

#### COURSE OVERVIEW AND INSTRUCTIONAL GOALS

COURSE LENGTH:

40 Hours (5 Days) 12 Hours Classroom 28 Hours Practical

### **COURSE OVERVIEW**

Individuals who have recently been assigned to SWAT and have not received basic SWAT training will benefit from this comprehensive introduction to tactical skills. Students will be introduced to basic SWAT topics, tactics and techniques including a historical overview of SWAT, team organization and structure, resolution of barricaded suspect situations, covert individual and team movement, searches and room clearing, chemical agents, less-lethal options, warrant service and multiple field training exercises. This is a hands-on, high-intensity course in which students practice tactics and techniques in the field.

## INSTRUCTIONAL GOALS

Upon completion of this course the attendee will be familiar with:

- 1. Historical perspective of SWAT
- 2. Team organization and structure
- 3. Covert movement techniques
- 4. Tactics used to resolve a barricaded gunman situation
- 5. High Risk Warrant Service
- 6. Chemical agents and less lethal weapons and munitions familiarization.
- 7. Diversionary Device overview



# DAY TO DAY / HOUR TO HOUR AGENDA

#### DAY ONE

Hours:	Instruction:
0800-0830	Introduction and Course Overview
0830-0900	Safety Briefing
0900-1000	SWAT Mission and Public Perception
1000-1200	SWAT Organization and Structure
1200-1300	Lunch (not provided)
1300-1500	Armed Barricade Suspect Procedures
1500-1700	Individual and Team Movement

#### DAY TWO

Hours:	Instruction:
0800-1200	Chemical Agents and Less Lethal Overview
1200-1300	Lunch (not provided)
1300-14-700	Covert Movement and Tactics

## DAY THREE

Hours:	Instruction:
0800-1200	High-Risk Warrant Service (classroom)
1200-1300	Lunch (not provided)
1300-1700	High-Risk Warrant Service Movement

## DAY FOUR

Hours:	Instruction:
0800-1200	Diversionary Device Overview
1200-1300	Lunch (not provided)
1300-1700	Covert Movement in Chemical Agent Environment



# DAY FIVE

Hours:	Instruction:
0800-0900	Field Training Exercise Briefing
0900-1400	Field Training Exercise
1400-1500	Exercise Debrief
1500-1600	Course Debrief and Cleanup



## **COURSE OUTLINE**

#### I. Preface

- A. Course Overview
- B. Instructional Goals
- C. Agenda
- D. Outline
- E. Co-Host Logistics
- II. Safety Briefing
- III. SWAT Mission and Public Perception
- IV. SWAT Organization and Structure
  - A. SWAT Defined
  - B. Roles and Assignments
- V. Armed and Barricaded Suspect Procedures
  - A. Considerations for command post site
  - B. Scouting considerations
  - C. Use of force
  - D. Target site numbering
- VI. Chemical Agents and Less Lethal Overview
  - A. Purpose
  - B. Considerations
  - C. History
  - D. Types
  - E. Forms
  - F. Delivery systems
  - G. Legal considerations
  - H. Chemical agents protective mask
  - I. Decontamination
- VII. Covert Movement Tactics
  - A. Selection of entry point
  - B. Route of approach
  - C. Methods of entry



- D. Team movement exterior
- E. Cover and concealment
- F. Team communications, (radio, hand-arm signals)
- G. Individual movement, low and high crawl
- H. Team movement, rushes
- I. Techniques for overcoming obstacles (slings, drops)
- VIII. High Risk Warrant Service
  - A. Approaches
  - B. Arrest and control from cover
  - C. Use of less lethal options (baton, chemical agents, bean bag rounds)
  - D. Building searches and clearing techniques
  - E. Searches of open areas, high ground and perimeter containment
  - F. Building clearing
    - i. Controlled movement
    - ii. Other types of movement
- IX. Flash Sound Diversionary Device Overview
  - A. Capabilities and limitations
  - B. Types currently available
  - C. Tactical use and deployment
  - D. Legal considerations
  - E. Device demonstration
- X. Field Training Exercises



### **CO-HOST LOGISTIC REQUIREMENTS**

#### CLASSROOM

Adequate seating for up to 34 students with tables, good ventilation Marker board and markers Flip chart with paper

#### AUDIO VISUAL

LCD Projector for computer presentation Large projection screen (minimum of 6'x6' screen size) Speaker system to connect to laptop for audio Extension cord and power strip AV table or cart

#### **MOVEMENT AREAS**

1 commercial building with multiple floors and rooms (school, office, etc) 3 or 4 separate locations (vacant houses or large apartments and/or commercial buildings) with multiple rooms and floors for clearing purposes. if diversionary devices are available, these movement areas will need to support their use

#### OTHER

Access to copier Training weapons and 9mm marking cartridges (about 200 rounds) 2 or 3 role players for the last day of training. Each should wear long sleeve shirts and pants and have access to protective gear. Ballistic shield Mirrors for searching Ram Haligan Tools (may need to provide for students traveling from out of town) Chemical agents house (if available) Diversionary Devices (if available) \*\*NO LIVE FIRE COURSE\*\* unless requested



### STUDENT EQUIPMENT LIST

#### INDIVIDUAL

Law Enforcement ID Ballistic Helmet (PASGT type) Body armor/Entry Vest Boots Chemical agent mask Neck/Eye/Face/Groin protection (for training) Gloves Rain gear Primary Entry Weapon (SMG, Shotgun) **\*\*NO LIVE FIRE** Secondary Weapon (Pistol) **\*\*NO LIVE FIRE** 

Highly Recommended (but not mandatory) Training weapon and 9mm marking rounds (25 – 50) SWAT uniform Light Mount for Weapons Load Bearing Vest Mirrors for Searching