Opinion Writing Checklist: Grade 2

How is my Opinion writing?							
	Did I writ	e like a second grader?	YES!	NO			
Introduction	I wrote a beginning in which I not only gave my opinion, but also set readers up to expect that my writing would try to convince them of it.	T-think? Fourling agree!					
Organization	I supported my opinion with at least two reasons. I wrote a few sentences about each one.	evidence conclusion					
Transitions	I connected parts of my writing using words such as also, another, and because.	because also another					
Details	I tried to bring my characters to life with details, talk, and actions.	One reason Is Also This reminds me of					
Conclusion	I wrote an ending in which I reminded readers of my opinion.	For these rea- sons I think summer is the best season.					

Did I write like a second grader?				NO
Task Focus	My whole story stays focused on my task or prompt.	Did I stay on track?		
Punctuation	I ended sentences with the correct end mark .	End it with ! ? I played with my friend, 		
	I correctly used a capital letter for names (including holidays, product names, and names of places.)	My friend, Roy, is coming over to celebrate Labor Day.		
	I correctly used apostrophes (in contractions and possessives.)	cat's dish IPS		
Grammar	I used words correctly to help the reader understand my writing.	A MARKEN AND A MARKEN AND A MARKAN AND AND AND AND AND AND AND AND AND A		
Spelling	To spell a word, I used sounds and what I knew about spelling patterns .	-ot can out all		
	I spelled no excuse words correctly.			
Word Choice	I chose strong words that would help readers picture my story.	want skipped ran raced walked		