Guidelines for Authors

The *Journal of Counseling & Development (JCD)* publishes articles that inform counseling practice with diverse client populations in a variety of settings as represented by the membership of the American Counseling Association (ACA). Articles should be scholarly; be based on existing literature; and include implications for practice and, when appropriate, implications for public policy related to the counseling profession. Manuscripts typically fall into one of the following categories, although other kinds of submissions may be appropriate for *JCD* readers:

- Practice. These manuscripts focus on innovative approaches, counseling programs, ethical issues, as well as training and supervision practices. Practice manuscripts are grounded in counseling or educational theory and empirical knowledge. A Practice manuscript is defined as one that uses evidence-based data to address one or more aspects of Gordon Paul's famous 1967 question (paraphrased): What works best for this particular client with this particular problem with this particular counselor in this particular setting? Manuscripts could include but are not limited to data-based outcome studies, meta-analyses, and practice-focused reviews of the literature.
- Theory. These manuscripts provide a new theoretical perspective on a particular issue or integrate existing bodies of knowledge in an innovative way. A review of the literature, one type of conceptual piece, provides a critical overview of existing conceptual and empirical knowledge in a particular area. All theoretical pieces must include implications for counseling practice and, when appropriate, implications for public policy related to the counseling profession.
- **Research.** Both qualitative and quantitative studies are published in JCD. In these manuscripts, the review of the literature provides the context and need for the study, logically leading to the purpose and research questions. The methodology includes a full description of the participants, variables and instruments used to measure them, data analyses, and results. Authors are expected to discuss the clinical significance of the results. JCD requires authors to follow the Publication Manual of the American Psychological Association (6th ed.; American Psychological Association [APA], 2010) with regard to reporting effect size (see p. 34 of the APA *Publication Manual*). Authors should consult Thompson (2002; Journal of Counseling & Development, 80, 64-71) and Trusty, Thompson, and Petrocelli (2004; Journal of Counseling & Development, 82, 107–110) for guidelines on effect sizes. The use of confidence intervals, including confidence intervals for effect size, can be very helpful. The Discussion section includes conclusions and implications for counseling practice, public policy (when appropriate), limitations of the study, and future research.
- .• Assessment & Diagnosis. These manuscripts focus on broad assessment and diagnosis issues that have direct relevance for the practitioner. In general, JCD does not publish developmental work on individual scales or tests.
- Profiles. These manuscripts focus on one or more persons who have made significant contributions to the profession through scholarship, leadership, and/or innovative practices. This section is also devoted to profiling organizational aspects of ACA. One example is a historical review of one of ACA's divisions in relation to significant achievements that have positively affected the counseling field. Authors should contact the Editor prior to developing a manuscript for the Profiles section.

Submission of Manuscripts

Manuscripts are to be submitted electronically (in one attachment) in Microsoft Word format (.doc) to http://mc.manuscriptcentral.com/jc-d. Full instructions and support are available on the site and a user ID and password can be obtained on the first visit. Support can be contacted by phone (888-503-1050), or via the red Get Help Now link in the upper right-hand corner of the log-in screen. For additional inquiries, contact the journal field editor: Richard S. Balkin, *JCD*

Editor-Elect, Department of Counseling and Educational Psychology, Texas A&M University—Corpus Christi, 6300 Ocean Drive, ECDC 243, Corpus Christi, TX 78412; e-mail: richard.balkin@tamucc. edu; phone: 361-825-2451. Manuscripts are reviewed by at least two editorial board members and typically undergo revision before final acceptance. The Editor makes final decisions regarding publication.

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Footnotes or endnotes: Do not use. Incorporate any information within the body of the manuscript.

Other: Authors must also carefully follow APA *Publication Manual* guidelines for nondiscriminatory language regarding gender, sexual orientation, racial and ethnic identity, disabilities, and age. In addition, the terms *counseling*, *counselor*, and *client* are preferred, rather than their many synonyms.

Page Limitations

Research section submissions must not exceed 30 pages, including references. For submissions to the Practice, Theory, or Assessment & Diagnosis sections, manuscripts must not exceed 25 pages, including references. Profiles section manuscripts must not exceed 15 pages, including references. Manuscript titles are limited to 80 characters.

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