

Overview of Second Grade Open Court Lesson Plans

Sharing Stories: Ant and the Three Little Figs Unit 1: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /e/ Spelled e, ea, ee • /oo/ Spelled oo • Short Vowels • /j/ Spelled dge • Compound Words 	Strategies: <ul style="list-style-type: none"> • Making Connections • Visualizing Skills: <ul style="list-style-type: none"> • Author's Purpose 	<ul style="list-style-type: none"> • The gi, bl, and pl Blends • Introduction to the Writing Process • Nouns: Common and Proper
Sharing Stories: Come Back, Jack! Unit 1: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ow/ Spelled ow, ou_ • -ie Endings • Contractions • Compound Words • /m/ Spelled mb • /e/ Spelled ea • Short-Vowel Review • Closed Syllables cvc • Multisyllabic Words 	Strategies: <ul style="list-style-type: none"> • Predicting • Making Connections Skills: <ul style="list-style-type: none"> • Compare and Contrast 	<ul style="list-style-type: none"> • The gr, dr, and tr Blends • Introduction to the Writing Process • Pronouns: Subject and Object
Sharing Stories: The Library Unit 1: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /sh/ Spelled sh • Inflectional Endings –ed, -ing • Compound Words • All Spellings of Long /a/ 	Strategies: <ul style="list-style-type: none"> • Predicting • Making Connections • Monitoring and Clarifying Skills: <ul style="list-style-type: none"> • Drawing Conclusions 	<ul style="list-style-type: none"> • Final /k/ Sound • Introduction to the Writing Process • Action Verbs
Sharing Stories: Story Hour-Staring Megan! Unit 1: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /e/ Spelled e, ea, ee, _y • Inflectional Endings –ed, -ing • All Spellings of Long /e/ 	Strategies: <ul style="list-style-type: none"> • Making Connections • Making Predictions Skills: <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • The nd and st Blends • Introduction to the Writing Process • Possessive Nouns and Pronouns
Sharing Stories: Tomás and the Library Lady Unit 1: Lesson 5		
Word Knowledge	Comprehension	Language Arts

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<ul style="list-style-type: none">• /ar/ Spelled ar• /er/ Spelled er, ir, ur• Plurals• All Spellings of Long /i/	<p>Strategies:</p> <ul style="list-style-type: none">• Monitoring and Clarifying• Summarizing• Monitoring and Adjusting• Reading Speed <p>Skills:</p> <ul style="list-style-type: none">• Point of View	<ul style="list-style-type: none">• Spelling: Review• Introduction to the Writing Process• Grammar and Usage: Review
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Kindness: Mushroom in the Rain Unit 2: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Suffixes –ed, -ly • Comparative Ending –er • Review Long /u/ 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Summarizing • Making Predictions <p>Skills:</p> <ul style="list-style-type: none"> • Drawing Conclusions 	<ul style="list-style-type: none"> • /a/ Sound • Thank-you Note • Capitalization at the Beginning of Sentences
Kindness: The Elves and the Shoemaker Unit 2: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /e/ Spelled ea • Suffixes –ed and –ing • Irregular Plurals • Long /o/ Spelled o, o_e, _oe, _ow, oa_ 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Making Predictions • Monitoring and Clarifying <p>Skills:</p> <ul style="list-style-type: none"> • Making Inferences • Sequence 	<ul style="list-style-type: none"> • /e/ Sound • Friendly Letter • Commas in Greetings and Closings
Kindness: The Paper Crane Unit 2: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /oo/ Spelled oo • Long /a/ Spelled a, a_e • Suffixes –ed and –er • Open Syllables: Vowel Digraphs 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Monitoring and Clarifying • Making Predictions <p>Skills:</p> <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • /i/ Sound • Friendly Letter • Capitalization of Months and Days

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Kindness: Butterfly House Unit 2: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /a/ Spelled ai, a_e • Suffix -ed • Plurals • Long /e/ Spelled e, e_e, ee, ea, _y, _ie_ 	<p>Strategies:</p> <ul style="list-style-type: none"> • Visualizing • Summarizing • Monitoring and Clarifying • Monitoring and Adjusting • Reading Speed <p>Skills:</p> <ul style="list-style-type: none"> • Sequence • Point of View 	<ul style="list-style-type: none"> • /o/ and /aw/ Sounds • Writing: Learning Log • Commas in a Series
Kindness: Corduroy Unit 2: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /i/ Spelled igh • /er/ Spelled er • Double Consonants • Multisyllabic Words • -le Syllables 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Making Predictions <p>Skills:</p> <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • /u/ Sound • Writing: Journal Entries • Quotation Marks and Underlining
Kindness: The Story of Three Whales Unit 2: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /e/ Spelled ee, ea • Long /i/ Spelled igh, i_e • Hyphenated Words • Multisyllabic Words • Schwa 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Asking Questions • Summarizing <p>Skills:</p> <ul style="list-style-type: none"> • Main Idea and Details 	<ul style="list-style-type: none"> • Final /ðn/ Sound • Business Letter • Commas in City, State, Dates
Kindness: Cinderella Unit 2: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /s/ Spelled ce, ci_ • Long /a/ Spelled ai_ • Compound Words • Multisyllabic Words • Consonant Spellings with Silent Letters 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Asking Questions • Visualizing <p>Skills:</p> <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • Spelling: Review • Writing: Lists, Invitations, and Notes • Grammar: Review

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Look Again: I See Animals Hiding Unit 3: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> /sh/ Spelled sh /j/ Spelled ge -y Endings er, ir, ur, ar, and or Syllables and the Schwa Sound 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Monitoring and Clarifying Summarizing <p>Skills:</p> <ul style="list-style-type: none"> Compare and Contrast 	<ul style="list-style-type: none"> Long /a/ Sound Expository Writing: Paragraph that Explains Sentences and End Marks
Look Again: They Thought They Saw Him Unit 3: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Long /a/ Spelled a_e, ai_ Long /e/ Spelled ee, ea, e Diphthongs 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Predictions Monitoring and Clarifying Asking Questions <p>Skills:</p> <ul style="list-style-type: none"> Drawing Conclusions 	<ul style="list-style-type: none"> Long /e/ Sound Expository Writing: Explain a Process Linking and Helping Verbs
Look Again: Hungry Little Hare Unit 3: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Silent Consonants Contractions /k/ Spelled c, ck, k Diphthongs Suffix -ful Prefix re- 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Summarizing Making Predictions Making Connections <p>Skills:</p> <ul style="list-style-type: none"> Making Inferences Cause and Effect 	<ul style="list-style-type: none"> /i/ Sound Expository Writing: Fiction Book Review Subject/Verb Agreement

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Look Again: How to Hide an Octopus and Other Sea Creatures Unit 3: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> /i/ Spelled i, i_e, igh Long /o/ Spelled ow, o_e Diphthongs 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Summarizing Monitoring and Clarifying Making Connections <p>Skills:</p> <ul style="list-style-type: none"> Author's Purpose Facts and Opinions 	<ul style="list-style-type: none"> Long /o/ Sound Expository Writing: Content Report Parts of a Sentence
Look Again: How the Guinea Fowl Got Her Spots Unit 3: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> /ow/ Spelled ow, ou_ /k/ Spelled _ck Contractions Diphthongs 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Predictions Asking Questions Making Connections <p>Skills:</p> <ul style="list-style-type: none"> Classifying and Categorizing Drawing Conclusions 	<ul style="list-style-type: none"> Long /oo/ Sound Expository Writing: Directions Complete Sentences
Look Again: Animal Camouflage Unit 3: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Compound Words Words Indicating Seasons Plurals Suffixes -ing,-er Prefixes mis-, pre- 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Connections Summarizing Monitoring and Adjusting Reading Speed <p>Skills:</p> <ul style="list-style-type: none"> Main Ideas and Details 	<ul style="list-style-type: none"> Spelling: Review Expository Writing: Nonfiction Book Review Grammar and Usage: Review

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Fossils: Fossils Tell of Long Ago Unit 4: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Compound Words • -ed Endings • Long /e/ Spelled e_e, ea, ee 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Monitoring and Clarifying • Summarizing • Monitoring and Adjusting • Reading Speed <p>Skills:</p> <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • Words with wh and sh • Poetry Writing: Acrostic • Adjectives
Fossils: The Dinosaur Who Lives in My Backyard Unit 4: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Compound Words • Contractions • /ow/ Spelled ou_, ow 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Visualizing • Making Connections <p>Skills:</p> <ul style="list-style-type: none"> • Fact and Opinion 	<ul style="list-style-type: none"> • Words with ch and th • Poetry Writing: Pattern Poem • Contractions
Fossils: Dinosaur Fossils Unit 4: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Words Ending with // • Regular and Irregular Plurals • Common Nouns • Comparative Endings 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Clarifying • Asking Questions • Summarizing • Making Connections <p>Skills:</p> <ul style="list-style-type: none"> • Main Idea and Details • Classifying and Categorizing 	<ul style="list-style-type: none"> • /ar/ Sound • Poetry Writing: Free-Verse Poem • Verb Tenses

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Fossils: Why Did the Dinosaur Disappear? Unit 4: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Unfamiliar Words with Regular Spellings Words Ending with -tion Prefixes un-, dis- 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Making Connections Making Predictions Summarizing <p>Skills:</p> <ul style="list-style-type: none"> Cause and Effect 	<ul style="list-style-type: none"> /er/ and /or/ Sounds Descriptive Writing: Descriptive Paragraph Nouns: Singular and Plural
Fossils: Monster Tracks Unit 4: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Compound Words Suffix -ly Multiple Meaning Words Inflectional Endings 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Making Connections Summarizing <p>Skills:</p> <ul style="list-style-type: none"> Sequence 	<ul style="list-style-type: none"> Words with br and fr Descriptive Writing: Descriptive Paragraph Adverbs
Fossils: Let's Go Dinosaur Tracking! Unit 4: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> /f/ Spelled f, ph /aw/ Spelled au_, aw 	<p>Strategies:</p> <ul style="list-style-type: none"> Asking Questions Making Predictions Making Connections <p>Skills:</p> <ul style="list-style-type: none"> Main Idea and Details 	<ul style="list-style-type: none"> Spelling: Review Descriptive Writing: Descriptive Paragraph Grammar: Review

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Courage: Molly the Brave and Me Unit 5: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Long /o/ Spelled o, o_e, _oe, _ow, oa_ /oo/ and /oo/ Time Indicators Inflectional Endings: Double Final Consonant 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Connections Visualizing Making Predictions <p>Skills:</p> <ul style="list-style-type: none"> Point of View 	<ul style="list-style-type: none"> Words Ending in –ed and –ing Narrative Writing: Personal Narrative Writing Capitalization of Proper Nouns
Courage: Dragons and Giants Unit 5: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Frequently Misspelled Words Long /a/ Sound /a/ Sound Inflectional Ending -ing 	<p>Strategies:</p> <ul style="list-style-type: none"> Making Connections Monitoring and Clarifying Summarizing <p>Skills:</p> <ul style="list-style-type: none"> Drawing Conclusions 	<ul style="list-style-type: none"> Spelling: Present Tense of Words Narrative Writing: Realistic Story Conjunctions and Interjections
Courage: The Hole in the Dike Unit 5: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> Long /o/ Spelled o, o_e, _ow, oa_ Multiple Meaning Words Compound Words Homophones 	<p>Strategies:</p> <ul style="list-style-type: none"> Monitoring and Clarifying Asking Questions Summarizing Making Connections <p>Skills:</p> <ul style="list-style-type: none"> Cause and Effect 	<ul style="list-style-type: none"> Spelling: Past Tense of Words Narrative Writing: Fairy Tale Commas in Dialogue

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Courage: A Picture Book of Martin Luther King, Jr. Unit 5: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /ar/ Spelled ar • /er/ Spelled er, ir, ur • Prefixes and Suffixes • Related Words • Abbreviations 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Summarizing • Monitoring and Clarifying • Monitoring and Adjusting • Reading Speed <p>Skills:</p> <ul style="list-style-type: none"> • Drawing Conclusions • Main Idea and Details 	<ul style="list-style-type: none"> • Spelling: Plurals • Narrative Writing: Picture Book • Capitalization of Titles and Initials
Courage: The Empty Pot Unit 5: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • /er/ Spelled er, ur • Long /oo/ Spelled oo and –ew • Diphthongs oy, oi, ou, ow • Inflectional Ending –ed • Contractions 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Asking Questions • Summarizing • Making Predictions <p>Skills:</p> <ul style="list-style-type: none"> • Making Inferences • Sequence 	<ul style="list-style-type: none"> • Spelling: Suffixes • Narrative Writing: Realistic Story • Apostrophes and Colons
Courage: Brave as a Mountain Lion Unit 5: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Long /i/ • Antonyms • Consonant Blends • /j/ Spelled j, ge • Compound Words 	<p>Strategies:</p> <ul style="list-style-type: none"> • Asking Questions • Making Connections • Summarizing • Making Predictions • Monitoring and Clarifying <p>Skills:</p> <ul style="list-style-type: none"> • Author’s Purpose • Cause and Effect 	<ul style="list-style-type: none"> • Spelling: Review • Narrative Writing: Personal Narrative Writing • Grammar: Review

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Our Country and Its People: The First Americans Unit 6: Lesson 1		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Affixes and Bases • Prefixes un-, mid- • Suffix -ful • Common Nouns • /z/ Spelled z and _s • Comparative Endings 	<p>Strategies:</p> <ul style="list-style-type: none"> • Monitoring and Adjusting Reading Speed • Summarizing • Monitoring and Clarifying • Visualization • Asking Questions <p>Skills:</p> <ul style="list-style-type: none"> • Classify and Categorize • Author's Purpose 	<ul style="list-style-type: none"> • Spellings: Prefixes • Writing: Persuasive Letter • Grammar: Review
Our Country and Its People: New Hope Unit 6: Lesson 2		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Homophones • Position Words • Long /e/ Spellings • Irregular Past Tense Verbs 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Asking Questions • Summarizing • Monitoring and Clarifying <p>Skills:</p> <ul style="list-style-type: none"> • Cause and Effect 	<ul style="list-style-type: none"> • Spelling: Suffixes • Writing: Persuasive Paragraph • Grammar: Review
Our Country and Its People: A Place Called Freedom Unit 6: Lesson 3		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Time and Order Words • /r/ Spelled wr_ • Contractions • Proper Nouns and Seasons 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Monitoring and Clarifying • Asking Questions <p>Skills:</p> <ul style="list-style-type: none"> • Author's Purpose 	<ul style="list-style-type: none"> • Spelling: Compound Words • Writing: Persuasive Commercial • Grammar: Review

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Our Country and Its People: The Story of the Statue of Liberty Unit 6: Lesson 4		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Frequently Misspelled Words • Regular and Irregular Plurals • Long /oo/ Spellings • Multisyllabic Words 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Monitoring and Clarifying • Summarizing • Asking Questions <p>Skills:</p> <ul style="list-style-type: none"> • Sequence 	<ul style="list-style-type: none"> • Spelling: Homophones • Writing: Persuasive Letter • Grammar: Review
Our Country and Its People: The Butterfly Seeds Unit 6: Lesson 5		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Multiple Meaning Words • Hyphenated Compound Words • /ar/ Spelled ar • Inflectional Ending –ing 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Making Predictions • Asking Questions • Visualizing <p>Skills:</p> <ul style="list-style-type: none"> • Making Inferences 	<ul style="list-style-type: none"> • Spelling: Homographs • Writing: Persuasive Poster • Grammar: Review
Our Country and Its People: A Piece of Home Unit 6: Lesson 6		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Position Words • /k/ Spelled c, k, ck • Multisyllabic Words • Homophones 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Monitoring and Clarifying • Asking Questions • Summarizing <p>Skills:</p> <ul style="list-style-type: none"> • Making Inferences • Cause and Effect 	<ul style="list-style-type: none"> • Words with Foreign Origins • Writing: Persuasive Paragraph • Grammar: Review
Our Country and Its People: Jalapeño Bagels Unit 6: Lesson 7		
Word Knowledge	Comprehension	Language Arts
<ul style="list-style-type: none"> • Time Indicators • Adverbs with –ly • Compound Words • /ch/ Spelled ch, tch • Antonyms and Synonyms 	<p>Strategies:</p> <ul style="list-style-type: none"> • Making Connections • Monitoring and Clarifying • Asking Questions <p>Skills:</p> <ul style="list-style-type: none"> • Point of View • Fact and Opinion 	<ul style="list-style-type: none"> • Spelling: Review • Writing: Persuasive Poster • Grammar: Review