

# HIGH SCHOOL ACADEMIC GUIDE

*Course Descriptions*



**BALDWIN COUNTY PUBLIC SCHOOLS**  
*Building Excellence*

Class of 2019

*Issued 2015*

**DIVISION OF INSTRUCTIONAL SUPPORT**

## FOREWORD

This book serves as a guide for parents, students, and teachers to assist in planning course selection. Included you will find course requirements, graduation requirements, and other information. Students have three diploma options in the Baldwin County Public Schools System. The requirements for each option are listed in this book. The Baldwin County Public Schools System offers courses in compliance with state guidelines. **Local Board decisions, changes in State Department guidelines, and changes in State Courses of Study overrule the guidelines and course offerings listed in this book.**

Elective courses are available to satisfy diploma requirements. Many of those offered are available at each school, but often, teaching personnel, facilities, and demand will necessitate different offerings for elective courses. Under the direction of the Division of Instructional Support, designated schools may participate in innovative pilot programs and courses which may not be described in this Academic Guide.

**Students and parents are responsible for reading the contents of this guide. Careful steps should be taken in selecting high school courses that meet diploma requirements, college entrance requirements, Alabama High School Athletic Association (AHSAA) and or National Collegiate Athletic Association (NCAA) eligibility and all other requirements needed. After a diploma option has been chosen, students and parents are responsible for ensuring that they have signed the form declaring the diploma option choice and that students are enrolled in appropriate courses.**

### CareerCruising®

As a companion to this Academic Guide, Baldwin County Public Schools has provided access for all middle and high school students to CareerCruising® (<https://www2.careercruising.com/default/cplogin/bcbe>). Through this resource, all students may create an individual career portfolio that includes a skills and ability inventory, career exploration, post secondary educational options, and high school course planning.

## STATEMENT OF POLICY

It is the official policy of the Baldwin County Board of Education that no person shall – on the grounds of race, color, disability, sex, religion, national origin, age or creed – be excluded from participation in, denied the benefits of, or subjected to discrimination under any program, activity, or employment.

It shall be the policy of the Baldwin County Board of Education (“Board”) that no student shall be denied the benefit of any educational program or educational activity on the basis of race, color, national origin, age, sex, disability, limited English proficiency, immigrant status, migrant status, or homeless status. A free and appropriate education is available to all students with disabilities. It shall be the policy of the Board that barriers to enrolling and retaining homeless students shall be removed. All programs offered by schools within the school district shall be open to all students in compliance with statutory and judicial requirements.

## MISSION OF BALDWIN COUNTY SCHOOLS

In partnership with the community, the Baldwin County Public Schools’ mission is to provide a quality education that fosters learning.

## TABLE OF CONTENTS

<u>Forward</u>	..1
<u>Diploma Requirements</u>	3-8
<u>Credits</u>	
Definition of and maximum	9
Grading Scale	9
Academic Honors and Class Rank	9
Grade Point Average (GPA)	10
Transferring credits	11-12
Athletic/Extracurricular Eligibility	13
<u>Academic Programs &amp; Procedures</u>	
ACCESS Distance Learning	13
Advanced Placement (AP®)	13
Baldwin County Virtual School	14
Community & Workforce Development	14
Correspondence Courses	14
Credit Recovery	14-15
Dual Enrollment	15
Early College Enrollment Program (ECEP)	16
High School Early Exit	16-17
International Baccalaureate (IB)	17
Senior Early Release	17
Summer School	18
Application for ½ Credit	18
<u>Course Descriptions</u>	
Core Courses (English, Math, Science, Social Studies)	19-36
State Required Career Preparedness Courses	37
On Campus Electives	38-57
Standardized Test Prep	58-60
Career Technical Electives (CTE)	61-79
The Academy at the Fairhope Airport	80-83
North/South Baldwin Centers for Technology Career Technical Electives	83-101
Specialized Courses, Career Tech Dual Enrollment, Articulation Agreements	102
Individualized Program Courses	
International Baccalaureate (IB)	103-106
Essentials/Life Skills Courses (Formerly AOD)	107-110
Prospective Certificate Courses per Grade Level	111
English Language Learners (ELL)	112-114
Gifted Education Courses	115-116
<u>Index - Alphabetical</u>	117-127
<u>Index - Numerical</u>	128-139
<u>Diploma Declaration Form</u>	140

**ALABAMA HIGH SCHOOL DIPLOMA**  
**Applies to students entering 9<sup>th</sup> grade in 2010 or thereafter**

English Language Arts .....	4
English 9 (or approved AP/IB equivalent) .....	1
English 10 (or approved AP/IB equivalent) .....	1
English 11 (or approved AP/IB equivalent) .....	1
English 12 (or approved AP/IB equivalent) .....	1
Mathematics .....	4
Algebra I .....	1
Geometry .....	1
Algebra II (with or without Trigonometry) or Algebra with Finance .....	1
Additional Mathematics Course .....	1
The additional course to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study</i> : Mathematics or CTE/AP/IB/postsecondary equivalent courses.	
Social Studies .....	4
World History (or approved AP/IB equivalent) .....	1
US History I (or approved AP/IB equivalent) .....	1
US History II (or approved AP/IB equivalent) .....	1
Government (or approved AP/IB equivalent) .....	0.5
Economics (or approved AP/IB equivalent) .....	0.5
Science .....	4
Biology .....	1
Physical Science .....	1
Additional Sciences .....	2
The third and fourth science credits may be used to meet both the science and CTE course requirement and must be chosen from the <i>Alabama Course of Study</i> : Science or CTE/AP/IB/postsecondary equivalent courses.	
Career Preparedness ** .....	1
Health Education .....	0.5
Physical Education .....	1
L.I.F.E. (Personal Fitness) or JROTC	
CTE and/or Foreign Language and/or Arts Education .....	3
Students are encouraged to complete two courses in sequence.	
Electives .....	2.5
<b>Minimum Carnegie Units Required .....</b>	<b>24*</b>

\* Students must pass all assessments as directed by the Alabama State Department of Education.

\*\* Students must complete the state-required online experience.

**Note:** If available on your campus, Algebra 1A & 1B and Geometry A & B are approved equivalents for Algebra I and Geometry. Although students completing Algebra 1A & 1B and Geometry A & B have earned 4 math credits, they must also complete a full credit of Algebra II (with or without Trigonometry) or Algebra with Finance.

When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.

**ALABAMA HIGH SCHOOL DIPLOMA**

# My Four Year Plan

Subject		9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Career Preparedness	1				
CTE/Foreign Language/Fine Art	3				
English	4				
Mathematics	4				
Social Studies	4				
Science	4				
Health	0.5				
L.I.F.E. PE or JROTC	1				
Electives	2.5				
<b>TOTAL</b>	<b>24</b>				

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Today's Date: \_\_\_\_\_

9 <sup>th</sup> Grade Courses		10 <sup>th</sup> Grade Courses		11 <sup>th</sup> Grade Courses		12 <sup>th</sup> Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. Algebra 1A & 1B and Geometry A & B are approved equivalents for Algebra I and Geometry if available on your campus.
4. Although students completing Algebra 1A & 1B and Geometry A & B have earned 4 math credits, they must also complete a full credit of Algebra II (with or without Trigonometry) or Algebra with Finance.
5. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.

**ALABAMA HIGH SCHOOL DIPLOMA**  
**with Baldwin County College Preparatory with Distinction Endorsement**  
**(College Prep + Distinction Diploma)**

The Baldwin County College Preparatory with Distinction Endorsement of the Alabama High School Diploma is a program of intensive study in the core subject areas. This diploma is offered by the Baldwin County Public Schools System to provide special recognition for students who complete this rigorous course of study.

English (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors English 9 .....	.1
Honors English 10 .....	1
AP English Language and Composition 11 .....	1
AP English Literature and Composition 12 .....	..1
Foreign Language (two units in any one foreign language) .....	2
Mathematics (Most advanced course offered for each grade level at the student's local BCBE school) .....	5
Algebra I in the 8th grade or Algebra I .....	1
Honors Geometry .....	1
Algebra II with Trigonometry .....	1
Precalculus .....	1
AP Calculus AB .....	1
Social Studies (Most advanced course offered for each grade level at the student's local BCBE school) .....	4
Honors or AP World History .....	1
Honors US History I .....	1
AP US History .....	1
AP Government .....	0.5
Honors Economics .....	0.5
Science (Most advanced course offered for each grade level at the student's local BCBE school) .....	4
Honors Biology .....	1
Chemistry I .....	1
Physics .....	1
AP Biology, AP Chemistry, AP Environmental Science, AP Physics 1, AP Physics 2 .....	1
Career Preparedness ** .....	1
Health .....	0.5
Physical Education .....	1
L.I.F.E. (Personal Fitness) or JROTC .....	
CTE and/or Arts Education and/or additional Foreign Language Course.....	1
Electives .....	5.5
<b>Minimum Carnegie Units Required .....</b>	<b>28*</b>

\* Students must pass all assessments as directed by the Alabama State Department of Education.

\*\* Students must complete the state-required online experience.

When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.

**ALABAMA HIGH SCHOOL DIPLOMA**  
**with Baldwin County College Prep with Distinction Endorsement**  
**(CP + Distinction Diploma)**

**My**  
**Four Year**  
**Plan**

Subject		9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Career Preparedness	1				
English	4				
Foreign Language	2				
Mathematics	5				
Social Studies	4				
Science	4				
Health	0.5				
L.I.F.E. PE or JROTC	1				
CTE /Fine Art/additional Foreign Lang.	1				
Electives	5.5				
<b>TOTAL</b>	<b>28</b>				

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Today's Date: \_\_\_\_\_

9 <sup>th</sup> Grade Courses		10 <sup>th</sup> Grade Courses		11 <sup>th</sup> Grade Courses		12 <sup>th</sup> Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. Algebra 1A & 1B and Geometry A & B are approved equivalents for Algebra I and Geometry if available on your campus.
4. Although students completing Algebra 1A & 1B and Geometry A & B have earned 4 math credits, they must also complete a full credit of Algebra II (with or without Trigonometry) or Algebra with Finance.
5. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.

**ALABAMA HIGH SCHOOL DIPLOMA**  
**with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate Students**  
**(College Prep + Distinction for IB Diploma)**

The Alabama High School Diploma with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate (IB) Students is a rigorous program designed to meet the needs of highly motivated secondary students and to promote international understanding. The Baldwin County College Prep + Distinction Endorsement, which is earned concurrently with the IB Diploma, is offered by the Baldwin County Public Schools System to provide special recognition for students who complete an intensive study in core subject areas. If a student's unweighted GPA in the 18 courses noted with a "✓" falls below 2.0, the student will be evaluated by the IB staff and may be removed from the program. An IB Diploma is awarded by the International Baccalaureate Organization (IBO) following the posting of the final comprehensive exams in July. Contact the IB Coordinator at the respective school for a complete listing of IB Diploma requirements.

English (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors English 9.....	1
Honors English 10.....	1
IB English HL.....	2
Foreign Language (consecutive in one language) .....	4
Spanish I.....	1
Spanish II.....	1
Spanish III (IB HL or SL) .....	1
Spanish IV (IB HL or SL).....	1
Mathematics (Most advanced course offered for each grade level at the student's local BCBE school) .....	5
Algebra I in the 8th grade or Algebra I.....	1
Honors Geometry.....	1
Algebra II with Trigonometry .....	1
IB Math Analysis SL 11 or IB Pre-Calculus SL 11 .....	1
IB Statistics & Intro to Cal 12 or ✓IB Calculus SL 12.....	1
Social Studies (Most advanced course offered for each grade level at the student's local BCBE school) .....	4
Honors or AP World History .....	1
AP US History.....	1
History of the Americas HL .....	2
Science (Most advanced course offered for each grade level at the student's local BCBE school).....	4
Honors Biology .....	1
Chemistry I.....	1
IB Science HL .....	2
or:	
IB Science SL plus one of the following .....	2
Human Anatomy and Physiology, Honors Marine Science, Chemistry II,	
AP Chemistry, Botany, Forensic Science, Genetics, Zoology, Aquascience,	
AP Biology, AP Physics 1, AP Physics 2, AP Environmental Science	
Career Preparedness ** .....	1
Health .....	0.5
Physical Education .....	1
L.I.F.E. (Personal Fitness) or JROTC .....	
IB Fine Arts (SL or HL) or additional IB Science.....	1
Theory of Knowledge.....	1
Electives .....	2.5
<b>Minimum Carnegie Units Required .....</b>	<b>28*</b>

\*IB students must pass all assessments as directed by the Alabama State Department of Education, complete three HL courses, complete the minimum number of Creativity, Action, & Service (CAS) hours, and submit an Extended Essay. If students return to their base schools, they will be expected to meet all requirements for one of the other diplomas offered. See your school guidance counselor for more information.

\*\* Students must complete the state-required online experience.

\*\*\*When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.



**ALABAMA HIGH SCHOOL DIPLOMA**  
**with Baldwin County College Preparatory with Distinction Endorsement**  
**for International Baccalaureate Students (CP + Distinction for IB)**

My  
Four Year  
Plan

Subject		9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
English	4				
Foreign Language	4				
Mathematics	5				
Social Studies	4				
Science	4				
Health	0.5				
L.I.F.E. PE or JROTC	1				
IB Fine Arts or additional IB Science	1				
Theory of Knowledge	1				
Electives	2.5				
Career Preparedness	1				
<b>TOTAL</b>	<b>28</b>				

Name: \_\_\_\_\_

Student Number: \_\_\_\_\_

Today's Date: \_\_\_\_\_

9 <sup>th</sup> Grade Courses		10 <sup>th</sup> Grade Courses		11 <sup>th</sup> Grade Courses		12 <sup>th</sup> Grade Courses	
1		1		1		1	
2		2		2		2	
3		3		3		3	
4		4		4		4	
5		5		5		5	
6		6		6		6	
7		7		7		7	
8		8		8		8	
Make-Up Courses		Make-Up Courses		Make-Up Courses		Make-Up Courses	
1		1		1		1	
2		2		2		2	

1. Cooperative Education Seminar/Work-Based Experience will be required for any students with disabilities earning core credits through Essentials/Life Skills courses (formerly known as AOD Courses).
2. Honors classes are approved equivalents of standard level courses if available on your campus.
3. Algebra 1A & 1B and Geometry A & B are approved equivalents for Algebra I and Geometry if available on your campus.
4. Although students completing Algebra 1A & 1B and Geometry A & B have earned 4 math credits, they must also complete a full credit of Algebra II (with or without Trigonometry) or Algebra with Finance.
5. When completing the four-year plan, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.
- 6.

## ALABAMA DEFINITION OF A CREDIT

All Alabama public schools are governed by the *Alabama Administrative Code 290-3-1-.02(9)(a)* which states the following:

(9) Time Allotment and Credit Requirements for Secondary Schools

(a) Any subject passed in Grades 9-12 that meets for a minimum of 140 clock hours of instruction shall count as one (1) credit toward graduation, either required or elective. All subjects taught are considered major subjects. The Alabama State Department of Education does not recognize major and minor subjects in Grades K-12.

## GRADING SCALE

The grading scale for Baldwin County Public Schools is defined as follows:

A:	90-100
B:	80-89
C:	70-79
D:	60-69
F:	0-59 (no credit)

Unweighted GPA Point Scale

Grade.....	Quality Point Value
A .....	4.0
B .....	3.0
C .....	2.0
D .....	1.0
F.....	0.0

## ACADEMIC HONORS AND CLASS RANK

Eligibility for academic honors will be determined by calculating the cumulative weighted average of all final course grades posted on the high school transcript. Students who earn a D or F in any high school course will not be eligible to receive academic honors.

The academic honors designations shall be awarded as follows:

- Summa Cum Laude (with highest honors) 4.00 and higher
- Magna Cum Laude (with high honors) 3.75-3.9999
- Cum Laude (with honors) 3.50-3.7499

A student's final cumulative weighted grade point average calculated to at least the fourth decimal place, including grades earned for repeated courses, will be used to determine class rank.

## GRADE POINT AVERAGE (GPA)

A grade point average (GPA) is a scale assigning a numeric value to student grades.

The **unweighted GPA** is computed by dividing the total number of grade points received by the total number of credits or of course work taken.

The **weighted GPA** is designed to reflect the varying skill required for different level courses. The weighted GPA scale assigns higher quality points for grades earned in difficult courses (numerical grades remain unaffected). The weighted GPA is printed on the student transcript for the purposes of college admission and scholarship applications only.

**Weighted GPA Point Scale** adds either 0.5 or 1.0 to the quality point value for the grade earned in that course according to the following tables:

### Honors Course Weights

Course Title	Course #	Add	Course Title	Course #	Add
Algebra I	210005	0.5	French III	270025	0.5
Algebra II w/Trig	210017	0.5	French IV	270026	0.5
Analytical Math	210034	0.5	Geometry Hon	210011	0.5
Biology Hon	220012	0.5	Physics	220071	0.5
Chemistry I	220061	0.5	Precalculus	210020	0.5
Chemistry II	220062	0.5	Spanish I	270153	0.5
Economics Hon	230052	0.5	Spanish II	270154	0.5
English 9 Hon	200006	0.5	Spanish III	270155	0.5
English 10 Hon	200010	0.5	Spanish IV	270156	0.5
English 11 Hon	200014	0.5	US Hist I Hon	230017	0.5
English 12 Hon	200018	0.5	US Hist II Hon	230020	0.5
French I	270023	0.5	World Hist Hon	230014	0.5
French II	270024	0.5			

### AP Course Weights

Course Title	Course #	If the student doesn't take the AP Exam, then add	If the student takes the AP Exam, then add
Biology AP	220014	0.5	1.0
Calculus AB, AP	210025	0.5	1.0
Chemistry AP	220064	0.5	1.0
Eng Lang & Comp AP	200016	0.5	1.0
Eng Lit & Comp AP	200020	0.5	1.0
Environmental Sci AP	220032	0.5	1.0
European Hist AP	230029	0.5	1.0
Govt & Politics AP	230047	0.5	1.0
Music Theory AP	280024	0.5	1.0
Physics 1 AP	220057	0.5	1.0
Physics 2 AP	220058	0.5	1.0
Psychology AP	230072	0.5	1.0
Statistics AP	210027	0.5	1.0
Studio Art AP	280102	0.5	1.0
Studio Art-2D AP	280103	0.5	1.0
US Hist AP	230022	0.5	1.0
World Hist AP	230027	0.5	1.0

### AP IB Test Prep (All Subjects), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

## International Baccalaureate Course Weights

Course Title	Course #	Add	Course Title	Course #	Add
Alg II/Trig IB Prep	210017	0.5	IB Music HL 11	280026	1.0
Biology Honors IB Prep	220012	0.5	IB Music HL 12	280026	1.0
Chemistry I IB Prep	220061	0.5	IB Music SL	280054	1.0
Eng 9 Honors IB Prep	200006	0.5	IB Physics HL 11	220076	1.0
Eng 10 Honors IB Prep	200010	0.5	IB Physics HL 12	220076	1.0
Geometry IB Prep	210010	0.5	IB Pre-Calculus SL 11	210029	1.0
IB Biology HL 11	220016	1.0	IB Spanish SL 11	270159	1.0
IB Biology HL 12	220016	1.0	IB Spanish SL 12	270160	1.0
IB Biology SL	220015	1.0	IB Stat & Intro to Cal SL12	210031	1.0
IB Calculus SL 12	210031	1.0	IB Theatre HL 11	280082	1.0
IB Chemistry HL 11	220065	1.0	IB Theatre HL 12	280082	1.0
IB Chemistry HL 12	220065	1.0	IB Theatre SL	280081	1.0
IB Chemistry SL	220066	1.0	IB Theory of Knowledge 12	230095	1.0
IB English HL 11	200022	1.0	IB Theo of Know/Indep 11	230095	1.0
IB English HL 12	200022	1.0	IB Visual Art SL	280105	1.0
IB Film SL	280083	1.0	IB Visual Art HL 11	280106	1.0
IB Film HL 11	280084	1.0	IB Visual Art HL 12	280106	1.0
IB Film HL 12	280084	1.0	Spanish I IB Prep	270153	0.5
IB Hist of the Am HL 11	230024	1.0	Spanish II IB Prep	270154	0.5
IB Hist of the Am HL 12	230024	1.0	World Hist Hon IB Prep	230014	0.5
IB Math Analysis SL 11	210028	1.0			

### AP IB Test Prep (All Subjects), ½ credit/1 credit

Add 0.5 to the quality point value for the grade earned in that course

## TRANSFER OF CREDIT

Board Policy #786

Any student transferring to a Baldwin County public school from a public or non-public school accredited by an accrediting agency recognized by the State Board of Education will have all credits and current class/grade placement accepted without validation upon the receipt of an official transcript(s). A student may be promoted to the next grade level according to the number of credits earned at the end of the admission term.

Any school/school setting not accredited by an accrediting agency recognized by the State Board of Education shall be considered a non-accredited school for the purpose of transfer of class/grade credit. Core courses shall be defined as English, mathematics, social science, and science.

The procedures below must be followed before credits can be awarded and class/grade placement determined for students transferring from non-accredited schools.

1. An official or a notarized transcript of coursework attempted must be presented the principal or his/her designee.
2. Credit for elective courses shall be transferred without validation.
3. No credit will be given for electives that are not normally accepted. The school may acknowledge on records that the student took these courses, but the courses will not count toward graduation.
4. Non-contested credit for core courses shall be transferred as follows:
  - A. Using all official records and nationally standardized tests, the principal or his/her designee shall determine placement and notify the student and the parent(s)/guardian(s).
  - B. If the parent(s)/guardian(s) agrees with the placement decision, the student shall be placed.
  - C. Following placement, for any initial core course successfully completed, transfer of previous credit earned at a non-accredited school(s) in that subject area shall be accepted without further validation. If a student is unsuccessful in the initial placement core course, it should be understood that no credit will be awarded in that subject until the student passes the initial placement core course. The student will have to repeat and pass the initial placement core course.
5. Contested credit for core courses shall be transferred as follows:
 

Validation of academic performance shall be accomplished on a course-by-course basis in grades 7-12. Such validation shall be accomplished by administering the district's validation test for each applicable course in which the person is seeking grade placement/course credit. The validation test shall be administered at the school in which the person is seeking to enroll/receive credit. A grade of 60 or better on each examination for

each course shall be required for validation. For example, a person who seeks credit for Biology must pass the validation test with a grade of 60 or better.

**In the case of English courses,** a student who successfully completes the validation test for a higher English course will receive credit for preceding English courses. (Example: A student presents a transcript that shows completion of English 9, English 10, and English 11. If the student successfully completes the English 11 validation test with a score of 60 or better, then credit will be awarded for all three English courses.)

**In the case of a student who presents a transcript that shows completion of Algebra I and**

**Algebra II/Trig:** The student will take the Algebra II/Trig validation test. If the student successfully completes that test with a grade of 60 or better, credit will be awarded for Algebra I and Algebra II/Trig.

For any test failed, placement shall be made as recommended by school officials, and no credit shall be transferred for the pre-requisite course(s) in that subject.

In the event of the existence of controversial records/transcripts or the absence of any official or notarized records, the student shall take validation tests for core courses. Placement decisions will be based on successful completion of these exams.

All transfer students must meet all local and state Board of Education requirements for graduation before being awarded a high school diploma.

- Students who are transferring from a non-accredited school/school setting and who have been residents in Baldwin County must attend Baldwin County Public Schools for two (2) entire high school years immediately preceding the date of graduation. Under extreme circumstances as documented in writing by the guardian/custodian, the Superintendent may, in his or her sole discretion, authorize exceptions to the foregoing requirement. It is the intent of this policy that exceptions are to be sparingly granted.

**Middle School Credits:** The high schools in the Baldwin County Public School System accept Algebra I, taken in the eighth grade, from any accredited public or private middle school.

The following charts show a step-by-step procedure for determining placement for transfer students to Baldwin County Public Schools.

### Transfer Procedure Formula

FROM ACCREDITED SCHOOLS	FROM NON-ACCREDITED SCHOOLS	
Official Transcript	Official/Notarized Transcript/No Transcript	
Credits Accepted	Principal/Designee Determines Placement	
Current Grade Placement	Notifies Parent	
	<b>ACCEPTS DECISION</b>	<b>CONTESTS DECISION</b>
	Credit for elective courses shall be transferred without validation. No credit will be given for electives not normally accepted.	Administer school's validation test for each core course. A grade of 60 or better on each exam is required for the student to earn credit.
		In the case of English courses, students who successfully complete the validation test for a higher English course will receive credit for preceding English courses. In the case of students who present a transcript with Algebra I and Algebra II/Trig, students who successfully complete the validation test in Algebra II/Trig will receive credit for both Algebra courses.
		Student fails test, placed in course recommended by principal/designee.

## **ATHLETIC/EXTRACURRICULAR ACTIVITY – ACADEMICS FIRST**

### **Board Policy No. 787**

The Baldwin County Board of Education recognizes the value of all extracurricular activities as they relate to the total education of students. The Baldwin County Board of Education also recognizes and supports high academic standards and the necessity of developing a framework to assess each student involved in extracurricular activities and his/her progress toward graduating from high school on schedule with his/her class. The Board of Education also recognizes that the Class of 2000 and subsequent classes will be required by the State Board of Education resolution and Alabama Administrative Code to earn a minimum of 24 credits in Grades 9-12, with four (4) credits each in science, mathematics, social studies, and English.

The National Collegiate Athletic Association (NCAA) has established a central clearinghouse to certify athletic eligibility. Student athletes must comply with NCAA bylaws in order to compete in intercollegiate athletics. Interested students and their parents may go to the website listed below for more information about these guidelines.

**As of August 9, 2010, the NCAA does not permit credit recovery courses to count toward athletic eligibility. Also, many online and computer-based courses do not count toward athletic eligibility.**

Note: Always check the NCAA website for the latest in athletic eligibility requirements:

[http://www.ncaa.org/wps/portal/ncaahome?WCM\\_GLOBAL\\_CONTEXT=/ncaa/NCAA/Legislation+and+Governance/Eligibility+and+Recruiting/Eligibility/eligibility.html](http://www.ncaa.org/wps/portal/ncaahome?WCM_GLOBAL_CONTEXT=/ncaa/NCAA/Legislation+and+Governance/Eligibility+and+Recruiting/Eligibility/eligibility.html)

## **ACADEMIC PROGRAMS AND PROCEDURES**

### **ACCESS DISTANCE LEARNING**

ACCESS (Alabama Connecting Classrooms, Educators, and Students Statewide) is a credit-earning opportunity available where students experience high quality instruction provided through computer-based and/or interactive video conferencing instruction. In addition to state procedures and guidelines, Baldwin County requires the following:

#### **Baldwin County Board of Education Guidelines**

1. Students may take ACCESS elective courses not offered at their high schools.
2. ACCESS courses should be taken only when the curricular offerings deny a student a course he/she particularly needs.
3. Students may take foreign language courses through ACCESS.
4. Students may take core courses through ACCESS to make-up a previously failed course taken at the local high school.
5. Please see the ACCESS website for available courses.

More information regarding ACCESS can be found online at <http://accessdl.state.al.us>.

### **ADVANCED PLACEMENT (AP®) COURSES**

The high schools in Baldwin County offer a wide range of Advanced Placement (AP) courses to meet the exceptional talents and needs of students. AP courses are nationally recognized by colleges and universities and sponsored by the College Board. Students may choose to take any AP course for which they meet the prerequisite, no matter what diploma option they are seeking. AP courses enable students to complete college level studies while still in high school and obtain college placement or credit on the basis of their performance on rigorous AP examinations. Students who take AP courses are expected to take the corresponding AP exams in May of each year. *The cost for each exam is \$87 (subject to change by College Board).*

A strong Advanced Placement (AP) course depends upon a partnership between motivated students and dedicated high school teachers who are trained by the College Board. Students and parents should be very sensitive to the demanding nature of AP courses. Outside reading expectations for the classes are extensive. Students will be involved in college level activities, particularly in the areas of writing skills and test taking. AP courses place a high degree of emphasis on the student's self-motivation, study skills, and the ability to self-direct his/her own learning. If students have questions as to their potential in a particular AP course, they should check with their counselor or the teacher of the AP course. More information about the AP courses is provided in the course descriptions of this guide.

## **BALDWIN COUNTY VIRTUAL SCHOOL**

Established 2013

Vision: To provide motivated, independent learners the opportunity to earn their Alabama High School Diploma through flexible, personalized learning experiences available online - anytime, anywhere.

For more information visit the website [www.bcbe.org](http://www.bcbe.org)

## **COMMUNITY AND WORKFORCE DEVELOPMENT**

The *Community and Workforce Development* course is offered to 11<sup>th</sup> and 12<sup>th</sup> grade students. This course allows students to undertake paid or unpaid work experiences in local businesses. Student participation in this class will be monitored by the local school. Students must satisfactorily complete all course requirements and turn in weekly evaluations signed by employers. Students will be awarded a Carnegie unit for successful completion of the course. In order to enroll in *Community and Workforce Development*, 12<sup>th</sup> grade students must meet the following requirements:

- (a) be on track for graduation
- (c) have confirmed employment at a local business (students *may not* work for parents)
- (d) work at least hours per week for each class of Community and Workforce Development
- (e) be satisfactorily evaluated each week by the employer
- (f) submit a completed and signed *Transportation Agreement Form*
- (g) submit a completed and signed *Community and Workforce Development Approval Form*

*Community and Workforce Development* participants enrolled in two (2) units of the class, may leave for two block periods.

*Community and Workforce Development* participants enrolled in one (1) unit of the class, may leave for one block period.

## **CORRESPONDENCE COURSES**

Credit for correspondence courses may be allowed only on the following conditions:

1. Written approval must be given by both the principal and superintendent's designee before the correspondence work is begun.
2. Credits may be earned through correspondence from institutions recognized by the State Department of Education and from institutions accredited by the national accrediting agency recognized by the US Department of Education.
3. Only one credit may be earned during the regular school year by a student, and this credit shall be included in calculating the program of study.
4. Correspondence work should be taken only when the curricular offerings deny a student a course he particularly needs.

Interested students should see their counselor for details.

## **CREDIT RECOVERY**

In May 2008, the Alabama State Department of Education adopted the *First Choice Initiative*. One of the goals of this initiative is to enhance opportunities for high school students to graduate in a timely manner. *First Choice* allows local school boards to adopt policies and procedures that allow students who have failed core courses (courses required for graduation) an opportunity to make-up only the standards and objectives the student did not master. This approach, known as *Credit Recovery*, allows students to makeup non-mastered standards without repeating the entire course. Baldwin County Public School students may participate in credit recovery by adhering to the guidelines outlined below.

**The NCAA does not permit credit recovery courses to count toward athletic eligibility.**

Any student failing one or more core courses in grades 9-12 may apply for admission to the Credit Recovery program. Credit Recovery coursework and assessments are provided through a computer-based delivery system. Students who apply for admission and who are accepted into the Credit Recovery program must adhere to a contract that is collaboratively reviewed and signed by the student, parent/guardian, counselor, and principal. The contract outlines the guidelines for participation in the Credit Recovery program.

## Student Eligibility, Admission, and Removal

- Students who earned a final grade between 40% - 59% in a core course are eligible for Credit Recovery.
- Students must complete the Credit Recovery Contract form. Parent/guardian and student signatures on the form signify agreement with the terms of the Credit Recovery program. Additionally, the parent/guardian and student must participate in an interview with the counselor in order to review program goals and requirements.
- Credit Recovery is not tied to regular seat hours, with the exception of students with excessive absences.
- Excessive absences (as defined by the Baldwin County Board of Education Attendance Policy), disruptive behaviors that interfere with the learning of others, and/or abuse of technology privileges as outlined in the district *Acceptable Use and Internet Safety Policy* will result in student removal from the Credit Recovery program.
- Students who are caught cheating will have their final grade reduced by one letter grade. A second incident of cheating will lead to the student's removal from the program.
- Students will not be dismissed from the Credit Recovery program until the appropriate number of lessons and mastery tests have been completed at the required accuracy.

## Credit Recovery Curriculum

The Credit Recovery program curriculum will be delivered through computer-based instructional software. Students who demonstrate proficiency of standards after working through the instructional software program will earn a Carnegie Unit and be released from the Credit Recovery program, regardless of the number of seat hours completed.

The following guidelines govern student participation in Credit Recovery: Regular core courses will be offered through Credit Recovery. No Honors, AP, or IB courses will be included.

The list of available courses may be found at <http://accessdl.state.al.us>

## Awarding of Grades and Credits through Credit Recovery

If the Student	Then the Grade Earned is no higher than
Completes <u>all lessons</u> at 70% accuracy and a minimum of 60% accuracy on <u>all tests</u> .	C (70)
Does not complete plan requirements or earn scores required to receive a letter grade, or is removed from the program for contract violations.	N (no grade)

- Students are required to complete all assigned computer-based instructional modules.
- Students are required to complete all assigned mastery tests.
- Recovered credit will be awarded when students have completed all work and time requirements set forth by the Credit Recovery Procedures.
- Recovered credit will be entered on the transcript as repeat attempts and will not replace the previously earned grade. Both grades will be included in the student's cumulative grade point average.
- The Credit Recovery grade is based on the combination of grades from mastery tests and any required essays.

## DUAL ENROLLMENT

The Alabama State Board of Education has authorized the establishment of dual enrollment programs between public colleges and universities and local boards of education. **Faulkner State Community College (FSCC), University of South Alabama (USA), University of Alabama (UA), and Enterprise State Community College (ESCC)** participate with the Baldwin County School System to allow students to enroll in certain college level courses at the postsecondary institution and earn credits for high school diploma and a postsecondary degree/certification at the same time.

Dual enrollment is **not** an early graduation program. Interested students must see their high school guidance counselor before enrolling in a course for dual enrollment credit. Students must also meet prerequisites that both Baldwin County School System and the applicable college require (including an unweighted GPA of 3.0 or higher, pass appropriate parts of any state required exams, and acceptable attendance), officially enroll in the college, and pay required tuition for course(s) at the beginning of the semester.

Information regarding Career and Technical Education Dual Enrollment Programs can be found on page 94. A complete listing of eligible courses can be obtained from the high school guidance counselor.



## **EARLY COLLEGE ENROLLMENT PROGRAM (ECEP) at Faulkner State Community College**

The Alabama State Department of Education has authorized the establishment of the Early College Enrollment Program (ECEP) offered through Faulkner State Community College. ECEP is a program designed to increase the number of skilled workers in the Alabama labor force. Qualifying high school juniors and seniors in the Baldwin County School System are allowed to participate in this program, earning college credits at the same time they are earning an Alabama High School diploma.

ECEP is **not** an early graduation program. ECEP accommodates students who wish to enroll in courses leading to and/or providing 1) a terminal two-year career/technical degree; 2) college credits for programs in the career/technical fields; or 3) credit hours applicable toward a college degree. ECEP students may choose from most of Faulkner's Associate in Applied Science and Certificate Program classes. (Nursing, drafting, and surgical fields are excluded). **Students will complete all classes at Faulkner State Community College.**

### **Requirements for Entry into ECEP**

1. Students must be in 11<sup>th</sup> or 12<sup>th</sup> grade.
2. Students must have passed PE L.I.F.E and Health.
3. Students must have a minimum cumulative GPA of 2.5.
4. Students must take a minimum of 12 credit hours per semester at FSCC.
5. Students must have passed all portions of the State Assessment as directed.
6. Students must have earned one of the following: (a) a minimum score of 20 on the English and math subtests of the ACT, (b) a minimum score of 480 on the English and math subtests of the SAT-1, or (c) a passing score (as determined by FSCC) on the COMPASS or an equivalent test. Students entering through COMPASS testing should take the ACT no later than fall of their senior year in order to be eligible for scholarships.
7. Students must show an aptitude for their selected area of training offered in ECEP.
8. Student must declare a career/technical major at FSCC.
9. Students and their parent(s) must successfully complete an interview. The interview committee will consist of representatives from FSCC and the Baldwin County Public School System. The interview committee will decide which students may participate in ECEP.
10. Students must have acceptable attendance at the base school to be eligible.

### **Baldwin County Board of Education Requirements for Participation in ECEP**

1. Students must not be excessively absent from their ECEP classes. Attendance will be closely monitored by FSCC and reported to registrars at the base high schools. Excessive absences will result in dismissal from the ECEP. Students will not be re-enrolled in local high schools until the new term begins. Credits earned through ECEP may or may not transfer back to the base school. Any accepted credits will count towards Alabama High School Diploma requirements.
2. Students, parents, the base high school principal, and the Superintendent must sign the Transportation Agreement Form before participation in ECEP begins.
3. Students who take part in extracurricular and after-school activities at their base schools must comply with the BCBOE student dress code when they are on campus. These students must also check-in with the office before participating in extracurricular activities.
4. It is the responsibility of the parent and the student to maintain consistent communication with the base school.

## **HIGH SCHOOL EARLY EXIT**

Guidelines Board Approved: August 18, 2005

\*Only at the end of the first term of the senior year, but no earlier than the student's 17<sup>th</sup> birthday, may a student elect to exit high school early if the following criteria are met:

1. The High School Early Exit application form must be completed and on file at the school. The student must complete Section I of the form by the end of the junior year and return it to their counselor. Application forms are available from high school counselors or online at [www.bcbe.org](http://www.bcbe.org).
2. The student must meet all graduation requirements, including passing all parts of the State Assessment as directed.
3. The student must have completed all coursework through one or a combination of the following methods:
  - a. Dual enrollment with Faulkner State Community College, or any other institution with whom the Board of Education has a dual enrollment agreement

- b. Courses on the high school campus during the regular school day.
4. The student must provide to the counselor one of the following documents before exiting high school:
- a. Letter of acceptance to a postsecondary institution,
  - b. Letter of acceptance to the military, or
  - c. Letter from employer verifying employment in the workplace.

The following guidelines should be considered as students and parents consider the High School Early Exit opportunity.

1. Following the completion of Section IV of the High School Early Exit application form, the student will be considered an alumnus, and therefore, will not be permitted to participate in any extracurricular activities, with the following exceptions: prom, senior honors program, and graduation ceremonies. Early Exit students who change their mind about exiting early after the first 10 days of the school year, will have to petition a school-based committee for approval to remain through May. Early Exit students may not re-enroll in high school.
2. Students who exit early will not be eligible for the distinction endorsement diplomas. In addition, no high school master schedules will be adjusted to accommodate a student who wishes to exit early. **Therefore, an Alabama High School Diploma may be the only option for early exit students.**

\*Every child between the ages of seven (7) and seventeen (17) years shall be required to enroll in school and to attend for the entire length of each scholastic year.

### **INTERNATIONAL BACCALAUREATE (IB) DIPLOMA PROGRAMME**

Daphne High School and Fairhope High School house the International Baccalaureate (IB) Programme for Baldwin County Public Schools. The IB Programme is a rigorous 11<sup>th</sup> and 12<sup>th</sup> grade series of coursework designed to meet the needs of highly motivated secondary students and to promote international understanding. The International Baccalaureate organization in Geneva, Switzerland directs an international curriculum that is recognized by educators, colleges, and employers around the world as a standard of excellence. The student who completes the IB Programme demonstrates a strong commitment to learning, both in the mastery of subject content and the development of skills and discipline necessary for success in a competitive world.

IB classes at Daphne High and Fairhope High began in the Fall of 2008. Students from any Baldwin County public high school are eligible to apply for this program. Informational meetings are scheduled throughout the county for parents and students seeking more in-depth information. It is suggested that underclassmen anticipating applying for the IB Programme take the most advanced level courses available at their schools. For more information, contact the IB Coordinators at Daphne High and Fairhope High.

### **SENIOR EARLY RELEASE PROGRAM**

1st period SDE# 802111ac  
2<sup>nd</sup> period SDE# 802111ad

The Baldwin County Board of Education has agreed to provide more post-secondary opportunities for high school seniors. The Senior Early Release Program, part of the Dual Enrollment Agreement with Faulkner State Community College, underscores the fact that both institutions are dedicated to the academic and workforce success of all students. In order to participate in the Senior Early Release Program, 12<sup>th</sup> grade students must meet the following requirements:

- (a) be on track for graduation
- (b) pass all parts of the State Assessment as directed
- (c) a minimum GPA of 2.0
- (d) confirmed enrollment at Faulkner State Community College
- (e) paid tuition to approved college and purchased textbooks by the first day of class in the Baldwin County Public School System
- (f) submit a completed and signed *Transportation Agreement Form*
- (g) submit a completed and signed *Senior Early Release Approval Form*
- (h) attend orientation at approved college

Senior Early Release participants may leave **after 2<sup>nd</sup> block** if they are enrolled in:

- (a) two approved college courses or
- (b) one approved college course and one *Community and Workforce Development* course

Senior Early Release participants may leave **after 3<sup>rd</sup> block** if they are enrolled in one approved college course.

## **SUMMER SCHOOL**

Students must seek advisement from their guidance counselor before planning to enroll in summer school. Specific procedures must be followed to receive credit for any course taken outside of the regular day program. High school students may make-up only two 9-week quarters of credit in summer school.

Students who fail both 9-week quarters of one course must make-up the entire course. Additionally, students who fail one 9-week quarter of two separate courses may make-up each of the 9-week quarters failed in both courses.

The summer school course, numerical grade, and full credit will be recorded in the summer school section of the high school transcript as a stand alone grade. The summer school grade will not be averaged in with any 9-week quarter grade earned from the previously failed course.

Tuition is charged for both summer school as well as the credit recovery program offered before or after school. Students are required to wear uniforms while attending summer school.

Students may attend summer school only for previously failed courses with three exceptions: Health, Arts Survey, and Business Tech Applications (BTA).

- Students who fail one quarter or both 9-weeks of a course during the regular school year must make-up the entire course in summer school.
- There is a fee required for summer school.
- Students must earn a 60 or higher in the summer school course to receive credit. The summer school course, numerical grade, and full credit will be recorded in the summer school section of the high school transcript only after fees are paid.
- Summer school courses are delivered through a computer-based system.
- Parents are responsible for transportation to and from summer school.
- Daily attendance is required for all students. Students who do not meet attendance guidelines will be dismissed from summer school without refund.

## **Application for ½ Credit**

Most core courses offered in Baldwin County are offered in a full credit format. At midterm, the student's final grade for the first half of the course is posted to the transcript, but credit is withheld in entirety until the midterm grade is averaged with the final grade from the second half of the course. At that point, the full credit is awarded, and the final grade earned for the entire course is posted to the transcript. An analysis of data indicates that for the majority of Baldwin County students, the full credit format provides them with an increased opportunity for earning credit as well as the potential for earning a higher final course grade due to the averaging of the two semester grades. These benefits can impact a student's overall GPA and their likelihood of graduating on time. However, we recognize that there are some circumstances (i.e., transferring to another school, applying for a special program, etc.) in which a student might benefit from earning two half credits of a course rather than a full credit. Therefore, the Baldwin County Public School System permits students to request the opportunity to earn half credits by completing the Application for ½ Credit. Copies of the application are available at each high school and also on our website, [www.bcbe.org](http://www.bcbe.org). Applications for ½ credit must be received by the principal or his or her designee by the time school is dismissed on the last day of the semester for which the initial ½ credit is requested. Students should be aware that if their application for ½ credit is approved, then the ½ credit(s) requested will be posted to their transcript and will be calculated into their GPA. This could result in a positive or negative impact on their GPA, which could affect scholarship opportunities, college admissions, athletic eligibility, etc. Once a ½ credit is posted to a student's transcript, then the student could be required to pass an additional ½ credit of the same course to satisfy diploma expectations. Also, once ½ credits are posted to a student's transcript, they cannot be removed or "exchanged" for full credits.

# CORE COURSES

## ENGLISH

The goal of the 9-12 English program is for all Baldwin County students to achieve English language literacy through reading, literature, writing, language, research, inquiry, oral, and visual communication. This is accomplished through a sequential, comprehensive curriculum that develops lifelong, critical thinkers who approach problem solving with confidence. The English program is planned so that at each grade level the preceding concepts are enlarged upon, strengthened, and enriched. High school students grow significantly as writers, readers, and researchers as they progress from ninth grade to twelfth grade. They continue to develop physically, emotionally, and intellectually as well as strive to express their individuality and achieve greater independence. Mastery of English language arts skills at the high school level, along with skills and knowledge gained from other content areas, enables students to transition successfully from high school to postsecondary education or to the working world.

Grades 9-12 English courses offered by the high schools of Baldwin County are developed to meet the needs and interests of all students and include content standards from the Alabama Course of Study English Language Arts. Content is carefully aligned with the national *Standards for the English Language Arts* published by the National Council of Teachers of English and the International Reading Association. The English curriculum is aligned with the grammar and literature textbooks, the Course of Study, and all state assessments. Different levels of English are offered, and placement in these levels is the responsibility of the school. In the four units of required English, students are involved in the study and practice of writing/composition, reading, listening, speaking, viewing, and presenting. Emphasis is upon demonstration of language and reading skills as presented in the writing of sentences, paragraphs, and other types of composition. Students conduct individual research using all aspects of the research process. An effective blend of literature and writing is included. Vocabulary gained through reading and word study is incorporated into required compositions. All supplemental reading selections must be from the county approved reading list or receive approval from the Division of Instructional Support.

### English Grade 9

Ninth graders are gaining greater social independence while continuing to need guidance in developing personal and academic potential as they achieve higher levels of ability in reading, speaking, and writing. These students are moving from purely personal reactions to literature to critical responses. A variety of learning activities is employed to address different learning styles and to actively engage all students in learning. By increasing the level of expectations in language use, ninth graders strengthen their foundation in all English language arts strands. They become more strategic in their approach to reading increasingly complex selections. While the focus in reading is on world literature, students learn to synthesize information from texts as they extend skills to content-area texts. Similarly, students expand their control of the writing process and manage the research process to support a thesis on a topic of personal interest and increase their media literacy by becoming more strategic consumers of oral and visual information.

#### English 9

SDE# 200005ab

1 term/1 credit  
Grade 9

SDE# 20005 ACC Eng9

SDE# 20005aa CR Eng9

Students study all content standards in the current Alabama Ninth Grade English Language Arts Course of Study and read supplementary selections.

#### English 9 Honors

SDE# 200006

1 term/1 credit  
Grade 9

Students study all content standards in the current Alabama Ninth Grade English Language Arts Course of Study and read supplementary selections. This course requires more independent reading, additional writing, and provides less review than English 9.

## English Grade 10

Tenth graders are exploring potential careers and continuing to establish values and form cultural and personal identities. Their experiences broaden to include new activities such as working and driving. Classrooms that are rich in many kinds of activities encourage the growth students need and want. Such activities emphasize vocabulary development, critical thinking, reading, writing for various purposes, study skills, research, and appropriate language usage. Tenth graders study American literature to 1900 and world literature that influenced the development of American literature. The study of American writing and its background helps students relate literature to the historical period being studied in social studies. Biographies, autobiographies, historical novels, political writings, short stories, and poetry are read as classroom or independent study activities that familiarize students with authors and literary development while reinforcing reading skills. Students enrolled in this class must have successfully completed English 9.

### English 10

SDE# 200009ab

1 term/1 credit

Prerequisite: Any course meeting the English 9 diploma requirement.

Grade 10

SDE# 20009 ACC Eng10

SDE# 20009aa CR Eng10

Students study all the content standards in the current Alabama Tenth Grade English Course of Study and read supplementary selections.

### English 10 Honors

SDE# 200010

1 term/1 credit

Prerequisite: Any course meeting the English 9 diploma requirement.

Grade 10

Students study all the content standards in the current Alabama Tenth Grade English Course of Study and read supplementary selections. Students are expected to have achieved a mastery of mechanics that will facilitate more writing, editing, and revising.

## English Grade 11

Eleventh graders are beginning to make important life decisions. While these students are growing in confidence, they require guidance to prepare for the challenges of future life choices. As in earlier grades, consideration of individual learning styles is important, and diverse learning experiences assist students in raising their level of written and spoken communication. As students read primarily twentieth and twenty-first century American literature, they write responses to literary selections and participate in group discussions at ever-increasing levels of sophistication. Furthermore, students continue to develop confidence in their language skills as they make speeches, practice interview skills, edit the work of peers, and conduct research. They become more proficient readers as they focus on American literature and gain a deeper understanding of America's diversity, heritage, and place in the modern world. Students enrolled in this class must have successfully completed English 9 and 10.

### English 11

SDE# 200013ab

1 term/1 credit

Prerequisite: Any course meeting the English 10 diploma requirement.

Grade 11

SDE# 200013 ACC Eng11

SDE# 200013aa CR Eng11

Students study all the content standards in the current Alabama Eleventh Grade English Course of Study and read supplementary selections.

### English 11 Honors

SDE# 200014

1 term/1 credit

Prerequisite: Any course meeting the English 10 diploma requirement.

Grade 11

Students study all the content standards in the current Alabama Eleventh Grade English Course of Study and read supplementary selections. Students are expected to demonstrate a mastery of grammar usage and mechanics and to continue developing their writing skills.

## **Advanced Placement (AP®) English Language and Composition**

SDE# 200016aa

Prerequisite: Any course meeting the English 10 diploma requirement.

1 term/1 credit

Grade 11

Fee: \$20.00

This course is designed to prepare students for the College Board Advanced Placement® English Language and Composition exam. An Advanced Placement course in English Language and Composition includes both the reading and analysis of varieties of prose and the study of the process of writing. Students will study examples of prose from various fields and periods that will serve as models of effective styles, and the course will offer a variety of writing assignments calling for the use of different styles or tones. Through such study and practice, students gain an understanding of the principles of effective writing and become effective writers themselves. Stylistic development is nurtured by emphasizing the following:

- A wide-ranging vocabulary used appropriately and effectively;
- A variety of sentence structures, including appropriate use of subordination and coordination;
- A logical organization, enhanced by specific techniques to increase coherence, such as repetition, transitions, and emphasis;
- A balance of generalization and specific illustrative detail; and
- An effective use of rhetoric, including controlling tone, establishing and maintaining voice, and achieving appropriate diction and sentence structure.

Throughout the study, the focus will be on the surface features of the text and on the underlying assumptions that inform it. Teachers of AP English Language and Composition course assume that students already understand and use standard English grammar. The intense concentration on language use in this course should enhance their ability to use grammatical conventions both appropriately and with sophistication as well as to develop stylistic maturity in their prose. Students enrolled in this course are encouraged to take the College Board Advanced Placement Examination.

## **English Grade 12**

Twelfth graders are at pivotal points in their lives. They are nearing the independence of adulthood and making many important decisions concerning their lives after high school. Academically, these students are deepening their appreciation of literature, becoming selective viewers of nonprint media, and are realizing the valuable role good written and oral communication skills play in their lives. While most students at this level have mastered a majority of English language arts concepts, they continue to require guidance in further developing their skills. Students at this grade level are expected to conduct research and present findings in a scholarly fashion. Their overall grasp of the tenets of grammar and the writing process approaches the level necessary for adulthood, and students are developmentally ready to explore British literature. Students are responsible for collaborative and independent work in all facets of their language arts studies. The twelfth-grade content standards are the culminating point of a curriculum designed to prepare students to function as self-directed, lifelong learners and effective communicators in their future roles in society. Students enrolled in this class must have successfully completed English 9, 10, and 11.

### **English 12**

SDE# 200017ab

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

SDE# 200017 ACC Eng12

SDE# 200017aa CR Eng12

Students study all the content standards in the current Alabama Twelfth Grade English Course of Study and read supplementary selections.

### **English 12 Honors**

SDE# 200018

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Students study all content standards in the current Alabama Twelfth Grade English Language Arts Course of Study and read supplementary selections. Students are expected to demonstrate a mastery of grammar usage and mechanics and to continue developing their writing skills.

## **Advanced Placement (AP®) English Literature and Composition**

SDE# 200020aa

Prerequisite: Any course meeting the English 11 diploma requirement

1 term/1 credit

Grade 12

Fee: \$20.00

This course is designed to prepare students for the College Board Advanced Placement® English Literature and Composition exam. In an Advanced Placement course in English Literature and Composition, students are involved in both the study and practice of writing and the study of literature. They learn to use modes of discourse and to recognize the assumptions underlying various rhetorical strategies. Through speaking, listening, and reading, but chiefly through the experience of their own writing, students become aware of the resources of language: connotation, metaphor, irony, syntax, and tone.

Writing assignments focus on the critical analysis of literature and include essays in exposition and argument; personal narrative and the writing of stories, poems, or plays are also appropriate. The desired goals are the honest and effective use of language and the organization of ideas in a clear, coherent, and persuasive way.

Students are engaged in the careful and extensive reading of literary works. Through such study they sharpen their awareness of language and understanding of the writer's craft. They develop critical standards for the independent appreciation of any literary work, and they increase their sensitivity to literature as shared experience. To achieve these goals, students study the individual work, its language, characters, action, and themes. They consider its structure, meaning, and value in its relationship to contemporary experience as well as to the time in which it was written.

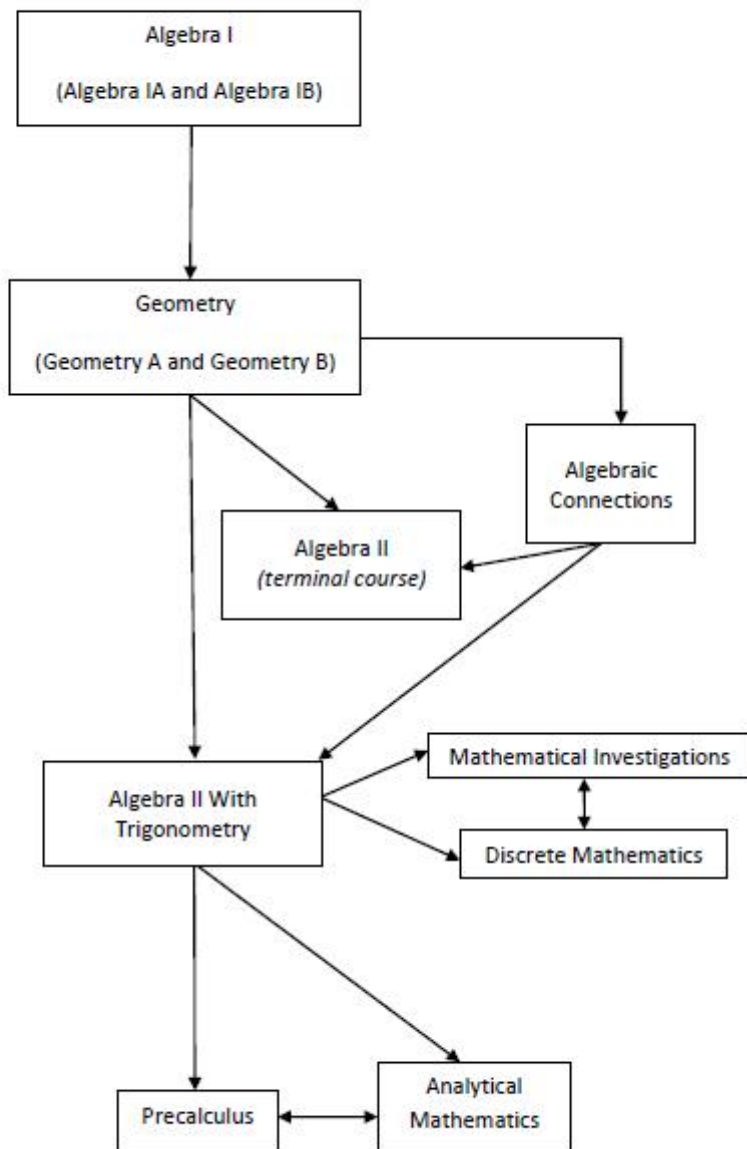
Students read deliberately and thoroughly, taking time to understand a work's complexity, to absorb its richness of meaning, and to analyze how that meaning is embodied in literary form. In addition to considering a work's literary artistry, students consider the social and historical values it reflects and embodies. Careful attention to both textual detail and historical context provide a foundation for interpretation, whatever critical perspective is brought to bear on the literary works studied.

Students enrolled in this course are encouraged to take the College Board Advanced Placement® Examination.

## MATHEMATICS

All Alabama students must earn four credits in mathematics, including Algebra I, Geometry, and Algebra II (with or without Trigonometry). Algebra with Finance can take the place of the Algebra II requirement. Students are encouraged to go beyond basic requirements, enrolling in courses above the level of Algebra II with the goal of reaching their maximum potential. Selection of courses should be given careful consideration. Since mathematics courses are sequentially structured, adherence to prerequisites is essential.

### POSSIBLE COURSE PROGRESSION IN GRADES 9-12



**Algebra II, Algebra II with Trigonometry or Algebra with Finance is required for all students pursuing the Alabama High School Diploma.**

When selecting classes, consideration should be given to the student's future goals and the specific requirements for universities, the military, NCAA, etc. (For example, though foreign language and Algebra II with Trig are not required for the Alabama High School Diploma, some higher education programs may require these courses for admission to their specific programs.) Students and parents must check the requirements of any programs they plan to pursue in the future.



**Foundations**

SDE# 210033ad

1 term/1 **non-math** elective credit  
Grade 9

Foundations is a course designed to meet the needs of students who have difficulty mastering the Algebra I content in the 9<sup>th</sup> grade. Algebra I is the entryway math course in high school, therefore the focus of Foundations is to remediate students on the numerical and algebraic prerequisite skills needed in order to successfully complete their Algebra I requirement. Foundations content includes numerical and variable expressions; computations with integers, rational numbers, and real numbers; ratios, proportions, percents; linear equations, polynomials, statistics, and other math topics. Students unable to progress to Part B of Algebra for Mastery may be placed in a Foundations class during the second quarter. Various forms of assessment data may be used to place 9<sup>th</sup> grade students in this course. Students who successfully complete Foundations will be awarded an elective credit. Foundations **does NOT count as a math credit for graduation in Baldwin County**. Foundations is NOT recognized by NCAA for eligibility.

**Students may complete their Algebra I diploma requirement in one of two ways:**

1. **By earning credit for Algebra I or**
2. **By earning credits for both Algebra IA and IB.**

Every Algebra I course contains the same content as described in the *Alabama 2010 College and Career-Ready Standards--Mathematics*, but the method of completing the content is different. In Algebra for Mastery, the course pace is adjusted for both accelerated learners and those requiring more time based on the speed and level of the student's mastery of the Algebra concepts. Algebra I for one credit is for those students identified in the eighth grade as Algebra-ready and Algebra IA/IB for two credits is for students who need a slower pace in order to successfully complete Algebra.

**Algebra for Mastery (A4M)**

SDE# 210005aa

See chart below for credits  
Grade 9

Several Baldwin County high schools offer a program called Algebra for Mastery, which allows students to progress through the Algebra I course after being taught the content and demonstrating mastery of particular topics. Each student's progression through the program is determined by his/her performance; therefore those completing the Algebra for Mastery program have many opportunities for acceleration as well as remediation. High schools use middle school assessment data to place 9<sup>th</sup> graders in the most appropriate course to meet their 9<sup>th</sup> grade math requirement, whether it is the Algebra for Mastery program, Algebra I or Algebra IA and IB. Students who complete Algebra for Mastery in six to eight sessions will be awarded credit for Algebra IA and Algebra IB.

**(1 session = 4 ½ weeks)**

<b>Complete A4M in...</b>	<b>Credit</b>	<b>Required for these diplomas</b>	<b>Student proceeds to</b>
4 sessions (by Christmas)	Algebra I 1 credit	College Prep and both Distinction diplomas	2 <sup>nd</sup> term - Geometry, other core course, or elective
5 sessions	Algebra I 1 credit	College Prep and both Distinction diplomas	Freshman Seminar (course # 7125) taught by A4M teacher **
6 sessions	Algebra IA & Algebra IB 2 credits	Standard and Advanced Diplomas	Algebra I enrichment taught by A4M teacher(s)
7 sessions	Algebra IA & Algebra IB 2 credits	Standard and Advanced Diplomas	Algebra I enrichment taught by A4M teacher(s)
8 sessions (Whole Year)	Algebra IA & Algebra IB 2 credits	Standard and Advanced Diplomas	Fall term – Geometry or Geometry A

\*\* Freshman Seminar is a non-math elective credit which includes math and/or interdisciplinary enrichment activities and is taught by an A4M teacher.

## Algebra I

SDE# 210005ae

1 term/1 credit  
Grades 9-11

Students study all the content standards in the current Alabama Course of Study for Algebra I.

Note: This course will satisfy the Algebra I requirement for all diplomas. Students taking Algebra I in the 8<sup>th</sup> grade may take this course however, enrollment signifies that only the credit for the 9<sup>th</sup> grade class will appear on the transcript and only the grade earned in the 9<sup>th</sup> grade course will be used for any transcript calculations. Students awarded credit for Algebra IA and IB may not take this course.

Credit for Algebra I will be awarded for

1. Students who successfully complete Algebra I in the 8<sup>th</sup> grade and choose not take it in the 9<sup>th</sup> grade,
2. Students who successfully complete Algebra for Mastery in at most five sessions, and
3. Students who successfully complete the course in the high schools where it is offered.

## Algebra IA

SDE# 210008ab

1 term/1 credit  
Grades 9-11

SDE# 210008 ACC Alg1A  
SDE# 210008aa CR Alg1A

## Algebra IB

SDE# 210009ab

Prerequisite: Algebra IA

1 term/1 credit  
Grades 9-11

SDE# 210009 ACC Alg1B  
SDE# 210009aa CR Alg1B

Students will study all the content standards in the current Alabama Course of Study for Algebra I. Students who successfully complete both Algebra IA and Algebra IB will receive two math credits and meet the Algebra I state requirement. Students awarded credit for Algebra I may not take Algebra IA or Algebra IB.

### Students may complete their Geometry diploma requirement in one of three ways:

1. **By earning credit for Geometry or**
2. **By earning credit for Honors Geometry or**
3. **By earning credit for both Geometry A and Geometry B.**

As described below, the mathematics content is the same, but the method of completing the content and the rigor are different. The mathematics provides students with knowledge about shapes and properties and assists with the development of spatial sense, critical for further study in mathematics and for everyday life. Emphasis is placed on the power of deductive reasoning, expressed either informally or formally in a variety of formats. Content is from the Alabama State Course of Study for Geometry.

## Geometry

SDE# 210010aa

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit  
Grades 9-12

SDE# 210010 ACC Geom  
SDE# 210010ab CR Geom

Students will study all the content standards in the current Alabama Course of Study for Geometry.

Note: Students awarded credit for Geometry A and B may not take Geometry.

## Honors Geometry

SDE# 210011ab

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit  
Grades 9-12

Students will study all the content standards in the current Alabama Course of Study for Geometry with increased rigor and expansion of topic-depth for advanced math preparation.

### Geometry A

SDE# 210013aa

Prerequisite: Any course(s) meeting the Algebra I diploma requirement

1 term/1 credit  
Grades 10-12

SDE# 210013 ACC GeomA

### Geometry B

SDE# 210014aa

Prerequisite: Geometry A

1 term/1 credit  
Grades 10-12

SDE# 210014 ACC GeomB

Students will study all the content standards in the current Alabama Course of Study for Geometry. Students who successfully complete both Geometry A and B will receive two math credits and will meet the Geometry requirement for the Alabama High School Diploma.

**Note:** Students awarded credit for Geometry may not take Geometry A or Geometry B.

### Algebraic Connections

SDE# 210015

Prerequisite: Any course(s) meeting the Geometry diploma requirement

1 term/1 credit  
Grades 10-12

Algebraic Connections is a course that provides students with a bridge to courses beyond the level of Algebra I and Geometry and to the mathematical empowerment needed to make responsible financial and economic decisions. It is designed for students who need additional mathematical experiences **prior to enrollment in Algebra II, with or without Trigonometry**. Students will study all the content standards in the current Alabama Course of Study for Algebraic Connections. Students awarded credit for Algebra II, with or without Trigonometry may not take Algebraic Connections.

### Algebra II

SDE# 210016ab

Prerequisite: Any course(s) meeting the Geometry diploma requirement

1 term/1 credit  
Grades: 10-12

Algebra II is a course designed to extend students' algebraic knowledge and skills. To help students appreciate the power of algebra, applications involving real-life situations are incorporated throughout the course. Algebra II is a terminal math course. Students will study all the content standards in the current Alabama Course of Study for Algebra II.

### Algebra II with Trigonometry

SDE# 210017ab

Prerequisite: Geometry

1 term/1 credit  
Grades 10-12

SDE# 210017aa CR Alg II with Trig

Algebra II with Trigonometry focuses on problem-solving skills that use a variety of methods to encourage the development of improved communication skills and foster a deeper understanding of the content area. In order to provide students with an appreciation of the power of algebra, applications involving real-life situations are incorporated throughout the course. Students will study all the content standards in the current Alabama Course of Study for Algebra II with Trigonometry. Although this course is valuable for all students, it is strongly recommended for students who intend to pursue postsecondary studies.

### Discrete Mathematics

SDE# 210018

Prerequisite: Algebra II with Trigonometry required

1 term/1 credit  
Grades 11-12

Discrete Mathematics is designed primarily for those students who have successfully completed the Algebra II with Trigonometry course and who choose not to continue mathematics study in Precalculus or Analytical Math. This course expands on the topics of matrices, combinatorial reasoning, counting techniques, algorithms, sequences, series, and the applications thereof. Students will study all the content standards in the current Alabama Course of Study for Discrete Math.

**Mathematical Investigations**

SDE# 210019

Prerequisite: Algebra II with Trigonometry required

1 term/1 credit

Grades 11-12

Mathematical Investigations is designed primarily for those students who have successfully completed the Algebra II with Trigonometry course and who choose not to continue mathematics study in Precalculus or Analytical Math. Topics studied include ancient numeration systems, relationships between math and nature, music, art, and architecture, and the contributions of well-known mathematicians. Students will study all the content standards in the current Alabama Course of Study for Mathematical Investigations.

**Precalculus**

SDE# 210020aa

Prerequisite: Algebra II with Trigonometry required

1 term/1 credit

Grades 11-12

Precalculus is designed primarily for those students considering careers in mathematical or scientific fields of study. The curriculum is challenging and includes an expanded study of polynomial functions, conic sections, logarithmic and exponential equations, and applications of these topics. Students will study all the content standards in the current Alabama Course of Study for Precalculus.

**Analytical Mathematics**

SDE# 210034

Prerequisite: Algebra II with Trigonometry required

1 term/1 credit

Grades 11-12

Analytical Math is a math course considered to be parallel in rigor to Precalculus and consists of structured in-depth study in linear algebra, logic, vectors, matrices and application-based problem solving with a basis in graphical analysis. Students will study all the content standards in the current Alabama Course of Study for Analytical Mathematics.

**Algebra with Finance**

SDE# 210036

1 term/1 credit

Grades 10-12

Algebra with Finance is a college and career preparatory course that integrates algebra, precalculus, probability and statistics; calculus and geometry to solve financial problems that occur in everyday life. Real-world problems in investing, credit, banking, auto insurance, mortgages, employment, income taxes, budgeting and planning for retirement are solved by applying the relevant mathematics that are taught at a higher level.

**Computer Science Principles**

SDE# 520008

1 term/1 credit

Grades 10-12

A one-credit course designed to introduce students to the central ideas of computing and computer science. The course content is focused on creativity, abstraction, algorithms, programming, big data, internet/networking, and societal impact.

**Advanced Placement (AP) Computer Science A,**

SDE# 520007

1term/1 credit

Grades: 9-12

A one credit college-level course following the curriculum established by the College Board Advanced Placement (AP) Program for computer science; emphasized object-oriented programming methodology with a concentration on problem-solving and algorithm development.

**Advanced Placement (AP®) Calculus AB**

SDE# 210025aa

Prerequisite: Precalculus required

1 term/1 credit

Grades 11-12

Fee: \$20.00

AP Calculus AB is recommended for students who plan to enter an engineering or mathematics program at the college or university level. It includes limits and continuity, derivatives and their applications, integration, applications of definite integrals, and other topics. This course requires the use of a graphing calculator.

This course is designed to prepare students for the College Board Advanced Placement® Calculus AB exam and students are encouraged to take the exam.

**Advanced Placement (AP®) Statistics**

SDE# 210027aa

Prerequisite: Algebra II with Trigonometry

1 term/1 credit

Grades 10-12

Fee: \$20.00

Four broad conceptual themes are covered in AP® Statistics: Exploring data by observing patterns, planning a study, anticipating patterns through probability and simulation, and statistical inference. This course requires the use of a graphing calculator. The course is designed to prepare students with a wide range of math proficiencies to take the AP® Statistics Exam and students are encouraged to take the exam.

## SCIENCE

The high school science curriculum offers courses for the development of critical thinking and problem solving skills necessary for the high technological future that today's students will experience. **Emphasis is placed on the learning of science by involving students with "hands-on" and laboratory experiences.** Educational and occupational goals should be carefully considered by all students before selecting their science courses. Baldwin County Board of Education offers the following cores, Physical Science, Biology, Chemistry, and Physics. A variety of electives are offered. **The \* electives may not be offered at every high school due to availability of human resources, facilities, and/or demand.**

### Biology

SDE# 220011ab

1 term/1 credit  
Grade 9

SDE# 220011 ACC Biology  
SDE# 220011aa CR Biology

Biology provides students with general exploratory experiences and activities in the fundamental concepts of life and expands the biological concepts that were introduced in elementary and middle school, plus presenting additional facts, concepts, and generalizations. Students should use clear and accurate language, keep accurate records, make reports, present oral and written projects, and participate in discussions regarding the results and conclusions of scientific investigations.

**Students who earn a unit of Biology Honors may not take this course.**

### Honors Biology

SDE# 220012

1 term/1 credit  
Grade 9  
Fee \$15.00

Honors Biology is a survey course of general biology. Following the Alabama State Course of Study, emphasis is placed on cellular biological concepts. The concepts studied are the same as those covered in General Biology but with increased emphasis on more in-depth study, open-ended lab activities and higher order thinking skills. Students must be able to read and comprehend scientific information and analyze data presented in graphs, tables, and other scientific models. The use of technology and completion of outside projects are an important part of honors biology. **Students who earn credit for Biology may not take this course.**

### \*Aquascience

SDE# 220037

Prerequisite: Any course meeting the Biology graduation requirement  
A physical science course is recommended  
Honors Biology recommended

1 term/1 credit  
Grades 10-12  
Fee: \$15.00

Aquascience introduces students to practical applications of both physical and biological concepts and skills. This program places heavy emphasis on integration of knowledge to solve problems and broaden depth of understanding about such topics as selective breeding, marine geology, hydrology, and fluid dynamics; biogeochemical cycles; and regulation of management of water resources.

### Chemistry I

SDE# 220061aa

Prerequisite: Any course meeting the Biology graduation requirement  
Algebra I and Algebra II

1 term/1 credit  
Grades 10-12  
Fee: \$15.00

Chemistry provides the basis for students to address consumer, health, safety, environmental, technological, societal, and scientific issues on a daily basis. The content of this course defines the fundamental knowledge and skills necessary for students to develop an understanding of the most basic chemistry concept associated with structure, form, change, availability, and use of matter and energy. Laboratory observations and experiments are used to explain the methods and mechanisms necessary for chemical changes. This laboratory-based course encourages critical thinking and the use of basic chemical concepts and scientific strategies by students as they learn to make intelligent decisions and solve practical problems.

**Chemistry II**

SDE# 220063  
Prerequisite: Chemistry I

1 term/1 credit  
Grades 11-12  
Fee: \$15.00

Chemistry II is a second level chemistry course emphasizing chemical kinetics, stoichiometry, periodicity, bonding, and thermochemistry. Throughout the course, heavy emphasis will be placed on problem solving and laboratory-based activities.

**Earth and Space Science**

SDE# 220081  
Prerequisite: Physical Science or Chemistry or Physics

1 term/1 credit  
Grades 11-12

Earth and Space Science introduces students to an advanced study of Earth and perspectives of the universe from Earth as well as future challenges and technologies required for space exploration.

**Environmental Science**

SDE# 220029ab  
Prerequisite: Any course meeting the Biology graduation requirement  
Physical Science or Chemistry I are recommended

1 term/1 credit  
Grades 10-12

SDE# 220029 ACC EnviroSci  
SDE# 220029aa CR EnviroSci

Environmental science is a life science course which emphasizes the study of terrestrial and freshwater ecosystems, environmental issues, techniques of laboratory and field studies, and sources and control of pollution. The importance of environmental study is stressed as it relates to everyday decision making. Students will learn about activities in progress to correct past environmental damage and how to protect the environment for future generations.

**\*Forensic Science**

SDE# 220034aa  
Prerequisite: Honors Biology and Chemistry I recommended

1 term/1 credit  
Grades 10-12  
Fee: \$25.00

The Forensic Science Elective Core focuses on the analysis of evidence collection, the decomposition process, crime scenes, skeletal remains, toxicology, and document validity. Case studies and crime scenarios help students understand the implications and complicated issues that are emerging as the science of forensics continues to develop.

**\*Genetics**

SDE# 220017  
Prerequisite: Honors Biology and Chemistry I recommended

1 term/1 credit  
Grades 11-12  
Fee: \$15.00

The Genetics elective course focuses on Mendelian genetics, gene structure and function, inheritance patterns, genetic abnormalities, biotechnology, and the Human Genome Project. Case studies in biotechnology and scenarios in bioethics help students understand the implications and complicated issues that are emerging as the science of genetics continues to develop.

**Human Anatomy and Physiology**

SDE# 220026  
Prerequisite: Honors Biology recommended

1 term/1 credit  
Grades 10-12  
Fee: \$15.00

Human Anatomy and Physiology Elective contains content standards relating to the structure and function of the components of the human body. This course emphasizes the structure and function of cells, tissues, and organs; organization of the human body; biochemistry; and the skeletal, muscular, nervous, endocrine, digestive, respiratory, cardiovascular, integumentary, immune, urinary, and reproductive systems. An important part of this course is the laboratory setting in which students are encouraged to apply the knowledge and processes of science while independently seeking answers to questions of personal interest and importance. The course is designed for students who have previously taken Honors Biology, and particularly those who wish to prepare for a career in medical and allied-health fields.

## Marine Science

SDE# 220040aa

Prerequisite: Any course meeting the Biology graduation recommended  
Physical Science is recommended

1 term/1 credit  
Grades 10-12  
Fee: \$15.00

Marine Science is an introductory course for students interested in the field of Marine Science. Students will gain an appreciation of the balance of natural systems within the context of marine ecosystems. Students will discuss topics of local interest such as marine pollution and over fishing. **Students who earn a credit in Honors Marine Science may not take this course.**

## Honors Marine Science

SDE# 220041

Prerequisite: Honors Biology is recommended  
A physical science course is recommended

1 term/1 credit  
Grades 10-12  
Fee: \$15.00

Honors Marine Science is a course which encompasses physical and chemical dynamics of the marine environment, forces affecting the marine environment, taxonomy of marine life forms, and future uses and development of the marine and freshwater ecosystems. Appreciation for the sea and its contributions to all living things, an understanding of the importance of the sea to humankind and interrelationships among organisms, awareness of dangers to the sea, and the feasibility of increasing food supplies from the sea will be addressed during the course.

## Physical Science

SDE# 220051ab

SDE# 220051 ACC PhySci  
SDE# 220051aa CR PhySci

1 term/1 credit  
Grades 10-12

Physical Science is an inquiry-based course that includes basic concepts and skills in chemistry and physics that are considered foundational in those disciplines. This course focuses on scientific facts, concepts, principles, theories, and models that are important for scientific literacy. Laboratory experiences are provided for the reinforcement of concepts and for enrichment. This course is offered in grades 10-12 and can be used to satisfy the physical science unit required by the State of Alabama for graduation.

## Physics

SDE# 220071aa

Prerequisites: Algebra II w/Trigonometry  
Honors Biology is recommended

1 term/1 credit  
Grades 11-12  
Fee: \$15.00

Physics is the branch of science that addresses the properties of physical matter, physical quantities, and their relationships. It consists of studies of mechanics, heat, light, sound, electricity, and magnetism. Algorithmic problem solving skills are used as well as the understanding and ability to describe and interpret quantitative relationships in physics. This course provides an opportunity for students to expand their knowledge of physical phenomena, develop the ability to think critically, and solve practical problems related to matter and energy.

## \*Zoology

SDE# 220023

Prerequisite: Honors Biology

1 term/1 credit  
Grades 11-12  
Fee: \$15.00

Zoology builds on biology with added emphasis on animal taxonomy, basic body plans, symmetry, and behavior. The emerging field of bioethics provides information on the proper care and ethical treatment of laboratory animals. Laboratory investigations, including dissection as well as computer simulations, provide students with adequate exposure to the comparative anatomy of representative animal species.



### **\*Advanced Placement (AP®) Biology**

SDE# 220014aa

Prerequisite: Honors Biology and Chemistry I

1 term/1credit

Grades 11-12

Fee: \$20.00

The AP Biology course, as stated in the College Board's Advanced Placement Program Course Description is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. Three general areas are covered during the one-year course:

1. Molecules and Cells
2. Heredity and Evolution
3. Organisms and Populations

One of the main goals of AP biology is to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. The ongoing information explosion in biology makes these goals even more challenging. Primary emphasis will be on developing an understanding of concepts rather than on memorizing terms and technical details. Therefore, a grasp of the major topics of biology; and application of biological knowledge, analytical skills, and critical thinking to environmental and social concerns will be stressed. This course is designed to prepare students for the College Board Advanced Placement® Biology exam and students are encouraged to take the exam.

### **\*Advanced Placement (AP®) Environmental Science**

SDE# 220032

Prerequisite: Honors Biology and Chemistry I

1 term/1credit

Grades 11-12

Fee: \$20.00

The goal of the AP Environmental Science course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them.

Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study. Yet there are several major unifying constructs, or themes, that cut across the many topics included in the study of environmental science. The following themes provide a foundation for the structure of the AP Environmental Science course.

1. Science is a process.
2. Energy conversions underlie all ecological processes.
3. The Earth itself is one interconnected system.
4. Humans alter natural systems.
5. Environmental problems have a cultural and social context.
6. Human survival depends on developing practices that will achieve sustainable systems.

As a prerequisite, students should complete two years of high school laboratory science (one year of life science and one year of physical science, for example, biology and chemistry). Due to quantitative analysis that is required in the course, students should also have taken at least one year of algebra. Earth science is not required but recommended. This course is designed to prepare students for the College Board Advanced Placement® Environmental Science exam and students are encouraged to take the exam.

### **\*Advanced Placement (AP®) Chemistry**

SDE# 220064aa

Prerequisite: Chemistry I

Algebra II recommended

1 term/1credit

Grades 11-12

Fee: \$20.00

The AP Chemistry course is designed to be the equivalent of a first-year college general chemistry course. The suggested topics are: structure of matter, states of matter, reactions, and descriptive chemistry. The required laboratory experience is extensive. Students should obtain a depth of understanding of fundamentals and a reasonable competence in dealing with chemical problems. The course will contribute to the development of the students' abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. AP Chemistry differs qualitatively from the usual first secondary school course in chemistry with respect to the kind of textbook used, the topics covered, the emphasis on chemical calculations, and the mathematical formulation of principles, and the kind of laboratory work done by students. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Students should expect to spend a minimum of 5 hours per week studying outside of class. This course is designed to prepare students for the College Board Advanced Placement® Chemistry exam and students are encouraged to take the exam.

**\*Advanced Placement (AP®) Physics 1**

SDE# 220057

Prerequisite: Completed geometry and completed or concurrently taking Algebra II

1 term/1credit

Grades 11-12

An algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills.

This course is designed to prepare students for the College Board Advanced Placement® Physics 1 exam and students are encouraged to take the exam.

**\*Advanced Placement (AP®) Physics 2**

SDE# 220058

Prerequisite: AP Physics 1 and completed or concurrently taking precalculus

1 term/1credit

Grades 11-12

AP Physics 2 is an algebra-based, introductory college-level physics course that explores topics such as fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism,; physical and geometric optics; and quantum, atomic , and nuclear physics.. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills. This course is designed to prepare students for the College Board Advanced Placement® Physics 2 exam and students are encouraged to take the exam.

## SOCIAL SCIENCE

The 2004 Alabama Course of Study: Social Studies provides the basic foundation for the K-12 social studies curriculum in our state's public schools. The comprehensive document emphasizes **responsible citizenship** and promotes competence in economics, geography, history, and political science. Reading, writing, and using technology are essential elements of all social studies coursework. The content standards in the course of study encourage students to become educated, responsible, and participating citizens at local, national, and international levels so that they are knowledgeable of the world and its peoples and can make sound decisions.

The course requirements are the following:

Grade 9	World History: 1500 to the Present
Grade 10	United States History to 1877
Grade 11	United States History from 1877 to the Present
Grade 12	United States Government/Economics

### World History

SDE# 230013ab

1 term/1 credit  
Grade 9

SDE# 230013 ACC World His  
SDE# 230013aa CR World His

Ninth grade students continue the study of world history from 1500 to the present. They use critical thinking skills and analysis to understand global interdependence and the connections among the different peoples in the world. Ninth graders also analyze development and changes in the European, Asian, African, and American civilizations and how the interactions of these cultures have shaped today's world. By studying other cultures, ninth grade students will develop a better understanding of our unique heritage and freedom. Geographic concepts increase students' comprehension and understanding of global connections.

### Honors World History

SDE# 230014

1 term/1 credit  
Grade 9

This ninth grade world history course is designed for all students. Students will study world history from 1500 to the present, examining the economic, social, cultural, intellectual, and technological developments that have contributed to modern cultures. Students will utilize critical thinking and analytical skills to learn about and compare civilizations that existed from 1500 to the present. Through historical inquiry, students will grow to understand and appreciate how ancient Asian, African, American, and European civilizations have influenced modern societies. This course incorporates relevant primary and secondary sources to develop higher-order thinking skills and a greater understanding of the events, movements, and principal themes of modern world history.

### United States History I

SDE# 230016ab

1 term/1 credit  
Grade 10

SDE# 230016 ACC US His I  
SDE# 230016aa CR US His I

The 10<sup>th</sup> grade course, United States History to 1877, encompasses a study of five centuries of social, economic, geographic, and political development in the United States. Students follow a chronological study of the major events, issues, movements, leaders, and groups of people of the United States from the earliest discoveries on the North American continent through Reconstruction, from a national and an Alabama perspective. The use of critical thinking skills will enable students to compare, analyze, and explain events and developments.

### Honors United States History I

SDE# 230017

1 term/1 credit  
Grade 10

Covering the historical development of America from the earliest discoveries on the North American continent through Reconstruction in 1877, this course involves the intense study of ideas, institutions, concepts, and major themes in greater depth than United States History I. Techniques of historical research and writing are provided to prepare students for college and/or AP social studies. In addition, documents, reading materials, and discussion/debate encourage social, geographic, economic, and political literacy in compliance with the Alabama Course of Study: Social Studies. This course is a required prerequisite for US History AP.

**United States History II**

SDE# 230019ab

1 term/1 credit  
Grade 11SDE# 230019 ACC US His II  
SDE# 230019aa CR US His II

United States History from 1877 to the Present continues the study begun in the 10<sup>th</sup> grade. The course begins with the post-Reconstruction United States and its shift into a more industrialized society and continues through the 20<sup>th</sup> century to the present. Eleventh graders study chronologically major events, issues, movements and leaders of the United States from both a national and an Alabama perspective. Students should have more fully developed skills in abstract thinking and thus be able to compare, analyze, and explain events and developments instead of merely identifying or listing them.

**Honors United States History II**

SDE# 230020

1 term/1 credit  
Grade 11

Recommended prerequisite: Honors US History I

Honors United States History II continues the study of American history begun in the 10<sup>th</sup> grade. This course begins with Reconstruction in 1877 and involves the intense study of ideas, institutions, concepts, and major themes in greater depth than United States History II. Techniques of historical research and writing are provided to prepare students for college and/or AP social studies. In addition, documents, reading materials, and discussion/debate encourage social, geographic, economic, and political literacy in compliance with the Alabama Course of Study: Social Studies.

**Government**

SDE# 230041ab

0.5 term/0.5 credit  
Grade 12SDE# 230041 ACC US Gov  
SDE# 230041aa CR US Gov

United States Government is a required semester/quarter course for all Grade 12 students. The goal of United States Government is to encourage the development of civic competence and civic participation for all students. United States Government focuses on the origins, structure, and functions of government at all levels in the United States. This course includes a detailed study of the Constitution and its provisions. Emphasis is placed on intellectual factors that influenced the development of a republic based on the rule of law, freedom of opportunity, individual liberty, and representative democracy.

**Economics**

SDE# 230051ab

0.5 term/0.5 credit  
Grade 12SDE# 230051 ACC Econ  
SDE# 230051aa CR Econ

Economics is a required semester/quarter course for all Grade 12 students. Economics focuses on the functions and institutions of modern-day economic systems and economic theory. Students use the knowledge and analytical thinking skills they learned in previous courses to analyze issues and problems in contemporary economic systems and examine the consequences of public policies and their impact upon current economic conditions. Students go beyond the acquisition of facts to develop skills for collection, in-depth analysis, and interpretation of important information in both courses.

**Honors Economics**

SDE# 230052

0.5 term/0.5 credit  
Grade 12

Honors Economics takes to a deeper level the functions and institutions of modern-day economic systems and economic theory. Students use the knowledge and analytical thinking skills they learned in previous courses to analyze issues and problems in contemporary economic systems and examine the consequences of public policies and their impact upon current economic conditions. This course will include advanced-level analysis and essay writing. Students go beyond the acquisition of facts to develop skills for collection, in-depth analysis, and interpretation of important information in both courses.

**Advanced Placement (AP®) United States History**

SDE# 230022aa

Recommended prerequisite: Honors US History I

1 term/1 credit

Grade 11

Fee: \$20.00

This course involves an intensive study of the major themes of American history and is designed to prepare students for the College Board Advanced Placement United States History exam. It provides the student an opportunity to pursue selected areas and concepts in greater depth and develop the ability to read advanced level historical works analytically and critically, weigh historical evidence and interpretations, and arrive at conclusions on the basis of facts. Techniques of historical research and writing are emphasized throughout. Students should expect extensive outside reading to prepare daily for this class. This course is designed to prepare students for the College Board Advanced Placement® United States History exam and students are encouraged to take the exam.

**Advanced Placement (AP®) World History**

SDE# 230027

1 term/1 credit

Grades 10-12

Fee: \$20.00

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. This course is open to any 10<sup>th</sup>-12<sup>th</sup> grade student for elective credit. This course is designed to prepare students for the College Board Advanced Placement® World History exam and students are encouraged to take the exam.

**Advanced Placement (AP®) European History**

SDE# 230029

1 term/1 credit

Grades 10-12

Fee: \$20.00

The study of European history since 1450 introduces students to cultural, economic, political, and social developments that played a fundamental role in shaping the world in which they live. Without this knowledge, we would lack the context for understanding the development of contemporary institutions, the role of continuity and change in present-day society and politics, and the evolution of current forms of artistic expression and intellectual discourse. In addition to providing a basic narrative of events and movements, the goals of the AP program in European History are to develop (a) an understanding of some of the principal themes in modern European History, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. This course is required for all 10<sup>th</sup> grade students in the IB Programme in lieu of Honors US History I. This course is also open to any 10<sup>th</sup>-12<sup>th</sup> grade student for elective credit. This course is designed to prepare students for the College Board Advanced Placement® European History exam and students are encouraged to take the exam.

**Advanced Placement (AP®) Government and Politics**

SDE# 230047

1 term/1 credit

Grade 12

Fee: \$20.00

Advanced Placement Government and Politics is a course intended for students interested in an extensive study of American government. The course deals primarily with the American governmental system, how it operates, and its position in the world community. The course also examines the alternative systems used by other major countries and their relationships with the United States as well as economics topics. This course is designed to prepare students for the College Board Advanced Placement® Government and Politics exam and students are encouraged to take the exam.

# STATE REQUIRED CAREER PREPAREDNESS COURSES

## **Career Preparedness**

SDE# 400025

1 term/1credit

Grades 9-12

The course prepares students with content knowledge and skills in the areas of career development and academic planning, computer skill application, and financial literacy. Also, this course is designed to meet the required 20-hour online experience.

## **Career Preparedness - A**

SDE# 400026

0.5 term/0.5 credit

Grades 9-12

The course prepares students with knowledge and skills in the areas of career development and academic planning and computer skill application. This course is a prerequisite to Career Preparedness-B. The required 20-hour online experience can be met by successfully completing both Career Preparedness A and Career Preparedness B.

## **Career Preparedness - B**

SDE# 400027

Prerequisite: Career Preparedness - A

0.5 term/0.5 credit

Grades 9-12

The course prepares students with knowledge and skills in the areas of career development and academic planning and financial literacy. The prerequisite for this course is Career Preparedness-A. The required 20-hour online experience can be met by successful completion of both Career Preparedness A and Career Preparedness B.

## ON CAMPUS ELECTIVES

The following is a listing of courses that are typically offered on high school campuses throughout the school district. Some courses may not be offered at every school campus due to the distribution of personnel, existing facilities, and/or student demand.

### FINE ARTS

The arts - dance, music, theatre, and visual arts—are among our most innate and essential elements of human nature. The arts not only shape and extend our ability to think, manipulate, and symbolize our world, but also produce high levels of productive thinking. Arts sharpen and extend a person's ability to express, understand, and absorb feelings and ideas essential in our rapidly growing society. The variety of Fine Arts offered by the high schools in Baldwin County will foster creativity across the curriculum.

#### Arts Survey

SDE# 280001ab

1 term/1 credit

SDE# 280001aa

0.5 term/0.5 credit

Prerequisite: None

Grades 9-12

SDE#280001 ACC Arts Survey

Arts Survey comprehensively introduces students to the **four art disciplines—dance, music, theatre, and visual arts**—and helps to develop an awareness of the contributions artists have made to society across the years. This course provides an overview of each art by surveying all four with students producing at least one original project. Students will produce, respond and understand artistically the meaning of each of the four areas of the arts while satisfying the fine arts requirement.

### VISUAL ARTS

#### Art I

SDE# 280093aa

1 term/1 credit

Grades 9-12

Fee: \$20.00

Art I is a beginning elective course which provides instruction in basic drawing, painting, printmaking, forms of modeling, and other areas of crafts. Evaluation is based on the effort and progress a student makes in completing projects and on the quality of the end product. Students are assessed a fee to help defray the cost of materials used in class. In addition to the fee, students are required to purchase a sketch or drawing book and several drawing pencils.

#### Art II

SDE# 280094

1 term/1 credit

Prerequisite: Art I

Grades 10-12

Fee: \$20.00

Art II is a second year elective course designed and recommended for those students who have shown promise and interest in art (Art I) and who may wish to pursue some area of art after high school. Students are provided with further experiences in areas introduced in Art I. Students will focus on production of visual relationships; the exploration of techniques, processes, and media; and the study of history, culture, aesthetics, and criticism. Students are expected to do some independent art work in Art II. Students not only explore other methods in areas covered in Art I, but they also have an opportunity for greater in-depth study.

Evaluation is based on the effort and progress a student makes in completing artwork and on the quality of the work completed. Students are also required to purchase a sketch or drawing book and several drawing pencils. At this level, a student may wish to purchase other art materials for personal use. Students will also be required to bring to class certain materials at times for doing special projects.

### **Art III**

SDE# 280095  
Prerequisite: Art II or teacher approval

1 term/1 credit  
Grades 11-12  
Fee: \$20.00

Art III is a third year elective course designed and recommended for those students who have shown promise and interest in art (Art II) and who may wish to pursue some area of art after high school. Students are provided with further experiences in areas introduced in Art II. Students are directed toward skill proficiency and dynamics in individual expression, artistic presentation, and portfolio development. Students are expected to do some independent art work in Art III. Students not only explore other methods in areas covered in Art II, but they also have an opportunity for greater in-depth study.

Evaluation is based on the effort and progress a student makes in completing artwork and on the quality of the work completed. Students are assessed a fee to help defray the cost of materials which are used in class. Students are also required to purchase a sketch or drawing book and several drawing pencils. At this level, a student may wish to purchase other art materials for personal use. Students will also be required to bring to class certain materials at times for doing special projects.

### **Art IV**

SDE# 280096  
Prerequisite: Art III or teacher approval

1 term/1 credit  
Grade 12  
Fee: \$20.00

Art IV is a fourth year elective course designed and recommended for those students who have shown promise and interest in art (Art III) and who may wish to pursue some area of art after high school. Students are provided with further experiences in areas introduced in Art III. Portfolio pieces may vary from year to year, depending on cost and availability of materials. Students are expected to do some independent art work in Art IV. Students not only explore other methods in areas covered in Art III, but they also have an opportunity for greater in-depth study.

Evaluation is based on the effort and progress a student makes in completing artwork and on the quality of the work completed. Students are assessed a fee to help defray the cost of materials which are used in class. Students are also required to purchase a sketch or drawing book and several drawing pencils. At this level, a student may wish to purchase other art materials for personal use. Students will also be required to bring to class certain materials at times for doing special projects.

### **Advanced Placement (AP®) Studio Art**

SDE# 280102  
Prerequisite: Art II or teacher approval

1 term/1 credit  
Grades 11-12  
Fee: \$20.00

Art III or AP Studio Art will be offered when all Art I and Art II requests have been met. It is an advanced course which provides an intensive study designed for the student who plans an art-related career or elects to receive college credit based on the completion of the College Board requirements. Students select a concentration area and compile a portfolio of work for presentation. The portfolio may be general drawings. Students are required to keep a portfolio, sketch book, notebook, and a slide set of their work. Students are also expected to upload photos of artwork as part of the Studio Art AP exam in May.

### **Advanced Placement (AP®) Studio Art 2D**

SDE# 280103  
Prerequisite: Art III or Art AP (Studio), teacher approval, and portfolio submission

1 term/1 credit  
Grades 11-12  
Fee: \$20.00

This course may be offered when all Art I, II, and III requests have been met. It may be offered as an independent study course, depending upon the level of study, expertise, and local school scheduling restrictions. This course is designed for juniors and seniors based on the needs and career goals of the student. Major concentration is guidance to complete the AP portfolio specific guidelines. Students are expected to upload photos of artwork as part of the Studio Art AP exam in May.



## DANCE AND THEATRE

### Dance I

SDE# 280011

1 term/1 credit

Grades: 9-12

Fee: \$20.00

SDE# 280011aa

0.5 term/0.5 credit

Fee: \$10.00

Elements of dance and movement—time, space, and energy; movement safety; analyze and solve movement problems; improvisation; dance compositions; integrated studies; criticism; history

### Dance II

SDE# 280012

1 term/1 credit

Prerequisite: Dance Level I or Approval of the Instructor

Grades: 9-12

Fee: \$20.00

Continuation of elements of movement and dance—time, space, and energy—as compositional components; technical and perception skills; awareness and analysis of movement sequences; spontaneous creation, critical evaluations; understanding of basic concepts

### Theatre I

SDE# 280071

1 term/1 credit

Grades 10-12

Fee: \$20.00

SDE# 280071aa

0.5 term/0.5 credit

Fee: \$7.50

SDE# 280071ab ACC Theatre I

Participants in this class will be introduced to the basic elements of drama, including a brief history of theater and stagecraft techniques used in production. Students will develop skills in interpretation, appreciation, and evaluation through the reading of and participation in scenes, plays, and performances. The course will culminate with a short theatrical performance which incorporates those skills and techniques emphasized in this class.

### Theatre II

SDE# 280072

1 term/1 credit

Pre-requisite: Theatre I

Grades 11-12

Fee: \$15.00

This class will focus on the aspects of play production including the following: elements of playwriting; technical requirements such as lighting, sound, set building, costuming; promotion, direction, performance of a production, management.

### Theatre III

SDE# 280073

1 term/1 credit

Pre-requisite: Theatre II

Grades 11-12

Fee: \$15.00

This class will focus deeper into the aspects of play production including the following: elements of playwriting; technical requirements such as lighting, sound, set building, costuming; promotion, direction, performance of a production, management.

### Theatre IV

SDE# 280074

1 term/1 credit

Pre-requisite: Theatre III and teacher approval

Grades 11-12

Fee: \$15.00

This class will focus on advanced levels of script writing, directing, and the performance of a production. Students are required to work cooperatively in a group setting, yet are able to maintain their independence and identity throughout the process. Possession of a solid theatre background, maturity, dependability, analytical skills, self-discipline, self-motivation, and focus are required characteristics.

## Theatre Production

SDE# 280076

Pre-requisite: Theatre I and II

1 term/1 credit

Grades 11-12

Fee: \$15.00

This course is intended to provide advanced study in specific topics related to the theatre discipline. The purpose of this course is to provide students with more detailed instruction in technical theatre and other performance techniques. Students will have hands-on experience with set, make-up, and costume design and construction; in addition, the student will participate in many phases of the overall theatre production process. Students will research and engage in detailed areas of theatre including children's theatre, radio theatre, reader's theatre, and performance techniques.

## International Music

SDE# 280023aa

1 term/1 credit

Grades 9-12

Students will investigate music throughout history and from countries across the globe. Topics will include comparing music between our own culture and cultures from around the world, as well as how music is related to belief systems, traditions, lifestyles, history, and recreation. The National Association for Music Education curriculum, College and Career Ready Standards, and the National Educational Technology Standards will be utilized throughout the course. **Note: This course does not satisfy the fine arts requirement for graduation.**

## INSTRUMENTAL MUSIC LEVEL I

### Band Technique

SDE# 280037

Prerequisite: One term instrumental music or  
Band Director's recommendation

1 term/1 credit

Grades 9-12

Fee: \$30.00

The purpose of band technique class is to provide students a means to improve the technical aspects of their performance on a musical instrument. The students will perform major, minor, and chromatic scales, rhythm studies, solos, and ensemble studies. This class will meet every day.

### Guitar I

SDE# 280031

Prerequisite: Audition required

1 term/1 credit

Grades 9-12

Fee: \$25.00

The Guitar I class is designed for students who are interested in learning how to play guitar correctly using the classical guitar method. Each student will be taught how to play whole notes, half notes, quarter notes, eighth notes and sixteenth notes using the rest stroke method of plucking. By the end of the term, students will be able to play some major and minor chords and be able to play songs in C major. Each student will also be able to tune the guitar efficiently and quickly for playing with a group. **Note: This course may not be offered at every high school.**

## INSTRUMENTAL MUSIC LEVEL II

### Intermediate Band

SDE# 280033

Prerequisite: One term instrumental music, or Band I, or  
Band Director's recommendation

1 term/1 credit

Grade 9

Fee: \$30.00

The purpose of intermediate band is to provide further instruction of basic music fundamentals through the use of band method books, scale studies, and band compositions. There will be a minimum number of

performances for musical growth. The class meets every day. After school rehearsals and performances are required.

## Guitar II

SDE# 280033aa  
Prerequisite: Guitar I and audition

1 term/1 credit  
Grades 9-12  
Fee: \$25.00

The Guitar II class offers students the opportunity to widen their range of skills in correctly using classical guitar playing methods. Sight-reading abilities are strengthened and additional scales and rudiments are mastered. Student will increase ability to play in a wide variety of keys. Several performance opportunities may be provided. **Note: This course may not be offered at every high school.**

## INSTRUMENTAL MUSIC LEVEL III AND LEVEL IV

### Concert or Symphonic Band

Band Technique SDE# 280037  
Band Concert SDE# 280037aa  
Band Symph SDE# 280037ab  
Band Percussion SDE# 280037ac  
Prerequisite: Must have participated in the middle school band continuously  
or Band Director's approval

1 term/1 credit  
1 term/1 credit  
1 term/1 credit  
1 term/1 credit  
Grades 9-12  
Fee: \$30.00 each

The purpose of varsity band during concert season is to give students an opportunity to express themselves as they relate music to their everyday experiences. Music from all periods of history is covered. Teaching students to examine and explore all the many styles that are available in the music field is one goal of the program. Great emphasis is placed on performance, and perfection of musical fundamentals is of prime importance. This class meets every day with required after school rehearsals and performances.

### Jazz History and Improvisation

SDE# 280035aa  
Prerequisite: Audition Required

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Jazz History and Improvisation is designed to assist students in developing an interest in and respect for jazz as an original American art form. This course will also provide hands-on training to students in the field of improvisation performance. Class meetings will be split between discussions and in-class performances by the students, during which time the instructor can give the students feedback and advice on how to further advance their improvisation skills. Students will trace jazz history from its theoretical origins to the present and are expected to prepare and perform material covered by the instructor throughout the semester. Evaluation in the course will be strongly based on the level of preparation outside of class. Students will also be required to complete a jazz transcription project in order to encourage good ear-training, listening and analysis skills. This class meets every day with required after school rehearsals and performances.

### Marching Band

SDE# 280035  
Prerequisite: Must have participated in the middle school band continuously  
unless approved by Band Director

1 term/1 credit  
Grades 9-12  
Fee: \$30.00

The purpose of varsity band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day during the term with required after school rehearsals and performances.

### Marching Auxiliary Band

SDE# 280031ab  
Prerequisite: Audition

1 term/1 credit  
Grades 9-12  
Fee: \$30.00

The purpose of auxiliary band during marching season is to march at varsity football games, attend pep rallies, compete in marching contests, participate in local parades, and any other activity approved by the school administration and the band director. A required pre-school marching camp is held to teach students marching and musical fundamentals to prepare for half-time performance. Color Guard members are taught musical and visual performance skills, dance and movement fundamentals, stretching and endurance skills to enhance the visual representation of the music performed by the wind and percussion members for half-time and other required performances. If extra rehearsals are deemed necessary by the band director, attendance is required. This class meets every day with required after school rehearsals and performances.

### Advanced Placement (AP®) Music Theory

SDE# 280024  
Prerequisite: Symphonic Band or Director's Approval recommended

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Students in this class will work toward a deeper understanding of the various building blocks of music: melody, harmony, rhythm, meter, texture and form. Why do pieces based upon Western harmony (including most pop music, classical music, jazz and folk music) work the way that they do? Students will strive to answer this through development of their written skills (analysis, composition, and notation) and musicianship (listening skills, sight-singing and harmonization at the keyboard). This course may involve a technology component. The work in this class is equivalent to that of a first-year college course in music theory and culminates in the AP exam. Students enrolled in this course are encouraged to take the College Board Advanced Placement® Examination. **Note: This course may not be offered at every high school. This course cannot be used for fine art credit required for graduation.**

## VOCAL MUSIC

### Chorus I

SDE# 280051

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE#280051aa

0.5 term/0.5 credit  
Fee: \$10.00

This vocal music level I class allows students to apply prior knowledge as they continue to develop fundamental music skills and concepts to meet new challenges. A variety of music literature is studied, including sacred, secular, and popular. Some performances may be given during the year as indicated by the group's progress.

### Chorus II

SDE# 280053  
Prerequisite: Chorus I

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

This vocal music level II class is available to students who are interested in more advanced levels of studying music and learning intermediate singing techniques. Sight-reading abilities are strengthened. Students will sing a variety of selections including some in other languages. Some performances may be given during the year as indicated by the group's progress.

**Concert Choir**

SDE# 280055  
 Prerequisite: Chorus II or audition

1 term/1 credit  
 Grades 9-12  
 Fee: \$20.00

This special chorus is designed for students who wish to further their musical knowledge and to perform quality sacred and secular choral literature. Performances are given several times a year, and students are encouraged to audition for All-State Honor Choir.

**Ensemble**

SDE# 280057  
 Prerequisite: Audition required

1 term/1 credit  
 Grades 10-12  
 Fee: \$20.00

Ensemble is open by audition only for students with vocal talent who have basic music reading skills. This group is a performance group which functions as a public relations arm of the school to the community. A variety of musical styles and literature is studied, and the student will gain experience in small group singing as well as in choreography.

**Women's Ensemble**

SDE#280057aa

1 term/1 credit  
 Grades 10-12

Ensemble is open by audition only for female students with vocal talent who have basic music reading skills. This group is a performance group which functions as a public relations arm of the school to the community. A variety of musical styles and literature is studied, and the student will gain experience in small group singing as well as in choreography.

**Men's Ensemble**

SDE#280057ab

1 term/1 credit  
 Grades 10-12

Men's ensemble is open by audition only for male students with vocal talent who have basic music reading skills. This group is a performance group which functions as a public relations arm of the school to the community. A variety of musical styles and literature is studied, and the student will gain experience in small group singing as well as in choreography.

**Music Technology**

SDE# 280023ab

1 term/1 credit  
 Grades 9-12  
 Fee: \$20.00

This course examines the history, techniques, and aesthetics of mechanical and computer-aided approaches to algorithmic music composition and generative music systems. Through creative hands-on projects, readings, listening assignments, and lectures, students will explore a variety of historical and contemporary approaches. Diverse tools and systems will be employed, including applications in Python, MIDI, Garage Band, and Finale.

**FOREIGN LANGUAGE (Languages Other Than English)**

The global demands of the twenty-first century require that today's schools not only promote the learning of other languages, but also promote an understanding of the diverse cultures of the world. The language classroom creates a unique opportunity to equip students with the knowledge and skills to meet this challenge. The study of languages other than English, when combined with appropriate instruction, will enable students to become language literate, to develop their problem-solving and higher-order thinking skills, to broaden their world views, and to obtain a better understanding of their own and other cultures. In accordance with Alabama Senate Bill 94, signed into law by Governor Bob Riley August 2, 2005, American Sign Language is recognized as a language that meets the requirement for two years of study of a foreign language.

**French I**

SDE# 270023ab

1 term/1 credit  
Grades 9-12  
Fee: \$7.50

Listening and speaking are emphasized at the beginning of this course, with writing and reading skills added as students progress. Basic vocabulary and grammatical principles are continually stressed. Controlled dialogues provide students with opportunities to communicate in the language. A study of family life, food, and other aspects of French culture is also an integral part of the course.

**French II**

SDE# 270024aa

Prerequisite: French I

1 term/1 credit  
Grades 9-12  
Fee: \$7.50

This course is a continuation of skills developed in the four language areas, with an increased emphasis on reading and writing. Conversation becomes the major focus in French II. Students will display increased ability to express themselves both orally and in writing. Content standards allow students to focus on gaining facility in handling more advanced elements of communication, broadening insights into other cultures as well as their own, and enhancing the connections they make with other disciplines, the community, and the world.

**French III**

SDE# 270025aa

Prerequisite: French II

1 term/1 credit  
Grades 9-12  
Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students for each class and local school scheduling restrictions. It is designed for students to continue developing communication competence and to build a deeper understanding of the culture. Students will display increased ability to express themselves both orally and in writing. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts. They study more complex features of the language, progressing from concrete to abstract concepts.

**French IV**

SDE# 270026

Prerequisite: French III

1 term/1 credit  
Grades 10-12  
Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students for each class. For fewer than fifteen (15) students, independent studies may be scheduled depending upon level of student expertise and local school scheduling restrictions. Students are introduced to a wide variety of texts that employ a greater variety of language as well as cultural references and figures of speech. Students are able to understand materials presented on a variety of topics related to contemporary events and issues in the French culture.

**Spanish I**

SDE# 270153ab

1 term/1 credit  
Grades 9-12  
Fee: \$7.50

This course is designed for students of all levels of ability. Basic pronunciation, vocabulary, grammar, and culture are emphasized throughout the course. Cultural aspects that reflect characteristics of day-to-day living, family, and home life are taught in the target language through music, cartoons, games, mini-dramas, audio-visuals, and dialogues illustrating relevant situations.

**Spanish II**

SDE# 270154aa

Prerequisite: Spanish I

1 term/1 credit  
Grades 9-12  
Fee: \$7.50

This course is a continuation of skills developed in the four language areas, with much emphasis on increasing fluency in speaking. Students will display increased ability to express themselves both orally and in writing. Content standards allow students to focus on gaining facility in handling more advanced elements of communication, broadening insights into other cultures as well as their own, and enhancing the connections they make with other disciplines, the community, and the world.

**Spanish III**

SDE# 270155aa  
 Prerequisite: Spanish II

1 term/1 credit  
 Grades 9-12  
 Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students per section and local school scheduling restrictions. It is designed for students to continue developing communication competence and to build a deeper understanding of the cultures of those who speak Spanish. Students will display increased ability to express themselves both orally and in writing. Students are able to use basic language structures with an increased level of accuracy and recombine learned material to express their thoughts. They study more complex features of the language, progressing from concrete to abstract concepts.

**Spanish IV**

SDE# 270156aa  
 Prerequisite: Spanish III

1 term/1 credit  
 Grades 10-12  
 Fee: \$7.50

This course will be scheduled depending on a minimum enrollment of fifteen students for each class. For fewer than fifteen (15) students, independent studies may be scheduled depending upon level of student expertise and local school scheduling restrictions. Students are introduced to a wide variety of texts that employ a greater variety of language as well as cultural references and figures of speech. Students are able to understand materials presented on a variety of topics related to contemporary events and issues in the Spanish culture.

**Spanish Translation and Interpretation**

SDE# 270164  
 Prerequisite: Spanish for Natives I & II  
 (Heritage Language Program) and/or teacher's discretion

1 term/1 credit  
 Grades 10-12

In this class students are introduced to translation (written) and interpreting (oral) and develop their skills through classroom practice. Students will build on their linguistic skills and showcase their talents while giving back to the community and exploring career opportunities using two languages and advanced language study. The course also provides additional approaches to languages acquisition and development.

**HEALTH, SAFETY, PHYSICAL EDUCATION, AND DRIVER EDUCATION****Health**

SDE# 250002aa

0.5 term/0.5 credit  
 Grade 10

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to monitor their health status through a program of wellness. Course content includes consumer and community health; environmental health, family and personal safety; mental and emotional health; nutrition, substance use and abuse; and the prevention and control of disease.

**Driver's Education**

SDE# 290001  
 Prerequisite: Alabama Learner's Permit

0.5 term/0.5 credit  
 Grade 10  
 Fee: \$25.00

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to assist the student in developing safe and responsible driving habits on the water as well as on our roads. This course provides the student with behind-the-wheel driving experiences and requires a fee of \$25 to help cover vehicle costs.

**PLEASE READ THE FOLLOWING NOTICE REGARDING DRIVER'S EDUCATION AS PUBLISHED BY THE STATE LEGISLATURE:**

“The Department of Public Safety shall deny a driver’s license or a learner’s license for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the person from a secondary high school of this state, or any other state, or documentation that the person: (1) is enrolled and making satisfactory progress in a course leading to a general educational development certificate (GED) from a state approved institution or organization, or has obtained the certificate; (2) is enrolled in a secondary school of this state or any other state; (3) is participating in a job training program approved by the State Superintendent of Education; (4) is gainfully and substantially employed; (5) is a parent with the care and custody of a minor or unborn child; (6) has a physician certify that the parents of the person depend on him or her as their sole course of transportation; or (7) is exempted from this requirement due to circumstances beyond his or her control as provided in this chapter.” Ala. Code #16-28-40 (1975)

## Safety

SDE# 290001aa

0.5 term/0.5 credit  
Grade 10

This course is designed to provide students with the fundamental knowledge, concepts, and skills needed to assist the student in developing safe and responsible driving habits on the water as well as on our roads. This course provides driver safety instruction without behind-the-wheel driving experience.

## Physical Education—Lifelong Individualized Fitness Education

SDE# 240002

1 term/1 credit  
ALSDE recommendation: Grade 9

The L.I.F.E. course, as described in the Alabama Course of Study for Physical Education, includes active, hands-on laboratory learning experiences with a focus on movement sequences, rules, strategies, personal and cultural behavior, physical activity, physiological functionality, and healthy lifestyle technologies. **The L.I.F.E. course satisfies the minimum PE requirements for all diploma types.**

## Physical Education—Elective

SDE# 240003cb

1 term/1 credit

SDE# 240003ca

0.5 term/0.5 credit

Prerequisite: PE L.I.F.E.

Grades 9-12

Students will build upon the L.I.F.E. course by developing a commitment to an active lifestyle through refining skills in areas of individual interest including sports, games, athletics, or dance. **This course does NOT satisfy the minimum PE requirements for any diploma type.**

## Physical Education—Athletics

SDE# 240003cz – PE Athletics

1 term/1 credit

SDE# 240003ab – Girls

Grades 9-12

SDE# 240003aa – Boys

Prerequisite: PE L.I.F.E. & Teacher Approval

Students will build upon the L.I.F.E. course by developing a commitment to an active lifestyle through refining skills in areas of individual interest including sports, games, athletics, or dance. Skill development may be focused in specific areas such as aerobics, swimming, weight training, recreational sports, or gymnastics. **This course does NOT satisfy the minimum PE requirements for any diploma type.**

## INDEPENDENT STUDIES

### Independent Study of World Languages

SDE# 802200be

1 term/1 credit

SDE# 802200bf

0.5 term/0.5 credit  
Grades 9-12

This computer-based elective course is designed to deepen students’ immersion into the language and culture of countries around the world. Using Rosetta Stone software, students will choose a language(s) of interest and work with a facilitator to develop an instructional unit of study that extends beyond the scope of the regular curriculum. The course will focus on language proficiency along with reflection and study of the thoughts, people, and culture of the selected country. This course will address the students’ choices, needs, interests, and



abilities while emphasizing the goals and objectives of Twenty-First Century Skills and the Alabama College and Career Ready Literacy Standards. **This elective credit does not satisfy foreign language requirements for graduation and/or college admission.**

### **Computer-Based Independent Study**

SDE# 802200bi  
SDE# 802200bj

1 term/1 credit  
0.5 term/0.5 credit  
Grades 9-12

This computer-based elective course is designed to deepen students' immersion into selected content or talent areas. This unique learning opportunity will extend beyond the scope of the regular curriculum and provide the student with coursework that is not offered in the traditional face-to-face format. Each self-directed course will address the students' choices, needs, interests, and abilities. Goals and objectives will emphasize Twenty-First Century Skills and the Alabama College and Career Ready Literacy Standards.

### **Independent Research**

SDE# 802200

1 term/1 credit  
Grades 9-12

Students will choose a subject area of interest, and with the help of the teacher, design a contract outlining the independent study to be undertaken. Goals, objectives, and activities will emphasize twenty-first century skills and accelerated content that extends beyond the scope of the regular curriculum. Products and/or portfolios will be produced to document learning.

## **JUNIOR ROTC**

Both the Air Force Junior Reserve Officers Training Corps (AFJROTC) and the Navy Junior Reserve Officers Training Corps (NJROTC) are year-long leadership development programs designed to build citizens of character who are dedicated to serving their nation and community. These programs promote and develop the spirit of teamwork as well as learning and the application of life skills. JROTC is a regular class, a club with many extra-curricular activities, and a team involved in numerous competitions all rolled into one. The cadets are the team members and the instructors serve as their coaches, mentors, and advisors. JROTC is a progressive educational and training program with associated curricula and activities that span all four years of high school (9<sup>th</sup> through 12<sup>th</sup> grades). The JROTC Cadet Corps is run by the cadets, and is therefore a team activity that allows cadets to learn how to follow and then to lead. Cadets are assessed not only on their JROTC academics performance, but also on their service, participation, and conduct both in and out of uniform. The JROTC uniform must be worn once per week requiring cadets to have paid the \$15 uniform rental fee at the beginning of each term so that the uniform may be issued to them. Cadets must also maintain proper personal grooming standards (haircut & hairstyle) in order to be permitted to wear the uniform. JROTC is more than a 90-minute class each day. Much of the community service required of cadets takes place after school, on weekends, and even during the summer. Parental/guardian support of the cadets' commitment to the team may require providing transportation to these activities. Parent/guardian signatures on commitment documents are required to confirm their understanding and support of their child's participation in the program. This program is open to everyone, but is not for everybody as some students are just not mature enough to handle the discipline and responsibility required to be successful.

**AFJROTC Courses are designed to be offered for students to take two courses each year that spans all four years of high school experience. One-credit courses may be allowed to substitute for PE credit.**

### **Government and Public Administration**

**AFROTC 1**  
SDE# 480021 Leadership I (one-half credit)

0.5 term/0.5 credit  
Grades 9-12  
Fee: \$7.50

A one-half credit course designed to introduce cadets to the Air Force Junior Reserve Officer Training Corps program. The curriculum focuses on elements of good citizenship and Air Force organizational structure including uniform wear, military traditions, fitness, and individual self-control.

**AFROTC 2** 0.5 term/0.5 credit  
SDE# 480022 Leadership II (one-half credit) Grades 9-12  
Fee: \$7.50

A one-half credit course designed to assist students in communicating effectively, understanding groups and teams, preparing for leadership, solving conflicts and problems, and personal development. Written reports and speeches compliment the academic materials.

**AFROTC 3** 0.5 term/0.5 credit  
SDE# 480023 Leadership III (one-half credit) Grades 9-12  
Fee: \$7.50

A one-half credit course designed to provide students with an understanding of job searches and interviewing skills; college admissions; financial planning; and legal issues. Emphasis is also placed on citizenship responsibilities.

**AFROTC 4** 0.5 term/0.5 credit  
SDE# 480024 Leadership IV (one-half credit) Grades 9-12  
Fee: \$7.50

A one-half credit course designed to provide students with hands-on experiences involving planning, organizing, coordinating, directing, controlling, decision-making, and managerial skills.

**AFROTC 6** 1 term/1 Credit  
SDE# 480030 Leadership and Management of the Cadet Corps and Financial Education Grades 9-12  
Satisfies PE Requirement Fee \$15.00

A one credit course that provides opportunities for students to manage the entire cadet corps. This hands-on experience affords the cadets the opportunity to plan, organize, coordinate, direct, and control corps operations. Students will practice communication, decision making, personal interactional, managerial, and organizational skills.

**AFROTC 7** 1 term/1 credit  
SDE# 480001 Grades 9-12  
Satisfies PE Requirement Fee: \$15.00 each

Aerospace Science: Journey into Aviation History. Content includes the heritage of flight, development of air power, military aerospace power, contemporary aviation, and aviation policy and organization.  
Leadership Education: Course stresses "followership" fundamentals, customs and courtesies of the armed forces, drill and ceremonies, organizational and management instruction, communication and problem-solving techniques. Practical activities in these subject areas promote individual self-reliance, discipline, responsibility, and citizenship.

**AFROTC 8** 1 term/1 credit  
SDE# 480002 Grades 9-12  
Satisfies PE Requirement Fee: \$15.00 each

Aerospace Science: Science of Flight. Content consists of a general study of aeronautics and the principles of flight. Content includes the aerospace environment, human requirements of flight, principles of aircraft flight, and principles of navigation.  
Leadership Education: Course builds on leadership skills learned in AFJROTC I. Leadership theory, advanced communication skills, and individual/group behavior are introduced. Students will have the opportunity to apply these skills during drill as they hold positions of greater responsibility in the planning and execution of cadet corps projects.

**AFROTC 9** 1 term/1 credit  
SDE# 480029 Grades 9-12  
Satisfies PE Requirement Fee: \$15.00 each

Aerospace Science: Exploration of Space. In this course students will examine our solar system, the latest advances in space technology, and the continuing challenges of space and manned space flight. Issues critical

to travel in the upper atmosphere, orbits and trajectories, unmanned satellites, space probes, and guidance & control systems are explored and discussed.

Leadership Education: College and career choices are explored.

<b>AFROTC 10</b>	1 term/1 credit
SDE# 480031	Grades 9-12
Satisfies PE Requirement	Fee: \$15.00 each

Aerospace Science: Global and Cultural Studies. In this multidisciplinary course students are introduced to regions of the world from geographic, historical, and cultural perspectives. Geopolitical issues such as terrorism, economics, politics, military strength, religion, environmental concerns, human rights, disease, over-population, and literacy will be examined.

Leadership Education: The four building blocks of leadership are considered from both the military and civilian perspectives. Students will explore and practice skills associated with management techniques, management decisions, management functions, and managing self and others as they develop their own leadership capacities.

<b>AFROTC 11</b>	0.5 term/0.5 credit
SDE# 480025 Aviation History (one-half credit)	Grades 9-12
	Fee: \$7.50

A one-half credit course which focuses on the development of flight throughout the centuries from ancient civilization to modern day. Emphasis is placed on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and astronomical and space exploration history.

<b>AFROTC 12</b>	0.5 term/0.5 credit
SDE# 480026 Science of Flight (one-half credit)	Grades 9-12
	Fee: \$7.50

A one-half credit course designed to acquaint students with the aerospace environment, the human requirements of flight, principles of aircraft flight, and principles of navigation. Students learn basic navigation including map reading, course plotting, and the effects of wind.

<b>AFROTC 13</b>	0.5 term/0.5 credit
SDE# 480027 Global and Cultural Studies (one-half credit)	Grades 9-12
	Fee: \$7.50

A one-half credit course that introduces students to various regions of the world from a geographic, historical, and cultural perspective.

<b>AFROTC 14</b>	0.5 term/0.5 credit
SDE# 480028 Astronomy (one-half credit)	Grades 9-12
	Fee: \$7.50

A one-half credit course that introduces students to space exploration and astronomy. Students will examine the earth, moon, planets, and the latest advances in space technology, including the challenges of space and the latest advances in space technology, including the challenges of space and manned spaceflight.

## **Military Science**

<b>AFROTC 5</b>	1 term/1 credit
SDE# 480032 Leadership and Survival	Grades 10-12
Satisfies PE Requirement	Fee \$15.00

A one credit course designed to provide students with training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks.

<b>AFROTC 15</b>	1 term/1 credit
SDE# 480033 Honors Ground School	Grades 10-12
Satisfies PE Requirement	Fee \$15.00

A one credit course that provides the foundation for students interested in receiving a private pilot's license. Upon successful completion of this course, students should be prepared to take and pass the Federal Aviation Administration (FAA) written examination.

## Naval Junior ROTC

**NJROTC I**  
SDE# 480061

1 term/1credit  
Grades 9-11  
Fee: \$15.00 each

Naval Science I-A: Introduction to NJROTC Citizenship & Leadership. Content includes uniform regulations, ranks, rates, customs, courtesies, etiquette, and ceremonies of the United States Navy. Activities will include personnel inspection, physical fitness, qualifying minimums, and introduction to drill (both positions and commands), as well as Color Guard skills.

Naval Science I-B: Education & Career Opportunities. Course stresses leadership skills regarding American citizenship, health, nutrition, fitness, first-aid, orienting, and survival skills. Practical activities in these subject areas promote individual self-reliance, discipline, responsibility, and citizenship.

**NJROTC II**  
SDE# 480062

1 term/1 credit  
Grades 10-12  
Fee: \$15.00 each

Naval Science II-A: Maritime History. Course content includes sea power & early western civilization, the growth of sea power over the course of American participation in war from the American Revolution through the Cold War Era and beyond.

Naval Science II-B: Leadership & Nautical Sciences. This course stresses maritime geography of both the western and eastern seas as well as science studies in oceanography, meteorology, astronomy, and physical science.

**NJROTC III**  
SDE# 480063

1 term/1 credit  
Grades 10-12  
Fee: \$15.00 each

Naval Science III-A: Naval Knowledge. Course content includes sea power related to national security, naval operations, support functions, military law, and international law.

Naval Science III-B: Naval Skills. This course stresses maritime topics including ship construction, damage control, shipboard organization and watch standing, basic seamanship, marine navigation, maneuvering board, naval weapons, and naval aircraft.

**NJROTC IV**  
SDE# 480064

1 term/1credit  
Grade 12  
Fee: \$15.00 each

Naval Science IV-A: Fundamentals of Leadership. Course content includes the responsibilities and characteristics of good leaders and the skills associated with achieving effective communications.

Naval Science IV-B: Leadership in Action. This course is designed for cadets to develop advanced skills in problem-solving, motivating subordinates, accomplishing the unit's mission, and daily operation of a unit.

## LANGUAGE ARTS ELECTIVES

Language arts literacy is the gateway to succeeding in the twenty-first century. The challenges of living in a diverse, global society require a strong foundation for lifelong learning. Electives in language arts offer students the opportunity to read, interpret, and comprehend a variety of texts; effectively communicate through writing and speaking; manage and apply information; and use critical thinking to gather new information and answer their own questions and those posed to them.

**Bible as/in Literature**  
SDE # 200025

1 term/1 credit  
Grades 11-12

This class is a literature elective focusing on the Bible as a literary text. Students study the Bible **as** literature and the Bible **in** literature. A primary goal is basic biblical literacy, which includes a grasp of the language, ancient culture, major narratives, symbols, and characters of the Bible. This course also explores the influence of the Bible in classic and contemporary poems, plays, and novels, as well as the impact of the Bible on modern day cultures.

**Creative Writing**

SDE# 200033ac

1 term/1 credit  
Grades 11-12

This course includes written practice and critical responses to poetry, plays, long essays, and short stories. Students write spontaneously about a word or picture, a sound or touch, drawing from their imaginations. Students write on topics inspired by newspapers, magazines, television, events around them, and models by the masters, all of which lead to contemplation and discussion.

**Film and Literature**

SDE# 200036ac

1 term/1 Credit  
Grades 10-12

This course will examine the relationship between film and literature. Stories about the human experience transcend cultural boundaries and help us understand and make sense of the things that happen to us, to others, and in the world around us. It is from these stories that we learn acceptance, tolerance, and our universal bond as people. The medium through which these stories are told directly influences the way we approach and understand them. Film, as much as written works and works performed live on stage, is just as unique as a piece of art, and should be considered such in terms of analysis and critique. Selected novels, short stories, and plays will be analyzed in conjunction with the film versions of the same works in order to understand the complexity of translating a work into film. We will also analyze and evaluate films that are not adaptations of a written work, but still manage to achieve all of the aspects of literature.

**Journalism**

SDE# 200051

Prerequisite: Teacher approval

1 term/1 credit  
Grades 11-12

Newspaper journalism incorporates language arts and graphic skills with such practical skills as word processing, record keeping, and business management. The journalism class compiles, designs, and produces the school newspaper. Students are given instruction in the following: the freedom and responsibility of the press; interviewing; understanding and gathering news; writing news and feature stories; editorials and headlines; photojournalism; typography; and advertising sales and design. They write stories, do typesetting both with computers and headline machines, design and paste-up camera-ready layout for offset printing. Staff responsibilities include financing publication costs through the sale of advertisements and newspapers. Opportunities are provided to interact with and receive instruction from professional journalists and photographers as well as from college communications faculty. While the goal is production of a quality newspaper, the emphasis is on student responsibility and leadership.

**Media/TV I, II, and III**

SDE# 200035 MediaTV 1

SDE# 200035aa MediaTV 2

SDE# 200035ab MediaTV 3

Prerequisite: Media/TV I

Prerequisite: Media/TV II

1 term/1 credit

1 term/1 credit

1 term/1 credit

Grades 11-12

Fee: \$30.00 each

Listening, analyzing, and writing for television, newspapers, and film. Students will have a variety of real-world experiences writing and editing scripts, producing media pieces, and performing production and operations tasks.

**Oral Communication I**

SDE# 200041aa

1 term/1 credit  
Grades 9-12

The major goal of this course is to build self-confidence by providing students an opportunity to learn and practice public speaking. Students prepare and deliver speeches designed to inform, entertain, and persuade. The course enables students to become active participants in group discussion, oral interpretation, and the interview process. Students develop confidence in personal communication skills. Non-verbal communication is also emphasized. Students also learn the process of evaluating self and peers.

## **Oral Communication II**

SDE# 200041sb

Prerequisite: Oral Communication I

1 term/1 credit

Grades 10-12

This class is designed to build upon those skills learned in Oral Communication I. Students participate in in-depth studies of various types of communications that affect individuals in their relationships with themselves and with others. Students continue to practice many types of public speaking; students apply techniques of discussion and learn the rudiments of debate and parliamentary procedure. Students study mass media and will continue the process of self and peer evaluation by critiquing class presentations.

## **The Novel**

SDE# 200029

1 term/1 credit

Grades 11-12

The study of the novel is designed for those who enjoy reading and participating in class discussions concerning book subject matter. The course focuses upon the development of the novel as a literary genre and on the historical/cultural context of each novel studied. Emphasis is placed on written expression in the areas of critical analysis, literary review, biographical sketches, character analysis, and similar literary critiques. Selections from world literature comprise the seven (7) required readings.

## **Yearbook Production**

SDE# 802202ab Yearbook I

SDE# 802202ac Yearbook II

Prerequisite: Teacher approval

1 term/1 credit

Grades 9-12

Yearbook production is designed from a combination of graphic and language arts skills. This class assumes the responsibility of compiling and designing a yearbook, which provides a complete directory of the school population, a history of the school's events of the school population, and a history of the school's events during the course of a year. These responsibilities are accomplished by staff members who have received instruction in the areas of (1) theme selection, (2) basic layout design, (3) techniques in writing, (4) captions and headlines, (5) type-fitting, (6) assessing and selecting interesting photographs, (7) cropping pictures, and (8) preparing materials to be shipped to professional printers. Staff responsibilities include financing publications costs through the sale of advertisements and books. In accomplishing the ultimate goal of producing a quality yearbook, students who are part of the organization gain journalistic training and skills in photography, sales techniques, and organizing material.

## **MULTIMEDIA SCIENCE**

The computer science courses offered by the high schools are designed to meet the educational needs of students who have a variety of goals. The multimedia science curriculum has been designed to ensure that upon successful completion of one or more of the courses, a student is prepared for entry level college multimedia.

## **Emerging Technologies I**

SDE# 260003ab

1 term/1 credit

Grades 9-12

Through a combination of independent and collaborative research, students will investigate the suggested application of emerging technologies. They will also explore atypical uses for existing technologies. This class will include frequent, organized technology mentoring sessions in which students share the knowledge and skills they have gained in this course with community members such as elementary students, senior citizens, and civic groups.

## **Emerging Technologies II**

SDE# 260003ac

Prerequisite: Emerging Technologies I

1 term/1 credit

Grades 9-12

Through a combination of independent and collaborative research, students will investigate the suggested application of emerging technologies and explore atypical uses for existing technologies. Students in this course will create digital job aides to assist others in utilizing existing and/or emerging technologies. This class will include frequent, organized technology mentoring sessions in which students share the knowledge and skills they have gained in this course with community members such as elementary students, senior citizens, and civic groups.

**Coding**

SDE# 802200bn

1 term/1 credit  
Grades 9-12

Students will learn the fundamentals of code – writing and designing computer programs, games, and productivity apps.

**TA (Technology Assistant)**

SDE# 802206ae

Prerequisite: Approval of teacher

1 term/1 credit  
Grades 10-12  
Fee: \$5.00

Students selected for this course will be required to perform duties necessary to the smooth operation of the computer classroom.

**TM (Technology Manager)**

SDE# 802206ad

Prerequisite: Technology Assistant &amp; teacher approval

1 term/1 credit  
Grades 10-12  
Fee: \$5.00

This course is available to select students who have successfully completed one term as a technology assistant. The student is responsible for the smooth operation of the computer classroom and basic computer maintenance during their assigned period of the day.

**TS I, TS II, TS III (Technology Specialist)**

SDE# 802206ac TS I

SDE# 802206af TS II

SDE# 802206ag TSIII

Prerequisite: Technology Assistant &amp; teacher approval

1 term/1 credit  
Grades 10-12  
Fee: \$5.00 each

These students (one per level per period -- maximum of 18 during the day) must have at least one term as a technology assistant, the approval of the teacher, and a special ability in the area of computer technology. These students will be responsible for specific programming tasks and/or special projects as directed during the term.

**Library Science I**

SDE# 802206ah

Prerequisite: Teacher approval

1 term/1 credit  
Grades 11-12

Students in this program will become familiar with classification of books, card catalog, indexes, and various reference sources through assignment in the Library Manual. Their duties will include assistance in accessing and processing new books, shelving and mending books, filing periodicals, using a computerized cataloging system, and maintaining library records. These students will also assist other students and teachers with their needs.

**Library Science II**

SDE# 802206ai

Prerequisites: Library Science I and teacher approval

1 term/1 credit  
Grade 12

Students in Library Science II will draw upon their experiences from the previous year to assist other students and teachers with their needs. They will complete reading and writing assignments from Library Manual II to become more knowledgeable in the various aspects of the operations of a library.

## SOCIAL STUDIES ELECTIVES

### Comparative Religion

SDE# 230091

1 term/1 credit  
Grades 9-12

An elective course in the history and comparison of major world religions.

### Contemporary World Issues

SDE# 230201

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 230201aa

0.5 term/0.5 credit  
Fee: \$10.00

Contemporary World Issues is an elective course designed to acquaint students with current events of local, state, national, and international interest and importance. Students study, from historical and geographical perspectives, key contemporary personalities, and current issues and events that impact their lives. Daily, weekly, and monthly news sources and periodicals serve as the primary references for this course. The content standards require students to investigate issues by looking beyond the media presentations. Necessary elements for this course include reading and comprehension of graphic materials and media text, the writing of expository pieces, and the use of technology.

### Global Perspectives I

SDE# 230212ah

1 term/1 credit  
Grades 9-12

Students will research issues and communicate with other students around the world while analyzing important issues from personal, national, and global perspectives. The students will use digital resources to complete projects and research papers as they examine particular aspects of cultures through a comparative framework. The National Curriculum Standards for Social Studies, the National Educational Technology Standards for Students, and the College and Career Ready Literacy Standards in History/Social Studies will be covered throughout the term.

Topics will include comparing belief systems, traditions, educational systems, conflict and peace, family systems, technology, urban vs. rural lifestyles, sports and recreation, and current issues.

### Global Perspectives II

SDE# 230212aj

Prerequisite: Global Perspectives I

1 term/1 credit  
Grades 10-12

This second level course provides student with additional opportunities to explore the world's political, economic, social, environmental, and cultural systems and to research current global issues. Students will increase their knowledge regarding international relations by participating in individual and group projects, as well as debate simulations.

### Global Perspectives III

SDE# 230212ak

Prerequisite: Global Perspectives II

1 term/1 credit  
Grades 11-12

This third level course offers students the opportunity to increase their knowledge of global issues from previous courses and to develop leadership skills as they become team leaders in group initiatives and debate simulations

### Global Perspectives IV

SDE# 230212al

Prerequisite: Global Perspectives III

1 term/1 credit  
Grade 12

The fourth level course continues opportunities to complete advanced research in the area of global issues and to use communication, problem-solving, and decision making skills to lead others in group projects and debate simulations.



### **Law Academy I: Philosophy and Ethics**

SDE# 230212aa

1 term/1 credit  
Grades 9-10  
Fee: \$20.00

This entry-level course of Law Academy is designed for students with an interest in fields related to law. Students compare schools of philosophical and ethical thought to help in an understanding of their personal and Western Civilization's principles and world views. Students will learn to apply logical and critical thinking skills in the evaluation of ethical and philosophical issues, problems, and decisions on global and personal levels. In this study, students will be encouraged to aim for higher levels of justice, fair government, personal ethical, and personal moral standards through careful and reasoned decision making.

### **Law Academy II: Historical Examination of Legal Documents**

SDE# 230212ab

1 term/1 credit  
Grade 10  
Fee: \$20.00

This course is designed as an in-depth study of the development of the documents that form the basis for the society, government, and legal system of the United States. This course will amplify and enhance the students' understanding of their roles as citizens of the American republic. Students will learn to read and to think critically and to apply this knowledge and skill into written topics concerning the Constitution and the various major documents that have influenced American History. To fully appreciate these documents students will investigate the historical context in which these documents were written.

### **Law Academy III: Practical Law**

SDE# 230212ac

1 term/1 credit  
Grade 11  
Fee: \$20.00

Practical Law is a class that will investigate the American legal system and its operation. This course will allow students to develop an understanding of law, the legal system, and how it impacts their life.

### **Law Academy IV: Mock Trial Team**

SDE# 230212ad

1 term/1 credit  
Grade 12  
Fee: \$20.00

This course is designed to incorporate the three previous Law Academy courses into an interactive law process. The course will allow students a role in actual court proceeding. The course will culminate with a competition.

### **Psychology**

SDE# 230071ab

1 term/1 credit  
Grades 11-12

Psychology is an elective course which acquaints students with psychological theories, principles, and practices associated with the five major domains of this field of study: methods, biopsychological, developmental, cognitive, and sociocultural. This course also includes a study of the history of psychological inquiry, methods of scientific research, and topics common to the field of psychology, such as human development, sensation and perception, motivation and emotion, states of consciousness, social psychology, cognition, intelligence and assessment, personality theories, stress, and a study of mental disorders and their treatments. As a general psychology elective, this course will benefit students as they learn how to understand themselves and others.

### **Advanced Placement (AP®) Psychology**

SDE# 230072aa

1 term/1 credit  
Grades 11-12  
Fee: \$20.00

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. College-level advanced course following the curriculum established by the College Board Advanced Placement (AP) Program for psychology. **This course does not fulfill any of the four (4) social studies credits required for graduation.**

**Sociology**

SDE# 230081aa

1 term/1 credit  
Grades 11-12

Sociology is the study of human society that focuses on the formation and action of human groups. This course is a general study of sociology and includes topics such as culture and society, social inequality, social institutions, and social change. To be successful in this course, students should have a general knowledge of the world in which they live and an understanding of how individuals interact in various kinds of groups. Students will conduct research, complete in-depth projects, and participate in large- and small-group discussions. Using primary sources and technological resources are necessary tools for this class.

**Western Civilization**

SDE# 230212ag

1 term/1 credit  
Grades 11-12

Western Civilization is an elective course that offers a survey of social, intellectual, economic, and political developments, which have molded the modern western world. This course covers the ancient and medieval periods and continues to the present.

**World Geography**

SDE# 230061

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

World Geography is divided into two components: Physical and Human. Five essential geographic skills presented in the national geography standards are included in this course: asking geographic questions; acquiring geographic information; organizing geographic information; analyzing geographic information; answering geographic questions. Students who are knowledgeable about geography observe, understand, and appreciate the different relationships that exist among people, places, and environments throughout the world. As the world becomes more complex and interconnected, the need for geographic knowledge, skills, and perspective increases among all citizens worldwide.

## STANDARDIZED TEST PREPARATION

### ACT/SAT Prep

SDE# 802200aj

1 term/1 credit  
Grades 10-12

This course is designed to prepare sophomores for success on the PSAT and juniors and seniors for success on the SAT and the ACT. The course includes classroom lessons, skill reviews and exercises, and practice tests. Not only should students do well on standardized assessments, their all-around academic performance should improve after completing this course. Students will also receive instruction in preparing and submitting college applications, managing test anxiety, managing their time, and maximizing their performance on test day. **This course may not be offered at all schools.**

### ACT Preparation

SDE# 802200as

0.5 term/0.5 credit  
Grades 9-12

This course provides students an opportunity to review and extend their knowledge of math, science, and English for the purpose of preparing for the ACT. Students will practice reading and writing skills for the ACT. Students will become familiar with test taking strategies and participate in mock examinations.

### AP/IB English 11 Test Preparation

SDE# 200036aa

Enrollment in AP/IB Eng. 11

0.5 term/0.5 credit  
Grade 11

This course provides students an opportunity to review and extend their knowledge of English 11 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

### AP/IB English 12 Test Preparation

SDE# 200036ab

Enrollment in AP/IB Eng. 12

0.5 term/0.5 credit  
Grade 12

This course provides students an opportunity to review and extend their knowledge of English 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

### AP/IB History 11 Test Preparation

SDE# 200032

Enrollment in AP/IB History II

0.5 term/0.5 credit  
Grade 11

This course provides students an opportunity to review and extend their knowledge of History 11 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

### AP/IB History 12 Test Preparation

SDE# 200032aa

Enrollment in AP/IB History 12

0.5 term/0.5 credit  
Grade 12

This course provides students an opportunity to review and extend their knowledge of History 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

### AP/IB Life Sciences 11 Test Preparation

SDE# 220044

Enrollment in AP/IB Life Sciences 11

0.5 term/0.5 credit  
Grade 11

This course provides students an opportunity to review and extend their knowledge of junior level life sciences for the purpose of preparing the Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Life Sciences 12 Test Preparation**

SDE# 220044aa

Enrollment in AP/IB Life Science 12

0.5 term/0.5 credit

Grade 12

This course provides students an opportunity to review and extend their knowledge of senior level life sciences for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Mathematics 11 Test Preparation**

SDE# 210032ac

SDE# 210032aa

Enrollment in AP/IB Mathematics 11

1 term/1 credit

0.5 term/0.5 credit

Grade 11

This course provides students an opportunity to review and extend their knowledge of Mathematics 11 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Mathematics 12 Test Preparation**

SDE# 210032ab

Enrollment in AP/IB Mathematics 12

0.5 term/0.5 credit

Grade 12

This course provides students an opportunity to review and extend their knowledge of Mathematics 12 for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Physical Sciences 11 Test Preparation**

SDE# 220068

Enrollment in AP/IB Physical Science 11

0.5 term/0.5 credit

Grade 11

This course provides students an opportunity to review and extend their knowledge of junior level physical sciences for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Physical Sciences 12 Test Preparation**

SDE# 220068ab

SDE# 220068aa

Enrollment in AP/IB Physical Science 12

1 term/1 credit

0.5 term/0.5 credit

Grade 12

This course provides students an opportunity to review and extend their knowledge of senior level physical sciences for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Social Studies 11 Test Preparation**

SDE# 230212ae

Enrollment in AP/IB Social Studies 11

0.5 term/0.5 credit

Grade 11

This course provides students an opportunity to review and extend their knowledge of junior level social studies courses for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**AP/IB Social Studies 12 Test Preparation**

SDE# 230212af

Enrollment in AP/IB Social Studies 12

0.5 term/0.5 credit

Grade 12

This course provides students an opportunity to review and extend their knowledge of senior level social studies courses for the purpose of preparing for Advanced Placement and/or International Baccalaureate examination(s). Students will become familiar with test taking strategies and participate in mock examinations.

**College and Career Ready Senior Project**

SDE# 802200bl

0.5 term/0.5 credit  
Grade 12

Students will be required to create a portfolio highlighting postsecondary goals and the preparation that has been made to obtain these goals. Students will include college or technical school applications, a resume', expected expenses and a budget. In addition, students will research the career field in which they are interested, including job outlook, training needed, and expected working conditions. Students will be required to interview an individual currently working in the field as part of their portfolio. Students enrolled in the course will also complete a service-learning project either as a group or individual that benefits their school, a feeder school, or their community.

**The following courses are designed to assist students with content needed to pass state required exams.**

**Prep Assistance – Math**

SDE# 210033af

1 term/1 credit  
Grades 10-12

This course is designed to provide identified students with remedial instruction in deficient math areas on the state required exams.

**Prep Assistance – Biology**

SDE# 220090ac

1 term/1 credit  
Grades 10-12

This course is designed to provide identified students with remedial instruction in deficient science areas on the state required exams.

**Prep Assistance – Language**

SDE# 200037ac

1 term/1 credit  
Grade 12

This course is designed to provide identified seniors with remedial instruction in deficient language areas on the state required exams.

**Prep Assistance – Social Studies**

SDE# 230211ab

1 term/1 credit  
Grade 12

This course is designed to provide identified seniors with remedial instruction in deficient social studies areas on the state required exams.

**Prep Assistance – Reading**

SDE# 200061ad

1 term/1 credit  
Grade 12

This course is designed to provide identified seniors with remedial instruction in deficient reading areas on the state required exams.

**Prep Peer Tutoring**

- SDE# 802207aa PeerTutor
- SDE# 802207ad PeerTutorMath
- SDE# 802207ab PeerTutorBiology
- SDE# 802207ac PeerTutorLang
- SDE# 802207af PeerTutorSocSt
- SDE# 802207ae PeerTutorReading

1 term/1 credit  
Grades 11-12

Prerequisites: Counselor or teacher recommendation

Students enrolled in these courses will provide peer tutoring assistance to the Prep Assistance teachers and students. Prep peer tutors will be scheduled into the Prep Assistance class for one period and will be responsible for duties designated by the Prep Assistance teacher.

## CAREER TECHNICAL EDUCATION ELECTIVES

The following is a listing of courses that are offered on high school campuses throughout the school district. Some courses may not be offered at every school campus due to the distribution of human resources, existing facilities, and/or student demand. **Courses designated with two asterisks (\*\*) are eligible for college credit with Alabama's Community Colleges or a specific Alabama Community College when students meet eligibility requirements. See Articulated Credit description on page 94.**

### AGRICULTURE, FOOD AND NATURAL RESOURCES

In the Agriculture, Food and Natural Resources Cluster, students choose one of the four pathways – Power, Structural, and Technical Systems; Environmental and Natural Resources; Plant Systems or Veterinary Science. Instruction provides students with the essential knowledge, high-level skills, and training demanded for work in this cluster. Learning activities simulate types of work environments students may encounter, which include opportunities to gain knowledge and skills through coordinated workplace learning experiences such as on-site visits and work shadowing. The classroom laboratory for this cluster provides safe and appropriate setting for active, structured, stimulating student learning and assessment. This cluster emphasizes the Supervised Agricultural Experience (SAE) program and FFA activities that help students develop their potential for premier leadership, personal growth, and career success.

Power, Structure, and Technical Systems	Environmental and Natural Resources Systems	Plant Systems	Animal Science
<ul style="list-style-type: none"> <li>• Agriscience</li> <li>• Two- and Four- Stroke Engines</li> <li>• Construction Site Preparation and Foundation</li> <li>• Construction Framing</li> <li>• Residential and Commercial Power Equipment</li> <li>• Power Equipment Tech</li> <li>• Intro to Metal Fabrication</li> </ul>	<ul style="list-style-type: none"> <li>• Agriscience</li> <li>• Forestry</li> <li>• Fish and Wildlife Management</li> <li>• Environmental Management</li> </ul>	<ul style="list-style-type: none"> <li>• Agriscience</li> <li>• Greenhouse Production and Management</li> <li>• Horticulture Science</li> <li>• Sports Turfgrass Production and Management</li> <li>• Landscape Design and Management</li> <li>• Residential Landscape Establishment and Maintenance</li> <li>• Nursery Production and Management</li> </ul>	<ul style="list-style-type: none"> <li>• Agriscience</li> <li>• Animal Science</li> <li>• Veterinary Science</li> </ul>

#### **Agriscience**

SDE# 420009

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Agriscience is a course that provides students with a general overview of the Agriculture, Food and Natural Resources Cluster, which contains three pathways: Power, Structure, and Technical Systems; Environmental and Natural Resources Systems; and Plant Systems. Students are involved in classroom and laboratory activities in each of the three pathway areas. Topics included in this course include career opportunities, safety, technology applications, agribusiness leadership, environmental science, soil science, plant science, forestry, animal science, aquaculture, wildlife science, pest management, woodworking, metalworking, small engines, electrical wiring, and plumbing.

#### **Forestry**

SDE# 420020aa

1 term/1 credit  
Grades 9-12  
Fees: \$20.00

Forestry is a course designed to enable students to become knowledgeable of forestry and wood technology. Students acquire an appreciation for increased emphasis on managing and conserving forests for the future. Topics include career opportunities, safety, history, dendrology, tree measurement, mapping, silviculture, forest products, and forest protection.

**Fish & Wildlife Management**

SDE# 420024

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Fish and Wildlife Management is a course that provides students with the opportunity to become knowledgeable about some of today's most valued, yet vulnerable, natural resources. Topics included in the course are career opportunities, outdoor safety, history, issues, classification, fish and wildlife ecology, fish and wildlife management, endangered species, fish and wildlife pest management, and outdoor recreation.

**Veterinary Science**

SDE# 410004

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course designed to prepare students for entry-level employment or advanced training in the veterinary assisting industry. Emphasis is placed on reproduction, genetics, hormones, growth disorders, animal anesthesiology, basic surgery procedures, health management, business management, and technology.

**Environmental Management**

SDE# 420026

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Environmental Management is a course that provides students with the opportunity to develop an understanding of the principles and practices of environmental management. Topics include career opportunities, safety, importance of natural resources, waste management, water quality, soil science, air quality, pesticide management and use, ecology, and energy conservation.

**Animal Science**

SDE# 420030

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Animal Science is a course that provides instruction and opportunities to participate in activities related to animal science. Emphasis is placed on breed identification, nutrition, disease control, and reproduction. Specific content standards to be included in each course are indicated in the Course of Study chart.

**Greenhouse Production and Management \*\***

SDE# 420054

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Greenhouse Production and Management is a course relating to the production of greenhouse crops. Topics include career opportunities, safety, plant propagation, growing media, plant identification, greenhouse production, pest control, business management, and equipment and facilities. The hands-on approach to learning is a key component in this course.

**Nursery Production and Management \*\***

SDE# 420055

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Nursery Production and Management is a course designed to introduce students to the production of nursery crops. Topics include career opportunities, safety, basic plant science, plant propagation, nursery growing media, plant identification, nursery production, nursery pest control, business management, and equipment and facilities

**Horticultural Science\*\***

SDE# 420051

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Topics in Horticultural Science include career opportunities, safety, plant physiology, growing media, greenhouse facilities, greenhouse and nursery crop production, plant identification and classification, pest management, hydroponics and vegetable gardening, and technological applications.

**Sports Turfgrass Production and Management \*\***

SDE# 420056

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Sports Turfgrass Production and Management is a course that prepares students for sports turfgrass careers. Topics include career opportunities, safety, turfgrass growth, turfgrass management, sports fields, turfgrass tools and equipment, business management, and technology.

**Landscape Design and Management\*\***

SDE# 420057

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

The landscape design and management sector of the horticulture industry is a growing area in agriscience. Landscapers influence our lives as well as the Earth's ecosystem. This course allows students to become more knowledgeable about and appreciative of landscape design and management. Topics include career opportunities, safety, landscape design, plant selection, landscape growth and the environment, landscape establishment and management, interior landscaping and xeriscaping, landscape business management, and technology.

**Residential Landscape Establishment and Maintenance \*\***

SDE# 420059

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Residential Landscape Establishment and Maintenance is a one-credit course that focuses on the residential landscape industry. Topics include career opportunities, safety, plant nutrition, pest management, plant identification, residential landscape design and maintenance, tool and equipment maintenance, residential landscape business management, and technology.

**Construction Framing**

SDE# 410007

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Construction Framing is a course designed to facilitate student understanding of the framing phase of a structure. Students become familiar with the framing components of a structure. Topics include career opportunities, safety, lumber, material estimation, floor systems, wall framing, ceiling framing, stair construction, roof framing, and roof materials in various structures.

**Residential and Commercial Power Equipment**

SDE# 410022

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Residential and Commercial Power Equipment is a course designed to prepare students for entry-level employment or advanced training in the power mechanics field. Topics include career opportunities, safety, lawn and garden chassis, chain saw, string trimmer, tillers, generators, pumps, Environmental Protection Agency (EPA) pollution controls, electrical systems, and repairing electrical systems on power equipment.



### **Power Equipment Technology**

SDE# 410002

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course designed to prepare students for entry-level employment or advanced training in the power mechanics field. Emphasis is placed on hydraulics, pneumatics, drive trains, control systems, starters, and preventive maintenance.

### **Intro to Metal Fabrication**

SDE# 420012

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one credit course that provides students with opportunities to examine safety and technical information in metal fabrication and additional opportunities to participate in hands-on activities in the laboratory. Specific content standards to be included in each course are indicated in the Course of Study Chart.

### **Two- and Four-Stroke Engines**

SDE# 410001

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Two- and Four-Stroke Engines is a course designed to prepare students for entry-level employment or advanced training in the power mechanics field. Topics include career opportunities, safety, tools, four-stroke cycle engines, two-stroke cycle engines, cooling systems, preventive maintenance, engine overhaul, and exhaust systems.

## **ARCHITECTURE AND CONSTRUCTION (Offered at Daphne High School Only)**

In the Architecture and Construction cluster students may choose a pathway in: Design and Preconstruction, Construction. Course content includes significant technical depth and incorporates engineering concepts and terminology. Students in Grades 9-12 are required to take a foundation course before entering a pathway in this cluster.

The Architecture and Construction cluster provides students with basic knowledge and skills within a safe and appropriate setting for student exploration and achievement. The active, structured, and stimulating environment simulates the workplace setting and enhances students' ability to adapt to an ever-changing job market. Students work together to build a community of learners as their ideas become a source of learning. Students in this cluster affiliate with SkillsUSA as the co-curricular Career and Technical Student Organization (CTSO). SkillsUSA provides additional opportunities that enhance classroom instruction, develop leadership skills, and further career development. Students are provided with an opportunity to earn a Career Ready Indicator.

### **Drafting Design Technology**

- Architecture, Construction and Manufacturing
- Introduction to Drafting and Design
- Intermediate Drafting Design
- Advanced Drafting and Design
- Introduction to Architectural Design
- Intermediate Architectural Design
- Advanced Architectural Design
- Three-Dimensional Solid Model Design I
- Three-Dimensional Solid Model Design II
- Structural Drafting

**Architecture, Construction, and Manufacturing \*\*/ \*\*\***

SDE# 430004

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Architecture, Construction, and Manufacturing is the foundation course for the Architecture and Construction career cluster. This course may be offered to students in Grades 9-12; however, it is not required for entering a specific pathway. Course content provides students with an overview of the Architecture and Construction career cluster, which contains three pathways: Design and Preconstruction, Construction, and Maintenance and Operations.

**Introduction to Drafting Design \*\*\* / \*\***

SDE # 410005

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Introduction to Drafting Design serves as an introduction to the drafting design technology field. It provides essential information that builds a strong foundation for the entire program. Emphasis is placed on student orientation, safety, tools and procedures, geometric construction, sketching, dimensioning practices, visualization, and orthographic projection concepts. Computer-Aided Drafting (CAD) functions and techniques using CAD software applications are introduced. Upon successful completion of this course, students are able to utilize tools and interpret basic drafting standards to complete a multi-view drawing.

**Intermediate Drafting Design \*\*\* / \*\***

SDE# 430010

Prerequisite: Introduction to Drafting Design

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Intermediate Drafting Design is a course designed to further the development of students' knowledge regarding the use of drafting design practices and procedures. Students expand their ability to illustrate more complex objects using the Computer-Aided Drafting (CAD) system. Topics include sectioning, auxiliary views, threads and fasteners, pictorials, and the continuation of conventional dimensioning practices. Upon successful completion of the course students are able to develop section views, primary auxiliary views, thread representations and pictorial views, and apply dimensions properly on a drawing. Leadership activities, co-curricular opportunities, and employability skills are emphasized in appropriate career and technical education organization affiliations.

**Advanced Drafting Design \*\*\* / \*\***

SDE# 430011

Prerequisite: Intermediate Drafting Design

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Advanced Mechanical Design is a course for students who are interested in engineering and related mechanical drafting areas that provide more in-depth study of mechanical design. Emphasis is placed on detailed parts drawings, bill of materials, and assembly drawings. Students are introduced to basic geometric dimensioning and tolerancing (GD&T) applications. Through intersections and development, students acquire basic sheet metal forming knowledge. Using this knowledge, students layout and form models of geometric figures. Career readiness projects allow students opportunities to research industry standards and practices. Leadership activities, co-curricular opportunities, and employability skills are emphasized in appropriate career and technical education organization affiliations.

**Introduction to Architectural Design \*\*\* / \*\***

SDE# 430013

Prerequisite: Intermediate Drafting Design

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Introduction to Architectural Design is course that introduces students to the basic terminology, concepts, and principles of the architectural design field. Students are introduced to various careers involving architecture and principles of architectural design. Emphasis is placed on floor plan layout, electrical plans, foundation plans, wall sections, roof design, and evaluations. Upon successful completion of this course, students are able to draw a basic residential architectural construction drawing. Leadership activities, co-curricular opportunities and opportunities to enhance employability skills are emphasized in appropriate career and technical education organization affiliations.

**Intermediate Architectural Design \*\*\* / \*\***

SDE# 430014

Prerequisite: Introduction to Architectural Design

1 term/1 credit

Grades 10-12

Fee: \$20.00

Intermediate Architectural Design is a course that provides students with instruction regarding more advanced and detailed architectural plans. Topics include introduction to multilevel residential design, plumbing plans, Heating, Ventilation, Air-Conditioning (HVAC) plans, site plans, and stair construction. Upon successful completion of this course, students are able to organize, layout, and draw more advanced level residential architectural plans in greater detail. Leadership activities, co-curricular opportunities, and employability skills are emphasized in appropriate career and technical education organization affiliations.

**Advanced Architectural Design**

SDE# 430015

Prerequisite: Intermediate Architectural Design

1 term/1 credit

Grades 10-12

Fee: \$20.00

Advanced Architectural Design is a course that provides students with instruction regarding more complex design considerations and construction drawings. Topics include fireplace construction, presentation drawings, building specifications, building codes, and light commercial drawing. Upon successful completion of this course, students are able to design and create presentations of residential house plans. This course also provides an introduction to light commercial construction drawings. Leadership activities, co-curricular opportunities, and employability skills are emphasized in appropriate career and technical education organization affiliations.

**Three-Dimensional Solid Model Design I \*\*\* / \*\***

SDE# 430016

Prerequisite: Intermediate Drafting Design

1 term/1 credit

Grades 10-12

Fee: \$20.00

Three-Dimensional Solid Model Design I is a course intended to introduce students to three-dimensional modeling utilizing three-dimensional capabilities of CAD software. Emphasis is placed on working planes, profile creation, protrusions, extrusions, and rendering techniques. Students create two-dimensional part drawings relative to three-dimensional models. Leadership activities, co-curricular opportunities and employable skills concepts are provided through participation in appropriate career and technical education organization affiliations.

**Three-Dimensional Solid Model Design II**

SDE# 430017

Prerequisite: Three-Dimensional Solid Model Design I

1 term/1 credit

Grades 10-12

Fee: \$20.00

Three-Dimensional Solid Model Design II is a course intended for advanced students in three-dimensional modeling. Emphasis is placed on assembly, animation, and sheet metal concepts. Students organize and develop a career-related project based on current research and design practices.

**Structural Drafting**

SDE# 430012

1 term/1 credit

Grades 10-12

Fee: \$20.00

This course covers the theory and practical applications necessary to understand the basic design and terminology of structural steel components used in commercial buildings. Emphasis is placed on structural steel drafting techniques practiced by local industry. Upon completion of this course, students produce engineering and shop drawings incorporating standard shapes, sizes, and details using the American Institute of Steel Construction (A.I.S.C.) manual.

## BUSINESS MANAGEMENT AND ADMINISTRATION, FINANCE, INFORMATION TECHNOLOGY AND MARKETING

The Business, Management, and Administration cluster prepares students with the fundamental knowledge and skills for careers in planning, organizing, directing, and evaluating business functions essential to efficient and productive business operations. Instruction is flexible and focuses on quality performance in the skill areas of organization, time management, customer service, and communication. In addition, students learn ways in which technology, globalization, and regulatory issues affect the day-to-day operation of businesses. Information is also provided regarding possible credentialing or certification. Future Business Leaders of America-Phi Beta Lambda (FBLA-PBL), the Association for Marketing Students (DECA), and SkillsUSA are co curricular components of this cluster. These student organizations enhance classroom instruction, develop leadership skills, and provide opportunities for professional growth and service.

Finance	Business Management & Administration	Information Technology	Marketing
<ul style="list-style-type: none"> <li>• Business Technology Applications</li> <li>• Career Preparedness*</li> <li>• Business Finance</li> <li>• Accounting</li> <li>• Advanced Accounting</li> </ul>	<ul style="list-style-type: none"> <li>• Business Technology Applications</li> <li>• Business Essentials</li> <li>• Law &amp; Society</li> <li>• Management Principles</li> <li>• Business Technology Applications- Advanced</li> <li>• Multimedia Design</li> <li>• Multimedia Publications</li> </ul>	<ul style="list-style-type: none"> <li>• Computer Management and Support</li> <li>• Information Technology, Support, and Service</li> <li>• Information Technology Fundamentals</li> </ul>	<ul style="list-style-type: none"> <li>• Business Technology Applications</li> <li>• Business Essentials</li> <li>• Career Preparedness*</li> <li>• Sales and Promotion Planning</li> <li>• Marketing Principles</li> <li>• Commerce Communications</li> <li>• Law and Society</li> <li>• Entrepreneurship</li> </ul>

\*Career Preparedness description is located in the State Required Preparedness Section.

### **Business Technology Applications\*\***

SDE# 450006aa

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 450001aa

0.5 term/0.5 credit  
Fee: \$10.00

Business Technology Applications is a foundation course designed to assist students in developing technological proficiencies in word processing, spreadsheets, databases, presentations, communications, internet use, ethics, and careers using technology applications. Simulations and projects promoting teamwork, leadership, and workplace skills offer further opportunities for applications of knowledge and skills.

### **Business Technology Applications—Advanced\*\***

SDE# 450031

The prerequisite: Business Technology Applications or Computer Applications

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Business Technology Applications—Advanced is a course that provides students with project-based applications of concepts learned in Business Technology Applications or Business Essentials. Personal computing and business skills are integrated throughout the course as students use a variety of software applications to produce and prepare documents for publication and learn how to select appropriate software for generating information. A major emphasis is placed on guiding students through real-world experiences to aid in the school-to-career transition.

### **Business Essentials\*\***

SDE# 450007

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Business Essentials is a foundation course. Students develop an understanding of how academic skills in mathematics, economics, and written and oral communications are integral components of success in commerce and information technology careers. Students examine current events to determine their impact on business and industry; legal and ethical behavior; acquire knowledge of safe and secure environmental controls to enhance productivity; determine how resources are managed to achieve company goals; and identify

employability and personal skills needed to obtain a career and be successful in the workplace. As students learn about different types of business ownership, they interpret industry laws and regulations to ensure compliance, identify principles of business management, and analyze business practices to determine ethical and social responsibilities.

**Information Technology Fundamentals \*\***

SDE# 520005

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Information Technology Fundamentals is a course designed to provide students the basic understanding in software and hardware installation, troubleshooting/maintenance, career opportunities and network basics.

**Computer Management and Support**

SDE# 410019

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Computer Management and Support is a course that provides students knowledge with operating systems, computer hardware, network architecture, and career opportunities as they relate to various computer operating system platforms.

**Information Technology Support and Service**

SDE# 410018

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Information Technology Support and Service is a course designed to provide students with the principles of customer service, troubleshooting, system design and upgrading, ethics, career opportunities and computer basics.

**Entrepreneurship \*\***

SDE# 400017

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Entrepreneurship is a course designed to provide students with the skills needed to effectively organize, develop, create, and manage a business. This course includes business management and entrepreneurship, communication and interpersonal skills, economics, and professional development foundations. Instructional strategies may include the development of a business plan, a school-based enterprise, computer and technology applications, real and simulated occupational experiences, or projects related to business ownership.

**Accounting\*\***

SDE# 470012aa

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Accounting is a course designed to help students understand the basic principles of the accounting cycle. This course provides a comprehensive introduction to basic financial accounting, including analyzing and recording business transactions, preparing and interpreting financial statements, demonstrating generally accepted accounting principles, and performing banking and payroll activities.

**Law in Society**

SDE# 410023

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 450011

0.5 term/0.5 credit  
Fee: \$10.00

Law in Society is a course designed to acquaint students with the basic legal principles common to business and personal activities. This course is an overview of criminal, civil, contract, and consumer law. Topics include

evaluating contracts, purchasing appropriate insurance, interpreting state and federal criminal law, and representing other businesses as employee or contractor.

### **Management Principles**

SDE# 480011

1 term/1 credit

Grades 9-12

Fee: \$20.00

SDE# 480012

0.5 term/ 0.5 credit

Fee: \$10.00

A one-credit course designed to provide students with an understanding of the organizational functions of businesses, including quality concepts, project management, and problem solving. Specific content standards to be included in each of the courses are indicated in the Course of Study chart.

### **Marketing Principles**

SDE# 550011

1 term/1 credit

Grades 9-12

Fee: \$20.00

Marketing Principles is a course designed to provide students with an overview of in-depth marketing concepts. Students develop a foundational knowledge of marketing and its functions, including marketing information management, pricing, product and service management, entrepreneurship, and promotion and selling. Students examine the need for sales and marketing strategies. Students practice customer relationship skills, ethics, technology applications, and communicating in the workplace.

### **Multimedia Design**

SDE# 410016

1 term/1 credit

Grades 9-12

Fee: \$20.00

Multimedia Design is a course designed to provide students with hands-on skills involving graphic design, digital photography, Web publishing, and digital video production. Students use various hardware peripherals and software for completing documents.

### **Multimedia Publications**

SDE# 410017

1 term/1 credit

Grades 9-12

Fee: \$20.00

Multimedia Publications provides students with the opportunity to utilize digital equipment and multimedia digital imaging software to produce interactive projects and develop publication layouts. Students will use various hardware peripherals as well as the internet for integrating publication skills into projects.

### **Business Finance**

SDE# 450021

1 term/1 credit

Grades 9-12

Fee: \$20.00

SDE# 450022

0.5 term/0.5 credit

Fee: \$10.00

Business Finance is a course designed to provide students with an overview of the principles of business finance. The curriculum focuses on major areas of study, including economics, marketing, accounting procedures, and the global financial market. An integral component of the curriculum is the application of decision-making skills that enable students to become more responsible consumers, producers, or business entrepreneurs.

### **Advanced Accounting\*\***

SDE# 470013

Prerequisite: Accounting

1 term/1 credit

Grades 10-12

Fee: \$20.00

Advanced Accounting is a course designed to provide students with an increased emphasis on accounting principles and techniques for solving business problems and making financial decisions. This course includes adjusting inventory control systems; applying accounting procedures for revenues, expenses, and loans; and enhancing accounting skills.

**Commerce Communication**

SDE# 410026

Prerequisite: Business Essentials or Business Technology Applications

1 term/1 credit

Grades 10-12

Fee: \$20.00

Commerce Communication is a course that deals with the operation and management of advertising and promotion functions within the marketing system. Students learn how to utilize standard processes to move, store, locate, and transfer ownership of goods and services. Students also learn how to disseminate information about products and services of a company to achieve a desired outcome. Students develop an advertising plan, utilize various forms of publicity to promote a product or service, exhibit an understanding of ethical behavior when promoting a product or service, and use appropriate terminology to exhibit a clear and concise understanding of promotion to market a product or service.

**Sales and Promotion Planning**

SDE# 550021

1 term/1 credit

Grades 9-12

Fee: \$20.00

Sales and Promotion Planning is a course that provides the tools necessary for the development, implementation, and management of promotional programs. The focus of this course is on utilizing promotional knowledge and skills for communicating information to achieve a desired outcome.

**LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY  
FIRE SCIENCE ACADEMY COURSES  
(Offered at Gulf Shores High School)**

Emergency and Fire Management Services	
•	Principles of Public Service
•	Emergency Services
•	Introduction to Fire Science
•	Fire Fighting

**Principles of Public Service**

SDE#530004

1 term/1 credit

Grades 9-12

Fee: \$20.00

A one-credit course designed to introduce students to the competencies related to public service job preparatory programs. Students develop knowledge and skills in fire management services, legal services, and law enforcement services.

**Introduction to Fire Science**

SDE# 530011

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

A one-credit course designed to introduce students to the basic principles and procedures of fire fighting. Emphasis is placed on safety fire behavior, communication equipment, fire extinguishers, structural design, personal protective equipment, ropes and knots, search and rescue, ground ladders, ventilation, fundamentals of a water supply system, fire hose, and water streams.

**Fire Fighting**

SDE# 530012

1 term/1 credit

Grades 9-12

Fees: \$20.00

A one-credit course designed to provide students with instruction in techniques of firefighting. Emphasis is placed on safety, fire prevention and control, hazardous materials, sprinkler systems, first responder, and public relations. The prerequisite for this course is Introduction to Fire Science.

**Emergency Services**

SDE# 410024

Prerequisite: Foundations of Health Science

1 term/1 credit

Grades 10-12

Fee: \$20.00

Emergency Services is a course that introduces students to the emergency medical profession. Course content emphasizes safety, human structure and function, assessment of emergency clients, ethical behavior, and emergency care procedures. Upon successful completion of this course, students may choose to continue studies in Advanced Health Seminar or Work-Based Experience Seminar.

**HOSPITALITY AND TOURISM****(Offered at Daphne High School, Gulf Shores High School, and Foley High School)**

The Hospitality and Tourism classrooms and laboratories provide safe and innovative settings for student exploration and assessment. These settings provide structured and stimulating environments designed to meet students' emerging needs. Students choosing a pathway in the Hospitality and Tourism cluster obtain knowledge about the hospitality and tourism industries from challenging curricula, acquire technological expertise required in the field, and participate in daily tasks that utilize the skills mandatory for hospitality and tourism professionals. Students choosing to enter one of the pathways should be able to comprehend course materials and complete laboratory work, projects, and assignments related to the Hospitality and Tourism cluster.

An integral part of the instructional program within the cluster is Family, Career, and Community Leaders of America (FCCLA), the student organization for all pathways within the cluster. FCCLA members learn leadership skills, develop critical-thinking skills, and gain career preparation skills through participation in state and national programs such as community service and competitive Students Taking Action with Recognition (STAR) events. Students in this cluster have an opportunity to obtain a ServSafe Certification.

Restaurants and Food and Beverage Services	
<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> <li>• Chemistry of Food</li> <li>• Food and Nutrition</li> </ul>	<ul style="list-style-type: none"> <li>• Culinary Arts I</li> <li>• Culinary Arts II</li> <li>• Tourism I</li> <li>• Tourism II</li> </ul>

**Hospitality and Tourism \*\***

SDE# 500011

1 term/1 credit

Grades 9-12

Fee: \$35.00

The Hospitality and Tourism course is the prerequisite for all pathways included in the Hospitality and Tourism cluster. Major topics include introduction to hospitality and tourism, recreation, travel and tourism, lodging, restaurants and food and beverage services, safety and sanitation, customer relations, and quality services. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.



**Chemistry of Food**  
SDE# 510013

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Chemistry of Food is a course that provides an in-depth study of the application of science principles to scientific investigation of the production, processing, preparation, evaluation, and utilization of food. The course utilizes the scientific method to study scientific concepts and theories in the context of nutrition and foods. Students are expected to achieve academic standards and competencies from chemistry, biochemistry, biology, and some physics at the analysis, synthesis, and evaluation levels in this specialized area of study. Students develop critical reasoning and mathematical and writing skills through a variety of higher-level learning strategies and laboratory experiments that require measuring, recording, graphing, and analyzing data; predicting and evaluating laboratory results; and writing laboratory reports. The course highlights nutrition concepts and explores the various relationships between food science and nutrition.

**Food and Nutrition**  
SDE# 510011

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Topics include the impact of daily nutrition and wellness practices on long-term health and wellness; physical, social, and psychological aspects of healthy nutrition and wellness choices; selection and preparation of nutritious meals and snacks based on USDA Dietary Guidelines, including the Food Guide Pyramid; safety, sanitation, storage, and recycling processes and issues associated with nutrition and wellness; impacts of science and technology on nutrition and wellness issues; and nutrition and wellness career paths.

**Culinary Arts I \*\***

SDE# 500012  
The prerequisite: Hospitality and Tourism

1 term/1 credit  
Grades 10-12  
Fee: \$35.00

Culinary I introduces students to basic food production, management, and service activities in both the back-and- front-of-the- house. Emphasis is placed on sanitation, safety, and basic food preparation. Skills in mathematics, science, and communication are reinforced in this course. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

**Culinary Arts II \*\***

SDE# 500013  
The prerequisite: Culinary I

1 term/1 credit  
Grades 10-12  
Fee: \$35.00

Culinary II provides advanced experiences in food production, management, and service. Topics include food service operations, advanced food production, and professionalism. Skills in mathematics, communication, creative thinking, and entrepreneurship are reinforced in this course. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area.

**Travel and Tourism I**

SDE# 500021  
Prerequisite: Hospitality and Tourism

1 term/1 credit  
Grades 10-12  
Fee: \$35.00

Travel and Tourism I is a course focused on the development, research, packaging, promotion, and delivery of a traveler's experiences that may include creating guide books, planning trips and events, managing a customer's travel plans, or overseeing a convention center.

**Travel and Tourism II**

SDE# 500022  
Prerequisite: Travel and Tourism I

1 term/1 credit  
Grades 10-12  
Fee: \$35.00

Travel and Tourism II is a course designed to provide knowledge and skill in understanding economics, marketing operations, admission to events, safety and security precautions, and local and regional markets.

## HUMAN SERVICES

Students interested in this cluster should be able to comprehend course materials and complete laboratory work, projects, and assignments related to the Human Services cluster. Students obtain knowledge about family studies and consumer services from challenging curricula, acquire technological expertise required in the field, and participate in daily tasks and skills mandatory for human service professionals. The Human Services cluster classroom and required laboratories provide safe and innovative settings for student exploration and mastery of required course content.

An integral part of the instructional program within the cluster is Family, Career, and Community Leaders of America (FCCLA), the student organization for all pathways in the cluster except for the Personal Care Services pathway (Cosmetology). Students participating in the Personal Care Services pathway are members of SkillsUSA. Members learn leadership skills, develop critical-thinking skills, and gain career preparation skills through participation in state and national programs such as community service and competitive events.

Food Wellness, and Dietetics	Family Studies and Community Services	Fashion	Interior Design
<ul style="list-style-type: none"> <li>• Family And Consumer Science</li> <li>• Food and Nutrition</li> <li>• Family Wellness</li> <li>• Person Finance</li> <li>• Chemistry of Food</li> <li>• Dietetics</li> <li>• Senior Career Pathways Project-FACS</li> </ul>	<ul style="list-style-type: none"> <li>• Family And Consumer Science</li> <li>• Family Wellness</li> <li>• Parenting</li> <li>• Personal Finance</li> <li>• Family Studies and Community Service I</li> <li>• Family Studies and Community Service II</li> </ul>	<ul style="list-style-type: none"> <li>• Family And Consumer Science</li> <li>• Fashion</li> <li>• Personal Finance</li> <li>• Fashion Design</li> <li>• Fashion Merchandising</li> </ul>	<ul style="list-style-type: none"> <li>• Family And Consumer Science</li> <li>• Housing</li> <li>• Personal Finance</li> <li>• Interior Design I</li> <li>• Interior Design II</li> </ul>

### Family and Consumer Sciences

SDE# 510004

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Family and Consumer Science is a course that is designed to assist students in recognizing the importance of the family. Course content provides opportunities for students to explore characteristics of strong families; family customs and traditions; healthy relationships; marriage readiness; parenting issues; consumer behavior; clothing, housing, and food needs throughout the lifespan. Assessing the effects of technology and career options related to family and consumer sciences and human services.

### Parenting

SDE# 510023

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 510024

0.5 term/0.5 credit  
Fee: \$10.00

The Parenting course allows students to focus on parenting roles and responsibilities. Course content provides opportunities for students to explore family structures and stages of the family life cycle; roles and responsibilities of parents across the life span; factors influencing the decision to become a parent; preparation for parenthood; birth defects; challenges of teen pregnancy and parenthood; signs and changes in pregnancy; prenatal development, labor, and delivery; stages of child development; children with exceptionalities; meeting physical, health, and safety needs of children and adolescents; positive parent-child relations; guidance and discipline of children and adolescents; sources of parenting information, support, and assistance; technology impacting parenting; and career opportunities related to parenting.

## **Family Wellness**

SDE# 410012

0.5 term/0.5 credit  
Grades 9-12  
Fee: \$10.00

Family Wellness is a course is designed for students interested in health issues that impact individuals, families, and communities. Course content provides opportunities for students to explore family health throughout the stages of the life span. Topics include personal and family health goals; health promotion; health risks; communication skills needed in healthy relationships; consumerism; advocacy; mental and emotional health; relationship between nutrition and health; emergency care, first-aid, and home safety; disease prevention; chronic health issues; substance abuse; technology used in health services; and careers related to individual and family health and wellness.

## **Fashion**

SDE# 510041

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 510042

0.5 term/0.5 credit  
Fee: \$10.00

The Fashion course introduces students to the selection and care of clothing and accessories for individuals and families. Course content provides opportunities for students to explore factors that influence apparel choice, apparel history, current fashion trends, proper care and maintenance of apparel, laws and legislation regarding the apparel industry, apparel design, apparel repair and construction, wardrobe planning, technology in the apparel and textiles industry, and career options in the apparel and textile industries.

## **Housing**

SDE# 510051

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 510052

0.5 term/0.5 credit  
Fee: \$10.00

The Housing course introduces students to the selection and planning of living environments to meet the needs and wants of individuals and families across the life span. Course content provides opportunities for students to explore housing options, architectural styles of housing, factors that influence housing selection, housing legislation and regulations, ownership options, home construction and repairs, home furnishings and accessories, home maintenance, landscape design, home safety, environmental and energy issues, technology, and career options related to the housing industry.

## **Personal Finance**

SDE# 400021

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

SDE# 400022aa

0.5 term/0.5 credit  
Fee: \$10.00

The Personal Finance course introduces students to the management of personal and family resources to achieve personal goals and financial literacy. Course content provides opportunities for students to explore consumer behavior, laws and legislation, consumer protection, consumer rights and responsibilities, consumer decision making, advertising and promotional techniques, individual and family money management, banking services, use of credit, income tax, technology, and careers in providing financial services to individuals and families.

## **Chemistry of Food**

SDE# 510013

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Chemistry of Food is a course that provides an in-depth study of the application of science principles to scientific investigation of the production, processing, preparation, evaluation, and utilization of food. The course utilizes

the scientific method to study scientific concepts and theories in the context of nutrition and foods. Students are expected to achieve academic standards and competencies from chemistry, biochemistry, biology, and some physics at the analysis, synthesis, and evaluation levels in this specialized area of study. Students develop critical reasoning and mathematical and writing skills through a variety of higher-level learning strategies and laboratory experiments that require measuring, recording, graphing, and analyzing data; predicting and evaluating laboratory results; and writing laboratory reports. The course highlights nutrition concepts and explores the various relationships between food science and nutrition.

### **Food and Nutrition**

SDE# 510011

1 term/1 credit

Grades 9-12

Fee: \$20.00

Topics include the impact of daily nutrition and wellness practices on long-term health and wellness; physical, social, and psychological aspects of healthy nutrition and wellness choices; selection and preparation of nutritious meals and snacks based on USDA Dietary Guidelines, including the Food Guide Pyramid; safety, sanitation, storage, and recycling processes and issues associated with nutrition and wellness; impacts of science and technology on nutrition and wellness issues; and nutrition and wellness career paths.

### **Dietetics**

SDE# 510014

1 term/1 credit

Grades 9-12

Fee: \$20.00

Dietetics is a course that provides students with advanced knowledge and skills used in nutrition and dietetics. Major topics include nutrition, meal planning, safety, food science, and professional behavior.

### **Family Studies and Community Services I**

SDE# 510033

1 term/1 credit

Grades 9-12

Fee: \$20.00

Family Studies and Community Services I is a course for students interested in acquiring skills for providing service to families and are prepared for a variety of careers related to family and human services. Content standards guide students in discovering how to work with family and human services clients. Course content includes the role and function of individuals engaged in family and human services; career options; educational training; agencies, organizations, and resources; laws and trends in the field; disadvantaging conditions of individuals and families; client's rights, responsibilities, and support services; basic life skills; workplace professionalism; professional associations; confidential record keeping; workplace safety; communication skills; developmental needs of clients; health and wellness management plans; older adults; intergenerational living; services for older adults; crisis intervention and management; coping strategies and stress management; advocacy; abuse and neglect; and technology.

### **Family Studies and Community Services II**

SDE# 510034

Prerequisite: Family Studies and Community Services I

1 term/1 credit

Grades 9-12

Fee: \$20.00

Family Studies and Community Services II is a course that includes content that helps students learn ways to determine client needs through the use of assessments and to provide intervention services. The physical, social, emotional, and intellectual stages of clients from infancy to older adults are addressed throughout the course. Additional topics include licensure requirements; age-appropriate activities; curriculum development; hobbies and recreational activities; transitions and life changes of clients; the aging process; assisted living facilities; technology; resources, agencies, and services for clients; disadvantaging conditions; assessments; making informed choices; crisis intervention; and abuse and neglect.

### **Fashion Design**

SDE# 510044

1 term/1 credit

Grades 9-12

Fee: \$20.00

Fashion Design is a course for students interested in fashion, fashion design, and apparel and textile design technology. Course content provides opportunities for students to explore historic costumes, research current

fashion styles and trends, analyze fibers and textiles, design clothing and accessories, utilize technology in fashion design, and explore career options in the apparel and textiles industry.

### **Fashion Merchandising**

SDE# 410015

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Fashion Merchandising is a course for students who are interested in the fashion and retail industry. Course content provides opportunities for students to explore factors related to the retail industry, examine structure and organization of fashion business operations, study merchandising techniques, utilize technology in fashion merchandising, and explore career options in the apparel and textiles industry.

### **Interior Design I**

SDE# 510053

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Interior Design I is a course that introduces students to the historical aspects and contemporary trends in housing and interior design. Course content provides opportunities for students to explore elements and principles of design; blueprinting; space planning by creating functional, safe, and aesthetic spaces for individuals and families across the life span; furniture style; furniture and accessory selection; technology; and careers in the field of Interior Design.

### **Interior Design II**

SDE# 510054

Prerequisite: Interior Design I

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Interior Design II is a course that introduces students to the business practices and procedures of the interior design business. Course content provides opportunities for students to explore design project development, business planning and operations, interior design techniques by applying drawing skills and elements and principles of design, technology, and careers in the field of Interior Design.

### **Senior Career Pathway Project\*\*\*FACS**

SDE# 510069

Prerequisite: 2 or more CTE courses

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Senior Career Pathway Project (SCPP) is a capstone course designed for career and technical education students who have completed two or more career and technical education courses. This course allows students to utilize their secondary coursework through an experience that showcases their learning. It provides an opportunity for a student to choose an area of interest, explore that area in-depth, and demonstrate problem-solving, decision-making and independent learning skills. The SCPP contributes to an educational plan of challenging courses and practical experiences that prepare students for the workplace or for pursuing further education.

During the SCPP the student works with his or her coordinating teacher, academic teachers, and with a product or process mentor who has expertise in the student's field of study. At the conclusion of the SCPP, the student presents or demonstrates knowledge gained to an audience consisting of the coordinating teacher, academic teachers, the product or process mentor, peers, and community and business representatives. This course may be eligible for Dual Enrollment College Credit when applied with specific Career Technical Pathway programs.

## **SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS (STEM)**

The Science, Technology, Engineering, and Mathematics cluster includes one pathway: Engineering and Technology. The high school engineering courses provide students with the opportunity to gain experience with general engineering design and application as they acquire discipline-specific knowledge that allows them to make informed career choices.

Students in the cluster affiliate with the Technology Student Association (TSA) and SkillsUSA as the co curricular Career and Technical Student Organizations (CTSOs). TSA and SkillsUSA provide opportunities that enhance classroom instruction, help develop leadership skills, and further career development.

The courses listed below should be taken in the following sequence.

## Engineering and Technology

- Foundations of Engineering
- Engineering Applications
- Engineering Research and Design
- Engineering Systems

### **Foundations of Engineering**

SDE# 560011

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Foundations of Engineering is a course designed to offer an overview of the engineering profession and fundamental skills utilized in general engineering. Students investigate various engineering disciplines and related career paths. They develop communication and teamwork skills as well as increase their understanding of basic scientific and mathematical principles used in problem solving through the engineering design process.

### **Engineering Applications**

SDE# 560012

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Engineering Applications is a course designed to explore the application of engineering principles in various technological areas including construction, transportation, communication, manufacturing, and bioengineering. Students gain knowledge and experience needed to effectively improve processes and systems in each of these areas.

### **Engineering Research and Design**

SDE# 560014

1 term/1 credit  
Grades 11-12  
Fee: \$20.00

Engineering Research and Design is a capstone course in the engineering field, recommended for students in Grades 11–12. The course enables students to make an informed career choice through the study and application of mechanical, electrical, and other engineering systems. Students conduct research and design engineering projects to enhance their abilities and expand their interest in the field of engineering. Projects reinforce the application of communication, mathematics, and science. Computer technology applications are utilized extensively in this course to enable students to visualize, model, prototype, solve, and report comprehensive design problems.

### **Engineering Systems**

SDE# 560013

Prerequisite: Algebra II

1 term/1 credit  
Grades 11-12  
Fee: \$20.00

Engineering Systems is a course designed to explore systems involved in the engineering research and design process. Topics include fluid, thermal, mechanical, and electrical systems. Students gain knowledge of each type of system and the common interactions among them.

## **WORKFORCE DEVELOPMENT / WORK-BASED LEARNING**

(Formerly Cooperative Education)

Work-based learning (WBL) is an element in education that provides students with the opportunities to be career ready, build career awareness, explore career options, and develops critical thinking skills. The need for appropriate WBL has brought about changes in world economies, the educational system, and has provided an increased focus on the occupational curriculum through rigor, relevance, and relationship to connect school and work. Students should be provided opportunities to receive the necessary skills for employment and/or postsecondary education. Workforce

Essentials is not required for regular education students in order to participate in Co-Op. Regular education students must have completed at least one high school Career Tech course and be simultaneously enrolled in a second Career Tech course with their Co-Op course.

Progressive career pathways should be followed in work-based learning programs and provide for preparation and transition to work through Cooperative Education.

Work-based learning programs shall be managed by a Workforce Development Coordinator/Teacher-Coordinator (formerly Cooperative Education Coordinator). The primary duty of the Workforce Development Coordinator is to enrich student learning through school and work-based instruction and ensure that all students meet the entry requirements as outlined in the Alabama Workforce Development Manual.

**Workforce Essentials**

SDE # 400016aa

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Workforce Essentials is a course that provides students with higher-level academic and occupational skills that are transferable across jobs and occupational areas. Emphasis is placed on academic foundations for careers; applied technology; career development and employment; entrepreneurship and business economics; social and ethical responsibility, leadership, and teamwork; safety and health; and technical knowledge and skills. Students build on prior knowledge, strengths, interests, and needs that enhance preparation for future employment and continuing education and training. Leadership activities, co-curricular instruction, and opportunities to enhance employability skills are provided through participation in appropriate career and technical student organization affiliations.

**Cooperative Education Work-Based Experience-First Credit**

SDE# 400122

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed A minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification

1 term/1 credit  
Grade: 11-12  
Fee:\$10.00

A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

**Cooperative Education Work-Based Experience-Second Credit**

SDE# 400133

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed A minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification

1 term/1 credit  
Grade: 11-12  
Fee:\$10.00

A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

**Cooperative Education Work-Based Experience-Third Credit**

SDE# 400144

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed A minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification

1 term/1 credit  
Grade: 12  
Fee:\$10.00

A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.

**Cooperative Education Work-Based Experience-Fourth Credit**

SDE# 400212

Prerequisite: It is recommended, but not required, that a student obtain concentrator status, (two courses within a CTE program, prior to enrollment in cooperative education. Students who have not obtained concentrator status must have successfully completed A minimum of one CTE credit. The Career Preparedness course will count as a Career Technical course regardless of the instructor's teacher certification

1 term/1 credit

Grade: 12

Fee:\$10.00

A one-credit work-based experience requiring a minimum of 140 continuous and successful hours of employment performed under the supervision of a workplace mentor and the work-based learning/cooperative education coordinator.



# THE ACADEMY AT THE FAIRHOPE AIRPORT

Students in Baldwin County have an opportunity to enroll in technical programs located at the Fairhope Airport. Students interested in taking any of these courses must complete the **Dual Enrollment** application process and be accepted by the post-secondary institution. See your High School counselor for additional information and an application. \*Aviation course offerings may be subject to change.

Aviation	Industrial Maintenance	Welding
<ul style="list-style-type: none"> <li>• Aircraft Theory of Flight and Operation</li> <li>• Direct Current</li> <li>• Aircraft Non-Metallic Structures</li> <li>• Aviation Turbine Engine Theory Inspections</li> <li>• Aircraft Engine Propeller Theory Operations</li> <li>• Aircraft Sheet Metal Structures</li> <li>• Airframe Systems</li> <li>• Aviation Instrument and Hydraulic System</li> </ul>	<ul style="list-style-type: none"> <li>• Direct Current</li> <li>• Alternating Current</li> <li>• Industrial Systems and Maintenance 1</li> <li>• Industrial Systems and Maintenance II</li> </ul>	<ul style="list-style-type: none"> <li>• NCCER Welding 1</li> <li>• NCCER Welding 2</li> <li>• NCCER Welding 3</li> <li>• NCCER Welding 4</li> <li>• GMAW</li> </ul>

## AVIATION

### Aircraft Theory of Flight and Operation

SDE# 570012  
AMT 100

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

The purpose of this course is to provide students with knowledge related to the theory of flight and aircraft operation. Students are introduced to various tools, hardware, and materials used to maintain aircraft, including the safe and proper use of tools. Students construct various aircraft models to aid in the transition from theory to application of concepts.

### Direct Current \*\*

SDE# 430058  
AMT 101

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course is designed to provide students with basic knowledge and skills in the electrical industry. Emphasis is placed on basic circuitry, measuring and calculating electrical quantities, characteristics of resistors, circuit construction, and troubleshooting.

### Aircraft Engine and Propeller Theory and Operation

SDE# 570014  
AMP 120

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course provides students with the basic knowledge and skills associated with aircraft engine and propeller theory and operation. Safety and proper tool use are emphasized throughout this course. Specific topics include engine and propeller theory, aircraft hardware, reciprocation engines, propellers, ground operations, aircraft servicing, tools, and materials. As part of this course, students apply knowledge and skills by performing various tasks related to engine and propeller theory and operation.

### Aircraft Nonmetallic Structures

SDE# 570011  
AMP 110

1 term/2 credits  
Grades 10-12  
Fee: \$20.00

This course provides students with the basic knowledge and skills to inspect and repair aircraft nonmetallic structures. Safety and proper tool use are emphasized throughout this course. Specific topics include mathematics, wood construction and repair, fabric covering, aircraft finishing, composite structure, aircraft hardware, tools, and materials used to perform various activities related to aircraft nonmetallic structures.

### **Aircraft Sheet Metal Structures**

SDE# 570015  
AMT 111

1 term/2 credits  
Grades 10-12  
Fee: \$20.00

The purpose of this course is for students to obtain the basic knowledge and skills in maintaining aircraft sheet metal structures. Safety and proper tool use are emphasized throughout this course. Specific topics include required computational skills, interpreting technical data, maintenance procedures and processes, tools, and materials. As part of this course students apply knowledge and skills by performing various projects to fabricate, inspect, and install sheet metal components.

### **Airframe Systems**

SDE# 570010  
AMT 102

1 term  
Grades 10-12  
Fee: \$20.00

A one-credit course providing students with basic knowledge and skills related to aircraft systems rigging and weight and balance. At the conclusion of this course students are able to safely apply techniques to rig and balance aircraft for maintenance activities.

### **Aviation Instrument and Hydraulic Systems**

SDE# 570016  
AMT 116

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course provides students with a strong foundation of knowledge and skills related to aircraft instruments and hydraulic systems. Safety and proper tool use is emphasized throughout this course. Specific topics include computational skills, physical science principles, aircraft instrumentation theory and applications, the effect of atmosphere on instruments, theory and application of hydraulic systems, fixed and flexible hydraulic lines, wheel and tire maintenance, installation of aircraft hardware, and various materials and methods for maintaining instruments and hydraulic systems. As part of this course, students apply knowledge and skills through participation in various installation, inspection, and maintenance activities.

### **Aviation Turbine Engine Theory and Inspections**

SDE# 570013  
AMP 124

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course provides students with the basic knowledge and skills associated with aviation turbine engine theory and inspection. Safety and proper tool use are emphasized throughout this course. Specific topics include turbine engine theory, hand tools, inspection techniques, materials used to maintain aircraft, and aircraft hardware. As part of this course, students apply knowledge and skills by performing various tasks related to turbine engine theory and inspection.

## **INDUSTRIAL MAINTENANCE**

### **Direct Current \*\***

SDE# 430058  
IET 111

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course is designed to provide students with basic knowledge and skills in the electrical industry. Emphasis is placed on basic circuitry, measuring and calculating electrical quantities, characteristics of resistors, circuit construction, and troubleshooting.

### **Alternating Current \*\***

SDE# 430059  
IET 143

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course addresses principles and concepts of magnetism, measuring electrical quantities, calculating electrical quantities using Ohm's law in alternating current circuits, and reactive circuits.

**Industrial Systems & Maintenance I \*\***

SDE# 540011

INT 128

Prerequisite: Direct Current & Alternating Current

1 term/1 credit

Grades 10-12

Fee: \$20.00

A one-credit course emphasizing job safety and maintenance, oxyfuel equipment, lubrication, introduction to bearings, copper and plastic piping practices, planning space, and technology.

**Industrial Systems & Maintenance II \*\***

SDE# 540012

INT 126 & INT 117

Prerequisite: Industrial Systems & Maintenance I

1 term/1 credit

Grades 11-12

Fee: \$20.00

A one-credit course emphasizing job safety, mechanical seals, belt and chain drives, bearing gaskets and packing, pumps, ferrous metal piping practices, piping systems, and couplings.

**NCCER Welding 1**

SDE# 432901

WDT 108 & WDT 122

1 term/1 credit

Grades 10-12

Fees: \$20.00

NCCER (National Center for Construction Education Research) Welding 1 is the first of four required Dual Enrolled courses in the Welding Technologies Pathway. It is designed to complete all core requirements for NCCER Core Credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand tools, power tools, welding theory and practices that are utilized in the manufacturing and construction industry. This entry-level course is required for NCCER Welding Level I Credentialing and may be taken as one of the optional technical courses with credit applied to the Industrial Maintenance Technology area.

**NCCER Welding 2**

SDE# 432902

Prerequisite: NCCER Welding 1

1 term/1 credit

Grades 10-12

Fees: \$20.00

NCCER Welding 2 is the second Dual Enrolled course of four required courses in the welding Technologies pathway. Topics include: basic shielded metal arc welding, blueprint reading, weld symbols, joint identification, and print reading. Emphasis is placed on fundamental knowledge, guided practice, and NCCER Welding 1 Level requirements.

**NCCER Welding 3**

SDE# 432903

Prerequisite: NCCER Welding 2 and teacher recommendation

1 term/1 credit

Grades 10-12

Fees: \$20.00

NCCER Welding 3 the third of four Dual Enrolled courses required in the Welding Technologies pathway. It is designed to provide students with theory, practice, and skills development. Emphasis is placed on application and operation of shielded metal arc welding, (SMAW) equipment in the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credentialing.

**NCCER Welding 4**

SDE# 432904

Prerequisite: NCCER Welding 3 and teacher recommendation

1 term/1 credit

Grades 10-12

Fees: \$20.00

NCCER Welding 4 is the fourth of four required one-credit courses in the Welding Technologies pathway. It is designed to provide students with additional practice and skills development. Emphasis is placed on application and operation of shielded metal arc welding (SMAW) equipment and mastering the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credentialing and AWS Plate Certification.

**Gas Metal Arc Welding (GMAW)**

SDE# 430075

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This is a course that provides instruction on the various transfer methods of Gas Metal Arch Welding GMAW fillet welds. Topics include safety, equipment setup, joint design and preparation, and gas flow rates. Upon successful completion of this course, students are able to perform fillet welds in the flat fillet, 1-F, horizontal fillet, 2-F, vertical up-and-down fillet, 3-F, and overhead fillet weld, 4-F, positions. Hands-on work experiences and SkillsUSA leadership activities provide many opportunities to enhance classroom instruction and career development. While students are encouraged to continue welding courses in sequence, students may, with teacher's permission and in accordance with local industry needs, begin this course after successful completion of the prerequisite course, of Applied Welding I with Plasma Arc Cutting.

**NORTH BALDWIN AND SOUTH BALDWIN CENTERS FOR TECHNOLOGY CAREER TECHNICAL EDUCATION**

Students in Baldwin County have an opportunity to enroll in technical programs **located at the two technical centers**. Courses at the **North Baldwin Center for Technology (NBCT)** and the **South Baldwin Center for Technology (SBCT)** are taught in one-block courses. Students from Baldwin County High School and Robertsdale High School have the option to enroll in courses during any of the four blocks per term. Students from Gulf Shores High School, Foley High School, Fairhope High School, Daphne High School, and Spanish Fort High School must elect to take two different courses with the first two blocks of the day or the last two blocks of the day. All programs are one term in length.

**Courses designated with three asterisks (\*\*\*) are eligible for college credit with Faulkner State Community College when students meet eligibility requirements. See Dual Enrollment description on p. 94.**

**Courses designated with two asterisks (\*\*) are eligible for college credit with Alabama's Community Colleges or a specific Alabama Community College when students meet eligibility requirements. See Articulated Credit description on p. 94.**

**AGRICULTURE, FOOD AND NATURAL RESOURCES**

In the Agriculture, Food and Natural Resources Cluster, students choose one of the three pathways – Power, Structural, and Technical Systems, Environmental and Natural Resources or Plant Systems. Instruction provides students with the essential knowledge, high-level skills, and training demanded for work in this cluster. Learning activities simulate types of work environments students may encounter, which include opportunities to gain knowledge and skills through coordinated workplace learning experiences such as on-site visits and work shadowing. The classroom laboratory for this cluster provides safe and appropriate setting for active, structured, stimulating student learning and assessment. This cluster emphasizes the Supervised Agricultural Experience (SAE) program and FFA activities that help students develop their potential for premier leadership, personal growth, and career success.

Environmental and Natural Resources Systems	Plant Systems
<ul style="list-style-type: none"> <li>• Forestry</li> <li>• Fish and Wildlife Management</li> <li>• Environmental Management</li> </ul>	<ul style="list-style-type: none"> <li>• Greenhouse Production and Management</li> <li>• Horticulture Science</li> <li>• Sports Turfgrass Production and Management</li> <li>• Landscape Design and Management</li> <li>• Residential Landscape Establishment and Maintenance</li> <li>• Nursery Production and Management</li> </ul>

**Forestry**

SDE# 420020aa

1 term/1 credit  
Grades 9-12  
Fees: \$20.00

Forestry is a course designed to enable students to become knowledgeable of forestry and wood technology. Students acquire an appreciation for increased emphasis on managing and conserving forests for the future. Topics include career opportunities, safety, history, dendrology, tree measurement, mapping, silviculture, forest products, and forest protection.

**Fish & Wildlife Management**

SDE# 420024

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Fish and Wildlife Management is a course that provides students with the opportunity to become knowledgeable about some of today's most valued, yet vulnerable, natural resources. Topics included in the course are career opportunities, outdoor safety, history, issues, classification, fish and wildlife ecology, fish and wildlife management, endangered species, fish and wildlife pest management, and outdoor recreation.

**Environmental Management**

SDE# 420026

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Environmental Management is a course designed to provide students with an in-depth study of environmental management principles and practices including natural resources, ecology, waste management, water and air quality, pesticide management and use, and energy conservation.

**Greenhouse Production and Management \*\***

SDE# 420054

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Greenhouse Production and Management is a course relating to the production of greenhouse crops. Topics include career opportunities, safety, plant propagation, growing media, plant identification, greenhouse production, pest control, business management, and equipment and facilities. The hands-on approach to learning is a key component in this course.

**Horticultural Science \*\***

SDE# 420051

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Topics in Horticultural Science include career opportunities, safety, plant physiology, growing media, greenhouse facilities, greenhouse and nursery crop production, plant identification and classification, pest management, hydroponics and vegetable gardening, and technological applications.

**Sports Turfgrass Production and Management \*\***

SDE# 420056

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Sports Turfgrass Production and Management is a course that prepares students for sports turfgrass careers. Topics include career opportunities, safety, turfgrass growth, turfgrass management, sports fields, turfgrass tools and equipment, business management, and technology.

**Landscape Design and Management \*\***

SDE# 420057

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

The landscape design and management sector of the horticulture industry is a growing area in agriscience. Landscapers influence our lives as well as the Earth's ecosystem. This course allows students to become more knowledgeable about and appreciative of landscape design and management. Topics include career opportunities, safety, landscape design, plant selection, landscape growth and the environment, landscape establishment and management, interior plantscaping and xeriscaping, landscape business management, and technology.

**Residential Landscape Establishment and Maintenance \*\***

SDE# 420059

1 term/1 credit  
 Grades 9-12  
 Fee: \$20.00

Residential Landscape Establishment and Maintenance is a one-credit course that focuses on the residential landscape industry. Topics include career opportunities, safety, plant nutrition, pest management, plant identification, residential landscape design and maintenance, tool and equipment maintenance, residential landscape business management, and technology.

**Nursery Production and Management \*\***

SDE# 420055

1 term/1 credit  
 Grades 9-12  
 Fee: \$20.00

Nursery Production and Management is a course designed to introduce students to the production of nursery crops. Topics include career opportunities, safety, basic plant science, plant propagation, nursery growing media, plant identification, nursery production, nursery pest control, business management, and equipment and facilities.

**ARCHITECTURE AND CONSTRUCTION**

In the Architecture and Construction cluster students choose one of four pathways: Building Construction, Carpentry, Heating Ventilation, Air Conditioning, and Refrigeration. Coursework leads to careers in building construction, carpentry, heating, ventilation, air-conditioning, and refrigeration (HVACR); industrial maintenance and welding. Course content includes significant technical depth and incorporates engineering concepts and terminology. Students in Grades 9-12 are required to take a foundation course before entering a pathway in this cluster.

The Architecture and Construction cluster provides students with basic knowledge and skills within a safe and appropriate setting for student exploration and achievement. The active, structured, and stimulating environment simulates the workplace setting and enhances students' ability to adapt to an ever-changing job market. Students work together to build a community of learners as their ideas become a source of learning. Students in this cluster affiliate with SkillsUSA as the co-curricular Career and Technical Student Organization (CTSO). SkillsUSA provides additional opportunities that enhance classroom instruction, develop leadership skills, and further career development. Students in this cluster area have the opportunity to obtain a NCCER (National Center for Construction Education Research) Credential.

Building Construction, Carpentry and Welding	Heating Ventilation, Air Conditioning, and Refrigeration <i>*NBCT Campus Only</i>
<ul style="list-style-type: none"> <li>• NCCER Carpentry 1</li> <li>• NCCER Carpentry 2</li> <li>• NCCER Carpentry 3</li> <li>• NCCER Building Construction 1- Construction Framing</li> <li>• NCCER Building Construction 2- Site Preparation</li> <li>• NCCER Building Construction 3- Construction and Finishing</li> <li>• Architecture, Construction and Manufacturing</li> <li>• Construction and Framing</li> <li>• Carpentry for Residential Interiors</li> <li>• Carpentry for Residential Exteriors</li> <li>• Construction Finishing &amp; Interior Systems</li> <li>• Residential Wiring</li> <li>• NCCER Welding 1</li> </ul>	<ul style="list-style-type: none"> <li>• NCCER HVAC 1</li> <li>• NCCER HVAC 2</li> <li>• NCCER HVAC 3</li> <li>• Heating and Heat Pump Systems</li> <li>• Refrigerants</li> </ul>

Building Construction, Carpentry and Welding	Heating Ventilation, Air Conditioning, and Refrigeration <i>*NBCT Campus Only</i>
<ul style="list-style-type: none"> <li>• NCCER Welding 2</li> <li>• NCCER Welding 3</li> <li>• NCCER Welding 4</li> <li>• Gas Metal Arc Welding</li> <li>• Flux Cored Arc Welding</li> <li>• Gas Tungsten Arc Welding I</li> </ul>	

**Architecture, Construction, and Manufacturing \*\*\***

SDE# 430004

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Architecture, Construction, and Manufacturing is the foundation course for the Architecture and Construction career cluster. This course may be offered to students in Grades 9-12; however, it is not required for entering a specific pathway. Course content provides students with an overview of the Architecture and Construction career cluster, which contains three pathways: Design and Preconstruction, Construction, and Maintenance and Operations.

**NCCER Carpentry 1 \*\*\* / \*\***

SDE# 432301

Prerequisite: Appropriate 4-year plan and Career Interest documentation

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

NCCER (National Center for Construction Education and Research) Carpentry 1 is the first of three required one-credit courses in the Carpentry pathway. It is designed to complete all core requirement for NCCER Core Credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand and power tools, building materials, fasteners, adhesives, and flooring system needed for NCCER Carpentry Level I Credentialing.

**NCCER Carpentry 2 \*\*\* / \*\***

SDE# 432302

Prerequisite: NCCER Carpentry I

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

NCCER Carpentry 2 is designed to provide students with advanced knowledge and skills emphasizing floor wall, ceiling, and basic construction layout needed for NCCER Carpentry Level I Credentialing.

**NCCER Carpentry 3 \*\*\* / \*\***

SDE# 432303

Prerequisite: NCCER Carpentry 2

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

NCCER Carpentry 3 is designed to provide students with advanced knowledge, skills and practice emphasizing wall, ceiling, and roof framing, windows, entrance doors, and stair layout needed for NCCER Carpentry Level I Credentialing.

**NCCER Building Construction 1 – Construction Framing \*\*\* / \*\***

SDE# 412101

Prerequisite: Appropriate 4-year plan and Career Interest documentation.

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

NCCER Building Construction 1-Construction Framing is a course designed to complete all core requirements for NCCER Core Credentialing and to facilitate students' understanding of the framing components of typical structures. Emphasis is placed on safety, floor systems, wall and ceiling framing, stair construction, and roof framing.

**NCCER Building Construction 2 – Site Preparation \*\*\* / \*\***

SDE# 412102

Prerequisite: Building Construction 1 and teacher recommendation

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

NCCER Building Construction 2-Site Preparation is a course designed to facilitate students' understanding of the first phases of construction including types of structures and their uses. This course meets partial requirements for NCCER Construction Technology credentials.

**NCCER Building Construction 3 – Construction Finishing\*\*\* / \*\***

SDE# 412103

Prerequisite: NCCER Building Construction 2

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

NCCER Building Construction 3 – Construction Finishing is a course designed to provide instruction on all common exterior and interior finishing phases of a structure. This course meets partial requirements for NCCER Construction Technology credentials.

**Construction and Framing \*\***

SDE 410007

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Construction and Framing is a one-credit course designed to facilitate students' understanding of the framing components of a structure. Emphasis is placed on floor systems, wall and ceiling framing, stair construction, and roof framing.

**Carpentry for Residential Interiors \*\***

SDE# 430034

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course is designed to provide students with the fundamental knowledge and skills for this area of the construction industry. Emphasis is placed on job safety; wall covering; drywall finishing; and interior door, ceiling, window, and cabinet installations. Leadership activities, co-curricular opportunities, and employability skills are emphasized in appropriate career and technical education organization affiliations.

**Carpentry for Residential Exteriors \*\***

SDE# 430035

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course is designed to provide students with the fundamental knowledge and skills for this area of the construction industry. Emphasis is placed on job safety, exterior finishes, roofing applications, and thermal and moisture protection. Leadership activities, co-curricular opportunities, and employability skills are emphasized in appropriate career and technical education organization affiliations.

**Construction Finishing & Interior Systems \*\***

SDE# 410008

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Construction Finishing & Interior Systems is designed to facilitate student understanding of the finishing phase of a structure. Topics include career opportunities, safety, windows, doors, plumbing, electrical wiring, insulation, wall coverings, storage, and finishes. Career and student organizations are integral, co-curricular components of each career and technical education course.



## Residential Wiring

SDE# 410009

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This course is designed to provide students with the fundamental knowledge and skills for this area of the construction industry. This course emphasizes safety, grounding, conduit and electrical metallic tubing bending, boxes and fittings, conductor installation, conductor termination and splices, installation of electrical services, circuit breakers and fuses, and residential wiring systems. Upon successful completion of this course, students are able to wire a house with limited supervision. Leadership activities, co-curricular opportunities and employability skills are emphasized in appropriate career and technical education organization affiliations.

## NCCER Welding 1 \*\*\* / \*\*

SDE# 432901

Prerequisite: Student should have appropriate four year plan and Career Interest documentation.

1 term/1 credit  
Grades 10-12  
Fees: \$20.00

NCCER Welding 1 is the first of four required courses in the Welding Technologies Pathway. It is designed to complete all core requirements for NCCER Core Credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand tools, power tools, welding theory and practices which are utilized in the manufacturing and construction industry. This entry-level course is required for NCCER Welding Level I Credentialing and may be taken as one of the optional technical courses with credit applied to the Industrial Maintenance Technology area.

## NCCER Welding 2 \*\*\* / \*\*

SDE# 432902

Prerequisite: NCCER Welding 1

1 term/1 credit  
Grades 10-12  
Fees: \$20.00

NCCER Welding 2 is the second course of four required courses in the welding Technologies pathway. Topics include: basic shielded metal arc welding, blueprint reading, weld symbols, joint identification, and print reading. Emphasis is placed on fundamental knowledge, guided practice, and NCCER Welding Level I requirements.

## NCCER Welding 3 \*\*\* / \*\*

SDE# 432903

Prerequisite: NCCER Welding 2 and teacher recommendation

1 term/1 credit  
Grades 10-12  
Fees: \$20.00

NCCER Welding 3 the third of four courses required in the Welding Technologies pathway. It is designed to provide students with theory, practice, and skills development. Emphasis is placed on application and operation of shielded metal arc welding, (SMAW) equipment in the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credentialing.

## NCCER Welding 4 \*\*\* / \*\*

SDE# 432904

Prerequisite: NCCER Welding 3 and teacher recommendation

1 term/1 credit  
Grades 10-12  
Fees: \$20.00

NCCER Welding 4 is the fourth of four required one-credit courses in the Welding Technologies pathway. It is designed to provide students with additional practice and skills development. Emphasis is placed on application and operation of shielded metal arc welding (SMAW) equipment and mastering the vertical, 3-F and overhead, 4-F positions leading to NCCER Welding Level I Credentialing and AWS Plate Certification.

**Gas Metal Arc Welding**

SDE# 430075

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This is a course that provides instruction on the various transfer methods of Gas Metal Arch Welding GMAW fillet welds. Topics include safety, equipment setup, joint design and preparation, and gas flow rates. Upon successful completion of this course, students are able to perform fillet welds in the flat fillet, 1-F, horizontal fillet, 2-F, vertical up-and-down fillet, 3-F, and overhead fillet weld, 4-F, positions. Hands-on work experiences and SkillsUSA leadership activities provide many opportunities to enhance classroom instruction and career development. While students are encouraged to continue welding courses in sequence, students may, with teacher's permission and in accordance with local industry needs, begin this course after successful completion of the prerequisite course, of Applied Welding I with Plasma Arc Cutting.

**Flux Cored Arc Welding**

SDE# 430076

Prerequisite: Applied Welding I with Plasma Arc Cutting

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This is course that introduces students to flux cored arc welding (FCAW) process. Emphasis is placed on safe operating practices and on handling and storage of compressed gases. Topics include safety, equipment setup, joint design and preparation, and gas flow rates. Students demonstrate manual welding skills on carbon steel using the FCAW process in the flat fillet (1-F), horizontal fillet (2-F), vertical fillet (3-F), and overhead fillet (4-F) weld positions. Upon successful completion of this course, students are able to make quality welds in the 1-F, 2-F, 3-F, and 4-F positions. Hands-on work experiences and SkillsUSA leadership activities provide many opportunities to enhance classroom instruction and career development.

**Gas Tungsten Arc Welding I**

SDE# 430077

Prerequisite: Gas Meal Arc Welding and Flux Cored Arc Welding

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This is a course that provides students with instruction and hands-on activities utilizing the Gas Tungsten Arc Welding (GTAW) process for producing fillet welds in the flat, 1-F, and horizontal, 2-F, positions using both ferrous and non-ferrous metals according to AWS D1.1 code. Topics include safety of operation and setup of GTAW equipment and the selection of tungsten, polarity, shielding gas, and filler metals. Upon successful completion of this course, students are able to produce fillet welds on ferrous and non-ferrous metal using the GTAW process according to AWS code D1.1. Hands-on work experiences and SkillsUSA leadership activities provide many opportunities to enhance classroom instruction and career development.

**NCCER HVAC 1 \*\*\* / \*\***

SDE# 432601

Prerequisite: Student should have appropriate 4-year plan and Career Interest documentation.

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

NCCER HVAC 1 is the first of three required one-credit courses in the HVAC Technologies Pathway. It is designed to complete all core requirements for NCCER Core Credentialing and to provide students with fundamental knowledge and skills emphasizing use of hand tools, power tools, HVAC theory and practice which are utilized in heating, ventilation, and air conditioning industry. This entry-level course is required for NCCER HVAC Level I credentialing.

**NCCER HVAC 2 \*\*\* / \*\***

SDE# 432602

Prerequisite: NCCER HVAC 1 and teacher recommendation

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

NCCER HVAC 2 is the second of three required one-credit courses in the HVAC Technologies pathway. Topics include: HVAC theory, application, and the study of components and functions of

refrigeration systems. Emphasis is placed on fundamental knowledge, guided practice, and NCCER HVAC Level I requirements.

**NCCER HVAC 3 \*\*\* / \*\***

SDE# 432603

Prerequisite: NCCER HVAC 2 and teacher recommendation

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

NCCER HVAC 3 is the third of 3 required one-credit courses in the HVAC Technologies pathway. It is designed to provide students with theory, practice, and HVAC skills development. Emphasis is placed on application, installation, and operation of HVAC systems leading to NCCER HVAC Level I Credentialing.

**Refrigerants \*\***

SDE# 430126

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Refrigerants is course that introduces students to different types of refrigerants and their physical and chemical characteristics. Emphasis is placed on student understanding of different types of refrigerants available in the heating, ventilation, air-conditioning, and refrigeration (HVACR) industry and on the rules and regulations enforced by the Environmental Protection Agency (EPA). Students enrolled in this course exhibit good reading comprehension skills and respond well to both verbal and written instructions.

**Heating and Heat Pump Systems \*\***

SDE# 430128

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

This is a course that introduces students to the fundamental concept of heating systems and heat pumps. Emphasis is placed on identification and operation of different components and advanced problem-solving techniques. Students learn to troubleshoot problems in gas heat, electrical heat, and heat pumps. Students enrolled in this course are able to read with comprehension both text and diagrams. Basic mathematics skills are required for understanding and analyzing airflow problems. Students use different meters and instruments to obtain information to be used to follow flow charts. Instruction in this course consists of both individual and group classroom and laboratory activities. Upon completion of this course students demonstrate skills necessary for servicing and installing different types of heating systems and their components such as gas piping and refrigerant piping. Students also demonstrate skills necessary to determine proper airflow and airflow characteristics. Special emphasis is given to heat pump components and their operation. Leadership activities, co-curricular instruction, and opportunities to enhance employability skills are provided through participation in appropriate career and technical education organization affiliations.

**ARTS, A/V TECHNOLOGY, AND COMMUNICATIONS**

*\*NBCT Campus Only*

Arts, A/V Technology, and Communications cluster allows a student to apply creativity in a variety of different areas. This industry allows you to learn about advanced technologies used in venues ranging from corporate boardrooms, hotels, and convention centers, to classroom, theme parks, stadium and museums. Several career opportunities for students who choose to enter this cluster may be found in the industry of Audio & Video Technology Film, Printing Technology, Visual Arts, Performing Arts, Journalism & Broadcasting and Telecommunications. Adobe Software is utilized in this program area.

Students who choose to enter the Arts, A/V Technology, and Communications field set specific academic goals for meeting the expectations of business and industry. Participation in the student organization SkillsUSA helps students achieve the goals while enhancing the development of leadership skills.

## Visual Arts-Advertising Design

- Foundation of Arts, Audio-Video Technology and Communication
- Introduction to Advertising Design
- Digital Design
- Graphic Illustration

### **Foundation of Arts**

SDE# 440004

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

This course is designed to introduce students to the areas of advertising design, animation, commercial photography, graphic arts, and television production. Classroom, laboratory, and real-world experiences promote teamwork, leadership, and further opportunities for application of knowledge and skills. Career and technical student organizations are integral, co-curricular components of each career and technical education course. These organizations serve as a means to enhance classroom instruction while helping students develop leadership abilities, expand workplace-readiness skills, and broaden opportunities for personal and professional growth.

### **Digital Design \*\***

SDE# 440032

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

This course is designed for students who have successfully completed the Introduction to Advertising Design course or have completed one credit in Visual Arts. Digital Design provides students with hands-on experiences addressing a variety of components of information design. Instruction includes information regarding various computer operations, applications and procedures, type styles, desktop publishing, layout and design techniques, mechanical production files, formats, and technology in the work place. Skills gained in this course prepare students for the Graphic Illustration course, the next level of study in the Advertising Design program.

### **Graphic Illustration \*\***

SDE# 440033

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

This course provides students with experiences and instruction in object and information design. Students apply the elements of design and sharpen visual communication skills. They design projects that allow them to manipulate graphic applications and demonstrate mastery of these skills. Topics of study include interior design, fashion illustrations, computer and hand drawings, exploration of software, package design, typography, and digital photography. Skills developed in these areas prepare students for the final course in the sequence, Studio and Portfolio. Digital Design is the prerequisite for Graphic Illustration.

### **Introduction to Advertising Design \*\***

SDE# 444031

1 term/ 1 credit  
Grades 9-\*12  
Fee: \$20.00

This course provides students with orientation experiences and laboratory safety for working in an advertising design studio environment. Topics of study include art history, art production, art criticism, design elements and principles, and materials and media utilized in the field of visual communication. Particular emphasis is placed on related academic skills. Successful completion of this course prepares students for the next course in the Advertising Design program, Digital Design. This course or an equivalent visual arts credit is a prerequisite for other courses in the Advertising Design program.

## LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY

### FIRE SCIENCE ACADEMY COURSES (Offered at South Baldwin Center for Technology Only)

The Law, Public Safety, Corrections & Security cluster prepares students with essential knowledge and skills for pursuing a career in public safety and security. Responsibilities include prevention of and protection from harm such as fires, crime, or natural disasters. Career opportunities range from public safety officers to legal services to homeland security, firefighting, emergency management. Students in this program will have an opportunity to gain a Career Ready Indicator.

Emergency and Fire Management Services
<ul style="list-style-type: none"><li>Principles of Public Service</li><li>Introduction to Fire Science</li><li>Fire Fighting</li></ul>

#### Principles of Public Service

SDE#530004

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course designed to introduce students to the competencies related to public service job preparatory programs. Students develop knowledge and skills in fire management services, legal services, and law enforcement services.

#### Introduction to Fire Science

SDE# 530011

1 term/ 1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course designed to introduce students to the basic principles and procedures of firefighting. Emphasis is placed on safety fire behavior, communication equipment, fire extinguishers, structural design, personal protective equipment, ropes and knots, search and rescue, ground ladders, ventilation, fundamentals of a water supply system, fire hose, and water streams.

#### Fire Fighting

SDE# 530012

1 term/1 credit  
Grades 9-12  
Fees: \$20.00

A one-credit course designed to provide students with instruction in techniques of firefighting. Emphasis is placed on safety, fire prevention and control, hazardous materials, sprinkler systems, first responder, and public relations. The prerequisite for this course is Introduction to Fire Science.

## EDUCATION AND TRAINING

The Education and Training cluster classroom and required laboratories provide safe and innovative settings for student exploration and mastery of required course content. Students selecting this cluster possess the ability to comprehend course materials and complete laboratory work, projects, and assignments related to the Education and Training cluster. In all pathways, students gain knowledge of current technology and information used in specific career pathways; observe and master proficiencies required for success in a chosen career pathway; apply academic and critical- and creative-thinking skills to solve real-world problems; and utilize reading skills required in the content area.

An integral part of the instructional program is Family, Career, and Community Leaders of America (FCCLA), the student organization for all pathways within this cluster. FCCLA members learn leadership skills, develop critical-thinking skills, and gain career preparation skills through participation in state and national programs such as community service and competitive Students Taking Action with Recognition (STAR) events.

Teaching and Training	
<ul style="list-style-type: none"> <li>• Education and Training</li> <li>• Teaching I</li> <li>• Teaching II</li> <li>• Education and Training Internship</li> </ul>	<ul style="list-style-type: none"> <li>• Early Childhood Education I</li> <li>• Early Childhood Education II</li> </ul>

**Education and Training \*\***

SDE# 460009

1 term/1 credit  
 Grades 10-12  
 Fee: \$20.00

This course is the prerequisite for all pathways included in the Education and Training cluster. The course is designed for students who are interested in pursuing careers in education. Course content includes the organizational structure of education, careers, the role of the teacher, characteristics of effective teachers, communication skills, the teaching and learning processes, learning styles, research, characteristics of positive classroom environments, human growth and development, curriculum development, student characteristics, teaching techniques, learning activities, educational initiatives, technology, and careers. Observational experiences are a required component of this course. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

**Teaching I**

SDE# 460011

Prerequisite: Education and Training

1 term/1 credit  
 Grades 10-12  
 Fee: \$20.00

The course includes content that helps students implement the teaching and learning processes. Major topics included in this course are funding sources, budget preparations, legal aspects, research, teaching and learning theories, curriculum development, positive learning environments, creative teaching techniques, appropriate learning activities, instructional resources, community resources and services, scope and sequence charts, course outlines, lesson plans, testing, grading, developing partnerships, technology, and careers. School-based laboratory experiences are essential for students to develop skills in teaching. Observational experiences are a required component of this course. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

**Teaching II**

SDE# 460012

Prerequisite: Teaching I

1 term/1 credit  
 Grades 10-12  
 Fee: \$20.00

This course provides students with advanced knowledge and skills used in the education field. The concepts of legal aspects of education, instructional resources, motivation, types of assessments, constructing texts, positive learning environments, lesson planning and teaching for various areas and grades, reading level of instructional materials, classroom management strategies, partnerships, public relations, professional associations, technology, and careers are included in the course. Observational experiences are a required component of this course. Family, Career and Community Leaders of America (FCCLA), an integral part of the curriculum, provides opportunities to apply instructional competencies and workplace readiness skills, enhances leadership development skills, and provides opportunities for community service.

**Early Childhood Education I\*\***

SDE# 460013

Prerequisite: Education and Training

1 term/1 credit  
 Grades 10-12  
 Fee: \$20.00

This course includes content that helps students learn ways to direct and operate an early childhood education program. Major topics included in this course are organizational structure; personnel policies, rules, and regulations; liability issues; principles of human growth and development; human development theories; observation techniques; interpersonal skills for promoting positive and productive relationships with children and

their families; developmentally appropriate activities; individual and group activities; organization of teaching materials and supplies; learning activity centers; lesson plans; smooth transitions between routines and activities; teaching aides; operating equipment; play and recreational activities; dietary needs of children; preparation of snacks and meals; child health and safety; parental involvement; community resources; technology; and careers. An early childhood education facility with children is required and essential for students to develop skills in teaching children.

**Early Childhood Education II\*\***

SDE# 460014

Prerequisite: Early Childhood Education I

1 term/1 credit

Grades 10-12

Fee: \$20.00

This course provides students with advanced knowledge and skills used in the field of education. Major topics addressed in this course are the impact of caregivers on the development of children, personnel tasks and responsibilities, legal issues and liability, licensure standards, policies for providing early childhood education programs, physical facility layout, management systems, facility maintenance, scheduling, child growth and development theories, brain research, risk management, factors contributing to at-risk children, observation records, guidance techniques, curriculum development, age-appropriate learning activities, children with exceptionalities, motivational techniques, special events and field trips, recreational activities, dietary needs of children, food choices, professionalism, health screening and health assessment, emergency evacuation procedures, rules and regulations, technology, and careers. An early childhood education facility is required and essential for students to develop skills in teaching children.

**Education and Training Internship**

SDE# 460015

1 term/1 credit

Grades 10-12

Fee: \$20.00

Education and Training Internship is a course. Students who have completed Teaching II, Early Childhood Education II, Professional Support Services in Education, or Educational Leadership courses are eligible to enroll in Education and Training Internship. The internship course is for students who are interested in pursuing careers in the education field. The internship allows students to spend time in a classroom or school setting on a regular basis. In this experience, students are assigned to a teacher within the school system who teaches the subject-matter area of interest to the student intern; a staff member in the appropriate professional support services area; or a principal or vice-principal. This course provides students with a context in which they can make a personal assessment of their commitment to pursue a teaching, professional support services, or educational leadership career. The school-based laboratory for the internship is an actual classroom or school that provides instruction in the subject-matter area or career area related to the student's interest.

**HEALTH SCIENCE**

The Health Science cluster provides students with essential knowledge and skills for pursuing a career in health care. The required foundation course, Foundations of Health Science, is offered to all 9<sup>th</sup> through 12<sup>th</sup> grade students. This course, a prerequisite to all pathway courses, provides essential health care knowledge and skills and promotes the application of science and technology. Students who choose to enter the Health Science field set specific academic goals for meeting the expectations of business and industry. Participation in Health Occupations Students of America (HOSA) helps students achieve these goals while enhancing the development of leadership skills. Students have an opportunity to earn a Career Ready Indicator.

Diagnostics Services
<ul style="list-style-type: none"> <li>• Foundations of Health Science</li> <li>• Human Body Structures and Functions</li> <li>• Health Promotion and Wellness</li> <li>• Health Science Internship 1</li> <li>• Health Science Internship 2</li> <li>• Introduction to Pharmacy</li> <li>• Medical Terminology</li> <li>• Therapeutic Services</li> <li>• Sports Medicine</li> </ul>

## **Foundations of Health Science**

SDE# 490007

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Foundations of Health Science is a required course that introduces students to a wide range of health careers. Integrated academics combined with health care knowledge and skills provide the framework for a strong health care delivery system in the twenty-first century. This course is the prerequisite for all the health science courses. It is recommended for all students who want to prepare for further study in an array of health-related fields at the postsecondary level.

## **Sports Medicine**

SDE# 490011

Prerequisite: Foundations of Health Science

0.5 term/0.5 credit  
Grades 10-12  
Fee: \$20.00

Sports Medicine is a course that introduces students to the sports medicine profession. Course content specifies core knowledge and skills needed by workers in the sports medicine field. It is suggested that Sports Medicine be offered to students in Grades 10-12 as an elective course. Upon successful completion of the course, students may enroll in the Advanced Health Seminar or the Work-Based Experience Seminar.

## **Health Promotion and Wellness**

SDE# 490021

0.5 term/0.5 credit  
Grades 10-12  
Fee: \$10.00

Health Promotion and Wellness is a course designed to enable students to develop an understanding of personal, client, and community health. The course emphasizes wellness concepts related to positive health behaviors. The course provides a foundation for comprehending preventive health and wellness in the health care delivery system.

## **Human Body Structures and Functions**

SDE# 490015

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Human Body Structures and Functions is a course designed to help students develop a basic knowledge of the normal structure and function of the human body. The course uses an integrated approach for teaching medical terminology to the health care student by incorporating medical terminology into instruction regarding human body structures and functions and the disease process.

## **Introduction to Pharmacy\*\***

SDE# 490022

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

Pharmacy is a one-credit course that introduces students to the pharmacy profession. Course content emphasizes the history of medicine, mathematics, technology, and legal issues. Foundations of Health Science is a prerequisite course. Upon successful completion of this course, students may choose to continue studies in Advanced Health Seminar or Work-Based Experience Seminar.

## **Therapeutic Services**

SDE# 490023

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Therapeutic Services is a course designed to keep abreast of the rapid changes in business and industry by offering students a rigorous array of coursework and work-based experience to help prepare them for advanced learning and a wide range of health career opportunities. This course is designed to provide the local education agency flexibility to meet health care demands in the community. Students are introduced to careers in therapeutic services including, but not limited to, nursing, medicine, physical therapist, surgical technologist, respiratory therapist, emergency medical technician, and others.



**Health Science Internship I**

SDE # 490013  
Prerequisite: Foundations of Health Science

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Health Science Internship is a course designed for students in Grades 11 or 12. This course includes a variety of knowledge and skills necessary for becoming a health care worker or for preparing students for postsecondary health care education programs. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory, or other health care facilities. Theory and laboratory components comprise at least ten percent of the Health Science Internship course.

**Health Science Internship II**

SDE # 490014  
Prerequisite: Foundations of Health Science

1 term/2 credits  
Grades 10-12  
Fee: \$20.00

Health Science Internship is a two-credit course designed for students in Grades 11 or 12. This course includes a variety of knowledge and skills necessary for becoming a health care worker or for preparing students for postsecondary health care education programs. Health Science Internship is designed to be completed in a hospital, extended care facility, rehabilitation center, medical office, imagery laboratory, or other health care facilities. Theory and laboratory components comprise at least ten percent of the Health Science Internship course.

**Medical Terminology**

SDE# 490033

1 term/1 Credit  
Grades 9-12  
Fee: \$20.00

Medical Terminology is a one-credit course that is designed for students to develop health care specific knowledge for a career in the medical field. The course uses an integrated approach for teaching the language of medicine to the health care student by incorporating medical terminology with anatomy and physiology and the disease process. This method has been proven to be a logical and effective method of learning the language of medicine.

**HOSPITALITY AND TOURISM**

*\*SBCT Campus Only*

The Hospitality and Tourism classrooms and laboratories provide safe and innovative settings for student exploration and assessment. These settings provide structured and stimulating environments designed to meet students' emerging needs. Students choosing a pathway in the Hospitality and Tourism cluster obtain knowledge about the hospitality and tourism industries from challenging curricula, acquire technological expertise required in the field, and participate in daily tasks that utilize the skills mandatory for hospitality and tourism professionals. Students choosing to enter this pathway should be able to comprehend course materials and complete laboratory work, projects, and assignments related to the Hospitality and Tourism cluster.

An integral part of the instructional program within the cluster is Family, Career, and Community Leaders of America (FCCLA), the student organization for all pathways within the cluster. FCCLA members learn leadership skills, develop critical-thinking skills, and gain career preparation skills through participation in state and national programs such as community service and competitive Students Taking Action with Recognition (STAR) events. Students have an opportunity to earn a ServSafe Credential in this program.

<b>Hospitality and Tourism</b>
<ul style="list-style-type: none"> <li>• Hospitality and Tourism</li> <li>• Culinary Arts I</li> <li>• Culinary Arts II</li> </ul>

**Hospitality and Tourism \*\***

SDE# 500011

1 term/1 credit

Grades 9-12

Fee: \$35.00

The Hospitality and Tourism course is the prerequisite for all pathways included in the Hospitality and Tourism cluster. Major topics include introduction to hospitality and tourism, recreation, travel and tourism, lodging, restaurants and food and beverage services, safety and sanitation, customer relations, and quality services. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

**Culinary Arts I \*\***

SDE# 500012

The prerequisite: Hospitality and Tourism

1 term/1 credit

Grades 10-12

Fee: \$35.00

Culinary I introduces students to basic food production, management, and service activities in both the back-and- front-of-the- house. Emphasis is placed on sanitation, safety, and basic food preparation. Skills in mathematics, science, and communication are reinforced in this course. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area. School-based laboratory experiences are essential for students to develop skills in the hospitality and tourism industry.

**Culinary Arts II \*\***

SDE# 500013

The prerequisite: Culinary I

1 term/1 credit

Grades 10-12

Fee: \$35.00

Culinary II provides advanced experiences in food production, management, and service. Topics include food service operations, advanced food production, and professionalism. Skills in mathematics, communication, creative thinking, and entrepreneurship are reinforced in this course. The required school-based laboratory for the Hospitality and Tourism cluster is a commercial food service kitchen with a food serving and dining area.

**HUMAN SERVICES**

Students interested in this cluster should be able to comprehend course materials and complete laboratory work, projects, and assignments related to the Human Services cluster. Students obtain knowledge about the cosmetology field as well as consumer services from challenging curricula, acquire technological expertise required in the field, and participate in daily tasks and skills mandatory for human service professionals. The Human Services cluster classroom and required laboratories provide safe and innovative settings for student exploration and mastery of required course content.

Students participating in the Personal Care Services pathway are members of SkillsUSA. Members learn leadership skills, develop critical-thinking skills, and gain career preparation skills through participation in state and national programs such as community service and competitive events. Students have an opportunity to earn a Career Ready Indicator.

Personal Care
<ul style="list-style-type: none"> <li>• Introduction to Cosmetology</li> <li>• Hair Coloring</li> <li>• Chemical Services</li> <li>• Salon Practices and Management</li> <li>• Introduction to Nail Care and Applications</li> <li>• State Board Practicum</li> <li>• Senior Career Pathway Project- FACS</li> </ul>

## **Introduction to Cosmetology \*\***

SDE# 510060

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Introduction to Cosmetology is a course that provides students with a study of concepts related to the cosmetology profession. Specific topics include cosmetology history and opportunities, professional image, infection control, basic fundamentals, and principles of hair design. Students also gain initial practical experience in sanitation, shampooing, hair shaping, and hairstyling. Upon successful completion of this course, students are able to practice safety and sanitary precautions as they perform basic procedures. Students participate in SkillsUSA as an integral part of this instructional program. Introduction to Cosmetology is the prerequisite to Chemical Services, Hair Coloring, Introduction to Spa Techniques, Advanced Spa Techniques Applications, Salon Practices and Management, and State Board Practicum.

## **Hair Coloring**

SDE# 510061

Prerequisite: Introduction to Cosmetology

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Hair Coloring is a course that provides students with study and experience in hair coloring and lightening. Emphasis is placed on color application, laws, levels and classifications of color, and problem solving. Upon successful completion of this course, students are able to identify all phases of hair coloring and its effects upon the hair and perform procedures for hair coloring and lightening. Problem-solving and critical-thinking skills are essential, and many opportunities are provided for growth in students' level of competence. Students participate in SkillsUSA as an integral part of this instructional program.

## **Chemical Services**

SDE# 510062

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Chemical Services is a course that focuses on the theory of chemical services related to chemical hair texturing. Specific topics include basics of chemistry and electricity, properties of the hair and scalp, and chemical texture services. Students also gain initial practical experience in performing various chemical texturing activities. Emphasis is placed on safety, chemical use and handling, hair and scalp analysis, and client consultation. Upon successful completion of this course, students are able to practice safety and sanitary precautions as they perform these chemical services. Students participate in SkillsUSA as an integral part of this instructional program.

## **Salon Practices and Management**

SDE# 510065

Prerequisite: Introduction to Cosmetology

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Salon Practices and Management is a course that enables students to develop entry level management skills for the cosmetology industry. Students practice all phases of cosmetology in a salon setting. Upon successful completion of this course, students are able to demonstrate professional work ethics and communication skills, job-seeking and management skills, and exhibit knowledge of the technology used in salons. Students participate in SkillsUSA as an integral part of this instructional program.

## **Introduction to Nail Care and Applications**

SDE# 510066

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

Introduction to Nail Care and Applications is a course that focuses on all aspects of the nail care industry. Specific topics include nail care history and opportunities, nail and skin services, sanitation and bacteriology, and salon conduct. Upon successful completion of this course, students are able to demonstrate professional conduct, recognize nail disorders and diseases, and identify and perform procedures for sanitation and nail care services. Students participate in SkillsUSA as an integral part of this instructional program. This course is a prerequisite for Nail Art and Applications and State Board Practicum Pathway B.

**State Board Practicum**

SDE# 510068

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

State Board Practicum is a culminating course that provides students with a comprehensive study of State Board procedures and practical applications in cosmetology and nail care. The course consists of Pathway A—Cosmetology (content standards 1-17) and Pathway B—Nail Care Services (content standards 1-11 and 18-20). Upon successful completion of this course, students are able to demonstrate practical skills necessary for meeting state licensure requirements and for successful employment. Students participate in SkillsUSA as an integral part of this instructional program. The prerequisites for this course depend upon the licensure the student is pursuing.

**Senior Career Pathway Project\*\*\*FACS**

SDE# 510069

1 term/1 credit  
Prerequisite: 2 or more CTE courses Grades 10-12  
Fee: \$20.00

Senior Career Pathway Project (SCPP) is a capstone course designed for career and technical education students who have completed two or more career and technical education courses. This course allows students to utilize their secondary coursework through an experience that showcases their learning. It provides an opportunity for a student to choose an area of interest, explore that area in-depth, and demonstrate problem solving, decision-making and independent learning skills. The SCPP contributes to an educational plan of challenging courses and practical experiences that prepare students for the workplace or for pursuing further education.

During the SCPP the student works with his or her coordinating teacher, academic teachers, and with a product or process mentor who has expertise in the student’s field of study. At the conclusion of the SCPP, the student presents or demonstrates knowledge gained to an audience consisting of the coordinating teacher, academic teachers, the product or process mentor, peers, and community and business representatives. This course may be eligible for Dual Enrollment College Credit when applied with specific Career Technical Pathway programs.

**TRANSPORTATION, DISTRIBUTION, AND LOGISTICS**

The Transportation, Distribution, and Logistics learning environment utilizes a variety of physical space to stimulate development of effective cognitive and psychomotor skills. Students experience a wide range of hands-on activities based on authentic representations of expectations found in the workplace. Theory and concepts are taught in proportion to the need for strong application opportunities with emphasis on timely learning experiences that facilitate the transition to skills attainment. Safety, proper tool use, and adherence to procedures are integral components for all student learning experiences.

Students in this cluster affiliate with SkillsUSA as the co-curricular Career and Technical Student Organization (CTSO). SkillsUSA provides opportunities that enhance classroom instruction, help develop leadership skills, and further career development. These courses are Dual Enrolled credits for students who meet the criteria and apply for the Dual Enrolled credit.

Facilities and Mobile Equipment Maintenance
<ul style="list-style-type: none"> <li>• Maintenance and Light Repair A</li> <li>• Maintenance and Light Repair B</li> <li>• Maintenance and Light Repair C</li> <li>• Maintenance and Light Repair D</li> <li>• Automotive Service Technology A</li> <li>• Automotive Service Technology B</li> <li>• Automotive Service Technology C</li> <li>• Automotive Service Technology D</li> <li>• Master Automotive Service Technology</li> </ul>

**Maintenance and Light Repair A\*\*\*/\*\***

SDE# 570071

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, engine repair, automatic transmissions and manual drive trains.

**Maintenance and Light Repair B\*\*\*/\*\***

SDE# 570072

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, suspension and steering, and brakes.

**Maintenance and Light Repair C\*\*\*/\*\***

SDE# 570073

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, brakes, and electrical/electronic systems.

**Maintenance and Light Repair D\*\*\*/\*\***

SDE# 570074

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with foundational knowledge and skills relative to safety, engine performance, electrical/electronic systems, and heating and air conditioning.

**Automotive Service Technology A\*\*\*/\*\***

SDE# 570075

Prerequisite: Must complete all MLF courses

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, engine repair, automatic transmissions, and manual drive trains.

**Automotive Service Technology B\*\*\*/\*\***

SDE# 570076

Prerequisite: Must complete all MLF courses

1 term/ 1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, suspension and steering, and brakes.

**Automotive Service Technology C\*\*\*/\*\***

SDE# 570077

Prerequisite: Must complete all MLF courses

1 term/ 1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, brakes, and electrical/electronic systems.

**Automotive Service Technology D\*\*\*/\*\***

SDE# 570078

Prerequisite: Must complete all MLF courses

1 term/1 credit  
Grades 9-12  
Fee: \$20.00

A one-credit course that provides students with service knowledge and skills relative to safety, engine performance, electrical/electronic systems and heating and air conditioning.

**Master Automotive Service Technology\*\*\*/\*\***

SDE# 570079

Prerequisite: Must complete all MLF & AST Courses

1 term/ 1 credit

Grades 9-12

Fee: \$20.00

A one-credit course that provides students with mastery knowledge and skills relative to safety, automatic transmissions and transaxles, manual drive trains and axles, suspension and steering, brakes, engine repair, engine performance, electrical/electronic systems and heating and air conditioning.

## SPECIALIZED COURSES

### Community and Workforce Development

SDE# 802111ao Community Wkfc I AM  
SEE# 802111af Community Wkfc I PM

1 term/1 credit  
Grades 11-12

SDE# 802111aq Community Wkfc II AM  
SDE# 802111ag Community Wkfc II PM

This course will allow juniors and seniors to participate in paid and/or unpaid work experiences in local businesses. Student participation in this class will be closely monitored by the local school. Students must satisfactorily complete all course requirements and turn in weekly evaluations signed by employers.

### Safety and Health Regulations

SDE# 410011

1 term/1 credit  
Grades 10-12  
Fee: \$20.00

In this course students gain valuable information that serves as a foundation to more specific, topic related information. Students learn the importance of governmental as well as industry regulations and the student's individual responsibilities to perform all activities from a safety perspective. Students identify common safety hazards found in the workplace and their role in minimizing and avoiding unsafe practices. Specific topic areas include flammable and combustible liquids, egress and fire protection, electrical safety, environmental control, machine guarding, tool safety, first-aid, hazard communication, personal protective equipment, walking and working surfaces, and material handling and storage.

### CAREER & TECHNICAL DUAL ENROLLMENT with Faulkner State Community College and Enterprise State Community College

A Dual Enrollment Agreement exists between Faulkner State Community College and Enterprise State Community College and the Baldwin County Board of Education that allows students to enroll in college level courses at the postsecondary institution and earn credits for a high school diploma and a postsecondary degree/certification at the same time. Students meeting the college entry requirements are eligible to enroll as a Faulkner State student and earn college credits while in high school. Eligible courses taught at both North and South Baldwin Center's for Technology are identified as noted in this example: (***Introduction to Drafting Design \*\*\****). Any course labeled with the three asterisks can offer college credit to enrolled students. \*Any additional questions can be answered by a school counselor.

### STATEWIDE ARTICULATION AGREEMENTS

An Articulation Agreement exists between Alabama's Community College System and all local Alabama School systems allowing postsecondary students to receive college credit (articulated credit) for career technical education courses completed in grades 10, 11, and 12. The Baldwin County Board of Education also has articulation agreements with other individual postsecondary institutions that also allow for articulated credit. Eligible students must meet all eligibility requirements prior to being awarded articulated credit. Eligible courses are taught at North and South Baldwin Center's for Technology as well as local high schools and are identified as noted in this example: (***Introduction to Drafting Design\*\****). Any course labeled with the two asterisks can qualify for articulated college credit upon graduation. \*Any additional questions can be answered by a school counselor.

# INDIVIDUALIZED PROGRAMS

The following course descriptions are available only to students through their individualized education program (IEP).

## INTERNATIONAL BACCALAUREATE PROGRAMME COURSES

### IB English: Higher Level, Grades 11 and 12

IB English HL 11	1 term/1 credit
SDE# 200022	Grade 11
IB English HL 12	1 term/1 credit
SDE# 200022aa	Grade 12

The goals of Language A1 are to enable students to approach literary works with intellectual maturity; to refine reading and writing skills; to engage with precision and clarity in the exchange of ideas and presentation of argument; and to foster lifelong habits of reading, writing, and thinking. The course promotes an appreciation of the possibilities for language to express human thought, emotion, and experience while also increasing the students' awareness of the structures of language.

Language A1 aims to increase students' knowledge and understanding of culture and society both locally and globally as students gain an appreciation of literature as an expression of the human condition and human thought. The literary study covers a time period from ancient Greece to the present and is representative of different cultural experiences. Genres studied include poetry, drama, novels, short stories, and essays.

### Experimental Science: IB Biology, Grade 11 or 12 (Standard Level), Grade 11 and 12 (Higher Level)

IB Biology SL	1 term/1 credit
SDE# 220015	Grades 11-12
IB Biology HL 11	1 term/1 credit
SDE# 220016	Grade 11
IB Biology HL 12	1 term/1 credit
SDE# 220016aa	Grade 12
	Fee: \$20.00 each

International Baccalaureate Biology can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. IB Biology provides the individual with an opportunity to explore the universe of the small from the realm of the molecular. The journey continues into the realm of the large; encompassing global environmental and global biome issues. The IB programme facilitates the opportunity to develop the cognitive ability of the individual through the use of a college preparatory curriculum and focus on critical thinking skills necessary to explore diverse strategies in the experimental sciences on an international stage. An interdisciplinary group project helps students realize that one discipline is not isolated from another and that scientists can work together on problems to discover solutions to a common goal.

### Experimental Science: IB Chemistry, Grade 11 or 12 (Standard Level), Grade 11 and 12 (Higher Level)

IB Chemistry SL	1 term/1 credit
SDE# 220066	Grades 11-12
IB Chemistry HL 11	1 term/1 credit
SDE# 220065	Grade 11
IB Chemistry HL 12	1 term/1 credit
SDE# 220065aa	Grade 12
	Fee: \$20.00 each

International Baccalaureate Chemistry can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. It is designed to expand on the knowledge and experimental skills obtained in Pre-IB Chemistry and to prepare the student for further study of pure and applied sciences in higher education. It will also help the student to develop the ability to analyze scientific literature critically and to develop manipulative and experimental skills necessary to perform college level scientific investigations. Chemistry is a central component of all scientific disciplines. An interdisciplinary group project helps students realize that one discipline is not isolated from another and that scientists can work together on problems to discover solutions to a common goal.



**Experimental Science: IB Physics, Grade 11 or 12 (Standard Level), Grade 11 and 12 (Higher Level)**

IB Physics SL	1 term/1 credit
SDE# 220077	Grades 11-12
IB Physics HL 11	1 term/1 credit
SDE# 220076	Grade 11
IB Physics HL 12	1 term/1 credit
SDE# 220076aa	Grade 12
	Fee: \$20.00 each

International Baccalaureate Physics can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. The focus of physics is to observe scientific phenomena and processes using the scientific method. Students are to develop skills in mathematics, technology, and interpersonal relationships. Students will also develop an understanding of international contributions to physics and other sciences. Discussions of subjects will incorporate different cultural contributions to physics from around the world in the form of work, applications, and the arts. An interdisciplinary group project helps students realize that all scientific disciplines share the common goal of understanding how the world works, and that scientists can work together on problems to discover solutions to a common goal.

**Film: IB Film, Standard or Higher Level, Grades 11 and 12**

IB Film SL	1 term/1 credit
SDE# 280083	Grades 11-12
IB Film HL 11	1 term/1 credit
SDE# 280084	Grade 11
IB Film HL 12	1 term/1 credit
SDE# 280084aa	Grade 12
	Fee: \$30.00 each

International Baccalaureate Film can be taken in the junior or senior year as a Standard Level (SL) course or over the junior and senior years as a Higher Level (HL) course. Through the study and analysis of film texts and exercises in film-making, IB film students explore film history, theory and socio-economic background. The course develops students' critical abilities, enabling them to appreciate the multiplicity of cultural and historical perspectives in film. To achieve an international understanding within the world of film, students are taught to consider film texts, theories and ideas from the points of view of different individuals, nations and cultures.

**Foreign Language: IB Spanish Standard Level, Grades 11 and 12**

IB Spanish SL 11	1 term/1 credit
SDE# 270159	Grade 11
IB Spanish SL 12	1 term/1 credit
SDE# 270160	Grade 12
	Fee: \$7.50 each

The main focus of the Spanish B SL course is language acquisition and development in the four primary language skills: listening, speaking, reading, and writing. The objectives of the course are for the student to be able to communicate in both oral and written forms, using and understanding appropriate vocabulary and grammar in a variety of situations. In addition, the student will demonstrate an awareness of and sensitivity to some elements of the cultures related to the Spanish language and the international community. The student will be assessed through activities including oral and listening interaction, a range of reading texts at various levels of difficulty, and the use of the language in a communicative nature in writing tasks.

**Mathematics: IB Mathematical Studies, Standard Level, Grades 11 and 12**

IB Math Analysis SL 11	1 term/1 credit
SDE# 210028	Grade 11
IB Statistics & Intro to Calculus SL 12	1 term/1 credit
SDE# 210031aa	Grade 12
Prerequisite: IB Math Analysis or IB Pre-Calculus	

International Baccalaureate Mathematical Studies is designed for IB students whose future careers will not include a focus on mathematics. This course is designed to provide a realistic mathematics course for students with varied backgrounds and abilities. The skills needed to cope with the mathematical demands of a technological society are developed, and emphasis is placed on the application of mathematics to real-life situations. A substantial piece of personal research, in the form of a statistical project, is a requirement of this program.

**Mathematics: IB Math Standard Level, Grades 11 and 12**

IB Pre-Calculus SL 11	1 term/1 credit
SDE# 210029	Grade 11
IB Calculus SL 12	1 term/1 credit
SDE# 210031	Grade 12

This course is a 2-year program for students planning to enter college majoring in math, science, medicine, or engineering. The course will study a broad range of topics, providing an introduction to a variety of mathematical topics that could be taken at the collegiate level. The focus of Math SL is to introduce important mathematical concepts through the development of mathematical techniques and understanding, not necessarily rigor. It will focus on solving real life problems and situations, and will include 1 project per year. The goal is to model logical, critical, and creative thinking as well as teaching students to think on an abstract and generalized level. By incorporating the historical perspectives respective to the development of mathematics, students will learn to appreciate the fact that math is the international language.

**Music: IB Music, Standard or Higher Level, Grades 11 and 12**

IB Music SL	1 term/1 credit
SDE# 280025	Grades 11-12
IB Music HL 11	1 term/1 credit
SDE# 280026	Grade 11
IB Music HL 12	1 term/1 credit
SDE# 280026aa	Grade 12
	Fee: \$20.00 each

International Baccalaureate Music is designed for students with a strong interest in music. The course is designed to promote greater awareness and understanding of both the power and variety of musical experiences. Topics include a study of music in western society, international music, basic musical literacy, and music theory. This study of music is concerned with elements of music, and the music of numerous cultures and eras. Both worldwide and historical perspectives are required of students, as well as a commitment to creating and performing music.

**Social Studies: IB History of the Americas, Higher Level, Grades 11 and 12**

IB History of the Americas HL 11	1 term/1 credit
SDE# 230024	Grade 11
IB History of the Americas HL 12	1 term/1 credit
SDE# 230024aa	Grade 12

History of the Americas is a two year course. During this two-year course, the students will study 20th century issues for the purpose of comparing/contrasting the similarities and differences in cultural roots, political-economic-social development, and modern international relations. Teachers will choose one prescribed subject and two topics covering 20th century world history. Teachers will also choose three aspects of the history of the Americas.

**Theatre: IB Theatre, Standard or Higher Level, Grades 11 and 12**

IB Theatre SL	1 term/1 credit
SDE# 280081	Grades 11-12
IB Theatre HL 11	1 term/1 credit
SDE# 280082	Grade 11
IB Theatre HL 12	1 term/1 credit
SDE# 280082aa	Grade 12
	Fee: \$20.00 each

International Baccalaureate Theatre Arts programme aims to help students understand the nature of the theatre; to understand it by making it as well as studying it; to understand it not only with their minds but with their senses, their bodies and their emotions; to understand the form it takes in cultures other than their own; and through this understanding better to understand themselves, their society and their world. The course involves the development of performance skills through working on devised and scripted scenes, some of which must be presented to an audience. Students will also study drama from the point of view of the director and will investigate methods of turning a play script into performance. Practical exploration of theatre from different cultures is also a key element in the course. A theatre production - a collaborative exercise animating a broad spectrum of talents and skills in which the principles and practices of theatre are explored by the students - is the high point of their practical and theoretical studies.

## **Theory of Knowledge**

IB Theory of Knowledge/Indep Projects 11  
SDE# 230095  
IB Theory of Knowledge 12  
SDE# 230095aa

1 term/1 credit  
Grade 11  
1 term/1 credit  
Grade 12

The aim of Theory of Knowledge is not to give students information, but to engage in critical reflection on what they think they already know both facts and values. The course considers ways in which we gain our understanding through perception, language, reasoning, and emotion, and considers individual disciplines which arise from different approaches and justifications. It examines the approaches to knowledge taken by mathematics, the natural and human sciences, history, the arts, and ethics, and tries to place them in relationship to each other and to the experiences of the students. The influence on knowledge of culture and personal experience also emerges in the discussions on which the course is based. Theory of Knowledge is the compulsory core course for the International Baccalaureate.

## **Visual Arts: IB Visual Arts, Standard Level, Grade 11 or 12**

IB Visual Art SL  
SDE# 280105  
IB Visual Art HL 11  
SDE# 280106  
IB Visual Art HL 12  
SDE# 280106aa

1 term/1 credit  
Grades 11-12  
1 term/1 credit  
Grade 11  
1 term/1 credit  
Grades 11-12  
Fee: \$20.00 each

International Baccalaureate Visual Arts is a one-year, standard level IB elective course open to students in their junior or senior year. It is structured to encourage individual exploration of one's artwork and personal expressions. Students will create two separate bodies of work, one visual and one written. The written journal consists of investigation into periods of art history, artists, and art media. The visual production consists of a portfolio of works associated with the written investigative workbook. The assessment in IB Visual Arts consists of an external evaluation by an IB examiner of the workbook and portfolio of work as an on site exhibit in addition to an interview with the examiner.

## Essentials/Life Skills Core Courses (Formerly known as AOD courses)

<b>Life Skills I: English Essentials 9</b>	<b>(LSI: English)</b>	SDE# 700005
<b>Life Skills II: English Essentials 10</b>	<b>(LSII: English)</b>	SDE# 700006
<b>Life Skills III: English Essentials 11</b>	<b>(LSIII: English)</b>	SDE# 700007
<b>Life Skills IV: English Essentials 12</b>	<b>(LSIV: English)</b>	SDE# 700008

**Life Skills: English** delineates functional content standards necessary for achieving reading, writing, and language competency in the workplace and in community life. Reading focuses on decoding and comprehending essential information for successful community inclusion; writing emphasizes comprehending and using written information to communicate with others effectively; and language competencies focus on receptive and expressive communication modes, and the mechanics, grammar, and usage conventions of standard English. The student is expected to acquire and master the skills in whatever mode of communication is appropriate.

<b>LSS I: Physical Science</b>	SDE# 700021
<b>LSS II: Biology</b>	SDE# 700022
<b>LSS III: Earth &amp; Space Science</b>	SDE# 700023
<b>LSS IV: Environmental Science</b>	SDE# 700024

**LSS I** is designed to provide students with practical knowledge of Physical Science including scientific process and application skills; periodic table; solutions; bonding; chemical formulas; physical and chemical change; gravitational, electromagnetic, and nuclear forces; motion; energy; energy transformation; electricity and magnetism; nuclear science; metric units. **LSS II** is designed to provide students with practical knowledge of Biology including process and application skills; cell processes; cell theory; photosynthesis and cellular respiration; genetics; classification; plants; animals; ecology; biogeochemical cycles. **LSS III** is designed to provide students with practical knowledge of Earth and Space Science including scientific process and application skills; energy in the Earth system; weather; seasons; theories for origin and age of the universe; stars, pulsars, quasars, black holes, and galaxies; Earth and space scientists; space exploration. **LSS IV** is designed to provide students with a practical knowledge of Environmental Science including scientific process and application skills; natural and human impacts; carrying capacity; renewable and nonrenewable energy resources; properties and importance of water; land use practices composition and erosion of soil.

<b>Algebraic Essentials A</b>	SDE# 700016
<b>Algebraic Essentials B</b>	SDE# 700017
<b>Geometry Essentials A</b>	SDE# 700018
<b>Geometry Essentials B</b>	SDE# 700019

<b>SS I: World History</b>	SDE# 700031
<b>SS II: United States History I</b>	SDE# 700032
<b>SS III: United States History II</b>	SDE# 700033
<b>SS IV: Economics</b>	SDE# 700034
<b>SS IV: United States Government</b>	SDE# 700035

**SS I** is a study of world history from 1500 to present. Students are able to apply and utilize their knowledge to develop informed opinions about issues such as the quest for peace, human rights, trade, global ecology, and the impact each has on everyday life situation. **SS II** is a chronological study of major events, issues, movements, leaders, and groups of people of the U.S. through Reconstruction from a national and Alabama perspective. **SS III** begins with the post-Reconstruction U.S. and its shift into a more industrialized society and continues through the twentieth century to the present. **SS IV** focuses on the functions and institutions of modern-day economic systems and theory and the origins, structure, and functions of government at all levels.

<b>Transition Services II</b>	SDE# 700041
-------------------------------	-------------

The **Transition** courses are designed to provide students with an increase in independence and employability skills through instruction in financial management, community participation, advocacy skills, personal management and employment development. These courses are primarily for students entering the 10<sup>th</sup> grade. There may be, on occasion, be exceptions to this guideline. **Work Force Essentials or Transition Services II is required for Essentials Life Skills Pathway.**

**Transition Services I** SDE# 600301

**Transition Services I** is a course designed to prepare students to become self-advocates, participate in postsecondary education and/or training to gain meaningful employment, and support community participation as they plan for life after high school.

**Transition Services 9** SDE# 600304

**Transition Services 9** addresses the first tier of Alabama's four-tier transition standards. Students enrolled in this course should be performing at the first tier in one or more of the transition standards strands. These standards are based on a scope and sequence that includes the transition strands: (1) academics/training (AT), (2) occupations/careers (OC), (3) personal/social (PS), and (4) daily living (DL). Students will develop fundamental transition skills needed for positive post-school outcomes. Instruction for this course may take place both within the classroom and the community.

**Transition Services 10** SDE# 600305

**Transition Services 10** applies the second tier of Alabama's four-tier transition standards. Students should be performing at the second tier in one or more of the transition standards strands. These standards are based on a scope and sequence that includes the transition strands: (1) academics/training (AT), (2) occupations/careers (OC), (3) personal/social (PS), and (4) daily living (DL). Students will develop fundamental transition skills needed for positive post-school outcomes. Instruction for this course may take place both within the classroom and the community.

**Transition Services 11** SDE# 600306

**Transition Services 11** applies the third tier of Alabama's four-tier transition standards. Students should be performing at the third tier in one or more of the transition standards strands. These standards are based on a scope and sequence that includes the transition strands: (1) academics/training (AT), (2) occupations/careers (OC), (3) personal/social (PS), and (4) daily living (DL). Students will develop fundamental transition skills needed for positive post-school outcomes. Instruction for this course may take place both within the classroom and the community.

**Transition Services 12** SDE# 600307

**Transition Services 12** applies the fourth tier of Alabama's four-tier transition standards. Students should be performing at the fourth tier in one or more of the transition standards strands. These standards are based on a scope and sequence that includes the transition strands: (1) academics/training (AT), (2) occupations/careers (OC), (3) personal/social (PS), and (4) daily living (DL). Students will develop fundamental transition skills needed for positive post-school outcomes. Instruction for this course may take place both within the classroom and the community.

**Transition Services Elective** SDE# 600302

**Transition Services Elective** applies to students involved in community-based instruction, pre-vocational experience, and community integration development. This course will address the four-tier system of Alabama's Transition Standards.

**The New Alabama High School Diploma  
Work Component Requirements**

**Outcome: To provide students with positive learning opportunities in real-work settings,  
based on the interests, skills, and needs of individual students.**

**Students who take 4 or more core Essential/Life Skills Pathway courses must complete the following:**

Community-Based Work Instruction\*

2 Career and Technical Education courses in a sequence

Workforce Essentials or Transition Services II in the event that the LEA does not have a Cooperative Education Program

Cooperative Education/Work-Based Experience **or** Life Skills Occupational Preparation in school systems that do not have a Cooperative Education Program

Cooperative Education Seminar

**New Course Requirement:**

Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy)

**\*Students must participate in Community-Based Work Training or demonstrate appropriate job readiness skills as evidenced by previous satisfactory work experience or assessment by supervising adults (teachers, administrators), etc. Documentation of Community-Based Work Training must include at least two (2) acceptable performance evaluations using The Community-Based Work Training Performance Evaluation completed by employers/supervisors/educators.**

- Students following the Essential/Life Skills Pathway must meet the entrance requirements of the Cooperative Education Program.
- Students on this pathway would take 2 Career and Technical Education courses in a sequence. (The CTE courses would fulfill 2 of the 3 course requirements in the CTE and or Arts Education and or Foreign Language area.)

**ALABAMA HIGH SCHOOL DIPLOMA  
SUBSTITUTE COURSES FOR STUDENTS WITH DISABILITIES**

AREAS OF STUDY	REQUIREMENTS	CREDITS
English Language Arts	English 9, 10, 11, and 12 or any AP/IB/postsecondary equivalent courses. <u>or</u> *English Essentials 9, 10, 11, 12. <u>or</u> **AAS English 9, 10, 11, and 12.	4
Mathematics	Algebra I, Geometry, and Algebra II with Trig or Algebra II or CTE/IB/postsecondary equivalent courses. Additional course(s) to complete the four credits in mathematics must be chosen from the <i>Alabama Course of Study Mathematics</i> or CTE/AP/IB/postsecondary equivalent courses. <u>or</u> *Algebraic Essentials A & B and Geometry Essentials A & B (students taking Algebraic Concepts in Grade 9 are not required to take Geometry B). <u>or</u> **AAS Mathematics 9, 10, 11, and 12.	4
Science	Biology and a physical science. The third and fourth science credits may be used to meet both the science and CTE requirement and must be chosen from the <i>Alabama Course of Study: Science</i> or CTE/AP/IB/postsecondary equivalent courses. <u>or</u> *Life Skills Science I, II, III, and IV. <u>or</u> **AAS Science 9, 10, 11, and 12	4
Social Studies	World History, U.S. History x 2, and Government/Economics or AP/IB/postsecondary equivalent courses. <u>or</u> *World History for Living, U.S. History for Living 10, U.S. History for Living 11, and Economics for Living/U.S. Government for Living . <u>or</u> **AAS Social Studies 9, 10, 11, and 12.	4
Physical Education	LIFE (Personal Fitness) One JROTC credit may be used to meet this requirement. <u>or</u> Adapted Physical Education.	1
Health Education	<i>Alabama Course of Study: Health Education</i> . <u>or</u> **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	0.5
Career Preparedness	Career Preparedness Course (Career and Academic Planning, Computer Applications, Financial Literacy) <u>or</u> **AAS Life Skills	1
CTE and/or Foreign Language and/or Arts Education	Students choosing CTE, Arts Education, and/or Foreign Language are encouraged to complete two courses in sequence. <u>or</u> *two CTE courses and Workforce Essentials ( <u>or</u> Transition Services II in school systems that do not offer Workforce Essentials). <u>or</u> **AAS Life Skills.	3
Electives	*Students earning core credit through the Essentials/Life Skills courses are required to take Cooperative Education Seminar/Work-Based Experience (or LS Occupational Preparation in school systems that do not have a Cooperative Education Program). **AAS Pre-Vocational, AAS Vocational, AAS Community Based Instruction, and/or AAS Elective Course.	2.5
<b>Total Credits Required for Graduation</b>		<b>24</b>

\* Course sequence for students with disabilities earning core credit through the Essentials/Life Skills courses. Students pursuing an Alabama High School Diploma through this pathway must participate in Community-Based Work Training or have documentation of previous work experience in addition to the course requirements described above.

\*\* Course sequence for students with significant cognitive disabilities earning core credit through Alternate Achievement Standards (AAS) courses.

## Prospective Certificate Courses per Grade Level

<u>G</u>	<u>Reading</u>	<u>Lang. Arts</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>	<u>Daily Living</u>	<u>Pre-Vocational</u>	<u>Vocational</u>
9	AAS: Reading-9 #600419	AAS: Language Arts-9 #600439	AAS: Mathematics-9 #600459	AAS: Science-9 #600479	AAS: Social Studies-9 #600499	AAS: Life Skills-9 #600512	AAS: Pre-Vocational-9 #600521	AAS: Vocational-9 #600531
10	AAS: Reading-10 #600420	AAS: Language Arts-10 #600440	AAS: Mathematics-10 #600460	AAS: Science-10 #600480	AAS: Social Studies-10 #600500	AAS: Life Skills-10 #600513	AAS: Pre-Vocational-10 #600522	AAS: Vocational-10 #600532
11	AAS: Reading-11 #600421	AAS: Language Arts-11 #600441	AAS: Mathematics-11 #600461	AAS: Science-11 #600481	AAS: Social Studies-11 #600501	AAS: Life Skills-11 #600514	AAS: Pre-Vocational-11 #600523	AAS: Vocational-11 #600533
12	AAS: Reading-12 #600422	AAS: Language Arts-12 #600442	AAS: Mathematics-12 #600462	AAS: Science-12 #600482	AAS: Social Studies-12 #600502	AAS: Life Skills-12 #600515	AAS: Pre-Vocational-12 #600524	AAS: Vocational-12 #600534
12	Reading, Basic Skills #600348	English Language Arts, Basic Skills #600353	Extracurricular #802208	Science, Basic Skills #600363	Social Studies, Basic Skills #600368	Social/Developmental Skills #802203	Transition Service Elective #600302	Community Based Instruction 10 #600542
12	Enrichment #802200	Orientation #802105	Strategies Lab #600308	AAS: Elective 9 #600551	AAS: Elective 10 #600552	Hobbies #802209	Community Based Instruction #600541	Community Based Instruction 11 #600543
12	Transition Services 9 #600304	Lunch #802102	Transition Services 10 #600305	AAS: Elective 11 #600553	AAS: Elective 12 #600554	Transition Services 11 #600306	Transition Services 12 #600307	Community Based Instruction 12 #600544



## ENGLISH AS A SECOND LANGUAGE PROGRAM

English as a Second Language (ESL) courses are designed to meet the individual needs of English Language Learners (ELLs). The program offers courses that develop the individual's use and understanding of English and assist ELL students in subject areas. The courses are offered by the high schools and may be offered at the Centers for Technology.

Courses are offered for credit each term. Credit is awarded for each course needed as directed by the student's IELP (Individual English Language Plan). ESL Resource Teachers work with school counselors to develop individual student schedules based on language proficiency. The courses are open to English Language Learners based on scores from the ACCESS for ELLs English Language Proficiency Test.

### ESL Elective I

SDE# 300001ah

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and develops English skills in listening, speaking, reading and writing. This course **may not** be substituted for one of the four English credits required for graduation.

### ESL Elective II

SDE# 300001ai

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and is a continuation of ESL Elective I. This course is designed to provide students with the opportunity to further their development of English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

### ESL Elective III

SDE# 300001aj

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and is a continuation of ESL Elective II. This course is designed to provide students with additional opportunity to further their development of English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

### ESL Elective IV

SDE# 300001ap

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **beginning course** is for **non-English speakers** and is a continuation of ESL Elective III. This course is designed to provide students with additional opportunity to further their development of English skills in listening, speaking, reading, and writing. This course **may not** be substituted for one of the four English credits required for graduation.

### ESL English A

SDE# 300001al

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

Grades 9-12

This **intermediate course** is for **limited-English speakers** (LEP) and is a continuation of ESL Elective A. This course is designed to provide students with the opportunity to continue building their English skills in listening, speaking, reading, and writing. The Language! curriculum, as well as additional materials, will be used during the course. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

**ESL English B**

SDE# 300001an  
Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and is a continuation of ESL Elective B. The course is designed to provide students with the opportunity to enhance their English skills in listening, speaking, reading, and writing. The Language! II curriculum, as well as additional materials, will be used in this course. This course **may** be substituted for English 9, English 10, English 11, or English 12.

**ESL Elective A**

SDE# 300001ak  
Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This **intermediate course** is for **limited-English speakers** (LEP) and develops basic English skills in all four modalities. Emphasis will be placed on use of the Language! I curriculum. This course **may not** be substituted for one of the four English credits required for graduation.

**ESL Elective B**

SDE# 300001am  
Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and develops basic English skills in listening, speaking, reading, and writing with emphasis on literary skills. The Language! II curriculum will be the foundation for this course. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

**ESL Elective C**

SDE# 300001aq  
Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and develops basic English skills in listening, speaking, reading, and writing with emphasis on literary skills. This course is designed to offer students more assistance in the areas of vocabulary development, reading, and writing for various purposes prior to placement in a core English class. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

**ESL Elective D**

SDE# 300001ar  
Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This **advanced course** is for **limited-English speakers** (LEP) and develops basic English skills in listening, speaking, reading, and writing with emphasis on literary skills. This course is designed to offer students more assistance in the areas of vocabulary development, reading, and writing for various purposes prior to placement in a core English class. This course **may not** be substituted for English 9, English 10, English 11, or English 12.

**ESL Reading**

SDE# 300001ao  
Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This course is for **limited-English speakers** who have completed ESL English B or need additional services based on reading/writing scores on the ACCESS for ELLs. The course is designed to provide students with study and practice in writing/composition, reading, listening, speaking, viewing, and presenting. Emphasis will be on demonstration of language and reading skills as presented in such activities as vocabulary development, reading, and writing for various purposes, study skills, and research based on state standards. This course **may** be substituted for English 9, English 10, English 11, or English 12.

**ESL Prep Assistance/Language**

SDE# 300001ac

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This course is for **limited-English speakers** who have completed ESL Reading and/or ESL Prep Assistance/Reading or need additional services based on language/writing scores of the ACCESS for ELLs language proficiency test. This course is designed to provide limited-English speakers with additional instruction and practice in the language content based on state standards. This course is for elective credit.

**ESL Prep Assistance/ Reading**

SDE#300001ad

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit  
Grades 9-12

This course is for **limited-English speakers** who need additional services based on reading scores of the ACCESS for ELLs language proficiency test or reading scores. This course is designed to provide limited-English speakers with additional instruction and practice in the reading content based on state standards. This course is for elective credit.

**ESL Prep Assistance/ Math, Social Studies, Biology**

Prep ESL Math SDE# 300001ae

Prep ESL Social Studies SDE# 300001af

Prep ESL Biology SDE# 300001ag

Prerequisite: Placement by ESL Resource Teacher

1 term/1 credit

1 term 1 credit

1 term/1 credit

Grades 9-12

These courses are for **limited-English speakers** who need additional services based on ACCESS for ELLs language proficiency test results and classroom performance. These courses are designed to provide limited-English speakers with additional instruction and practice in core content based on state standards. This course is for elective credit.

## GIFTED EDUCATION PROGRAM

Gifted education courses offered by the high schools of Baldwin County are designed to meet the needs of the identified gifted student. The program offers differentiated courses which develop the individual's higher order cognitive abilities and encourage creative thinking and problem solving.

Courses are offered for credit each term. While topics may vary, the courses will be taken in place of either required or elective credits as directed by the student's GEP. Classes are open first to identified gifted students with the maximum class size being 20. Permission of the gifted specialist and principal is required for participation by students who are not identified gifted students. **Note: Not all courses are offered at every school and some schools offer sections of core classes that are designed for students on GEP. Gifted course grades are not weighted.**

### **Future Problem Solving/Gifted**

SDE# 600001an

1 term/1 credit  
Grades 9-10

This course stimulates critical and creative thinking skills, encourages students to develop a vision for the future, and prepares students for leadership roles. FPSP (Future Problem Solving Program International) engages students in creative problem solving within the curriculum and provides competitive opportunities.

### **Creative Leadership/Gifted**

SDE# 600001ao

1 term/1 credit  
Grades 9-10

This course will look at the issues many gifted students face on a consistent basis. Through novels and non-fiction, students will address issues of perfectionism, acceptance, and exceptionalism in the classroom and outside world. Students will be participating in team building activities as well as service projects throughout the semester in the school as well as the community. Mentorship will also play an integral part in this course.

### **International Studies I**

SDE# 600001ah

1 term/1 credit  
Grades 9-12

This course provides an opportunity for students to delve into human concerns that are global in nature. It is designed in hopes that students will become more aware of the commonalities and complexities of the issues facing the international community. It will give students new insights into current world issues such as human rights, health care, and democracy. Students will be given the opportunity to participate in Model United Nations simulations.

### **International Studies II**

SDE# 600001ai

Prerequisite: International Studies I

1 term/1 credit  
Grades 9-12

This second level course provides the opportunity for students to research current global issues in politics, religion, and human rights. This course is designed to develop knowledge and organizational skills necessary to participate in Model United Nations and to increase student awareness in international relations and cultural pluralism. Students will gain new insights into current world issues such as international security, rights of indigenous people, roles of non-governmental organizations, religious minorities, and economic stabilization. Participation in national competitions of Model United Nations conferences will be required in this class.

### **International Studies III**

SDE# 600001aj

Prerequisite: International Studies II

1 term/1 credit  
Grades 10-12

This course offers students the opportunity to do research in international studies, world history, geography, nation-state foreign policies, and cultural/ethnic studies. Students will investigate the complexity of globalization and develop necessary skills to understand and participate in Model United Nations in order to become citizens in a pluralistic and interdependent world. Higher order cognitive thinking skills such as synthesis, analysis, and evaluation will be developed through debate simulations and in the process of advanced research skills necessary to participate in Model United Nations simulations.

**International Studies IV**

SDE# 600001ak  
Prerequisite: International Studies III

1 term/1 credit  
Grades 10-12

This course focuses on issues that all humans have in common in our cultural universe. Students will develop an understanding of cross-cultural diversions, resistance to stereotyping, and comparative themes of politics. Students' participation in Model United Nations will provide opportunities for students to develop and use critical and productive thinking skills, leadership skills, and cooperative learning skills. Each student will actively participate in debates concerning issues such as interdependent markets, nuclear proliferation, terrorism, substantive development, transitional governments, global communications, and human development.

**Independent Studies**

SDE# 60001al  
Prerequisite: Approval of Gifted Program teacher & Principal

1 term/1 credit  
Grades 11-12

Students will participate in independent studies through long term contracts in selected content or talent areas. These unique learning opportunities will extend beyond the scope of the regular curriculum and are developed with the individual student's needs and interests in mind. The regular curriculum is defined as courses listed in this [Academic Guide](#).

**College and Career Preparation**

SDE# 600001au  
Prerequisite: Approval of Gifted Program teacher & Principal

1 term/1 credit  
Grades 11-12

Students explore a structured, self-directed course to aid in the challenge of college and career selection. Emphasis is given to the process of applying to college, for scholarships, and for preparing for the SAT and ACT tests. The course consists of an in-depth exploration into college selection, application, and financial aid processes. Grant and scholarship research will be included. Students may also explore career opportunities through a mentorship program in their local community.

**Senior Project**

SDE# 600001bz  
Prerequisite: Approval of Gifted Program teacher & Principal

1 term/1 credit  
Grade 12

Students participating in this course will complete a four-phase Senior Project. The Senior Project integrates critical thinking, research, application of that research to real-life situations, and advanced communication skills into a project that reflects students' thirteen years of learning. Students generate a proposal for research, thoroughly investigate a topic of interest, complete a project related to his/her research, and then present their composite experience to a review panel. Students are free to select their own topic, but all topics must have prior approval.

Abbreviation		Abbreviation	
ALL	Available at all area high schools	TECH	Available at North Baldwin or South Baldwin Centers for Technology
SEL	Available at selected area high schools		
FHP Airport	Fairhope Airport	NDA	No description available

### (Alphabetical) Index of Courses

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	430016	3D Solid Model Design I	TECH	CAD II	\$20	66
-	430017	3D Solid Model Design II	TECH	3D Design I	\$20	66
aj	802200	ACT/SAT Prep	SEL	None	\$0	58
as	802200	½ Cr - ACT Prep	SEL	None	\$0	58
aa	200036	½ Cr - AP/IB English 11 Test Prep	SEL	Enrollment in AP/IB Eng. 11	\$0	58
ab	200036	½ Cr - AP/IB English 12 Test Prep	SEL	Enrollment in AP/IB Eng. 12	\$0	58
-	200032	½ Cr - AP/IB History 11 Test Prep	SEL	Enrollment in AP/IB Hist. 11	\$0	58
aa	200032	½ Cr - AP/IB History 12 Test Prep	SEL	Enrollment in AP/IB Hist. 12	\$0	58
-	220044	½ Cr - AP/IB Life Sciences 11 Test Prep	SEL	Enrollment in AP/IB L.S. 11	\$0	58
aa	220044	½ Cr - AP/IB Life Sciences 12 Test Prep	SEL	Enrollment in AP/IB L.S. 12	\$0	59
ac	210032	AP/IB Mathematics 11 Test Prep	SEL	Enrollment in AP/IB Mth.11	\$0	59
aa	210032	½ Cr - AP/IB Mathematics 11 Test Prep	SEL	Enrollment in AP/IB Mth.11	\$0	59
ab	210032	½ Cr - AP/IB Mathematics 12 Test Prep	SEL	Enrollment in AP/IB Mth 12	\$0	59
-	220068	½ Cr - AP/IB Physical Sciences 11 Test Prep	SEL	Enrollment in AP/IB P.S. 11	\$0	59
ab	220068	AP/IB Physical Sciences 12 Test Prep	SEL	Enrollment in AP/IB P.S. 12	\$0	59
aa	220068	½ Cr - AP/IB Physical Sciences 12 Test Prep	SEL	Enrollment in AP/IB P.S. 12	\$0	59
ae	230212	½ Cr - AP/IB Social Studies 11 Test Prep	SEL	Enrollment in AP/IB S.S. 11	\$0	59
af	230212	½ Cr - AP/IB Social Studies 12 Test Prep	SEL	Enrollment in AP/IB S.S. 12	\$0	59
aa	470012	Accounting	SEL	None	\$20	68
-	470013	Accounting – Advanced	SEL	Accounting	\$20	69
-	444031	Advertising Design	TECH	None	\$20	91
-	420009	Agriscience	SEL	None	\$20	61
-	570014	Aircraft Eng & Prop Theory & Operation	FHP Airport	None	\$20	80
-	570011	Aircraft Nonmetallic Structures	FHP Airport	None	\$20	80
-	570015	Aircraft Sheet Metal Structures	FHP Airport	None	\$20	81
-	570012	Aircraft Theory of Flight & Operation	FHP Airport	None	\$20	80
-	570010	Airframe Systems	FHP Airport	None	\$20	81
-	210015	Algebraic Connections	ALL	Any Geometry	\$0	26
-	700016	Algebraic Essentials A	SEL	IEP Placement only	\$0	107
-	700017	Algebraic Essentials B	SEL	IEP Placement only	\$0	107
aa	210005	Algebra for Mastery	SEL	9 <sup>th</sup> Grade Only	\$0	24
ae	210005	Algebra I	ALL	None	\$0	25
ab	210008	Algebra IA	ALL	None	\$0	25
ab	210009	Algebra IB	ALL	Alg IA	\$0	25
ab	210016	Algebra II	ALL	Any Geometry	\$0	26
ab	210017	Algebra II with Trigonometry	ALL	Geometry	\$0	26
-	210036	Algebra with Finance	ALL	None	\$0	27
-	430059	Alternating Current	FHP Airport	None	\$20	81
-	210034	Analytical Mathematics	SEL	Alg II w/Trig	\$0	27
-	420030	Animal Science	SEL	None	\$20	62

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	220037	Aquascience	SEL	Honors Bio recom	\$15	29
-	430004	Architecture, Construction, & Manufacturing	SEL/TECH	None	\$20	65,86
-	430013	Architectural Design – Introduction	SEL	None	\$20	65
-	430014	Architectural Design - Intermediate	TECH	Arch Design Intro	\$20	66
-	430015	Architectural Design – Advanced	TECH	Arch Design Intern	\$20	66
aa	280093	Art I	ALL	None	\$20	38
-	280094	Art II	ALL	Art I	\$20	38
-	280095	Art III	SEL	Art II or tea approve	\$20	39
-	280096	Art IV	SEL	Art III or tea approve	\$20	39
-	440004	Arts – Foundations	TECH	None	\$20	91
-	280102	Art - Studio Art (Advanced Placement) AP	SEL	Art II or tea approve	\$20	39
-	280103	Art - Studio 2D (Advanced Placement) AP	SEL	Art II or tea approve	\$20	39
ab	280001	Arts Survey	ALL	None	\$0	38
aa	280001	½ Cr - Arts Survey	ALL	None	\$0	38
-	570075	Automotive Service Technology A	TECH	Complete all MLF courses	\$20	100
-	570076	Automotive Service Technology B	TECH	Complete all MLF courses	\$20	100
-	570077	Automotive Service Technology C	TECH	Complete all MLF courses	\$20	100
-	570078	Automotive Service Technology D	TECH	Complete all MLF courses	\$20	100
-	570079	Automotive Service Technology - Master	TECH	All MLF and AST courses	\$20	101
-	570016	Aviation Instrument & Hydraulic Systems	FHP Airport	None	\$20	81
-	570013	Aviation Turbine Engine Theory & Inspections	FHP Airport	None	\$20	81
-	280037	Band Technique	ALL	1 term instru music	\$30	41,42
-	280033	Band - Intermediate	ALL	Band Tech or 1 term instru music	\$30	41
ab	280031	Band – Auxiliary (Colorguard)	ALL	Audition	\$30	43
-	280035	Band – Marching	ALL	Tea approve	\$30	42
aa	280037	Band – Concert	ALL	Tea approve	\$30	42
aa	280035	Band – Jazz & Improvisation	ALL	Audition	\$20	42
ac	280037	Band – Percussion	ALL	Tea approve	\$30	42
ab	280037	Band – Symphonic	ALL	Tea approve	\$30	42
-	200025	Bible as/in Literature	SEL	None	\$0	51
ab	220011	Biology	ALL	None	\$0	29
-	220012	Biology – Honors	ALL	None	\$15	29
aa	220014	Biology – Advanced Placement (AP)	SEL	Hon Bio & Chem	\$20	32
-	412101	Building Construction I – Construction Framing NCCER	TECH	4 yr. plan and career interest document	\$20	86
-	412102	Building Construction II – Site Preparation NCCER	TECH	NCCER Building Construct I	\$20	87
-	412103	Building Construction III – Construction Finishing NCCER	TECH	NCCER Building Construct II	\$20	87
aa	450006	Business Technology Applications I	ALL	None	\$20	67
aa	450001	½ Cr - Business Technology Applications I	ALL	None	\$10	67
-	450031	Business Technology Applications II (Adv)	SEL	BTA or Compu applic	\$20	67
-	450007	Business Essentials	SEL	None	\$20	67
-	450021	Business Finance	SEL	None	\$20	69
-	450022	½ Cr - Business Finance	SEL	None	\$10	69

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
aa	210025	Calculus AB – Advanced Placement (AP)	ALL	Pre-cal	\$20	28
-	400025	Career Preparedness	ALL	None	\$0	37
-	400026	Career Preparedness – A	ALL	None	\$0	37
-	400027	Career Preparedness – B	ALL	Career Preparedness A	\$0	37
-	430034	Carpentry for Residential Interiors	TECH	None	\$20	87
-	430035	Carpentry for Residential Exteriors	TECH	None	\$20	87
-	432301	Carpentry 1 – NCCER	TECH	4-yr plan and Career interest document	\$20	86
-	432302	Carpentry II – NCCER	TECH	NCCER Carpentry I	\$20	86
-	432303	Carpentry III – NCCER	TECH	NCCER Carpentry II	\$20	86
-	510062	Chemical Services	TECH	None	\$20	98
aa	220061	Chemistry I	ALL	Bio & Alg II	\$15	29
-	220063	Chemistry II	SEL	Chem I	\$15	30
aa	220064	Chemistry – Advanced Placement (AP)	SEL	Chem I & Alg II recom	\$20	32
-	280051	Chorus I	SEL	None	\$20	43
Aa	280051	½ Cr – Chorus I	SEL	None	\$10	43
-	280053	Chorus II	SEL	Chorus I	\$20	43
-	280055	Chorus III (Concert)	SEL	Chorus II or Aud	\$20	44
-	280057	Chorus IV (Ensemble)	SEL	Audition	\$20	44
aa	280057	Chorus - Women's Ensemble	SEL	Audition	\$20	44
ab	280057	Chorus – Men's Ensemble	SEL	Audition	\$20	44
bn	802200	Coding	SEL	None	\$0	54
au	600001	College & Career Prep – Gifted	SEL	Tea approve	\$0	116
bl	802200	½ Cr - College & Career Ready Sr. Project	SEL	None	\$0	60
-	410026	Commerce Communication	SEL	BTA or Business Ess	\$20	70
ao	802111	Community and Workforce Dev. I AM	ALL	None	\$0	102
af	802111	Community and Workforce Dev. I PM	ALL	None	\$0	102
aq	802211	Community and Workforce Dev. II AM	ALL	None	\$0	102
ag	802111	Community and Workforce Dev. II PM	ALL	None	\$0	102
-	230091	Comparative Religion	SEL	None	\$0	55
-	410019	Computer Management & Support	SEL	None	\$20	68
-	520007	Computer Science A (Advanced Placement)	SEL	None	\$0	27
-	520008	Computer Science Principles	SEL	None	\$0	27
-	410008	Construction Finishing & Interior Systems	TECH	None	\$20	87
-	410007	Construction Framing	SEL/TECH	None	\$20	63, 87
-	230201	Contemporary World Issues	SEL	None	\$10	55
aa	230201	½ Cr - Contemporary World Issues	SEL	None	\$5	55
-	400122	Cooperative Ed Work-Based Experience I	SEL	2 or more CTE courses	\$10	78
-	400133	Cooperative Ed Work-Based Experience II	SEL	2 or more CTE courses	\$10	78
-	400144	Cooperative Ed Work-Based Experience III	SEL	2 or more CTE courses	\$10	78
-	400212	Cooperative Ed Work-Based Experience IV	SEL	2 or more CTE courses	\$10	79
-	510060	Cosmetology – Introduction	TECH	None	\$20	98
ao	600001	Creative Leadership/Gifted	SEL	Tea approve	\$0	115
ac	200033	Creative Writing	SEL	None	\$0	52
-	500012	Culinary Arts I	SEL/TECH	Hospitality & Tour	\$35	72,97



LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	500013	Culinary Arts II	SEL/TECH	Culinary I	\$35	72,97
-	280011	Dance I	ALL	None	\$20	40
aa	280011	½ Cr - Dance I	ALL	None	\$10	40
-	280012	Dance II	SEL	Dance I or Tea approve	\$20	40
-	510014	Dietetics	SEL	None	\$20	75
-	440032	Digital Design	TECH	None	\$20	91
-	430058	Direct Current	FHP Airport	None	\$20	80, 81
-	210018	Discrete Math	SEL	Alg II w/Trig	\$20	26
-	290001	Driver's Education	ALL	AL learner's permit	\$25	46
-	410005	Drafting Design – Introduction CAD I	SEL	None	\$20	65
-	430010	Drafting Design – Intermediate CAD II	SEL	CAD I	\$20	65
-	430011	Drafting Design – Advanced CAD III	SEL	CAD II	\$20	65
-	430012	Drafting – Structural	SEL	None	\$20	66
-	460013	Early Childhood Education I	TECH	Ed & Training	\$20	93
-	460014	Early Childhood Education II	TECH	Early Child I	\$20	94
-	220081	Earth & Space Science	ALL	Physical Sci or Chem	\$0	30
ab	230051	Economics	ALL	None	\$0	35
-	230052	Economics, Honors	ALL	None	\$0	35
-	460009	Education & Training	TECH	None	\$20	93
-	460015	Education & Training Internship	TECH	2 CTE courses in teach	\$20	94
ab	260003	Emerging Technologies I	SEL	None	\$0	53
ac	260003	Emerging Technologies II	SEL	Emerging Tech I	\$0	53
-	410024	Emergency Services	SEL	Health Sci Foundations	\$20	71
-	560011	Engineering - Foundations	SEL	None	\$20	77
-	560012	Engineering – Applications	SEL	None	\$20	77
-	560014	Engineering Research & Design	SEL	None	\$20	77
-	560013	Engineering Systems	SEL	Alg II	\$20	77
ab	200005	English 9	ALL	None	\$0	19
-	200006	English 9 Honors	ALL	None	\$0	19
ab	200009	English 10	ALL	Eng 9	\$0	20
-	200010	English 10 Honors	ALL	Eng 9	\$0	20
ab	200013	English 11	ALL	Eng 10	\$0	20
-	200014	English 11 Honors	ALL	Eng 10	\$0	20
aa	200016	English Lang & Comp (AP) 11	ALL	Eng 10	\$20	21
ab	200017	English 12	ALL	Eng 11	\$0	21
-	200018	English 12 Honors	ALL	Eng 11	\$0	21
aa	200020	English Literature & Comp (AP) 12	ALL	Eng 11	\$20	22
-	400017	Entrepreneurship	SEL	None	\$20	68
ab	220029	Environmental Science	ALL	Bio	\$0	30
-	220032	Environmental Science – Advanced Placement (AP)	SEL	Hon Bio & Chem I	\$20	32
-	420026	Environmental Management	SEL/TECH	None	\$20	62, 84
ak	300001	ESL Elective A	SEL	Tea approve	\$0	113
am	300001	ESL Elective B	SEL	Tea approve	\$0	113
aq	300001	ESL Elective C	SEL	Tea approve	\$0	113

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
ar	300001	ESL Elective D	SEL	Tea approve	\$0	113
ah	300001	ESL Elective I	SEL	Tea approve	\$0	112
ai	300001	ESL Elective II	SEL	Tea approve	\$0	112
aj	300001	ESL Elective III	SEL	Tea approve	\$0	112
ap	300001	ESL Elective IV	SEL	Tea approve	\$0	112
al	300001	ESL English A	SEL	Tea approve	\$0	112
an	300001	ESL English B	SEL	Tea approve	\$0	113
ao	300001	ESL Reading	SEL	Tea approve	\$0	113
ac	300001	ESL Prep Assist /Language	SEL	Tea approve	\$0	114
ad	300001	ESL Prep Assist /Reading	SEL	Tea approve	\$0	114
ae	300001	ESL Prep Assist /Math	SEL	Tea approve	\$0	114
af	300001	ESL Prep Assist /Social Studies	SEL	Tea approve	\$0	114
ag	300001	ESL Prep Assist /Biology	SEL	Tea approve	\$0	114
-	230029	European History - Advanced Placement (AP)	SEL	None	\$20	36
-	510004	Family & Consumer Science	SEL	None	\$20	73
-	510033	Family Studies & Community Services I	SEL	None	\$20	75
-	510034	Family Studies & Community Services II	SEL	Fam Study & Comm Serv I	\$20	75
-	410012	½ Cr - Family Wellness	SEL	None	\$10	74
-	510041	Fashion	SEL	None	\$20	74
-	510042	½ Cr - Fashion	SEL	None	\$10	74
-	410015	Fashion Merchandising	SEL	None	\$20	76
ac	200036	Film and Literature	SEL	None	\$0	52
-	530012	Fire Fighting	SEL/TECH	None	\$20	71,92
-	530011	Fire Science – Intro	SEL/TECH	None	\$20	70,92
-	420024	Fish and Wildlife Management	SEL/TECH	None	\$20	62,84
-	510011	Food & Nutrition	SEL	None	\$20	72,75
-	510013	Food – Chemistry	SEL	None	\$20	72,74
aa	220034	Forensic Science	SEL	Hon Bio & Chem I recom	\$25	30
aa	420020	Forestry	SEL/TECH	None	\$20	61,84
ad	210033	Foundations	SEL	None	\$0	24
ab	270023	French I	SEL	None	\$7.50	45
aa	270024	French II	SEL	French I	\$7.50	45
aa	270025	French III	SEL	French II	\$7.50	45
-	270026	French IV	SEL	French III	\$7.50	45
an	600001	Future Problem Solving/Gifted	SEL	Tea approve	\$0	115
-	220017	Genetics	SEL	Hon Bio & Chem I recom	\$15	30
-	700018	Geometry Essentials A	SEL	IEP Placement only	\$0	107
-	700019	Geometry Essentials B	SEL	IEP Placement only	\$0	107
aa	210010	Geometry	ALL	Any Alg I	\$0	25
aa	210013	Geometry A	ALL	Any Alg I	\$5	26
aa	210014	Geometry B	ALL	Geo A	\$5	26
ab	210011	Geometry, Honors	ALL	Alg I	\$0	25
ah	230212	Global Perspectives I	ALL	None	\$0	55
aj	230212	Global Perspectives II	SEL	Global Perspectives I	\$0	55
ak	230212	Global Perspectives III	SEL	Global Perspectives II	\$0	55

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
al	230212	Global Perspectives IV	SEL	Global Perspectives III	\$0	55
ab	230041	Government – US	ALL	None	\$0	35
-	230047	Government & Politics (AP)	ALL	None	\$20	36
-	440033	Graphic Illustration	TECH	None	\$20	91
-	420054	Greenhouse Production & Management	SEL/TECH	None	\$20	62,84
-	280031	Guitar I	SEL	Audition	\$25	41
aa	280033	Guitar II	SEL	Guitar I & Aud	\$25	42
-	510061	Hair Coloring	TECH	Intro to Cosmetology	\$20	98
aa	250002	Health	ALL	None	\$0	46
-	490007	Health Science – Foundation	TECH	None	\$20	95
-	490021	Health Promotion & Wellness	TECH	None	\$20	95
	490013	Health Science Internship I	TECH	Health Sci Found	\$20	96
-	490014	Health Science Internship II	TECH	Health Sci Found	\$20	96
-	430128	Heating & Heat Pump Systems	TECH	None	\$20	90
-	432601	Heating, Ventilation, AC – HVAC 1 NCCER	TECH	4 yr. plan and career interest document	\$20	89
	432602	Heating, Ventilation AC - HVAC II NCCER	TECH	NCCER HVC 1	\$20	89
	432603	Heating, Ventilation AC – HVAC III NCCER	TECH	NCCER HVAC II	\$20	90
-	420051	Horticulture Science	SEL/TECH	None	\$20	63,84
-	500011	Hospitality & Tourism	SEL/TECH	None	\$35	71,97
-	510051	Housing	SEL	None	\$20	74
-	510052	½ Cr - Housing	SEL	None	\$10	74
-	220026	Human Anatomy and Physiology	ALL	Hon Bio recom	\$15	30
-	490015	Human Body Structures & Functions	TECH	None	\$20	95
-	220015	IB Biology SL	SEL	IB Coord approve	\$20	103
-	220016	IB Biology HL 11	SEL	IB Coord approve	\$20	103
aa	220016	IB Biology HL 12	SEL	IB Coord approve	\$20	103
-	220066	IB Chemistry SL	SEL	IB Coord approve	\$20	103
-	220065	IB Chemistry HL 11	SEL	IB Coord approve	\$20	103
aa	220065	IB Chemistry HL 12	SEL	IB Coord approve	\$20	103
-	200022	IB English HL 11	SEL	IB Coord approve	\$0	103
aa	200022	IB English HL 12	SEL	IB Coord approve	\$0	103
-	280083	IB Film SL	SEL	IB Coord approve	\$30	104
-	280084	IB Film HL 11	SEL	IB Coord approve	\$30	104
aa	280084	IB Film HL 12	SEL	IB Coord approve	\$30	104
-	230024	IB History of the Americas HL 11	SEL	IB Coord approve	\$0	105
aa	230024	IB History of the Americas HL 12	SEL	IB Coord approve	\$0	105
-	220077	IB Physics SL	SEL	IB Coord approve	\$20	104
-	220076	IB Physics HL 11	SEL	IB Coord approve	\$20	104
aa	220076	IB Physics HL 12	SEL	IB Coord approve	\$20	104
-	210029	IB Precalculus SL 11	SEL	IB Coord approve	\$0	105
-	210031	IB Calculus AB SL 12	SEL	IB Coord approve	\$0	104
-	210028	IB Math Analysis SL 11	SEL	IB Coord approve	\$0	104
aa	210031	IB Statistics & Intro to Calculus SL 12	SEL	IB Coord approve	\$0	105
-	280025	IB Music SL	SEL	IB Coord approve	\$0	105

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	280026	IB Music HL 11	SEL	IB Coord approve	\$0	105
aa	280026	IB Music HL 12	SEL	IB Coord approve	\$0	105
-	270159	IB Spanish SL 11	SEL	IB Coord approve	\$0	104
-	270160	IB Spanish SL 12	SEL	IB Coord approve	\$0	104
-	280081	IB Theatre SL	SEL	IB Coord approve	\$20	105
-	280082	IB Theatre HL 11	SEL	IB Coord approve	\$20	105
aa	280082	IB Theatre HL 12	SEL	IB Coord approve	\$20	105
-	230095	IB Theory of Knowledge/Indep Projects 11	SEL	IB Coord approve	\$0	106
aa	230095	IB Theory of Knowledge 12	SEL	IB Coord approve	\$0	106
-	280105	IB Visual Art SL	SEL	IB Coord approve	\$0	106
-	280106	IB Visual Art HL 11	SEL	IB Coord approve	\$0	106
aa	280106	IB Visual Art HL 12	SEL	IB Coord approve	\$0	106
-	802200	Independent Research	ALL	Tea approve	\$0	48
al	600001	Independent Studies - Gifted	SEL	Tea approve	\$0	116
be	802200	Independent Study of World Languages	SEL	None	\$0	47
bf	802200	½ Cr - Independent Study/World Languages	SEL	None	\$0	47
bi	802200	Independent Study/Computer Based	SEL	None	\$0	48
bj	802200	½ Cr - Independent Study/Computer Based	SEL	None	\$0	48
-	540011	Industrial Systems and Maintenance I	FHP Airport	Direct & Alt Current	\$20	82
-	540012	Industrial Systems and Maintenance II	FHP Airport	Indust Systems & Maint I	\$20	82
-	520005	Information Tech Fundamentals	SEL	None	\$20	68
-	410018	Information Tech Support & Service	SEL	None	\$20	68
-	510053	Interior Design I	SEL	None	\$20	76
-	510054	Interior Design II	SEL	Interior Des I	\$20	76
aa	280023	International Music	SEL	None	\$0	41
ah	600001	International Studies I	SEL	None	\$0	115
ai	600001	International Studies II	SEL	International I	\$0	115
aj	600001	International Studies III	SEL	International II	\$0	115
ak	600001	International Studies IV	SEL	International III	\$0	116
-	200051	Journalism	SLE	Tea approve	\$0	52
-	420057	Landscape Design and Management	SEL/TECH	None	\$20	62,84
aa	230212	Law Academy I: Philosophy and Ethics	SEL	None	\$20	56
ab	230212	Law Academy II: Historical Examination of Legal Documents	SEL	Law Academy I	\$20	56
ac	230212	Law Academy III: Practical Law	SEL	Law Academy II	\$20	56
ad	230212	Law Academy IV: Mock Trial Team	SEL	Law Academy III	\$20	56
-	410023	Law In Society	SEL	None	\$20	68
-	450011	½ Cr - Law In Society	SEL	None	\$10	68
ah	802206	Library Science I	SEL	Tea approve	\$0	54
ai	802206	Library Science II	SEL	Tea approve	\$0	54
-	700005	LS EI: English 9	SEL	IEP Placement only	\$0	107
-	700006	LS EII : English 10	SEL	IEP Placement only	\$0	107
-	700007	LS EIII: English 11	SEL	IEP Placement only	\$0	107
-	700008	LS EIV: English 12	SEL	IEP Placement only	\$0	107
-	700021	LS SI: Physical Science	SEL	IEP Placement only	\$0	107

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	700022	LS SII: Biology	SEL	IEP Placement only	\$0	107
-	700023	LS SIII: Earth & Space Science	SEL	IEP Placement only	\$0	107
-	700024	LS SIV: Environmental Science	SEL	IEP Placement only	\$0	107
-	700031	LS SSI: World History	SEL	IEP Placement only	\$0	107
-	700032	LS SSII: US History I	SEL	IEP Placement only	\$0	107
-	700033	LS SSIII: US History II	SEL	IEP Placement only	\$0	107
-	700034	LS SSIV: Economics	SEL	IEP Placement only	\$0	107
-	700035	LS SSIV: U.S. Government	SEL	IEP Placement only	\$0	107
-	570071	Maintenance and Light Repair A	TECH	None	\$20	100
-	570072	Maintenance and Light Repair B	TECH	None	\$20	100
-	570073	Maintenance and Light Repair C	TECH	None	\$20	100
-	570074	Maintenance and Light Repair D	TECH	None	\$20	100
-	480011	Management Principles	SEL	None	\$20	69
-	480012	½ Cr Management Principles	SEL	None	\$10	69
-	220041	Marine Science – Honors	ALL	Hon Bio & Phy Sci recom	\$15	31
aa	220040	Marine Science	ALL	Bio & Phy Sci recom	\$15	31
-	550011	Marketing Principles	ALL	None	\$20	69
-	210019	Mathematical Investigations	SEL	Alg II w/Trig	\$0	27
-	200035	Media/TV I	SEL	None	\$30	52
aa	200035	Media/TV II	SEL	Media/TV I	\$30	52
ab	200035	Media/TV III	SEL	Media/TV II	\$30	52
	490033	Medical Terminology	TECH	None	\$20	96
-	420012	Metal Fabrication – Introduction	SEL	None	\$20	64
-	410016	Multimedia Design	SEL	None	\$20	69
-	410017	Multimedia Publications	SEL	None	\$20	69
ab	280023	Music Technology	SEL	None	\$20	44
-	280024	Music Theory - Advanced Placement (AP)	SEL	Tea approve or symp band	\$20	43
-	510066	Nail Care and Applications - Introduction	TECH	None	\$20	98
-	200029	Novel, The	SEL	None	\$0	53
-	420055	Nursery Production & Management	SEL/ TECH	None	\$20	62,85
aa	200041	Oral Communication I	SEL	None	\$0	52
sb	200041	Oral Communication II	SEL	Oral Com I	\$0	53
-	510023	Parenting	SEL	None	\$20	73
-	510024	½ Cr - Parenting	SEL	None	\$10	73
-	400021	Personal Finance	SEL	None	\$20	74
-	400022	½ Cr - Personal Finance	SEL	None	\$10	74
-	490022	Pharmacy - Introduction to	TECH	None	\$20	95
-	240002	Physical Education - L.I.F.E.	ALL	None	\$0	47
cb	240003	Physical Education - Elective	ALL	PE LIFE	\$0	47
ca	240003	½ Cr - Physical Education - Elective	ALL	PE LIFE	\$0	47
cz	240003	Physical Education - Athletics	ALL	PE LIFE & tea approve	\$0	47
ab	240003	Physical Education - Girls	ALL	PE LIFE	\$0	47
aa	240003	Physical Education - Boys	ALL	PE LIFE	\$0	47
ab	220051	Physical Science	ALL	None	\$0	31
aa	220071	Physics	ALL	Alg II w/Trig	\$15	31

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	220057	Physics 1 - Advanced Placement (AP)	SEL	Geometry & completed or concurrently taking Alg II	\$0	33
-	220058	Physics 2 - Advanced Placement (AP)	SEL	AP Physics 1 and completed or concurrently taking precalculus	\$0	33
-	410002	Power Equipment Technology	SEL	None	\$20	64
aa	210020	Precalculus	ALL	Alg II w/Trig	\$0	27
ac	200037	Prep Assistance - Language	SEL	Fail state test	\$0	60
af	210033	Prep Assistance - Math	SEL	Fail state test	\$0	60
ac	220090	Prep Assistance - Biology	SEL	Fail state test	\$0	60
ab	230211	Prep Assistance - Social Studies	SEL	Fail state test	\$0	60
ad	200061	Prep Assistance – Reading	SEL	Fail state test	\$0	60
aa	802207	Prep Peer Tutor	SEL	Pass state test & tea appr	\$0	60
ac	802207	Prep Peer Tutor - English	SEL	Pass state test & tea appr	\$0	60
ad	802207	Prep Peer Tutor - Math	SEL	Pass state test & tea appr	\$0	60
ab	802207	Prep Peer Tutor - Biology	SEL	Pass state test & tea appr	\$0	60
af	802207	Prep Peer Tutor - Social Studies	SEL	Pass state test & tea appr	\$0	60
ae	802207	Prep Peer Tutor – Reading	SEL	Pass state test & tea appr	\$0	60
-	530004	Principles of Public Service	SEL/TECH	None	\$20	70,92
ab	230071	Psychology	SEL	None	\$0	56
aa	230072	Psychology – Advanced Placement (AP)	SEL	None	\$20	56
-	430126	Refrigerants	TECH	None	\$20	90
-	410022	Residential & Commercial Power Equipment	SEL	None	\$20	63
-	420059	Residential Landscape Establishment & Management	SEL/TECH	None	\$20	63,85
-	480021	ROTC I - Junior Air Force Leadership I	SEL	Tea approve	\$7.50	48
-	480022	ROTC 2 - Junior Air Force Leadership II	SEL	Tea approve	\$7.50	49
-	480023	ROTC 3 – Junior Air Force Leadership III	SEL	Tea approve	\$7.50	49
-	480024	ROTC 4– Junior Air Force Leadership IV	SEL	Tea approve	\$7.50	49
-	480032	ROTC 5 – Junior Air Force Leadership and Survival	SEL	Tea approve	\$15	50
-	480030	ROTC 6 – Junior Air Force Leadership and Management of the Cadet Corps and Financial Education	SEL	Tea approve	\$15	49
-	480001	ROTC 7 - Junior Air Force	SEL	Tea approve	\$15	49
-	480002	ROTC 8 - Junior Air Force	SEL	Tea approve	\$15	49
-	480029	ROTC 9 - Junior Air Force	SEL	Tea approve	\$15	49
-	480031	ROTC 10 - Junior Air Force	SEL	Tea approve	\$15	50
-	480025	ROTC 11– Junior Air Force Aviation History	SEL	Tea approve	\$7.50	50
-	480026	ROTC 12 – Junior Air Force Science of Flight	SEL	Tea approve	\$7.50	50
-	480027	ROTC 13 – Junior Air Force Global and Cultural Studies	SEL	Tea approve	\$7.50	50
-	480028	ROTC 14 – Junior Air Force Astronomy	SEL	Tea approve	\$7.50	50
-	480033	ROTC 15 – Junior Air Force Honors Ground School	SEL	Tea approve	\$15	50
-	480061	ROTC I – Junior Naval	SEL	Tea approve	\$15	51
-	480062	ROTC II – Junior Naval	SEL	Tea approve	\$15	51
-	480063	ROTC III – Junior Naval	SEL	Tea approve	\$15	51

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	480064	ROTC IV – Junior Naval	SEL	Tea approve	\$15	51
aa	290001	Safety	SEL	None	\$0	47
-	410011	Safety & Health Regulations	TECH	None	\$20	102
-	550021	Sales and Promotion Planning	SEL	None	\$20	70
-	510065	Salon Practices and Management	TECH	Intro to Cosmetology	\$20	98
-	510069	Senior Career Pathway Project – FACS	SEL/TECH	2 or more CTE courses	\$20	76,99
bz	600001	Senior Project – Gifted	SEL	Tea approve	\$0	116
aa	230081	Sociology	SEL	None	\$0	57
ab	270153	Spanish I	ALL	None	\$7.50	45
aa	270154	Spanish II	ALL	Spanish I	\$7.50	45
aa	270155	Spanish III	ALL	Spanish II	\$7.50	46
aa	270156	Spanish IV	ALL	Spanish III	\$7.50	46
-	270164	Spanish Translation and Interpretation	SEL	Spanish for Natives I & II	\$0	46
-	490011	Sports Medicine	TECH	None	\$20	95
-	420056	Sports Turfgrass Production & Management	SEL/TECH	None	\$20	63,84
-	510068	State Board Practicum	TECH	2 or more CTE in Human Services	\$20	99
aa	210027	Statistics - Advanced Placement (AP)	SEL	Alg II w/Trig	\$20	28
-	460011	Teaching I	TECH	Ed & Training	\$20	93
-	460012	Teaching II	TECH	Teaching I	\$20	93
ae	802206	Technology Assistant	SEL	Tea approve	\$5	54
ad	802206	Technology Manager	SEL	Tea approve	\$5	54
ac	802206	Technology Specialist I	SEL	Tech Assist & Tea approve	\$5	54
af	802206	Technology Specialist II	SEL	Tech Assist & Tea approve	\$5	54
ag	802206	Technology Specialist III	SEL	Tech Assist & Tea approve	\$5	54
-	280071	Theatre I	SEL	None	\$15	40
aa	280071	½ Cr – Theatre I	SEL	None	\$7.50	40
-	280072	Theatre II	SEL	Theatre I	\$15	40
-	280073	Theatre III	SEL	Theatre II	\$15	40
-	280074	Theatre IV	SEL	Theatre III	\$15	40
-	280076	Theatre Production	SEL	Theatre I & II	\$15	41
-	490023	Therapeutic Services	TECH	None	\$20	95
-	600301	Transition Services I	ALL	None	\$0	108
-	700041	Transition Services 2	ALL	Central Office IEP Placement only	\$0	107
-	600304	Transition Services 9	ALL	None	\$0	108
-	600305	Transition Services 10	ALL	None	\$0	108
-	600306	Transition Services 11	ALL	None	\$0	108
-	600307	Transition Services 12	ALL	None	\$0	108
-	600302	Transition Services Elective	ALL	None	\$0	108
-	500021	Travel and Tourism I	SEL	Hospitality and Tourism	\$35	72
-	500022	Travel and Tourism II	SEL	Travel and Tourism I	\$35	72
-	410001	Two and Four-Stroke Engines	SEL	None	\$20	64
aa	230022	U.S. History - Advanced Placement (AP)	ALL	Hon US Hist I recom	\$20	36
-	230017	United States History I – Honors	ALL	None	\$0	34

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
ab	230016	United States History I	ALL	None	\$0	34
-	230020	United States History II – Honors	ALL	Hon US Hist I recom	\$0	35
ab	230019	United States History II	ALL	None	\$0	35
	410004	Veterinary Science	SEL	None	\$20	62
-	430076	Welding – Flux Core Arc	TECH	App Welding I	\$20	89
-	430075	Welding – Gas Metal Arc – (GMAW)	FHP Airport TECH	None	\$20	83,89
-	430077	Welding – Gas Tungsten Arc I	TECH	Gas Metal & Flux Core Welding	\$20	89
-	432901	Welding I – NCCER	FHP Airport TECH	None	\$20	82,88
-	432902	Welding II – NCCER	FHP Airport TECH	Welding I	\$20	82,88
	432903	Welding III – NCCER	FHP Airport TECH	Welding II	\$20	82,88
	432904	Welding IV – NCCER	FHP Airport TECH	Welding III	\$20	82,88
ag	230212	Western Civilization	SEL	None	\$0	57
-	410009	Wiring – Residential	TECH	None	\$20	88
aa	400016	Workforce Essentials	SEL	None	\$20	78
-	230061	World Geography	SEL	None	\$20	57
-	230014	World History – Honors	SEL	None	\$0	34
-	230027	World History – Advanced Placement (AP)	SEL	None	\$20	36
ab	230013	World History: 1500 to the Present	ALL	None	\$0	34
ab	802202	Yearbook Production I	SEL	Tea approv	\$0	53
ac	802202	Yearbook Production II	SEL	Tea approv	\$0	53
-	220023	Zoology	SEL	Hon Bio	\$15	31



Abbreviation		Abbreviation	
ALL	Available at all area high schools	TECH	Available at North Baldwin or South Baldwin Centers for Technology
SEL	Available at selected area high schools		
FHP Airport	Fairhope Airport	NDA	No description available

### (Numerical) Index of Courses

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
ab	200005	English 9	ALL	None	\$0	19
-	200006	English 9 Honors	ALL	None	\$0	19
ab	200009	English 10	ALL	Eng 9	\$0	20
-	200010	English 10 Honors	ALL	Eng 9	\$0	20
ab	200013	English 11	ALL	Eng 10	\$0	20
-	200014	English 11 Honors	ALL	Eng 10	\$0	20
aa	200016	English Lang & Comp (AP) 11	ALL	Eng 10	\$20	21
ab	200017	English 12	ALL	Eng 11	\$0	21
-	200018	English 12 Honors	ALL	Eng 11	\$0	21
aa	200020	English Literature & Comp (AP) 12	ALL	Eng 11	\$20	22
-	200022	IB English HL 11	SEL	IB Coord approve	\$0	103
aa	200022	IB English HL 12	SEL	IB Coord approve	\$0	103
-	200025	Bible as/in Literature	SEL	None	\$0	51
-	200029	Novel, The	SEL	None	\$0	53
-	200032	½ Cr - AP/IB History 11 Test Prep	SEL	Enrollment in AP/IB Hist. 11	\$0	58
aa	200032	½ Cr - AP/IB History 12 Test Prep	SEL	Enrollment in AP/IB Hist. 12	\$0	58
ac	200033	Creative Writing	SEL	None	\$0	52
-	200035	Media/TV I	SEL	None	\$30	52
aa	200035	Media/TV II	SEL	Media/TV I	\$30	52
ab	200035	Media/TV III	SEL	Media/TV II	\$30	52
aa	200036	½ Cr - AP/IB English 11 Test Prep	SEL	Enrollment in AP/IB Eng. 11	\$0	58
ab	200036	½ Cr - AP/IB English 12 Test Prep	SEL	Enrollment in AP/IB Eng. 12	\$0	58
ac	200036	Film and Literature	SEL	None	\$0	52
ac	200037	Prep Assistance - Language	SEL	Fail state test	\$0	60
aa	200041	Oral Communication I	SEL	None	\$0	52
sb	200041	Oral Communication II	SEL	Oral Com I	\$0	53
-	200051	Journalism	SLE	Tea approve	\$0	52
ad	200061	Prep Assistance – Reading	SEL	Fail state test	\$0	60
aa	210005	Algebra for Mastery	SEL	9 <sup>th</sup> Grade Only	\$0	24
ae	210005	Algebra I	ALL	None	\$0	25
ab	210008	Algebra IA	ALL	None	\$0	25
ab	210009	Algebra IB	ALL	Alg IA	\$0	25
aa	210010	Geometry	ALL	Any Alg I	\$0	25
ab	210011	Geometry, Honors	ALL	Alg I	\$0	25
aa	210013	Geometry A	ALL	Any Alg I	\$5	26
aa	210014	Geometry B	ALL	Geo A	\$5	26
-	210015	Algebraic Connections	ALL	Any Geometry	\$0	26
ab	210016	Algebra II	ALL	Any Geometry	\$0	26
ab	210017	Algebra II with Trigonometry	ALL	Geometry	\$0	26
-	210018	Discrete Math	SEL	Alg II w/Trig	\$20	26

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	210019	Mathematical Investigations	SEL	Alg II w/Trig	\$0	27
aa	210020	Precalculus	ALL	Alg II w/Trig	\$0	27
aa	210025	Calculus AB – Advanced Placement (AP)	ALL	Pre-cal	\$20	28
aa	210027	Statistics - Advanced Placement (AP)	SEL	Alg II w/Trig	\$20	28
-	210028	IB Math Analysis SL 11	SEL	IB Coord approve	\$0	104
-	210029	IB Precalculus SL 11	SEL	IB Coord approve	\$0	105
-	210031	IB Calculus AB SL 12	SEL	IB Coord approve	\$0	104
aa	210031	IB Statistics & Intro to Calculus SL 12	SEL	IB Coord approve	\$0	105
ac	210032	AP/IB Mathematics 11 Test Prep	SEL	Enrollment in AP/IB Mth.11	\$0	59
aa	210032	½ Cr - AP/IB Mathematics 11 Test Prep	SEL	Enrollment in AP/IB Mth.11	\$0	59
ab	210032	½ Cr - AP/IB Mathematics 12 Test Prep	SEL	Enrollment in AP/IB Mth 12	\$0	59
ad	210033	Foundations	SEL	None	\$0	24
af	210033	Prep Assistance - Math	SEL	Fail state test	\$0	60
-	210034	Analytical Mathematics	SEL	Alg II w/Trig	\$0	27
-	210036	Algebra with Finance	ALL	None	\$0	27
ab	220011	Biology	ALL	None	\$0	29
-	220012	Biology – Honors	ALL	None	\$15	29
aa	220014	Biology – Advanced Placement (AP)	SEL	Hon Bio & Chem	\$20	32
-	220015	IB Biology SL	SEL	IB Coord approve	\$20	103
-	220016	IB Biology HL 11	SEL	IB Coord approve	\$20	103
aa	220016	IB Biology HL 12	SEL	IB Coord approve	\$20	103
-	220017	Genetics	SEL	Hon Bio & Chem I recom	\$15	30
-	220023	Zoology	SEL	Hon Bio	\$15	31
-	220026	Human Anatomy and Physiology	ALL	Hon Bio recom	\$15	30
ab	220029	Environmental Science	ALL	Bio	\$0	30
-	220032	Environmental Science – Advanced Placement (AP)	SEL	Hon Bio & Chem I	\$20	32
aa	220034	Forensic Science	SEL	Hon Bio & Chem I recom	\$25	30
-	220037	Aquascience	SEL	Honors Bio recom	\$15	29
aa	220040	Marine Science	ALL	Bio & Phy Sci recom	\$15	31
-	220041	Marine Science – Honors	ALL	Hon Bio & Phy Sci recom	\$15	31
-	220044	½ Cr - AP/IB Life Sciences 11 Test Prep	SEL	Enrollment in AP/IB L.S. 11	\$0	58
aa	220044	½ Cr - AP/IB Life Sciences 12 Test Prep	SEL	Enrollment in AP/IB L.S. 12	\$0	59
ab	220051	Physical Science	ALL	None	\$0	31
-	220057	Physics 1 - Advanced Placement (AP)	SEL	Geometry & completed or concurrently taking Alg II	\$0	33
-	220058	Physics 2 - Advanced Placement (AP)	SEL	AP Physics 1 and completed or concurrently taking precalculus	\$0	33
aa	220061	Chemistry I	ALL	Bio & Alg II	\$15	29
-	220063	Chemistry II	SEL	Chem I	\$15	30
aa	220064	Chemistry – Advanced Placement (AP)	SEL	Chem I & Alg II recom	\$20	32
-	220065	IB Chemistry HL 11	SEL	IB Coord approve	\$20	103
aa	220065	IB Chemistry HL 12	SEL	IB Coord approve	\$20	103
-	220066	IB Chemistry SL	SEL	IB Coord approve	\$20	103
-	220068	½ Cr - AP/IB Physical Sciences 11 Test Prep	SEL	Enrollment in AP/IB P.S. 11	\$0	59
ab	220068	AP/IB Physical Sciences 12 Test Prep	SEL	Enrollment in AP/IB P.S. 12	\$0	59

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
aa	220068	½ Cr - AP/IB Physical Sciences 12 Test Prep	SEL	Enrollment in AP/IB P.S. 12	\$0	59
aa	220071	Physics	ALL	Alg II w/Trig	\$15	31
-	220076	IB Physics HL 11	SEL	IB Coord approve	\$20	104
aa	220076	IB Physics HL 12	SEL	IB Coord approve	\$20	104
-	220077	IB Physics SL	SEL	IB Coord approve	\$20	104
-	220081	Earth & Space Science	ALL	Physical Sci or Chem	\$0	30
ac	220090	Prep Assistance - Biology	SEL	Fail state test	\$0	60
ab	230013	World History: 1500 to the Present	ALL	None	\$0	34
-	230014	World History – Honors	SEL	None	\$0	34
ab	230016	United States History I	ALL	None	\$0	34
-	230017	United States History I – Honors	ALL	None	\$0	34
ab	230019	United States History II	ALL	None	\$0	35
-	230020	United States History II – Honors	ALL	Hon US Hist I recom	\$0	35
aa	230022	U.S. History - Advanced Placement (AP)	ALL	Hon US Hist I recom	\$20	36
-	230024	IB History of the Americas HL 11	SEL	IB Coord approve	\$0	105
aa	230024	IB History of the Americas HL 12	SEL	IB Coord approve	\$0	105
-	230027	World History – Advanced Placement (AP)	SEL	None	\$20	36
-	230029	European History - Advanced Placement (AP)	SEL	None	\$20	36
ab	230041	Government – US	ALL	None	\$0	35
-	230047	Government & Politics (AP)	ALL	None	\$20	36
ab	230051	Economics	ALL	None	\$0	35
-	230052	Economics, Honors	ALL	None	\$0	35
-	230061	World Geography	SEL	None	\$20	57
ab	230071	Psychology	SEL	None	\$0	56
aa	230072	Psychology – Advanced Placement (AP)	SEL	None	\$20	56
aa	230081	Sociology	SEL	None	\$0	57
-	230091	Comparative Religion	SEL	None	\$0	55
-	230095	IB Theory of Knowledge/Indep Projects 11	SEL	IB Coord approve	\$0	106
aa	230095	IB Theory of Knowledge 12	SEL	IB Coord approve	\$0	106
-	230201	Contemporary World Issues	SEL	None	\$10	55
aa	230201	½ Cr - Contemporary World Issues	SEL	None	\$5	55
ab	230211	Prep Assistance - Social Studies	SEL	Fail state test	\$0	60
aa	230212	Law Academy I: Philosophy and Ethics	SEL	None	\$20	56
ab	230212	Law Academy II: Historical Examination of Legal Documents	SEL	Law Academy I	\$20	56
ac	230212	Law Academy III: Practical Law	SEL	Law Academy II	\$20	56
ad	230212	Law Academy IV: Mock Trial Team	SEL	Law Academy III	\$20	56
ae	230212	½ Cr - AP/IB Social Studies 11 Test Prep	SEL	Enrollment in AP/IB S.S.11	\$0	59
af	230212	½ Cr – AP/IB Social Studies 12 Test Prep	SEL	Enrollment in AP/IB S.S. 12	\$0	59
ag	230212	Western Civilization	SEL	None	\$0	57
ah	230212	Global Perspectives I	ALL	None	\$0	55
aj	230212	Global Perspectives II	SEL	Global Perspectives I	\$0	55
ak	230212	Global Perspectives III	SEL	Global Perspectives II	\$0	55
al	230212	Global Perspectives IV	SEL	Global Perspectives III	\$0	55
-	240002	Physical Education - L.I.F.E.	ALL	None	\$0	47
aa	240003	Physical Education - Boys	ALL	PE LIFE	\$0	47

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
ab	240003	Physical Education – Girls	ALL	PE LIFE	\$0	47
ca	240003	½ Cr – Physical Education – Elective	ALL	PE LIFE	\$0	47
cb	240003	Physical Education – Elective	ALL	PE LIFE	\$0	47
cz	240003	Physical Education – Athletics	ALL	PE LIFE & Tea approve	\$0	47
aa	250002	Health	ALL	None	\$0	46
ab	260003	Emerging Technologies I	SEL	None	\$0	53
ac	260003	Emerging Technologies II	SEL	Emerging Tech I	\$0	53
ab	270023	French I	SEL	None	\$7.50	45
aa	270024	French II	SEL	French I	\$7.50	45
aa	270025	French III	SEL	French II	\$7.50	45
-	270026	French IV	SEL	French III	\$7.50	45
ab	270153	Spanish I	ALL	None	\$7.50	45
aa	270154	Spanish II	ALL	Spanish I	\$7.50	45
aa	270155	Spanish III	ALL	Spanish II	\$7.50	46
aa	270156	Spanish IV	ALL	Spanish III	\$7.50	46
-	270159	IB Spanish SL 11	SEL	IB Coord approve	\$0	104
-	270160	IB Spanish SL 12	SEL	IB Coord approve	\$0	104
	270164	Spanish Translation and Interpretation	SEL	Spanish for Natives I & II	\$0	46
ab	280001	Arts Survey	ALL	None	\$0	38
aa	280001	½ Cr - Arts Survey	ALL	None	\$0	38
-	280011	Dance I	ALL	None	\$20	40
aa	280011	½ Cr - Dance I	ALL	None	\$10	40
-	280012	Dance II	SEL	Dance I or Tea approve	\$20	40
aa	280023	International Music	SEL	None	\$0	41
ab	280023	Music Technology	SEL	None	\$20	44
-	280024	Music Theory - Advanced Placement (AP)	SEL	Tea approve or symp band	\$20	43
-	280025	IB Music SL	SEL	IB Coord approve	\$0	105
-	280026	IB Music HL 11	SEL	IB Coord approve	\$0	105
aa	280026	IB Music HL 12	SEL	IB Coord approve	\$0	105
ab	280031	Band – Auxiliary (Colorguard)	ALL	Audition	\$30	43
-	280031	Guitar I	SEL	Audition	\$25	41
-	280033	Band - Intermediate	ALL	Band Tech or 1 term instru music	\$30	41
aa	280033	Guitar II	SEL	Guitar I & Aud	\$25	42
-	280035	Band – Marching	ALL	Tea approve	\$30	42
aa	280035	Band – Jazz & Improvisation	ALL	Audition	\$20	42
-	280037	Band Technique	ALL	1 term instru music	\$30	41,42
aa	280037	Band – Concert	ALL	Tea approve	\$30	42
ac	280037	Band – Percussion	ALL	Tea approve	\$30	42
ab	280037	Band – Symphonic	ALL	Tea approve	\$30	42
-	280051	Chorus I	SEL	None	\$20	43
aa	280051	½ Cr – Chorus I	SEL	None	\$10	43
-	280053	Chorus II	SEL	Chorus I	\$20	43
-	280055	Chorus III (Concert)	SEL	Chorus II or Aud	\$20	44
-	280057	Chorus IV (Ensemble)	SEL	Audition	\$20	44
aa	280057	Chorus – Women’s Ensembl	SEL	Audition	\$20	44

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
ab	280057	Chorus – Men’s Ensemble	SEL	Audition	\$20	44
-	280071	Theatre I	SEL	None	\$15	40
aa	280071	½ Cr – Theatre I	SEL	None	\$7.50	40
-	280072	Theatre II	SEL	Theatre I	\$15	40
-	280073	Theatre III	SEL	Theatre II	\$15	40
-	280074	Theatre IV	SEL	Theatre III	\$15	40
-	280076	Theatre Production	SEL	Theatre I & II	\$15	41
-	280081	IB Theatre SL	SEL	IB Coord approve	\$20	105
-	280082	IB Theatre HL 11	SEL	IB Coord approve	\$20	105
aa	280082	IB Theatre HL 12	SEL	IB Coord approve	\$20	105
-	280083	IB Film SL	SEL	IB Coord approve	\$30	104
-	280084	IB Film HL 11	SEL	IB Coord approve	\$30	104
aa	280084	IB Film HL 12	SEL	IB Coord approve	\$30	104
aa	280093	Art I	ALL	None	\$20	38
-	280094	Art II	ALL	Art I	\$20	38
-	280095	Art III	SEL	Art II or tea approve	\$20	39
-	280096	Art IV	SEL	Art III or tea approve	\$20	39
-	280102	Art - Studio Art (Advanced Placement) AP	SEL	Art II or tea approve	\$20	39
-	280103	Art - Studio 2D (Advanced Placement) AP	SEL	Art II or tea approve	\$20	39
-	280105	IB Visual Art SL	SEL	IB Coord approve	\$0	106
-	280106	IB Visual Art HL 11	SEL	IB Coord approve	\$0	106
aa	280106	IB Visual Art HL 12	SEL	IB Coord approve	\$0	106
-	290001	Driver’s Education	ALL	AL learner’s permit	\$25	46
aa	290001	Safety	SEL	None	\$0	47
ak	300001	ESL Elective A	SEL	Tea approve	\$0	113
am	300001	ESL Elective B	SEL	Tea approve	\$0	113
aq	300001	ESL Elective C	SEL	Tea approve	\$0	113
ar	300001	ESL Elective D	SEL	Tea approve	\$0	113
ah	300001	ESL Elective I	SEL	Tea approve	\$0	112
ai	300001	ESL Elective II	SEL	Tea approve	\$0	112
aj	300001	ESL Elective III	SEL	Tea approve	\$0	112
ap	300001	ESL Elective IV	SEL	Tea approve	\$0	112
al	300001	ESL English A	SEL	Tea approve	\$0	112
an	300001	ESL English B	SEL	Tea approve	\$0	113
ao	300001	ESL Reading	SEL	Tea approve	\$0	113
ac	300001	ESL Prep Assist /Language	SEL	Tea approve	\$0	114
ad	300001	ESL Prep Assist /Reading	SEL	Tea approve	\$0	114
ae	300001	ESL Prep Assist /Math	SEL	Tea approve	\$0	114
af	300001	ESL Prep Assist /Social Studies	SEL	Tea approve	\$0	114
ag	300001	ESL Prep Assist /Biology	SEL	Tea approve	\$0	114
aa	400016	Workforce Essentials	TECH	None	\$20	78
-	400017	Entrepreneurship	SEL	None	\$20	68
-	400021	Personal Finance	SEL	None	\$20	74
-	400022	½ Cr - Personal Finance	SEL	None	\$10	74
-	400025	Career Preparedness	ALL	None	\$0	37

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	400026	Career Preparedness – A	ALL	None	\$0	37
-	400027	Career Preparedness – B	ALL	Career Preparedness A	\$0	37
	400122	Cooperative Ed Work-Based Experience I	SEL	2 or more CTE courses	\$10	78
	400133	Cooperative Ed Work-Based Experience II	SEL	2 or more CTE courses	\$10	78
	400144	Cooperative Ed Work-Based Experience III	SEL	2 or more CTE courses	\$10	78
	400212	Cooperative Ed Work-Based Experience IV	SEL	2 or more CTE courses	\$10	79
-	410001	Two and Four-Stroke Engines	TECH	None	\$20	64
-	410002	Power Equipment Technology	SEL	None	\$20	64
	410004	Veterinary Science	SEL	None	\$20	62
-	410005	Drafting Design – Introduction CAD I	TECH	None	\$20	65
-	410007	Construction Framing	SEL/TECH	None	\$20	63,87
-	410008	Construction Finishing & Interior Systems	TECH	None	\$20	87
-	410009	Wiring – Residential	TECH	None	\$20	88
-	410011	Safety & Health Regulations	TECH	None	\$20	102
-	410012	½ Cr - Family Wellness	SEL	None	\$10	74
-	410015	Fashion Merchandising	SEL	None	\$20	76
-	410016	Multimedia Design	SEL	None	\$20	69
-	410017	Multimedia Publications	SEL	None	\$20	69
-	410018	Information Tech Support & Service	SEL	None	\$20	68
-	410019	Computer Management & Support	SEL	None	\$20	68
-	410022	Residential & Commercial Power Equipment	TECH	None	\$20	63
-	410023	Law In Society	SEL	None	\$20	68
-	410024	Emergency Services	SEL	Health Sci Found	\$20	71
-	410026	Commerce Communication	TECH	BTA or Business Ess	\$20	70
	412101	Building Construction I-Construction Framing NCCER	TECH	4 yr. plan and career interest document	\$20	86
	412102	Building Construction II- Site Preparation NCCER	TECH	NCCER Building Construction I	\$20	87
	412103	Building Construction III – Construction Finishing NCCER	TECH	NCCER Building Construction II	\$20	87
-	420009	Agriscience	SEL	None	\$20	61
-	420012	Metal Fabrication – Introduction	SEL	None	\$20	64
aa	420020	Forestry	SEL/TECH	None	\$20	61,84
-	420024	Fish and Wildlife Management	SEL/TECH	None	\$20	62,84
-	420026	Environmental Management	SEL/TECH	None	\$20	62,84
	420030	Animal Science	SEL	None	\$20	62
-	420051	Horticulture Science	SEL/TECH	None	\$20	63,84
-	420054	Greenhouse Production & Management	SEL/TECH	None	\$20	62,84
-	420055	Nursery Production & Management	SEL/TECH	None	\$20	62,85
-	420056	Sports Turfgrass Production & Management	SEL/TECH	None	\$20	63,84
-	420057	Landscape Design and Management	SEL/TECH	None	\$20	62,84
-	420059	Residential Landscape Establishment & Management	SEL/TECH	None	\$20	63,85
-	430004	Architecture, Construction, & Manufacturing	TECH	None	\$20	65,86
-	430010	Drafting Design – Intermediate CAD II	TECH	CAD I	\$20	65
-	430011	Drafting Design – Advanced CAD III	TECH	CAD II	\$20	65
-	430012	Drafting – Structural	TECH	None	\$20	66

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	430013	Architectural Design – Introduction	TECH	None	\$20	65
-	430014	Architectural Design - Intermediate	TECH	Arch Design Intro	\$20	66
-	430015	Architectural Design – Advanced	TECH	Arch Design Intern	\$20	66
-	430016	3D Solid Model Design I	TECH	CAD II	\$20	66
-	430017	3D Solid Model Design II	TECH	3D Design I	\$20	66
-	430034	Carpentry for Residential Interiors	TECH	None	\$20	87
-	430035	Carpentry for Residential Exteriors	TECH	None	\$20	87
-	430058	Direct Current	FHP Airport	None	\$20.	80,81
-	430059	Alternating Current	FHP Airport	None	\$20	81
-	430075	Welding – Gas Metal Arc (GMAW)	TECH	None	\$20	83,89
-	430076	Welding – Flux Core Arc	TECH	App Welding I	\$20	89
-	430077	Welding – Gas Tungsten Arc I	TECH	Gas Metal & Flux Core Welding	\$20	89
-	430126	Refrigerants	TECH	None	\$20	90
-	430128	Heating & Pump Systems	TECH	None	\$20	90
	432301	Carpentry I – NCCER	TECH	4 yr. plan and Career interest document	\$20	86
	432302	Carpentry II – NCCER	TECH	NCCER Carpentry I	\$20	86
	432303	Carpentry III – NCCER	TECH	NCCER Carpentry II	\$20	86
	432601	Heating, Ventilation, AC-HVAC 1 NCCER	TECH	4 yr. plan and career interest document	\$20	89
	432602	Heating, Ventilation AC – HVAC II NCCER	TECH	NCCER HVC 1	\$20	89
	432603	Heating, Ventilation AC-HVAC III NCCER	TECH	NCCER HVAC II	\$20	90
	432901	Welding I –NCCER	FHP Airport TECH	None	\$20	82,88
	432902	Welding II – NCCER	FHP Airport TECH	Welding I	\$20	82,88
	432903	Welding III – NCCER	FHP Airport TECH	Welding II	\$20	82,88
	432904	Welding IV – NCCER	FHP Airport TECH	Welding III	\$20	82,88
	440004	Arts – Foundations	TECH	None	\$20	91
	440032	Digital Design	TECH	None	\$20	91
	440033	Graphic Illustration	TECH	None	\$20	91
	444031	Advertising Design	TECH	None	\$20	91
aa	450001	½ Cr - Business Technology Applications I	ALL	None	\$10	67
aa	450006	Business Technology Applications I	ALL	None	\$20	67
-	450007	Business Essentials	SEL	None	\$20	67
-	450011	½ Cr - Law In Society	SEL	None	\$10	68
-	450021	Business Finance	SEL	None	\$20	69
-	450022	½ Cr - Business Finance	SEL	None	\$10	69
-	450031	Business Technology Applications II (Adv)	SEL	BTA or Compu applic	\$20	67
-	460009	Education & Training	TECH	None	\$20	93
-	460011	Teaching I	TECH	Ed & Training	\$20	93
-	460012	Teaching II	TECH	Teaching I	\$20	93
-	460013	Early Childhood Education I	TECH	Ed & Training	\$20	93
-	460014	Early Childhood Education II	TECH	Early Child I	\$20	94
-	460015	Education & Training Internship	TECH	2 CTE courses in teach	\$20	94

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
aa	470012	Accounting	SEL	None	\$20	68
-	470013	Accounting – Advanced	SEL	Accounting	\$20	69
-	480001	ROTC 7 - Junior Air Force	SEL	Tea approve	\$15	49
-	480002	ROTC 8 - Junior Air Force	SEL	Tea approve	\$15	49
	480011	Management Principles	SEL	None	\$20	69
	480012	½ Cr Management Principles	SEL	None	\$10	69
-	480021	ROTC I - Junior Air Force Leadership I	SEL	Tea approve	\$7.50	48
-	480022	ROTC 2 - Junior Air Force Leadership II	SEL	Tea approve	\$7.50	49
-	480023	ROTC 3 – Junior Air Force Leadership III	SEL	Tea approve	\$7.50	49
-	480024	ROTC 4– Junior Air Force Leadership IV	SEL	Tea approve	\$7.50	49
-	480025	ROTC 11– Junior Air Force Aviation History	SEL	Tea approve	\$7.50	50
-	480026	ROTC 12 – Junior Air Force Science of Flight	SEL	Tea approve	\$7.50	50
-	480027	ROTC 13 – Junior Air Force Global and Cultural Studies	SEL	Tea approve	\$7.50	50
-	480028	ROTC 14 – Junior Air Force Astronomy	SEL	Tea approve	\$7.50	50
-	480029	ROTC 9 - Junior Air Force	SEL	Tea approve	\$15	49
-	480030	ROTC 6 – Junior Air Force Leadership and Management of the Cadet Corps and Financial Education	SEL	Tea approve	\$15	49
-	480031	ROTC 10 - Junior Air Force	SEL	Tea approve	\$15	50
-	480032	ROTC 5 – Junior Air Force Leadership and Survival	SEL	Tea approve	\$15	50
-	480033	ROTC 15 – Junior Air Force Honors Ground School	SEL	Tea approve	\$15	50
-	480061	ROTC I – Junior Naval	SEL	Tea approve	\$15	51
-	480062	ROTC II – Junior Naval	SEL	Tea approve	\$15	51
-	480063	ROTC III – Junior Naval	SEL	Tea approve	\$15	51
-	480064	ROTC IV – Junior Naval	SEL	Tea approve	\$15	51
-	490007	Health Science – Foundation	TECH	None	\$20	95
-	490011	Sports Medicine	TECH	None	\$20	95
	490013	Health Science Internship I	TECH	Health Sci Found	\$20	96
-	490014	Health Science Internship II	TECH	Health Sci Found	\$20	96
-	490015	Human Body Structures & Functions	TECH	None	\$20	95
-	490021	Health Promotion & Wellness	TECH	None	\$20	95
-	490022	Pharmacy - Introduction to	TECH	None	\$20	95
-	490023	Therapeutic Services	TECH	None	\$20	95
	490033	Medical Terminology	TECH		\$20	96
-	500011	Hospitality & Tourism	SEL/TECH	None	\$35	71,97
-	500012	Culinary Arts I	SEL/TECH	Hospitality & Tour	\$35	72,97
-	500013	Culinary Arts II	SEL/TECH	Culinary I	\$35	72,97
	500021	Travel and Tourism I	SEL	Hospitality and Tourism	\$35	72
	500022	Travel and Tourism II	SEL	Travel and Tourism I	\$35	72
-	510004	Family & Consumer Science	SEL	None	\$20	73
-	510011	Food & Nutrition	SEL	None	\$20	72,75
-	510013	Food – Chemistry	SEL	None	\$20	72,74
-	510014	Dietetics	TECH	None	\$20	75
-	510023	Parenting	SEL	None	\$20	73



LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	510024	½ Cr - Parenting	SEL	None	\$10	73
-	510033	Family Studies & Community Services I	SEL	None	\$20	75
-	510034	Family Studies & Community Services II	SEL	Fam Study I	\$20	75
-	510041	Fashion	SEL	None	\$20	74
-	510042	½ Cr - Fashion	SEL	None	\$10	74
-	510051	Housing	SEL	None	\$20	74
-	510052	½ Cr - Housing	SEL	None	\$10	74
-	510053	Interior Design I	SEL	None	\$20	76
-	510054	Interior Design II	SEL	Interior Des I	\$20	76
-	510060	Cosmetology – Introduction	TECH	None	\$20	98
-	510061	Hair Coloring	TECH	Intro to Cosmetology	\$20	98
-	510062	Chemical Services	TECH	None	\$20	98
-	510065	Salon Practices and Management	TECH	Intro to Cosmetology	\$20	98
-	510066	Nail Care and Applications - Introduction	TECH	None	\$20	98
-	510068	State Board Practicum	TECH	2 or more CTE in Human Services	\$20	99
-	510069	Senior Career Pathway Project – FACS	SEL/TECH	2 or more CTE courses	\$20	76,99
	520005	Information Tech Fundamentals	SEL	None	\$20	68
	520007	Computer Science A (Advance Placement)	SEL	None	\$0	27
-	520008	Computer Science Principles	SEL	None	\$0	27
	530004	Principles of Public Service	SEL/TECH	None	\$20	70,92
	530011	Fire Science – Intro	SEL/TECH	None	\$20	70,92
	530012	Fire Fighting	SEL/TECH	None	\$20	71,92
-	540011	Industrial Systems and Maintenance I	FHP Airport	Direct & Alt Current	\$20	82
-	540012	Industrial Systems and Maintenance II	FHP Airport	Indust Systems & Maint I	\$20	82
-	550011	Marketing Principles	ALL	None	\$20	69
	550021	Sales and Promotion Planning	SEL	None	\$20	70
-	560011	Engineering - Foundations	SEL	None	\$20	77
-	560012	Engineering – Applications	SEL	None	\$20	77
-	560013	Engineering Systems	SEL	Alg II	\$20	77
-	560014	Engineering Research & Design	SEL	None	\$20	77
	570010	Airframe Systems	FHP Airport	None	\$20	81
-	570011	Aircraft Nonmetallic Structures	TECH	None	\$20	80
-	570012	Aircraft Theory of Flight & Operation	FHP Airport	None	\$20	80
-	570013	Aviation Turbine Engine Theory & Inspections	TECH	None	\$20	81
-	570014	Aircraft Eng & Prop Theory & Operation	TECH	None	\$20	80
-	570015	Aircraft Sheet Metal Structures	TECH	None	\$20	81
-	570016	Aviation Instrument & Hydraulic Systems	TECH	None	\$20	81
-	570071	Maintenance and Light Repair A	TECH	None	\$20	100
-	570072	Maintenance and Light Repair B	TECH	None	\$20	100
-	570073	Maintenance and Light Repair C	TECH	None	\$20	100
-	570074	Maintenance and Light Repair D	TECH	None	\$20	100
-	570075	Automotive Service Technology A	TECH	Complete all MLF courses	\$20	100
-	570076	Automotive Service Technology B	TECH	Complete all MLF courses	\$20	100
-	570077	Automotive Service Technology C	TECH	Complete all MLF courses	\$20	100

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
-	570078	Automotive Service Technology D	TECH	Complete all MLF courses	\$20	100
-	570079	Automotive Service Technology - Master	TECH	All MLF and AST courses	\$20	101
ah	600001	International Studies I	SEL	None	\$0	115
ai	600001	International Studies II	SEL	International I	\$0	115
aj	600001	International Studies III	SEL	International II	\$0	115
ak	600001	International Studies IV	SEL	International III	\$0	116
al	600001	Independent Studies – Gifted	SEL	Tea approve	\$0	116
an	600001	Future Problem Solving/Gifted	SEL	Tea approve	\$0	115
ao	600001	Creative Leadership/Gifted	SEL	Tea approve	\$0	115
au	60001	College & Career Prep – Gifted	SEL	Tea approve	\$0	116
bz	600001	Senior Project – Gifted	SEL	Tea approve	\$0	116
-	600301	Transition Services I	ALL	None	\$0	108
-	600302	Transition Services Elective	ALL	None	\$0	108
-	600304	Transition Services 9	ALL	None	\$0	108
-	600305	Transition Services 10	ALL	None	\$0	108
-	600306	Transition Services 11	ALL	None	\$0	108
-	600307	Transition Services 12	ALL	None	\$0	108
	700005	LS EI: English 9	SEL	IEP Placement only	\$0	107
	700006	LS EII: English 10	SEL	IEP Placement only	\$0	107
	700007	LS EOOO: English 11	SEL	IEP Placement only	\$0	107
	700008	LS EIV: English 12	SEL	IEP Placement only	\$0	107
	700016	Algebraic Essentials A	SEL	IEP Placement only	\$0	107
	700017	Algebraic Essentials B	SEL	IEP Placement only	\$0	107
-	700018	Geometry Essentials A	SEL	IEP Placement only	\$0	107
-	700019	Geometry Essentials B	SEL	IEP Placement only	\$0	107
-	700021	LS SI: Physical Science	SEL	IEP Placement only	\$0	107
-	700022	LS SII: Biology	SEL	IEP Placement only	\$0	107
-	700023	LS SIII: Earth & Space Science	SEL	IEP Placement only	\$0	107
-	700024	LS SIV: Environmental Science	SEL	IEP Placement only	\$0	107
-	700031	LS SSI: World History	SEL	IEP Placement only	\$0	107
-	700032	LS SSII: US History I	SEL	IEP Placement only	\$0	107
-	700033	LS SSIII: US History II	SEL	IEP Placement only	\$0	107
-	700034	LS SSIV: Economics	SEL	IEP Placement only	\$0	107
-	700035	LS SSIV: U.S. Government	SEL	IEP Placement only	\$0	107
-	700041	Transition II	ALL	Central Office IEP Placement only	\$0	107
ao	802111	Community and Workforce Dev I AM	ALL	None	\$0	102
af	802111	Community and Workforce Dev I PM	ALL	None	\$0	102
aq	802111	Community and Workforce Dev II AM	ALL	None	\$0	102
ag	802111	Community and Workforce Dev II PM	ALL	None	\$0	102
aj	802200	ACT/SAT Prep	SEL	None	\$0	58
as	802200	½ Cr - ACT Prep	SEL	None	\$0	58
bl	802200	½ Cr - College & Career Ready Sr. Project	SEL	None	\$0	60
-	802200	Independent Research	ALL	Tea approve	\$0	48
be	802200	Independent Study of World Languages	SEL	None	\$0	47
bf	802200	½ Cr - Independent Study/World Languages	SEL	None	\$0	47

LOCAL COURSE #	SDE#	COURSE TITLE	LOCATION	PREREQUISITE	FEE	PAGE
bi	802200	Independent Study/Computer Based	SEL	None	\$0	48
bn	802200	Coding	SEL	None	\$0	54
bj	802200	½ Cr - Independent Study/Computer Based	SEL	None	\$0	48
ab	802202	Yearbook Production I	SEL	Tea approv	\$0	53
ac	802202	Yearbook Production II	SEL	Tea approv	\$0	53
ah	802206	Library Science I	SEL	Tea approve	\$0	54
ai	802206	Library Science II	SEL	Tea approve	\$0	54
ae	802206	Technology Assistant	SEL	Tea approve	\$5	54
ad	802206	Technology Manager	SEL	Tea approve	\$5	54
ac	802206	Technology Specialist I	SEL	Tech Assist & Tea approve	\$5	54
af	802206	Technology Specialist II	SEL	Tech Assist & Tea approve	\$5	54
ag	802206	Technology Specialist III	SEL	Tech Assist & Tea approve	\$5	54
aa	802207	Prep Peer Tutor	SEL	Pass state test & tea appr	\$0	60
ac	802207	Prep Peer Tutor - English	SEL	Pass state test & tea appr	\$0	60
ad	802207	Prep Peer Tutor - Math	SEL	Pass state test & tea appr	\$0	60
ab	802207	Prep Peer Tutor - Biology	SEL	Pass state test & tea appr	\$0	60
af	802207	Prep Peer Tutor - Social Studies	SEL	Pass state test & tea appr	\$0	60
ae	802207	Prep Peer Tutor – Reading	SEL	Pass state test & tea appr	\$0	60

## DIPLOMA DECLARATION FORM

Beginning in the 9<sup>th</sup> grade, students seeking an Alabama High School Diploma have the opportunity to declare a diploma option for completing their high school education. This decision may be changed at any time with parental approval in writing **as long as the student meets the course requirements**.

Student Name \_\_\_\_\_ Middle School or Transfer School \_\_\_\_\_

After carefully studying your Academic Guide and discussing the options with your counselor,

1. Declare a diploma option by **checking the title of your choice**, and
2. **Sign below** to signify that **you understand the requirements in the Academic Guide** and the information on this form.

- Alabama High School Diploma (Standard Diploma) **24 Credits** as described on page 4 of the Academic Guide  
This selection requires completion of the Endorsement Change Request Form
  
- Alabama High School Diploma with Baldwin County College Preparatory with Distinction Endorsement (CP + Distinction) **28 Credits** as described on page 6 of the Academic Guide
  
- Alabama High School Diploma with Baldwin County College Preparatory with Distinction Endorsement for International Baccalaureate Students (CP + Distinction for IB) **28 Credits** as described on page 8 of the Academic Guide

Student's Signature \_\_\_\_\_

Date \_\_\_\_\_

Parent's Signature \_\_\_\_\_  
(required)

Date \_\_\_\_\_