



11th grade Report Card (term 1) printed on November 06, 2013 for:

Parent or guardian of
 Washington, DC 20011

Student ID:

Homeroom Teacher:

Key areas of progress

's attendance: Absences without a valid excuse and parental approval.

2
 day(s) lost

Days unexcused :	1
Total days absent :	2
Tardy :	0

Messages about your student's attendance appear here.

's credit and course progress: At-a-glance summary of course progress.

's is currently achieving a passing grade in all courses.

	Term grade for this course	Average Grade for this course	Absences from this class
Spanish II	A	A	0

's Grade Point Average (GPA):

A GPA is an average of the points earned for each course, ranging from a 4.0 for an A to a 0 for an F. There are three types of GPA:

GPA Definitions

Term GPA: Includes only the current term marks, including marks for courses that students are still taking. Results are used for honor roll purposes.

T1:	T2:	T3:	T4:
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Year GPA: Includes only final marks earned this academic year. Year GPA will vary from term to term, depending on a student's schedule.

3.89

Cumulative GPA: Includes all final marks for courses taken in high school. Takes into account Advanced Placement (AP) and honors. Grades received in a course that a student has retaken for credit do not replace the original failing mark in the course.

's community service hours:

needs to complete 75 more hours of community service to meet the grade-level target.

- 's community service status is off-track.
- All students must complete 100 hours in total before the end of 12th grade to graduate. To discuss community service, please contact your School Counselor.

Personalized summary of community service hours.

Coolidge HS 11th grade Report Card (term 1, ending November 01, 2013) printed on November 06, 2013 for:

Student ID: [REDACTED]

Explanation of DC grading scale

Key: Teachers assign letter grades of A-F to indicate the degree of achievement by a student of the content standards in each course.

0-63%	64-66%	67-69%	70-72%	73-76%	77-79%	80-82%	83-86%	87-89%	90-92%	93-100%
F (Fail)	D	D+	C-	C	C+	B-	B	B+	A-	A

N/A	Not Applicable	This course was not taught during the term indicated.
NE	No Exam	No final exam was given.
NM	No Mark	No mark was entered at the time the report was printed. Contact your school for an update.
I	Incomplete	Indicates a missing project or assignment that will impact the grade.
L	Late Entry	Student transferred to school mid-term.

M	Medical	Student had medical leave.
W	Withdrawal	The student dropped the course within three weeks of enrolling in it.
AUD	Audit	The student attends and participates in the course, but is not graded. Also: students who enroll too late in the term to receive a final mark.

[REDACTED]'s course marks and attendance:

Course Title (Course code, Section #)	Term 1	Term 2	Term 3	Term 4	Exam	Final	Credit Earned
English III (E05, Section 01)	B						
Number of Absences	2	0	0	0	Total Absences This Year 2		
TEACHER: DOE, JOHN	Excellent Behavior; Pleasure to Have in the Class						
Spanish II (L62, Section 01)	B						
Number of Absences	0	0	0	0	Total Absences This Year 0		
TEACHER: DOE, JOE							
Environmental Science (S03, Section 03)	A						
Number of Absences	1	0	0	0	Total Absences This Year 1		
TEACHER: DOE, JANE							
WORLD HIST/GEO 2: INDUST. TO THE PRESENT (HC6, Section 3)	B						
Number of Absences	1	0	0	0	Total Absences This Year 1		
TEACHER: DOE, JIM							
Algebra II & Trigonometry (M41, Section 04)	B						
Number of Absences	1	0	0	0	Total Absences This Year 1		
TEACHER: DOE, JANE							
Self-Advocacy II (NQ5, Section 03)	B						
Number of Absences	3	0	0	0	Total Absences This Year 3		
TEACHER: DOE, JAMES							
Phys Ed II: Indiv & Dual Sports (P27, Section 02)	A						
Number of Absences	1	0	0	0	Total Absences This Year 1		
TEACHER: DOE, JANA							

Student ID: [REDACTED]

LL: Career Exploration I (NTCZ, Section 02)	A						
Number of Absences	0	0	0	0	0	Total Absences This Year	0
TEACHER: DOE, JAMIE							

LL: Career Exploration II (NTD, Section 02)	N/A						
Number of Absences	0	0	0	0	0	Total Absences This Year	0
TEACHER: DOE, JOEY							

There's more on the next page...

PS. Is this report helpful to you? How could we improve it?

Leave your feedback here: DCPS.dc.gov/DCPS/StudentReportCards

Student ID: [REDACTED]

THIS PAGE SUMMARIZES TEST RESULTS.

Standardized assessment data:

DC Comprehensive Assessment System

Students in DC take the DC CAS to test their proficiency in one or more subjects. Students should show growth from year to year. CAS scores are one of a range of ways we assess students. Please bring your 2013 DC CAS student report to Parent-Teacher conference if you have any questions.

[REDACTED]'s CAS scores are summarized below:

DC CAS Performance	Reading (ELA)	Math	Composition	Science/Biology
DC CAS 2013	Basic	Basic	Basic	N/A
DC CAS 2012	N/A	N/A	N/A	N/A

- * Advanced and Proficient scores suggest that a student has a good foundation in that subject.
- * Basic scores can mean that a student has some area for improvement in that subject.
- * Below Basic can mean that a student was performing significantly below grade level. You should always talk with a teacher about any Below Basic scores.
- * N/A indicates that no test was given or no result is available.

Scholastic Reading Inventory (SRI)

SCHOOLS CAN USE THIS BOX TO SEND A MESSAGE TO ALL PARENTS.

Let us know you received this report:

Please review [REDACTED]'s Report Card and ask your student to hand this slip to [REDACTED].

SIGN AND RETURN

First term 11th grade Report Card reviewed by [REDACTED], parent or guardian of [REDACTED] (ID [REDACTED]) at Coolidge HS.

- I request a parent/teacher conference with _____
- Please call me at this number (____) _____
- Other Feedback: _____

X _____ Date _____

SIGN AND RETURN FORM