Aspire PwC's personal brand experience



Grow your own way

Aspire

You can use this *personal brand workbook* and the companion *personal brand master plan* in conjunction with the videos and materials on **PwC's personal brand experience website** to clarify your personal brand so you can maximize your success. It's likely you spend a lot of time focusing on your classes and probably spend less time being introspective and thinking about where you want to go in life. Going through this personal brand experience is your opportunity to learn more about yourself so you can make decisions and plans that can help you maximize your school experience and begin charting a course for your career.

As the name implies, this *workbook* was designed to be a working document you can use to gather your thoughts as you move through the activities we've designed for you. The companion *master plan* is the place where you can record what you learned from the activities in the *workbook* and translate it into actionable commitments that will help you build your brand.

There are a couple of different ways you can use the *workbook* and *master plan*:

- 1 You can save these documents to your computer and work with them online, entering your content into the fields of the PDF; *or*
- 2 You can print these documents and write your responses in the fields provided.

Whatever you choose, remember, these documents are all about you. They are your opportunity to record your thoughts about your brand so you can review them as you progress in your studies and begin to **grow your own way.**

Name	•		•	
School				





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Tell your story

What are your superpowers?

As William Arruda shared with you in the video, strong brands are clear about who they are. They know and maximize their strengths. Here we'll give you the opportunity to uncover and define your skills and strengths—your superpowers. You'll be using a three-part process: *Document, Distill and Validate*.

Part 1: Document

- Brainstorm a list of your greatest personal successes. This could include class projects, volunteer activities, internship experiences, sports, etc.
- Focus on the times when you were outstanding and truly enjoyed what you were doing.
- Select two or three of the most powerful projects or activities.
- Using the prompts below, capture the essence of the challenges associated with each project as well as the actions you took and the corresponding results.
- Then, reflect upon the motivated skills you used in each instance to ensure project success.

To help guide you through this activity, take a look at the completed example below, then document your responses in the tables that follow.

Volunteer activity at Feeding the Homeless
Create a giving campaign to get local farms to donate fruit and vegetables
Developed the campaign slogan; interviewed farmers to understand their motivations to give; wrote copy for the brochure; identified the top ten potential food donors
Received nearly half a ton of fresh produce
Creative writing; research skills; interviewing/ communicating skills; intuition; relationship building

Unearthing your s	trengths		
Project			
Challenge			
		 	 ······
Actions			
		 	 ······
Results			
Motivated skills		 	 ······
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Unearthing your strengths
Project
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Unearthing your strengths		
Project		
Challenge		
Actions		
Results		
Motivated skills		

Part 2: Distill

Looking at the skills you identified, ask yourself these questions. When ready, document your responses below:

- Which skills came up over and over?
- Which are my motivating skills—the skills that get me excited?
- Which are going to be most helpful in achieving my career goals?
- What skills are missing? What skills would I like to build but have not yet had the opportunity to practice?

Enter 3	your res	sponses:
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Skills I use consistently	
Skills that motivate me	
Skills that will help me reach my goals	
Cl. 21	
Skills I need to develop	

Part 3: Validate

Up until now, the activities have been focused on your own perceptions. Now it's time to validate what you documented about yourself. Take a look at your responses and identify words or phrases to describe your superpowers. For example, you might use *creative*, *relationship-builder* or *make the complex simple*.

Now get input from those around you. Do others experience your superpowers? Would they agree with your assessment?

You have a couple of options for completing this part of the process:

Option A

Complete this phrase and post it to your Facebook, LinkedIn, or Twitter feeds.

As part of PwC's personal brand experience, I completed an exercise to help me unearth my strengths. I came up with "strength 1, strength 2 and strength 3." What do you think are my greatest strengths?

Option B

Ask your friends, professors, and others in your brand community (unprompted) what they think sets you apart from others, then compare their responses to your self-assessment. You could do this in person or via email, whichever you think may give you the most honest responses to help you complete your profile.

Once you have decided on your top three to five strengths—based on your responses and the feedback from others—document them in your *master plan*.

Step 2

Value your passions

Part 1: What ignites you?

Unearthing your passions

When you integrate your passions into what you do, you are excited, engaged and unstoppable. In this activity, you'll have the opportunity to step back and think about your passions, how you can integrate them into what you do and how you can connect them with your career goals.

Begin by entering your responses to the three passions questions below:

Question 1

Think back to a time when you were doing something and you were so involved in it that you lost track of time. Perhaps you started in the morning and looked up and it was dark or you missed a class or lunch because you were so involved. What were you doing?

lunch because you were so involved. What were you doing?
Your response:
Question 2 Imagine yourself at a party. You're talking with a group of people and you are having a good time. Then, you overhear that the group next to you is talking about something that really interests you. In fact, you would rather be part of their conversation. What are they talking about?
Your response:

Question 3

Congratulations. You just won \$50 million in the lottery. What will you do?

Your response:

Step 2 Value your passions

Now take a look at your responses and ask yourself these questions:

- Did I see a connection between two or among all three responses?
- Is there one response that is more exciting to me than the others?
- Am I connecting my passions with my studies and career goals?

Distill what you learned about your passions into a few words or phrases and document them in your *master plan*.

Part 2: Values

In this three-step activity, you'll work towards identifying, defining, and aligning your values.

Step 1: Identify your top five values

- Go through the list of values in the table below and eliminate words that don't resonate with you.
- Go through the list again and place a check mark next to the values that are important to you.
- Go through the short list of values you checked, and from that list pick your top five. Once you've identified your top five values, write them on page 17.

ues				
Accessibility	Compassion	Faith	Knowledge	Security
Accomplishment	Completion	Fame	Leadership	Sensitivity
Accountability	Contentment	Family	Learning	Significance
Accuracy	Control	Fidelity	Love	Sincerity
Adventure	Courage	Flexibility	Loyalty	Speed
Affection	Creativity	Fun	Mindfulness	Spirituality
Affluence	Curiosity	Generosity	Optimism	Spontaneity
Altruism	Dependability	Grace	Originality	Stability
Ambition	Determination	Growth	Passion	Strength
Assertiveness	Directness	Health	Peace	Success
Balance	Discipline	Honesty	Perfection	Sympathy
Bravery	Diversity	Humor	Power	Teamwork
Calmness	Efficiency	Imagination	Prosperity	Understandin
Celebrity	Empathy	Impact	Punctuality	Vision
Challenge	Enthusiasm	Independence	Recognition	Wealth
Charity	Excellence	Integrity	Relaxation	Winning
Clarity	Experience	Intelligence	Reliability	
Comfort	Expertise	Justice	Resourcefulness	
Commitment	Fairness	Kindness	Respect	•••••

List your top five values he	re:
Value #1	
Value #2	
Value #3	
Value #4	
Value #5	
	your most important value being number 1, second Write the value next to the appropriate numbered line.
Value	Definition
#1	
#2	
#3	
#4	
#5	
	Sentences (see following page)

Step 2: Define these values

The words you selected are important because they mean something specific to you. It's important to be clear about exactly what these words mean to you, as sometimes people have different interpretations of the same word. For example, two people may have selected "flexibility." To one, "flexibility" means the ability to be nimble in work style on a day-to-day basis. To another, "flexibility" means the interest in adding value to different types of organizations or working on different types of projects.

Since the words you chose resonate with you, you likely have a strong association with a way of describing them that is both personal and powerful to you.

Go back to the previous page. Use the lines below the values you listed and write a sentence that describes what the value means to you.

Step 3: Align

Now perform a quick self-assessment to measure your alignment with these values. For each value, give yourself a score of 1 to 5, where 1 indicates, "I am really not living this value," and 5 indicates, "I live this value consistently."

1	1	2	3	4	5
2	1	2	3	4	5
3	1	2	3	4	5
4	1	2	3	4	5
5	1	2	3	4	5

In your *master plan*, document your top five values. For each value where you gave yourself an alignment score of three or less, list some things you will do to bring those values into alignment.

Step 3 Share your skills

What's your cause?

As we shared with you in the video, giving back is good for society, it's good for you, and it's part of successful branding. In this activity you'll identify the philanthropic options that will be most valuable to you. Follow the four part process:

Part 1: Decide

I want to use this opportunity to:

- a. Showcase a strength
- b. Develop a new skill

Part 2: Synthesize

Questions	Responses
Skills/Strengths	
Which of the superpowers you	
identified in Step 1 would you like	
to showcase or which skill was	
missing that you'd like to build?	
** 1	
Values	
Look at your values. Which	
cause(s) might connect with those values?	
those values:	
Passions	
$Think\ about\ your\ passions.\ Think$	
about what type of cause might	
connect with those passions? Can	
you think of specific organizations	
that align with those causes?	
Goals	
What is your goal for an	
internship or the job you would	
like to have when you graduate?	

Part 3: Identify organizations

Take a look at your responses and think about specific causes and organizations that connect with who you are and what you would like to achieve. These could include:

- Opportunities at your school.
- Local philanthropic or professional organizations.
- National philanthropic or professional organizations (you could contribute virtually even if there is no local opportunity).
- An organization or event that you could start yourself (which would show outstanding leadership skills).

Ask friends, colleagues, professors, or a mentor for their input as well. Talk to others about their volunteer activities and why they selected them to see if any of those reasons resonate with you personally.

Document your id	leas be	low:			

Part 4: Identify roles

Now, think about the roles that might exist in the organizations you identified in Part 3 that will help you achieve your goal to showcase or develop the skills you identified.

For example, if you selected the local chapter of the American Marketing Association (AMA) and you'd like an opportunity to develop your project management skills, you might identify the role of event planner to give you an opportunity to manage all the activities related to planning and implementing programs and events.

Or, if you selected Students Against Drunk Driving (SADD) and you'd like to showcase your public speaking skills, you might want to take on the role of traveling to local high schools and speak to students about the dangers of drunk driving.

Refer to the two examples below:

Example 1	Example 2
Skills/strengths: Relationship-building, collaboration	Skills/strengths: Managing people, teaching, coaching
Values: Respect, excellence, discipline, caring for others, generosity	Values: Teamwork, winning, competition, optimism, growth
Passions: Animals (pets)	Passions: Sports, entrepreneurship
Goals: Ideal first job out of school in a health care organization, working on therapies for helping people	Goals: First internship: working for a consulting firm that has high tech start-ups as clients, or working for a start-up
Potential organizations: ASPCA, local non-profit veterinary clinic, Seeing Eye Dog Society, non-profit clinic for the homeless	Potential organizations: School extracurricular sports programs, Junior Achievement, Young Entrepreneurs Society, local small business associations, etc.
Potential roles: Welcome reception, greeting clients, working as part of a team to make animal issues visible, working across organizations getting them to collaborate	Potential roles: Starting a sports organization at school, teaching and coaching students on Junior Achievement projects, managing a small project for an entrepreneurial organization

Step 3 Share your skills

Now, list two	or three roles	you think wil	l be most helpful	to you:

Role #2

Role #3

Use your *master plan* to refine your thoughts and make a plan to contribute to a cause.

Step 4

Stand out online

What does Google say about you?

Use the *Online ID Calculator* to understand how your brand shows up on the web. After googling yourself and answering a series of questions, you'll receive your results along with advice for enhancing your virtual visibility.

After you have used the *Online ID Calculator* and watched the video tips on **PwC's personal brand experience website**, document your plans for enhancing your virtual brand. Find out how on the next page.

First, assign a priority to the work you want to do to improve in each of the measures of online ID: 1 = very important; 2 = somewhat important; 3 = less important. In the table below, give each of the five measures a priority:

Measure	Priority	Action
Volume		
 Relevance		
Purity		
Diversity		
Validation		

Then, in the *Action* section of the table, document your plans for enhancing your virtual brand.

Now, transfer your actions into your *master plan*, along with dates by which you'll complete them.

Step 5

Make your brand plan

Are you ready?

It's time to take what you learned and put it all together in a branded bio that you can use to communicate your unique promise of value to people who are making decisions about you in both the real and virtual world. You've probably spent some time on your résumé, and that's great. It's an important career marketing tool that will help you land an internship or your first job after school. Your branded bio is just as important.

Unlike a résumé, which is a chronological list of credentials and accomplishments, your branded bio is a unique depiction of who you are. You'll use it to enhance your online brand and you can use it to complete your social media profiles or accompany an article you may write.

Your goal in writing your branded bio is to convey your unique promise of value in a way that gets others to want to know you.

Here's an example of a fictionalized student's bio:

Before: Bio

A junior in the Business School at Menton State University, Student #1 holds a 3.5 GPA. Student #1 has also taken several electives in the arts and is interested in a career in marketing and advertising. Student #1 completed an internship at QAL Interactive where he or she worked on social media campaigns for health care clients. In high school, Student #1 was the class president in their junior and senior years and was active in fundraising for the arts programs.

After: Personal brand bio

In their branded bio, Student #1 incorporated what he or she learned about himself or herself from the personal brand activities. Here were the responses:

Skills/Superpowers: Project management, creativity, relationships

Values: Collaboration, adventure, curiosity, teamwork, making a difference

Passions: Drawing, creative writing, snowboarding

Social Cause/Role: Creative side of marketing, project leadership, working at the local AMA chapter, contributing to the campus advertising society

A junior with a 3.5 GPA in Business Administration at Menton State University, Student #1 is a marketing enthusiast and an accomplished artist and writer. In addition to taking every marketing course offered, Student #1 completed six electives in the arts over the past three years. After his or her sophomore year, Student #1 interned at QAL Interactive where he or she applied his or her creativity and project management expertise to build social media campaigns for health care clients. In high school, Student #1 was the class president in his or her junior and senior years. Student #1 used their collaboration and relationship-building skills and desire to make a difference to join forces with other local area high school student councils to raise money for local arts programs. A true adventurer and avid athlete, Student #1 spends his or her winter breaks perfecting his or her snowboarding technique.

Follow the three steps to turn your current bio into a branded bio.

Step 1: Find your most current bio

You can use your LinkedIn summary or other social networking profile as the "before" version of your bio. If you don't have any of these, write a paragraph about your accomplishments.

Step 2: Incorporate what you learned about your brand

Take a look at what you have learned about yourself and edit your bio to include your motivated skills, passions and values. Use examples to back up what you say makes you exceptional.

Draft your bio in the space provided below:

Step 3: Validate

Take a look at your bio and make sure that it is:

- Relevant
 Easy to understand
- Compelling
 Memorable
- Differentiated Authentic

Once you have refined your bio, test it out with friends, peers, professors, and a mentor to get their opinions and make any further edits. Now, with your final version, you can:

- Post it to social networking sites to increase your online brand—this will help with volume and relevance.
- Use it when applying for internships, volunteer roles and jobs.
- Post it somewhere you can read it regularly as a reminder of who you are and what makes you exceptional.

Remember to update your bio each time you complete something new. For example, you can discuss your contributions to the social cause you identified in Step 3.

Now, document how you will use your bio in your *master plan*.

Aspire

Personal branding is not a one-time event.

Your personal brand is ever-evolving. As you gain experience and grow, your skills and interests will evolve and grow with you. In time, you may want to revisit this *workbook* and perform the activities again to identify your areas of strength and your areas for development, and to help drive your *master plan*.

Thank you for participating in PwC's personal brand experience.

We hope it has helped you to identify your strengths, your passions and what makes you stand out. This experience will give you clarity about where you would like to take your career.

Check back often as we plan to update our site with new content, videos, tools, and information that will be helpful to you as you progress at school and prepare to join the workforce.

We wish you all the best in your studies and your career.

Aspire PwC's personal brand experience

Grow your own way

