Resume Writing

From the Office of Career/Transfer Services





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What is a Resume?

A resume is a marketing tool that presents you in the best possible light, for the purpose of landing a job interview. A resume is a one to two page summary of your skills; accomplishments, qualifications, experiences, and education designed to capture an employer's interest.

Ten Resume Tips

- ❖ Your resume is your personal advertisement. **Sell yourself**.
- ❖ Whenever possible, quantify your accomplishments.
 - o Example: Promoted three times in seven years, supervised a staff of four.
- * Resumes should be one page in length whenever possible.
- Create a unique resume that pertains to the job that you are applying.
- ❖ Accuracy! Accuracy! Accuracy!
- ❖ Be conscious about your resume layout, typesetting and reproduction.
- Never refer to yourself as "I" in a resume. Instead, use verbs to describe yourself.
- ❖ Use the vocabulary and speak the language of your targeted field.
- Describe your experience from an accomplishment point of view.
- Utilize strong, active words for emphasis.

Things to Avoid

- Listing hobbies, personal interests, and activities
- Marital status
- * Reasons for leaving past jobs
- Former salaries
- Putting References on resume
- Discussing children on resume
- * "Selling" your prior company

Design

These tips will make your resume easier to read and/or scan into an employer's database.

- Use white or off-white paper (8.5 by 11 inch)
- Print only on one side of the paper
- ❖ Use font size of 10 to 14 points
- ❖ Use a uniform, non-decorative font throughout entire resume
- Avoid italics and script
- ❖ Do not excessively use horizontal or vertical lines, graphics, or shading
- **❖** Do not fold or staple your resume

Miscellaneous

- Create a rough draft and proofread.
- * References should be on a separate page. Be sure to get permission to use someone as a reference and also give a copy of your resume to them. (Do not send references with resume unless they are asked for)
- * Keep your resume short, to the point, and relevant to the job you are applying for.
- Focus on what you have to offer an employer.
- Only go back in your work history ten years. Go back further if it is related to the job you are applying for (unless all your experience is ten years or older).
- ❖ Know the required skills and qualifications of the occupation you are creating the resume for.
- **Taylor** your resume to enhance the skills you have.
- Remember to keep sentences brief, under 12 words.
- Font size should be no smaller than 10, and no bigger than 14.
- ❖ It is important to keep one-inch margins on all four sides of page.
- ❖ Double space between sections if you have enough room to do so!
- **&** Bullet points are a plus.

How to Prepare an Effective Resume

Resume Essentials:

Before you write, take time to do a self-assessment on paper. Outline your skills and abilities as well as your work experience and extracurricular activities. This will make it easier to prepare a thorough resume.

The Content of Your Resume:

Name, address, telephone, e-mail address

All your contact information should go at the top of your resume.

- Avoid nicknames
- ❖ Use permanent address. Use your parents' address, a friend's address, or the address you plan to use after graduation. Be sure they can reach you.
- ❖ Use the number you can be reached at and include the area code. If you have an answering machine, record a neutral greeting.
- Add your e-mail address. Many employers will find it useful. Note: Choose an e-mail address that sounds professional. No HotHips79@yahoo.com or crazygirl1@comcast.net

Objective:

An objective tells potential employers about the job you are applying for.

- ❖ Be specific about the job you want. For example: To obtain the position of name of position requiring strong analytical and organizational skills.
- ❖ Tailor your objective to each employer you target/every job you seek. No one size fits all!

Summary of Qualifications:

A summary of qualifications should be confined to three high-impact statements.

- ❖ The first statement should highlight your years of experience in the profession and industry.
- ❖ The second statement should identify the areas of expertise you want to emphasize.
- ❖ The third statement should identify personal attributes that are important to the role and company.

Example:

Summary of Qualifications

Offers more than 5 years of progressive advancement in the manufacturing industry, serving as an operations executive. Demonstrates a proven record of success in leading as many as 250 associates, streamlining business processes, and managing multiple projects delivered on time and within budget. Possesses exceptional communication skills and the ability to develop high-performance teams.

Education:

New graduates without a lot of work experience can list their educational information before their work experience.

- ❖ Your most recent educational information is listed first
- ❖ Include your (A.S., B.S., B.A., etc.), major, institution attended, minor/concentration
- Mention academic honors

Work Experience:

Briefly give the employer an overview of work that has taught you skills. Use action words to describe your job duties. List the past experience most likely to assist you in getting the job you're applying for.

Include:

- Name of organization/business
- ❖ Location of work (city, state)
- ***** Title of your position
- Dates of employment (month/year)
- Describe your work emphasizing specific skills and achievements.

Other Information:

You may want to add:

- Key or special skills or competencies
- Leadership experience in volunteer organizations
- Workshops and Conferences attended
- Volunteer Experience

A staff member at your Career/Transfer Center office can advise you on other information and add to your resume.

Do not include your reference information on your resume.

Resume Checkup:

- Run a spell check on your computer—be careful, don't count on it 100%
- ❖ Have a friend do a grammar review
- ❖ Come to the Career and Transfer Center and ask to have your resume reviewed.
- Ask another friend to proofread. The more people who see your resume, the more likely that misspelled words and awkward phrases will be seen and corrected.

Three Types of Skills

|--|

Key Skills

Promote winning atmosphere Attendance record

Work Ethic

Attention to Details Honest

Punctual

Quality Team-player Productive Excellent

Other Skills

Ambitious Intelligent Assertive Imaginative Independent Learn Quickly Loyal

Mature

Methodical
Motivated
Capable
Cheerful
Competent
Complete
Trustworthy
Versatile
Enthusiastic

Flexible
Informative
Formal
Industrious
Conscientious
Coordinator
Conscientious
Dependable
Creative Thinker
Open-Minded
Eriendly

Friendly
Good-natured
Helpful
Assignments
Discreet
Efficient
Expressive

Optimistic
Organized
Patient
Persistent
Practical
Problem Solver

Reliable

Resourceful Responsible Self-Confident Sincere Tactful Tenacious Humble Eager Energetic

Transferable

Skills

Key Skills

Communicate in Writing Manage Money

Manage People Negotiate Project Management Meet the Public

Instruct Others Meet Deadlines

Public Speaking

Using Hands/Dealing With Things

Assembling [object]
Building [object]
Constructing [object]

Drive/Operate Vehicle Observe/Inspect Operating Tools Equipment Repair [object] Use Complex

Dealing With Data

Check for AccuracyInvestigateObserve/InspectClassify [object]Keep Financial RecordsRecord FactsCountLocate Answers/InformationResearchEvaluateManage MoneySynthesize

Working With People

Administer **Assist Others** Pleasant Care For Sensitive Instruct Confront Kind Supervise Counsel People Listen Negotiate Tactful Demonstrate Patient Teach Firm

Understand

Leadership

Achieve Results Direct Others Make Decisions

Act Decisive Explain Things Plan

Be Competitive Influence Others Solve Problems

Delegate Proven Leader

Utilized Validated

Job Content Skills

These skills are related to a particular job or type of job. They are the skills people usually think of when they are asked if they have any skills.

Example: Carpenter's job content skills would include working with tools and making precise measurements.

Resume Categories

How to select resume categories?

There are a few basic categories that must be on all resumes: Objective or Summary of Qualifications, Work, Experience, and Education. In addition to those, however, you may have additional pertinent categories that you will want to include. A good rule of thumb is to only add categories that demonstrate obtained skills or training in an area desired by the employer.

Example: You volunteered with a young group and you are seeking a position where you will work with children, Volunteer Work would be an excellent category to add.

It is not necessary and in fact discouraged to add a category that has nothing to do with the position being applied for.

Example: Don't add Hobbies

Examples of commonly used resume categories

*	Related Experience	Related Courses
*	Experience with Children	Special Skills
*	Workshops & Conferences attended	Community Volunteer Work
*	Technical Skills	Certificates
*	Student Teaching Experience	Computer Skills
*	Leadership	Accomplishments
*	Professional Memberships	Military Experience
**	Language Proficiencies	

Most resumes have the usual information: objective, professional experience, and education. Do not be afraid to spice up your resume and make it unique.

A Resume Worksheet

(Do NOT use as a template)

Heading (How can the potential employer get in contact with you?)

- Name
- **❖** Address
- City, State, Zip code
- ❖ Area code and phone number—be sure this is the number you can be reached
- ❖ E-mail address

Objective (What are you looking for?)

- ❖ Position you are seeking—this should not be too broad
- ❖ Goals—what you can do for them, not what they can do for you

Summary of Qualifications

Skills and Abilities

- ❖ Name of Skill
- Provide Examples

Work History (Include any part-time, temporary, volunteer, charitable, or non-paid positions.)

- ❖ Company's Name
- City and State
- Title
- Years employed
- ❖ Name at least 3 accomplishments and responsibilities

Education (Start with the most recent.)

- School name
- City and State
- ❖ Year Completed—if not completed state when you expect to complete it
- Degree
- Awards

Optional

- Certificates Licenses
- ❖ Special Talents and/or Training
- **❖** Awards
- Publications

Resume Example

Your Name [Type address here] [Phone, fax, e-mail here]

Objective [Type objective here]

Experience YY-YY Name of Organization City, State **Job Title**

- Specific job duties
- ❖ Include things like demonstration of leadership skills, teamwork skills, supervision
- Include budget management if applicable

YY-YY Name of Organization City, State

Job Title

- ❖ For experience, start with most recent job and work backward
- ❖ Use action words and never refer to "I"
- ❖ If possible, use terminology from job description

YY-YY Name of Organization City, State

Job Title

- ❖ Be sure there are NO errors... proofread, proofread
- ❖ List references on a separate sheet and have them available if requested
- Focus on what you have to offer the employer

YY-YY Name of Organization City, State

Job Title

- * Keep resume short and to the point
- Font size should be no smaller than 10 pts, and no larger than 14 pts.
- Final resume needs to be printed on quality paper

Education YY-YY Name of College/University City, State

- Degree
- Special awards or honors

Action Verbs

This list may help you describe duties/responsibilities

Management Skills

Administered	analyzed	attained
Chaired	contracted	consolidated
Coordinated	developed	directed
Evaluated	executed	improved
Increased	organized	planned
Prioritized	produced	recommended
Reviewed	scheduled	strengthened
Cuparticad		

Supervised

Communication Skills

Acted as liaison	notified	displayed
Commented	corresponded	Sold
Promoted	guided	instructed
Negotiated	demonstrated	authored
Published	referred	interviewed
Edited	consulted	advised
Presented	marketed	moderated
Interpreted	arbitrated	wrote

Administration Skills

Administered	overhauled	consolidated
Obtained	determined	eliminated
Recruited	ordered	

Technical Skills

Adapted	advised	clarified
Coached	communicated	coordinated
Developed	enabled	encouraged
Evaluated	explained	facilitated
Guided	informed	initiated
Instructed	persuaded	set goals

Stimulated

Financial/Records Management

Audited	inventoried	tallied
Guaranteed	collected	monitored
Invested	scheduled	expedited
Purchased	minimized	balanced
Logged	Updated	Recorded
Documented	procured	classified
Allocated	listed	traced
Condensed	processed	charted

Creative Skills

Acted	conceptualized	created
Designed	developed	directed
Established	fashioned	founded
Illustrated	instituted	integrated
Introduced	invented	originated
Performed	planned	revitalized
Shaped		

Helping Skills

Assessed	assisted	clarified
Coached	counseled	demonstrated
Diagnosed	educated	expedited
Facilitated	guided	referred
Rehabilitated	represented	

Clerical/Detail Skills

Approved	arranged	catalogued
Classified	collected	compiled
Dispatched	executed	generated
Implemented	monitored	operated
Organized	prepared	processed
Purchased	recorded	retrieved
Screened	specified	systematized
Tabulated	validated	•

Employer Criticisms of Resumes

- Misspelling, poor grammar, excess wordiness
- ❖ Incorrect punctuation
- Irrelevant information on the resume

- Resume fails to convey accomplishments of the applicant
- **❖** Poor layout
- Lengthy phrases, sentences, and paragraphs
- ❖ Too slick, amateurish and "gimmicky"
- Overly boastful or obviously dishonest
- Poorly typed and/or reproduced
- Critical categories missing (e.g. objective)
- ❖ Difficult to understand/requires too much interpretation
- * Text fails to support objective
- Statement of objective is not clear
- Excessive use of jargon and acronyms

What Employers Want

- Communication skills (Verbal and Written)
- ❖ Honesty and Integrity
- ❖ Teamwork skills (work well with others)
- Interpersonal skills (relate well with others)
- Motivation and Initiative
- Strong work ethic
- ❖ Analytical skills
- Flexibility and Adaptability
- Computer skills
- Self-confidence
- **Employers are looking for a match**. They want to see whether your work history, knowledge and skills, education, training, and achievements will match their needs.
 - They are looking for positive patterns. They look for a logical progression from one job to another with reasonable amount of time per job, promotions, awards, and other good results.
- ❖ Positive Indicators: They look for favorable personality traits, work habits, and interpersonal skills, as well as loyalty and successful project completion.
- ❖ Knockouts: They look for any simple, clear-cut facts that immediately put the person out of the running, such as: inability or unwillingness to relocate, inappropriate education or experience, inappropriate salary demands, and not avoiding common resume mistakes.

Getting Help On-line

Websites that offering help with writing a resume or providing examples of resumes for ideas.

❖ Monster
 ❖ College Grad.com
 ❖ Career Builder
 ❖ Job Web
 ❖ Indeed
 ❖ Idealist
 ❖ Simply Hired
 www.monster.com
 www.collegegrad.com
 www.careerbuilder.com
 www.jobweb.org
 www.indeed.com
 www.idealist.org
 www.simplyhired.com

North Carolina Job Openings http://www.ncesc1.com/individual/jobSearch/jobSearchMain.asp

Specific Career Fields http://jobsearch.about.com/od/jobsbycareerfieldlist/Jobs_by_Career_Field_List.ht m

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	nces to facilitate the upon to participate as a team
	French and Portuguese office skills
Dates	City, State
uest	
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uest	
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Dates	City, State
	scends cultural differe manner, often called u Fluent in General o Dates

Your title

❖ Pre-paired menu items per Chief request