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## Chapter 24 Sexually Transmitted Diseases and HIV/AIDS

## Lesson 2 Preventing and Treating STDs

Directions: Use the following outline to help organize your notes as you read through the lesson.

Key Concept

New and Academic Vocabulary

## guideline

antibiotics
viral STDs
HPV vaccine

Consider and Reconsider Before reading the lesson, write a sentence telling something you know about STDs. After you have read the lesson carefully, write a sentence telling something you learned that you did not know before.

| Before Reading | After Reading |
| :--- | :--- |
|  |  |
|  |  |
|  |  |

Write a vocabulary word to answer each question.

1. Which is a class of chemical agents that destroy disease-causing microorganisms while leaving the patient unharmed?
2. Which refers to sexually transmitted diseases that are caused by a virus?
3. Which can prevent cervical cancer and precancerous genital lesions?
4. Which refers to an outline or rule about conduct?
$\qquad$
$\qquad$ Class $\qquad$

Prevention Through Abstinence

I found this information on page(s) $\qquad$ _.

Diagnosing and Treating STDs

I found this information on page(s) $\qquad$ —.

Explain the only successful method for preventing the spread of STDs.
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$\qquad$
List four high-risk behaviors that people should avoid in order to prevent contracting STDs.
1.
2.
3.
4.

Explain why it is important to diagnose and treat STDs early.
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Identify the diagnosis methods and treatments for each of the following STDs.

| STD | Diagnosis Method | Treatment |
| :--- | :--- | :--- |
| Genital HPV <br> infection |  |  |
| Chlamydia |  |  |
| Genital herpes |  |  |
| Gonorrhea |  |  |
| Trichomoniasis |  |  |
| Syphilis |  |  |

Explain two ways that people can help prevent the spread of STDs.

