

## Common Core State Standards Writing Rubric Informative–Explanatory Writing Rubric (Grade 4)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

	Statement of Purpose/Focus and Organization		Development: Language and Elaboration of Evidence		
Score	Statement of Purpose/ Focus	Organization	Elaboration of Evidence	Language and Vocabulary	Conventions
<b>4 Proficient</b>	<ul style="list-style-type: none"> <li>♦ Introduces a topic that is focused, clearly stated, and strongly maintained</li> </ul>	<ul style="list-style-type: none"> <li>♦ Groups related information together</li> <li>♦ Includes formatting (e.g. headings) to aide in comprehension</li> <li>♦ Uses linking words and phrases to connect ideas within categories of information</li> <li>♦ Provides a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>♦ Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic</li> <li>♦ Includes appropriate illustrations or multimedia to aide in comprehension</li> </ul>	<ul style="list-style-type: none"> <li>♦ Uses precise language and domain-specific vocabulary to explain the topic</li> <li>♦ Uses correct and varied sentence structures.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Demonstrates command of grade-level conventions of capitalization, punctuation, and spelling; errors are minor and do not interfere with understanding of the text.</li> </ul>
<b>3 Approachin g</b>	<ul style="list-style-type: none"> <li>♦ Attempts to introduce a topic that is focused, clearly stated, and strongly maintained</li> </ul>	<ul style="list-style-type: none"> <li>♦ Attempts to group related information together</li> <li>♦ Attempts to include formatting (e.g. headings) to aide in comprehension</li> <li>♦ Attempts to use linking words and phrases to connect ideas within categories of information</li> <li>♦ Attempts to provide a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>♦ Attempts to develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic</li> <li>♦ Includes adequate illustrations or multimedia to aide in comprehension</li> </ul>	<ul style="list-style-type: none"> <li>♦ Attempts to use precise language and domain-specific vocabulary to explain the topic most of the time</li> <li>♦ Uses correct and varied sentence structures most of the time.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Uses grade-level appropriate conventions of capitalization, punctuation, and spelling most of the time; errors do not interfere with understanding of the text</li> </ul>
<b>2 Below</b>	<ul style="list-style-type: none"> <li>♦ Attempts to introduce a topic that is focused, stated, and maintained with limited success</li> </ul>	<ul style="list-style-type: none"> <li>♦ Some times groups related information together</li> <li>♦ Uses some linking words and phrases to connect ideas within categories of information</li> <li>♦ Attempts to provide a concluding statement or section with limited success</li> </ul>	<ul style="list-style-type: none"> <li>♦ Develops the topic with limited facts, definitions, and details</li> <li>♦ Includes weak illustrations or multimedia to aide in comprehension</li> </ul>	<ul style="list-style-type: none"> <li>♦ Uses precise language and domain-specific vocabulary to explain the topic some of the time</li> <li>♦ Uses correct or varied sentence structures some of the time.</li> </ul>	<ul style="list-style-type: none"> <li>♦ Uses grade-level appropriate conventions of capitalization, punctuation, and spelling some of the time; some errors interfere with understanding of the text.</li> </ul>

<p><b>1</b> <b>Far Below</b></p>	<ul style="list-style-type: none"> <li>◆ Does not introduce a topic that is focused, stated, or maintained</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not group related information together</li> <li>◆ Does not use linking words or phrases to connect ideas within categories of information</li> <li>◆ Does not provide a concluding statement or section</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not develop the topic with relevant facts, definitions, or details</li> <li>◆ Includes few to no illustrations or multimedia to aide in comprehension</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use precise language and domain-specific vocabulary to explain the topic</li> <li>◆ Does not use correct or varied sentence structures.</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use grade-level appropriate conventions of capitalization, punctuation, and spelling; errors prohibit understanding of the text.</li> </ul>
--------------------------------------	---	--	--	--	---

Italics denotes “when appropriate for the writing task”