

Lifeboat Dilemma

Scenario: Candidates are given a list of people with distinct characteristics. These people are on a sinking ship, and the lifeboat has limited room.

Task: Candidates individually decide which characters should be rescued. Then candidates as a group must come to a consensus on which four individuals will be saved in the life boat and will only have 8 minutes to complete this task.

Passengers on a sinking ship must decide who will be able to take their chances on a lifeboat somewhere in the Caribbean Sea. Being on the lifeboat doesn't mean survival, but not being on the life boat does mean certain death. The life boat only holds four individuals.

Choose four of the following:

The Captain – 52 years old. Has been a captain for 30 years and has had extensive survival training. Only speaks English.

Jose – 30 years old. Recent med school graduate on a cruise celebrating his graduation. Only speaks Spanish

Eric – 21 years old. College Spanish major. Speaks both Spanish and English.

Martha – 36 years old. On a cruise with her daughter Abigail. Some college education. Housewife. Only speaks English.

Abigail – 5 years old. On cruise with her mother Martha. En route to see grandparents for first time.

Beth – 45 years old, Marine biologist on research trip to study local islands and sea and plant life. Already as extensive knowledge of

Brutus – 27 years old. Stowaway on cruise. Accused of murdering wife back home. Sometimes has a bad temper. Former college swim champ, extremely physically gifted. Only speaks English

Paul – 72 years old, Ex-Army medic, who received the Medal of Honor in battle. Only speaks English.

Your top four individuals & why:

1)

2)

3)

4)

Groups four individuals on the lifeboat & why:

1)

2)

3)

4)

Applicant: _____

Position Applying for: (circle one) WC or BA or BOTH

Group #: _____

Session #: _____

Evaluator: _____

Life Boat Dilemma—Diversity & Inclusiveness Evaluation

Total Score: _____ /40

	5	4	3	2	1
<p>Communication Skills</p> <p>_____/5</p>	<ul style="list-style-type: none"> • articulate and thoughtful responses • nonverbal cues complement responses • expresses ideas clearly • minimal (if any) use of filler words (um, uh, like, you know, etc) • Uses gestures to emphasize thoughts 	<ul style="list-style-type: none"> • Expresses ideas in an above average manner • Few or no grammar issues • Thoughts are developed beforehand • Body language is friendly/inviting with gestures 	<ul style="list-style-type: none"> • starts a thought a couple of times before ending with an articulate answer • uses some filler words • Expresses ideas in an adequate manner • Infrequent improper use of grammar • Very few gestures 	<ul style="list-style-type: none"> • Expresses ideas poorly, very few relevant thoughts • Many grammar mistakes • Body language is closed off, not interested 	<ul style="list-style-type: none"> • answers are unclear or irrelevant • does not answer the question • has significant difficulty interacting with the group
<p>Teamwork</p> <p>_____/5</p>	<ul style="list-style-type: none"> • Works well with others by including others into the collaboration • Listen carefully to others and seeks out individuals to speak up • Ask questions to clarify others' ideas and emotions • Can sense how others feel based on their nonverbal cues and actions • Can articulate their own ideas thoroughly and effectively • Expresses their feelings in an open but non-threatening way 	<ul style="list-style-type: none"> • Collaboration with others is more than average working with others • Expresses an above average interest in others ideas first then their own • Starts comparing and contrasting different viewpoints • Sense of nonverbal cues is present with some understanding • Begins to express ideas in an open manner 	<ul style="list-style-type: none"> • Somewhat includes others into the collaboration • Shows some interest in others ideas and not focusing on their own idea • Begins to recognizes in the group there are different viewpoints • Begins to expresses his/her own ideas in an adequate manner, but not clearly • Ideas brought to group are somewhat open and acknowledges nonverbal cues 	<ul style="list-style-type: none"> • Shows a little interest in collaboration with others • Realizes their idea is best, but at least acknowledging others ideas • Poorly expressed opinion to the group • Interpretation of nonverbal cues is fairly poor—not interested 	<ul style="list-style-type: none"> • Does not want to collaborate with the group • Only believes his/her ideas are best not open to other ideas • Point out that a different viewpoint is wrong • Cannot articulate their own ideas or do not have an opinion • Does not pick-up on nonverbal cues or discomfort in group
<p>Maturity</p> <p>_____/5</p>	<ul style="list-style-type: none"> • Cooperates with others effectively • Accepts constructive criticism and provides feedback to others • Separates personal issues from the group activity • Listens to directions with an open mind set • Stays focused on the task at hand • Adapts to change in routine • Demonstrates initiatives in his/her decision making 	<ul style="list-style-type: none"> • Demonstrates cooperation with others • Express above average wiliness to receive constructive criticism • Above average on listening to directions with interest • Has more than average focus on the task at hand • Presents ideas to start initiatives 	<ul style="list-style-type: none"> • Somewhat demonstrates cooperation with others • Begins to accept the concept of receiving feedback • Listens to others ideas, but seems not real • Maintains an average interest at the task at hand • Has a general idea of how to start an idea 	<ul style="list-style-type: none"> • Poorly expresses cooperation with others • Shows little interest in accepting feedback • Little interest with others ideas • Portrays little or no interest at the task at hand • Has little to no idea of how to express their idea 	<ul style="list-style-type: none"> • Does not work well with others at all • Takes constructive criticism to heart • No interest with others ideas—there idea or the highway • Expresses no interest at the task at hand • Cannot express his/her ideas
<p>Thinking Inclusively</p> <p>_____/5</p>	<ul style="list-style-type: none"> • Speaks genuinely and honest in their viewpoints • Acknowledges and appreciates others may have legitimate questions, misgivings, fears, or other perspectives • Invites questions, reactions, and other feedback from the group • Listens carefully while accepting the validity and value of others' 	<ul style="list-style-type: none"> • Understands the need to express his/her ideas in a genuine manner • Accepts the idea of others having new ideas • Above average concept of the need for questions/feedback to be consider/asked • Has an above average interest in listening to other ideas 	<ul style="list-style-type: none"> • On average expresses ideas in a somewhat forced genuine manner • Somewhat understands the need for multiple ideas needed • Expresses the concept to inquire questions or discussion • Listens to the other ideas in a forced manner 	<ul style="list-style-type: none"> • Poorly expresses ideas not genuine • Shows little appreciation of others ideas or discussion • Is okay with a little questions or discussion on ideas • Little interest to listen to 	<ul style="list-style-type: none"> • Viewpoint expresses negatively or apathetically towards others • Has no appreciation of others ideas • Does not want any questions or discussions • Does not listen to other ideas

