

SAMPLE LESSON PLAN

Pre-K
Center Focus Activity

Date: 01/19/15 – 01/23/15
Letter: Kk-Ll

Theme: Awesome Animals Theme No. 4
Theme Week: 3 Creepy, Crawly Insects

Dramatic Play	Building	Creativity	Math	Language Development			
Demonstrate how different bugs move.	Create a maze and guide an ant block through it.	Create butterflies	Use geometric shapes to create bugs	Act out favorite theme animal books.			
Writing	Sensory/Science	Alphabet	Weekly Vocabulary				
Write about the ways insects help	Observe bugs and record their observations	Review: Kk/k/. Introduce: Ll/l/.	bug	stings	flutter	mossy	Market
			crawl	swarm	fuzzy	survive	Mossy
			insect	wings	gnaw	column	Survive
			pinch	carry	hunt	grid	collect
			stinger	creeping	meadow	row	need

Daily Activities

Transitions: > Listen Lady Bugs. >Hop! Hop! Hop! >Calling All Insects	Circle Big Experience 20 minutes	Small Group 3-5 minutes	Circle Big Experience 20 minutes	Afternoon Big Experience 20 minutes
Monday R.A.:>Bugs! Bugs! (Schitcs) > Being Active (Dev. Tlks. Wk. 3) > Busy buzzy bee (Lib. Yellow 18)	Children become scientists with the help of a magnifying lens to study bugs up close.	Number Discrimination.	Children learn about bugs and more bugs from a nonfiction book before creating bugs of their own.	Children use problem solving skill to make a grid that organizes bugs of different types and colors into columns and rows.
Tuesday R.A.:>Being Active (Dev. Tlks. Wk 3) >Over in the Meadow (Schitcs) >Giants (Lib Yellow 18)	Children flutter like ladybugs around the class in search of the letter Ll.	Number Naming	Children explore the book's narrative through movement and dance.	Children work together cooperatively to build a home for a bug.
Wednesday R.A.:>Clap Your Hands (Dev. Tlks Wk 3) >What Do Insects Do? (Schitcs) >Buzz Said the Bee (Lib. Yellow 18)	Children decorate their own bugs and then pretend to eat, drink, and fly around the classroom.	Shape Discrimination.	Children shop in a pretend classroom market and buy honey and other groceries.	Children continue learning about grids and determine what color or type of bug is missing from a grid.
Thursday R.A.:>Clap Your Hands (Dev. Tlks Wk 3) >Bugs, Bugs, Bugs! (Schitcs) >The Best Bug Parade (Lib Yellow 18)	Children move around like bees on their little legs to the tune of "Buzzy Bee."	Set Counting.	Children collect images of bugs around the class and Use their knowledge to create a Bug-O-Meter.	Children write the bug facts Using simple sentence strips
Friday R.A.:>Being Active (Dev. Tlks. Wk 3) >Germs! Germs! (Lib. Yellow 18) >Te Caterpillow Fight (Lib. Yellow 18)	Children act out various animals and try to get their classmates to guess, "Who Am I?"	Operations.	Children create a simple matrix by sorting insects and other animals by their characteristics.	Children wrap up their big week with bugs by making a bug book and taking it home.

Extra Curriculum Activities

Mon. Music	Tue. Music	Wed. Stories	Thurs. Chapel	Fri. Gymnastics
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Ms. Michelle's Lesson Plans

Lesson Plans

Date: 01/26/15 – 01/30/15

Theme: Awesome Animals Theme No. 4

Center Focus Activity

Letter: Aa-Ll

Theme Week: 4 Animals Grow and Change

Dramatic Play	Building	Creativity	Math		Language Development		
Take turns and pretend to be a baby or adult animal.	Match animal pictures, and then build homes for them.	Use play dough to create baby homes for them.	Order pictures of animals growing up.		Use animals they have read about and take turns making their sounds.		
Writing	Sensory/Science	Alphabet	Weekly Vocabulary				
Draw, write, or dictate stories of animals growing up.	Draw pictures of animals in their natural environment.	Review: Aa – Ll.	adult	growth	glum	after	Yesterday
			Baby	Stage	Hatch	Before	Product
			Change	Chrysalis	Sip	During	Wool
			Develop	Cozy	Snug	Today	change
			grow	frolicking	wiggly	tomorrow	

Daily Activities

Transitions:	Circle Big Experience 20 minutes	Small Group 3-5 minutes	Circle Big Experience 20 minutes	Afternoon Big Experience 20 minutes
Monday R.A.: > The Little Mouse. The Red Ripe Strawberry, and the Big Hungry Bear. (Dev. Talk. Wk. 4) >Butterflies (Schistics) >The Very Hungry Caterpillar (Rm. Yellow 14)	Children play a matching game in which they find the baby and the adult animal parts.	Letters	Children learn about animal growth through R.A. that focuses on the changes in butterflies as they grow.	Children learn and use time words to share with classmates what they do throughout their day.
Tuesday R.A.:> The Little Mouse. The Red Ripe Strawberry, and the Big Hungry Bear. (Dev. Talk. Wk. 4) >Dora's Eggs (Schistics) >Animal Baby – Ant Eater (Rm. Yellow 14)	Children pantomime being little frogs as they search for items in the classroom that begin with letters Aa-Ll.	Vocabulary	Children read a big book and retell the story using pictures.	Children wiggle and dance as they sing a new rendition of a favorite classroom song.
Wednesday R.A.:>Good Enough to Eat (Dev. Tlks Baby Animals (Rm. Yellow 14) >My Big Animal Book (Lib. Yellow 14)	Children discover how animals help people by talking about the wool we get from sheep, and then making a yarn picture.	Listening	Children discuss how a mother hen pays attention to and takes care of her eggs and then make their own nests to watch over.	Children review what happens yesterday, today, and tomorrow.
Thursday R.A.:>Over in the Meadows (Schts) >Animal Baby (Sea Otters) (Rm. Yellow 14) >Incredible Insects! (Lib Yellow 14)	Children make caterpillars from egg cartons and attach review letters to each section.	Rhyming 1	Children record their ideas about how baby animals change and grow.	Children draw and label pictures of baby animals.
Friday R.A.:>The Little Mouse. The Red Ripe Strawberry, and the Big Hungry Bear. (Dev. Tlks. Wk 4) >Ladybug at Orchard Avenue (Lib. Yellow 18) >My 1 st Animal Hms. (Rm Yllw. 14)	Children wrap up the theme of Amazing Animals! By making wildlife center in their classroom.	Rhyming 2	Children imagine what a day at school might be like if they could bring their real or imaginary pet with them.	Now that children are experts in how animals grow, they make the life cycle of a butterfly-in pasta!

Extra Curriculum Activities

Mon. Music	Tue. Music	Wed. Stories	Thurs. Chapel	Fri. Gymnastics
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Ms. Michelle's Lesson Plans

PK Lesson Plans

Date: 02/02/15 – 02/06/15

Theme: Imagine It, Make It! Theme No. 5

Center Focus Activity

Letter: Ll- Mm

Theme Week: Using My Imagination/Week No.1

Curriculum: Scholastic and Frog Street

Dramatic Play	Building	Creativity	Math	Language Development			
Decide with a partner on new ways to play with paper bags.	Use imagination to build something using a limited number of blocks.	Create real or imaginary structures out of play dough.	Recognize numerals 1-5 and choose a matching quantity of shapes.	Listen to books about imagination.			
Writing	Sensory/Science	Alphabet	Weekly Vocabulary				
Draw and label pictures showing people who use their imagination in their jobs.	Sort human-made and natural objects.	Ll- Mm	create	caboose	portholes	traditions	Blossoms
			imagination	freight	Squirting	incline	Overflowing
			imagine	lace	numerals	magnifier	Avalanche
			pretend	patient	quantity	observe	Horizon
			visualize	peak	cultures	moonlight	labyrinth

Daily Activities

Transitions: >Let's Imagine >Rabbit's Rocket Ship Trip >How Many Do You See?	Circle Big Experience 20 minutes	Small Group 3-5 minutes	Circle Big Experience 20 minutes	Afternoon Big Experience 20 minutes
Monday R.A.: > Not A Box (Schltic) >Curious Jorge(Dev. Tlks. Wk5) >Imagine a Place (Rm.1 st shelf)	Using My Imagination. Children use their imagination to tell what they see on a trip in a rocket ship.	Alliteration	A racing car, a burning building, a robot, and even a rocket ship- a lively rabbit uses his imagination.	Count 10 Moon Rocks. Children identify numerals and determine quantities using rocks.
Tuesday R.A.:>The Shape of Things (Schltics) >Not a Box (Schlstcs) >Curious Jorge (Dev Tlks Wk. 5)	Not- a- Box Plans. Children use their imagination and make a plan for how to turn a box into a Not a Box.	Words in a Sentence	The Shape of Things. Children learn about the shapes that make up objects in the real world.	This Is Letter Mm. Children explore uppercase and lowercase Mm and the sound /m/.
Wednesday R.A.:>Ten Black Dots (Scltcs) >Imagine a Place (Rm. 1 st shell) >Our Earth: Helping Out! (Dev. Tlks. Wk5)	Creative Traditions. Children celebrate people and their creative traditions by making jewelry.	Syllabication	Dots are much more than dots in this counting book that children enjoy before making their dot pictures.	Children use their imaginations to transform paper dots and 2-D baskets as they identify numerals.
Thursday R.A.:>Not a Box (Schlstic) >Our Earth: Helping Out (Dev. Tlks. Wk5) >The Rainbow Fish	Children review the letter Mm with a finger play about clouds and identify the /m/.	Rote Counting	This is Not a Ball. Inspired by an imaginative rabbit, children transform simple circles into a book of art.	Imagine and Explore. Children put imagination and science tools to work as they do hands-on-science.
Friday R.A.:>Curious Jorge (Dev. Tlks. Wk5) >Guess How Much I love You (Bilingual Basquel) >Adivina Cuanto Te quiero (Bilingual Basquel)	The Biggest Feast in the World. Children use Feast for 10 as inspiration to plan a big feast with their imaginations.	Shape Naming	A 10 – frame becomes a garden, a well-set table, or whatever children's imagination brings as they draw and number quantities to 10.	Children use their imaginations to plan, create, and name their very own puppets. Puppets take the stage as children's favorites.

Extra Curriculum Activities

Mon. Music	Tue. Music	Wed. Stories	Thurs. Chapel	Fri. Gymnastics
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Ms. Michelle's Lesson Plans

PK Lesson Plans

Date: 02/09/15 – 02/13/15

Theme: Imagine It, Make It! Theme No. 5

Center Focus Activity

Letter: Mm - Nn

Theme Week: Tools We Use

Curriculum: Scholastic and Frog Street

Dramatic Play	Building	Creativity	Math	Language Development			
Act out ways to use classroom, home, and construction tools.	Use classroom tools and building materials to construct a new building.	Use tools such as feathers, combs, straws, and strings to create paintings.	Make AB patterns by tracking tools.	Read Science tools and draw and label tool pictures.			
Writing	Sensory/Science	Alphabet	Weekly Vocabulary				
Trace, color, and label Tools to make a book.	Explore how sponges change in water, sand, soil, and paint.	Review: Mm /m/ Introduce: Nn /n/	bridge	dragon	seagull	repeats	Observation
			build	eyedropper	tasty	computer	Observe
			ramp	funnel	wits	technology	Path
			structure	sail	next	telephone	Ruler
			tools	scale	pattern	experiment	saw

Daily Activities

Transitions: >The Swishy Paintbrush >cut/hut; mix/fix; pound/round >Sound that tools make	Circle Big Experience 20 minutes	Small Group 3-5 minutes	Circle Big Experience 20 minutes	Afternoon Big Experience 20 minutes
Monday R.A.: > The Carrot Seed (Dev.Tlks.Wk 6) >Science Tools (Schlts. Lap Bk) >If I Could Drive a Tonka Truck (Lib. Blue 10)	Children explore tools and their uses, then use their imaginations and classroom tools to create a banner.	Number Discrimination	A nonfiction book about tools people use to explore objects and materials.	Children create and extend visual patterns with classrooms tools and kinesthetic patterns.
Tuesday R.A.:>The Carrot Seed (Dev. Tlks. Wk 6) >The Shape of Things (Schlts.) >Nellie Nurse(Frog St. Press)	Children review tools for exploring in science.	Number Naming	Through a rereading of the book, children discover the shapes that make up its illustrations.	Children learn about the letter Nn and the sound /n/ by learning a new finger-play. "Let's Build a Home."
Wednesday R.A.:>From Seed to Plant (Dev. Tlks. Wk 6) >Harold and the Purple Crayon (Lib. Blue 13) >Marvin the Monkey (Frog Street)	Children learn how technology tools such as telephones and computer help people.	Shape Discrimination	Children take a make- believe trip with a boy who draws everything he sees in his imagination.	Children extend and create patterns of all kinds, including a purple pattern chain.
Thursday R.A.:>From Seed to Plant (Dev. Tlks. Wk 6) >Imagine a Place (Rm 1 st shelf) >Harold and the Purple Crayone (Lib. Blue 13)	Children review the letter Nn and the sound /n/ by Sharing a song and creating a piece of art.	Set Counting	Children draw and label pictures showing what Harold might draw in different scenarios to make a class book.	Children choose an Independent activity, plan it, and work on their own.
Friday R.A.:>From Seed to Plant (Dev. Tlks. Wk. 6) >Alphabet (Schlstics Box) >My Day (Lib. Blue 13)	A mouse uses tools to construct the letters of the alphabet as children identify them.	Operations	Children review object patterns and then create their own patterns by stamping or drawing objects.	Children put tools and their imaginations to work as they create play dough sculptures.

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