

Final Summative Assessment for Living Things



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Final Summative Assessment Selected Response

Duration: 1 class period

Standard(s) Assessed: SC.F.1.1.2.1.1, SC.F.1.1.5.1.1, SC.F.1.1.1.1.1, SC.F.2.1.2.1.1, SC.F.2.1.2.1.2, SC.F.2.1.2.1.3, SC.F.1.1.4.1.1, Goal 3 Standard 1

Description of Assessment Activity: This is the final assessment for the unit. It is a printed selected response assessment.

Teacher Directions:

1. Download the final assessment from the attached file.
2. Copy the assessment for each student.
3. Since this assessment addresses Science content, it would be permissible and recommended for the teacher to read the questions to the students.

Student Directions:

1. Put your name on your paper.
2. Listen as I read the directions.
3. Mark your answers.

Scoring Method & Criteria: There will be ten selected response questions on the assessment. Each counts 10 points.

Final Summative Assessment

Name _____ Date _____

1. Circle the living thing.

rug

key

tree

pencil

2. Circle the non-living thing.

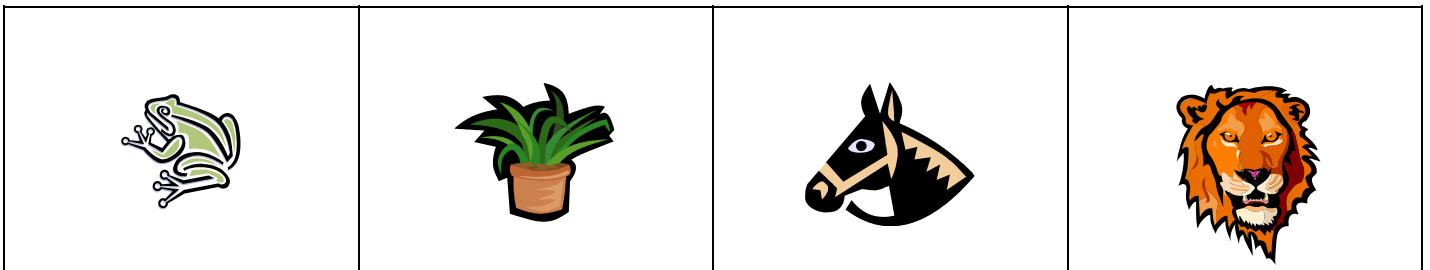
dog

bird

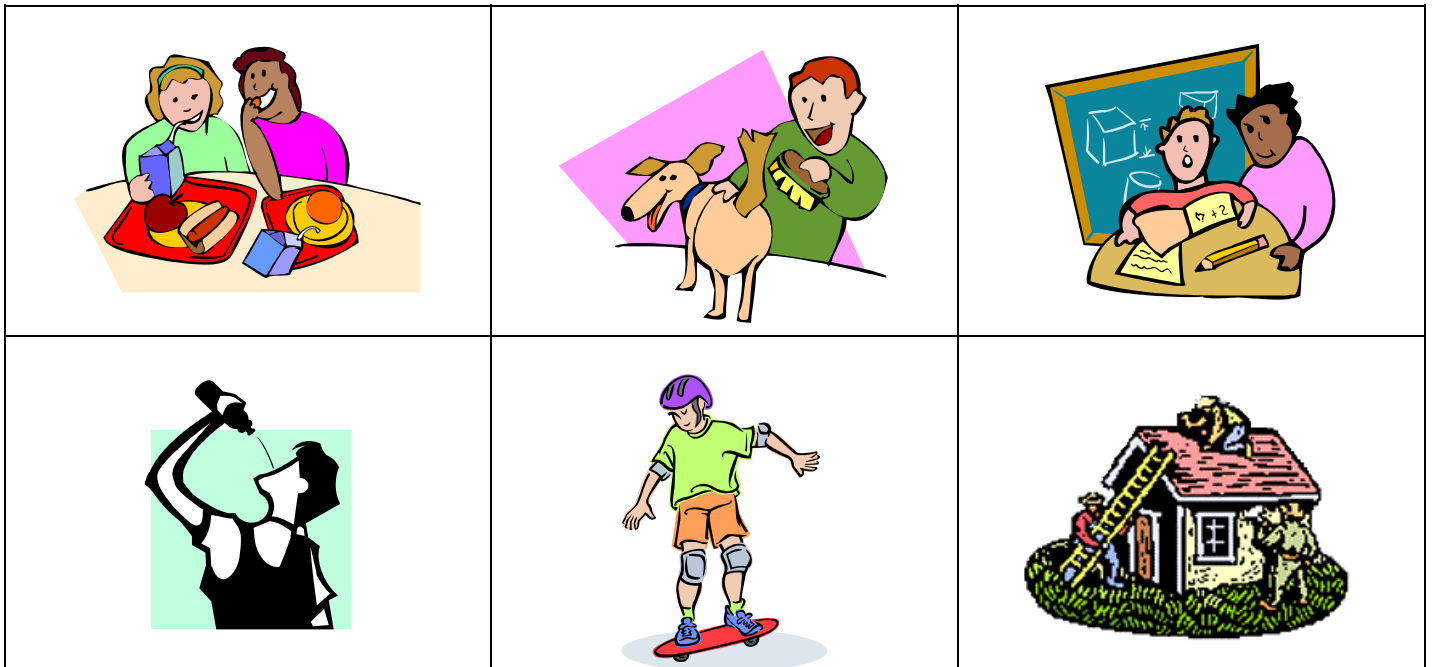
cat

ball

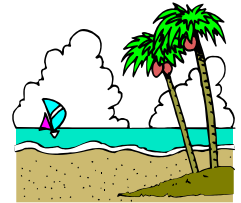
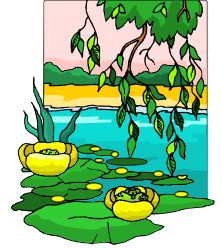
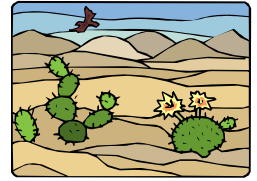
3. Circle the picture below that does **not** belong in the group called **animals**.



4. Circle the pictures that show people meeting basic needs.

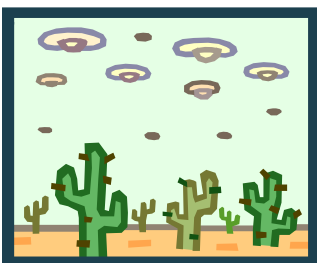


5. Match the living thing with its **habitat**. Draw a line from the living thing to its habitat.



6. Choose a word from the word box that **best** describes the climate of each habitat.

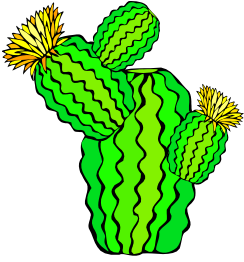



rainy	cold	dry
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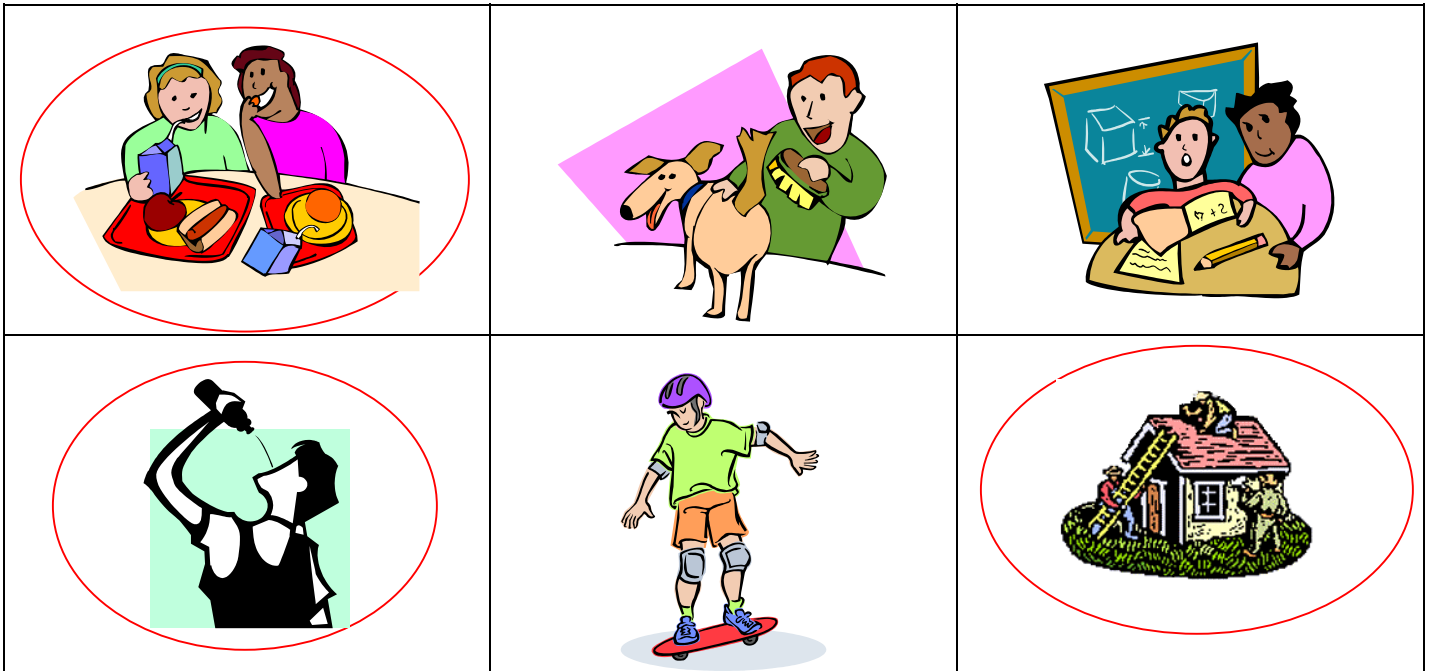
For questions 7-10 bubble in the circle next to the words that would **best** fit in the blanks.

	<p>7. This plant survives in the desert by _____.</p> <ul style="list-style-type: none"><input type="radio"/> a. being a home for animals<input type="radio"/> b. having pretty flowers<input type="radio"/> c. storing water in its waxy stem
	<p>8. This animal does not get too hot in the desert because it _____.</p> <ul style="list-style-type: none"><input type="radio"/> a. eats plants<input type="radio"/> b. stays away from other animals<input type="radio"/> c. goes underground during the day
	<p>9. This animal survives the cold climate by _____.</p> <ul style="list-style-type: none"><input type="radio"/> a. being lazy<input type="radio"/> b. sleeping all winter<input type="radio"/> c. eating a lot
	<p>10. This animal _____ to survive in the rain forest.</p> <ul style="list-style-type: none"><input type="radio"/> a. changes color<input type="radio"/> b. walks slowly<input type="radio"/> c. stings

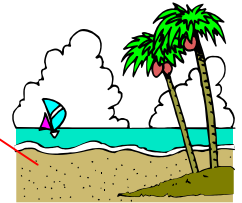
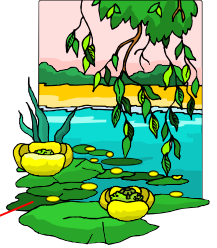
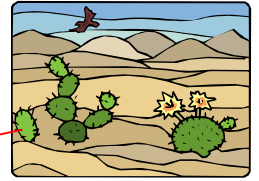
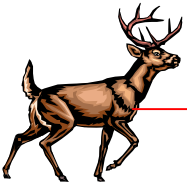
Key for Final Summative

1. tree
2. ball
3. plant

4. Circle the pictures that show people meeting basic needs.

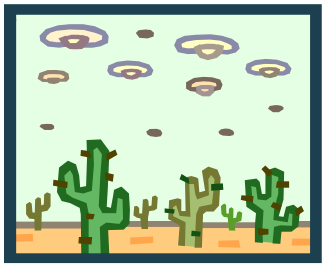


5. Match the living thing with its **habitat**. Draw a line from the living thing to its habitat.



6. Choose a word from the word box that **best** describes the climate of each habitat.

rainy cold dry



dry

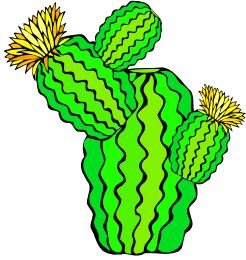





rainy



cold

For questions 7-10 bubble in the circle next to the words that would **best** fit in the blanks.

	<p>7. This plant survives in the desert by _____.</p> <ul style="list-style-type: none"><input type="radio"/> a. being a home for animals<input type="radio"/> b. having pretty flowers<input checked="" type="radio"/> c. storing water in its waxy stem
	<p>8. This animal does not get too hot in the desert because it _____.</p> <ul style="list-style-type: none"><input type="radio"/> a. eats plants<input type="radio"/> b. stays away from other animals<input checked="" type="radio"/> c. goes underground during the day
	<p>9. This animal survives the cold climate by _____.</p> <ul style="list-style-type: none"><input type="radio"/> a. being lazy<input checked="" type="radio"/> b. sleeping all winter<input type="radio"/> c. eating a lot
	<p>10. This animal _____ to survive in the rain forest.</p> <ul style="list-style-type: none"><input checked="" type="radio"/> a. changes color<input type="radio"/> b. walks slowly<input type="radio"/> c. stings