

## Community Progress

I was a part of our school's mural. I helped to paint the mural, and I am actually pictured in it, too. When you view the mural, you will notice my picture. The mural shows children playing, and I am there, too – you can see me in the mural.

The mural also represents the future. It illustrates what we strive to be when we get older. Our teachers asked us all to choose specific careers. They asked what type of job we want to hold in the future. I chose a teacher because I would really enjoy becoming a teacher. Our principal said, we want to make this vision clear – we want our community to see what your future can be. She said we could paint that big mural on the wall outside the school. She asked the community to donate money to pay for the paint. They did. Our art teacher stayed after school to help us.

After we painted the mural, a newspaper reporter came to our school. She said she had heard about our mural project from a friend, and she had then told her editor about it. An editor is the person who decides which stories will be presented in the newspaper. The editor said it was a terrific story about community pride and progress, which is why she sent the reporter to learn all about our mural.

The reporter discussed the mural with us. When she left, a photographer arrived at our school. The photographer said that the newspaper was going to publish a story about the mural. The photographer took many photos and said the editor would choose one for the newspaper.

The newspaper put the story in the paper. Everyone was really excited. That day, the newspapers sold out in our community stores. Everyone wanted a copy of the newspaper so they could see our community in the paper. People came from other neighborhoods just to see our mural. Principals of other schools came to see the mural. They had read about us in the newspaper and wanted to help their school make a mural. That way, their school would look special, also.

Our principal was extremely proud of what we had done. She met with the parents and told them, "I believe we need another mural. Our building has several more walls. We need you to help." Visit our school today and you will see more murals that show how proud we are of our community.

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

*These are questions you can ask and answer about any story. Write your answers on another page.*

1. Sequence: Which event happened first? Which happened last?
2. Character Traits: Name one character. What is one trait you infer that character has? Explain why you think that.
3. Motive: What is something that person does? Why do you think that person does that?
4. Summarize: Summarize the story in four sentences. Tell about the characters and what they do.
5. Main Idea: What do you think is the main idea of the story?