LESSON OVERVIEW

Big Idea: Treat others right. **Key Question:** What are 3 ways to know you are treating others right? **Memory Verse:** Do to others whatever you would like them to do to you. Matthew 7:12 NLT

Overview: Today, we're learning about our third Kid basics that will help you survive and win at being a kid. We've already learned about the importance of putting God first and obeying your parents. This one is all about how you treat everyone else. Really, it's all about the kind of friend you should be. God wants you to be a good friend. He gave us the Golden Rule which says, "Treat others the way you want to be treated". It's the best way to know if you're treating others right- if you are doing to others what you hope they do to you. If you don't want friends to leave you out or talk about you behind your back, then you shouldn't do that either. If you don't like it when people don't share or talk in a mean way to you, then you shouldn't do that either. See how that works? If you don't like how it feels, then neither does anyone else. Be the kind of friend you want to have. Be a model to your friends of what a true friend looks like. You can never have too many friends! If you want to survive and win at being a kid, treat others right.

CLASSROOM AGENDA

5 min	PLAY: Begin working on Activity Page #1.	Message: T
5 min	WARM UP: Describe a time someone was really nice to you. How did that feel? How about a time someone was really mean. How did that feel?	Allow each how they fe when they'
5 min	PREVIEW: Draw the bubbles on a whiteboard and fill in the Big Idea, Memory Verse, and Key Question. (If applicable, have kids fill in their bubbles on the Kids Activity Page.)	Answer: Be others. The 1. Be nice t ones you d 2. Don't say way of say
20 min	LARGE GROUP: Gather for songs and videos with other kids. Then return to small group to finish this guide.	someone th 3. Treat oth Rule. Be the Do these 3
5 min	RECAP: Read the Lesson Overview from the Teacher's Guide and then answer the KEY QUESTION.	Bonus Que are? Give so best?
5 min	EXPLORE: Read <u>Proverbs 18:24</u> . How can the not so nice friends hurt you? Why do you think a true friend is compared to a brother (sister)?	Some peop you in a wa things to yo
10 min	PLAY: Choose a group activity from Activity Page #2.	you right. T together ar about or fo there. That
5 min	 Which of the Big 3 will you work on this week? Share praver requests and prav as a class. 	Allow each

TEACHER TIPS

Puzzle Key for 2nd-5th: respect, nice, helpful, encourage. Message: Treat others right.

Allow each kid to share. The point: get the kids thinking about how they feel when they are treated well and how it feels when they're treated poorly.

Answer: Being a good friend is all about how you treat others. The Big 3 help us know if we're treating others right. **1. Be nice to every kid.** (Not just the kids you like, even the ones you don't like as much)

2. Don't say mean things behind someone's back. (The adult way of saying this is don't be a gossip. Don't say things about someone that you wouldn't say if they could hear you)
3. Treat others the way you want to be treated. (The Golden Rule. Be the kind of friend you hope others are to you)
Do these 3 things and you're sure to treat others right.
Bonus Questions: How good of a friend do you think you are? Give some examples. Of the Big 3, which one do you do best?

Some people will say they are your friend but then will treat you in a way that hurts and "destroys" you. (Ex.say mean things to you, leave you out) A true friend will want to treat you right. They will treat you like family. Families stick together and look out for each other. You don't stop caring about or forget about your brother/sister. They're always there. That's what true friendship should look like.

Allow each kid to share. Follow up next week to find out how they did.

ACTIVITY PAGE #2 2nd-5th

Option #1

High five for treating others right

This craft will remind kids how to treat others right. Give each child a handprint and verse sheet (page 5). Have them cut them out Then, have them glue the verse to the palm of the hand. As a class, come up with some examples of how they can treat others right and put them on the whiteboard. Have the kids choose 5 and write one on each of their fingers. If time remains allow them to color and decorate. **Examples: talk nicely, include everyone, share stuff.**



Supplies needed

- hand/verse template (pg 5)
- pens/pencils
- crayons
- markers
- scissors
- glue

Option #2

Friendship Wreath

Using the handprint template (page 6), help kids create a friendship wreath. Each child will need 5 handprints, pre cut. Work as a class and come up with 5 examples to finish the sentence, "I like a friend who....". **(Ex. shares, invites to play, talks nicely)** Write the options on the whiteboard so the kids can copy one on each of their hand prints. Allow the kids to color and decorate each hand then have them staple the hands together, one overlapping another(see image below) to make a wreath.

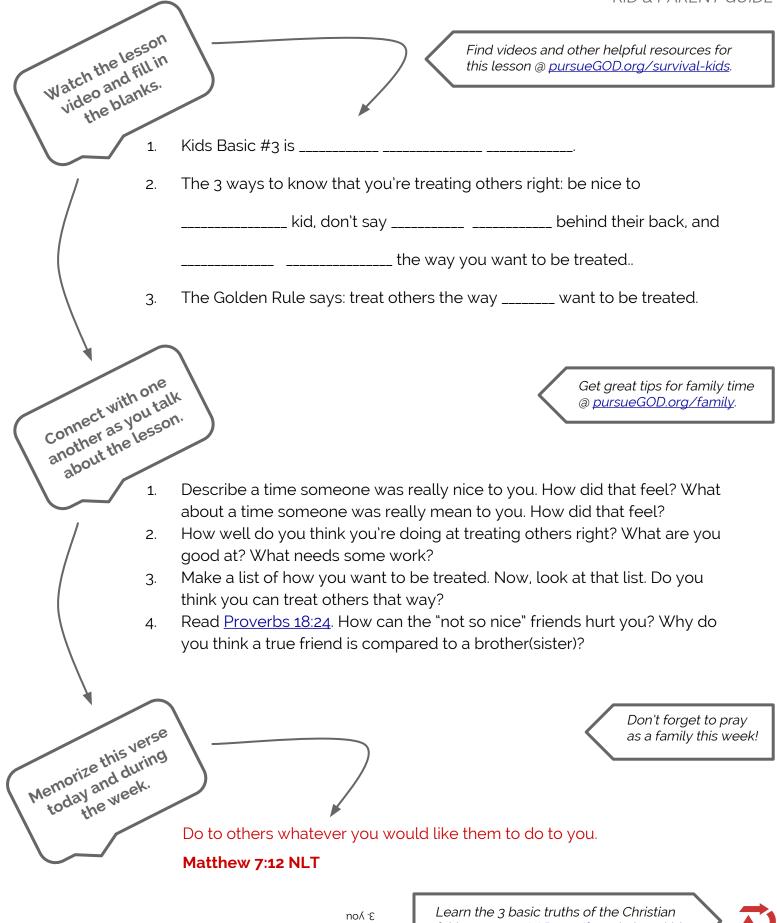


Supplies needed

- handprint template,
 (page 6), pre cut
- pens
- crayons
- stickers
- stapler

LESSON 3: TREAT OTHERS RIGHT

KID & PARENT GUIDE



faith @ pursueGOD.org/foundations-kids.

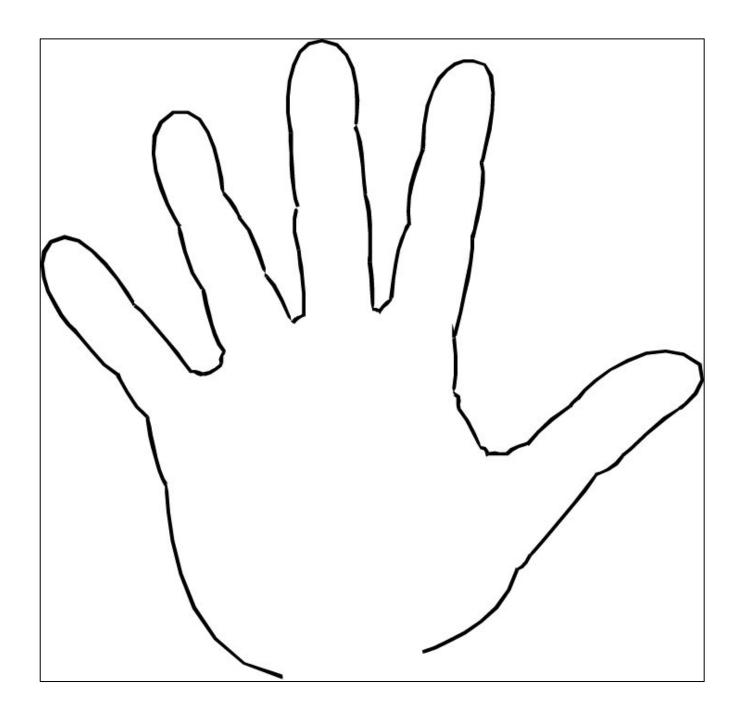
к і	۸	• •	Ξ.
IN	А	М	E:

2nd-5th

PUZZLE					
Work on solving the puzzle as a class.	BIG IDEA:				
HEPLULF					
REGAOCUNE 5 2 4 11	MEMORY VERSE:				
	KEY QUESTION:				
COLOR					
(n 2)					
BOX PORIOR STREPS					
as you want					
2000 10 2000 10 100 100 100 100 100 100					
JUST HISEBAR IN					
(B) I IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII					
50° Decide Art Alter 6					
	PANAL IN LURIE IN				

Puzzles ©1998 Network Solution Developers, Inc. ALL RIGHTS RESERVED.

HAND & VERSE TEMPLATE



Do to others whatever you would like them to do to you Matthew 7:12

