



Comprehension Skills Practice Answer Keys

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Lesson B-1 & Hi B-1

- | | | |
|----------------|--------------|---------------|
| <u>Animals</u> | <u>Foods</u> | <u>People</u> |
| chipmunk | apple | Mr. Carson |
| frog | bread | princess |
| | milk | king |
- | | |
|-----------------------|----------------------|
| <u>Things to Wear</u> | <u>Things to Eat</u> |
| shoes | soup |
| tie | corn |
| glove | ice cream |

Lesson B-2 & Hi B-2

- a
- a
- b
- a
- b
- a
- b
- a

Lesson C-1 & Hi C-1

- | | | | |
|---|---|---|---|
| B | B | C | B |
| D | A | D | C |
| B | C | B | D |
| A | A | C | A |
| C | B | D | C |
| D | D | A | A |
- | | | |
|---------|-------|-------|
| Family | Girls | Boys |
| mother | Mary | John |
| father | Sue | Pete |
| brother | Carol | Mike |
| sister | Joan | Roger |

Order of answers may vary.

- | | |
|---------------|---------|
| Baseball | Roses |
| Hide and Seek | Daisies |
| Football | Lilies |

Wording of answers may vary.

Lesson D-1

Igneous Rock	Sedimentary Rock	Metamorphic Rock
lava	limestone	marble
granite	coal	slate
basalt	shale	
obsidian	sandstone	
	flint	
	clay	

Lesson E-1

- | | | | | |
|----|---------------------|-----------------------|-----------------|-------------|
| 1. | Single Foods | Combined Foods | | |
| | salt | pancakes | | |
| | onions | stew | | |
| | milk | fudge | | |
| | wheat | bread | | |
| | honey | doughnut | | |
| | fruit | salad | | |
| | eggs | soup | | |
| | nuts | | | |
| 2. | Mammal | Reptile | Insect | Bird |
| | man | alligator | moth | owl |
| | bear | dinosaur | grasshopper | ostrich |
| | elephant | snake | cricket | pheasant |
| | monkey | crocodile | mosquito | pigeon |
| 3. | Plains | Forests | Minerals | |
| | wheat | wood | nickel | |
| | grains | paper | uranium | |

Lesson F-1

- | | | | |
|------|-----------------|-------------|----------------|
| 1. a | 2. b | | |
| c | e | | |
| c | | | |
| d | 3. Birds | Fish | Mammals |
| b | blue jay | sailfish | jackrabbit |
| d | owl | pike | gazelle |
| a | hummingbird | barracuda | elephant |
| d | | trout | horse |
| a | | | cat |
| d | | | |
| b | | | |
| b | | | |
| a | | | |
| c | | | |

Lesson G-1

1.

BONHOMME RICHARD

- commanded by John Paul Jones
- largest American ship in British waters
- had been French trading ship
- now a warship
- appeared weak
- groaned under cannons
- cannons might explode

SERAPIS

- commanded by British captain
- wanted to capture American captain
- one of best British Navy ships
- strong decks
- cannons in good condition
- newer, faster ship
- greater fire power

2.

EARTH

- covered by water, fertile land
- air
- variety of climates
- mountains
- gravity
- revolves around Sun

MOON

- covered with dust
- no air
- no weather
- taller mountains than Earth
- weaker gravity than Earth
- revolves around Earth

Lesson H-1

1.

Working

firefighters
police officer
window washer
ice cream vendor
newspaper vendor
camera man
model

Not Working

bicyclist
model
shoppers
man walking dog

2.

Similarities

lay eggs
cold-blooded
long, low bodies
short legs
strong tails
sharp teeth

Differences

snout shape
fit of fourth tooth
viciousness

Lesson I-1

Countries

Greece
Italy
Spain

Cities

Modern Name

Constantinople
London
Marseilles
Paris
Rome

Ancient Name

Byzantium
Lugdunum
Massilia
Lutetia
Roma

Lifestyles of Gauls

Lived in villages and towns
Cultivated land
Dug in mines
Traded along rivers

Lifestyles of Germans

Did not live in towns
Dwelt in forest clearings
Owned only hut and small plot
Raised cattle

Legendary Kings

King Arthur
Roland
Nibelungs

Historic Kings

Charlemagne
St. Louis of France
Frederick the Redbeard
St. Stephen of Hungary
Alfred of England

Lesson J-1

1.

Languages

Italian
Spanish
French
Russian
German

Sciences

Biology
Chemistry
Physics
Astronomy

Liberal Arts

Art
Music
History
Literature

2.

Upper Waters

- 600 feet deep
- bright sunlight
- fast-swimming fish such as marlin and tuna
- largest fish, including giant manta ray

Midwaters

- down to 3,000 feet
- dim sunlight
- oarfish, which grows to 50 feet
- most fish here are less than six inches
- like lantern fish and hatcher fish, most midwater fish have light-producing organs

Depths

- little or no sunlight
- water always cold and almost totally dark
- extend from lower midwaters to ocean floor
- anglerfish and others with large mouth and sharp teeth live here
- rattail and tripod fish live near ocean floor

3.

Closed-angle

- most dangerous
- comes on suddenly
- may cause blindness in 24 hours
- pain, blurred vision, hazy rings around bright lights
- drugs or an operation as treatment

Open-angle

- most common form occurs gradually
- produces "tunnel vision"
- may be noticed only after damage has been done
- treatment can halt further damage

Congenital

- afflicts infants or babies
- damage can occur in week's time
- operation to prevent complete blindness

Lesson K-1

1. Capital Cities and States

Augusta, Maine
 Cheyenne, Wyoming
 Jackson, Mississippi
 Little Rock, Arkansas
 Nashville, Tennessee
 Phoenix, Arizona
 Providence, Rhode Island

Other Cities and States

Abilene, Texas
 Aspen, Colorado
 Buffalo, New York
 Detroit, Michigan
 Miami, Florida
 New Orleans, Louisiana
 Winnetka, Illinois

2. Meat/Beans

baked beans
 chicken
 hamburger
 pork chops
 sausages
 turkey

Vegetables

celery
 lettuce
 squash

Grains

bran
 corn flakes
 crackers
 English muffins
 pancakes
 rye bread

Milk

cheese
 chocolate milk
 cream
 ice cream
 whipping cream
 yogurt

Fruits

grapefruit
 peaches
 plums

3. Fox Appearance

bushy-tailed
 vary in color
 vary in size
 dewclaw on front feet
 four toes on hind feet
 pointed ears
 long snouts

Fox Behavior

quick, skillful hunters
 keen sense of hearing
 excellent sense of smell
 carry tails straight backward when running
 tails droop when walking
 sleep with tails over noses and front paws
 when chased one member of pair may distract pursuer

Lesson L-1

1.

Gas Turbine

- Invented by Da Vinci in 14th century
- Refined by Chrysler and Ford
- Involves a compressor, a continuous-combustion burner, and one or more turbines through which burned fuel products expand (propelling the car), and a device to recover some of the heat in the exhaust gas. The latter device is the size of a conventional engine, but operates at high temperatures and needs exotic and expensive fuels.
- Tests indicate this type of engine is better suited to heavy-duty trucks than cars.

Wording of answers may vary.

2. *Wording of answers may vary.*

3. *Wording of answers may vary.*

Steam Power

- Used in the old Stanley Steamer of early 20th century
- Has not improved with age and experimentation
- Not seriously considered as replacement for conventional power
- Creates air pollution problems, takes long to warm up, the water freezes, and boiler is a safety hazard
- No power for accessories when car idles

Hybrid Cars

- Are powered by an electric motor instead of gasoline.
- Electric motor powered from a controller, which runs on a collection of rechargeable batteries
- Get 20 or 30 more miles per gallon than standard cars
- Pollute less

Lesson B-1 & Hi B-1

1. a
c
2. a
c
3. b
c

Lesson B2 & Hi B-2

1. D
2. D
3. D
4. S

Lesson C-1 & Hi C-1

1. b
2. a

1. S
2. D
3. D
4. S
5. S

Lesson D-1

1. D
2. D
3. S
4. D
5. S
6. S
7. S
8. D

Lesson E-1

1. a. D
b. S
c. D
d. S
e. D
2. Similarities Differences

a	b
c	e
d	f
i	g
	h

Lesson F-1

1. Heading: Clydesdales before 1960
carried knights into battle
used for pulling heavy loads before the automobile
treated as workhorses

Heading: Clydesdales after 1960
famous as mascots for beer companies
used for breeding, showing, and parading
pampered
2. Heading: Original Dachshunds
bred to be hunters
had short, smooth hair
large

Heading: Modern Dachshunds
bred to be pets
can be short, long, or wire haired
much smaller than originals
Wording of answers may vary.

Lesson G-1

1.
 - a. Both are French descendants
 - b. Both inhabit Louisiana
 - c. Both are confused by other people
 - d. Creoles lived in Louisiana before Cajuns
 - e. Creoles of distinguished origin
 - f. Cajuns peasants or fisherman

2.
 - a. Lovers named Evangeline and Gabriel
 - b. Evangeline arrives at Bayou Teche port after Gabriel leaves
 - c. Evangeline spends lifetime looking for Gabriel
 - e. Evangeline joins Quaker group
 - f. Evangeline and Gabriel meet again just before he dies
 - g. Lovers enjoy one last moment together
 - h. Lovers named Emmeline and Louis
 - i. Emmeline arrives at Bayou Teche three years after Louis
 - j. Not a happy meeting
 - k. Louis marries another
 - l. Emmeline faints and later dies

Wording of answers may vary.

Lesson H-1

For

1. Wanted new markets for trade
2. Wanted increased sea power
3. Believed that it was the duty of more advanced people to uplift and govern less advanced peoples

Against

1. Believed it was wrong to tell other people how to live
2. Believed the cost of defending colonies would be great
3. Feared that overseas expansion would bring the United States into the affairs of other colonial powers

Likenesses

1. Both were Allied meetings
2. Both were called to discuss Germany's future
3. Both took place in 1945

Differences

1. Yalta Conference: met in February; Potsdam Conference met in July
2. Yalta: Allies planned postwar occupation of Germany. Potsdam: Planned for destruction of Germany's war machine; planned to try Nazi leaders as war criminals.

Wording and order of answers may vary.

Lesson I-1

1. Basic similarity: Thyroid and parathyroid both are endocrine glands located in the human neck.

Contrasts

Heading: Thyroid

- a. One gland
- b. Large
- c. Produces a hormone that stimulates cells to release more energy

Heading: Parathyroid

- a. Four separate glands
- b. Small
- c. Produces a hormone that controls the use of calcium in the body

2. Basic similarity: Vegetative reproduction and sexual reproduction both are types of reproduction in flowering plants.

Contrasts

Heading: Vegetative reproduction

- a. New plants develop from roots, stems, or leaves
- b. New plants have the identical characteristics of the parent.

Heading: Sexual reproduction

- a. Two parents are involved.
- b. New plants are different in some respects from either parent.

Wording of answers may vary.

Lesson J-1

- 1. a. compared
- b. compared
- c. comparing
- d. contrasted
- e. comparing
- f. comparing
- g. contrasted
- h. comparing
- i. comparing
- j. contrasted

2. **Federalists**

- a. backed Hamilton
- b. strong central government
- c. wealthier people
- d. supporters mostly in New England and mid-Atlantic states

Wording of answers may vary.

Anti-Federalists

- a. backed Jefferson
- b. power of the people
- c. common people
- d. supporters mostly in the South and West

3. **Spanish Rule**

- a. public health neglected
- b. no public education
- c. limited freedom
- d. Spanish benefited from island's wealth

Wording of answers may vary.

American Rule

- a. public health improved
- b. schools established
- c. enjoyed freedom
- d. American business benefited from island's wealth

Lesson J-2

1. a
b
c
d
h
j

2. Similarities

- a. Both are small ethnic groups.
- b. Both have straight black hair.
- c. Both have flat noses.
- d. Both have close ties to the land and live in harmony with nature.

Differences

- e. Inuits' faces are broader.
- f. Inuits' bodies are short and stocky.
- g. Native Americans are taller.
- h. Native Americans' cheekbones are higher and faces are narrower.

3. a. the actual complexity of chimp life style
what had previously been supposed about it
- b. compared
- c. similarities between humans and chimpanzees are striking- so striking, in fact, that they justify her belief that human and chimp share a common ancestor
there is only one highly significant difference
"Chimp behavior is not as complicated as human behavior"

4. a. Similarities

Sun is a star like all other stars.
Like other stars, sun is composed of extremely hot gases.

Differences

Astronomers know more about the sun.
Sun is near to the earth.

- b. the sun is much greater in size.

Wording and order of answers may vary in exercises 2, 3, and 4.

Lesson K-1

1. a. Cubans
other immigrant groups.
b. Cubans assimilated rapidly, while others did not. Cubans skipped typical refugee privation and became part of middle class, while others did not.
2. a. coffee
wine and beer
b. Coffee keeps the mind alert, while wine and beer dull the mind.
3. a. chimpanzee behavior
human behavior
b. Chimpanzee behavior is less complicated than human behavior because less cultural tradition is passed down from one generation to another.

Wording of answers may vary.

Lesson L-1

1. a. Vietnam and the other countries of Southeast Asia.
2. b. All the other nations of Southeast Asia.
3. Here, Saigon-Cholon is directly compared to Minneapolis-St. Paul. The likeness is that both are twin cities that grew together.

Wording of answers may vary.

4. b
a
5. b
6. c
7. a
8. e
9. b
10. f
11. d

Lesson B-1 & Hi B-1

1. b
2. b
3. a

Lesson C-1 & Hi C-1

1. d
2. b
3. c
4. a

Lesson C-2 & Hi C-2

1. b
2. c
3. a

Lesson D-1

1. P
2. I
3. E
4. P
5. I

Lesson D-2

1. a
2. b
3. a

Lesson E-1

- 4
- 1
- 3
- 5
- 2

Lesson F-1

1. b
2. b
3. b
4. a

Lesson G-1

1. d
2. c
- g

Lesson H-1

- | | |
|------|------|
| 1. b | 6. b |
| 2. c | e |
| 3. a | a |
| 4. b | d |
| 5. d | c |

Lesson I-1

1. b
2. c
3. c
4. d

Lesson J-1

1. b
Yes
Here are some facts that you will have to know as a job-seeker.
2. d
3. c

Lesson K-1

1. c
2. a, d, h, j
3. i
4. b, f, g
5. e
6. b, h
7. g
8. c

Lesson L-1

- | | |
|------|------|
| 1. d | 5. d |
| g | 6. b |
| 2. a | 7. b |
| e | 8. c |
| 3. c | 9. c |
| h | |
| 4. b | |
| f | |

Lesson B-1 & Hi B-1

1. As time went by, things got harder and harder for the red foxes.
2. The worker bees are the ones that make this honey.
3. It is with these primary colors, red, yellow, and blue, that you can make any other color you want.
4. They wanted to buy Marcy a new watch for her birthday.
5. Soon all the letters on the table will be sorted and put into the right boxes.

Lesson B-2 & Hi B-2

1. The next day Charlie looked for work, but there were no jobs.
2. They waited because of all the good things Ray did for them, and because he helped them to get better.
3. So I went right over there, and I got the job!"
4. Before them were many creatures sitting by a fire.
5. The job is hard, but Tony likes his work.

Lesson C-1 & Hi C-1

1. c
2. a
3. c

Lesson D-1

1. a, c, d, e
2. b, c, d, e, j
3. a, c, d, e, f, g
4. a, c, d

Lesson D-2

1. b
2. a
3. b
4. a

Lesson E-1

1. c
2. a
3. c
4. c

Lesson E-2

1. The Southwest is furnishing archaeologists with a wealth of information about the first Americans, ancestors of today's Native Americans.
2. Nearly all of Egypt's people live along the banks of the Nile and they have always depended on its waters.
3. Unfortunately, smog damage means that future students and art lovers will not have the opportunity to see these works as they were originally painted.

Lesson F-1

1. Indeed, the road to fame for Pearly Mae was rocky and uneven.
2. Forging art involves great risks and takes enormous talent.
3. If nothing else, this story proves that hair once had great religious importance.
4. All in all, sleep-away camp was not as bad as Satchel thought it would be.

Lesson G-1

1. c
2. c
3. a

Lesson G-2

1. What the young mother did not yet know what that her son was a "blue baby," a baby born with a heart defect
2. Things had gone from bad to worse in Mexico for Pepe's family.
3. Dr. Leakey, in his career as an anthropologist, had done more to shed light on the beginnings of humans than any other person.

Lesson H-1

1. c
2. b
3. c
4. a
5. b

Lesson I-1

1. 4
2. 4
3. 2
4. 1
5. 1

Lesson J-1

1. c
2. b
3. b
4. b

Lesson K-1

1. d
2. c
3. Vitamin C is believed to have various curative effects.
4. Nearly everyone wears a wristwatch today, yet few have the exact time.
5. Obscurity and contradiction characterize the origins of the ancient Middle Eastern drink known as coffee.

Wording of answers in exercises 4 and 5 may vary.

Lesson L-1

1. Scientific progress is not always totally beneficial.
2. In some ways, Indonesia benefited from Dutch colonial rule, but in other ways, it suffered.
3. China has had a long history of highly developed and highly sophisticated cities.
4. Sunspots, a commonplace feature of the sun's disk, vary in size and duration, and are of uncertain origin.

Wording of answers may vary.

Lesson B-1 & Hi B-1

1. a
2. b, d, f

Lesson D-1

1. c
2. a, c, d, f

Lesson F-1

1. The author was hiding from him. He thought no one was home.
2. I heard papers rustling in Dad's desk.
3. The reference to "dad."
4. They were being chased by the police. Jimmy was caught and Charlie got away.
5. The thing John was looking for was in the car.
6. The thing was alive

Wording of answers may vary.

Lesson C-1 & Hi C-1

1. c
2. c, d
3. a
4. a, c

Lesson E-1

1. a, c
2. a, c
3. b, c
4. a, b

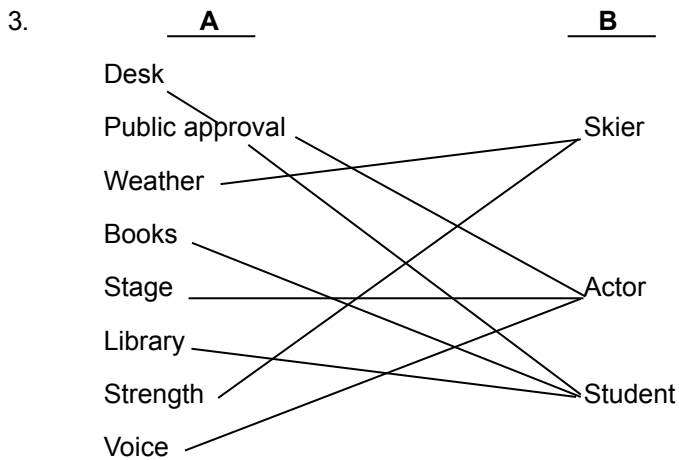
Lesson G-1

1. c
2. a
b
3. b
c
4. During World War II, a psychologist named B.F. Skinner came up with an idea that made some people wonder if he had gone crazy.

Fortunately for the pigeons, this missile was never used.

Lesson H-1

1.
 - a. Hundreds of thousands of tubes of it may be on the market.
 - b. The subject, dressed in jeans and a sweatshirt, sat barefooted and cross-legged on a couch in his hotel suite.
 - c. Many of these products are almost as familiar to you as your own name.
2.
 - a. historian
 - b. conservationist
 - c. archaeologist
 - d. landscape designer



Lesson I-1

1.
 - a. dressed in brightly colored bathing suits
 - b. a warm sun shone down on them
 - c. red and blue striped
 - d. chlorinated
 - e. hot dogs and hamburgers
2.
 - a. on a beautiful morning in late June 1871
 - b. Later he learned that it had once belonged to Isaack Bedloo
 - c. a wealthy Dutch merchant and shipowner
 - d. named after Colonel Eleazar D. Wood
 - e. a hero of the War of 1812
3.
 - a. quit selling insurance policies in 1957
 - b. many of them were cast in the mold of little elderly ladies in tennis shoes
 - c. a wiry 30-year-old ex-Marine
 - d. 15 miles west of Boston
 - e. and not just about the comings and goings of robins and blue jays

Wording of answers may vary.

Lesson J-1

1. Louis XIV was known as the Sun King.
c
2. The Charleston is still danced today as it was then, in four-quarter time.
b
3. Another Philadelphia broker did the exact same thing.
b

Lesson K-1

1. a. extra information
b. main idea
c. supporting idea
d. supporting idea
e. extra information
2. a. main idea
b. supporting idea
c. supporting idea
d. extra information
e. supporting idea

Lesson L-1

1. One is to eliminate specific diseases that predominantly afflict the older segment of the population.
The other is to postpone the general deterioration of the body for as long as possible.
2. youth was spent in the hot, dusty fields, back-breaking toil, long hours in the fields, miserable shelters,
no electricity or plumbing, family crowded into one room.
3. killed by measles, pneumonia and other diseases, meningitis, responsible for many deaths, cholera
did its dirty work
4. made raids and escapes, ten lambs killed in one night, seven killed in another, duck pond devastated,
wanton destruction

Wording of answers may vary.

Lesson B-1 & Hi B-1

1. O Thought
2. F
3. F
4. O seems
5. O thought
6. O seemed
7. F
8. O feel
9. F
10. O seemed

Lesson C-1 & Hi C-1

1. O
2. F
3. O
4. F
5. F
6. F
7. O
8. F
9. O
10. O

Lesson D-1

1. People thought of the first cars as expensive toys.
2. Some city planners think that by 2050 there will be just a few urban areas in the United States instead of hundreds of cities.
3. He felt that sports could be used to bring the countries of the world closer together. He believed that nothing but good could come from having players from all countries compete with one another in the spirit of friendship and good will.
4. He thought the trip was possible because he believed the Earth was round.
5. Iron, brass, gold, and silver coins have all been used for money, because these metals have been considered valuable by many peoples.
6. Everyone expected Mark Spitz to win both the 100-meter and 200-meter butterfly races at the 1968 Olympics.
7.
 - a. F
 - b. O
 - c. O
 - d. O

Lesson E-1

- | | |
|------|---------|
| 1. a | 2. a. F |
| c | b. F |
| | c. O |
| | d. F |
| | e. O |
| | f. F |
| | g. O |
| | h. O |

Lesson F-1

- | | |
|------|------|
| 1. a | 4. a |
| c | d |
| e | f |
| 2. a | 5. b |
| d | c |
| 3. b | f |
| c | 6. a |
| | c |
| | d |

Lesson G-1

- | | |
|---------|---------|
| 1. a. O | 2. a. F |
| b. O | b. O |
| c. F | c. F |
| d. F | d. O |
| e. O | |
| f. O | |
| g. F | |
| h. F | |

Lesson H-1

- In the late 19th century, many Americans believed that rich businessmen had prospered because they were chosen by God. Poverty was believed to be a result of sin and laziness.
- No underlines (no opinion)
- The New Woman.** Probably few social trends during the 1920s were as important as the changing role of women.
- The President had the power of pardon, and he intended to use it freely.
- By 1918, any unusual views about political, economic, or social change were looked upon as being dangerous and un-American.
- Some of the biggest changes that took place were due to the automobile.

Lesson I-1

- | | |
|---------------------|------|
| 1. a. Fact, Opinion | 3. b |
| b. Opinion | d |
| c. Opinion | e |
| d. Fact | |
| e. Opinion, Fact | 4. a |
| f. Opinion, Fact | b |
| 2. a. F | d |
| b. O | |
| c. O | 5. a |
| d. F | |
| e. F | |
| f. O | |

Lesson J-1

- | | |
|------------|---------------|
| 1. a. fact | 4. a. thought |
| b. opinion | b. suppose |
| c. opinion | c. predicted |
| d. fact | d. guessed |
| e. fact | e. assumed |
| f. opinion | f. estimated |
-
- | | |
|---------|-------|
| 2. a. F | 5. b |
| b. O | 6. a |
| c. F | 7. b |
| d. F | 8. b |
| e. O | 9. a |
| f. O | 10. b |
-
- | |
|---------|
| 3. a. O |
| b. F |
| c. F |
| d. O |
| e. O |
| f. O |

Lesson K-1

- | | |
|------|-------|
| 1. b | 8. a |
| 2. a | 9. b |
| 3. b | 10. b |
| 4. b | 11. a |
| 5. a | |
| 6. b | |
| 7. a | |

Lesson L-1

- When it began in 1968, it was generally regarded as just one of the droughts that occur in the area every four or five years.
- If a poisonous substance existed in rye, could one have also existed in grapes? An infected wine could have been the cause of the wild, unrestrained dancing sickness that afflicted so many people in Italy in the 14th century.
- It is estimated that in an adult, about 1,000 brain cells die each hour. In addition, some researchers now believe that excessive drinking can impair learning ability and memory storage.
- He was now supposedly totally possessed by the “witch” that had caused my affliction.
- The net result of their dogged efforts — and the work of dozens of other people — should improve the quality of life for the elderly and increase longevity in coming generations.
- But estimates by social workers, psychiatrists, and law-enforcement officials peg the figure at between 5 million and 10 million people, making compulsive gambling one of America’s largest unrecognized health menaces.
- b
- b
- a
- b
- c
- b

Lesson B-1 & Hi B-1

1. b
2. a
3. b

Lesson C-1 & Hi C-1

1. c
2. a
3. b
4. a

Lesson D-1

1. c
2. b
3. c
4. a

Lesson E-1

1. His dog ate two slices of bread.
2. Marvin had not learned his lessons.
3. Something is missing from her locker.
4. Lemu is about to be caught.
5. Jim is going to wait to grow.
6. Max will get the role of Mr. Scrooge.

Lesson F-1

1. c
"He'll never want these papers to get into the wrong hands."
2. d
Then she looked at her throat.
"There's your trouble," she said.
3. No
She did not meet the requirements.
"My last class ends at 12:15 p.m., and I can be here at 12:30 p.m."
"My brother has promised to bring me to work and pick me up."
"I see that you have scored 45 words a minute on this test."

Lesson G-1

1. c
2. b
3. a
4. b

Lesson H-1

1. b
2. a
3. b
4. b
5. a

Lesson I-1

1. a. Valid
b. Not Valid
c. Valid
2. a. Valid
b. Valid
c. Not Valid
d. Not Valid
e. Valid

Lesson J-1

1. a. CONCLUSION: Person prefers working outside.
b. FACTS: Did not like working in packing shed - too noisy, could not see outside, peat dust.
2. a. CONCLUSION: They were starving and susceptible to disease in such a weakened condition.
b. FACTS: A terrible drought made the land unfit for growing crops. Food resources ran out in 1973. The area was very poor under normal conditions.
c. CONCLUSION: People could no longer raise crops or animals.
d. FACTS: The land was no longer fit for cultivation and the water had vanished. Vast portions of land had become sterile, arid wastelands.
e. CONCLUSIONS: All vegetation and natural wildlife died from lack of water.
f. FACTS: Vast portions of these lands were turned into sterile and arid wastelands, creating a southward extension of the Sahara.

Lesson K-1

1. NV
2. V
3. NV
4. V
5. V
6. Shirley Chisholm was a good person to represent her Brooklyn neighborhood because she had firsthand knowledge of life there.
7. The railroad was significant in the opening of the North American continent.
8. Coca-Cola launched many successful products in the late 1960s.
9. Natural gas supplies are dwindling.

Wording of answers in exercises 6 – 9 may vary.

Lesson L-1

1. V
2. V
3. V
4. NV
5. Spider venom does not kill.
6. The beauty of the music transcends national and ethnic differences.
7. There is probably little tourism in the Sangre de Cristo mountain area.
8. The Westerners considered Chinese medicine inferior to their own.
9. The need to compete at all costs is a self-destructive tendency.

Wording of answers in exercises 5 – 9 may vary.

Lesson B-1 & Hi B-1

- 2
- 4
- 3
- 1
- 5

Lesson C-1 & Hi C-1

1. 1941 1962
2. a. yes
b. yes
c. no

Lesson D-1

- | | |
|-----------|--|
| Monday | <ol style="list-style-type: none"> 1. Baked a cake 2. Dropped the cake off at school 3. Washed clothes 4. Did homework |
| Tuesday | <ol style="list-style-type: none"> 1. Worked at part-time job 2. Finished housecleaning 3. Cooked for a dinner party |
| Wednesday | <ol style="list-style-type: none"> 1. Worked at part-time job 2. Went to son's football game 3. Attended night class |
| Thursday | <ol style="list-style-type: none"> 1. Cooked spaghetti and did dishes 2. Helped at PTA dinner |
| Friday | <ol style="list-style-type: none"> 1. Answered her mother's letter 2. Mailed letter at post office 3. Went to Patsy's card party 4. Fixed supper 5. Washed dishes 6. Balanced bank statement 7. Fell asleep |

Wording of answers may vary.

Lesson E-1

1. 3, 1, 2
2. 2, 1, 3
3. 3, 1, 2, 4

Lesson F-1

- 6
- 2
- 10
- 3
- 1
- 7
- 5
- 8
- 4
- 9

Lesson G-1

1. two cars had an accident
2. crowd gathered
3. police notified
4. ambulance arrived
5. police arrived
6. fire trucks arrived
7. police send for tow trucks
8. tow trucks arrive
9. tow away cars
10. hard to tell accident happened
11. television broke
12. Mrs. Kressler calls for repairs
13. someone came and stole television
14. Mrs. Kressler bakes a pie
15. real repairman calls
16. Mrs. Kressler decides to call the police

Lesson I-1

1.
 - a. Buddy told not to leave skates on the stairs
 - b. left them there anyway
 - c. Mr. Walker fell down the stairs
 - d. Buddy decided to leave
 - e. father limped up stairs
 - f. father's lump grew two inches
 - g. father put chair in front of door
 - h. Buddy came home
 - i. father and Buddy made up
2.
 - a. tank wheeled onstage
 - b. wrists handcuffed
 - c. feet chained
 - d. hang upside down
 - e. imprisoned in tank
 - f. curtain lowered around tank
 - g. Houdini steps out from behind curtain
 - h. audience stunned into silence
 - i. deafening applause
 - j. Houdini bows

Lesson H-1

1. 3 1 5
4 6 2
2. c
3. a
c

Lesson J-1

1. 4
6
3
1
5
2
2.
 - a. Bell is rung as dog is shown food.
 - b. Dog salivates.
 - c. Same procedure repeated many times.
 - d. Dog associates bell with food.
 - e. Bell is rung but no food is shown.
 - f. Dog salivates anyway.

Wording of answers in exercise 2 may vary.
3.
 - a. 7
 - b. 4
 - c. 10
 - d. 1
 - e. 8
 - f. 6
 - g. 2
 - h. 9
 - i. 5
 - j. 3

Lesson K-1

- gather ingredients
- preheat oven
- grease casserole (steps 2 and 3 may be reversed and still be correct)
- combine ingredients
- pour into casserole
- put onions on top
- bake
- serve
- locate jack spot on car
- gather tools and tire
- park on flat ground
- set parking brake
- block tires
- set jack
- begin to raise car
- loosen lug nuts
- finish raising car
- remove nuts
- remove old tire
- put on new tire
- put on nuts finger tight
- lower car
- finish tightening nuts
- remove blocks
- put tools away

Lesson L-1

- 5
 - 9
 - 7
 - 1
 - 6
 - 8
 - 2
 - 4
 - 10
 - 3

Lesson B-1 & HiB-1

1. yellow, color
2. ball, shape
3. b
4. c
5. c
6. a

Lesson C-1 & Hi C-1

1. Yes
b
2. Yes
a
3. Yes
b
4. Yes
b
5. Yes
a

Lesson D-1

1. feet
2. cow
3. cheese
4. house
5. trailer
6. summer
7. bathroom
8. fishermen
9. cup
10. gas
11. floors
12. book
13. tall
14. water
15. scissors

Lesson E-1

1. a, c
2. b, c
3. c, d
4. b
5. a
6. a

Lesson F-1

1. home run baseball
2. pod pea
3. spaghetti Italy
4. referee boxing
5. statue sculptor
6. c
7. d
8. b
9. c
10. a

Lesson G-1

- | | | |
|-------------|--------------|------------------------|
| 1. forest | 7. water | 13. birds : nests |
| 2. Colorado | 8. school | 14. coffee : coffeepot |
| 3. flame | 9. asleep | 15. cars : roads |
| 4. New York | 10. dog | 16. oil : furnace |
| 5. grain | 11. year | 17. ink : pen |
| 6. boy | 12. tomorrow | 18. ice : solid |

Wording of answers in exercise 13 – 19 may vary.

Lesson H-1

- | | |
|------------------|-------|
| 1. pen:write | 6. b |
| 2. tears:sadness | 7. c |
| 3. calf:cow | 8. d |
| 4. anger:rage | 9. a |
| 5. tiger:fierce | 10. d |

Lesson I-1

1. archipelago
2. painter
3. boat
4. plow
5. tiny
6. feline
7. moos
8. wall
9. bank
10. decision

The following answers will vary:

11. Ewe is a female sheep.
12. A shepherd takes care of a flock.
13. Geology is the study of rocks.
14. A laurel is awarded to the victor.
15. Fear can cause a stampede.

Lesson J-1

1. land
2. tennis
3. ship
4. skiing
5. mechanic
6. jungle
7. heart
8. mouse
9. material
10. soda
11. wings: airplane
12. six: twelve
13. cars: highways
14. dance: walk
15. wrong: right
16. protective covering and organism protected
17. famous landmark and location
18. famous musician and style of music
19. holiday celebrating independence and country
20. formula or symbol and equivalent in words
21. Garcia saddle: discriminating horseman :: Rolls Royce: connoisseur of fine cars
Best product of its type and person best qualified to appreciate it
22. dental student: dental instruction :: automobile mechanic : car repair instruction
Person being instructed and instruction received

Wording of answers in exercises 11 - 22 may vary.

Lesson K-1

- | | | |
|--------------|--|----------|
| 1. a. used | 3. a. taxi driver : taxi | 8. b |
| b. B | b. mountains : hills | 9. d |
| c. little | c. room : house | 10. a. T |
| d. wood | d. Phoenix : Arizona | c. T |
| e. books | 4. a. opposites | d. T |
| 2. a. song | b. item and its function | e. T |
| b. classroom | c. first and last | i. T |
| c. F | d. something that is greater or more extreme | 11. b |
| d. planet | e. article of clothing and part of body where worn | 12. b |
| | 5. d | 13. c |
| | 6. b | 14. a |
| | 7. c | 15. d |

Wording of answers in exercise 3 and 4 may vary.

Lesson L-1

1. a
2. b
3. d
4. b
5. d
6. b
7. c
8. d
9. dark:ignorance
Explanation of answer will vary.
10. violence:violent::scheme:schemer
Explanation of answer will vary.

Lesson B-1 & HiB-1

Answers for 1-5 may vary, but should be similar to the following.

1. sad
2. happy
3. scary
4. happy
5. lonely
6. surprised
7. happy
8. curious
9. angry

Lesson C-1 & HiC-1

1. b
2. a, e

Lesson C-2 & HiC-2

1. happy
2. grateful
3. scared
4. lonely
5. afraid

Lesson D-1

1. c
2. b
3. a
4. c

Lesson D-2

1. worry
2. excitement
3. mystery

Lesson E-1

1. c
2. d
3. a
4. b

Lesson F-1

1. b
2. b
3. c
4. a

Lesson G-1

1. h
2. d
3. a
4. b

Lesson H-1

- | | |
|------|-------|
| 1. b | 6. c |
| 2. a | 7. d |
| 3. a | 8. a |
| 4. b | 9. a |
| 5. d | 10. b |

Lesson I-1

1. b, b
2. a, c

Lesson K-1

- | | |
|------|-------|
| 1. c | 9. h |
| 2. b | 10. g |
| 3. a | 11. e |
| 4. c | 12. e |
| 5. d | 13. f |
| 6. b | 14. h |
| 7. c | 15. e |
| 8. a | 16. f |
| | 17. g |

Lesson J-1

1. a, e
2. b, c
3. d, f
4. b, c, e

Lesson L-1

1. b
2. c
3. a
4. d
5. a
6. Answers will vary, but should include ideas like wonder, mysterious, and powerful.

Lesson B-1 & Hi B-1

1. a
2. b

Lesson B-2 & Hi B-2

1. b
2. a
3. a

Lesson C-1 & Hi C-1

1. c
old Brown Ranch, woods
c
The sun was high in the sky.
2. a
village, Small Deer, Brown Deer
b
The sun above him was hot.
It was hot enough to bake the ground hard as stone.

Lesson C-2 & Hi C-2

1. b
The Inuit girl got up early.
Outside it was dark, and an angry wind blew cold air into the house.
2. d
b
3. c
b, c, d

Lesson D-1

1. c
2. b
3. c
4. d

Lesson E-1

1. 2975, Sirius City, robot, mini-shuttle
2. 1910, Ellis Island, immigrants, steamer
3. midnight, country, ghost, candles
4. dawn, summer, family, lifeguard, fishing, swimming, sailing
5. c
6. b, d
7. b, d
8. a

Lesson F-1

1. Mississippi
sharecropper
2. Kenya
3. In the hospital
He looked at the white ceiling and then at the white walls. A strange machine was strapped to his arm. A curtain was drawn to enclose the two sides of the bed.

Lesson H-1

1. a, e
2. c, e
3. c, f

Lesson J-1

1. a closed room; a mid-August morning in 1943 at the Chateau Frontenac in Quebec. One of the great World War II Quadrant Meetings.
2. the summer I was a first-year resident in medicine at Charity Metropolitan Hospital. On the wards...
3. at the Villa Diodati; that rainy summer of 1816 in Geneva, Switzerland.
4. in the midst of the fourteenth century; Taranto, Italy
5. in Libby prison; Richmond, Virginia; July 18, 1863; southeastern border of the city; an antiquated building
6. Sahel, a 2,000-mile belt of land along the southern edge of the Sahara Desert; in 1968; by 1973
7. b
8. b
9. c

Lesson G-1

1. on Christmas Eve
his counting-house
The city clocks had only just gone three of Scrooge's counting-house in a dismal little cell beyond, a sort of tank
"A merry Christmas, Uncle! God save you!"
2. a. yes—a cruising yawl bound down the river
b. yes—the day was ending

Lesson I-1

1. c, e, g, i
2. b, c, e, f
3. a, d, f, h

Lesson K-1

1. a
2. b
3. b
4. b
5. c

Lesson L-1

1. c
sunset - night symbolized evil as does the fact that it is Salem
setting anticipates a gloomy story
expectations will vary - something scary or unusual
2. a, b
shift occurs in paragraph 2 with the shooting of the gun
the angry echoes
story not as pastoral as first paragraph - there will be a darker side
expectations will vary - something eerie
3. b
Answers will vary, but the forest isolates one implying that the authority of the British Empire is only a veneer.
predictions will vary - story will not be happy, will probably involve dominance of nature over civilization
4. b
answers will vary - island represents a time of peace, a respite from running
answers will vary - pursuit had been going on before this, will continue after

Lesson B-1

1. a
2. a
3. b
4. b
5. a

Lesson B-2

1. c, c
2. b, a, c

Lesson C-1 & Hi C-1

1.
 - a. Members of the Chess Club
 - b. Members of the Chess Club
 - c. Rachel
 - d. Nick
2.
 - a. Stacey
 - b. Ashley
 - c. Stacey
 - d. Ashley

Lesson D-1

1. Bruce, Danny, Derek
2. big sister
3. two, Linda, grandmother, Linda's mother

Lesson E-1

Answers will vary.

Lesson F-1

1. first person
2. third person
3. third person

Lesson G-1

Answers will vary.

Lesson H-1

1. c
2. a
3. d
4. a
5. a

Lesson I-1

Questions 1 - 3: Answers will vary.

4. a. Omniscient, third person
b. what each one is feeling (wording will vary)
5. a. first person
b. answers will vary
c. narrator's
d. keeps ending a mystery

Lesson K-1

Answers will vary.

Lesson J-1

1. a. old
b. and c. *answers will vary*
2. a. answers will vary
b. disagreeable, lonely
c. more sympathetic
3. a. answers will vary
b. does not take it seriously, no
c. deadly
d. *answers will vary*

Lesson L-1

1. b, c, e
2. a, b, d
3. a, b

Lesson B-1 & Hi B-1

1. b
2. b

Lesson B-2 & Hi B-2

1. c
2. c
3. a

Lesson C-1 & Hi C-1

1. a
2. c
3. b
4. c

Lesson D-1

1. greedy
selfish
2. a. Pete
b. Mrs. Mackey
c. Mr. Mackey
3. a
b

Lesson E-1

1. a
2. b
3. b
4. c

Lesson F-1

1. a
d
f
2. Joe was sure of himself.
3. Louis Leakey was patient and persistent.
4. Bucky was curious and anxious to learn.
5. Mary was quiet, shy, and often lonely.

Lesson G-1

1. a, b, d, e
2.
 - a. caring, dedicated, altruistic, nurturing
Wording of sentence may vary.
 - b. creative, athletic, easy-going
Wording of sentence may vary.

Lesson H-1

thrifty – Every penny of Tommy’s thirty-six or thirty-eight shillings a week was bestowed to the greatest advantage, and Tommy never ventured to guess how much of it she saved.

neat – Her cleanliness in housewifery was distracting to behold.

demanding – She met Simmons at the front door whenever he came home.

strong-willed – She vigilantly supervised her husband.

decisive – Decision was one of her virtues.

diligent in her tasks – Conceived the idea of making Simmons’s clothes herself.

Lesson I-1

1. imaginative gifted
unreliable gloomy
weak-willed intelligent
2. c
a, b
b
c
a, b, c
a, b
a, b
c
a, b, c
a
a
a, b, c
c
a, b, c

Lesson J-1

1. b
2. b
3. a
4. a

Lesson K-1

1. a, b
2. c, c
3. d, b, c

Lesson L-1

1. flat - *descriptions will vary*
2. round - *descriptions will vary*
3. round - *descriptions will vary*

Lesson B-1 & Hi B-1

1. like he was walking on eggs.
2. like little shiny beads.
3. like the cat that ate the mouse.
4. like he had lost his best friend.
5. like she was going to jump for joy.
6. b
7. a
8. b
9. b
10. a

Lesson D-1

1. b
2. c
3. b
4. c

Lesson F-1

1. c
2. d
a
3. c
4. a

Lesson H-1

1. put fireworks in my pillowcase as to let me have those stimulating people about now
2. water; a master sculptor; unparalleled artist
3. driving while drowsy; effects of sleep deprivation to those of alcohol intoxication; that a drowsy driver is potentially as dangerous as an intoxicated one.

Explanations may vary.

Lesson C-1 & Hi C-1

- | | |
|------|------|
| 1. b | 5. b |
| 2. b | 6. b |
| 3. a | 7. c |
| 4. b | 8. c |

Lesson E-1

1. c
born with a silver spoon in her mouth
2. b
looked like a busy highway
3. c
like the ribbon wound in her hair
4. d
butterscotch cub

Lesson G-1

1. a. doorway to manhood... or death
b. cutting through
c. weak spot
f. ton of bricks; torn apart
g. picture; tarnished
2. at the helm; began to hum
3. b
4. a

Lesson I-1

1. a flashing arc
b
2. swallow
b
3. hangs like a millstone
c
4. c

Lesson J-1

1.
 - a. we are still pretty much in the dark
 - b. a crash heard 'round the world
 - c. future generations will pay the price
 - d. Helium horses
taking lightly
loom large on the horizon
 - e. do not know beans
 - f. Drink to me only with thine eyes
 - g. a skeleton in the closet
 - h. shrouded in mystery
 - i. deeply touches human emotions
 - j. solid niche in the annals of aviation
 - k. throw the people of her city into a state
of panic collect her thoughts
 - l. a trip backward in time
 - m. choking with traffic congestion
2.
 - a. marvelous gem
 - b. cousins of the dinosaur
 - c. pandemonium on ice
 - d. giant
 - e. brick ant hills
3.
 - a. spruce up
 - b. shady
 - c. twist

Lesson K-1

1. personal pronouns in stanza 1 for the sun (he)
2. personal pronoun "she" for moon - moon had dialogue - stanza 2
3. walrus walked, wept, spoke - stanza 4
4. stanza 5 - walrus speaks
5. stanza 6 - walrus speaks - offers a hand to oysters
6. stanza 7 - eldest oyster winked his eye, shook head, had opinion
7. stanza 8 - four oysters hurry up, wearing clothes, washed faces
8. oysters hopping through waves, scrambling - stanza 9
9. - 16. *answers will vary*

Lesson L-1

1. beating the bushes
b
2. had eyes only for
d
3. You got me
d
4. skating rings around
c
5. flash in the pan
a

Lesson B-1 & Hi B-1

1. b
2. b
3. a
4. a

Lesson C-1 & Hi C-1

1. b
2. b
3. b

Lesson D-1

1. a. N
b. V
2. a. ?
3. a. N
b. N
4. a. ?
b. V
c. V

Lesson E-1

1. F Vinland, or “wine land.”
2. F In those days, men had no instruments to guide them, so they steered by the sun, moon, and stars.
3. T They drew closer, but saw no trace of inhabitants.
4. T Their strong oak ships
5. N
6. F We know now that Vinland was somewhere between Labrador and southern New England.
7. T ...the lands Bjarni had described.
8. N

Lesson F-1

1. a, b, c, f
2. b, c
3. a, b, f

Lesson G-1

1. a
b
c
e
g
2. a
b
c
d

Lesson H-1

1. a. NV
b. V
c. NV
d. V
e. NV
f. NV
2. a. NV
b. NV
c. V
d. NV
e. V
f. V

Lesson I-1

1. a. V
b. I
c. I
d. I
e. V
2. a. V
b. I
c. I
d. V
e. I

Lesson J-1

1. No
2. Yes
3. Yes
4. Yes
5. Yes
6. Yes
7. No
8. Yes
9. No
10. No

Lesson K-1

With this, therefore because of this:

increase in birds caused decrease in shoppers

After this, therefore because of this:

adding ball field to playground caused increase in birds

Appeal to force:

if something is not done, people will get hurt

Begging the question:

presuming that birds come from playground; presuming that replanting trees on ball field will reduce noise

Appeal to tradition:

playground has always been quiet

Solutions and explanations will vary.

Lesson L-1

Appeal to the people:

60 percent of the people must be right

Appeal to authority:

national sports champion must be right

Slippery slope:

allowing children to drive will lead to allowing them to drink, vote, and marry, and to their dropping out of school or not going to college

Against the man:

opponent may have been doing something shameful at home when he missed Congressional vote

False dilemma:

choice is limited to voting either for safety in the streets or for lawlessness

Ideas on eliminating fallacies will vary.

Lesson B-1 & Hi B-1

1. b
2. b
3. a
4. b

Lesson C-1 & Hi C-1

1. c
2. b
3. b

Lesson D-1

1. b
2. c
3. c
4. a

Lesson E-1

1. c
2. c
3. a

Lesson F-1

1. b
2. a
3. b

Lesson G-1

1. a
d
e
f
2. “If that keeps up a lot of people won’t be able to afford gasoline to go on vacations next summer.”
There must be something wrong with the toaster.
“I suspect, from his work, that man hasn’t had enough experience with small appliances.”
“Judging by all the business he does, he must be pretty good.”
“Must be the battery.”

Lesson H-1

1. They were not wealthy people.
2. Eighty percent of the donations were in sums of less than \$1 each.
3. Mississippi River.
4. is dangerous to your eyes.
5. her heart was broken.

Wording of answers may vary.

Lesson I-1

1. b, d, e, f
2. a, b, d, e
3. Lucy looked up at the sky, then at the thermometer, and decided that it was going to be a hot day.

I saw something small and black and wiggly, so I know you've got another bug there!

Insects have three-part bodies, and three pairs of legs, so I know it isn't an insect.

"You're trying to fool me again, Karen; I can tell by the way you're talking — and by that silly look on your face."

I know this isn't a black widow spider because it doesn't have a red mark on its stomach.

Lesson J-1

1. a. F
b. I
c. F
d. I
e. F
2. a. I
b. I
c. I
d. I
e. F
3. a. I
b. I
c. F
d. F
e. F
4. b
5. c

Lesson K-1

1. d
2. b
3. a
4. Atlantis has an alluring quality that makes people search for it.
5. The reporter deliberately twisted Doyle's words to report a sensational news story.
6. Dr. Thomas felt bad he had to ask Mr. Jackson about performing an autopsy.

Wording of answers in exercises 4, 5, and 6 may vary.

Lesson L-1

1. b, c
2. a. S
b. I
c. S
d. I
3. a, b
4. b
5. b

Lesson B-1 & Hi B-1

Who - Mrs. Smith

What - has a surprise

When - Monday

Where - in the classroom

Why - she wanted the class to have a pet

Lesson C-1 & Hi C-1

1. b
2. c
3. b

Lesson C-2 & Hi C-2

1. b
2. a
3. a
4. b
5. a

Lesson D-1

1. a
2. b
3. a
4. b
5. b
6. a

Lesson E-1

1. Many people, including scientists and engineers, are serious astrologers, but none of them claim that their predictions are right every time.
2. Predictions can often be read in different ways. Some of these ways may be the direct opposite of others.
3. For now, astrology remains an art. It has not yet become a science.
4. Some of us are completely convinced that the secrets of the future can be found in the stars. Our belief depends on only one important condition: that the stars be read properly.
5. Rats and pigeons were the animals B. F. Skinner used to demonstrate his ideas when he first began his laboratory studies of animal behavior. He believed that animal behavior could be changed. He also believed that a controlled environment was the most important principle involved in changing behavior. Because of his belief, many years ago he designed and built what has since become known as the "Skinner Box." In the Skinner Box, he had almost complete control over the animal. When he wanted to, he could reward it with food. Or, he could deny the animal food or water for a time. He could also control the amount of heat and light the animal would receive in the Skinner Box.

Wording of answers may vary.

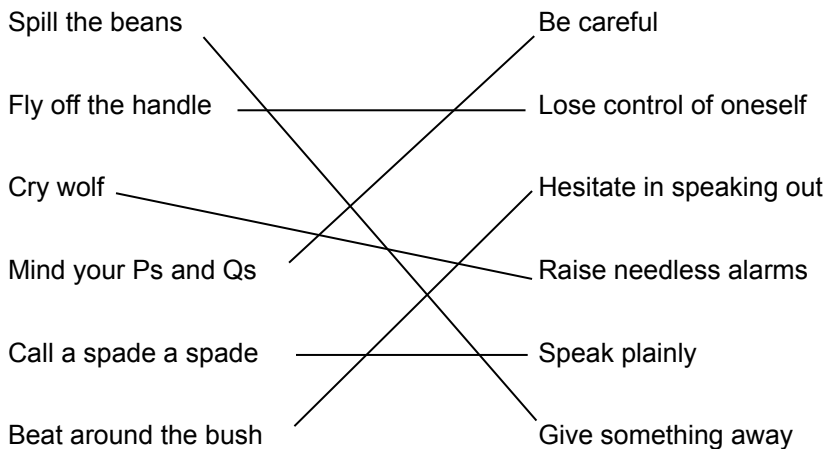
Lesson F-1

1. b 2. a
 a c
 c d

3. b

4. **A**

B



Lesson G-1

The same terrible weather against which General Washington and his troops had struggled on the Delaware crossing now seemed to be proving beneficial. In better weather the enemy would have easily spotted them in the woods because of the bare trees. Instead, the men of the Continental Army now made their way unseen in the heavy mist, and completely overwhelmed the enemy Hessians with their artillery.

Within the hour, Washington and his men had accomplished an amazing feat. They had taken nearly a thousand Hessian prisoners, as many hand weapons, some heavy artillery, and many other supplies, all without a single loss of life to their side.

As a result, the enemy suffered a great setback, and the morale of the Continental troops was higher than it had been in a long time. No longer was there a lack of unity among the men. No longer were they eager for discharge. Now they would solidly strive for one goal — triumph over enemy forces. For they had found new spirit and purpose on the treacherous Delaware under the leadership of General Washington.

Wording of answers may vary.

Lesson H-1

1. The 123-mile Overseas Highway, which connects the Keys, is the only way to reach Key West by car from the mainland.
2. When stranded in bad storms, Alaskan Inuits sometimes built windbreakers out of snow, but they never made igloos of snow.
3. Probably the last place in the South where people still travel to town in horse-drawn buggies is the town of Carencro, Louisiana, just north of Lafayette.
4. In sharp contrast with the muddy river water, the sea's clean blue appeared as the barge went around the last turn.
5. Thousands of tall apartment buildings were constructed during the last two decades to furnish housing for the low-income residents of our crowded cities.

Wording of answers may vary.

Lesson I-1

1. c
a
b
d
2. b

Lesson J-1

1. d
c
a
b
2. a
3. *Answers may vary.*

Lesson K-1

1. Many early American colonists who were accused of witchcraft steadfastly maintained that they were not guilty. But others admitted their guilt, and described their deeds in great detail.
2. Art experts who have become familiar with the work of a particular artist over an extended period of time can often tell a forgery of one of his or her paintings because there is something about it that doesn't seem right.
3. In retrospect, only historians express much interest in inaugural speeches.
4. Natural gas heats and cooks with very little effort.
5. In 1954, in order to keep up with the ever-increasing competition, the Coca-Cola Company™ began the production and marketing of Coke in larger bottles.

Wording of answers may vary.

6. - 10. *Instructor should check answers.*

Lesson L-1

1. Different people react to alcohol in highly different ways. Evidence for this is the fact that the amounts of alcohol needed in the bloodstream to produce signs of drunkenness vary greatly, even among people who are used to alcohol. A person who chooses to overlook such a fact will never understand alcoholism.
2. The possibility of our going back to old-fashioned, relaxed travel has made many people nostalgic. It's not unusual to hear rumors about the nearness of a revival of the steam locomotive, the midtown trolley, and even the beautiful and sturdy clipper ships. There are many such rumors, and none of them can easily be put to rest. It actually seems that the wilder the rumor, the more readily it will be accepted.
3. It is possible that the violence-destructive anger of the young is a symptom of poor nutrition. More and more doctors are utilizing corrective nutrition therapy in an effort to help heal the "outraged" nervous system that is rebelling against foods that are full of sugars, salts, caffeine, and chemical additives. Today, it is possible that delinquency is often the symptom of long-term nutritional abuse.
4. The idea of suggesting one basic cure for stroke, paralysis, rheumatoid arthritis, high blood pressure, high cholesterol, bursitis, and tennis elbow is enough to astound most Westerners. But it's only the beginning. According to world-famous acupuncturist, Dr. Wu, acupuncture can cure any disease, given three conditions: There is not too much physical damage, the disease hasn't progressed too far (especially cancer), and the doctor has sufficient experience.

Wording of answers may vary.

5. – 8. *Instructor should check answers.*

Lesson B-1 & Hi B-1

1. 7
2. 8
3. 6
4. 5

Lesson B-2 & Hi B-2

1. a
2. b
3. b

Lesson C-1 & Hi C-1

1. The cat had eaten her lunch.
2. c
3. "It's much too hot to work today," said Jack.
The grass was long and the garden was filled with weeds.
"I don't," I said. "And the Millers won't either."
The Millers came home sooner than expected.

Lesson D-1

1. c
2. b
3. c

Lesson E-1

1. b
2. b
3. a

Lesson F-1

1. h
2. d
3. j
4. f
5. b
6. a
7. i
8. g
9. c
10. e

Lesson G-1

1. Mr. Kelly wished for \$100,000.
2. His father's wish came true — he got \$100,000 from Bob's insurance.
3. that his son would come back to them
4. that his son would return to the grave

Wording of answers may vary.

Lesson H-1

1. Necessity caused Mary Garst to try new things. She could not use the best of the family's 14,000 acres for grazing her animals, since the hybrid-corn business commanded the richest land. Nor could she afford to rent, let alone buy, land herself, or pay the tab for expensive cattle feed. She knew that cows could feed on cellulose, however, and she also knew there was a lot of it left over from the corn business.

Prediction

Mary will feed her cows cellulose left over from the corn business and be successful.

2. Ships that mysteriously appear and disappear have been reported since humans first put to sea. In 1942, sailors aboard the USS Kennison saw and heard not one, but two of these phantom ships. First, Seaman Howard Brisbane, while on watch, sighted a two-masted sailing ship with no one at the wheel. He heard the ship brush past and so did at least one other crewman, though it did not appear on radar. Later, on a brilliant cloudless night, Brisbane saw a Liberty freighter plainly through his glasses, as did others on his ship. The Liberty was kept in sight for some time.

Prediction

The ship is a phantom ship that will disappear from sight.

3. The rescued beached whale seemed to improve. Soon, it was diving for fish and swimming around the pool. Five months later, it was learning simple tricks. Unfortunately, after eight months, this "healthy" animal died in August 1979. An autopsy showed that stress had killed it.

That same year, Bob Shoelkop of the Stranding Center in Atlantic City, New Jersey, picked up his phone to hear news of another stranding. This time a pilot whale was lying in the shallow water off a New Jersey beach. Bob picked up his rescue materials and rushed to the scene. He saw that the whale was very sick and he arranged to have it brought to the Marine Life Aquarium in Mystic, Connecticut.

Prediction

The whale will die in captivity, probably from stress.

Lesson I-1

1. The doctor will be able to cure Alexandra's medical condition.
2. The story's narrator will find gold..
3. The men will climb into the locomotive and steal the train.

Lesson J-1

1. unreliable narrator
2. red herring
3. cliffhanger

Lesson K-1

1. b, c, e
2. c
3. b, c
4. a, c
5. c
6. a
7. d
8. c
9. d
10. d

Lesson L-1

1. a. Greatness
b. dingy buildings, dishonest people, disappointment
c. *answers will vary*
d. *answers will vary*
2. a. prestige, vanity
b. ashamed
c. futility of vanity (*answers will vary*)
d. pride (*answers will vary*)
3. *All answers will vary.*

Lesson B-1 & Hi B-1

1. a
2. b
3. a

Lesson C-1 & Hi C-1

1. a
2. a
3. a

Lesson D-1

1. c
2. b
3. a

Lesson E-1

1. a. Angela will get a flower.
b. Sometimes he even stopped his wagon and Angela would walk away with a sweet-smelling flower.
2. a. Mr. Miller will feel angry, unhappy, dissatisfied.
b. The grass did not look very good after it was cut.
3. a. Elizabeth saw her father.
b. Elizabeth could not find her father.
She knew that bats and cats cannot say "Elizabeth."

Lesson F-1

1. b
2. c
3. a
4. b

Lesson G-1

1. b, c, d
2. a. Scientists are interested in Venus' atmosphere and how it developed because it seems to be responsible for the planet's great heat. Their findings have been of use in studying our own air pollution problems. Some scientists believe continued pollution of our air may some day make it unbearably hot on Earth. Comparing Venus' atmosphere with our own may prove helpful.
b. An officer of the CDC found, by means of questioning, that all 250 patients had eaten at the same restaurant. Further questioning showed that all had eaten the same kind of sliced meat. The CDC was thus able to prove that an infected meat slicer was the cause.

Lesson H-1

1. The rubber raft developed a leak.
2. His or her blood does not clot and the bleeding does not stop.
3. It cannot get through the hole.
4. The new way was easier.
5. The soil is held together tightly and has a protective coat.
6. The layer of dead cells gets washed away.

Wording of answers may vary.

Lesson I-1

1. c
2. b
3. b
4. b

Lesson J-1

1. b
2. a
3. a
b
e
f
4. a
c
e
f

Lesson K-1

1. To make sure pollination will take place.
2. The car loses its electrical charge.
3. Because they can hear ultrasonic sound.
4. By showing that the appearance of a particular comet was a predictable event.

Wording of answers may vary.

Lesson L-1

1. Tall is a dominant trait and short is a recessive trait.
2. It is a vacuum.
3. They are invisible.
4. A glacier forms as a result of a gradual but steady accumulation of snow.
5. They are actually physically intermingled.
6. A cleansing effect.
7. Part of it is lost.
8. By prolonging the lives of individuals who would otherwise be eliminated by disease.

Wording of answers may vary.

Lesson B-1 & Hi B-1

1. b
2. b
3. a

Lesson C-1 & Hi C-1

1. The far north is a cold place.
 - a. There is hardly any summer.
 - b. Snow covers the ground.
2. Willie was a consistently great player.
 - a. Willie got hit after hit.
 - b. Willie ran faster than anyone.
3. Fire was a means of communication.
 - a. People would cover and uncover the fire.
 - b. People would send messages back and forth.

Lesson D-1

1. a. T
1783, the very last day of the war.
 - b. N
The British were headed for the ships that would carry them away from America and a war they had lost.
 - c. T
British soldiers would leave for England
They would sail from New York.
2. a. N
a loser for all of its past seven NBA seasons.
 - b. T
1974-1975 National Basketball Association new team in the playoffs.
Seattle Supersonics.
 - c. T
The reason for this first winning season was their coach.

Lesson E-1

1. a
c
2. a
c
3. b
c
4. a
b

Lesson F-1

1. b, a, b, b
2. a, b, f, g

Lesson G-1

Answers will vary but should include the following:

- Middle circle — Rachel Lynde
- adjective — stickler for decency and decorum
- detail — even brook was well-behaved
- adjective — busybody
- detail — “would never rest until she had ferreted out the whys and wherefores thereof”
- adjective — organized
- detail — managed own house
- detail — ran sewing circle
- detail — helped run Sunday school
- detail — strongest prop of two church groups

Lesson H-1

1.

Location	Characters	Events
Baltimore	Frederick Douglass	Arrived in Baltimore - Smith's Wharf Aided sheep to slaughterhouse Conducted by Rich to new home - Alliciana St.
	Sophia Auld	Met Frederick at the door Face beamed with kindly emotions
	Frederick Thomas	Made happy by Mrs. Auld's greeting Told Freddy would take care of him

2.

Location	Characters	Events
Circe's Island	Eurylochus and men Eurylochus Circe	Called Circe to come down Suspicious - stayed outside Fed the men drugged wine Turned men into pigs, put in pig-styes
	Eurylochus' men	Looked like pigs Remembered everything
	Eurylochus	Ran to Odysseus to tell him what happened

Lesson I-1

1.
 - I. Different French Expeditions had different outcomes.
 - A. Verrazano
 1. sailed in service of Francis I of France
 2. sailed from Cape Fear to Nova Scotia in 1524
 3. entered New York Harbor
 4. two weeks spent in Newport Harbor
 5. reported country "as pleasant as it is possible to conceive"
 - B. Cartier
 1. visited Gulf of Lawrence- 1534
 2. sailed up St. Lawrence River to Montreal- 1535
 3. ice formed around ships
 - a. had to spend winter
 - b. suffered terribly
 - c. 24 men died
 4. survivors return to France - 1536
2.
 - I. Few events had as great an impact as Champlain's unprovoked attacks on Iroquois
 - A. League of Iroquois strongest Indian tribe
 - B. hated French because of Champlain
 - C. saw French missionaries as attempt at conquest
 1. hung red-hot stones around necks
 2. burned them to death
 3. cut them to pieces while still alive
 - D. friends with English and Dutch
 - E. protected English and Dutch from the French in Canada
3.
 - I. Maelgwn Gwynedd united Wales when Rome left it to look out for itself
 - A. used both force and guile to persuade other kings
 1. had all kings meet at Aberdovey
 2. set up royal chairs on sand
 3. let him be king who can sit the longest
 - a. his chair made of feathers
 - b. his chair floated
 - c. he became king
 - B. united Wales, made it Christian
 - C. died of yellow plague in 547

Lesson J-1

Answers will vary, but should resemble the following:

1. Giovanni Battista Belzoni discovered a chamber filled with paintings and statues in 1817 after deciding to dig where he had observed four giant heads in the sand.
2. Meteorology is very complicated. Meteorologists need to know what rules weather follows and when to apply each. They work very hard to understand and predict weather. Maybe someday, very far in the future, we will be able to control the weather.
3. George Washington was elected as the first President of the US in 1789 with John Adams as his Vice President. Washington chose smart men to work with him and was able to make decisions. He had good judgment. Things would have been harder without him in the early years of the US.
4. Air is odorless, colorless, and tasteless, but it has weight. The air closest to the ground is affected the most by gravity and is weighed down by all the air on top of it. A total of 99% of the air around Earth is within 20 miles of the surface.

Lesson K-1

1. Setting: London, mid 1500s
Characters: Tom Canty - poor, unwanted, Edward Tudor- rich, wanted, Prince of Wales, families, townspeople (unnamed)
Events: two babies born, one celebrated, one not
Questions: will vary
2. Setting: big house, no specific locale or date given
Characters: Lily - servant, Miss Kate, Miss Julia, unnamed guests
Event: guests arriving for something
Questions: will vary
3. Setting: Coach and Horses - inn in Bramblehurst
Characters: unnamed stranger, Mrs. Hall- runs inn
Event: stranger arrived at station, walked to inn, yelled for a room and a fire
Questions: will vary

Lesson L-1

Answers will vary, but should follow the story line of *The Story of an Hour*. Students should have predicted Louise's grief, but not her joy. Teachers may want to point out elements of word choice in the description of what she sees through the window that suggest new life and rebirth and the foreshadowing these represent.

Question for discussion:

Although Louise sometimes loved her husband, she was relieved at the news of his death because she would no longer have to answer to him or live her life based on his needs and desires.

Lesson B-1 & Hi B-1

1. b
2. a
3. b
4. b
5. a
6. a

Lesson C-1 & Hi C-1

1. Claire got glasses.
2. Joe does his best.
3. he does not know how to play baseball.
4. after school she is getting a new kitten.
5. he could get extra help with his math homework.
6. Jason has a cold today
7. to thank her for the birthday gift.
8. they rode on the bus together every day.
9. The children were well behaved all day.
10. Because of his hard work

Lesson D-1

1. c, b, a, d
2. b, a, d, c

Lesson E-1

1. G — A
H — B
E — C
D — F
2. a
3. b
4. c
5. a, d

Lesson F-1

B



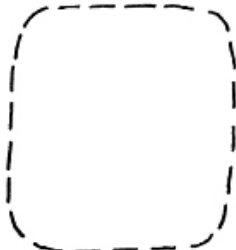
Pete



Jim



Sam



Carl



Luke

2. a. overeating stomachache
c. rain puddle
d. not studying failing a test
3. b, c
4. kept awake
pile of sand, tired back
lost my voice
5. and got a stomach cramp
enabled her to get into a good college
made him decide to become a pilot

Lesson G-1

- | | |
|---|---|
| <p>1. Cause: bridge at St. Louis
Effect: decline of river towns
Cause: decline of river towns
Effect: steamboat era closes</p> <p>2. Cause: every ounce of fuel thrown into fire
Effect: boilers become white hot
Cause: hot boilers
Effect: cords of pine caught fire
Cause: fire in cords of pine
Effect: whiskey barrel ignited
Cause: whiskey barrel ignited
Effect: boiler explosion</p> | <p>3. Cause: use of computers
Effect: easier to process data</p> <p>4. Cause: Henry Warren was in a car accident
Effects: chronic back pain
can no longer play sports</p> |
|---|---|

Wording of answers may vary.

Lesson H-1

1. a. opening at St. Louis of the first railroad bridge across the Mississippi, brought about the end of an era.
decline of most of the roaring river towns as vital gateways to the West.
doom of the steamboat on the Mississippi
- b. Many of the supermarket's thousands of food products are almost as familiar to you as your own name.
the giant food companies that process them have spend millions of dollars on jingles, slogans, advertisements, and commercials
- c. Many lenses are Polarized, that is, a threadlike network of plastic that acts as a filter is sandwiched between two pieces of glass or plastic.
effectively reduces the amount of reflection that reaches the eye,
2. a. reduces the amount of oxygen in the mother's blood.
- b. his followers had to live off the country,
- c. The artist had no choice but to cut the enormous 12' x 20' canvas from its frame, and roll it up.

Lesson I-1

1. Cause: industrial fumes
Effect: poisoned vegetation
Cause: poisoned vegetation
Effect: poisoned animals
2. Cause: warm air overlaps cold air
Effect: temperature inversion
Cause: temperature inversion
Effect: warm air no longer rises
Cause: warm air no longer rises
Effect: escape of pollution prevented
Cause: escape of pollution prevented
Effect: severe illness and death
3. Cause: no fresh vegetables or fruit
Effect: no vitamin C
Cause: no vitamin C
Effect: scurvy
Cause: scurvy
Effect: prize for solution
Cause: prize for solution
Effect: invention of canning

Lesson J-1

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. a
b
c
d
e
g
j
k
m
n
q
s | <ol style="list-style-type: none"> 5. b 6. d 7. Water pollution
Over-population
Food shortage
Land stripped of minerals and forests 8. Liver releases sugar into the blood
Heart pumps more blood
Digestive systems slows down
Arteries increase in diameter allowing more blood to flow to arms and legs |
|--|---|
- Wording of answers in exercises 8 and 9 may vary.*
2. b
 3. b
 4. a

Lesson K-1

1. c
2. d
3. a
4. b
5. Cause: Jackson vetoed bill for renewal of charter of U.S. Bank.
Effect/Cause: National Bank was destroyed.
Effect/Cause: Private banks with little capital sprang up and issued great quantities of bank notes.
Effect/Cause: People used paper money to pay government for Western lands.
Effect/Cause: Treasury became overloaded with bank notes of doubtful value.
Effect/Cause: Jackson issued *Specie Circular* that forbade Treasury to accept any money except gold or silver in payment for public lands.
Effect/Cause: People demanded gold and silver in exchange for their paper money.
Effect/Cause: Banks failed.
Effect: Western land boom was ruined.

Wording of answers in exercise 6 may vary.

Lesson L-1

1. c
2. d
3. b
4. b
5. b

Lesson B-1 & Hi B-1

1. b
2. c

Lesson B-2 & Hi B-2

1. a, c
2. b, d
3. a, b

Lesson C-1 & Hi C-1

1. b
2. c
3. d
4. b

Lesson D-1

- | | |
|------|------|
| 1. b | 4. b |
| 2. c | 5. a |
| 3. a | 6. b |

Lesson E-1

- | | |
|---------------------------------------|------------|
| 1. a. very pleased | 2. a. Told |
| b. jumped up and down with excitement | b. Action |
| c. laughed | c. Action |
| d. sneak away | d. Action |
| e. he yelled | e. Said |
| f. became angry | f. Told |

Lesson F-1

- | | | | | |
|------|---------|------------|--------------------------------|-----------|
| 1. 1 | 2. fear | 3. worried | 4. A | B |
| 4 | boredom | calm | receiving a medal | regret |
| 3 | shyness | excited | hurting a friend's feelings | wonder |
| 2 | | cheerful | getting a fishing line snarled | affection |
| 4 | | tired | seeing a comet in the sky | annoyance |
| 1 | | | watching your new kitten play | pride |
| 2 | | | | |
| 1 | | | | |
-

Lesson G-1

1. terror shot through, in vain he tried, look desperately
2. drowsy and still exhausted
3. could not hide the anxious look
4. stubborn, determined, would not be turned away, confident
5. c
6. a
7. d
8. b

Lesson H-1

1. excitement, shouted, someone, applause, eager to get as close as possible
Cheers and applause drowned out the rest of Franklin's words. The people in the crowd had heard all they wanted to hear.
2. To this day, his people honor him with gratitude, calling him the George Washington of Puerto Rico.
joyful celebration, grown up with his father's love
Although his first years in Puerto Rican politics were stormy, Munoz Marin would not be discouraged.
3. sadness in his cousin's eyes, with sudden enthusiasm, determined to find his share of the gold
4. enjoying the few new comforts they possessed
Children danced in the snow.
Women smiled and wept and hoped again.
Old men nodded wisely.
With lifted hearts, the courageous band

Lesson I-1

1. c
2. b
3. b

Lesson J-1

1. empathy
2. contempt
3. empathy
4. empathy
5. contempt
6. pride of her heart, She looked perplexed for a moment, not fiercely, but still loud enough for the furniture to hear: "Well, I lay if I get hold of you I'll--"
7. Dorothy listened to this speech with wonder.
Dorothy said, with hesitation
Dorothy looked, and gave a little cry of fright.
"Oh, dear! Oh, dear!" cried Dorothy, clasping her hands together in dismay.

Lesson K-1

1. Paragraphs:

- b. The young woman... said to the gentleman... “Oh, look at all those children, Henri! How pretty they are, tumbling about in the dust like that.”
 - c. The man did not answer. The words caused him pain; they were almost a reproach to him.
 - d. The young woman continued, “I must hug them! Oh, how I should like to have one of them — that one there — the little tiny one!”
 - e. Jumping down from the carriage, she ran toward the children. She lifted one of them, a Tuvache child, and kissed him over and over as he fought to get away.
 - f. Her husband waited patiently in the carriage.
 - j. They looked at her in surprise
 - k. Then in a broken, trembling voice...
 - l. Because they were too shocked to think, the country people did not answer. She recovered her breath and continued.
 - m. The peasant woman’s eyes widened as she asked, “You want to take Charles from us? Oh, no!”
 - o. The peasant woman stood up in a rage.
- “You want me to sell you my son? Oh, no. That’s not the sort of thing to ask a mother. No!”
 - p. Her husband remained speechless.
 - q. Madame Dubier began to weep. Turning to her husband, she said, “They will not do it Henri! They will not do it!” Her voice was the voice of a child used to having its way in all things.
 - s. The peasant woman, however, cut him short. “It’s all considered! It’s all understood! Get out of here, and don’t let me see you again! The idea of wanting to buy a child!”
 - t. Like the spoiled person she was, she insisted, “But isn’t the other little one yours, too?”
- 2. a. The peasant woman
 - b. Madame Dubier
 - c. The peasant man
 - d. Madame Dubier
 - 3. b
 - 4. d
 - 5. d
 - 6. d

Lesson L-1

1. depressed, suicidal, afraid to do anything about it, because he doesn’t know what happens to us after we die — would rather put up with the troubles he has, but he resents that fear
2. depressed — life keeps on going no matter what happens, no matter what people do, but it doesn’t mean anything

Lesson B-1 & HiB-1

1. b, d
2. a, c
3. a, c, f, g

Lesson C-1 & Hi C-1

1. A, B, B, A, B
A, A, B, A, A
2. a
3. a. a special treat
b. excellent pets
c. a wonderful place to learn and play

Lesson D-1

- | | |
|------|------|
| 1. A | 5. X |
| 2. B | 7. X |
| 3. B | 9. X |
| 4. A | |

Lesson E-1

1. a
2. b
3. c

Lesson F-1

1. b, e
2. b, c, e, f, h, k

Lesson G-1

1. a, c, d, e
2. b, d
3. colonist
British
colonist

Lesson H-1

1. trample
mob
stink
gossip
- Answers will vary for questions 2 and 3.*

Lesson I-1

1. b
2. d
3. b
4. a
5. a

Lesson J-1

- | | |
|-----------------|----------------|
| 1. a | 15. delicious |
| 2. b | generous |
| 3. a | 16. exquisite |
| 4. a | 17. talented |
| 5. b | mere |
| 6. b | 18. vicious |
| 7. b | absurd |
| 8. b | 19. drivel |
| 9. devastating | 20. suspicious |
| 10. filthy | 21. b |
| 11. kindhearted | 22. c |
| 12. unhappy | 23. d |
| 13. nonsense | 24. c |
| 14. disturbing | |

Lesson K-1

1. spied on N
2. refreshing P
3. mud-colored N
4. burned, blood-red N
5. schemed N
6. cheap N
7. mob N
8. smirked N
9. argued N
10. adequate N
11. a. positive
b. negative
12. a. positive
b. negative
13. a. *answers will vary*
b. *answers will vary*

Lesson L-1

1. a. cruel delight
b. desperately need
2. b, c, a
3. a. According to the passage, the candidate does not have a single fault.
b. There is no way to know this for sure from the information in the passage.
X c. Although mostly opinion, the passage does include a number of facts.
X d. It does not tell about any other candidates for the office.
X e. No one can accurately predict the political future.
f. It is mostly opinion.
g. It is only the author's point of view.
h. Some of it is fact.
X i. Examples are "horse sense" and "something for nothing."

Wording of answers in exercise 3 may vary.

Lesson B-1 & Hi B-1

1. a
2. b
3. Please do not give homework on the weekends.
4. a, c
5. *answers will vary*

Lesson D-1

1. b
2. c
3. b
f

Lesson F-1

1. The judge's decision
2. If they had published the reasoning behind his decision...
3. c
4. d
5. c

Lesson C-1 & Hi C-1

1. a. honest government
b. better schools
c. better housing
d. safer streets
2. a
c
d
f

Lesson E-1

1. a. Yes
b. to buy Krispy Krunchies
2. a. Yes
b. Robert - to get up
3. a. No
b. -
4. a. Yes
b. Brad - to feel better about moving

Lesson G-1

1. c
d
e
2. a
b
d
3. b
d
g
h

Lesson H-1

1. It is a good and necessary thing.
2. He presented the weavers' side of the argument and elicited sympathy for them.
3. If mechanization had been stopped, we would still be living off the soil, "grubbing a meager existence."
4. c.
5. b.
6. 'It's none of your business,' was a phrase far more commonly used in the past than now, but it's one I would like see come back into fashion.

Wording of answers in exercises 1, 2, and 3 may vary.

Lesson I-1

- | | |
|------|------|
| 1. a | 3. b |
| b | e |
| 2. a | f |
| b | 4. b |
| c | c |
| f | e |
| | f |

Lesson J-1

1. a, b, c, d, e, f, h
2. b, e
3. c
4. b, f, h, j
5. a, b, c, e

Lesson K-1

1. a, No
2. a. Yes
 - b. The author is trying to get John Smith to be elected.
 - c. The author provides details about John Smith's life and describes his positive characteristics.
3. a. Yes
 - b. The author wants the school board to improve the school cafeteria.
 - c. The author provides details of Megan's illness and tells how the cafeteria has not changed in many years.
4. a. No
5. a. Yes
 - b. The author is trying to find a home for the kittens.
 - c. The author describes how cute the kittens are, and tries to get the reader's sympathy by telling about the brother's allergy.

Lesson L-1

1. b, c, d, e, g, h, j, k, l, n, o, q, r, s, u, w, x, y
2. a, d, e, f

Lesson B-1 & Hi B-1

1. a
2. b

Lesson C-1 & Hi C-1

1. b
2. *Pictures will vary.*

Lesson C-2 & Hi C-2

Pictures will vary.

Lesson D-1

Pictures will vary.

Lesson E-1

Pictures will vary.

Lesson F-1

Wording of answers may vary.

Lesson G-1

- | | |
|---------------------------|---------------------------|
| 1. a deserted beach | an empty beach chair |
| 2. a parade | a reviewing stand |
| 3. a kitchen at breakfast | a table set for breakfast |
| 4. a football game | a goal post |
| 5. a ski resort | a ski lift |
| 6. a library | a card catalog |

Added details may vary.

Lesson H-1

Pictures will vary.

Lesson I-1

- | | | | |
|---------|------|---------|--|
| 1. a. c | f. c | 2. a. A | 3. cold, shivering, drift, snow, wind, white |
| b. a | g. c | b. B | 4. b |
| c. a | h. b | c. A | 5. b |
| d. b | i. b | d. C | d |
| e. b | j. a | e. C | e |
| | | f. B | |
| | | g. A | |

Lesson J-1

1. A dust-caked messenger reined in at “Poplar Grove,” Caesar Rodney’s rambling farmhouse on the outskirts of Dover in the colony of Delaware. It was almost 2 a.m. on July 2, 1776, and the house was quiet and dark.

Moments later, lights flickered and Rodney himself – farmer, militia commander, and delegate to the Continental Congress – swung open the door.

The rider spoke. “I have an urgent message for Caesar Rodney’s immediate attention.”

“I am Rodney,” the farmer said.

The messenger pulled out a letter, and handed it to Rodney, who read it quickly.

Caesar Rodney was needed at once in Philadelphia, where the Continental

Congress was in session, preparing to vote on the question of independence, perhaps before this very day ended. Rodney’s vote was indispensable because of a division of opinion between his two fellow Delaware delegates.

2. In a bright room at a Midwestern hospital, surgeons skillfully open a patient’s chest. They also make an incision in his leg. With skilled fingers, the doctors remove a diseased piece of artery near the heart and replace it with a section taken from a vessel in the leg. Blood that once met with blockage as it tried to flow through the artery will now flow easily from the man’s heart.

Throughout the operation the man has slept. All has gone well. Surgeons close and bandage the incisions, confident that their patient will live many more years. The surgery, they say, was “routine.”

Doctors have not always been so capable. There was a time when physicians lost more patients than they saved. Strange techniques, mistaken ideas, and a great deal of ignorance guided medicine in centuries past. However, a glimmer of light always has shown the way along medicine’s magnificent journey.

3. In 1970, Secretary of the Interior Walter B. Hickel proclaimed Riverside (one of Chicago’s western suburbs) an officially certified National Historic Landmark. Riverside joined the list of landmarks that include Bunker Hill, the Alamo, and Mount Vernon.

Riverside’s 9,000 residents enjoy their “Village in a Park,” which was designed by a landscaping genius named Frederick Law Olmstead more than 135 years ago. Winding roads, lovely parks, trees, gaslights, shrubbery, streams, and a river that runs through one side of the town make Riverside one of the handsomest communities in the nation. Stores in Riverside’s downtown shopping center have been restored with facades that fit in with its tradition.

Lesson K-1

1. b
2. c
3. b

Lesson L-1

Wording of answers may vary.

Lesson B-1 & Hi B-1

1. a
2. b
3. b
4. a

Lesson B-2 & Hi B-2

- Fall
Spring
Summer
Fall

Lesson C-1 & Hi C-1

1. a
2. b
3. b

Lesson C-2 & Hi C-2

1. 1962
1963
1964
1965
1966
1967
1968
1969
2. 7

Lesson C-3 & Hi C-3

- | | |
|------|------|
| 1. d | 5. c |
| 2. e | 6. b |
| 3. a | 7. a |
| 4. b | 8. c |

Lesson D-1

1. a. food
b. subjects
c. family
d. seasons
2. a. topic: storm
subtopics: rain, wind, waves
b. topic: favorite teacher
subtopics: makes things interesting
he's cheerful and never angry
does not give a lot of homework

Lesson D-2

- 1824
1851
1863
1955

Lesson D-3

1. This graph tells about Jenna's weight gain from the ages 5 to 10. During those years she weighed between 38 and 62 pounds. She gained 2 pounds between her fifth and sixth years. When she was 7, she weighed 44 pounds. She made her biggest weight gain between the ages 9 and 10, when she gained 6 pounds. At the age of 9, Jenna weighed 56 pounds, and at 10, she weighed 62 pounds.
2. The above graph shows the temperatures for Buxville on March 24. The graph shows a range of from 20 degrees to 50 degrees. The graph tells the weather temperature over a 12 hour period of time. The highest temperature of the day was at 2 p.m. and 3 p.m. when the temperature was 50 degrees. At 6 a.m., the temperature was 20 degrees. By noon, the thermometer reached 40 degrees. At 6 p.m. in the evening the temperature went down to 30 degrees, just 10 degrees above the temperature 12 hours before.

Lesson E-1

1. a
2. b
3. d
4. b
5. a

Lesson E-2

1. c, e, f
2. locomotive, automobile
3. a. The ancient Roman city of Pompeii was destroyed by a volcano.
b. The first person to reach the North Pole was Commander Robert E. Peary, in 1909.

Lesson E-3

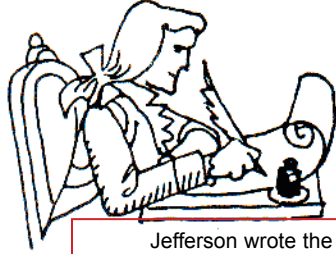
- I. C. a small pinhead to 2 feet long
D. 2 to 20 years.
- II. A. forests, deserts
C. shady places, trees in tropical forests
- III. A. rivers, ponds, lakes, hot springs
B. 5,000
- IV. Salt-water snails
B. on the ocean floor
C. people collect them

Lesson F-1

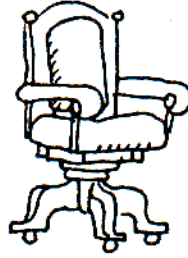
- I. A. Outdoors
1. football
2. ice hockey
B. Indoors
1. basketball
- II. A. Snow Sports
1. skiing
2. snowmobile riding
3. snow sculpture
B. Ice Sports
1. ice fishing
2. ice skating
3. ice carving

Lesson F-2

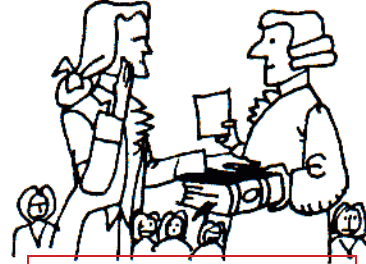
1.



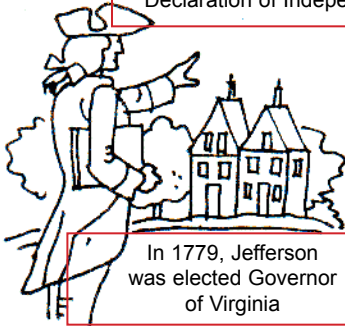
Jefferson wrote the Declaration of Independence



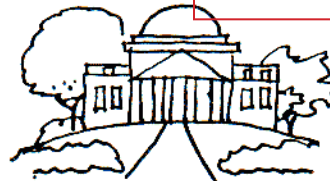
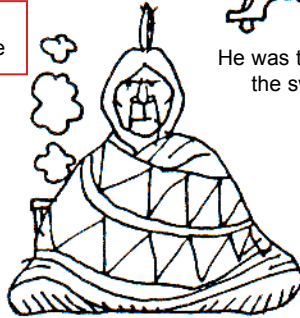
He was the inventor of the swivel chair



Jefferson became the third President of the United States



In 1779, Jefferson was elected Governor of Virginia



Jefferson was the foremost architect of his time



He was invited by President Washington to be Secretary of State

2. b, d, e, f

3. reading
singing
star-gazing

4. The yolk is of great food value because it contains minerals and vitamins.

Lesson G-1

1. Fish of Northern Waters

I. Trout

A. Two Main Groups

1. Black Spotted
 - a. Closely related to Atlantic salmon
2. Chars
 - a. Best-looking trout
 - b. Most active trout

2. Wood

I. Kinds of Wood

A. Softwood

1. Needle-like leaves
 - a. Pine
 - b. Redwood

B. Hardwood

1. Broad Leaves
 - a. Maple
 - b. Birch
 - c. Walnut

II. Uses for Wood

A. Softwood

1. Furniture
2. Building materials
3. Boxes

B. Hardwood

1. Fine furniture
2. Baseball bats
3. Tool handles
4. Flooring

Lesson G-2

1.
 - a. In Japan, a psychiatrist found that many left-handed children were being affected negatively by being forced to use their right hand. The Japanese prejudice against left-handers has existed for a longer time than anyone can remember. In some areas, where teachers used to beat southpaw pupils children would feign right-handedness to avoid beatings. Fewer than 2 percent of the population will admit to being left-handed.
 - b. Mention Kenya to most people and they think of safaris, journeys through wild game preserves, and close-up views of exotic forms of wildlife. They would not think of vacationing on the seashore of this beautiful African country. Yet Kenya's coast, in fact, is one of the most beautiful in the world. Here coconut palms line beaches where the sand is a blinding white and the sea a clear, azure blue. One can swim underwater to see the colorful creatures that inhabit the coral reef. Or one may watch from the shore the distant sails of Arab trading ships.
2. a
3. a
4. b
5. b

Lesson H-1

1. c
2. a
3. f
4. b
5. d
6. How Are the Sense Organs Used?
7. Composition of Seawater
8. A Balanced Diet

Lesson H-2

1. **Statement as a Question:** Which medical fields continue to employ more men than women?
Support:
only 25 percent of scientists and engineers are women
35-40 percent of doctors are women
20 percent of dentists are women
2. **Statement as a Question:** Who is safe from pick pockets?
Support:
criminals single out no one in particular
gender is not a factor
losses just as frequent among professionals and laborers
3. **Statement as a Question:** Why will the demand for electricity increase?
Support:
Americans are buying more electrical appliances
more industries are using electricity to run machinery

Lesson I-1

1. F
2. T
3. T
4. T
5. F
6. T
7. T
8. F
9. T
10. F

Lesson I-2

1. a. Statement: 1
Supporting Statement: 3
 - b. Statement: 4
Supporting Statements: 1, 2, 3
 - c. Statement: 2
Supporting Statements: 1, 3, 4
 - d. Statement: 2
Supporting Statement: 3
2. b, c

Lesson J-1

1.
 - I.
 - A. Why birds need water
 - B. Types of water containers
 - II.
 - A. When to put out bird food
 - B. Types of bird feed
 1. Seeds
 2. Fat and beef scraps
 - C. Shelves and trays for winter feeding
 1. How to make shelves and trays
 2. Where to place shelves and trays
 - III.
 - A. How to make birdhouses
 - B. Protection of birdhouses from animals
 - C. Kinds of houses preferred by various birds
2. a. Topics
b. Subtopics / Topics
c. Topics / Subtopics
3. b, c, d

Lesson J-2

1. d
2. c
3. a
4. c
5. a
6. f
7. d

Lesson K-1

1. a
2. b
3. c
4. c
5. b
6. d
7. b
8. d
9. a
10. c

Lesson K-2

1. 1756 — Was born in Salzburg
1759 — Displayed extraordinary musical talent
1760 — Learned to play harpsichord
1761 — Began to compose music
1762 — Played for Austrian empress in Vienna
1763 — Went on extensive musical tour throughout Europe
1769 — Began composing music for Archbishop of Salzburg
1769-1781 — Worked for Archbishop
1781 — Was dismissed from his job
1782 — Was married
1782-1787 — Composed *The Marriage of Figaro* and *Don Giovanni*
1791 — Died a pauper

Wording of answers may vary.

2. a. T
b. F
c. T
d. T
e. F
f. T
g. F
h. T
i. T
j. F
3. e, b, h, d, a, g, j, i, f, c

Lesson K-3

1. a. Statement: 5
Support: 6, 7, 8, 9, 10
 - b. Statement: 3
Support: 2, 4
 - c. Statement: 1
Support: 2, 3, 4, 5, 6
2. a. Statement: 1
Non-Support: 3
 - b. Statement: 1
Non-Support: 7, 8
3. a

Lesson K-4

- | | |
|------|-------|
| 1. e | 7. f |
| 2. a | 8. d |
| 3. d | 9. c |
| 4. c | 10. b |
| 5. b | 11. a |
| 6. f | 12. e |

Lesson L-1

1. f
2. d
3. b, c
4. a, c
5. a
6. a, c
7. d
8. a

Lesson L-2

- | | |
|---------|---------------------|
| 1. i | 6. g |
| 2. d | 7. a, d, e, f, h, i |
| 3. b, k | 8. j |
| 4. e | 9. c |
| 5. j | 10. f |

Lesson L-3

1. It would be dishonest not to credit the Dutch with some contributions to Indonesian life during their colonial rule.
 2. The Baltimore Colts were going to beat the New York Jets in the 1969 Super Bowl football game, and it was absurd to believe otherwise.
 3. It is possible that Brodbeck's plans and notes had somehow supplied a basis for the design the Wright brothers used.
 4. In reality, the naming of our Earth was a classic mistake.
 5. It is as revealing as a written biography.
 6. The occasional discourtesy of the press was understandable because Sir Arthur Conan Doyle was sometimes too outspoken for his own good.
7. e
 8. a
 9. d
 10. f
 11. c
 12. b