

**Florida Department of Education  
Bureau of Exceptional Education and Student Services (BEESS)**

# **Restraint and Seclusion Reporting**

## **District-Level User's Guide**

### **2020-21**

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# Single Sign-On (SSO) Initial Log In

## District-Level Users: Restraint and Seclusion SSO Initial Log In

1. In order for you to have access to the Restraint and Seclusion site, you must have been added as an authorized user by the local educational agency administrator for SSO authentication AND the BEESS Restraint and Seclusion administrator as a district-level user.
2. The Restraint and Seclusion data system is accessible through the Florida Department of Education's SSO Portal. You may access the portal at the following link: <http://portal.fdoesso.org>.

The screenshot shows the FDOE Single Sign-On portal landing page. The header features the text "FDOE Single Sign-On" in large yellow font. Below this, a paragraph states: "The Single Sign-On (SSO) Portal provides users within Florida's educational community with a convenient way to log into multiple state resources with one account." To the right of the text is a graphic of a blue apple with a white outline of Florida inside, and a yellow hand pointing to the right. The text "FDOE" is on the apple, and "Single Sign-On" is next to the hand. Below the paragraph is a yellow arrow icon and the text "SELECT AN OPTION BELOW TO GET STARTED". At the bottom of the page, there are two main options: "EDUCATORS" with a photo of a teacher and two students, and "GUEST ACCESS" with a photo of a diverse group of professionals.

3. Once at the portal, select "EDUCATORS."

4. Select your school district from the list on the right-hand side of the screen and sign in using the credentials assigned to you by your school district.

**Note: If you need your credentials, please contact your exceptional student education (ESE) Director or Restraint and Seclusion administrator.**



5. Select the Restraint Seclusion Incident tab.

**Note: If the Restraint Seclusion Incident tab does not appear, contact your ESE director to notify the district SSO administrator to request access to the BEESS Restraint and Seclusion data system.**



Home

**MENU**

My Resources

Announcements

**MANAGE ACCOUNT**

Change/Reset Password

Security Questions

## Welcome ReSel user1

The resources below are available for your use based on your role and permissions. To access the resource, click the tile below:



### Restraint and Seclusion Incidents

SSO User Login

- Users must have access to Single Sign-On (SSO) to access the Restraint/Seclusion application.  
All DISTRICT users must also be authorized by the DOE Administrator for the Restraint/Seclusion application.  
All SCHOOL users must also be authorized by the District Administrator for the Restraint/Seclusion application.
- District/School Users: Please contact your district IT department for access to SSO.  
*If you are unsure of your contact, please visit this site: <https://portal.fldoesso.org/PORTAL/Sign-on/Resources/Support.aspx>*
- Once you are authorized through the SSO and either the DOE or District admin, please use the SSO User Login button above to access the Restraint/Seclusion application.
- Templates: Completing one of the following incident form templates does NOT fulfill the reporting requirement. Incident reporting must still be completed online.  
[Restraint Incident Form Template](#)  
[Seclusion Incident Form Template](#)
- Manuals:  
[District Level Users Manual](#)  
[School Level Users Manual](#)

Anyone can download blank incident report forms and district or school user manuals by clicking on the template links here.

If you have questions contact Steve Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

The screen above is the Restraint and Seclusion landing page. If you get this page, select SSO User Login, otherwise you will taken to the main menu for district-level users.

The Florida Department of Education adds district-level users at the request of ESE administrators and have access to view final reports only (not drafts).



## Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua

[Main Menu](#) | [Change Password](#) | [Log Out](#) |

Your Session Time Left : 18 minutes.

### Main Menu

[Manage Users](#)

[View Restraint Incidents](#)

[View Seclusion Incidents](#)

[Export Final Report Data to Excel](#)

Templates: **Completing one of the following incident form templates does NOT fulfill the reporting**  
[Restraint Incident Form Template](#)  
[Seclusion Incident Form Template](#)

[District Level Users Manual](#)  
[School Level Users Manual](#)

#### District-level users can

- Add school-level users
- View incidents
- Print incidents
- Export report data

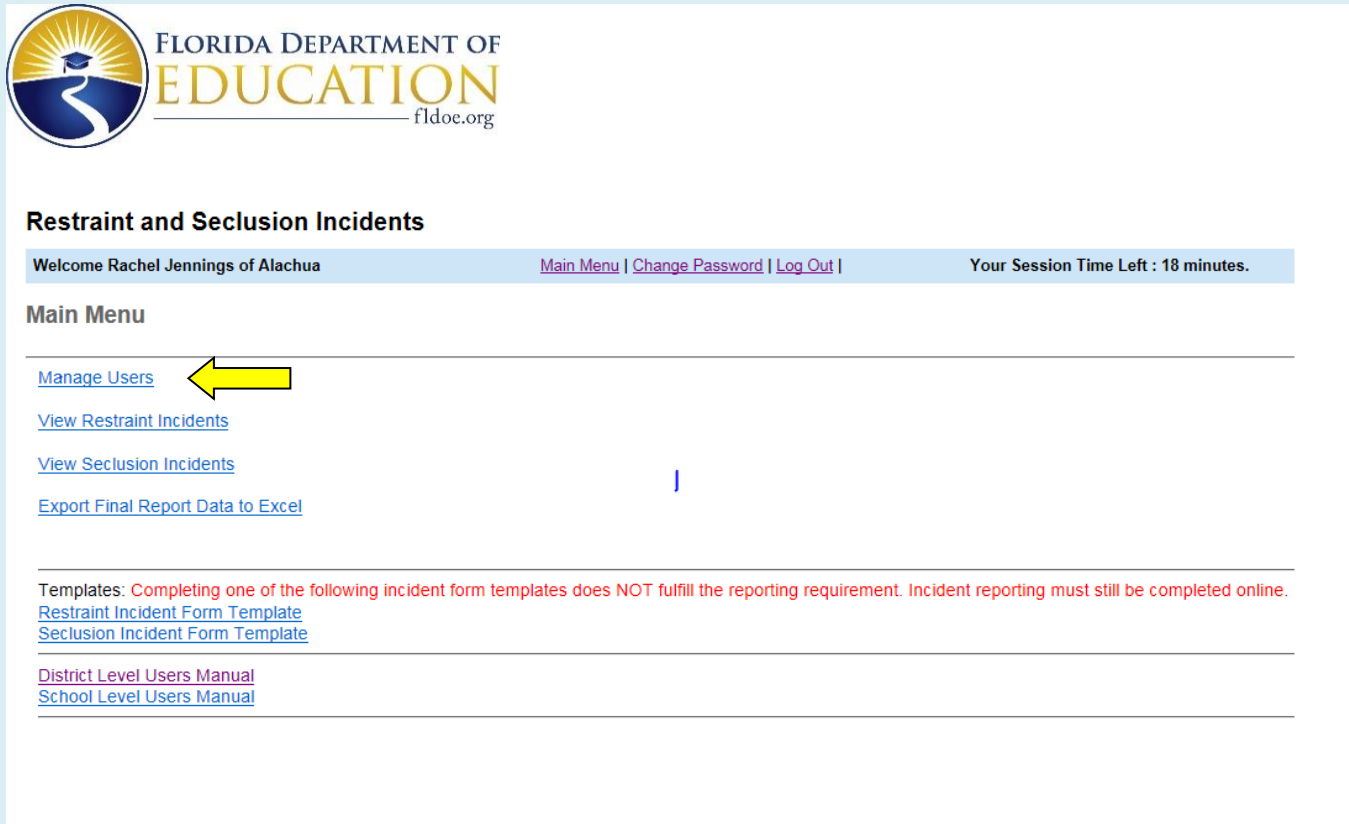
#### District-level users cannot:

- Edit incident records
- Delete incident records
- Finalize incident records

# Add and Manage School-Level Users

## District-Level Users: Adding School-Level Users

1. After signing in, select “Manage Users” from the Main Menu.



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fldoc.org

**Restraint and Seclusion Incidents**

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 18 minutes.

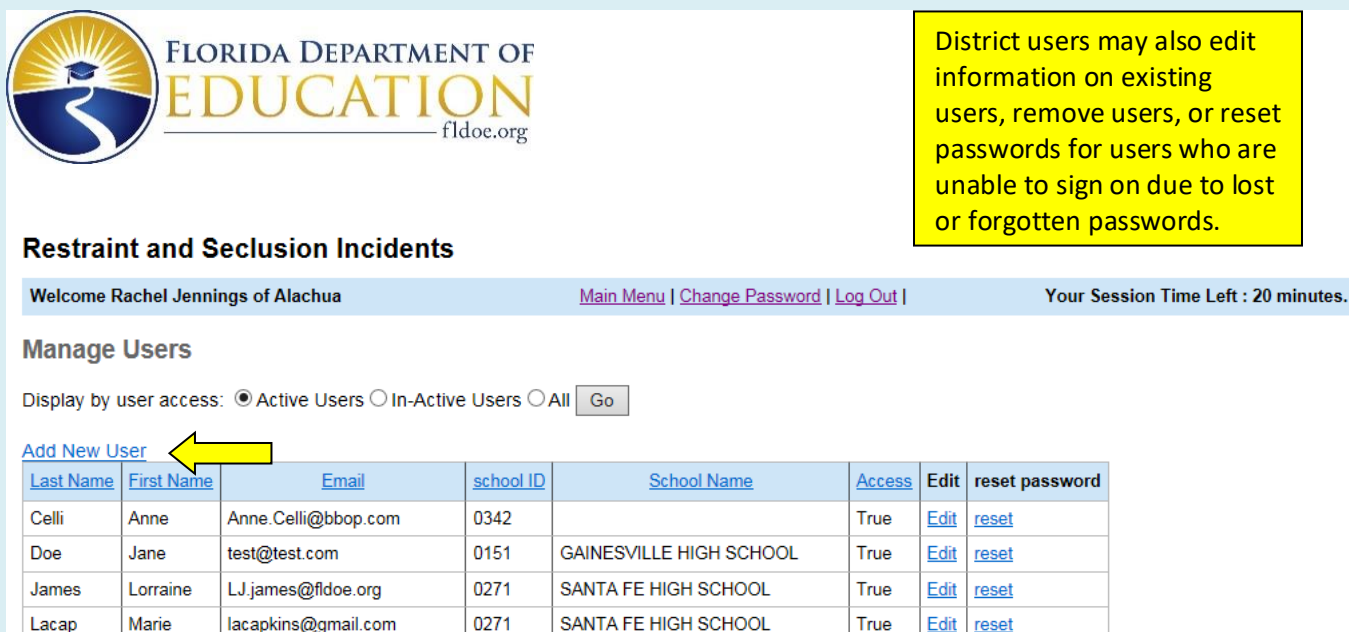
**Main Menu**

- [Manage Users](#) ←
- [View Restraint Incidents](#)
- [View Seclusion Incidents](#)
- [Export Final Report Data to Excel](#)

Templates: **Completing one of the following incident form templates does NOT fulfill the reporting requirement. Incident reporting must still be completed online.**  
[Restraint Incident Form Template](#)  
[Seclusion Incident Form Template](#)

[District Level Users Manual](#)  
[School Level Users Manual](#)

2. From the Manage Users screen, select “Add New User”



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**Restraint and Seclusion Incidents**

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 20 minutes.

**Manage Users**

Display by user access:  Active Users  In-Active Users  All

[Add New User](#) ←

Last Name	First Name	Email	school ID	School Name	Access	Edit	reset password
Celli	Anne	Anne.Celli@bbop.com	0342		True	<a href="#">Edit</a>	<a href="#">reset</a>
Doe	Jane	test@test.com	0151	GAINESVILLE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
James	Lorraine	LJ.james@fldoe.org	0271	SANTA FE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Lacap	Marie	lacapkins@gmail.com	0271	SANTA FE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>

District users may also edit information on existing users, remove users, or reset passwords for users who are unable to sign on due to lost or forgotten passwords.

3. Fill in information for the new user and select "Save."



## Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua

[Main Menu](#) | [Change Password](#) | [Log Out](#) |

Your Session Time Left : 20 minutes.

### Manage Users

[Go to User List](#)

#### Add/Edit User

District:

School:

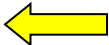
First Name:

Last Name:

Title:

Email:


Check if user has permission to login to the system. Un-check if user's permission should be revoked.



If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

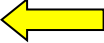


4. After you select save, you will see the following screen, indicating that the data was saved and the new user is included in the list.



**Restraint and Seclusion Incidents**

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 20 minutes.


**Manage Users**  
Data Saved Successfully 

Display by user access:  Active Users  In-Active Users  All

[Add New User](#)

Last Name	First Name	Email	school ID	School Name	Access	Edit	reset password
Celli	Anne	Anne.Celli@bbop.com	0342		True	<a href="#">Edit</a>	<a href="#">reset</a>
Riprock	Dash	riprockd@alachua.com	0022	EARLY LEARNING ACADEMY AT DUVAL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Doe	Jane	test@test.com	0151	GAINESVILLE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
James	Lorraine	LJ.james@fldoe.org	0271	SANTA FE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Lacap	Marie	lacapkins@gmail.com	0271	SANTA FE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
User	New	new@user.com	0261	NEWBERRY HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>

5. You can sort the list by Last Name, First Name, Email, School ID, School Name, or Access. To sort the list by School Name, select the header "School Name."




**Restraint and Seclusion Incidents**

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 20 minutes.

**Manage Users**

Display by user access:  Active Users  In-Active Users  All

[Add New User](#)



Last Name	First Name	Email	school ID	School Name	Access	Edit	reset password
Riprock	Dash	riprockd@alachua.com	0022	EARLY LEARNING ACADEMY AT DUVAL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Doe	Jane	test@test.com	0151	GAINESVILLE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Yarbrough	Nicholas	nicholas.yarbrough@fldoe.org	0321	IDYLVILD ELEMENTARY SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Celli	Anne	Anne.Celli@bbop.com	0031	J. J. FINLEY ELEMENTARY SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
User	New	new@user.com	0261	NEWBERRY HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
James	Lorraine	LJ.james@fldoe.org	0271	SANTA FE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>
Lacap	Marie	lacapkins@gmail.com	0271	SANTA FE HIGH SCHOOL	True	<a href="#">Edit</a>	<a href="#">reset</a>

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

## 6. Continue adding users for all schools in your district.

### Additional Considerations

- Because the users email is also the User ID, **active users may only be registered at one school.**
- A district-level user may not also be registered at the school level at the same time. If a district-level user moves to the school level, the user must be marked as inactive on the list of district-level users before they can be added as a school-level user. The same is true if a school-level user moves to the district-level.
- In order to remove or replace a user, select “Edit” and either (1) replace the user data with data for a replacement use, or (2) uncheck the box that gives the user permission to login to the system.

# View Restraint and Seclusion Incidents

## District-Level Users: Viewing and Printing Incident Reports

1. Sign in using the SSO Portal defined in the initial log in (pages 1-5) or put in the landing page below and select the SSO User Login tab then follow the instructions on pages 1-5.  
The landing page can be found at <https://web01.fldoe.org/RestraintSeclusionIncident/Default.aspx>.




### Restraint and Seclusion Incidents

SSO User Login

- Users must have access to Single Sign-On (SSO) to access the Restraint/Seclusion application.  
All DISTRICT users must also be authorized by the DOE Administrator for the Restraint/Seclusion application.  
All SCHOOL users must also be authorized by the District Administrator for the Restraint/Seclusion application.
- District/School Users: Please contact your district IT department for access to SSO.  
*If you are unsure of your contact, please visit this site: <https://portal.fldoesso.org/PORTAL/Sign-on/Resources/Support.aspx>*
- Once you are authorized through the SSO and either the DOE or District admin, please use the SSO User Login button above to access the Restraint/Seclusion application.
- Templates: Completing one of the following incident form templates does NOT fulfill the reporting requirement. Incident reporting must still be completed online.  
[Restraint Incident Form Template](#)  
[Seclusion Incident Form Template](#)
- Manuals:  
[District Level Users Manual](#)  
[School Level Users Manual](#)

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2. Signing in will take you to the main menu (below).



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fldoe.org

### Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 19 minutes.

#### Main Menu

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[Manage Users](#)

[View Restraint Incidents](#)

[View Seclusion Incidents](#)

[Export Final Report Data to Excel](#)

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Templates: **Completing one of the following incident form templates does NOT fulfill the reporting requirement. Incident reporting must still be completed online.**

[Restraint Incident Form Template](#)

[Seclusion Incident Form Template](#)

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[District Level Users Manual](#)

[School Level Users Manual](#)

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If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

3. If at the main menu you select View Restraint Incidents, you will be taken to the following screen, where you can opt to view final reports, draft reports (if available) or archived reports.



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### Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 17 minutes.

#### View RESTRAINT Incident Records

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[View Final Reports](#) | [View Draft Reports](#) | [View Archived Reports](#)

---

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

4. Selecting view final reports will take you to a screen like this where you may view or print any of the incident reports listed.

**Florida Department of EDUCATION**

**Restraint and Seclusion Incidents**

Welcome Marie Lacap of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#)

**View RESTRAINT Incident Records**

**FINAL Reports**

[View Final Reports](#) | [View Draft Reports](#) | [View Archived Reports](#)

<a href="#">Date Record Entered</a>	<a href="#">Date Final Report Complete</a>	<a href="#">Date of Incident</a>	<a href="#">Last Name</a>	<a href="#">First Name</a>	<a href="#">Middle Name</a>	<a href="#">District</a>	<a href="#">School</a>	<a href="#">Report Status</a>	<a href="#">Print</a>
7/7/2010 1:51 PM	7/7/2010	7/6/2010 12:12 PM	Blosson	Joe		Alachua	CHARLES W. DUVAL ELEMENTARY SCHOOL	FINAL	<a href="#">Print</a>
7/7/2010 12:58 PM	7/7/2010	7/6/2010 3:11 PM	Bonaparte	Napoleon	H.	Alachua	IDYLWILD ELEMENTARY SCHOOL	FINAL	<a href="#">Print</a>
7/7/2010 12:26 PM	7/7/2010	7/7/2010 9:15 AM	Burke	Lorraine		Alachua	SANTA FE HIGH SCHOOL	FINAL	<a href="#">Print</a>
7/8/2010 3:49 PM	7/8/2010	7/7/2010 9:15 AM	Jones	Brian	G	Alachua	SANTA FE HIGH SCHOOL	FINAL	<a href="#">Print</a>
11/3/2010 1:39 PM	11/3/2010	10/31/2010 7:04 AM	smith	jan		Alachua	SANTA FE HIGH SCHOOL	FINAL	<a href="#">Print</a>

5. Select “print” next to the report you want to view or print and you will be taken to the report (sample below).

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fldoe.org

**Restraint and Seclusion Incidents**

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 20 minutes.

**RESTRAINT Incident Report**

[List of Records](#)

Monday, July 23, 2016  
**Alachua**

In accordance with Section 1003.573, Florida Statutes, Use of Seclusion and Restraint on Students with Disabilities, within 24 hours of releasing a student with a disability from restraint or seclusion, an incident report must be completed. If the student's release occurs on a day before the school closes for the weekend, a holiday or another reason, the incident report must be completed by the end of the day the school reopens. A copy of the incident report must be sent to the parent or guardian within 3 school days after the student was manually physically restrained or secluded. Printing the following report and mailing a copy of the printout to the parent or guardian will satisfy the requirement to provide an incident report as noted above. Note: The incident reporting requirement is separate from the requirement in the law to notify the parent in writing on the day the incident occurred.

Student First Name: [Draco](#)  
 Student Last Name: [Malfoy](#)  
 Student Middle Name/Initial: [L](#)  
 Date of birth: [12/09/2009](#)  
 Grade: [1](#)  
 Race: [Two or More Races](#)  
 Ethnicity: [not Hispanic/Latino origin](#)  
 Gender: [F](#)  
 Primary Exceptionality: [Intellectual disability](#)

School Year: [2016-2017](#)  
 Date of Incident: [1/3/2017](#)  
 Start Time, restraint: [10:05 AM](#)  
 End Time, restraint: [10:10 AM](#)  
 Duration: [5 minutes](#)

**Location at which restraint occurred:** [ESE Classroom](#)  
 If other or off campus, please describe:

**Crisis Management Training Strategy Used (specific to this incident):** TEACH (Techniques for Adolescent and Child Handling)

If other, please describe:

**Type of most restrictive restraint used:** Seated

If mechanical, please describe:

**Person using or assisting in restraint**

First Name	Last Name	Position
Minerva	McGonagall	Teacher

At the school level, the printed report will include a separate page for the parent to sign and return, acknowledging receipt of the incident report. This page does not show in reports being viewed by district-level users.

**Indicate what was happening before the restraint occurred (check all that apply).**

The student was:

- Given a direction
- Interacting with peers

If Other, please describe: tyesttest

**Indicate the behavioral strategies used to prevent/deescalate the behavior (check all that apply).**

- Blocked behavior
- Provided reinforcers

Describe: test

**Indicate the behavior that warranted the use of restraint.:**

Verbal threat/aggression

Describe: test

**Indicate who was at risk of immediate physical harm (check all that apply).**

- The student

**How was it determined that there was imminent risk of serious injury or death to the student or others?**

Describe: test test

**Indicate what occurred with the student immediately after termination of the restraint (check all that apply).**

- Environment change

Describe: test test

**Did the student have any injuries, visible marks, or medical emergencies that occurred during the use of restraint?**

No

If yes, describe:

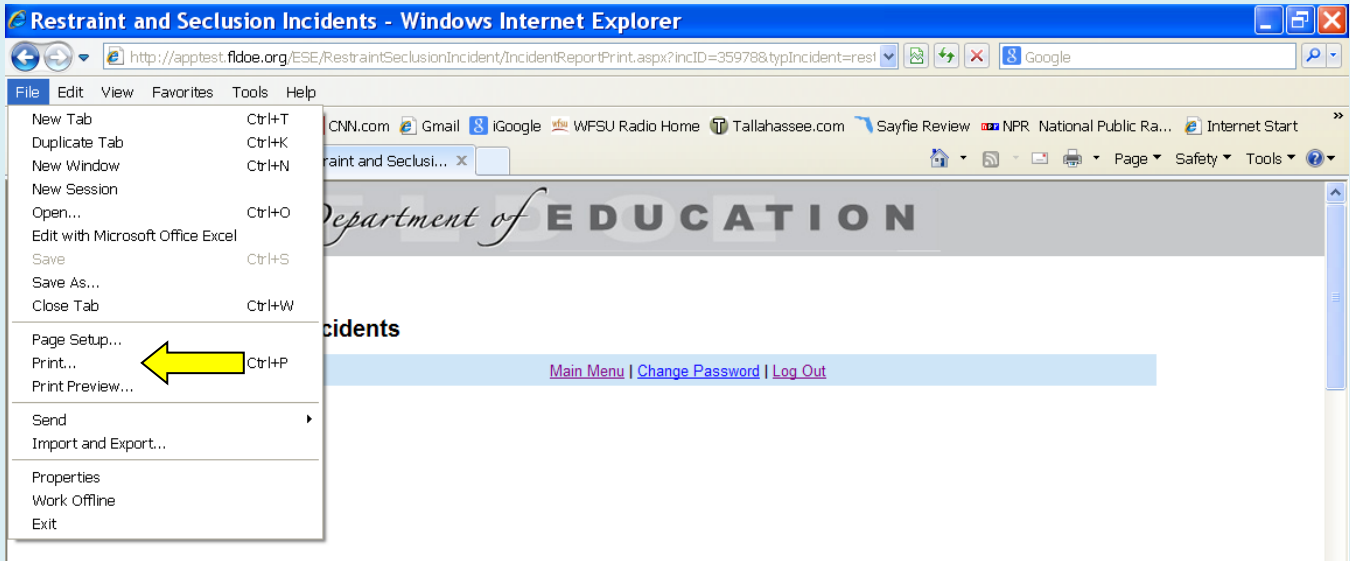
**Did anyone else (other students or adults) have any injuries, visible marks, or medical emergencies that occurred during the use of restraint?**

No

If yes, describe:

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

6. You will still need to select print under “File” in order to print the report.



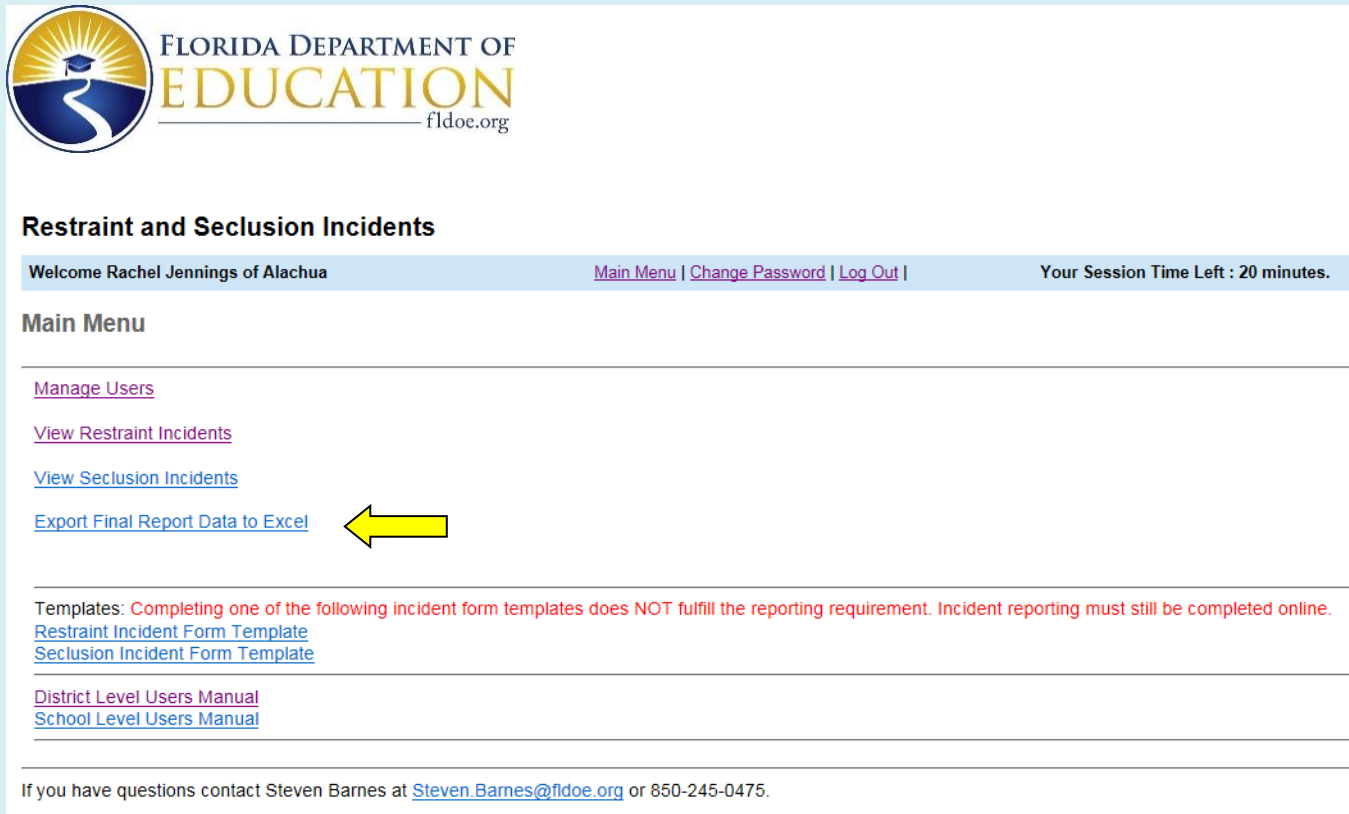
7. Follow the same procedures for viewing or printing seclusion reports.


**Note:** School-level users may choose to archive final reports for management purposes. In these cases, you will only see the report if you select view archived reports.

# Exporting Incident Report Data

## District-Level Users: Exporting Incident Report Data

1. From the main menu, select “Export Final Report Data to Excel.”



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### Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 20 minutes.

#### Main Menu

- [Manage Users](#)
- [View Restraint Incidents](#)
- [View Seclusion Incidents](#)
- [Export Final Report Data to Excel](#) ←

Templates: **Completing one of the following incident form templates does NOT fulfill the reporting requirement. Incident reporting must still be completed online.**  
[Restraint Incident Form Template](#)  
[Seclusion Incident Form Template](#)

[District Level Users Manual](#)  
[School Level Users Manual](#)

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

2. Enter the start and end date for which you would like to retrieve records and select “View.”



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### Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 20 minutes.

#### Export Data

Enter the data range for the records you would like to export.

Begin Date

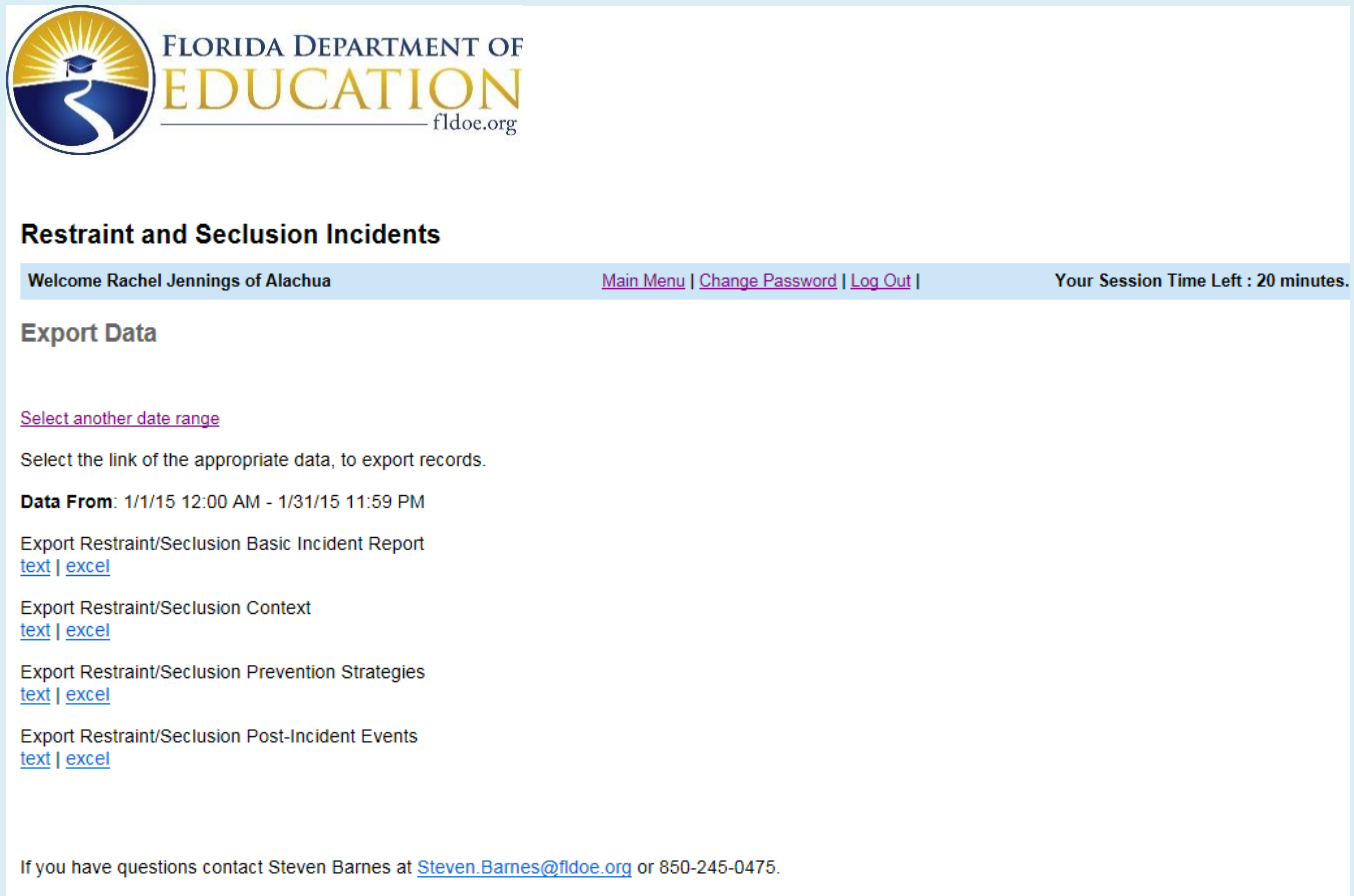
End Date

←

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.



3. You will be taken to the following screen:



The screenshot shows the Florida Department of Education (fldoe.org) interface. At the top left is the logo featuring a sun rising over a path leading to a graduation cap. The text 'FLORIDA DEPARTMENT OF EDUCATION' is displayed in blue and gold, with 'fldoe.org' below it. The main heading is 'Restraint and Seclusion Incidents'. A navigation bar includes 'Welcome Rachel Jennings of Alachua', 'Main Menu | Change Password | Log Out |', and 'Your Session Time Left : 20 minutes.'. The section is titled 'Export Data' and contains a link 'Select another date range'. Below this, it says 'Select the link of the appropriate data, to export records.' and 'Data From: 1/1/15 12:00 AM - 1/31/15 11:59 PM'. There are four export options, each with 'text' and 'excel' links: 'Export Restraint/Seclusion Basic Incident Report', 'Export Restraint/Seclusion Context', 'Export Restraint/Seclusion Prevention Strategies', and 'Export Restraint/Seclusion Post-Incident Events'. At the bottom, it provides contact information for Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

4. At this screen, you will need to export the four reports separately as either a text file or an Excel file. If you export all four files from this screen, you will get data for the same incident reports in four parts. All four files will contain basic demographic information (e.g., record ID, school year, report status, district ID and name, school ID and name, type of incident [restraint or seclusion], and the student’s first, last and middle name). All four files will contain the same number of incidents in the same order.

*If you choose to download text files (faster than downloading Excel):*  
Select “Save” rather than “Open” and save the file to your desired location.

## Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 18 minutes.

### Export Data

[Select another date range](#)

Select the link of the appropriate data, to export records.

**Data From:** 1/1/15 12:00 AM - 1/31/15 11:59 PM

Export Restraint/Seclusion Basic Incident Report  
[text](#) | [excel](#)


Export Restraint/Seclusion Context  
[text](#) | [excel](#)


Export Restraint/Seclusion Prevention Strategies  
[text](#) | [excel](#)

Export Restraint/Seclusion Post-Incident Events  
[text](#) | [excel](#)

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.


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Do you want to open or save incidentData.txt from webtest01.fldoe.org?    x

**When you select save, “save as” or “save and open,” you will be prompted to save the document in a location of your choice. You can then open and review the document.**



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

## Restraint and Seclusion Incidents

Welcome Rachel Jennings of Alachua [Main Menu](#) | [Change Password](#) | [Log Out](#) | Your Session Time Left : 13 minutes.

### Export Data

[Select another date range](#)

Select the link of the appropriate data, to export records.

**Data From:** 1/1/15 12:00 AM - 1/31/15 11:59 PM

Export Restraint/Seclusion Basic Incident Report  
[text](#) | [excel](#)


Export Restraint/Seclusion Context  
[text](#) | [excel](#)


Export Restraint/Seclusion Prevention Strategies  
[text](#) | [excel](#)

Export Restraint/Seclusion Post-Incident Events  
[text](#) | [excel](#)

If you have questions contact Steven Barnes at [Steven.Barnes@fldoe.org](mailto:Steven.Barnes@fldoe.org) or 850-245-0475.

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The incidentData.txt download has completed.    x

**Open the saved file and make sure the date range is correct for your selection.**

5. Exported files, either text or Excel, contain data fields from all incident reports between the begin and end dates. The file contains all final and archived reports (both restraint and seclusion). The data contained in the exported file (excerpt below) can be used for monitoring the use of restraint and seclusion incidents all schools.

	A	B	C	D	E	F	G	H	
1	status	districtID	distname	schoolID	SCHOOLNAME	typeOfincident	reportStatus	dateFinal	studentF
2	FINAL	1	Alachua	151	GAINESVILLE HIGH SCHOOL	seclusion	FINAL	Wednesday, July 07, 2010	Jane
3	FINAL	1	Alachua	21	CHARLES W. DUVAL ELEMENTARY SCHOOL	restraint	FINAL	Wednesday, July 07, 2010	Joe
4	FINAL	1	Alachua	321	IDYLWILD ELEMENTARY SCHOOL	restraint	FINAL	Wednesday, July 07, 2010	Napoleo
5	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Wednesday, July 07, 2010	Lorraine
6	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Thursday, July 08, 2010	Brian
7	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	seclusion	FINAL	Wednesday, July 07, 2010	James
8	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Wednesday, November 03, 2010	jan
9	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Wednesday, November 03, 2010	jan
10	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Wednesday, November 03, 2010	jan
11	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Wednesday, November 03, 2010	Jan
12	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Thursday, November 04, 2010	Jan
13	FINAL	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	FINAL	Tuesday, November 09, 2010	Bob
14	ARCHIVED	1	Alachua	271	SANTA FE HIGH SCHOOL	restraint	ARCHIVED	Wednesday, July 07, 2010	Lisa
15									