## Division of Student Affairs

### UNIVERSITY FOUR FUNDAMENTALS

Inspired teaching and research

Innovative academic programs

Exemplary student support services

Integrative co-curricular activities

## **DIVISION FUNDAMENTALS**

#### **Support**

Services, activities and environments designed to maximize student growth and personal development.

### **Engagement**

Opportunities designed to foster connection and immersion with the campus and community.

## Learning

Formal and informal out-ofclass activities designed to promote student learning.

#### **DIVISION STRATEGIC PRIORITIES**

Assessment

Collaboration

**Healthy Campus Climate** 

Innovation

**Professional Development** 

**Promote Diversity** 

Resource Stewardship

#### STUDENT SUCCESS

Through their academic and co-curricular pursuits, Ohio University students will develop the knowledge, skills and character necessary to be committed citizens.



# Division of Student Affairs



**Assessment**. We need to effectively demonstrate the impact of our work through the use of data and learning outcomes. Each department will develop and implement an assessment plan for the appropriate services and programs offered, which will include a continuous improvement cycle.

**Collaboration**. Students do not view the institution through the organizational lenses in which we operate, and it is increasingly important for us to build collaborative relationships within our division and with other campus partners to maximize student success. Each department will integrate increased collaboration into their yearly goals. The Division will establish a working group to explore a greater connection to all of our campuses and centers.

**Healthy Campus Climate.** Aspects of wellness and efforts across the Division may be wide-ranging, but our focus will center on the following three priorities: (1) Promote an environment of diversity and inclusion while serving as leaders within the institution to promote positive change in campus culture, (2) promote an environment of diversity and inclusion while serving as leaders within the institution to promote positive change in campus culture, and (3) augment programs and services to promote a University-wide approach to combating high-risk drinking.

**Innovation**. Our ability to provide appropriate support to our students requires us to be nimble and innovative. Opportunities and reward for creativity will be established within each department and at the divisional level.

**Professional Development**. Continuous effort must be made to ensure that our staff has the opportunity for professional growth through an intentional internal curriculum and support for discipline-specific engagement.

**Promote Diversity**. We do our jobs better when we have different perspectives coming together when making decisions. We will continue to promote a culture of embracing diversity, and we will actively work to recruit new staff members from diverse backgrounds. In an increasingly pluralistic environment, it is critical that division staff possess a level of cultural competency that will enable the effective support of all OHIO students. To do so, a division curriculum will be developed and provided as ongoing professional development. Each division staff member will participate in this process. This will be done in consultation with internal resources as well as national best practices.

**Resource Stewardship**. We operate facilities that comprise a significant portion of the campus footprint. An overarching theme to our work in the coming years will be to ensure operational efficiency and the maximization of available resources. As a division, we do not want to be an additional burden on the escalating costs in higher education. In addition, each division department will undergo an internal/external review in the next four years (2 per year), which will, among other items, examine whether the department is effectively managing their resources. Through this process, each department will review their highest priorities and current trends and realign resources to meet Division and University priorities.

