

# Teaching Word Meaning: Using a Dictionary with Multiple Meaning Words

11/24-12/18

3 weeks

4.2E

<i>Lesson</i>	<i>Time Frame</i>	<i>Focus</i>
Lesson 15	11/24-11/25	Dictionary Overview
Lesson 16	12/1-12/5	Multiple Meaning Words (MMW)
Lesson 17	12/8-12/12	Using a Dictionary to Determine the Meaning of MMW

# Lesson 15

## Lesson Overview: 4.2E/Dictionary Overview

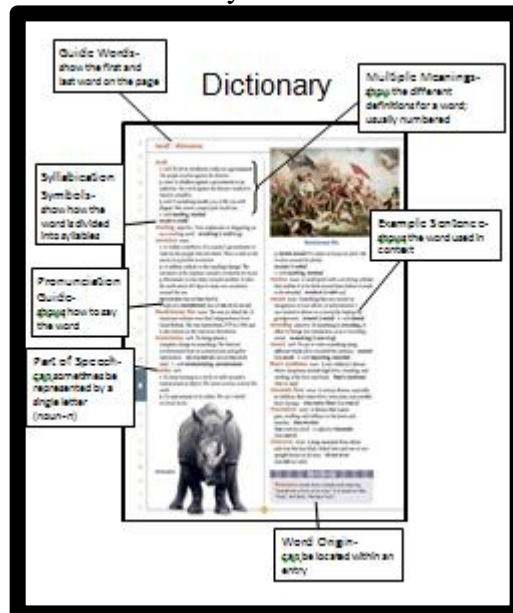
### Lesson Overview

Using and interpreting dictionary definitions is a multi-faceted skill. The teacher needs to explicitly teach each part of the entry, helping students to understand features like:

- ❑ Syllabication symbols
- ❑ Pronunciation guides
- ❑ Part of speech
- ❑ Word origins
- ❑ Multiple meanings (a.k.a. Homographs)
- ❑ Example Sentence

### Dictionary Overview

1. The teacher begins by projecting a Dictionary Anchor Chart. The teacher shows the students the navigational tools and features of the dictionary included on the anchor chart.



2. Next the teacher asks the students to alphabetize a short list of words.  
VEHICLE RUDDER GLOAT WRENCH AILMENT
3. Once the words are alphabetized, the student searches through the dictionary for the guide words that appear on the page on which each entry is contained. The students alphabetize the words and fill out a form that looks like this:

Using a Dictionary		
Word	Guide Word Before	Guide Word After

Alphabetize the following words and place them in the chart above.

VEHICLE	RUDDER	GLOAT	WRENCH	AILMENT
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Guide Words-  
show the first and  
last word on the page

# Dictionary

Multiple Meanings-  
show the different  
definitions for a word;  
usually numbered

Syllabication  
Symbols-  
show how the  
word is divided  
into syllables

Pronunciation  
Guide-  
shows how to say  
the word

Part of Speech-  
can sometimes be  
represented by a  
single letter  
(noun=n)

**revolt** | rhinoceros

**revolt**

1. **verb** To try to overthrow a ruler or a government: *The people revolted against the dictator.*
2. **noun** A rebellion against a government or an authority: *The revolt against the dictator resulted in massive casualties.*
3. **verb** If something revolts you, it fills you with disgust: *This wormy compost pile revolts me.*

▷ **verb** *revolting, revolted*  
**re-volt** (ri-vohlt)

**revolting** **adjective** Very unpleasant or disgusting, as in a revolting smell. **re-volt-ing** (ri-vohlt-ing)

**revolution** **noun**

1. A violent overthrow of a country's government or ruler by the people who live there: *There is talk on the streets of a possible revolution.*
2. A sudden, radical, or far-reaching change: *The invention of the airplane caused a revolution in travel.*
3. Movement of one object around another: *It takes the earth about 365 days to make one revolution around the sun.*


**rev-o-lu-tion** (rev-uh-loo-shuhn)  
▷ **adjective** **revolutionary** (rev-uh-loo-shuh-ner-ee)

**Revolutionary War** **noun** The war in which the 13 American colonies won their independence from Great Britain. The war lasted from 1775 to 1783 and is also known as the American Revolution.

**revolutionize** **verb** To bring about a complete change in something: *The Internet revolutionized how we communicate and gather information.* **rev-o-lu-tion-ize** (rev-uh-loo-shuh-nize) ▷ **verb** *revolutionizing, revolutionized*

**revolve** **verb**

1. To keep turning in a circle or orbit around a central point or object: *The moon revolves around the earth.*
2. To spin around or to rotate: *The car's wheels revolved slowly.*



Revolutionary War

3. **revolve around** To center or focus on: *Jack's life revolves around his family.*

**re-volve** (ri-vahlv)  
▷ **verb** *revolving, revolved*

**revolver** **noun** A small pistol with a revolving cylinder that enables it to be fired several times before it needs to be reloaded. **re-volv-er** (ri-vahl-vur)

**reward** **noun** Something that you receive in recognition of your efforts or achievements: *I was treated to dinner as a reward for helping my grandparents.* **re-ward** (ri-word) ▷ **verb** **reward**

**rewarding** **adjective** If something is rewarding, it offers or brings you satisfaction, as in a rewarding career. **re-ward-ing** (ri-wor-ding)


**reword** **verb** To say or write something using different words: *Erin reworded the sentence.* **re-word** (ree-wurd) ▷ **verb** *rewording, reworded*

**Reye's syndrome** **noun** A rare children's disease whose symptoms include high fever, vomiting, and swelling of the liver and brain. **Reye's syndrome** (rize or rayz)

**rheumatic fever** **noun** A serious disease, especially in children, that causes fever, joint pain, and possible heart damage. **rheu-mat-ic fever** (roo-mat-ik)

**rheumatism** **noun** A disease that causes pain, swelling, and stiffness in the joints and muscles. **rheu-ma-tism** (roo-muh-tiz-uhm) ▷ **adjective** **rheumatic** (roo-mat-ik)

**rhinoceros** **noun** A large mammal from Africa and Asia that has thick, folded skin and one or two upright horns on its nose. **rhi-noc-er-os** (rye-nah-sur-uhs)



rhinoceros

**Word History**

**Rhinoceros** comes from a Greek word meaning "animal with a horn on its nose." It is based on *rhin*, "nose," and *keros*, "having a horn."

Example Sentence-  
shows the word used in  
context

Word Origin-  
can be located within an  
entry



## Using a Dictionary

Word	Guide Word Before	Guide Word After

Alphabetize the following words and place them in the chart above.

VEHICLE    RUDDER    GLOAT    WRENCH    AILMENT

# Lesson 16

## Lesson Overview: 4.2E/Multiple Meaning Words

### *Multiple-Meaning Words (a.k.a. Homographs)*

1. For lessons on Multiple-Meaning Words (or as they are technically known, homographs), use the MMW PowerPoint. The slides feature sentences that use a word in a given context that has multiple meanings.
2. Model thinking through the question and finding the correct definition for the first word *pit*.
3. Then ask the students to Turn and Talk to their partner about which definition makes most sense given the context of the sentence using the next slide for the word *seal*.
4. The students' individual practice would be to identify a reasonable definition for the last 2 slides in the PowerPoint for the words *check and cool*.
5. Independent Practice: This can be done in a center that all students rotate through, or during independent work time. It could be completed on various days throughout the week. This will depend on how you structure your independent time.

Students use Journey's Vocabulary in Context word cards to infer meaning using a dictionary to determine which definition is used for the word in context. Students will use the Word Collection Chart below to complete independent practice. (The Inferred Meaning column has become Dictionary Definition.)

Word Collection Chart: MMW		
Word	Text Evidence	Dictionary Definition

Word	Card Number
positive	7
lapped	174
waste	247
chief	238
target	67

5. Students should have the independent activity completed by the end of the week. You will want to collect their notebooks to monitor their progress and understanding.

# Word Collection Chart: MMW

<b>Word</b>	<b>Context Clues or Text Evidence</b>	<b>Dictionary Definition</b>

# Lesson 17

## Lesson Overview: 4.2E/Fig. 19D : Using a Dictionary to Determine the Meaning of MMW

### *Multiple-Meaning Words (a.k.a. Homographs)*

1. This week will not include a Whole Group lesson. Students should continue independent practice using a dictionary to determine the meaning of MMW.
  
2. Independent Practice: This can be done in a center that all students rotate through, or during independent work time. It could be completed on various days throughout the week. This will depend on how you structure your independent time.

Students use Journey’s Vocabulary in Context word cards to infer meaning using a dictionary to determine which definition is used for the word in context. Students will use the Word Collection Chart: MMW below to complete independent practice. (The Inferred Meaning column has become Dictionary Definition.)

Word Collection Chart: MMW		
Word	Text Evidence	Dictionary Definition

Word	Card Number
feast	80
favor	38
promote	62
traces	144
crisp	180

5. Students should have the independent activity completed by the end of the week. You will want to collect their notebooks to monitor their progress and understanding.