

## EARLY CHILDHOOD EDUCATION SCHOLARSHIPS Year 2019-2020

(Please refer to the ECE Scholarship Procedure handout for information and instructions)

All fields are required

First Name	Middle Initial	Last Name	
Female	ISLAND OF RESIDENCY: Oahu Maui County (also Lanai & Molokai) Kauai Hawaii (Hilo & Kona) MUST BE RESIDING IN HAWAII	HAWAII RESIDENT: CITIZENSHIP:  Yes USA No Other:  Office Use Only:	
Permanent Hawaii Address		Date Received  Action Log:	
City State	Zip		
lailing Address (if different)			
ity State	Zip	Amount of Award	
Work Phone  AVEYOU PREVIOUSLY RECEIVED I  No Yes. If so, when?		Approval Date Approved By	
YOUR EMPLOYER/SCHOOL PAYING No Yes. Please explain:	G FOR ANY COURSES OR CREDENTIAL FEI	PATCH	
	LACCIOTANICE FOR THE OFMECTERS	71110111 Gertotal Strips	
No Yes. Check all that apply. Ot	L ASSISTANCE FOR THE SEMESTER?  her financial awards (excluding federal loans) T. Any remaining out-of-pocket tuition paymer scholarship.		e
Federal Loans Pell Grant University Scholars Other:		Phone: 808-238-3461	1
EGREE PURSUING	CHECK ALL THAT A		
Certificate Associates Bachelors	I am an em	nily childcare provider nployee of a center-based childcare facility, such as a presential family childcare provider	school
Masters	What are your long-te	erm career goals?	
VHAT YEAR ARE YOU IN?  Freshman Sophomore Junior Senior Completed Degree	What are your educate	ational goals?	

SCHOLA	ARSHIP APPLYING FO	R:					
	CDA direct assessme	ent fee (original asses	ssment and renewal)				
	PACE classes after being converted to college credit (date of conversion, not when classes were taken)						
	College level courses listed here (MUST list classes below):						
NOTE:	This scholarship does no	ot cover cost of books	s, student fees, online	fees, no	on-credit wor	kshops, e	etc.
I hereby attest that all information furnished in this application is true and accurate to the best of my knowledge. I understand that other financial assistance to pay for tuition and/or assessment costs may reduce my reimbursement and/or payment amounts as the intent of this scholarship is to limit out of pocket expenses. I hereby agree to repay PATCH any duplicated amount received from other financial assistance sources such as scholarships and grants. I also give consent to the institution at which I received the education to release to PATCH any of the following information upon their request: Enrollment Status; Billing Account, Financial Aid, Academic Transcripts. I authorize PATCH to use my name on any printed or electronic material used by PATCH to promote its program to the public.							
	Applica	nt's Signature					Date
		EXAMPLE OF TUI	TION REIMBURSEM	MENT CA	ALCULATIO	N	
		Tuition Cost: Pell Grant:	\$2000.00 -500.00		redits taken: CE credits:	6 3	
		Total out of pocket	\$1500.00		/6 credits) = \$ 0 x 3 ECE cre		ercredit 00.00 reimbursement
Scholarships are funded by the State of Hawaii, Department of Human Services (DHS). Scholarships are limited and awarded on a first come first serve basis. Priority for Scholarships goes to those currently employed by a licensed child care center or operating a registered family child care home. PATCH and DHS reserve the right to reject an application if stated criteria are not met. We also reserve the right to share scholarship information with other organizations awarding similar scholarships. Applicants will not receive notification if scholarship is neither awarded nor incomplete. An application will not be determined complete until all supporting documentation has been received. We reserve the right to make changes to this scholarship on an annual basis.							
		ON CHECKLIST EDIT REIMBUR			C		PLICATION CHECKLIST FOR REDENTIAL REIMBURSEMENT
	gned and completed cholarship application		dhood Education				ompleted PATCH Early Childhood Education application
you bar car fina acc	oof of payment verifying account. If paid by the statement in your in the statement or school ancial aid: Official Awdepted.	check: Copy of ca name. If paid by cr ol account summar ard letter, estimate	nceled check or redit card: Credit y in your name. If will <u>not</u> be		bank s card st payme	ccount. tatement atement atempt atement atement atement atement atempt atement atempt at	ent verifying that funds were debited from If paid by check: Copy of canceled check or nt in your name. If paid by credit card: Credit it or school account summary showing A council receipt is notsufficient, as it does name of applicant/school making the
	mpleted between Jun				CDA C 2020	Credentia	al dated between June 1, 2019 and May 31,
APPLICATION DEADLINES (Postmarked on or before):							

ROUND 1: August 31, 2019 ROUND 2: January 15, 2020 ROUND 3: May 31, 2020

\*In Round 3, completed application forms must be postmarked on/before May 31, 2020. Submit transcript as soon as received, but no later than June 30, 2020. Scholarship is first come, first served and dependent upon funds available **Priority for Scholarships shall be given to those currently employed by a licensed child care** center or operating a registered family child care home. APPLICATIONS THAT ARE INCOMPLETE OR MISSING DOCUMENTATION WILL NOT BE PROCESSED.

Tuition Reimbursements are distributed AFTER THE CLOSE OF EACH ROUND.

# EARLY CHILDHOOD EDUCATION SCHOLARSHIPS Application Procedures and Instructions

(For School Year 2019-2020)



Patch is Hawaii's only Child Care Resource & Referral Agency whose mission is to support and improve the quality and availability of care for young people in Hawaii. With the generous support of the State of Hawaii Department of Human Services, PATCH is able to provide for the professional development needs of the child care community by administering the Early Childhood Education Scholarships.

This Reimbursement Scholarship reimburses monies to applicants who have passed eligible courses. Funding for this scholarship is limited and on a first come first served basis, with priority given to those who are currently employed in a licensed Child Care Facility or operating a registered family child care home. Applicants must be living in Hawaii.

#### What does the ECE Scholarship cover?

- Only tuition of eligible college coursework taken from accredited Hawaii-based colleges. Books, student fees, online technical fees, etc. are not covered.
- PACE classes that have been converted to college credits.
- · CDA direct assessment or renewal fees.
- The ECE Scholarship does not cover any courses taken from out-of-state colleges, whether online or campusbased.

#### What is the criteria for coursework?

- Early childhood or child development focused coursework
- College courses completed between June 2019 and May 2020.
- PACE classes converted to college credits. Transcripts should reflect the Fall 2019 and/or Spring 2020 semester.
- CDA Credential dated on or after June 2019 through May 2020.
- Eligible courses taken through Hawaii-based colleges. If course is not listed, please submit application with ECE course description.

#### What is the maximum amount I can receive?

#### \$750.00 per round.

- · Continued funding for each round is contingent upon monies available from previous round.
- Applicants can qualify for more than one round.
- Other forms of financial aid are first applied towards the tuition when calculating scholarship amounts. Any remaining tuition is then applied towards this scholarship.
- Tuition Reimbursements are distributed after the close of each round.

Deadlines: Applications must be postmarked on or before the deadline of each Round.

- Round 1: August 31, 2019
- Round 2: January 15, 2020
- Round 3: May 31, 2020\*

For more information, please contact PATCH or your educational institution's financial aid office. You may also visit our website at <a href="https://www.patchhawaii.org">www.patchhawaii.org</a>.

#### Rights and Responsibilities

Applicants must inform PATCH of other scholarships or grants received or applied for the item(s) listed on the application. Applicants must repay the duplicated scholarship amount if it is determined that other monies were received for the same item(s).

PATCH and the State Department of Human Services (DHS) reserve the right to share scholarship information with other organizations awarding similar scholarships or grants.

<sup>\*(</sup>Send in transcript no later than June 30, 2020).

PATCH and DHS reserve the right to reject an application without notification if incomplete or do not meet criteria. Applications missing information or supporting documentation will not be processed.

### Below are approved courses for scholarship. To have an unlisted course considered for approval, submit course description with your application.

#### **CHAMINADE UNIVERSITY (UNDERGRADUATE)\***

Child Development

Children's Literature

Culminating Experience

Curriculum Foundations

Develop Appropriate Practice I

Develop Appropriate Practice II

**Educational Psychology** 

**Educational Technology** 

Field Work Practicum in Early Childhood Education

Fieldwork Experience in ECE

Health and Family Issues in Early Childhood Education

Introduction to Early Childhood Education I Introduction to Early Childhood Education II

Language Arts: Curriculum and Methods

Leadership and Guidance in Early Childhood Education

Math Curriculum and Methods

Music, Art and Creative Movement for Teachers

Music, Art, and Creative Movement in ECE

Psychological Foundations of Education

Seminar-Early Childhood Education

Student Teaching: Early Childhood Education

#### **CHAMINADE UNIVERSITY (GRADUATE)\***

Advanced Leadership and Guidance in ECE

Child Development and Education

Child Development in Cultural Context

Children's Literature

Cognitive Development: Theory to Practice

Culminating Experience

Culturally Appropriate Practice and Montessori Methods

Development of the Senses and the Montessori Methods

**ECE Seminar** 

Integrated Curriculum

Introduction to Montessori Philosophy and Methods

Language Arts Methods for Montessori

Language Development: Theory to Practice

Learning Styles and Learning Theories

Math Methods for Montessori

Montessori Child Development Montessori Language Arts

Montessori Math Curriculum

Montessori Methods

Montessori Observation and Management

Montessori Performance Final

Montessori Philosophy

Multicultural Education and Diversity (3)

Music and Movement (formally ED 638)

Music, Art and Creative Movement

Nurturing the Spirit of the Child

Performance Final

PK-3 Seminar

PK-3 Teaching

Place-Based Education for Young Child

Psychological Foundations of Education

Seminar Montessori EC

Social and Emotional Development: Theory to Practice

Student Teaching Montessori EC

Student Teaching: Early Childhood

\* class code will change depending on semester

#### **UNIVERSITY OF HAWAII-MANOA**

COMMUNICATION SCIENCES AND DISORDERS
CSD 404 Developmental Aspects of Language

#### **CURRICULUM STUDIES**

EDCS 415 EC: Foundations and Curriculum EDCS 416 EC: Foundations and Curriculum

EDCS 451 Programs for Infants/Toddlers

EDCS 617 Early Literacy and Language Development

EDCS 416L EC: Foundations and Curriculum Lab

FDCS 618 **ECE: Advanced Topics** EDCS 622A School Curriculum EDCS 622B School Curriculum

Function of Play in Early Childhood Education **EDCS 628** 

EDCS 632 Qualitive Research

Music in Early Childhood Education EDCS 655

Seminar in Issues in ECE FDCS 656 EDCS 667A Seminar in Curriculum EDCS 667B Seminar in Curriculum

EDCS 677 Curriculum Design in Early Childhood Education

EDCS 699 Directed Reading/Research

#### **DANCE**

**DNCE 490** Creative Dance

#### **EDUCATIONAL PSYCHOLOGY**

**EDEP 311** Psychological Foundations **EDEP 661 Development and Learning** 

#### ENGLISH

ENG 383 Children's Literature

#### **FAMILY RESOURCES**

HDFS 230 **Human Development** 

Infancy and Early Childhood\*\*\* **HDFS 331** 

Childhood **HDFS 332** HDFS 341 Parenting

Leadership and Group Process HDFS 350

HDFS 352 Community Needs and Resources

HDFS 492 Internship (only in an Early Childhood Program)

#### FOOD SCIENCE AND HUMAN NUTRITION

FSHE 185 The Science of Human Nutrition

FSHN 370 Lifespan Nutrition

#### **INSTITUTE FOR TEACHER EDUCATION**

ITF 318 Child Development from Prenatal-8

ITE 319 Children's Literature

ITE 360 Introduction to Multicultural Education

ITE 415 Early Childhood Foundations and Curriculum ITE 415L Early Childhood Foundations and Curriculum Lab

ITE 416 Early Childhood Foundations and Curriculum ITE 416L

Early Childhood Foundations and Curriculum Lab ITE 417 Developmentally Appropriate practice Ages 3-8

ITE 425 Family and Community Centered Programs

#### KINESIOLOGY AND LEISURE SCIENCE

KRS 333 Movement Education I

KRS 334 Movement Education II

KRS 478 Adapted PE in Early Childhood

UNIVERSITY	OF HAWAII-MANOA: continued	UNIVERSITY (	OF HAWAII - COMMUNITY COLLEGES
LINGUISTIC		ECED 105	Introduction to Early Childhood Education
LINGUISTIC LING 470	<u>s</u> Children's Speech	ECED 106	Early Childhood Curriculum
LING 470	Cilidien's Speech	ECED 110	Developmentally Appropriate Practices
PSYCHOLO	GY	ECED 115	Healthy Young Children
PSY 240	Developmental Psychology	ECED 125	Family-School Partnerships I
PSY 340	Childhood and Adolescence	ECED 127	Issues in Diversity
PSY 341	Social Development of Children	ECED 131	Early Childhood Development: Theory Into Practice
PSY 442	The Exceptional Child	ECED 134	Introductions to Observation of Children
PSY 674	Child Psychopathology	ECED 140	Guidance of Children in Group Settings
	, , , , , , , , , , , , , , , , , , , ,	ECED 150	Literacy Tutor Preparation
SPEECH		ECED 151	Field Experience Practicum #1 in ECE Seminar
SPA 404	Dev Aspects of Language	ECED 152	Early Literacy Development
	1 3 3	ECED 155	Creative Art for Young Children
SPECIAL ED	DUCATION	ECED 156 ECED 157	Music and Movement for Young Children Puppetry for Young Children
SPED 425	Partnership with Families and Professionals	ECED 158	The Hawaiian Culture for Young Children
SPED 451	Programs for Infants/Toddlers	ECED 170	Introduction to Working with Infants and Toddlers
SPED 452	Preschool Children-Special Needs		Introduction to Home Visiting
SPED 461	Assessment, Planning, and Instruction for Students		Home Visiting: Assessment & Recordkeeping
SPED 480	Technology for children with Disabilities		Home Visiting: Professionalism
	Classroom Organization and Management (c; ECE/Special Ed)	ECED 190	Early Childhood Laboratory
SPED 581	Practicum in Special Education (only in an ECE	ECED 191	Early Childhood Practicum I
	Practicum in Special Education Language Arts Strategies: Student with Mild/Moderate	ECED 192	Beginning Early Childhood Lecture/Laboratory
SPED 621 SPED 622	Children's Literature for Deaf Students	ECED 195	Field Experience in Early Childhood Education I
SPED 622 SPED 631	Early Intervention for Special Populations	ECED 196	Beginning Child Development Lab Seminar
SPED 635	Procedures for Early Childhood Special Education	ECED 196L	Beginning Child Development Laboratory
0. 25 000	Troobadios for Early Officialised Spoolal Education	ECED 220	Teaching Language Skills (ECE)
LINIVERSITY	OF HAWAII - WEST OAHU	ECED 234	Observation and Assessment
ECED 96	Selected Topics in Early Childhood Education		Introduction to Authentic Assessment
ECED 320	Issues, Trends and Leadership in ECE		Using Observation in the Classroom Portfolio Assessment and Planning
ECED 340	Communication and Relationships in ECE	ECED 245	Child, Family and Community
ECED 401	Curricular Models in Early Childhood Education	ECED 250	Beginning Literacy Strategies
ECED 402	Emergent Literacy in the Home, School and Community	ECED 251	Development of Gross Motor Skills
ECED 420	Admin and Supervision of ECE Programs	ECED 252	Early Childhood Curriculum: Communication
ECED 440	Instruction and Assessment in Early Childhood Education	ECED 253	Early Childhood Curriculum: Physical
SSCI 490C	WI SSCI Pract-EarlyChildhd Ed	ECED 254	Early Childhood Curriculum: Cognitive
ENG 383	Children's Literature	ECED 255	Early Childhood Curriculum: Creative
		ECED 256	Creative Movement
	OF HAWAII - HILO	ECED 257	Early Mathematical Development
<u>KA HAKA 'U</u>	LA O KE'ELIKOLANI/COLLEGE OF HAWAIIAN LANGUAGE	ECED 263	Language and Creative Expression
KED 341	Ulu Ke Keiki	ECED 264	Inquiry and Physical Curriculum
KED 342	He 'Ohana Lanakila	ECED 265	Introduction to Children's Literature
KED 343	Ma Ka Hana Ka 'Ike I	ECED 269 ECED 270	Integrated Curriculum in Early Education Prenatal and Perinatal Development
KED 344	Ma Ka Hana Ka 'Ike II	ECED 270	Infant-Toddler Environments and Relationships
HAMAH BACI	EIC LINIIVED SITY	ECED 275	Including (Inclusion of) Children with Special Needs
	FIC UNIVERSITY  Crowth and Development	ECED 277	Multicultural Education
NUR 2200	Growth and Development	ECED 280	Introduction to Early Childhood Program Administration
NUR 3910 NUR 3980	Dynamics of Family Violence Childbearing Family		Early Childhood Program Admin: Licensing & Overview
NUR 3981	Childbearing Family Lab		Early Childhood Program Admin: Staff Development
NUR 3985	Child and Family Health		Early Childhood Program Admin: Curriculum & Environment
NUR 3986	Child and Family Health Laboratory		Early Childhood Program Admin: Budgets & Financial Mgnt
PSY 3110	Human Development I		Early Childhood Program Admin: Recordkeeping
PSY 3400	Life Span Development Psychology		Early Childhood Program Admin: Advocacy
			Field Experience in Early Childhood Education II Early Childhood Practicum II
BRIGHAM YO	OUNG UNIVERSITY	ECED 291 ECED 291v	Early Childhood Field Experience II
SPED 200	Education of Exceptional Students	ECED 293	Child Development Associate Certificate
EDU 300	Human Growth and Learning	ECED 294	Intro to Multicultural Education
MVAI VIID D	APTIST UNIVERSITY	ECED 296	Intro to Art, Music and Creative Movement in the Classroom
		ECED 296B	I/T Seminar: Field Experience in Early Childhood Edu II
	Math & Scienc for Young Children Partnering with Parents		Preschool Seminar: Field Experience in ECE II
EDLI 3308	Early Lit & Phonics	ECED 296I	Infant Toddler Laboratory: Field Experience in ECE II
	Principles for Caring for Preschool Children		Preschool Laboratory: Field Experience in ECE II
ECHD 4319	Administration of Programs for Young Children	ED 283	Partnerships with Culturally and Linguistically Diverse Families
	Creative Arts/ Young Children	ED 291	Developing Language and Literacy

#### UN

UNIVERSITY	OF HAWAII COMMUNITY COLLEGES: continued
ED 294	Intro to Multicultural Education
ED 296	Intro to Art, Music and Creative Movement in the Classroom
FAMR 100	Personal and Professional Development
FAMR 133	Dynamics of Family Violence
FAMR 140	Guidance of Children in Group Settings
FAMR 141	Parenting
FAMR 230 FAMR 231	Human Development
FAMR 231	Human Development I Human Development II
FAMR 296	Working with People
FAMR 414	Parenting
HSER 47	Home Visitor Special Projects
HSER 160	Effective Parenting
PSY 438	Child Cognition
UNIVERSITY	OE BLOENIY
ECE 205	Developmentally Effective Learning Environments Curriculum and Instruction in Early Childhood Education
ECE 206 ECE 207	Assessment in Early Childhood Education
ECE 207 ECE 510	Effective Instruction for Early Childhood Education
ECE 510	Language and Literacy Methods in Early Childhood Education
ECE 512	Early Childhood Assessment
ECE 513	Early Childhood Growth and Development
ECE 514	Family Community Involvement in Early Childhood Education
ECH 205	Early Childhood Growth and Development
ECH 211	Instructional Strategies for Early Childhood Education
ECH 300	Orientation to Early Childhood Education
ECH 301	Foundations of Early Childhood Education
ECH 302	Exceptionalities of the Young Child
ECH 321	Developmentally Effective Learning Environments
ECH 390	Early Childhood Student Teaching Seminar
ECH 400	Assessment and evaluation in Early Childhood
ECH 416	Methods of Teaching in Early Childhood: Mathematics
ECH 418	Community and Family Engagement  Methods of Togghing in Early Childhood: Science
ECH 420	Methods of Teaching in Early Childhood: Science

Methods of Teaching in Early childhood: Social Studies

Methods of Teaching in Early Childhood: Arts and Music

Instructional Strategies for Early Childhood Education

Introduction to Early Childhood Education

Survey of Special Populations

Growth and Development in Early Childhood

Maintaining and Effective Learning Climate

Maintaining and Effective Learning Climate

Early Childhood Student Teaching, Part A

Early Childhood Student Teaching, Part B

Early Childhood Student Teahcing, Part A

Early Childhood Student Teaching, Part B

Theories of Growing and Learning

Child and Adolescent Development

Child and Adolescent Development

Special Education in Early Childhood

Child Development

Children's Literature

Early Childhood Endorsement Student Teaching

Early Childhood Assessment Strategies

Methods of Teaching in Early Childhood: The Arts

Early Childhood Student Teaching (Birth through Preschool)

Methods of Teaching in Early Childhood: Physical Education

Methods of Teaching in Early Childhood: Math and Science

Methods of Teaching in Early Childhood: Language Literacy

Methods of Teaching in Early Childhood: Math and Science

Methods of Teaching in Early Childhood: Social Studies Methods of Teaching in Early Childhood: Language Literacy

Early Childhood Student Teaching (K through age 8 Grade 3)

ECH 430

ECH 435

ECH 498

ECH 499

**ECH 506** 

**ECH 508** 

ECH 513

ECH 514

ECH 521

ECH 523

ECH 526

ECH 527

ECH 529

ECH 532 ECH 534

ECH 538

ECH 539

ECH 546

ECH 548

ECH 556

ECH 588

ECH 598

ECH 599

EDU 305

MTE 505

MTE 506

MTE 536 **SPED 538** 

**EDUC 525**