview
<p>Commission on Teacher Credentialing: CTC</p>	<p>The major purpose of the agency is to serve as a state standards board for educator preparation for the public schools of California, the licensing and credentialing of professional educators in the State, the enforcement of professional practices of educators, and the discipline of credential holders in the State of California.</p> <p>Last Review: Fall 2011</p> <p>Current activities: Program Standards due October 2018, Common Standards due February 2019</p>
<p>Council for Accreditation of Counseling & Related Educational Programs: CACREP</p>	<p>As a specialized accrediting body recognized by the Council for Higher Education Accreditation (CHEA), CACREP grants accredited status to graduate-level programs in the professional counseling field.</p> <p>Under Review</p>
<p>National Association of School Psychologists: NASP</p>	<p>The National Association of School Psychologists (NASP) empowers school psychologists by advancing effective practices to improve students' learning, behavior, and mental health.</p> <p>Last Review: Fall 2018</p>
<p>Council for the Accreditation of Educator</p>	<p>The College of Education is currently in the planning stages for CAEP accreditation.</p>

Agency	Brief Overview
Western Association of Schools and Colleges (WASC): EDD Program	<p>WASC, The Western Association of Schools and Colleges, was formed in 1962 to promote the welfare, interests, and development of education in the Western Region. Upon the formation of the Western Association of Schools and Colleges, the Commission voted unanimously to accredit institutions that were previously accredited by the Association of American Universities, North Central Association.</p> <p>Last Review: Fall 2012</p>
Title II Higher Education Act Information	<p>In compliance with Title II requirements, the following report is presented to the public. Section 207 of Title II requires institutions to submit annual reports to state agencies on the quality of the teacher preparation programs. States are required to collect the information contained in these institutional reports and submit an annual report to the United States Department of Education (USDOE) reviewing the success of teacher preparation programs and describing efforts to improve teacher quality. These report cards are also intended to inform the public of the status of teacher preparation programs. 2013-2014 Annual Report Card on California Teacher Preparation Programs</p>