-MONTGOMERY COUNTY, MD - DISABILITY NETWORK DIRECTORY

Learning Disabilities - Testing and Diagnostic Services

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This is a project of the Montgomery County Commission on People with Disabilities. To submit an update, add or remove a listing, or request an alternative format, please contact: DHHSWebsite@montgomerycountymd.gov, 240-777-1246 (V), MD Relay 711.

Applied Counseling & Psycho-Educational Services

Myra L. Burgee, Ph.D.

966 Hungerford Drive, Suite 32B

Rockville, MD 20850 301-933-2374 (V)

E-mail: mlburgee@verizon.net www.psychoeducationaltests.com

Psychoeducational testing, ADD/ADHD testing, and IQ testing serving clients in the Maryland, Virginia and DC

Metro area.

Certified Learning Centers

11309 Classical Lane Silver Spring, MD 20901 301-774-3700 (V)

E-mail: rf@certified-learning-centers.com

www.clcenters.com

For preschoolers to senior citizens. Educational diagnostic testing administered by a certified psychologist or educational diagnostician that can determine individual learning requirements, grade equivalents, learning style and more.

Chesapeake ADHD Center of Maryland **Bethesda Office**

6430 Rockledge Drive, Suite 500

Bethesda, MD 20817

Silver Spring Office

8737 Colesville Road, Suite 1020

Silver Spring, MD 20910

301-562-8448 (V)

E-mail: officemanager@chesapeakeadd.com

www.chesapeakeadd.com

Services include: diagnostic consultations for children, adolescents, and adults; solution-focused counseling and psychotherapy; ADHD Coaching; testing for children, adolescents, and adults; career Consultation/Testing for young adults and adults: ADHD focused couples therapy; parent ADHD Coaching; group therapy for young adults; and professional organizing.

Child Find - Montgomery County Public Schools

Mrs. Faith K. Fischel, Supervisor

English Manor School

4511 Bestor Drive, Room 146

Rockville, MD 20853

240-740-3130 (V)

301-947-6080 (24 Hour Intake) E-mail: Faith Fischel@mcpsmd.org

www.montgomeryschoolsmd.org/departments/ special-education/programs-services/child-find.aspx

Child Find provides free developmental screenings for children from three years of age until kindergarten. It is also the single point of entry for families moving into Montgomery County whose preschool-aged child has

been previously identified with a disability.

Non-resident families with developmental concerns about their child who does NOT have an IEP and attends a preschool or child care center located in

Montgomery County may contact Child Find. Parentally placed private school students'

parents/guardians with school-aged students (5-21 years of age) may contact Mrs. Anna E. Szilagyi-

Weichbrod at 240-740-3855 or via e-mail at anna e szilagyi-weichbrod@mcpsmd.org for a

Child Find referral packet.

Parents of children between birth and two years, 10 months of age should contact Montgomery County Infants and Toddlers Program to request an evaluation if they have concerns about their child's development at 240-777-3997

Parents of students in kindergarten through age 21 should contact their neighborhood school to request an evaluation.

Dyslexia Tutoring Program

The Rotunda - Suite 310 711 W. 40th Street Baltimore, MD 21211 410-889-5487 (V)

www.dyslexiatutoringprogram.org

Teach low-income children and adults with dyslexia or a language-based learning disability to read. Screening assessments and tutoring services are free to anyone who meets income requirements.

Infants and Toddlers Program – Children, Youth & Family Services – Montgomery County Government

1401 Rockville Pike Rockville, MD 20850 240-777-3997 (V) - Childbirth through 34 1/2 months 301-929-2222 (V) - Children older than 34 1/2 months www.montgomerycountymd.gov/infantsandtoddlers www.montgomeryschoolsmd.org/departments/specialeducation/programs-services/infants-and-toddlers.aspx Local system of early intervention services for children birth through thirty four and a half months of age and their families. When an infant or toddler is suspected of having a developmental delay, a referral is made to the program. Children are eligible if they meet the following criteria: demonstrate a 25% delay in one of the developmental domains, have atypical development or have a high probability condition that would likely result in developmental delays. The program includes a developmental assessment; a review of family concerns; priorities and resources; meetings with the family to develop an individualized family service plan; service coordination to ensure that the individual and his or her family receive needed services which may include but are not limited to physical therapy. occupational therapy, audiology, assistive technology, health/medical services, nursing services, nutrition services, psychological services including specialized play groups or therapy sessions, counseling, speech and language assistance, special instructional services, transportation, and parenting skills development; and ongoing evaluation of the child's progress and his or her changing enrichment needs. These services are provided in a family centered practice model where families participate with service providers to learn skills and strategies to support their children's development. All services are provided at no cost in the child's natural environment (home and

Jewish Social Service Agency

200 Wood Hill Road Rockville, MD 20850 301-816-2633 (V)

www.jssa.org/get-help/children-and-adolescents/neuropsychological-testing/

adolescents/neuropsychological-testing/
Comprehensive, individualized psychoeducational, psychological, and neuropsychological testing, detailed analysis of test results, personalized intervention strategies, and support in implementing recommendations for such conditions as Attention Deficit Hyperactivity Disorder (ADHD or ADD), developmental disorders (autism spectrum disorders, Asperger's syndrome, pervasive developmental disorder), learning disabilities, and social-emotional disorders (anxiety, depression, bipolar disorder, etc.). For children and adolescents ages 4 to 17 who are struggling with learning, social, emotional and academic issues. JSSA clients only.

community settings where a child is during the day).

Kennedy Krieger Institute Center for Development and Learning

801 North Broadway Baltimore, MD 21205 443-923-9400 (V) 1-888-554-2080 (Toll Free)

www.kennedykrieger.org/patient-care/patient-care-centers/development-and-learning-center

Outpatient program for evaluation and treatment of children from preschool through adolescence for problems in autism spectrum, language development, learning and intellect, behavior or school adjustment. Common diagnoses made in the Center for Development and Learning includes: anxiety: attention deficit hyperactivity disorder (ADHD); Autism spectrum disorders (ASD); disruptive behavioral disorders: intellectual disabilities: language delays: learning disorders; school adjustment or behavioral problems; and social difficulties. The center's primary goals include: diagnostic assessment; identification of secondary disorders; identification of cause of diagnosis when appropriate; treatment of medical needs, including medication management; and therapeutic recommendations for school and home. The Center's team works closely with other disciplines at Kennedy Krieger Institute, including speech and language pathologists, neuropsychologists, behavioral psychologists, child psychiatrists, neurogeneticists, genetic counselors, and social workers to ensure that each patient is comprehensively evaluated and received the most appropriate treatment.

Lab School of Washington

4759 Reservoir Road, NW Washington, DC 20007 202-965-6600 (V)

www.labschool.org

School for students with dyslexia, ADHD and other language-based learning differences. Offer two campuses: elementary division and intermediate, junior high school and high school division. Services include occuptional therapy and evaluation, psychological services, and speech-language therapy and evaluation. Speech-language pathologists specialize in the diagnosis and treatment of spoken and written language disorders

Lourie Center for Children's Social and

Emotional Wellness

12301 Academy Way Rockville, MD 20852 301-984-4444 x 217 (V)

www.adventisthealthcare.com/LC/

The Lourie Center for Children's Social & Emotional Wellness is a private, non-profit agency with a mission to improve the social and emotional health of young children and their families through prevention, early intervention, education, research and training. The Parent-Child Clinical Services Program is a licensed outpatient mental health clinic that offers a comprehensive approach to the early identification, treatment and prevention of emotional, behavioral and developmental problems in infants, young children and their families. Serve children age birth to 12 years old with social, emotional, developmental and/or behavioral issues. A member of Adventist Healthcare.

Rehabilitation Services, Inc.

14409 Greenview Drive, Suite 102 Laurel, MD 20708 301-761-2701 (V)

E-mail: info@rsitherapy.net

www.rsitherapy.net

Provide physical therapy, speech-language pathology, and occupational therapy services to all ages. Services include free screenings, evaluations and assessments, therapy and rehabilitation, and consultations. Accept a wide range of insurances, including Healthnet for military families.

TLC - The Treatment & Learning Centers (TLC)

Brigid Baker, Director 2092 Gaither Road, Suite 100 Rockville, MD 20850 301-424-5200 x 128 (V) 301-424-5203 (TTY)

E-mail: <u>bbaker@ttlc.org</u> www.ttlc.org

Private, nonprofit organization serving children and adults with a wide range of special needs.

Occupational Therapy services include evaluations and therapy for children in individual and group sessions. Speech Therapy includes speech-language evaluations and individual and group therapy programs. Psychoeducational Evaluations include educational and psychological testing services and counseling for students. Family Hearing Center provides a full range of hearing services include: newborn and pediatric hearing testing; adult testing; team testing (difficult-to-test children and adults); Otoacoustic Emissions; auditory processing disorder evaluation; and bilingual testing (Spanish, Hebrew, and Arabic).