

# Incoming Kindergarteners Summer Learning Packet

Dear Margate Families,

Welcome to Margate Elementary. We are so excited that you will be joining us in Kindergarten. Please utilize this activity packet to help prepare your child for the upcoming year. Summer is an important time for each of us. It is an opportunity to rest and relax with our families and friends. Even though, it is a much deserved time of rest, it is also vitally important that we maintain learning for our panthers. Daily work in Reading, Writing, Mathematics and Science is critical. Vacations and special events also contribute to the learning environment. It is our sincere hope that you spend time this summer continuing your child's learning progression. The summer packet attached provides you with resources, suggestions and activities to maintain this important learning. As always, the best practice for reading is to read each day for at minimum 30 minutes. Please turn in all assignments to your child's teacher in the fall.



May you have a blessed, restful, relaxing, enjoyable and fun-filled summer!

Sincerely,

*Thomas Schroeder & Vicki Flourney*

**AVOID** Summer Learning Loss



Marva Johnson, *Chair*  
John R. Padget, *Vice Chair*  
*Members*  
Gary Chartrand  
Tom Grady  
Rebecca Fishman Lipsey  
Michael Olenick  
Andy Tuck

## **MEMORANDUM**

**TO:** School District Superintendents

**FROM:** Hershel Lyons

**DATE:** May 13, 2016

**SUBJECT:** **2016 Summer Literacy Adventure**

### **Contact Information**

Hope Colle  
850-245-0503  
[Hope.Colle@fldoe.org](mailto:Hope.Colle@fldoe.org)  
**DPS: 2016-48**

Florida's First Lady Ann Scott and the Florida Department of Education have partnered with the Florida Lottery and the Florida Department of Environmental Protection to announce the 2016 Summer Literacy Adventure. As summer is fast approaching, we encourage schools, students and parents to prepare for the summer break by participating in this fun challenge designed to help our state's students maintain and improve their reading skills throughout the summer months. Reading is a critical component of the learning process, and it is important that students and their families make reading a part of their daily routines even when school is not in session.

To make reading even more exciting, we are challenging all of our state's students to pledge to read as many books as possible throughout the summer break, and I hope that you will encourage all of the teachers, students and parents in your schools to participate. Each student can fill out his or her pledge on the *Just Read, Florida!* website at [Summer Literacy Pledge](#). Following the summer break, the department will recognize the top 10 schools with the highest percentage of participation. The school whose students read the most books will receive a surprise visit from First Lady Ann Scott.

Attached you will find additional information and resources to share with your school leaders and parents. Thank you for your support of literacy and the children of Florida.

HL/hc

Attachment

cc: K-12 District Reading Contacts

HERSHEL LYONS  
CHANCELLOR OF PUBLIC SCHOOLS

Take the Summer Literacy Adventure pledge at  
<http://app1.fldoe.org/Communications/Forms/SummerLitAdventure.aspx>



**JUST READ, FLORIDA!**

**2016 SUMMER LITERACY ADVENTURE**

Florida's First Lady Ann Scott and the Florida Department of Education have partnered with the Florida Lottery and the Florida Department of Environmental Protection to announce the 2016 **Summer Literacy Adventure**.

Literacy experts and educators agree that children of all ages need to be read to, read by themselves and talk about the books they have read during the summer. Your student's summer reading and book discussions will help maintain reading skills, improve reading fluency and provide the opportunity to learn new vocabulary and concepts. Most importantly, when parents and children enjoy summer reading together, children develop a love of books and reading that lasts a lifetime. According to research by Richard Allington (2007), by the time a struggling reader reaches middle school, summer reading loss has accumulated to a two-year lag in reading achievement. Researchers also conclude that two-thirds of the ninth-grade reading achievement gap can be explained by summer learning loss. Let's work together to help students in Florida stay on track and not lose valuable ground in reading.

The 2016 **Summer Literacy Adventure** is geared to help children stay on target, motivated and excited about reading and literacy. During summer vacation, it is important for students of all ages and reading levels to spend time reading and writing on a regular basis.

To make reading even more exciting, we are challenging all of our state's students to pledge to read as many books as possible throughout the summer break, and I hope that you will encourage all of the teachers, students and parents in your school to participate. Each student can fill out his or her pledge on the *Just Read, Florida!* website at [Summer Literacy Pledge](#). Following the summer break, the department will recognize the top 10 schools with the highest percentage of participation. The school whose students read the most books will receive a surprise visit from First Lady Ann Scott.

In addition to this challenge, here are some suggestions and resources for you, as the district literacy leader, to share with administrators, reading coaches and teachers in every school in your community to encourage reading. Thank you for your continued efforts to provide Florida's students the resources and support they need to be successful in school and in life.

## **ADDITIONAL STUDENT, PARENT AND TEACHER RESOURCES:**

### **Students:**

- The *Just Read, Florida!* website provides a list of suggested summer reading selections as well as tips for helping children with reading skills at home. <http://www.justreadflorida.com>
- **Sunshine State Young Reader Awards Program** is a statewide reading motivation program for students in grades 3-8. <http://www.floridamediaed.org/>

### **Teachers and Parents:**

- **Florida Public Libraries** <http://dos.myflorida.com/library-archives/research/florida-information/libraries/florida-libraries/public-library-homepages/#Public>
- The *Just Read, Florida!* website provides a list of suggested summer reading selections as well as tips for helping children with reading skills at home. <http://www.justreadflorida.com>
- *Just Read, Florida!* parents site <http://www.fldoe.org/academics/standards/just-read-fl/parents.stml>
- *Just Read, Families!* <http://www.justreadfamilies.org>
- **Sunshine State Young Reader Awards Program** is a statewide reading motivation program for students in grades 3-8. <http://www.floridamediaed.org/>

# ON YOUR MARK, GET SET, Read!



## DEAR FAMILY,

As many of you are planning for your summer activities for your children, we want you to remember to encourage your children to read over the summer break! Reading for the sake of reading will allow children to explore summer from home, on the road, on vacation or from their own backyard!

Many children forget what they've learned during the school year while on summer break. This "achievement loss" is also known as the summer slide. Keeping your kids' engaged with reading over the summer months will help maintain their academic edge and reduce the summer slide. Children who do not read over the summer could potentially lose more than 2 months of reading achievement and unfortunately summer reading loss is cumulative.

**Good News:** Margate Elementary encourages reading over the summer by providing your child access to myON, an online personalized collection of more than 5,000 digital books that can be read on computers, laptops, and other devices anytime, anyplace. We hope you enjoy the 2016 Summer Reading Program!

Your children can now read with myON over the summer & choose the books that they are interested in.

[www.myON.com](http://www.myON.com)

School: Margate Elementary School

Username: Student Number

Password: Birthday mm/dd/yyyy

## HAPPY READING!

*Sincerely,*

Patti Moore

Literacy Coach

# Kindergarten Readiness Checklist

## **Self Help Skills**

Can use the bathroom independently and complete accompanying hygiene tasks

Able to dress self (puts on coat, fastens snaps, buttons and zippers)

States full name and age

## **Social/Emotional Skills**

Separates from caregivers without excessive upset

Plays/shares with other children

Waits his turn

Attends to an adult-directed task for at least 5 minutes

Recognizes and responds to other people's feelings

Uses "please" and "thank you"

## **Language Skills (Expressive and Receptive)**

Expresses needs and wants verbally

Speaks in complete sentences (5 to 6 words)

Is generally understood by adults

Uses words, not physical action, to express emotions such as anger or disappointment

Understands and follows two-step directions

Understands positional vocabulary (i.e. on top of, below, next to)

## **Fine Motor Skills**

Holds pencil/crayon in a non-fisted grip

Able to control scissors to complete an intentional task

Traces lines and basic shapes

Copies basic figures such as a circle, square and a straight line

## **Gross Motor Skills**

Runs and skips

Jumps with feet together and hops while balancing on one foot.

Climbs stairs with alternating feet

Walks backwards

Bounces a kickball

Attempts a two-handed catch of a kickball

## **Math Skills**

Counts from 1 to 10

Recognizes/points to/identifies basic shapes (square, circle, triangle, rectangle)

Beginning to count with one-to-one correspondence

Can sort items by one or more attributes

Identifies, either verbally or by pointing to, the colors of crayons in the 8-count box (black, blue, brown, green, orange, red, purple, yellow)

## **Literacy/Phonemic Awareness Skills**

Enjoys being read to/listening to stories

Recognizes environmental print (familiar logos, signs and words)

Knows how to handle a book (i.e. holds book right side up, knows where it starts and ends)

Recites the alphabet

Identifies some letters and some of the sounds they make, either by sound to letter or letter to sound

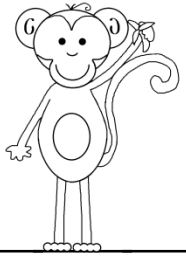
Recognizes own name in print

Able to discern whether or not two words rhyme, may be able to provide a third rhyme for the words

Tries to write own name or other ideas by using symbols or letters

Can draw a picture to express an idea

I can write my name!



Practice

Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.

Name: \_\_\_\_\_

# Writing Your Address

Write your address on the lines below.

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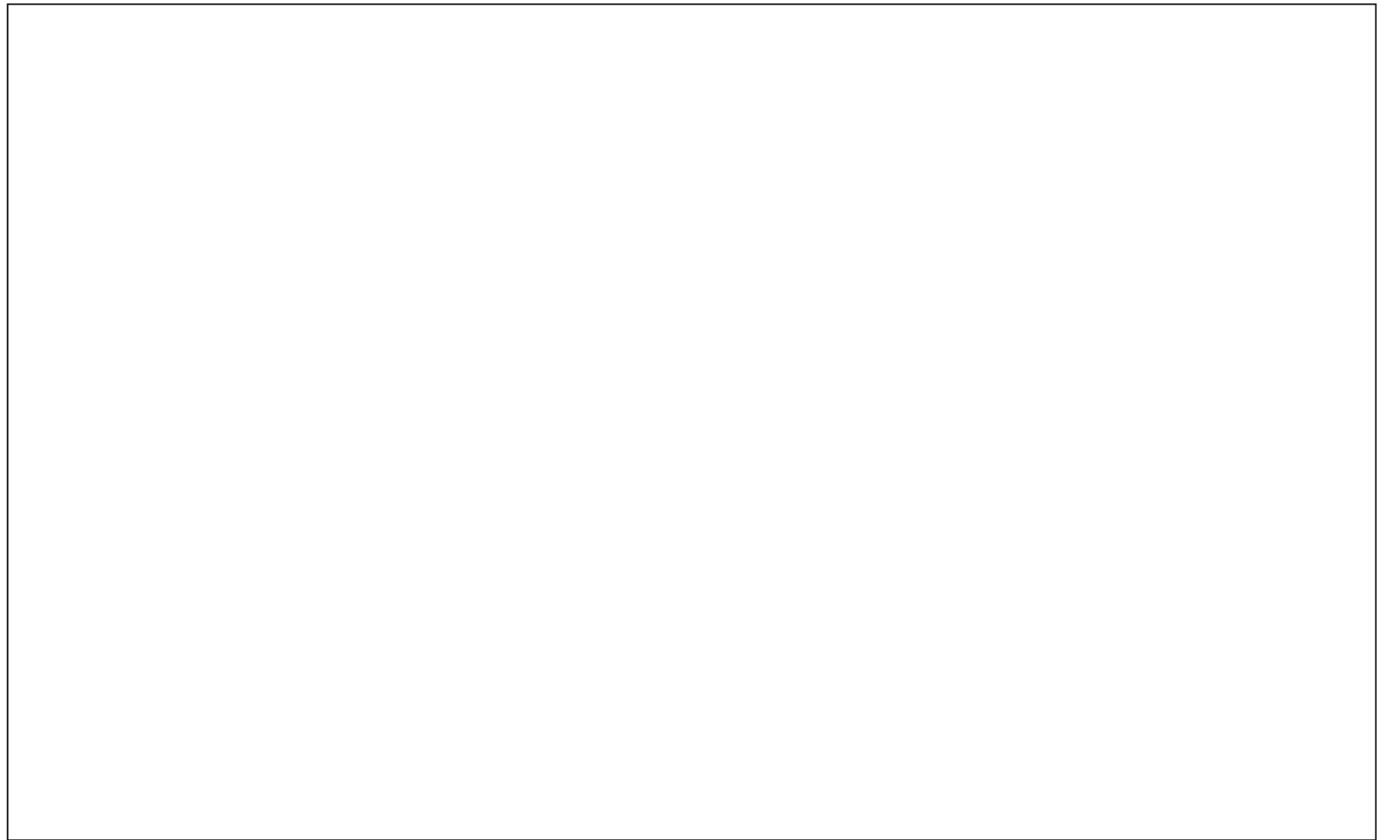
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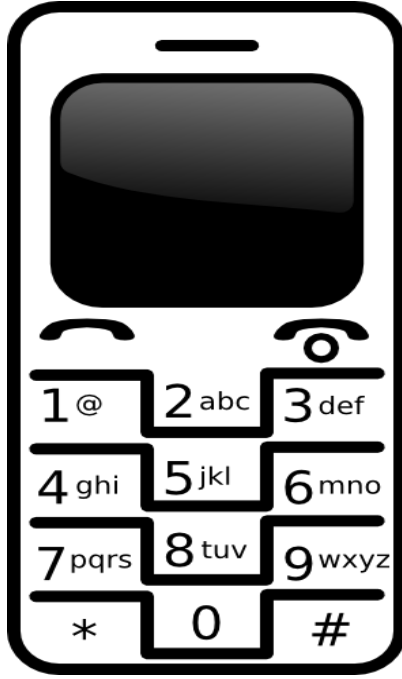
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Draw a picture of where you live.



I know my phone number!



Practice dialing your phone number

Practice writing your phone number

\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

----- - ----- - -----

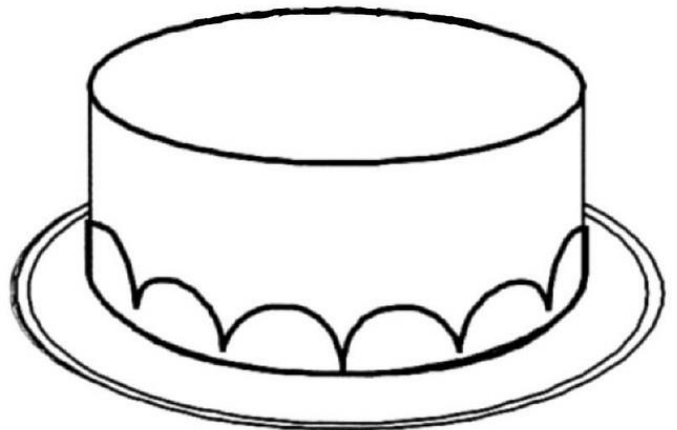
\_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

My Birthday is on:

\_\_\_\_\_

I am \_\_\_\_\_ years old.

How old will you be on your next birthday? Draw the correct number of candles on the cake.





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Name: \_\_\_\_\_



Name \_\_\_\_\_

# Practice Sheet

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll Mm

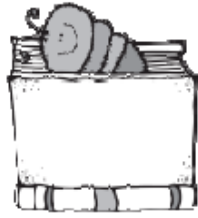
Nn Oo Pp Qq Rr Ss Tt

Uu Vv Ww Xx Yy Zz

# Summer Reading!

## Look for these books at the library:

Don't Let the Pigeon Drive the Bus, by Mo Willems  
Don't Let the Pigeon Stay Up Late, by Mo Willems  
The Pigeon Wants a Hot Dog, by Mo Willems  
The Pigeon Wants a Puppy, by Mo Willems  
Knuffle Bunny, by Mo Willems  
Knuffle Bunny, Too, by Mo Willems  
Go Away Big Green Monster, by Ed Emberly  
What Color is Your Underwear, by Sam Lloyd  
Corduroy, by Don Freeman  
Goldilocks and the Three Bears, retold by Jan Brett  
The Very Clumsy Click Beetle, by Eric Carle  
Saturday Night at the Dinosaur Stomp, by Carol Diggory Shields  
Jack and the Beanstalk, retold by Steven Kellogg  
The Three Little Pigs, retold by Margot Zemach  
King Bidgood's in the Bathtub, by Audrey Wood  
Does a Kangaroo Have a Mother, Too?, by Eric Carle  
Hedgie's Surprise, by Jan Brett  
Mrs. Wishy Washy's Farm, by Joy Cowley  
The Hat, by Jan Brett  
The Tale of Peter Rabbit, by Beatrix Potter  
Owl Babies, by Martin Waddell  
A House for Hermit Crab, by Eric Carle  
Mister Seahorse, by Eric Carle  
Big Al, by Andrew Clements  
The Rainbow Fish, by Marcus Pfister  
The Great Gracie Chase, by Cynthia Rylant  
Unlovable, by Dan Yaccarino  
It's the Bear, Jez Alborough  
An Extraordinary Egg, by Leo Lionni  
The Umbrella, by Jan Brett  
Who is the Beast?, by Keith Baker  
Anansi and the Talking Melon by Eric Kimmel  
Anansi and the Moss Covered Rock, by Eric Kimmel  
Duck in the Truck, by Jez Alborough  
Captain Duck, by Jez Alborough  
Cuddly Duddly, by Jez Alborough  
There's an Alligator Under My Bed, by Mercer Mayer  
Caps for Sale, by Esphyr Slobodkina  
David Gets in Trouble, by David Shannon  
Alphabet Adventure, by Audrey Wood  
Bill and Pete, by Tomie de Paola  
Bill and Pete Go Down the Nile, by Tomie de Paola



# Summer Book Bingo

After reading these books to your child, have your child color the square or place a sticker over the square. Keep going until you fill the chart!

<b>READ BOOKS BY MO WILLEMS.</b>	<i>Relax &amp; read a book outside.</i>	check out a book from the public library.	<i>Read a fairy tale.</i>	Read a children's magazine.
Read a non- fiction book.	Read a book by Jan Brett and pick an activity from janbrett.com.	Read or recite nursery rhymes.	Tell a family member all about a book you like. Who are the characters? What do they do? What do they say?	<i>Go to storylineonline.net to have a book read to you.</i>
<i>Read books by Laura Numeroff.</i>	<i>Read a poem from a poetry book for children.</i>	Make your own book and read it to a family member or friend.	<b>READ A BOOK ABOUT ANIMALS.</b>	Read books by Eric Carle.
<b>READ A BOOK ABOUT THE BEACH OR OCEAN</b>	<b>READ A BOOK TO LEARN ABOUT A TOPIC THAT INTERESTS YOU.</b>	Listen to an audio book.	Draw or paint a picture about a book you have read.	<b>Read a counting book.</b>

# Websites for Fun & Learning!



<http://www.starfall.com/>



<http://www.scholastic.com/clifford/>



<http://www.seussville.com/>



[http://www.fisher-price.com/en\\_US/GamesAndActivities/onlinegames/index.html](http://www.fisher-price.com/en_US/GamesAndActivities/onlinegames/index.html)



<http://www.funbrain.com/>



<http://pbskids.org/games/index.html>



<http://pbskids.org/sesame/>



<http://www.meddybemps.com/>

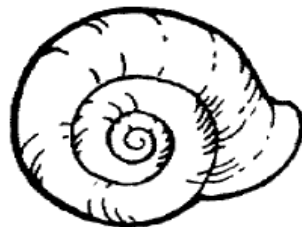
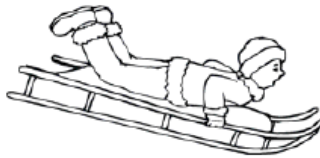
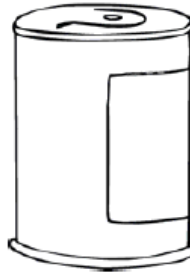


<http://funschool.kaboose.com/preschool/games/index.html>



<http://www.kindersite.org/Directory/DirectoryFrame.htm>

Color, cut out the cards, and play a rhyming match game!



Aa



Bb



Cc



Dd



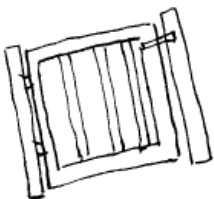
Ee



Ff



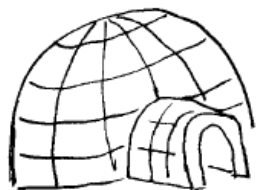
Gg



Hh



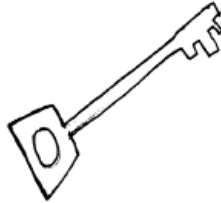
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Kk



Ll



Mm



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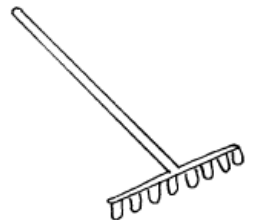
Pp



Qq

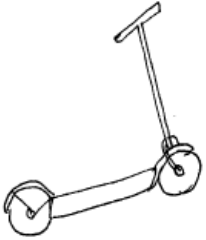


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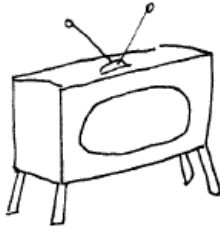




Ss



Tt



Uu



Vv



Ww



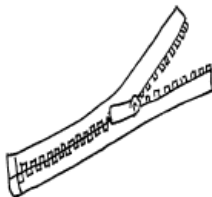
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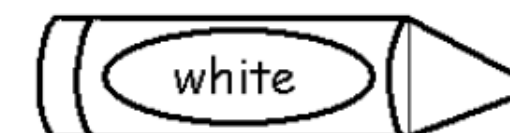
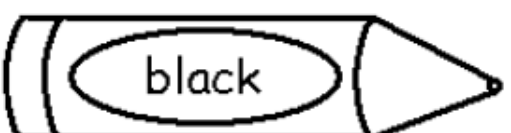
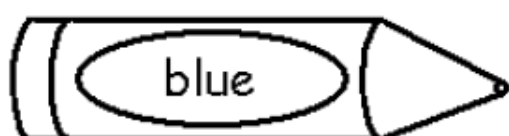
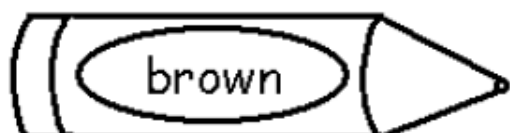
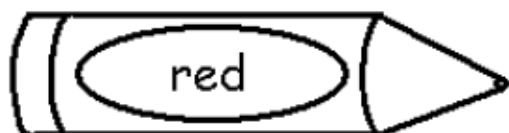
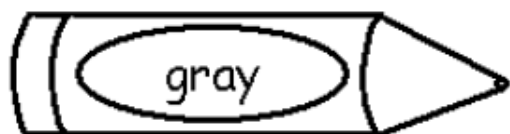
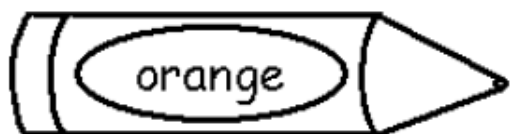
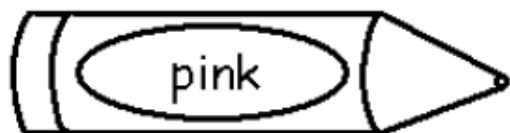
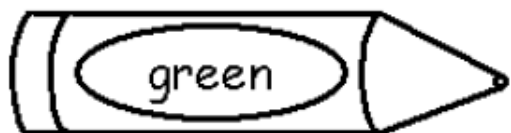
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## Alphabet Cards

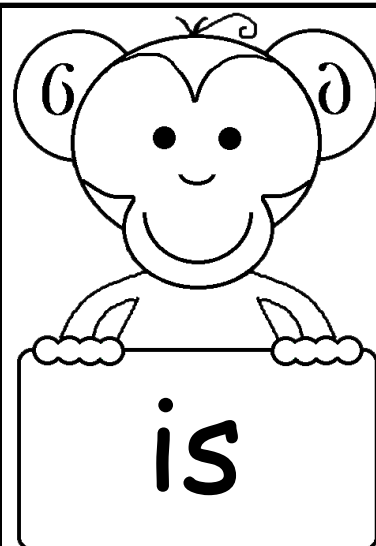
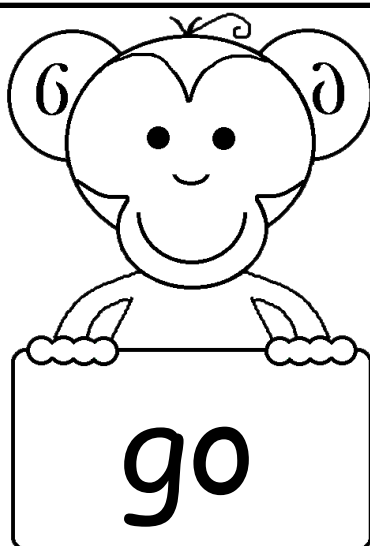
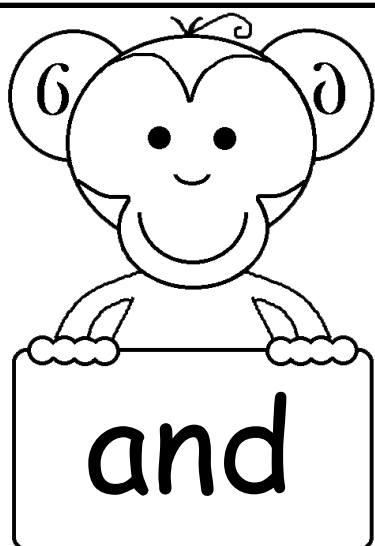
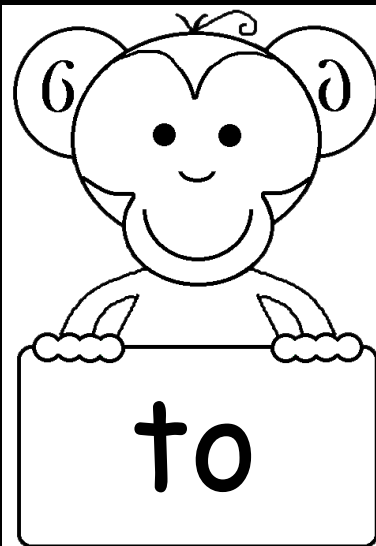
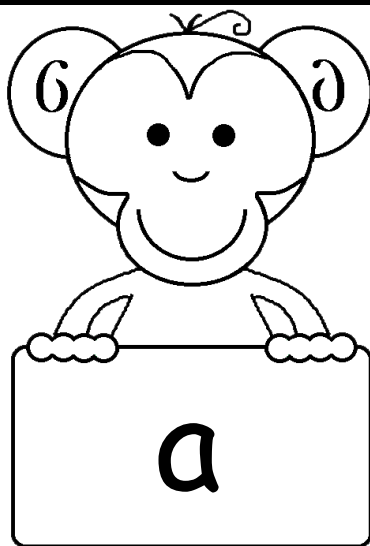
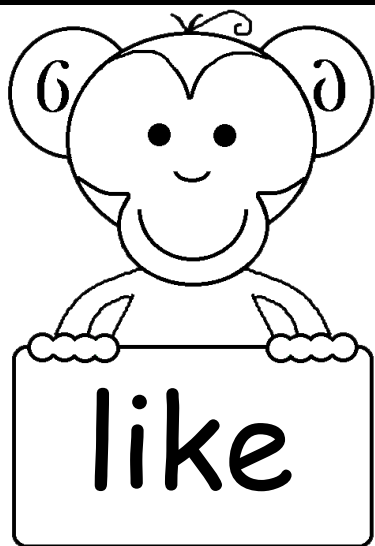
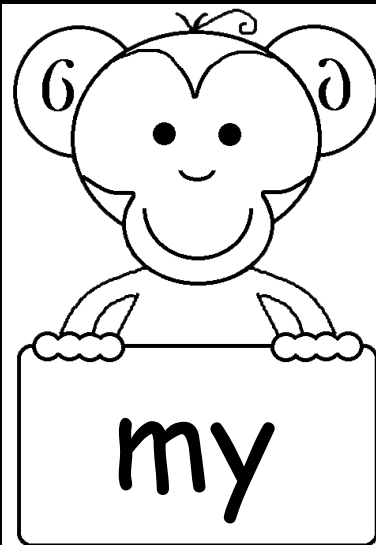
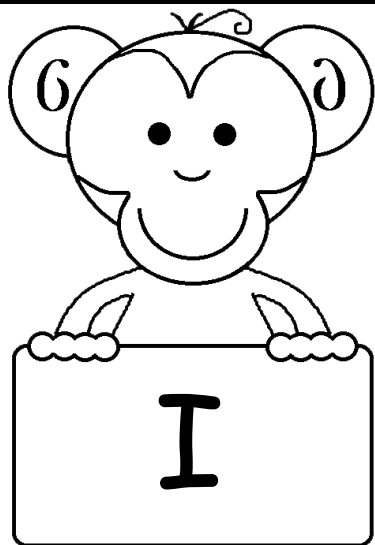
Color the pictures & practice the sound for each letter. Can you put the letters in the correct order?

Name: \_\_\_\_\_

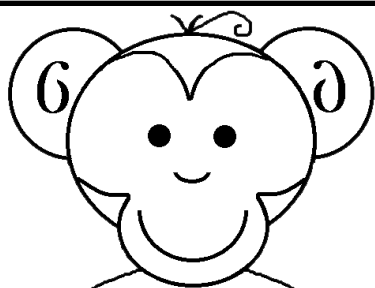


Color the crayons to match their labels.

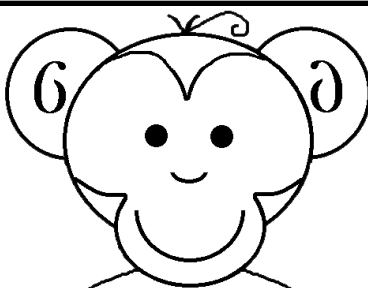
# Words to Know for Kindergarten



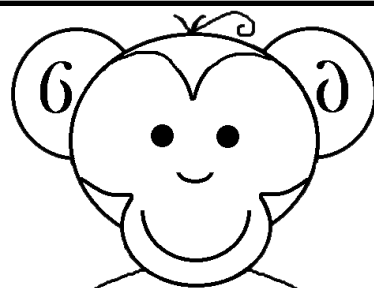
# Words to Know for Kindergarten



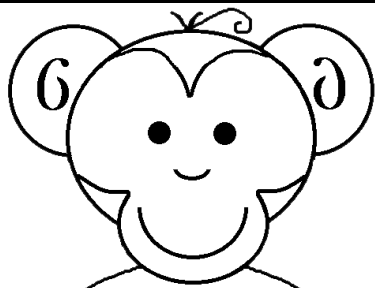
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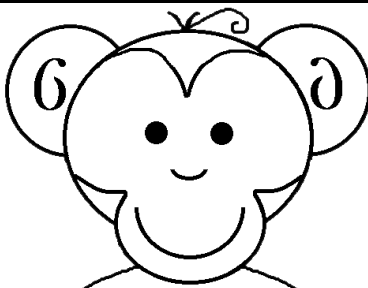
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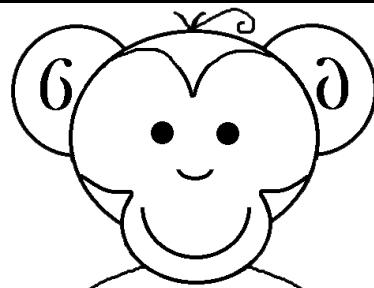
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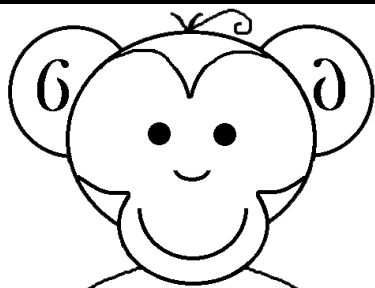
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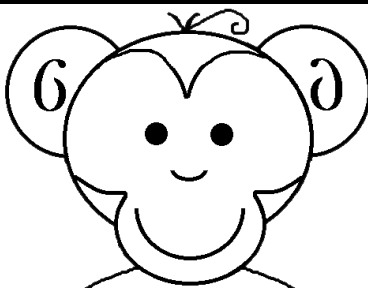
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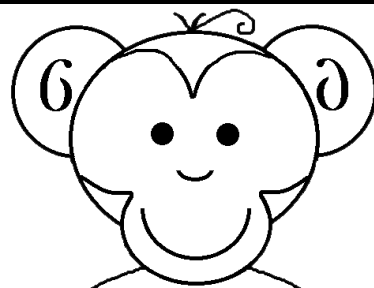
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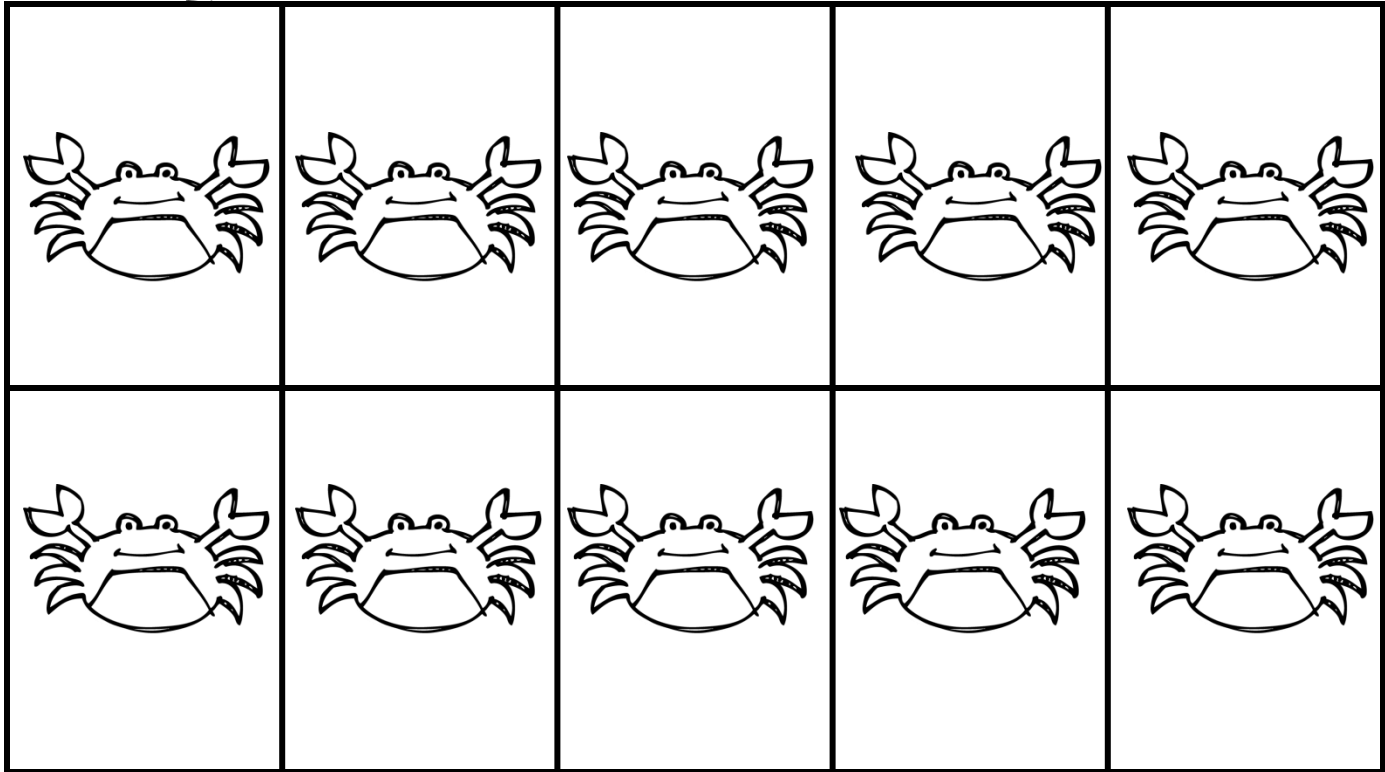
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# Crabs on the Beach



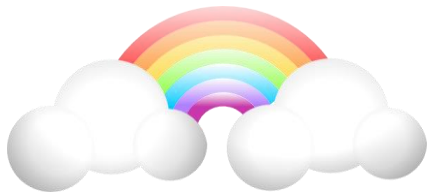
## Ten-Frame Grid Game

### You Need:

- Dice
- Beans, cereal, pennies, or other objects for counters

Directions: Color the crabs. Roll the die & put that number of objects on the grid. Clear the grid & roll a new number.

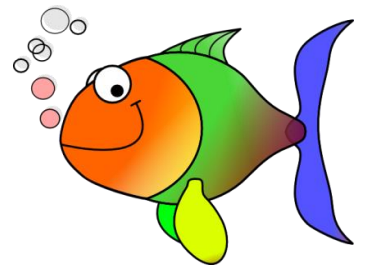
•Ask your child to describe their number to you. (*My number is 6. It's 1 more than 5. It's 4 away from 10.*)



1



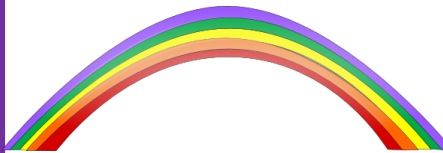
2



3



4



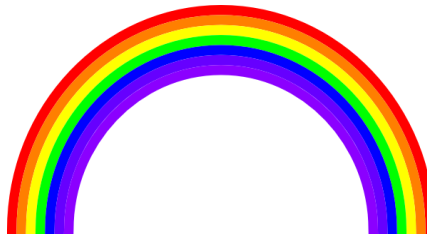
5



6



7



8



9



10



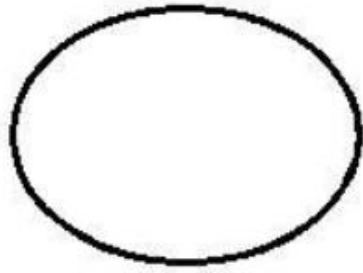
11



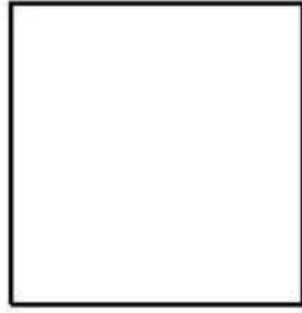
12

Cut out the numbers and name them. Practice putting them in order.

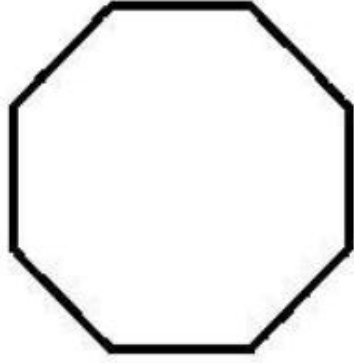
# I know these shapes.



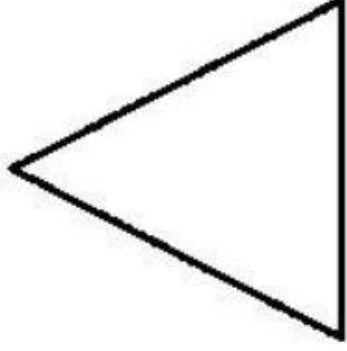
oval



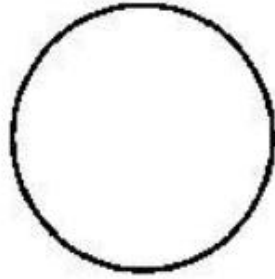
square



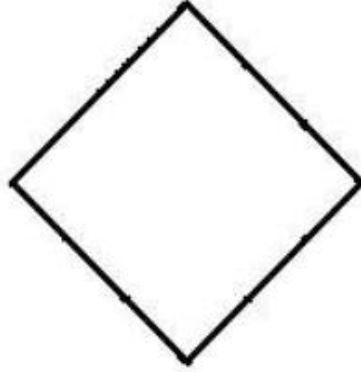
octagon



triangle



circle



rhombus



rectangle



trapezoid