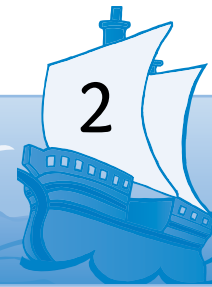


Adjectives



Adjectives

Adjectives are one of the eight parts of speech. Adjectives are words that describe nouns. They answer the questions *how many*, *what kind*, *which one*, or *whose*.

How many?

three marbles

What kind?

old shoes

Which one?

that man

Whose?

his watch

The words *a*, *an*, and *the* are called articles and are adjectives.

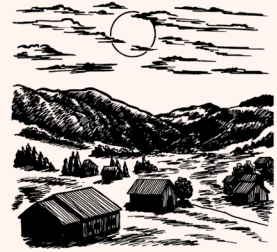
a mouse

an apple

the cat

Usually adjectives come in front of nouns. When you see an adjective, you know a noun is coming. Sometimes two or more adjectives describe the same noun.

The **silver** **moon** shone over **the** **still**, **dark** **world**.



- A** Write three sentences using adjectives.
Circle the adjectives in your sentences.

- 1. _____
- 2. _____
- 3. _____



adjective (ə' dʒɪk tɪv): a word that describes a noun

article (ə' rti kəl): an adjective that points out that a noun is coming.
a, an, the

B Write words to complete the sentence.

4. Adjectives answer the questions *how* _____, _____
kind, which _____, or _____.

C Underline the nouns. ⁽¹¹⁾ **Circle the adjectives and draw an arrow from each to the noun it describes.** ⁽²⁰⁾ Don't forget the articles.

5. That small black bear ate the honey from those five hives.
6. I had a sandwich and several cookies.
7. The new dress has purple flowers on it.
8. I sit in the third desk in the front row.
9. Two red fire trucks roared down the empty street.

Adjective

How many?

What kind?

Which one?

Whose?

D Circle the verb that agrees with the subject.

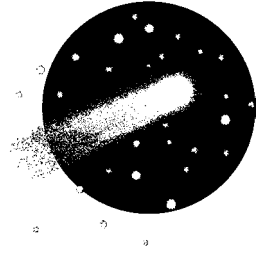
10. Man **invent, invents** things from what God has created.
11. Computers **is, are** Conrad Zuse's invention.
12. In 1941, the world's first computer **was, were** made.
13. Doctors and nurses **helps, help** sick people.

*We Remember***E Circle the letters of the correct ways to study for and take tests.**

14. a. Get a good night of sleep.
b. Study only if you feel like it.
c. Be afraid.
d. Check your test.

F Underline the verb twice. Underline the simple subject once.

15. More than 100 years ago, Mitchell lived on the island of Nantucket.
16. This girl loved to watch the stars.
17. Later, Mitchell discovered a comet in the sky.
18. People named the comet *Miss Mitchell's Comet*.

**G Place colons in these references.**

19. I Peter 5 7 Matthew 5 11 James 3 7 Isaiah 60 1

H Write the time and add *a.m.* or *p.m.*

20. Twelve forty in the afternoon _____
21. Seven fifteen in the evening _____

I Write *index* or *glossary* to tell which part of the book gives the information.

22. _____ Gives the page numbers of topics in a book.
23. _____ Shows the pronunciations of words in a textbook.
24. _____ Gives the definitions of unfamiliar words in a book.

Penmanship

Remember to sit up straight. Your feet should be flat on the floor.

J Go to page 60. In your notebook, copy the penmanship for Lesson 2.

- Write each cursive capital letter five times.
- Write each name once.

Spelling-Word Definitions

K Cut out Section 1 spelling words on page 67.

L Write the spelling word that has the two definitions.

25. _____ a gift
being "here"
26. _____ the man to whom a woman is married
to use carefully so nothing is wasted
27. _____ tool with a scoop and handle
to dig out

M Read each word and its definition. Then write a sentence using the word.

28. **hayloft** the place in a barn used for storing hay

29. **meadow** an area of grassy land

30. **acre** a measure of land

31. **neighbor** a person who lives close to you

N Write Section 1 spelling words in your notebook.

Complete Subject and Complete Predicate



Complete Subject and Complete Predicate

Every sentence has two main parts.

One main part of a sentence is the **complete subject**. It is the simple subject and the words that describe the subject.

The other main part of a sentence is the **complete predicate**. It contains the simple predicate, or verb, and the words with it.



complete subject

complete predicate

Most lemons | are sour.

Bumpy brown coconuts | hung from the tree.

A Underline the complete subject once and the complete predicate twice.
Draw a line between the two main sentence parts.

1. The father penguin cares for the baby.
2. Noah Webster wrote an American dictionary.
3. Two furry mice scurried through the woodpile.
4. Roger was on top of the roof.
5. The Indian chief called his tribe together for a special meeting.
6. The tourists were glad for the fresh cookies.



complete predicate (pre' di kət): the verb and all the words that go with it

complete subject (səb' jikt): the subject and all the words that go with it

B Circle the reference tool you would use to find the information.

- | | | | |
|--|--------------------------|--------------|-----------------|
| 7. to find the meaning of <i>guise</i> | table of contents | index | glossary |
| 8. to find all the pages about London | table of contents | index | glossary |
| 9. to find the lesson about verbs | table of contents | index | glossary |

We Remember

C Place a colon where needed.

- | | | |
|----------------------|-----------|---------------|
| 10. Exodus 1 1 | 2 30 p.m. | Ephesians 1 1 |
| 11. 1 Chronicles 8 2 | 4 15 a.m. | 6 45 p.m. |

D Underline all the nouns. Circle the letters of the proper nouns that need to be capitalized.

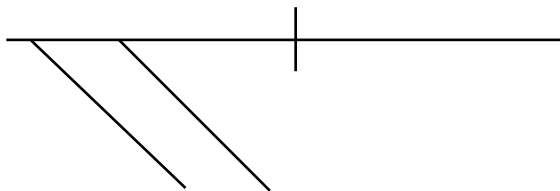
12. Have josh and rick heard the monkeys chattering?
13. I like to help mother hang out the wash on sunny days.
14. Did you know that beverly is sick with the measles?
15. Is kyle excited about going along with his dad?

E Underline all the nouns.⁽¹²⁾ Circle the adjectives and draw an arrow from each to the noun it describes.⁽¹³⁾

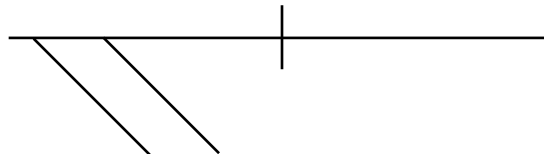
16. The two spies hid on a roof under flax stalks.
17. Jesus fed many people with five loaves and two small fish.
18. The brilliant lightning forked across the sky.
19. One night Samuel heard a voice calling him.

F Diagram each sentence.

20. A cheerful robin chirped.



21. The proud boy wrecked.

**G** Write *true* if the statement is *true* and *false* if it is *false*.

22. _____ Nouns name persons, places, things, or ideas.

23. _____ Guide words are at the top of the dictionary page.

24. _____ Use an index to find the page number of a word.

H Circle the letters that should be capitalized.

25. the pacific ocean is the largest and deepest body of water in the world.

26. lombard street in san francisco, california has eight steep, sharp curves but it is only one-fourth mile long!

27. jesus christ is the messiah.

28. i would like to sing "away in a manger" at christmas.

29. roland had a birthday in may, so we celebrated on tuesday.

30. karen and sharon are twins who live in michigan.



Penmanship

Do not grip your pencil too tightly, or your hand will get tired.

I Go to page 60. In your notebook, copy the penmanship for Lesson 8.

- Write each capital letter five times.
- Write each city name once.

Spelling-Word Usage

J Write the correctly spelled word to complete the sentence.

31. My cousin is the _____ of the little mission plane.

pilit

pilot

pilet

32. Tim tried to _____ himself on the log as he crossed the creek.

balanse

balance

balance

33. Thomas Edison was the _____ of the light bulb.

inventor

inventer

inventar

34. The _____ was held at the courthouse.

trail

trial

triul

35. I will _____ the invitation to your birthday party.

acsept

accept

aksept

K Write a spelling word to complete the sentence.

glider flight machine dream spent

36. The Wright brothers had a _____.

37. They wanted to build a flying _____.

38. Their first machine was a _____ that could carry one person.

39. They _____ one year building a gasoline-powered airplane.

40. The first experimental _____ lasted only a minute.

L Write Section 2 spelling words in your notebook.