BALTIMORE CITY PUBLIC SCHOOLS

2015 Budget Request

April 8, 2014

Agenda

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A. Historical Context and FY15 Outlook

- Review financial results from last three years (FY12, FY13, FY14E)
- Discuss Major Drivers and Key Strategies
- Overview of Fund Balance
- Overview of Current Budget Structure

B. Funding Schools First

- Locked Positions (General, SWD)
- Target Funds
- Alternative Option Programs (AOP)
- Charter Formula

D. Funding District Office Focus Areas

• Funding request by office

City Schools' Financial Context

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- 21st Century Buildings is a great accomplishment to City Schools, and will improve learning conditions for thousands of students, but comes at a cost
 - o Additional \$10M in operating funds contributed in 2016
 - o Additional \$20M in 2017
 - Additional \$12M in maintenance costs as a conservative estimate in 2017
- **Performance-based employee contracts** moved away from predictable steps to a employee-driven compensation approach. About \$12M is paid this way now. Race to the Top (RTTT) funds were available in 2010, and were used for interval/pathway movements.
- **MD College and Career Ready Standards** is vital in FY15 budget, as some schools are not prepared for the technology needs of the Partnership for Assessment of Readiness for College and Career (PARCC).
- External financial pressure continues to reduce operating funds such as cost shifts from City and State funding
- State and local revenues have increased by, at most \$20M a year in the last three years, due mainly to a higher number of students and relative poverty

Context for FY15 Budget Goals

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Transition Year for City Schools

- Strategic themes will determine district investments for next year
- MDCCRS, RTTT, and 21st Century Schools are priorities

Continued Increase in School Investment (+\$23M)

- Additional \$10M in funding to schools through FSF (Core Funding)
- Above FSF, an additional \$13M of funding

Flattening Revenue = Difficult Year for District Office Reductions

- Funding Schools First, the budgetary gap is \$31M
- We have already assumed \$10M will come from Fund Balance, leaving a \$21M gap, or 9% of the district office, but a much greater % from non-fixed costs.
- \$21M represents a 29% reduction to non-fixed costs of \$76M, which would call for considerable staff layoffs and de-funding of key contracts that serve schools.
- With \$50M of Fund Balance available, FY15 can be solved but must be done responsibly



Enrollment Trend (2004 – 2015)



- For decades, City Schools' enrollment declined. The sustained reversal that began in 2008 is expected to continue.
- Effective campaign in 2010 significantly improved our reporting of FARMs-eligible students

Source: MSDE Division of Business Services

Revenue Snapshot

| | | <u>FY12</u> | | <u>FY13</u> | | <u>FY14E</u> | | <u>FY15P</u> | | |
|--|----|---------------|----|---------------|----|---------------|----|---------------|--|--|
| State Revenue | | | | | | | | | | |
| Foundation | \$ | 397,253,062 | \$ | 399,416,192 | \$ | 408,455,689 | \$ | 410,660,390 | | |
| Compensatory | | 312,098,809 | | 314,689,465 | | 323,375,146 | | 327,714,001 | | |
| Limited English Proficient | | 12,810,488 | | 14,486,266 | | 17,814,422 | | 17,323,553 | | |
| Special Education | | 53,766,183 | | 54,427,767 | | 56,139,426 | | 55,312,268 | | |
| Transportation | | 19,106,491 | | 18,539,726 | | 19,486,216 | | 19,167,522 | | |
| Guaranteed Tax Base | | 33,682,310 | | 31,539,724 | | 38,064,494 | | 39,426,835 | | |
| Supplemental Grant | | 18,310,933 | | 18,310,933 | | 18,310,933 | | 18,310,933 | | |
| Other (Stipends) | | 1,526,543 | | 1,934,000 | | 1,730,272 | | 1,832,136 | | |
| Non - Public | | 19,318,149 | | 19,335,545 | | 19,335,545 | | 19,335,545 | | |
| Total State Revenue | \$ | 867,872,968 | \$ | 872,679,619 | \$ | 902,712,143 | \$ | 909,083,183 | | |
| | | | | | | | | | | |
| City of Baltimore Revenue | | | | | | | | | | |
| Basic Maintenance of Effort | \$ | 201,345,916 | \$ | 195,218,263 | \$ | 205,549,607 | \$ | 202,823,712 | | |
| Teacher Pension Pass-Through | | - | | 12,922,862 | | 16,380,092 | | 14,824,485 | | |
| Retiree Health Pass-Through | | 40,767,147 | | 28,825,206 | | 28,298,920 | | 28,298,920 | | |
| Other City Revenue | | 7,143,623 | | 7,213,121 | | 6,213,121 | | 7,213,121 | | |
| Total City of Baltimore Revenue | \$ | 249,256,686 | \$ | 244,179,452 | \$ | 256,441,740 | \$ | 253,160,238 | | |
| Other Revenue | | | | | | | | | | |
| Federal Revenue | \$ | 25,303,986 | \$ | 13,566,502 | \$ | 9,522,878 | \$ | 9,563,646 | | |
| Other Revenue (incl. Fund Bal.) | | 14,809,256 | | 8,592,015 | | 21,225,000 | | 16,225,000 | | |
| Total Other Revenue | \$ | 40,113,242 | \$ | 22,158,517 | \$ | 30,747,878 | \$ | 25,788,646 | | |
| | | | | | | | | | | |
| Total Revenue | \$ | 1,157,242,896 | \$ | 1,139,017,588 | \$ | 1,189,901,761 | \$ | 1,188,032,068 | | |
| Key Metrics | | | | | | | | | | |
| Total Enrollment | | 78,618 | | 78,871 | | 79,268 | | 79,352 | | |
| Per Pupil Revenue | \$ | 14,720 | \$ | 14,442 | \$ | 15,011 | \$ | 14,972 | | |
| FARMs Rate | Ψ. | 84.55% | Ψ | 84.53% | Ψ | 85.46% | Ψ | 85.63% | | |
| | | 01.5570 | | 01.3370 | | 33.4070 | | 05.0570 | | |

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FY15 Revenue Assumptions

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State of Maryland

- Funded enrollment projected to increase by 200 students
- FARMs students projected to increase by 808 students
- Wealth growth of the State continues to outpace that of the City by 1% (3% State/2%City)
- Pre-K not factored in (but could generate an additional \$5-\$10M in future years)

City of Baltimore

- Maintenance of Effort funding remains, increasing only by enrollment growth
- Transition services, crossing guards, and a portion of school nurse support continues

Federal Revenue

- E-Rate, appearing to have stabilized, will remain steady at \$5M per year with little growth (0.5%)
- Do not assume another round of Race to the Top or other competitive grant that may offset general fund costs

Other Revenue

• Continue to draw on fund balance to support the budget though in smaller amounts. This leads to a perceived per pupil revenue decline.



Expenditure Snapshot

| | | <u>FY12</u> | | <u>FY13</u> | | <u>FY14E</u> | | <u>FY15E</u> |
|-----------------------------------|----|---------------|----|---------------|----|---------------|----|---------------|
| Summary of Expenses | | | | | | | | |
| Personnel | \$ | 610,450,635 | \$ | 604,865,385 | \$ | 611,984,438 | \$ | 618,383,635 |
| Benefits | | 175,003,192 | | 171,068,081 | | 183,798,011 | | 190,414,707 |
| Total Personnel Costs | \$ | 785,453,827 | \$ | 775,933,466 | \$ | 795,782,449 | \$ | 808,798,342 |
| | | | | | | | | |
| Student Transportation | \$ | 34,237,643 | \$ | 36,165,032 | \$ | 38,040,326 | \$ | 40,107,983 |
| Building Maintenance | | 14,812,330 | | 13,622,147 | | 14,771,770 | | 17,771,770 |
| Utilities | | 29,395,909 | | 30,832,914 | | 32,530,123 | | 32,204,822 |
| All Other OTPS | | 152,800,006 | | 166,682,752 | | 181,727,006 | | 181,727,006 |
| Total OTPS | \$ | 231,245,889 | \$ | 247,302,844 | \$ | 267,069,225 | \$ | 271,811,581 |
| | | | | | | | | _ |
| Retiree Health | \$ | 40,767,147 | \$ | 28,825,206 | \$ | 28,298,920 | \$ | 28,298,920 |
| Pension Shift | | - | | 12,922,862 | | 16,380,092 | | 14,824,485 |
| Debt Service | | 20,267,000 | | 20,069,008 | | 21,432,573 | | 22,272,573 |
| Non Public Transfer | | 50,545,844 | | 49,131,839 | | 50,000,091 | | 50,000,091 |
| Nurse Withholding | | - | | - | | - | | 2,500,000 |
| GTB for CIP per MOU | | - | | - | | - | | 10,000,000 |
| Total Other Fixed Costs | \$ | 111,579,991 | \$ | 110,948,915 | \$ | 116,111,676 | \$ | 127,896,069 |
| | | | | | | | | _ |
| Total Expenses | \$ | 1,128,279,707 | \$ | 1,134,185,225 | \$ | 1,178,963,350 | \$ | 1,208,505,992 |
| Gross Operating Surplus/(Deficit) | \$ | 28,963,189 | \$ | 4,832,363 | \$ | 10,938,411 | \$ | (20,473,925) |
| Gross Operating Surpius/(Denett) | Ψ | 20,703,107 | Ψ | 7,052,505 | Ψ | 10,750,411 | Ψ | (20,773,723) |
| Net Operating Surplus/(Deficit) | \$ | 28,963,189 | \$ | 4,832,363 | \$ | 10,938,411 | \$ | (20,473,925) |
| | | | | | | | | |

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FY15 Expense Assumptions

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Personnel & Benefits

- Personnel costs will continue to drive overall expenses, with contractual increases driving costs
- Overall, very conservative estimates; could be driven down if retirement assumptions are used
- Includes \$25M of Temps and Stipends (historical average) (60%, or \$15M at schools)
- Assumes 2% vacancy factor using simple historical average, assumption could be refined
- Net benefits anticipated to grow by 4% with the exception of Teacher Pension and Retiree Health Costs

Other Than Personnel (OTPS)

- Forced flat; assumes City Schools can renegotiate contracts to keep costs flat
- Notable exceptions are Maintenance (up), Transportation (up), and Utilities (down)

Bottom Line

- Projecting deficits beginning in FY15, increasing thereafter if there are no structural changes
- Assuming Funding Schools First, this means additional reductions to District Office
- Fund balance, though available, will likely have various priorities.



Historical View – Fund Balance

| | 1 | ₹ | |
|----------|---|----------|----------|
| $/\!\!/$ | 1 | U | $/\!\!/$ |
| - | = | | |

| | <u>FY09</u> | FY10 | FY11 ⁽¹⁾ | <u>FY12</u> | FY13 |
|------------------------------------|-------------|-------------|----------------------------|-------------|-------------|
| Fund Balance (General Funds '000s) | | | | | |
| Reserved | \$52,974 | \$43,855 | \$ - | \$ - | \$ - |
| Unreserved | 29,996 | 18,169 | - | - | - |
| Non-spendable (2) | _ | - | 377 | 215 | 28 |
| Committed (3) | _ | - | 20,000 | 20,000 | 20,000 |
| Assigned (4) | _ | - | 37,958 | 63,021 | 54,448 |
| Unassigned (5) | _ | - | 14,743 | 17,961 | 30,587 |
| Total General Fund | \$ 82,970 | \$ 62,024 | \$ 73,078 | \$101,197 | \$105,063 |

- (1) Fund balance categories changed in Fiscal 2011 to comply with GASB 54
- (2) Non-spendable: Includes fund balance amounts that are either (1) not in spendable form of permanent fund inventory and prepaid expenses, and /or (2) are legally or contractually required to be maintained intact such as a permanent fund.
- (3) Committed: Includes fund balance amounts that can be used only for the specific purposes determined by formal action (Board resolution) of the Board of Education
- (4) Assigned: Includes fund balance amounts that are intended to be used by the Board for specific purposes.
- (5) Unassigned: Represents the residual classification for the Board general fund and includes all spendable amounts not contained in the four classifications described above.

6/30/13 Fund Balance

| FY 13 Fund Balance (General Fund '00 | 00s |) |
|--------------------------------------|-----|--------|
| Assigned Fund Balance | | |
| Prior-Year Encumbrances | \$ | 27,825 |
| | | , |
| Other | | |
| Food Services Deficit Reserve | | 3,500 |
| Transfer to Capital Projects | | 8,123 |
| FY14 Budget Appropriation | | 15,000 |
| Sub Total Other | \$ | 26,623 |
| | | |
| Total Assigned Fund Balance | \$ | 54,448 |
| | | |
| Unassigned Fund Balance | | |
| Litigation & Contingency | \$ | 15,000 |
| Disaster Recovery | | 2,000 |
| Bus Fleet | | 2,000 |
| PARCC Technology | | 3,000 |
| Other | | 8,587 |
| Total Unassigned Fund Balance | \$ | 30,587 |
| | | |
| Budget Stabilization | \$ | 20,000 |
| | | |
| Pre paids | \$ | 28 |
| | | |

Total Fund Balance on 6/30/13

Assigned Fund Balance:

- Prior year expenditures and capital projects, and
- Contingency funds to cover possible
 Enterprise Fund deficit, capital projects
 and appropriation to cover budget gaps

Unassigned Fund Balance:

- Contingency funds for potential legal obligations
- Large pre-planned initiatives

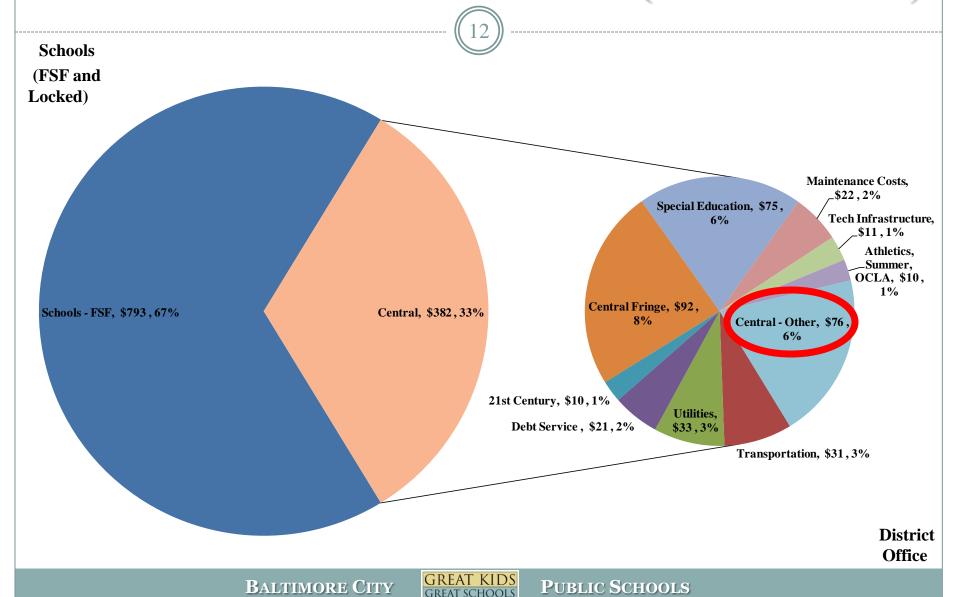
Budget Stabilization:

 Can be used only for the specific purposes determined by Board Resolution

Only half is "usable" (about \$50M)

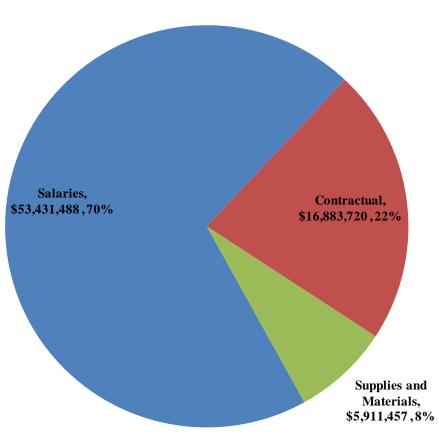
\$ 105,063

FY14 Distribution of Dollars (\$ in millions)



FY14 Non-Fixed District Office Detail





Breakdown of \$76M:

- \$53M in salaries represents ~ 693 FTEs (Includes 140 School Police, 70 Network Staff, 27 Academic Content Liaisons)
- \$17M in contracts fund services such as:
 - IT Support (\$1.4M)
 - Waste Removal (\$1M)
 - Teacher Recruitment (\$.9M)
 - Legal services for non-resident teachers (\$.8M)
- \$6M of Supplies and Materials cover:
 - \$2.8M of Instructional Supplies
 - \$1M in Office Supplies
 - \$.475M for Postage
 - \$.255M of Staff Development Materials

FY15 Guiding Principles

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Avoid Major Funding Changes in Transition Year

- Maintain Fair Student Funding formula weights at historic levels
- Allow only the Base Weight (goes to all students) to fluctuate
- Basis for the Charter Formula has not changed from FY14 (Revenue and Budget-Based approach)

Continued Investment In Schools

- FY15 would be the third consecutive year that we fund schools first and preserve buying power for FSF schools
- Despite 5 closing schools, additional funding to traditional schools is estimated at \$9.8M, delivered via FSF
- Additional resources to schools in the form of locked funding and the Charter Formula totaled \$12.8M
- Total incremental investment in schools = \$22.6M, posing a net decrease of over \$10M to District Office assuming a \$10M Fund Balance contribution

Strategic Use of Fund Balance

- District used \$27.7M in FY13 (and \$15M in current year), but has never assigned the funds to specific investments
- The FY15 request from Fund Balance will identify specific investment needs, much of which will preserve RTTT work streams (\$16M of RTTT coming offline in FY15)



Funding Schools First (Steps 1-3)

| BCPS Direct Education Funding | | | | | |
|---|--------|---------------|----|---------------|------------------|
| FY14 Adjusted | | | | Y15 Proposed | Change |
| Step 1: General Funds Available to the District | \$ | 1,174,977,705 | \$ | 1,188,032,067 | \$ 13,054,362 |
| | | | | | |
| Step 2: Setting the Minimum Requirement for FY15 Unlocked Scho | ol Fun | nding | | | |
| Begin with the FY14 Unlocked Funding for Traditional Schools | \$ | 386,342,343 | \$ | 386,342,343 | \$ - |
| Adjustment for increase in salary and benefits | | | | 9,859,601 | \$ 9,859,601 |
| FY15 Guaranteed Minimum Allocation to Traditional Schools | \$ | 386,342,343 | \$ | 396,201,944 | \$ 9,859,601 |
| | | | | | |
| Step 3: Determine the Total Unlocked Funding for Traditional School | ols | | | | |
| Base Funding | \$ | 337,993,560 | \$ | 347,881,184 | \$ 9,887,624 |
| Self-Contained Supplement | | 1,419,815 | | 1,420,456 | 641 |
| Dropout Prevention | | 9,841,513 | | 9,951,551 | 110,038 |
| Basic | | 20,951,403 | | 21,331,929 | 380,526 |
| Advanced | | 16,136,052 | | 15,729,560 | (406,492) |
| Fluctuation Cap | | | | (112,735) | (112,735) |
| Total Fair Student Funding Allocation | \$ | 386,342,343 | \$ | 396,201,944 | \$ 9,859,601 |

Funding Schools First (Steps 4-5)

| | // | | | | | |
|--|----|---------------|----|---------------|-----|-------------|
| | FY | /14 Adjusted | FY | Y15 Proposed | | Change |
| Step 4: Determine the Additional Direct Allocations to the Schools | | | | | | |
| Initial Reserves Set Aside for All Schools & In-School Programs | \$ | 4,024,357 | \$ | 2,165,308 | \$ | (1,859,049) |
| General Education Locked Allocation - District Office Directed | | 81,390,599 | | 87,858,700 | | 6,468,101 |
| General Education Targeted Funds | | 2,102,701 | | 3,030,951 | | 928,250 |
| Alternative Options Schools & Programs | | 17,500,000 | | 11,913,522 | | (5,586,478) |
| Amount Allocated to Charter schools | | 108,626,284 | | 117,060,304 | | 8,434,020 |
| OTPS - Resource Schools | | - | | 471,713 | | 471,713 |
| Skipped Schools Funding - Resource Schools | | 279,240 | | 223,256 | | (55,984) |
| Locked Funding for Students with Disabilities - District Office Directed | | 108,912,222 | | 113,460,095 | | 4,547,873 |
| Unlocked Funding for Students with Disabilities - School Directed | | 83,510,898 | | 82,976,217 | | (534,681) |
| Additional Locked & Unlocked School Allocations | \$ | 406,346,301 | \$ | 419,160,066 | _\$ | 12,813,765 |
| FY15 Schools First Funding | \$ | 792,688,644 | \$ | 815,362,010 | \$ | 22,673,366 |
| District Administration Allocation | | | | | | |
| Step 5: Determine the Funds Available for the District Office | | | | | | |
| Total General Funds | \$ | 1,174,977,705 | \$ | 1,188,032,067 | \$ | 13,054,362 |
| Minus the Direct Allocation to Traditional Schools | | 386,342,343 | | 396,201,944 | | 9,859,601 |
| Minus all Additional Allocations to the Schools | | 406,346,301 | | 419,160,066 | | 12,813,765 |
| FY15 Funds Available for District Office | \$ | 382,289,061 | \$ | 372,670,057 | \$ | (9,619,004) |

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Locked Position Changes



General Education Locked

- Pre-K increase is to support additional classes necessary to enroll students from Headstart
- ESOL increase is to support an anticipated increase in ELL Pre-K students from Headstart
- Additional increases are for supplemental support for AOP schools transitioning to fair student funding and anticipated increase in enrollment
- Funding for CTE includes 177 locked positions (\$16M).

Special Education Locked

- Increase in Social Workers and Psychologists are to provide increased social-emotional supports and focus on programs for students with emotional disabilities
- Increase in Speech Language Pathologists to support work of early intervention in the early grades, specifically for literacy
- Additional increases are to support AOPs as a result of school closures and anticipated increase in enrollment

General Education Locked



| | Allocated FY14 | | | | | Projected FY15 | | | | | |
|--|----------------|----|---------|----|--------------|----------------|----|---------|----|--------------|-------------|
| Position | FTE | | Salary | | Budget | FTE | \$ | Salary | | Budget | Change |
| Custodial Worker I/12 mth | 5.0 | \$ | 50,323 | \$ | 251,615 | 5.0 | \$ | 51,779 | \$ | 258,894 | \$ 7,279 |
| Custodial Worker I/5 Hour | 0.0 | | 36,140 | | - | 0.0 | | 37,314 | | - | - |
| Custodial Worker II | 4.0 | | 53,247 | | 212,988 | 4.0 | | 54,464 | | 217,857 | 4,869 |
| Principal - Alternative/Innovative Schools | 10.0 | | 130,343 | | 1,303,430 | 0.0 | | - | | - | - |
| Principal - Elementary | 48.0 | | 134,055 | | 6,434,640 | 0.0 | | - | | - | - |
| Principal - High | 28.0 | | 144,609 | | 4,049,052 | 0.0 | | - | | - | - |
| Principal | 60.0 | | 137,470 | | 8,248,200 | 147.0 | | 138,115 | | 20,302,903 | 267,581 |
| Teacher - Secondary JROTC | 21.0 | | 98,932 | | 2,077,572 | 25.0 | | 100,313 | | 2,507,818 | 430,246 |
| Teacher - Secondary - BSA | 14.0 | | 88,335 | | 1,236,690 | 10.0 | | 90,469 | | 904,687 | (332,003) |
| Assistant - ESOL | 15.0 | | 43,244 | | 648,660 | 16.0 | | 43,890 | | 702,233 | 53,573 |
| Paraeducator | | | | | | 1.0 | | 58,228 | | 58,228 | 58,228 |
| Paraeducator - ESOL | 25.0 | | 53,009 | | 1,325,225 | 30.0 | | 53,584 | | 1,607,505 | 282,280 |
| Teacher - ESOL | 105.5 | | 86,052 | | 9,078,486 | 116.0 | | 89,008 | | 10,324,936 | 1,246,450 |
| Teacher - Mentor/10 mo | 4.0 | | 97,069 | | 388,276 | 4.0 | | 111,566 | | 446,265 | 57,989 |
| Department Head I | 3.0 | | 103,533 | | 310,599 | 0.0 | | 105,698 | | - | (310,599) |
| Educational Associate/10mth | 1.0 | | 97,069 | | 97,069 | 1.0 | | 103,624 | | 103,624 | 6,555 |
| Teacher - Vocational | 140.0 | | 86,365 | | 12,091,100 | 152.0 | | 89,004 | | 13,528,677 | 1,437,577 |
| Paraeducator - Pre K | 192.0 | | 57,090 | | 10,961,280 | 195.5 | | 59,926 | | 11,715,547 | 754,267 |
| Teacher - Pre-K | 187.0 | | 88,834 | | 16,611,958 | 187.5 | | 89,784 | | 16,834,545 | 222,587 |
| Assistant Principal | 0.0 | | | | - | 4.0 | | 124,759 | | 499,036 | 499,036 |
| Guidance Counselor | 0.0 | | | | - | 2.0 | | 96,947 | | 193,894 | 193,894 |
| Social Worker | 0.0 | | | | - | 2.0 | | 109,302 | | 218,603 | 218,603 |
| Nurses | | | | | 4,716,938 | | | | | 7,433,446 | 2,716,508 |
| Locked General Fund Allocation | 862.5 | • | • | 9 | \$80,043,778 | 902.0 | • | • • | 9 | \$87,858,700 | |

Special Education Locked General Funds



| Allocated FY14 Projected FY15 | | | | | | | | | | |
|---------------------------------------|---------|--------------|-------|----|-------------|---------|-----------|-------|------------|-----------|
| Position | FTE's | Salar | | | Total | FTE's | Salary | | Total | Change |
| Assistant - Licensed Therapy | 2.0 | \$ 6 | 7,192 | \$ | 134,384 | 2.0 | \$ 70,035 | \$ | 140,070 | \$ 5,686 |
| Assistant - Non-Instructional/10mth | 4.0 | 40 | 5,277 | | 185,108 | 4.0 | 48,050 | | 192,200 | 7,092 |
| Assistant - Non-Instructional/12mth | 1.0 | 53 | 3,789 | | 53,789 | 1.0 | 55,889 | | 55,889 | 2,100 |
| Assistant - Special Education | 138.0 | 49 | 9,436 | | 6,822,168 | 126.0 | 51,572 | | 6,498,014 | (324,154) |
| Assistant Principal | 4.0 | 123 | 3,456 | | 493,824 | 4.0 | 124,759 | | 499,036 | 5,212 |
| Audiologist | 3.0 | 110 | 5,520 | | 349,560 | 3.0 | 113,751 | | 341,254 | (8,306) |
| Educational Associate/12mth | 1.0 | 112 | 2,322 | | 112,322 | 1.0 | 115,775 | | 115,775 | 3,453 |
| Guidance Counselor | 2.0 | 9 | 7,066 | | 194,132 | 2.0 | 96,947 | | 193,894 | (238) |
| IEP Team Associate | 7.1 | 105 | 5,637 | | 750,023 | 10.0 | 107,906 | | 1,079,065 | 329,042 |
| Occupational Therapist | 30.0 | 9: | 1,867 | | 2,756,010 | 30.0 | 97,466 | | 2,923,989 | 167,979 |
| Office Assistant | 2.0 | 58 | 3,890 | | 117,780 | 3.0 | 53,783 | | 161,348 | 43,568 |
| Physical Therapist | 10.0 | 95 | 5,088 | | 950,880 | 10.0 | 94,727 | | 947,272 | (3,608) |
| Principal - Elementary | 1.0 | 134 | 1,055 | | 134,055 | 0.0 | - | | - | (134,055) |
| Principal | 3.0 | 144 | 1,609 | | 433,827 | 4.0 | 138,115 | | 552,460 | 118,633 |
| Psychologist | 130.0 | 103 | 3,485 | | 13,453,050 | 136.0 | 104,951 | | 14,273,304 | 820,254 |
| Secretary | 3.0 | 58 | 3,890 | | 176,670 | 3.0 | 61,013 | | 183,039 | 6,369 |
| Secretary II - School | 1.0 | 58 | 3,890 | | 58,890 | 0.0 | - | | - | (58,890) |
| Social Worker | 163.0 | 108 | 3,073 | | 17,615,899 | 165.0 | 109,302 | | 18,034,773 | 418,874 |
| Special Education Paraeducator - PreK | | | | | | 48.0 | 59,077 | | 2,835,703 | |
| Special Education Paraeducator | 370.0 | 50 | 5,480 | | 20,897,600 | 327.0 | 59,077 | | 19,318,227 | 1,256,330 |
| Speech Language Pathology Assistant | 1.0 | 70 | 5,005 | | 76,005 | 0.0 | 78,852 | | - | (76,005) |
| Speech Pathologist | 126.6 | 95 | 5,101 | | 12,039,787 | 130.0 | 95,902 | | 12,467,239 | 427,452 |
| Teacher - Elementary | 4.0 | 80 | 5,611 | | 346,444 | 4.0 | 89,387 | | 357,547 | 11,103 |
| Teacher - Secondary | 11.0 | 88 | 3,335 | | 971,685 | 11.0 | 90,469 | | 995,156 | 23,471 |
| Teacher- Special Education - PreK | | | | | | 40.0 | 95,183 | | 3,807,320 | |
| Teacher - Special Education | 262.0 | 93 | 3,917 | | 24,606,254 | 236.0 | 95,183 | | 22,463,190 | 1,664,257 |
| Team Support Paraprofessional | 2.0 | 45 | 5,743 | | 91,486 | 4.0 | 48,068 | | 192,271 | 100,785 |
| New Hope Contract | | | | | 4,601,963 | | | | 4,832,061 | 230,098 |
| Locked SWD Allocation | 1,281.7 | - | • | \$ | 108,423,594 | 1,304.0 | | \$ 11 | 13,460,095 | <u> </u> |

General Education Targeted



| School | FY14 | F | Y15 | Purpose / Notes |
|-------------------------------|-------------|-------|----------|--|
| Thomas Jefferson Elementary | \$ 112,500 | \$ | 200,000 | International Baccalaureate |
| The Mount Washington School | 131,250 | | 100,000 | International Baccalaureate |
| Baltimore City College | 234,000 | | 200,000 | International Baccalaureate |
| Digital Harbor High School | 15,000 | | - | Moved to CAO Budget |
| Baltimore School for the Arts | 1,246,275 | 1, | ,246,275 | Support for skilled staffing and TWIGS program |
| New Song | 213,676 | | 213,676 | Operating Support for lease |
| Lakewood | 150,000 | | 150,000 | Pre-K support |
| Francis M. Wood | 108,160 | | - | Title I Eligible High School (FSF in FY15) |
| Harbor City | 171,080 | | - | Title I Eligible High School (FSF in FY15) |
| Lakeland Elementary/Middle | | | 50,000 | UMBC Partnership |
| Langston Hughes Elementary | | | 135,000 | 21st Century Schools - Impact |
| Abbottston Elementary | | | 135,000 | 21st Century Schools - Impact |
| John Eager Howard Elementary | | | 135,000 | 21st Century Schools - Impact |
| Mary E. Rodman Elementary | | | 135,000 | 21st Century Schools - Impact |
| Dr. Rayner Browne Elem/Middle | | | 200,000 | 21st Century Schools - Impact |
| The Mount Washington School | | | 131,000 | Space Rental for Pre-K (Archdiocese) |
| Total | \$2,381,941 | \$3,0 | 30,951 | - - |

^{*}Fund balance request for FY15

Alternative Options Program



| Alternative Options Programs | FY15 |
|---|-------------------|
| AOPs | |
| Francis M. Wood Alternative (0178) | \$ 455,767 (1) |
| Harbor City Learning Center (0413) | 455,767 (1) |
| Home & Hospital (303) | 3,019,708 |
| Middle Alternative Program (0734) | 1,533,191 |
| Career Academy (0854) | 688,297 |
| Success Academy Program (0855) | 1,291,770 |
| Youth Opportunity (0858) | 1,108,280 |
| Alternative Elementary School (0859) | 524,312 |
| Frederick Douglass Accelerator Program (0867) | 809,639 |
| Mervo Accelerator Program (0868) | 809,639 |
| Eager Street Academy (0884) | 924,927 |
| High School Accelerator (Location TBD) | 809,639 |
| Total Existing AOP | \$ 12,430,936 |
| Other AOP Support/Startup costs | |
| Student Support Office | 394,120 |
| Total Other AOP | \$ 394,120 |
| Total AOP | \$ 12,825,056 (2) |

- (1) Francis M Wood and Harbor City will receive these funds through locked positions
- (2) Reduction from \$17.5M to \$12.8M will not reduce overall services to AOP students



Charter School Formula

| | | 1 |
|----|----|----|
| ((| 22 | |
| // | |]] |

| | FY14 | | I | FY15 Proposed | |
|---|------|---------------|----|---------------|--|
| Total General Funds Available for Formula | \$ | 1,174,977,705 | \$ | 1,188,032,067 | |
| District-Wide Costs | | | | | |
| Less: Retiree Health Benefits | \$ | 28,298,920 | \$ | 28,298,920 | |
| Less: Teacher Pension | | - | | 14,824,485 | |
| Less: Debt Payments | | 21,432,573 | | 23,972,573 | |
| Less: Contribution from Fund Balance | | 15,000,000 | | 10,000,000 | |
| Less: Pre-K | | 28,658,040 | | 28,550,093 | |
| Less: Non State/local revenue | | 2,360,000 | | 8,057,136 | |
| Less: Non Public | | 57,141,985 | | 48,446,728 | |
| Total District-Wide Exclusions | \$ | 152,891,518 | \$ | 162,149,934 | |
| Funds to Allocate to Charters | \$ | 1,022,086,187 | \$ | 1,025,882,133 | |
| Need Based Funding | | | | | |
| Less: Special Education | \$ | 202,222,311 | \$ | 212,066,055 | |
| Less: ESOL | | 12,847,865 | | 13,242,792 | |
| Less: Special Education Transportation | | 35,000,000 | | 36,533,623 | |
| Total Need-Based Exclusions | \$ | 250,070,176 | \$ | 261,842,470 | |
| Sub total of funds to allocate to charters | \$ | 772,016,011 | \$ | 764,039,663 | |
| Less Overhead and Indirect Administrative Cost (2%) | \$ | 15,440,320 | \$ | 15,280,793 | |
| Net allocable funds for charters | \$ | 756,575,691 | \$ | 748,758,870 | |
| Enrollment (net of Pre-K and non public students) | | 80,062 | | 80,524 | |
| Charter Per Pupil Allocation | \$ | 9,450 | \$ | 9,299 | |

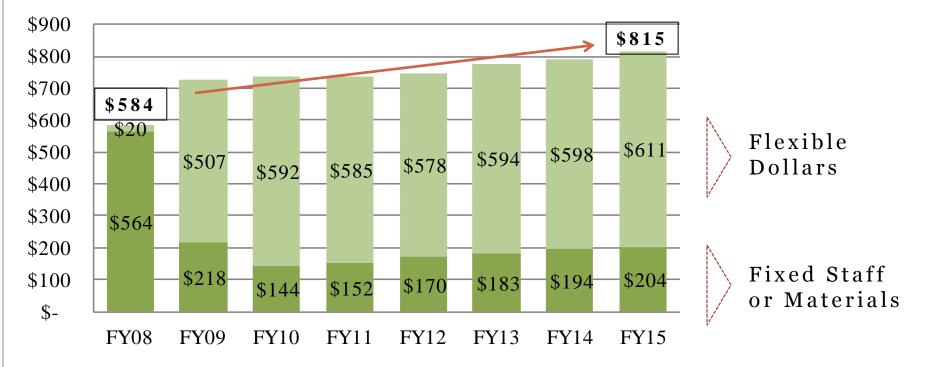
Funding to Schools Continue to Increase



Funding Shift to Schools

(\$ in millions)

\$815M = 40%
Increase in
revenue to
schools in 7 years



Impact to District Office



Initial FY15 Central Office Budget Target Summary

As of March 20, 2014

Notes

| | | Notes |
|---|---------------------|--|
| Estimated District Revenue Allocation | \$ 1,178,032,067 | State up \$6M, City down \$3M |
| Contribution from Fund Balance | 10,000,000 | \$5M lower than current budget (for planning purposes) |
| School Allocation | (815, 362, 010) | From Funding Schools First |
| Total Allocation for Central Office | 372,670,057 | - - |
| | | |
| Debt Service | (23,972,573) | School buses, BDS Lease |
| Fringe for Central | (90,168,028) | Bulk is Retiree Health and Other Non-Distributables. |
| Utilities | (30,748,766) | Costs expected to drop |
| MSA Payment | (10,000,000) | Dedicated funds for 21st Century Buildings |
| Contingency | (2,000,000) | District wide reserve |
| Central Office Increases | (9,520,849) | Anticipated increases to contracts, services, etc. |
| External Assignments | (757,088) | No Change |
| Total - Central Office Fixed Costs | (167,167,304) | - |
| | | |
| Target FY15 Allocation for Central Office | 372,670,057 | From Above |
| Total - Central Office Fixed Costs | (167,167,304) | From Above |
| FY15 Central Office Remaining Allocation | 205,502,753 | FY15 Central Target |
| | | _ |
| FY14 Central Office Budget Allocation | \$ 226,454,936 | Prior Year Target |
| | | |
| | | |

BALTIMORE CITY

Change (FY14 to FY15)

GREAT KIDS **GREAT SCHOOLS**

(20,952,183)

PUBLIC SCHOOLS

In order to make \$21M in reductions <u>and</u> provide key supports to schools, \$27M is needed from Fund Balance

(25)

Supports Funded by Initial \$10M:

- Targeted Funding for specific schools (slide 18); (\$3M)
- Cost of increased salary on Locked positions (General Ed. and Special Ed.); (\$2M)
- Board commitment to Maintenance Plan (\$3M)
- Additional budgetary support to transportation (\$2M)

Additional Supports in Need of Funding:

- Summer School programs (see slide 25); (\$4M)
- MDCCRS through Science and Social Studies investment for schools (\$4M)
- School-Serving Programs (\$1.1M)
- General Fund investment in key work streams jumpstarted by Race to the Top -23.5 FTEs (\$3.3M)
- 21st Century Buildings Rezoning Study (\$.7M)
- Technology, key staff, and contractual support for other district priorities (\$3.4M)

\$10M

\$17M

(26)

APPENDIX

FY15 Fund Balance Details: Academics



| Department Name | Description | Total |
|------------------------|---|------------------|
| Academics | Race to the Top | \$1.4M |
| | - 6.5 ED Principal Support | Ψ Σ•Ψ Σ•Σ |
| | - 2 Curriculum Writers | |
| | - 1 Joint Governing Panel Associate (PSASA) | |
| | MD College and Career Ready Standards | \$4.0M |
| | - Science Curriculum Roll-out | · - |
| | - Social Studies Curriculum Roll-out | |
| | School-Serving Programs | \$1.1M |
| | - Pre-k@Play (Transportation), Mindfulness (School Climate | T |
| | Support), Ingenuity Project, Discovery Education, College | |
| | Board, Dual Enrollment | |
| | Summer Credit Recovery | \$0.7M |
| | - HS Credit Recovery (\$.5M; 1,300 students) | |
| | - Middle School Promotion (\$.2M; 400) | |
| | Summer School for 6,450 students | \$3.6M |
| | - Read to Succeed (\$2.0M; 3,000 students) | , |
| | - 22 nd Century Pioneers (\$.4M; 1,500 students) | |
| | - Gear Up, AP Prep, LTW (\$.2M; 450 students) | |
| | - Transportation & Cleaning (\$1M) | |
| | GREAT KIDS TO G | |

FY15 Fund Balance Details: Operations and ITD



| Department Name | Description | Total |
|---------------------------|---|-----------------|
| Operations | 21st Century Buildings Consultant services for planning and rezoning for student assignment policy. Other GPS on all of Buses - this includes inventory, training and consultants for all buses (adding GPS) Replacement of routing software and operating system & staff training Rental Property Costs: St. Marks parking lot (Central office parking) | \$.7M \$1.0M |
| Information Technology | Other Increased support for ISS service (field technicians); \$665K. Additional temp agency support for helpdesk workflow management; \$285K. Yearly Software Support and Licenses for Oracle Business Intelligence; \$350K Staffing and consulting costs for teacher effectiveness and evaluation systems (OPMS, LU/AU System, Peer Review); \$350K HC and Finance Modernization to enhance current systems capabilities in areas of financial reporting, benefits, certification; \$496K | \$2.0M |

FY15 Fund Balance Details: OAA, Human Capital



| Department Name | Description | Total |
|--------------------------------|--|----------------|
| Achievement and Accountability | Race to the Top Director of Effectiveness and School Evaluation and Accountability (SEA) Manager of Program Evaluation Program Evaluator – Effectiveness Framework Other RTTT Teacher/School Leader Effectiveness Evaluation Contracts and supplies (e.g. student growth model, 360 feedback tool, roster validation) | \$.4M \$.4M |
| Human Capital | Race to the Top - Director of Teacher Effectiveness - 2 HC Strategists - 3 Compensation Staff | \$.75M |

FY15 Fund Balance Details: COS, Finance, FCE



| Department Name | Description | Total |
|------------------------------------|--|--------|
| Chief of Staff | Race to the Top 4 Joint Governing Panel Associates (BTU) Staff Specialist to support 21st Century buildings MOU and initiatives | \$.67M |
| Finance | Other - Risk Management Analysis (\$100K) | \$.1M |
| Family and Community Engagement | 21st Century Buildings Contractual staff to support Year 1 and Year 2 Community Meetings | \$.1M |
| | Total Additional Request: | \$17M |