

The logo for 'networks' features the word in a teal, lowercase sans-serif font. A red stylized starburst or network node is positioned over the 'o', with several thin red lines radiating outwards. The entire logo is centered within a large orange circle that has several colorful diagonal lines (purple, green, blue, yellow) passing through it.

networks™

Florida  
**SOCIAL  
STUDIES**

Our Community  
and Beyond

**Mc  
Graw  
Hill**  
Education

## School: Past and Present

The words below describe things from school long ago and today. Circle the correct answer beside each word.

- |                         |          |       |
|-------------------------|----------|-------|
| 1. computer             | long ago | today |
| 2. one-room schoolhouse | long ago | today |
| 3. all grades together  | long ago | today |
| 4. writing with pens    | long ago | today |

**Think About It** On a separate piece of paper, write about how school has changed.

## Check Understanding

**Fill in the circle next to the correct answer.**

1. In the past, children learned how to write on

\_\_\_\_\_.

Ⓐ books

Ⓒ slates

Ⓑ paper

Ⓓ the computer

2. Using a computer is an example of \_\_\_\_\_.

Ⓐ technology

Ⓒ school

Ⓑ history

Ⓓ time line

**Write true or false next to each statement.**

3. \_\_\_ The Internet is an example of technology.

4. \_\_\_ Schools used to be in one room with older kids.

5. \_\_\_ Long ago, communities were bigger than they are today.

6. \_\_\_ A fact is made up.

7. Write one way schools have remained the same.

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## Reading Comprehension

Liz wants to know what school was like when Grandpa Glen was in first grade. Liz has paper and a pen. Liz will **interview** Grandpa Glen.

**Fill in the circle next to the correct answer.**

1. Liz wants to know about first grade \_\_\_\_\_.

- Ⓐ this year
- Ⓑ long ago
- Ⓒ at her mother's school
- Ⓓ next year

2. An interview is when you \_\_\_\_\_.

- Ⓐ live on a farm
- Ⓑ ask questions
- Ⓒ play hide and seek
- Ⓓ read a book

3. During an interview you \_\_\_\_\_.

- Ⓐ take a test
- Ⓑ write a letter
- Ⓒ write answers
- Ⓓ write a poem



## Vocabulary

**Use the words in the box to complete the sentences.**

history	time line	community	fact
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1. “We live on Earth” is an example of a \_\_\_\_\_.
2. \_\_\_\_\_ tells the story of people and events from other times and places.
3. First a baby learns to crawl. After crawling, she learns to walk, and then to run. This is an example of a \_\_\_\_\_.
4. You live in a \_\_\_\_\_.

**Write your answer below.**

5. What is an example of a primary source?

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## Write About It

**Tell four ways that life has changed from long ago.**

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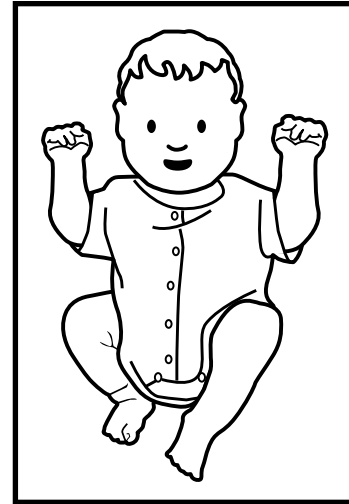
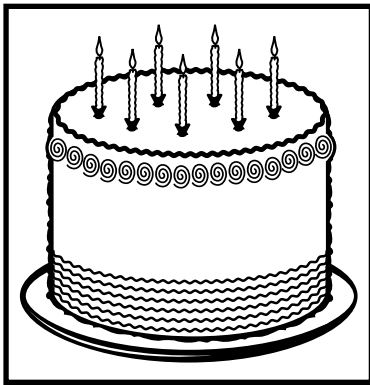
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## Celebrate with Friends

We celebrate all kinds of happy things. They can be little things, like a summer day. They can be big things, like a wedding.

**Circle the things you might celebrate.**



**What do you like to celebrate?**

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## Check Understanding

1. Cinco de Mayo celebrates the day Mexico won a war against \_\_\_\_\_.

- Ⓐ England                      Ⓒ the United States
- Ⓑ Spain                        Ⓓ France

2. Which President helped end slavery?

- Ⓐ George Washington    Ⓒ John Adams
- Ⓑ Abraham Lincoln      Ⓓ Thomas Jefferson

3. When is Independence Day?

- Ⓐ July 1st                      Ⓒ July 4th
- Ⓑ July 2nd                      Ⓓ July 5th

4. The Pilgrims wanted to thank the \_\_\_\_\_ for teaching them how to grow crops, so they invited them to a feast.

- Ⓐ Spanish                      Ⓒ Mexicans
- Ⓑ French                       Ⓓ Native Americans

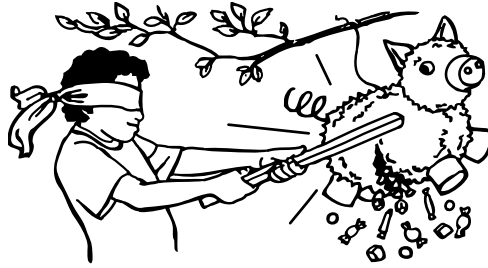
5. What is one way to honor Martin Luther King, Jr.?

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## Reading Comprehension



**Read the story. Write your answers below.**

Carlos hits the piñata. A piñata is filled with candy and toys. Mrs. Martinez makes tostadas for everyone. A tostada is flat bread rolled around a tasty filling. Music plays. Everyone dances. Rosa shakes maracas. A maraca is filled with seeds or dried beans.

**1. What did you learn about Carlos and his culture?**

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**2. What is your favorite holiday and how do you celebrate it?**

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## Vocabulary

**Use the words in the box to complete the sentences.**

holiday

culture

Memorial Day

Veterans Day

Martin Luther King, Jr.

1. In January, we honor \_\_\_\_\_ for working hard so that everyone would be treated the same.
2. On \_\_\_\_\_, we say “thank you” to those who protect our country.
3. A \_\_\_\_\_ is a day when we remember and honor a special event or person.
4. We honor soldiers who died in war on \_\_\_\_\_.
5. Special food, music, and art is part of a person’s \_\_\_\_\_.

**Write your answer below.**

What is a holiday your family celebrates?

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## Write About It

Akiko is wearing a kimono, a piece of Japanese clothing. She learned how to wear it from her mother. They wear their kimonos when celebrating the New Year. Dressing in a kimono is part of Akiko's culture.

**Write a letter to a friend describing your culture. You can include your family's customs, traditions, special foods, music, and clothes.**

[illegible]

## Interview a Hero

Harriet Tubman helped many people become free. Imagine that you could interview her. What would you ask? Write your questions below.

<input type="radio"/>	Harriet Tubman My Question: _____ _____ _____ My Question: _____ _____ _____
<input type="radio"/>	

**Think About It** How do you think Harriet would answer your questions? Write your answers on a separate piece of paper.

## Check Understanding

**Fill in the circle next to the correct answer.**

1. A group of people who helped others escape slavery was called the \_\_\_\_\_.  

Ⓐ Subway	Ⓒ Freedom Fighters
Ⓑ Underground Railroad	Ⓓ Slaves
  
2. Abraham Lincoln's nickname was \_\_\_\_\_.  

Ⓐ Abrams	Ⓒ Honest Abe
Ⓑ Al	Ⓓ Mr. Honesty
  
3. The Everglades are in \_\_\_\_\_.  

Ⓐ Florida	Ⓒ Alaska
Ⓑ Ohio	Ⓓ Maine
  
4. Who is known as the "Mother of the Everglades"?  

Ⓐ Harriet Tubman	Ⓒ Mother Theresa
Ⓑ Jane Goodall	Ⓓ Marjory Stoneman Douglas

**Write your answer on the lines below.**

5. Tell about a time you showed responsibility.

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## Reading Comprehension

**Read the story below.**

Harriet Tubman was born into slavery. People in slavery worked long hours with little rest. They could not go to school or make their own choices. Harriet Tubman joined the Underground Railroad and helped many people escape slavery. Today, we remember her for her courage.

**Fill in the circle next to the correct answer.**

1. What is Harriet Tubman known for?

- Ⓐ writing books                      Ⓒ speeches  
Ⓑ courage                              Ⓓ being tall

2. What helped people escape slavery?

- Ⓐ working harder                      Ⓒ Underground Railroad  
Ⓑ going to school                      Ⓓ B&M Railroad

**Write your answer on the lines.**

3. Tell about a time you showed courage.

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## Vocabulary

**Use the words in the box to complete the sentences below.**

character	honesty	courage	responsibility
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1. Showing honesty, courage, or responsibility means having good \_\_\_\_\_.
2. Showing \_\_\_\_\_ is telling the truth.
3. Cleaning your room is a \_\_\_\_\_.
4. We remember Harriet Tubman for her \_\_\_\_\_.

**Write your answer below.**

What does it mean to have good character?

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## Write About It

**Character is used to describe someone who is honest, brave, or responsible. Think of another American who showed good character and write about how that American hero showed good character.**

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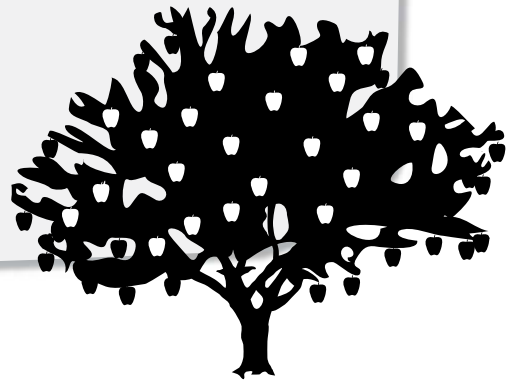
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# Johnny Appleseed

Read the story below. Then answer the question.

*John Chapman was born in Massachusetts long ago. He loved to grow apple trees. Johnny planted apple seeds. The seeds needed soil, water, and sun to grow. Johnny gave away many apple seeds and trees to others. People began to call him Johnny Appleseed.*



How did Johnny Appleseed get his name?

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## Check Understanding

Fill in the circle next to the correct answer.

1. Fables are \_\_\_\_\_.

- Ⓐ stories that teach lessons      Ⓒ true  
Ⓑ nonfiction      Ⓓ tall tales

2. Paul Bunyon was \_\_\_\_\_.

- Ⓐ a real man      Ⓒ not a real man  
Ⓑ an ox      Ⓓ a coal miner

3. A moral is \_\_\_\_\_.

- Ⓐ a tall tale      Ⓒ a book  
Ⓑ a lesson      Ⓓ an exaggerated story

4. Leon can lift 100 cars. This is an example of \_\_\_\_\_.

- Ⓐ a moral      Ⓒ an exaggeration  
Ⓑ a nonfiction story      Ⓓ a lesson

## Reading Comprehension

**Read the story below.**

There are many different kinds of stories. Tall tales exaggerate details in a story. Paul Bunyan is a tall tale. A fable is a story that teaches a lesson. They often use animals or other things that talk and act like people.

**Fill in the circle next to the correct answer.**

1. What type of story exaggerates details?

- Ⓐ fiction                      Ⓒ tall tale  
Ⓑ nonfiction                Ⓓ fable

2. What type of story teaches a lesson?

- Ⓐ fiction                      Ⓒ tall tale  
Ⓑ nonfiction                Ⓓ fable

**Write your answer on the lines.**

3. How are tall tales and fables alike?

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## Vocabulary

**Use the words in the box to complete the sentence.**

talltale   fable   nonfiction   exaggeration   moral
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1. \_\_\_\_\_ tells about something that is true.
2. The story of Paul Bunyon is a \_\_\_\_\_.
3. “Honesty is the best policy” is an example of a \_\_\_\_\_.
4. Lily is as tall as a mountain is an \_\_\_\_\_.
5. A \_\_\_\_\_ often uses animals and other things to talk and act like people.
6. Write a nonfiction statement below.

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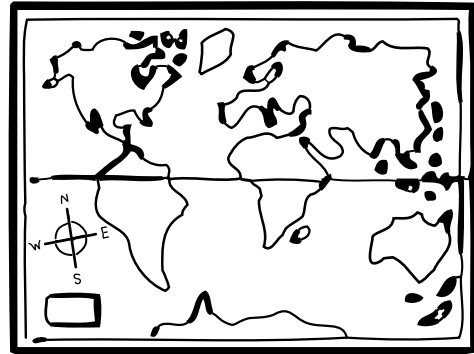
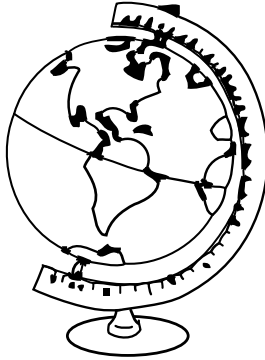
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**Some stories are fiction, or made up. Some stories are nonfiction, or based on facts. Think about a type of story you would like to write. Write it on the lines below.**

[illegible]

## Map and Globe Skills

### Maps and Globes



1. Write **map** under the picture of the map.
2. Write **globe** under the picture of the globe.
3. How are a map and a globe different?

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4. How are a map and a globe the same?

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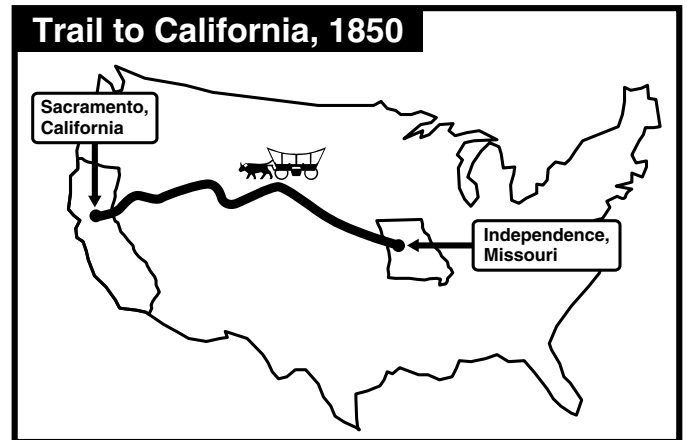
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## Map and Globe Skills

### Using a Map

Look at the map to the right.  
It shows the trail settlers took  
to get to California.

Fill in the circle next to the  
correct answer.



1. The settlers began the trip from which city and state?  

Ⓐ Phoenix, Arizona	Ⓒ Miami, Florida
Ⓑ Plano, Texas	Ⓓ Independence, Missouri
2. Where did the settlers go?  

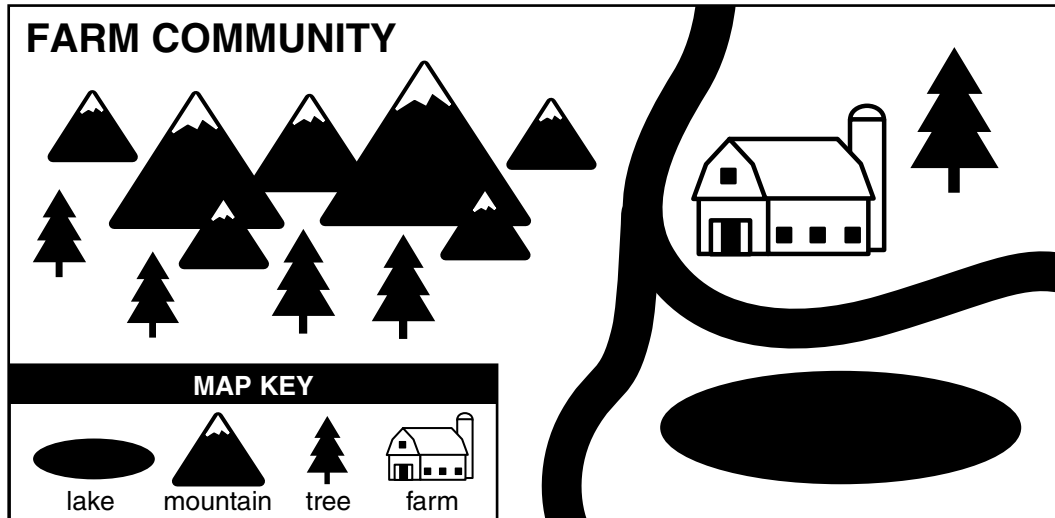
Ⓐ Norfolk, Virginia	Ⓒ Sacramento, California
Ⓑ London, England	Ⓓ Norwalk, Iowa
3. How did they get there?  

Ⓐ in a truck	Ⓒ in a wagon
Ⓑ on a bus	Ⓓ on a plane
4. What does this map show?  

Ⓐ a hike to Texas, 1986	Ⓒ the bike path to Boston, 2007
Ⓑ the trail to California, 1850	Ⓓ the train to Montana, 1902

## Map and Globe Skills

### Using a Map Key



Look at the map and map key. Answer each question.

1. How many trees are on the map?

\_\_\_\_\_

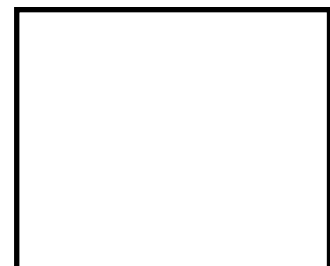
2. How many farms are on the map?

\_\_\_\_\_

3. What does the oval mean?

\_\_\_\_\_

4. Draw the symbol for **mountain** in the box.

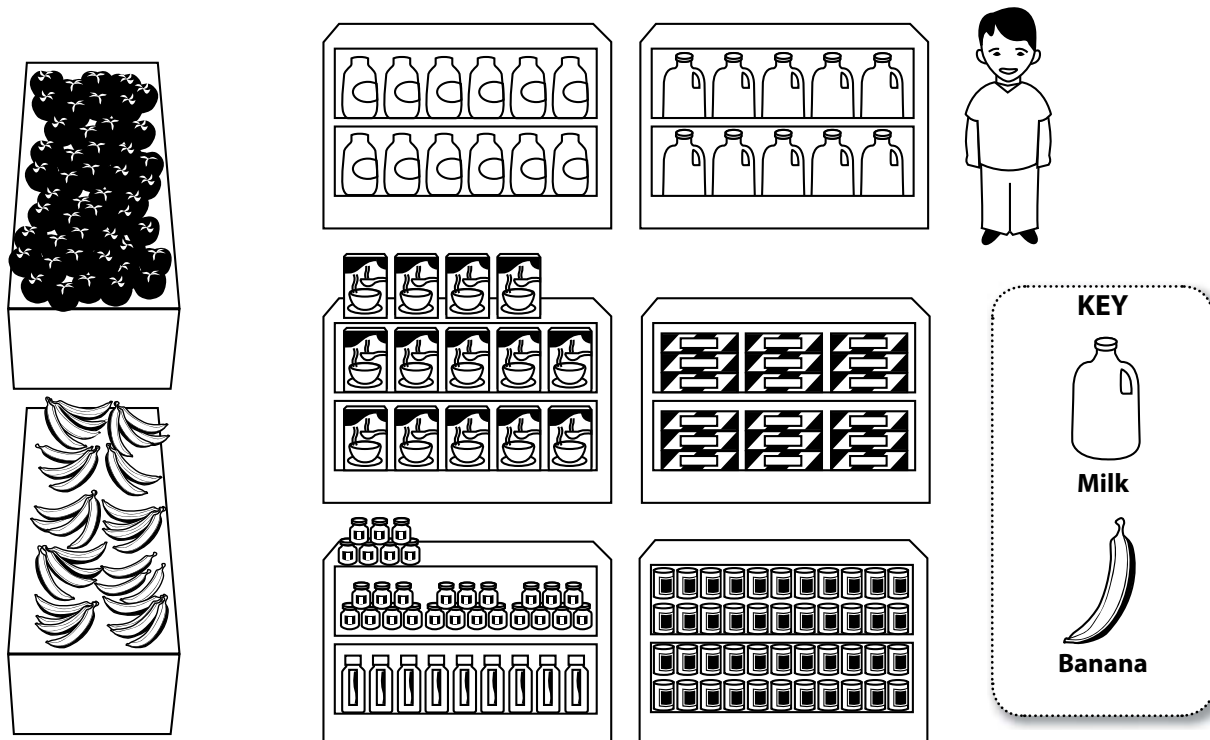




# The Key to the Grocery Store

Look at the map below. Follow the directions.

1. Find the milk on the key. Color it blue. Find it on the map and color it blue.
2. Draw a line showing how the boy would get from the milk to the bananas.



## Check Understanding

1. Another name for a map key is \_\_\_\_\_.
- Ⓐ a map title                      Ⓒ a map
- Ⓑ a map legend                  Ⓓ a compass rose
2. The \_\_\_\_\_ tells you what the map shows.
- Ⓐ map                              Ⓒ map title
- Ⓑ compass rose                  Ⓓ cardinal directions
3. Anaka uses a \_\_\_\_\_ to find the way to Grandma's house.
- Ⓐ telescope                      Ⓒ globe
- Ⓑ binoculars                      Ⓓ map
4. Write the cardinal directions below.

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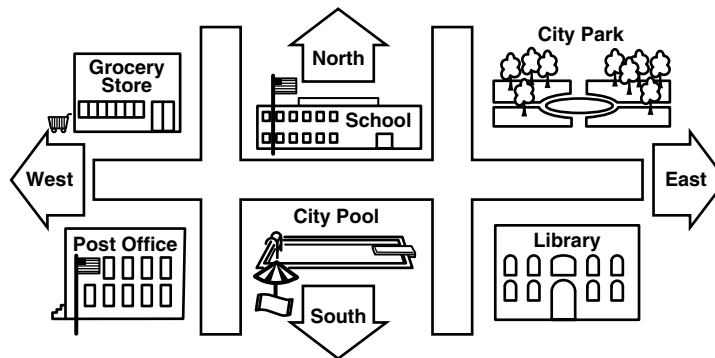
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## Reading Comprehension

**Look at the map. Answer the questions.**



1. Find the city pool. What is north of the city pool?

\_\_\_\_\_

2. You are at the city park. Which direction is the library?

\_\_\_\_\_

3. Is the grocery store east or west of the school?

\_\_\_\_\_

4. What are two places east from the post office?

\_\_\_\_\_

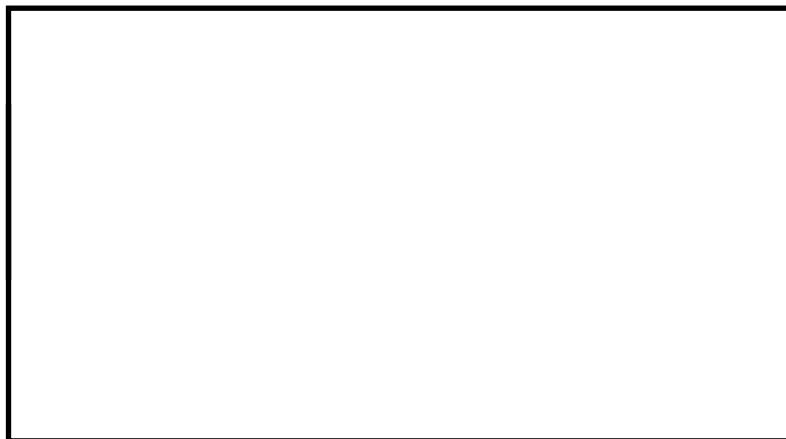
\_\_\_\_\_

## Vocabulary

**Use the words in the box to complete the sentences.**

map symbol	map key	cardinal directions
compass rose	elements	

1. North, south, east, and west are \_\_\_\_\_.
2. \_\_\_\_\_ are parts of a map.
3. A \_\_\_\_\_ is a drawing of a place.
4. A \_\_\_\_\_ shows the directions north, south, east, or west.
5. Pictures and drawings that stand for real things are \_\_\_\_\_.
6. A \_\_\_\_\_ lists shapes and symbols used on a map.
7. Draw a compass rose and label all the cardinal directions.



## Write About It

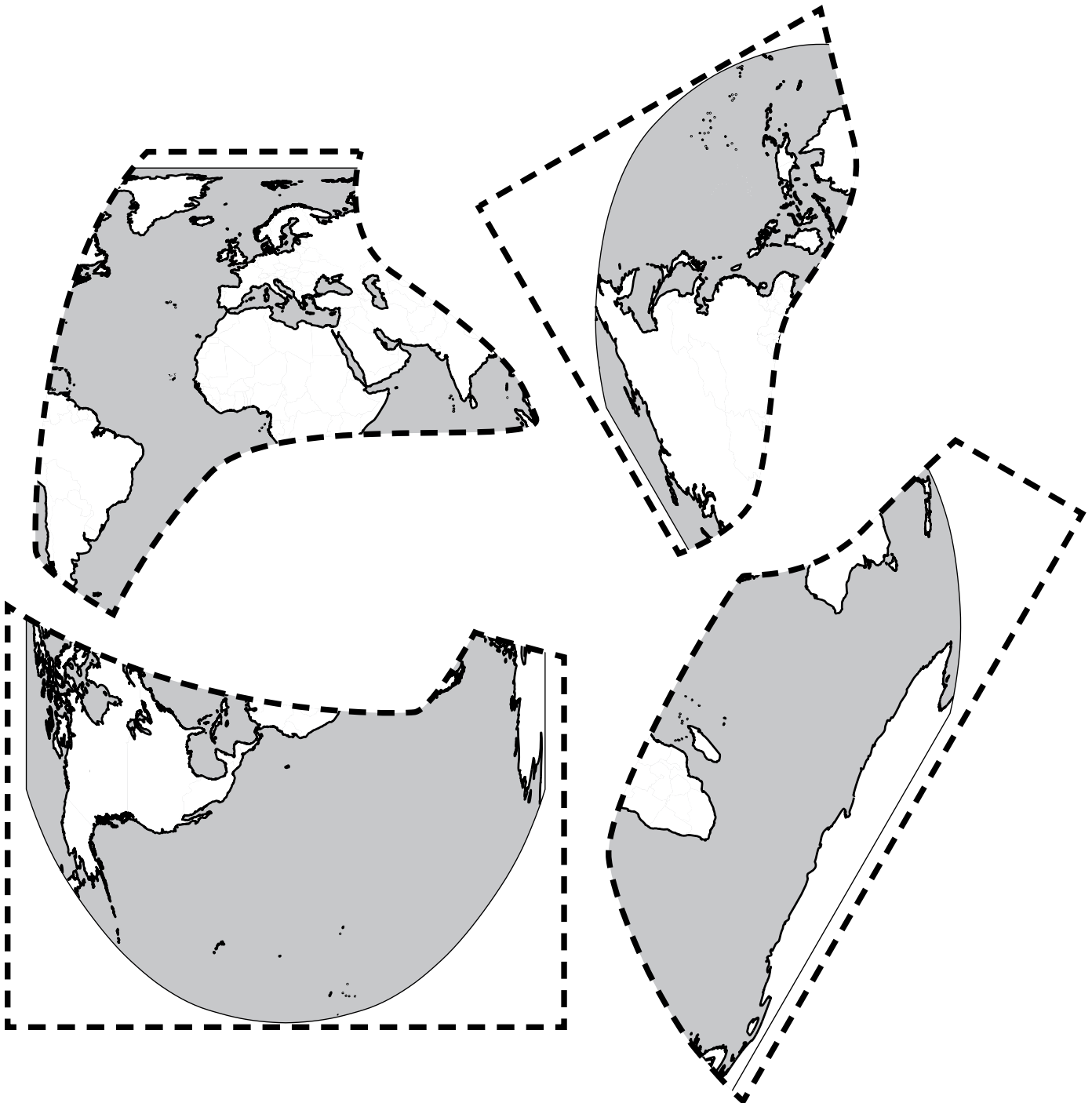
**Write your answer on the lines below.**

## Why are maps important?

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Map Puzzle

This map of the world is all mixed up! You can fix it. Cut out the map pieces. Then put them in the right places.



## Check Understanding

**Write true or false next to each statement.**

1. \_\_\_ The world is flat.
2. \_\_\_ Ohio is a peninsula.
3. \_\_\_ Physical maps show where oceans, lakes, rivers, and gulfs are located.

**Fill in the circle next to the correct answer.**

4. A \_\_\_\_\_ is a round model of the Earth.
- Ⓐ globe Ⓒ political map
- Ⓑ peninsula Ⓓ physical map
5. Florida is a \_\_\_\_\_.
- Ⓐ country Ⓒ mountain
- Ⓑ gulf Ⓓ peninsula
6. A \_\_\_\_\_ shows different kinds of land.
- Ⓐ neighborhood map Ⓒ GPS
- Ⓑ physical map Ⓓ political map

## Reading Comprehension

**Read the story below.**

Miguel lives in a warm climate. The location of his house is not far from the ocean. On Saturdays, he goes fishing with his family. They serve the fish they catch for dinner.

**Answer the questions.**

1. What is the climate like where Miguel lives?

\_\_\_\_\_

2. What is Miguel's house near?

\_\_\_\_\_

3. Where does he go on Saturdays?

\_\_\_\_\_

4. What will Miguel's family do with the fish they catch?

\_\_\_\_\_



## Vocabulary

**Draw a line to match the word with its meaning.**

- |                         |  |
|-------------------------|--|
| <b>1. political map</b> | A map that shows different types of land.  |
| <b>2. physical map</b>  | A round model of Earth.                    |
| <b>3. peninsula</b>     | Show how to get from one place to another. |
| <b>4. globe</b>         | Land with water on all sides except one.   |
| <b>5. map</b>           | A map that shows borders between areas     |

**Decide if you should use a political or physical map and write it on the line.**

- 6.** Maren is trying to figure out which country is above the United States.

\_\_\_\_\_

- 7.** Minh wants to go fishing in Lake Okeechobee.

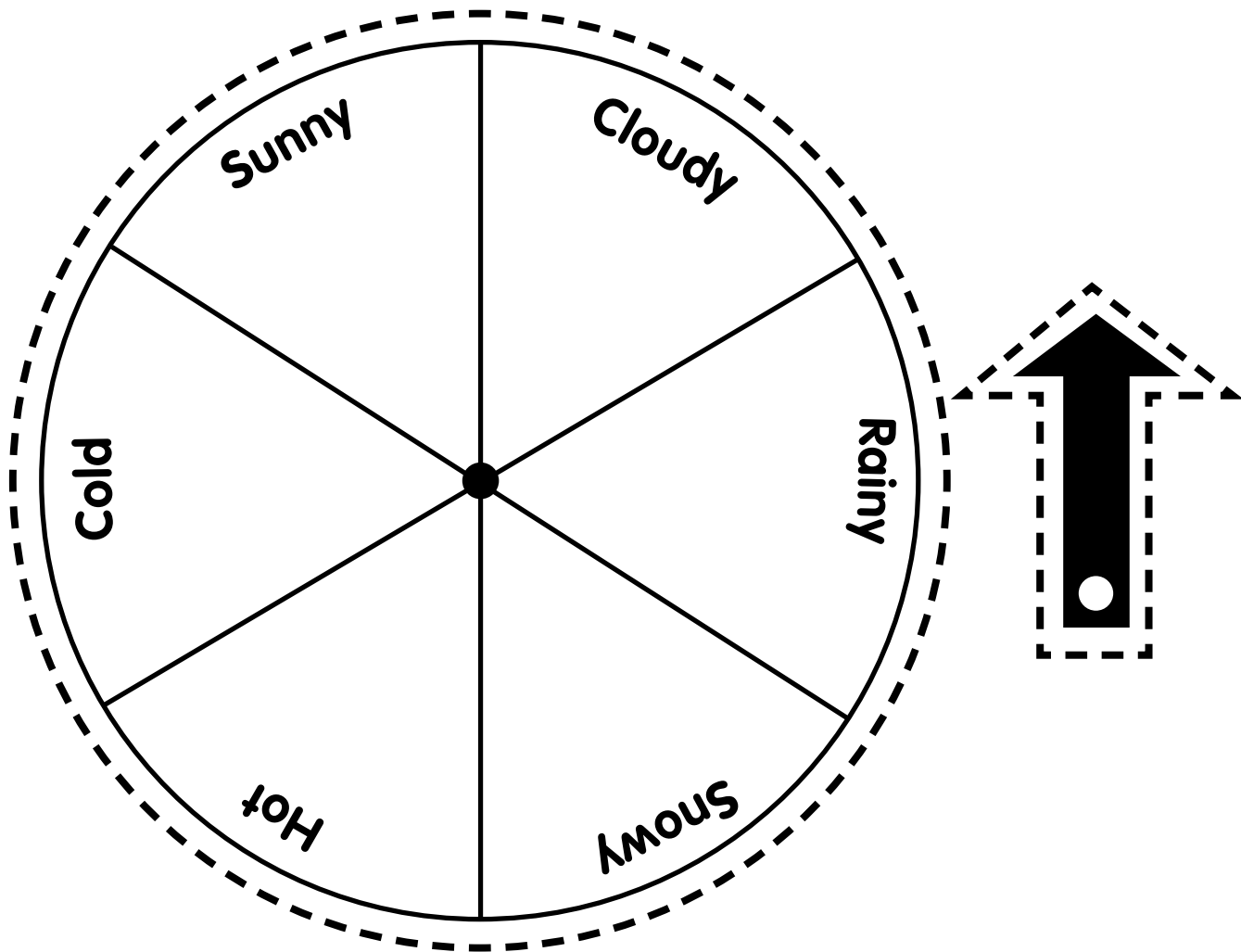
\_\_\_\_\_

**Imagine you are a space astronaut and are seeing Earth from your space ship. Write a letter to a friend to describe how it looks to you.**

[illegible]

## What is Today's Weather?

Draw a picture to go with each word on the weather wheel.  
Cut out the wheel and the arrow. Stick a paper fastener  
through the dots on the arrow and the wheel. Move the arrow  
to today's weather.



## Check Understanding

**Fill in the circle next to the correct answer.**

1. Jill is wearing a heavy coat, gloves, and a hat. What season is it?

- Ⓐ summer                      Ⓒ fall  
Ⓑ winter                      Ⓓ spring

2. Bobby is wearing shorts and sandals. What season is it?

- Ⓐ summer                      Ⓒ fall  
Ⓑ winter                      Ⓓ spring

3. Lisa is riding to her grandmother's house. She sees flowers starting to grow and leaves starting to come back on the trees. What season is it?

- Ⓐ summer                      Ⓒ fall  
Ⓑ winter                      Ⓓ spring

4. Location affects our lives in many ways. List two ways it may affect people.

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## Reading Comprehension

**Read the story below.**

Weather changes all the time. It might be rainy in the morning and then sunny in the afternoon. Weather changes each season, too. Summer weather can be warm and winter weather can be cold.

**Use the words in the box to complete the sentences.**

winter

rainy

1. In the morning, the weather might be \_\_\_\_\_.
2. \_\_\_\_\_ weather can be cold.

**Fill in the circle next to the correct answer.**

3. A summary for this story is \_\_\_\_\_.  
Ⓐ Weather changes all the time.    Ⓒ Weather is always rainy.  
Ⓑ Weather is silly.    Ⓓ Sunny weather is the best.
4. In the story, weather can be \_\_\_\_\_.  
Ⓐ not good for people and animals    Ⓒ fun to study  
Ⓑ rainy, sunny, warm, or cold    Ⓓ cold in the summer

## Vocabulary

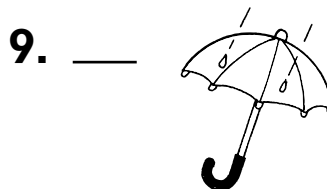
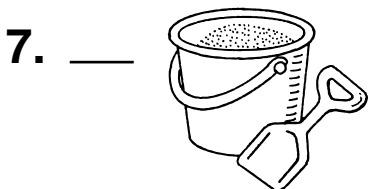
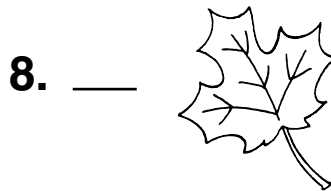
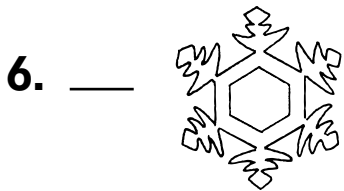
**Write a word from the box to complete each sentence.**

location	physical environment	transportation
weather	season	

1. The \_\_\_\_\_ are the four parts of the year.
2. The \_\_\_\_\_ tells how hot, cold, wet, or dry it is outside.
3. \_\_\_\_\_ is the way people get from one place to another.
4. \_\_\_\_\_ tells us where things are or where people live.
5. \_\_\_\_\_ is the land and water around us.

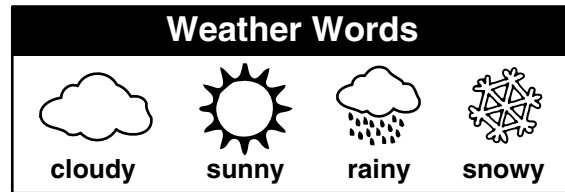
**Match each season with the correct picture.**

**A** summer      **B** fall      **C** winter      **D** spring



## Write About It

Choose one weather word. Think about why you like and do not like that kind of weather. Write the reasons in the chart below.



The weather word I choose is	
_____.	
Like	Do Not Like
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

## Be a Service Worker

**What kind of service worker would you like to be? In the box below, draw a picture of yourself doing that job.**

I am a \_\_\_\_\_ .



**Think About It**

**Why did you pick this job?**

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## Check Understanding

1. A \_\_\_\_\_ is work done to help others.  

Ⓐ good	Ⓒ service
Ⓑ trade	Ⓓ need
  
2. \_\_\_\_\_ are things people make or grow to sell.  

Ⓐ Goods	Ⓒ Businesses
Ⓑ Services	Ⓓ Wants
  
3. Which of the following is not a service worker?  

Ⓐ teacher	Ⓒ firefighter
Ⓑ farmer	Ⓓ police officer
  
4. Which of the following is not a good?  

Ⓐ apple	Ⓒ doctor
Ⓑ cake	Ⓓ pencil
  
5. List two goods that can be grown.  
  
\_\_\_\_\_  
  
\_\_\_\_\_

## Reading Comprehension

**Read the story.**

Jose works to buy things his family needs. He works in a factory. He makes shoes. Shoes are goods. Sometimes goods made in the United States are traded with other countries.

**Answer the questions.**

1. Where does Jose work?

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2. What does Jose need to buy for his family?

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3. What does Jose make?

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4. Does the United States trade with other countries?

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## Vocabulary

**Match each item by drawing a line to either good or service.**

1. television

2. sweeping the floor

**good**

3. red crayon

4. football

**service**

5. baker

6. Write three goods you want to buy.

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**Think about your family. Does anyone provide goods and services? Tell how you or your family provides goods and services.**

[illegible]



## Check Understanding

**Fill in the circle next to the correct answer.**

1. When Lauren went to the register to pay for her new book, she gave the sales person \_\_\_\_\_.  

Ⓐ beads	Ⓒ shells
Ⓑ food	Ⓓ money
  
2. Sophia \_\_\_\_\_ an orange from her lunch to get an apple from her friend's lunch.  

Ⓐ loaned	Ⓒ rented
Ⓑ bartered	Ⓓ ate
  
3. We use money to \_\_\_\_\_ goods and services.  

Ⓐ buy	Ⓒ rent
Ⓑ sell	Ⓓ give
  
4. \_\_\_\_\_ can be paper bills or coins.  

Ⓐ Barter	Ⓒ Shells
Ⓑ Money	Ⓓ Beads

**Write your answer on the lines below.**

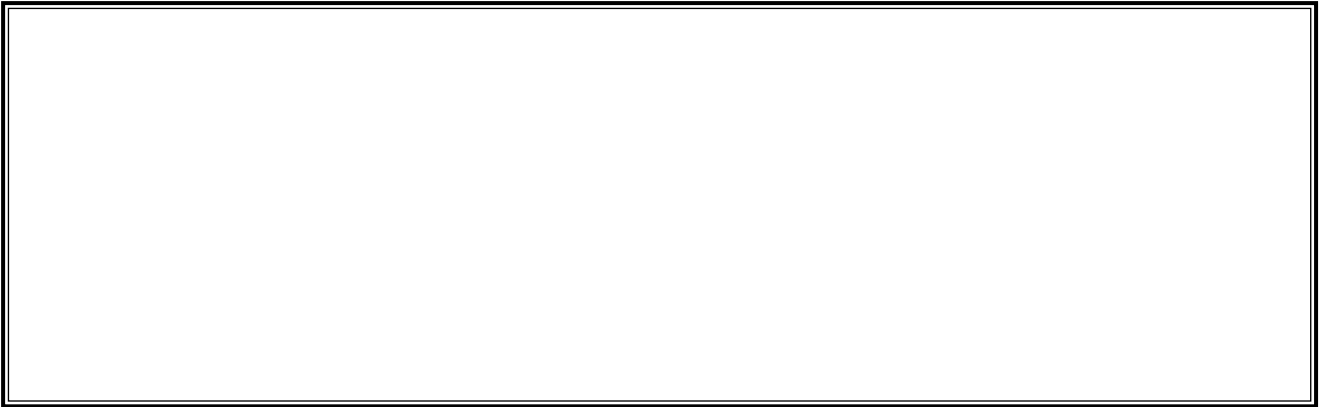
5. Why do most people use money to buy goods and services?

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## Reading Comprehension

1. Suppose we did not have money such as paper bills or coins. What do you think we could use that would be easy to carry around to buy goods and services instead of money? Draw a picture of what you would use in place of money to buy things. Why did you choose it?



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2. Lee traded Juan five baseball cards and got two from him. Was it a fair trade? Why or why not?

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## Vocabulary

**Write a word from the box to complete each sentence.**

barter

money

exchange

1. We use \_\_\_\_\_ to buy things.
2. When we buy something, we \_\_\_\_\_ something for something else.
3. You might \_\_\_\_\_ with a friend for a blue bracelet.

**Write your answer on the lines below.**

4. Tell about a time you bartered with a friend below.

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## Write About It

**If you could trade for something, what would it be?**

**Draw a picture of it.**



**Write about the trade you would make.**

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# Goods People Make or Grow

Draw a picture of two goods people make in a factory.  
Then draw a picture of two goods people grow on a farm.

<b>Goods Made in a Factory</b>	<b>Goods Grown on a Farm</b>

Circle one good you would like to buy.

## Check Understanding

Fill in the circle next to the correct answer.

1. Audrey works at a store. She is a \_\_\_\_\_.

- Ⓐ producer                      Ⓒ buyer  
Ⓑ seller                         Ⓓ student

2. Emma grows strawberries on her farm. She is a

\_\_\_\_\_.

- Ⓐ producer                      Ⓒ buyer  
Ⓑ seller                         Ⓓ doctor

3. Liam went to the grocery store to get bread. He is a

\_\_\_\_\_.

- Ⓐ producer                      Ⓒ buyer  
Ⓑ seller                         Ⓓ dentist

4. Imagine you owned your own store. What would you sell and why?

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## Reading Comprehension

**Read the story and answer the questions below.**

Kevin is a producer and a consumer. He wants to buy a puppy. First he will make model boats to sell. Then he will use the money to buy a puppy.

1. What does Kevin want to buy?

\_\_\_\_\_

2. What does Kevin produce?

\_\_\_\_\_

3. What makes Kevin a consumer?

\_\_\_\_\_

4. Imagine you are a producer. What would you produce and why?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary

**Use the words in the box to complete the sentences.**

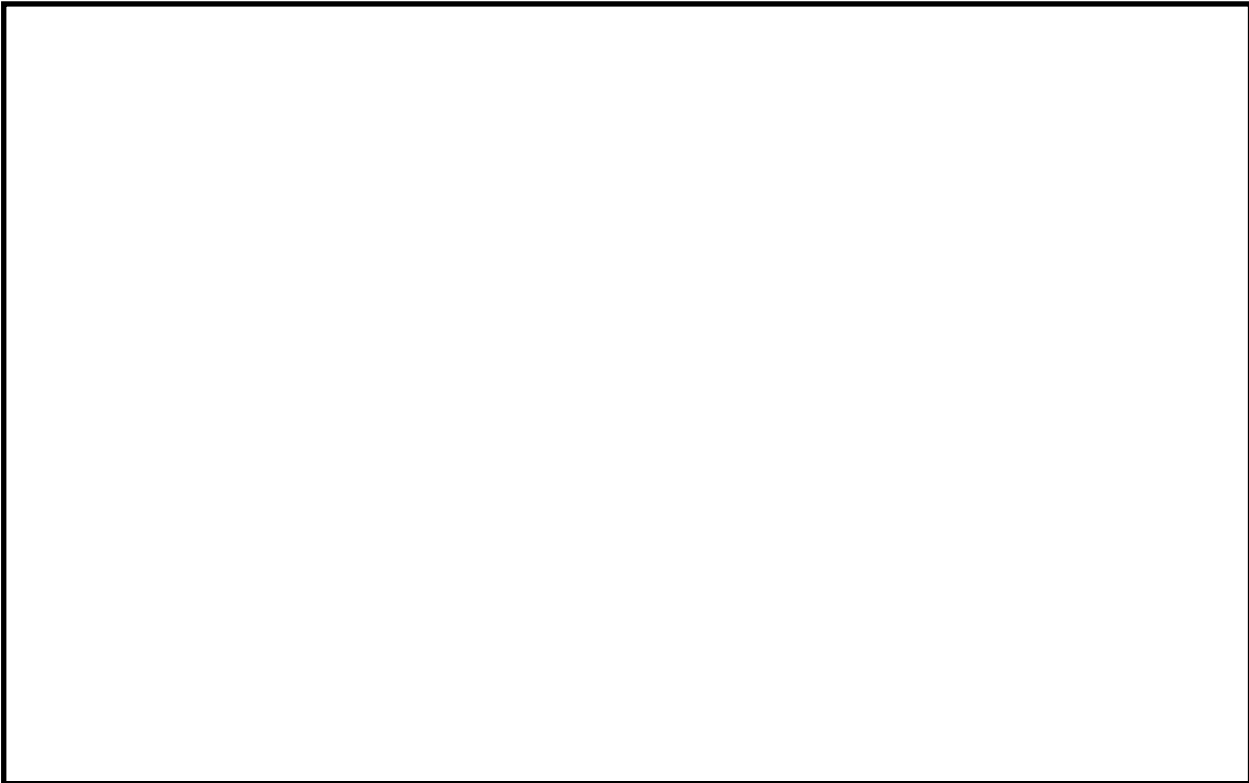
producer

seller

buyer

1. A \_\_\_\_\_ is someone who uses money to buy goods and services.
2. A \_\_\_\_\_ makes or grows goods or provides services.
3. A \_\_\_\_\_ sells goods and services.

**Draw a picture showing the vocabulary words in the box.**



## Write About It

**Do you think most people are producers, sellers, or buyers?  
Why?**

[illegible]

## Buy or Save

Suppose you have \$5. What can you buy? What would you need to save for? Circle **buy** or **save** next to each picture.

1.



buy

save

2.



buy

save

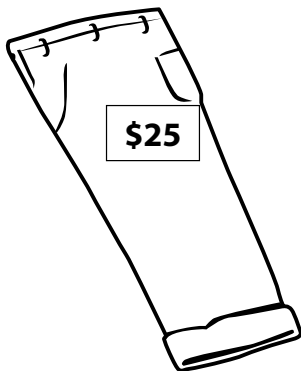
3.



buy

save

4.



buy

save

## Check Understanding

**Fill in the circle next to the correct answer.**

1. Roberto wants a new watch and a baseball mitt, but he does not have enough money for both. He must make a \_\_\_\_\_.

Ⓐ promise                      Ⓒ barter  
Ⓑ trade                        Ⓓ choice

2. You can \_\_\_\_\_ money in a piggy bank.

Ⓐ spend                        Ⓒ lose  
Ⓑ save                         Ⓓ buy

3. You have to make choices when time or money is \_\_\_\_\_.

Ⓐ free                          Ⓒ scarce  
Ⓑ available                  Ⓓ spent

**Write your answer on the lines below.**

4. We cannot always have what we want. Write about a time you had to make a choice between two things you wanted.

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## Reading Comprehension

**Read the story and answer the questions below.**

Leon wants a ball for his dog. He does not have enough money to buy the ball today. On Monday, Leon will rake leaves. On Thursday, he will sweep the steps. On Friday, he will give the dog a bath. Leon hopes to save enough money to buy the ball on Saturday.

1. What does Leon want to buy?

\_\_\_\_\_

2. What will he do on Monday?

\_\_\_\_\_

3. What day will he wash the dog?

\_\_\_\_\_

4. Why can't Leon buy the ball today?

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary

**Use the words in the box to complete the sentence.**

scarce  
choice

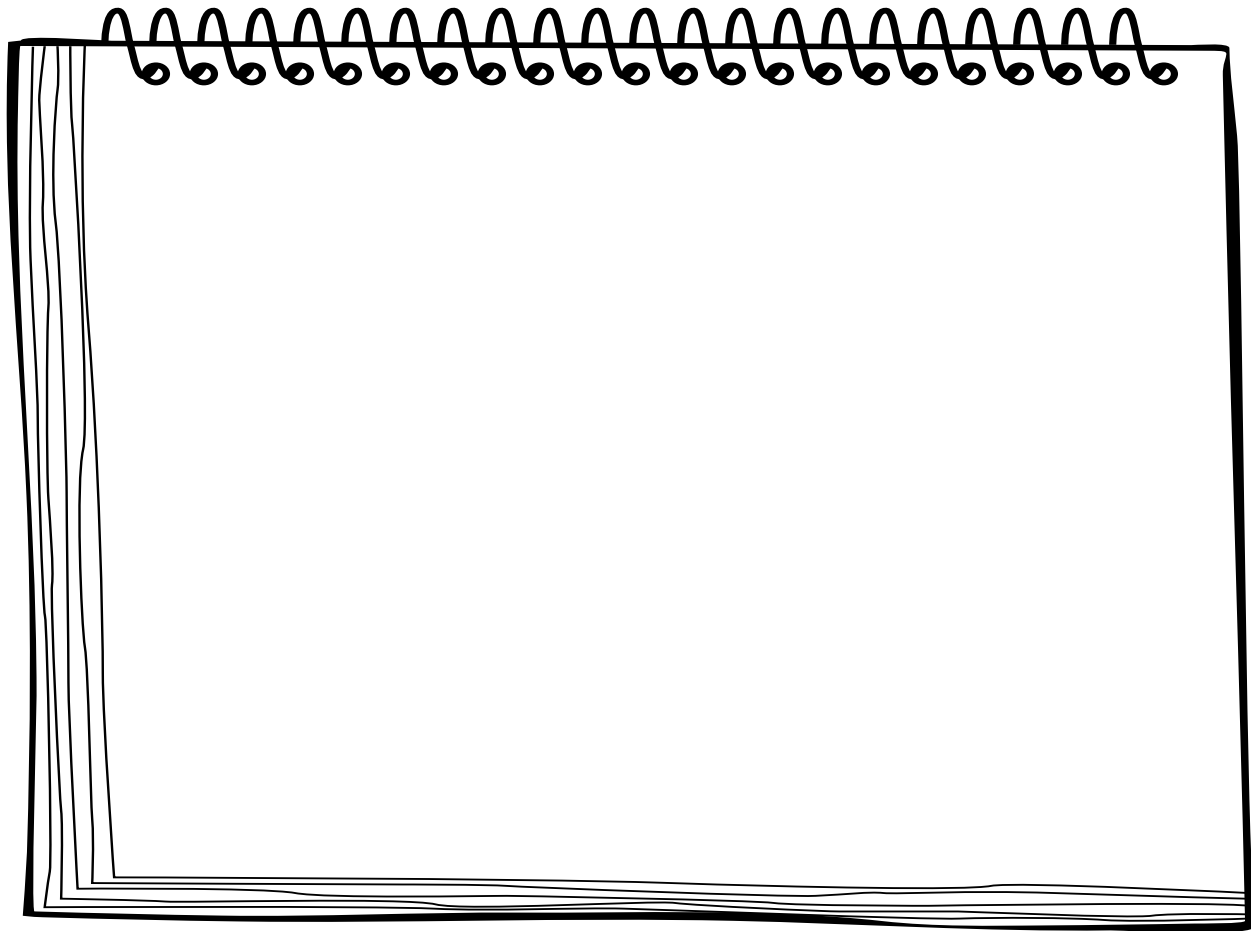
save  
want

opportunity cost  
need

1. A place to live is an example of a \_\_\_\_\_.
2. The \_\_\_\_\_ is something people have to give up.
3. Gas stations charge more for gas when it is \_\_\_\_\_.
4. A new video game is an example of a \_\_\_\_\_.
5. Ruby only has enough money for one toy or one game. She needs to make a \_\_\_\_\_ about how to spend her money.
6. Trentin put his money in the bank to \_\_\_\_\_ for a new bike.

## Write About It

**Think about something you would buy if you saved enough money. Draw a picture of it in the box.**



**Make a list of ways you could work to buy it.**

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## Is That a Rule???

**Look at these rules. Some are good ideas for class rules. Some are just silly. Circle the good rules.**

1. Take turns.
2. Listen to your friends.
3. Stand on your head.
4. Keep the classroom clean.
5. Wear purple pajamas every day.

**Think of your own good rule for the class.**

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## Check Understanding

**Fill in the circle next to the correct answer.**

1. Stopping at a red light is an example of a \_\_\_\_\_.  

Ⓐ right	Ⓒ law
Ⓑ habit	Ⓓ citizen
  
2. Feeding pets is a \_\_\_\_\_.  

Ⓐ right	Ⓒ law
Ⓑ responsibility	Ⓓ citizen
  
3. Raising your hand to speak is a classroom \_\_\_\_\_.  

Ⓐ law	Ⓒ right
Ⓑ citizen	Ⓓ rule
  
4. Helping others is a way you can be a good \_\_\_\_\_.  

Ⓐ rule	Ⓒ law
Ⓑ citizen	Ⓓ right

**Write your answer on the lines.**

5. What makes a good citizen?

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## Reading Comprehension

**Read the story and answer the questions.**

Laws keep children safe on the bus. Children sit in their seats. The bus driver stops at a red light. When the light is green, the bus goes. The children are safe on the bus.

1. What is the main idea of this story?

\_\_\_\_\_

2. How do children keep themselves safe on the bus?

\_\_\_\_\_

3. What could happen to children who stand in the bus?

\_\_\_\_\_

4. Name a law the bus driver follows.

\_\_\_\_\_

5. Why are rules and laws important?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary

**Use the words in the box to complete the sentences.**

citizen	rights	responsibility	law	rules
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1. Throwing away litter is a \_\_\_\_\_.
2. A \_\_\_\_\_ is a person who belongs to a country.
3. Stopping at a stop sign is a \_\_\_\_\_.
4. \_\_\_\_\_ are freedoms we have.
5. \_\_\_\_\_ tell us what we can and cannot do.
6. What is the difference between a right and a responsibility?

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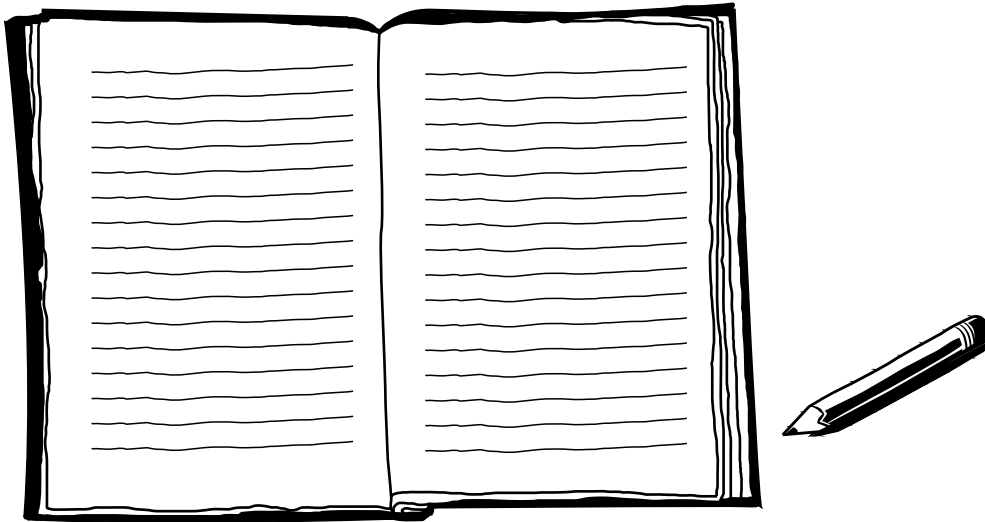
**You are the lawmaker in your house. List three rules you would have in your house.**

[illegible]



## Journey of an Event

Imagine that you are a person with authority, such as a teacher or a police officer. Write a journal entry describing an important event where you had to show your authority. How did this event show your authority?



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## Check Understanding

**Write true or false next to each statement.**

1. \_\_\_\_ Your actions affect others.
2. \_\_\_\_ A police officer helps us follow laws.
3. \_\_\_\_ Fighting is a way to resolve a conflict.
4. \_\_\_\_ Other people's actions affect you.

**Fill in the circle next to the correct answer.**

5. Who helps make laws?

- |            |                      |
|------------|----------------------|
| Ⓐ students | Ⓒ government leaders |
| Ⓑ doctors  | Ⓓ lawyers            |

6. \_\_\_\_\_ is a way to resolve conflict.

- |            |           |
|------------|-----------|
| Ⓐ Shouting | Ⓒ Crying  |
| Ⓑ Talking  | Ⓓ Running |

7. Who are the people with authority in your family?

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## Reading Comprehension

**Read the story and answer the questions.**

People with authority make important decisions. A police officer is someone with authority. They keep our community safe. They help us follow rules and laws. Teachers are people with authority, too. They make sure students are safe in our schools.

1. What is authority?

\_\_\_\_\_

2. Give an example of someone with authority in your school.

\_\_\_\_\_

3. How do police officers keep our community safe?

\_\_\_\_\_

4. Why is it important to follow rules and laws?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary

**Use the words in the box to complete each sentence.**

authority	government	conflict	peer pressure
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1. A principal has \_\_\_\_\_.
2. A problem between two or more people is a  
\_\_\_\_\_.
3. Steve wants Kevin to play football but Kevin does not like football. Kevin plays because Steve keeps asking him until he plays. This is called \_\_\_\_\_.
4. A group of people who run a community, state, or country is called its \_\_\_\_\_.
5. Tell about a conflict you have had and how you resolved it.

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## Write About It

**Read the story.**

You had a bad day. First, you woke up late and missed the school bus. Your mom had to take you to school which made her late for work. You left your homework on the kitchen table so your teacher was upset with you. When you got home from school, you yelled at your little sister and made her cry. You gave her a hug and apologized which made her smile.

**How did your actions affect others? Tell at least three ways your actions affected others.**

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## Let's Be Helpful at School

**How can you help people at school? Are you polite to everyone on the playground? What do you do if someone needs help on the bus?**

1. In a group, think of a way to help other students at school.
2. Take a big piece of paper and make a sign showing people your idea.
3. Hang your sign in your classroom or around your school.



## Check Understanding

**Write true or false next to each statement.**

1. \_\_\_ Anyone can do a service project.
2. \_\_\_ Service projects help people in a community.
3. \_\_\_ Service projects are not important.
4. \_\_\_ Good citizens can make a difference in their communities.

**Write your answer on the lines.**

5. What is a service project?

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6. What kind of service projects can you do?

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## Reading Comprehension

**Read the story.**

Everyone should plant a garden. It can be a flower garden or a vegetable garden. Vegetables provide food for people. Flowers make the world a more beautiful place by adding so many amazing colors. They make people happy. I love gardens!

1. What is the author's reason for writing this story?

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2. What are two reason why the author thinks gardens are important?

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3. How does the author feel about gardens?

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## Vocabulary

**Use a word from the box to complete each sentence.**

service project

activity

community

1. Cleaning up the school playground is an example of a \_\_\_\_\_.
2. Keeping your \_\_\_\_\_ clean is a way to be a good citizen.
3. The students created a classroom garden. This was a great \_\_\_\_\_ to give to the community.
4. What is another example of a service project you can be a part of? Write about it below.

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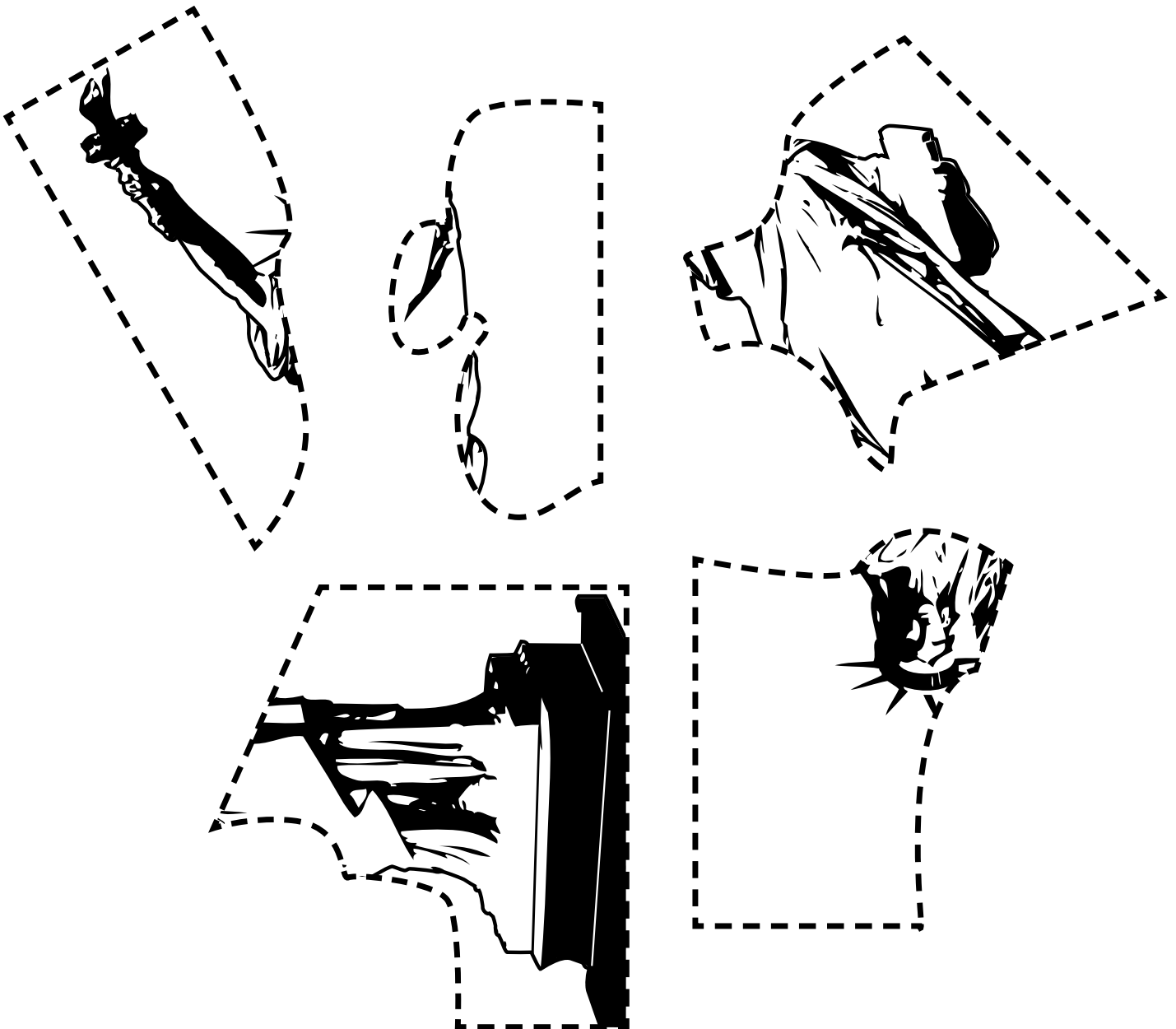
**Good citizens help make their community better. Write a thank you letter to a person who you think helps make your community a better place. Be sure to include why and how this person is a good citizen.**

[illegible]

# The Statue of Liberty

France gave us the Statue of Liberty. But it was too big to come here in one piece. It had to be put together!

**Cut out the pieces below. Put them in the right order. Glue them to a new piece of paper.**



## Check Understanding

1. To which symbol do we say the Pledge of Allegiance?

- Ⓐ the flag                      Ⓒ The Statue of Liberty  
Ⓑ the bald eagle              Ⓓ the Presidential Seal

2. What is our national anthem?

- Ⓐ Home Sweet Home    Ⓒ The Star-Spangled Banner  
Ⓑ God Bless the USA    Ⓓ The Pledge of Allegiance

3. Which symbol shows a star for each of our states?

- Ⓐ the flag                      Ⓒ the Statue of Liberty  
Ⓑ the bald eagle              Ⓓ the Presidential Seal

4. Who makes the decisions in a democracy?

- Ⓐ king                          Ⓒ people  
Ⓑ queen                      Ⓓ principal

5. What do symbols show?

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## Reading Comprehension

**Read the story and answer the questions.**

A symbol of our country is the bald eagle. Bald eagles build huge nests in tops of trees. They lay 2 to 3 eggs a year. They live near rivers and lakes. The bald eagle eats fish, ducks, snakes, and mice.

1. Where do bald eagles build nests?

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2. Why do they live near rivers and lakes?

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3. How many eggs do they lay each year?

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4. What do bald eagles eat?

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## Vocabulary

**Use the words in the box to complete the sentences.**

symbol    democracy    American flag    Pledge of Allegiance

1. In a \_\_\_\_\_, people can help make laws.
2. An \_\_\_\_\_ is red, white, and blue.
3. A \_\_\_\_\_ stands for something else.
4. The \_\_\_\_\_ is a promise to be loyal to the United States.

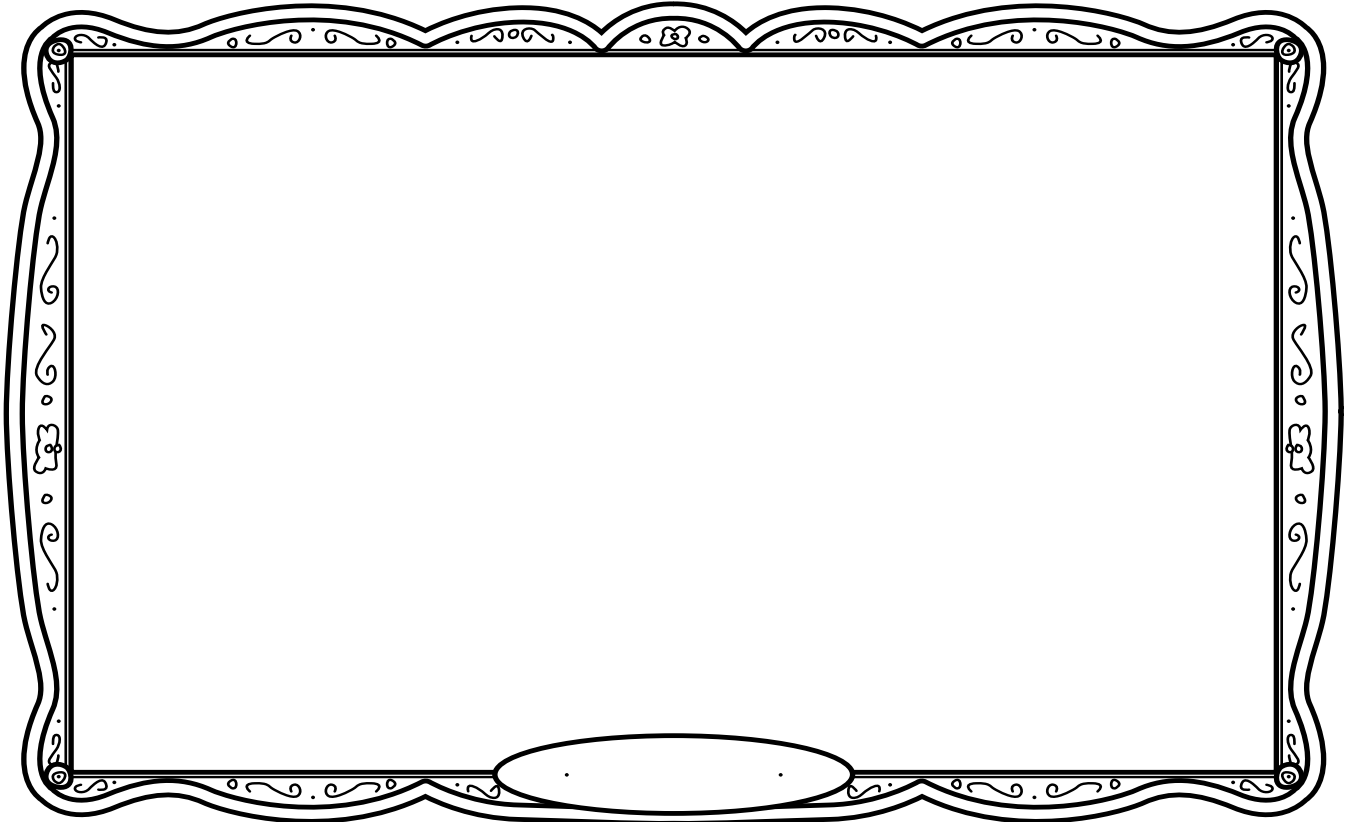
**Match the American symbol to what it represents.**

- A** flag
- B** Statue of Liberty
- C** bald eagle
- D** President

5. \_\_\_\_ strong, free, and proud
6. \_\_\_\_ leadership and responsibility
7. \_\_\_\_ liberty and freedom
8. \_\_\_\_ freedom, hope, and friendship

## Write About It

**We have special symbols that show we are proud of our country. Draw some symbols that show you are proud of your family.**



**Tell why you chose these symbols.**

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