Rubrics & Checklists

fulfilling
Common Core Standards

for
Third Grade
Opinion Writing

➔ Self-evaluation that's easy to use and comprehend
➔ Scoring that's based on Common Core expectations
➔ Checklists that lead students through the entire writing process

presented by
allwritewithme.com

Planning Checklist

_____   I read and understood articles and/or books about my topic.

_____   I took accurate notes about what I learned.

_____   I thought carefully about what I learned.

_____   I used what I read to form an opinion about my topic.

_____   I listed reasons for my opinion.

_____   My reasons for my opinion make sense to me.

_____   I have read things that support my reasons for my opinion.

_____   I sorted my notes by referring to my reasons for my opinion.

_____   I made an outline that answers the requirements for the assignment.

_____   I spent enough time researching and thinking about my opinion on this topic.

Check Your Introduction

1. Open your paper on your computer.

2. Highlight your introduction in yellow.

3. Select "File." Select "Save as."

4. In the File Name Box, add the word "Introduction" at the end of your file name.

5. Select "Save."

6. Look at your highlighting to figure your score.

| I introduced the topic or text I'm writing about in my opening paragraph!!! | → | 3 points |

| My introduction is clear and easy to understand!!!! | → | 4 points _____ |

Total Points _____

Check Your Support

1. Open your paper on your computer.

2. Highlight your opinion in yellow.

3. Use different colors to highlight each of your reasons for your opinion.

4. Bold facts and details that support your opinion.

5. Select "File." Select "Save as."

6. In the File Name Box, add the word "Support" at the end of your file name.

7. Select "Save."

8. Look at your highlighting and bolded words to figure your score.

| I explained why I feel this way about my topic or text! | ➤ 1 point |

| I shared more than one reason for feeling this way!! | ➤ 2 points |

| I explained how my reasons support my opinion!!! | ➤ 3 points |

| I included facts and details that make my reasons stronger!!!! | ➤ 4 points _____ |

Total Points _____

Check Your Connections

1. Open your paper on your computer.

2. Highlight linking words in yellow.

3. Select "File." Select "Save as."

4. In the File Name Box, add the word "Connections" at the end of your file name.

5. Select "Save."

6. Look at your highlighting to figure your score.

I used linking words like "because" and "also" to connect my opinion with my reasons!! ⟶ 2 points

I have more complex linking words like "therefore," "since," and "for example"!!! ⟶ 3 points

I included more complex linking phrases like "in order to" and "in addition"!!!! ⟶ 4 points _____

Total Points _____

Check Your Organization

1. Open your paper on your computer.

2. Highlight each reason for your opinion in a different color.

3. Highlight everything that relates to each reason with the same color you used to highlight the reason.

4. Select "File." Select "Save as."

5. In the File Name Box, add the word "Organization" at the end of your file name.

6. Select "Save."

7. Look at your highlighting to figure your score. Read one color at a time. Look for any gaps in color or if any color is separated by other colors.

> I used my reasons
> for my opinion
> to organize my paper!!!

→ 3 points

> I shared everything
> that relates to each reason
> before moving on
> to the next reason!!!!

→ 4 points

_____

Total Points _____

Check Your Ending

1.Open your paper on your computer.

2.Highlight your conclusion in yellow.

3.Select "File." Select "Save as."

4.In the File Name Box, add the word "Ending" at the end of your file name.

5.Select "Save."

6.Look at your highlighting to figure your score.
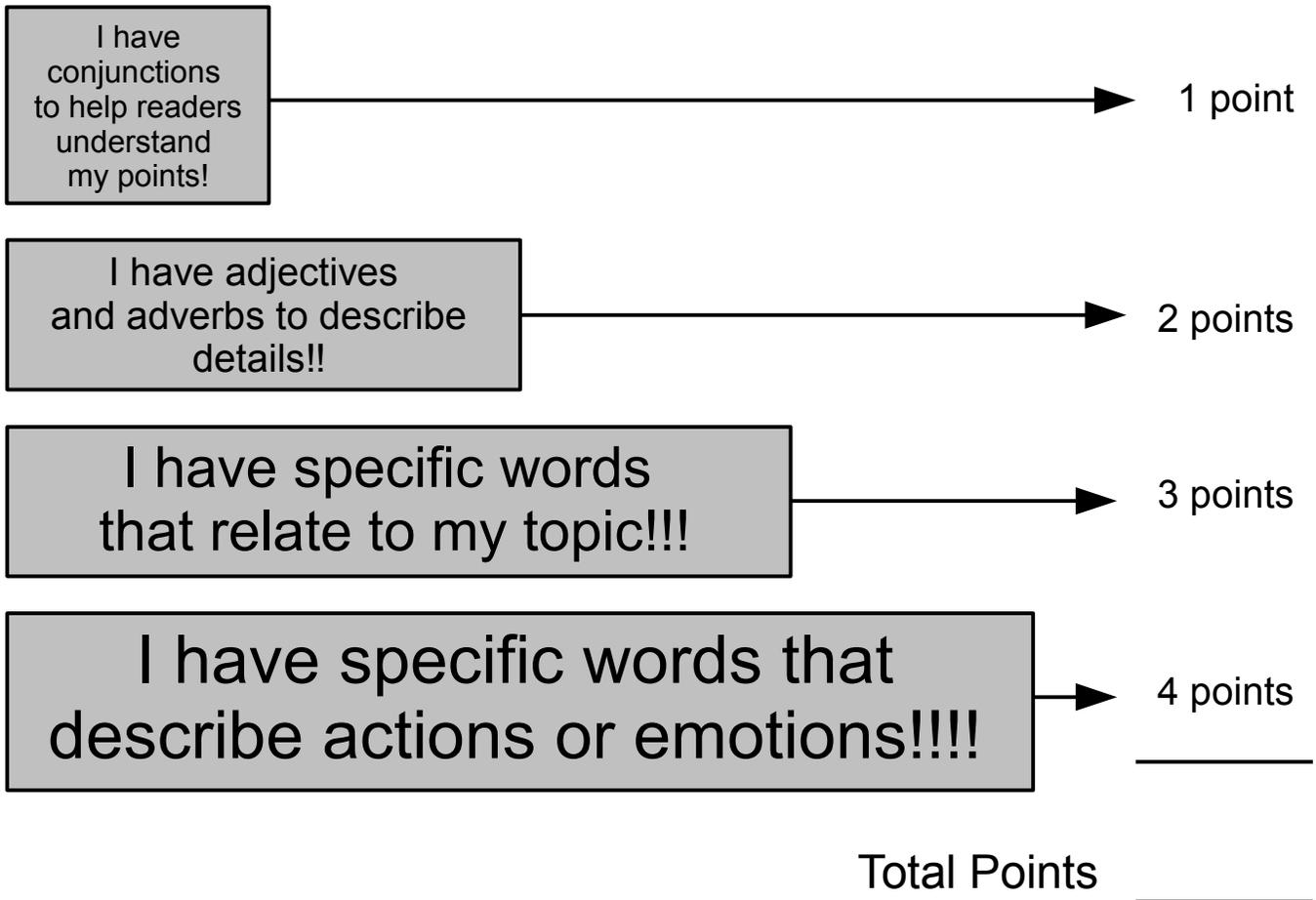
| I have a conclusion!!! | ➔ 3 points |

| My conclusion relates to the opinion I presented!!!! | ➔ 4 points _____ |

Total Points _____

Check Your Wording

1. Open your paper on your computer.

2. Highlight conjunctions in yellow.

3. Highlight adjectives and adverbs in blue.

4. Highlight words that are specific to your topic in green.

5. Highlight descriptions of actions or emotions in orange.

6. Select "File." Select "Save as."

7. In the File Name Box, add the word "Wording" at the end of your file name.

8. Select "Save."

9. Look at your highlighting to figure your score.

| I have conjunctions to help readers understand my points! | ⟶ 1 point |

| I have adjectives and adverbs to describe details!! | ⟶ 2 points |

| I have specific words that relate to my topic!!! | ⟶ 3 points |

| I have specific words that describe actions or emotions!!!! | ⟶ 4 points _____ |

Total Points _____

Check Your Effect

1.Open your paper on your computer.

2.Highlight words and phrases that will affect your readers in yellow.

3.Bold words and phrases that show how you think or feel about your topic.

4.Select "File." Select "Save as."

5.In the File Name Box, add the word "Effect" at the end of your file name.

6.Select "Save."

7.Look at your highlighting and bolded words to figure your score.

I have words or phrases that will affect my readers!!! ➤ 3 points

I have words or phrases that communicate my beliefs, my thoughts, or my feelings about my topic!!!! ➤ 4 points

_____

Total Points _____

Revising Checklist

_____   I put this paper away then re-read it with fresh eyes.

_____   I followed my outline.

_____   I thought about the strengths and weaknesses of my paper based on my reaction.

_____   I asked others for their opinions.

_____   I questioned others about their opinions until I understood what they meant.

_____   I thought about the strengths and weaknesses of my paper based on others' reactions.

_____   I considered other ways to handle this assignment.

_____   I tried some changes to my paper based on my reaction and others' reactions.

_____   I compared before and after changes.

_____   I made changes to my paper that make it more effective.

_____   I spent enough time revising my paper.

Editing Checklist

_____   I used a dictionary for words I didn't know how to spell.

_____   I capitalized the first word in my sentences, dates and holidays, proper nouns and appropriate words in titles.

_____   I used correct punctuation at the end of my sentences.

_____   My addresses, dates, and anything I listed (nouns, adjectives, verbs) have commas in the correct places.

_____   I included apostrophes for contractions and possessives.

_____   If I included people talking, I used quotation marks and commas.

_____   My verbs agree with their subjects.

_____   I used the same verb tense - past, present, or future - for my whole paper.

_____   I used the correct form for irregular verbs.

_____   My pronouns agree with the nouns they replace.

_____   I have a variety of sentence structures, including simple, compound, and complex.

_____   I used adjectives to describe nouns and adverbs to describe verbs.

Alignment with the Common Core Standards
Opinion Writing - 3rd Grade

Check Your Introduction Rubric

Criteria	**Standard**
I introduced the topic or text I'm writing about in my opening paragraph	W.3.1a
My introduction is clear and easy to understand	W.4.1

Check Your Support Rubric

Criteria	**Standard**
I explained why I feel this way about my topic or text	W.1.1
I shared more than one reason for feeling this way	W.2.1
I explained how my reasons support my opinion	W.3.1b
I included facts and details that make my reasons stronger	W.4.1b

Check Your Connections Rubric

Criteria	**Standard**
I used linking words like "because" and "also" to connect my opinion with my reasons	W.2.1
I have more complex linking words like "therefore," "since," and "for example"	W.3.1c
I included more complex linking phrases like "in order to" and "in addition"	W.4.1c

Check Your Organization Rubric

Criteria	**Standard**
I used my reasons for my opinion to organize my paper	W.3.1a
I shared everything that relates to each reason before moving on to the next reason	W.4.1a

Check Your Ending Rubric

Criteria	**Standard**
I have a conclusion	W.3.1d
My conclusion relates to the opinion I presented	W.4.1d

Check Your Wording Rubric

Criteria	**Standard**
I have conjunctions to help readers understand my points	L.1.6
I have adjectives and adverbs to describe details	L.2.6
I have specific words that relate to my topic	L.3.6
I have specific words that describe actions or emotions	L.4.6

Check Your Effect Rubric

Criteria	Standard
I have words or phrases that will affect my readers	L.3.3a
I have words or phrases that communicate my beliefs, my thoughts, or my feelings about my topic	L.4.3a

Checklists

	Standards
Planning	W.3.1a, W.3.1b, W.3.4, W.3.5, W.3.7, W.3.8, W.3.10
Revising	W.3.4, W.3.5, W.3.6, W.3.10
Editing	L.3, L.3.1d, L.3.1e, L.3.1f, L.3.1g, L.3.1i, L.3.2, L.3.2a, L.3.2b, L.3.2c, L.3.2d, L.3.2g, L.3.3