## WHAT IS YOUR PLAN AFTER CLC?

## I WANT TO TRANSFER TO A FOUR-YEAR COLLEGE OR UNIVERSITY.

The Associate in Arts (A.A.), Associate in Science (A.S.) or other specially focused transfer degrees will help you reach your academic goal.

- Associate in Arts (A.A.) degree- typically ranges from 60-64 credit hours and should parallel the first two years of a liberal arts-related baccalaureate degree program.
- Associate in Science (A.S.) degree- typically ranges from 60-64 credit hours and should parallel the first two years of a science-related baccalaureate degree program.
- There are other specialized Associate transfer degrees in Engineering and Fine Arts (Art and Music).

If you have earned credits through an Associate in Applied Science (A.A.S.) often designated by a (1.2) at the end of a course description (pages 231-354) it will be important to check with the school you plan to attend next.

Whatever your plan, it is best to think about what college and major you would like to transfer to and design your coursework around the requirements of that institution. Academic success advisors are experts on transfer planning and are happy to help!

## I WANT TO START WORKING IN MY CHOSEN FIELD.

The Associate in Applied Science (A.A.S) is a degree designed to help students get into their chosen careers with the knowledge and skills needed by specific industries. These programs were created to provide tangible abilities in a field so that you can either find a job or upgrade your current job when you leave CLC.

Many programs also offer short-term certificates that can help get you into the workforce quickly. These certificates may cover a specific proficiency or technical ability to give you a jumpstart in the field. Many can be stacked together to work toward a degree.

- Associate in Applied Science (A.A.S.) degree - typically ranges from 60-72 credit hours and focuses on real-world career skills.
- Career Certificates - typically range from 9-30 credit hours and focus on a specialized skill.


## I AM NOT REALLY SURE WHAT I WANT TO DO NEXT.

That is okay! At CLC, academic success advisors and faculty can help you discover your path. If you would like to discuss career interests or talk to someone about taking classes that could work for many degree or certificate options, stop by the Advising Center or visit www.clcillinois.edu/advising.

This catalog is organized by fields of interest. Reading through this information may help spur an idea for you to explore further. For example, you may be interested in the Healthcare field; the Wellness and Health Sciences field of interest offers many options for you to consider.

HST 127+

HST 221
HST 222

- HST 245+

HST 246+
PSC 121
PSC 122
PSC 221+
PSC 222+
PSY 121
PSY 220
PSY 222
PSY 225
PSY 226
SOC 121

SOC 222
SOC 224
SOC 225+ Class, Race, and Gender (3) S7 905D
SOC 229+ Sex, Gender, and Power (3) S7 904D

## PHYSICAL AND LIFE SCIENCES 7 CREDIT HOURS

One course must be selected from Physical Science and one course from Life Science. At least one course must be a laboratory science course (L).

PHYSICAL SCIENCE
CHM 120L (LAB) Chemical Concepts (4) P1 902L
CHM 121L (LAB) General Chemistry I (5) P1 902L
CHM 140 Chemistry for a Changing World (3) P1 903
CHM 142L (LAB) Chemistry for a Changing World (4) P1 903L
ESC 120L (LAB) Earth Science (4) P1 905L
ESC 121L (LAB) Physical Geology (4) P1 907L
ESC 123 Introduction to Meteorology
(3) P1 905

ESC 124 Oceanography (3) P1 905
ESC 125 Geology of National Parks (3) P1 907

| $\square$ ESC 127L |  | (LAB) Introduction to |
| :---: | :---: | :---: |
|  |  | Meteorology (4) P1 905L |
| $\square$ | ESC 128 | Great Mysteries of the |
|  |  | Earth (3) P1 905 |
| $\square$ | ESC 129 | Severe and Hazardous |
|  |  | Weather (3) P1 905 |
| $\square$ | ESC 140L | (LAB) Introduction to |
|  |  | Astronomy (4) P1 906L |
| $\square$ | ESC 141 | Introduction to Astronomy <br> (3) P1 906 |
| $\square$ | ESC 224 | Environmental Geology (3) |
|  |  | P1908 |
| $\square$ | GEG 120L | (LAB) Physical Geography <br> (4) P1 909L |
| $\square$ | GEG 121 | Physical Geography (3) P1909 |
| $\square$ | PHY 120L | (LAB) Practical Aspects |
| $\square$ | PHY 121L | (LAB) General Physics I (5) |
|  |  | P1 900L |
| $\square$ | PHY 123L | (LAB) Physics for Science and |
|  |  | Engineering I (5) P2 900L |
| LIfE SCIENCE |  |  |
| $\square$ | BIO 120L | (LAB) Environmental Biology (4) L1 905L |
| $\square$ | BIO 123L | (LAB) Principles of Biology |
|  |  | (4) L1 900L |
| $\square$ | BIO 127 | Introduction to Evolution (3) |
|  |  | L1907 |
| $\square$ | BIO 140 | Environmental Biology without Lab (3) L1 905 |
| $\square$ | BIO 141L | (LAB) Concepts of Biology |
|  |  | (4) L1 900L |
| $\square$ | BIO 149 | Genetics and Society (3) |
|  |  | L1 906 |
| $\square$ | BIO 161L | (LAB) General Biology I (4) |
|  |  | L1 910L |

## MATHEMATICS - 3 CREDIT HOURS

## $\square$ MTH 127 Finite Mathematics I (3)

 M1 906$\square$ MTH 140 Contemporary Mathematics
(3) M1 904
$\square$ MTH 141 Quantitative Literacy (3) M1 901
$\square$ MTH 142 General Education Statistics

## (3) M1 902

$\square$ MTH 145 Calculus and Analytic
Geometry I (5) M1 900-1
Calculus and Analytic Geometry II (4) M1 900-2
Mathematics for Elementary Teaching II (3) M1 903 Business Statistics (4) M1 902 Calculus for Business and Social Science (4) M1 900-B Discrete Mathematics (3) M1 905
$\square$ MTH 246 Calculus and Analytic Geometry III (5) M1 900-3

| HUMANITIES AND FINE ARTS 9 CREDIT HOURS |  |  | ITL 222+ | Intermediate Italian II (4) H1 900 |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | JPN 222+ | Intermediate Japanese II (4) |
| At least one course must be selected from the |  |  |  | H1900 |
| Humanities section and one course from theFine Arts section. |  | $\square$ | LAT 121 | Introduction to Latin-American |
|  |  |  |  | Studies (3) HF 906D |
|  |  | $\square$ | PHI 121 | Introduction to Philosophy |
| HUMANITIES |  |  |  | (3) H4 900 |
| $\square$ ARA 222+ | Intermediate Modern | $\square$ | PHI 122 | Logic (3) H4 906 |
|  | Standard Arabic II (4) H1900 | $\square$ | PHI 123 | Philosophy of Religion (3) |
| $\square$ ASI 121 | Introduction to Asian |  |  | H4 905 |
|  | American Studies (3) H2 909D | $\square$ | PHI 125+ | Introduction to Ethics (3) |
| $\square \mathrm{CHI} 222+$ | Intermediate Chinese II (4) |  |  | H4 904 |
|  | H1900 | $\square$ | PHI 126+ | World Religions (3) H5 904N |
| $\square$ ENG 129+ | Women in Literature (3) H3 911D | $\square$ | PHI 128 | Introduction to Social and Political Philosophy (3) H4 907 |
| $\square$ ENG 223 | Early American Literature (3) | $\square$ | PHI 221+ | Asian Philosophy (3) H4 903N |
|  | H3 914 | $\square$ | SPA 222+ | Intermediate Spanish II (4) |
| $\square$ ENG 225 | Survey of British Literature I |  |  | H1900 |
|  | (3) H3 912 | $\square$ | SPA 223+ | Spanish Civilization I (3) |
| $\square$ ENG 226 | Survey of British Literature II |  |  | H1900 |
|  | (3) H3 913 | $\square$ | SPA 224+ | Spanish Civilization II (3) |
| $\square$ ENG 227 | Introduction to Shakespeare <br> (3) H3 905 |  |  | H1900 |
| $\square$ ENG 228+ | World Literature (3) H3 906 |  | NE ARTS |  |
| $\square$ ENG 229 | 20th Century American | $\square$ | ART 121 | Introduction to Art (3) F2 900 |
|  | Literature (3) H3 915 | $\square$ | ART 240+ | History of Art I (3) F2901 |
| $\square$ ENG 241 | Introduction to Poetry (3) | $\square$ | ART 241+ | History of Art II (3) F2 902 |
|  | H3 903 | $\square$ | ART 260 | History of Photography (3) |
| $\square$ ENG 243 | Introduction to Fiction (3) |  |  | F2 904 |
|  | H3 901 | $\square$ | ART 261+ | Non-Western Art History (3) |
| $\square$ ENG 244+ | Mythology and Fairy Tales |  |  | F2 903N |
|  | (3) H9 901 | $\square$ | DNC 240+ | The Art of Dance (3) F1 906 |
| $\square$ ENG 246+ | Latin American Writers (3) | $\square$ | DNC 280+ | Dance and Popular |
|  | H3 908N |  |  | Culture (3) F1 911D |
| $\square$ ENG 247+ | International Women Writers <br> (3) H3 911D | $\square$ | HUM 121+ | Humanities: Ancient Times to the Middle Ages (3) HF 902 |
| $\square$ ENG 249 | Children's Literature (3) | $\square$ | HUM 122+ | Humanities: Renaissance to |
|  | H3 918 |  |  | the Present (3) HF 903 |
| $\square$ FRN 222+ | Intermediate French II (4) | $\square$ | HUM 123 | Introduction to Film (3) F2 908 |
|  | H1900 | $\square$ | HUM 126+ | Introduction to the Performing |
| $\square$ FRN 223 | French Civilization I (3) H1900 |  |  | Arts (3) F9 900 |
| $\square$ FRN 224 | French Civilization II (3) H1 900 | $\square$ | HUM 129+ | Introduction to East Asian Civilization (3) HF $904 \mathbf{N}$ |
| $\square$ GER 222+ | Intermediate German (3) | $\square$ | HUM 140+ | Introduction to International |
| $\square$ HUM 121+ | H1 900 | $\square$ | HUM 141+ |  |
| $\square$ HUM 121+ | to the Middle Ages (3) HF 902 |  |  | Century (3) HF 904N |
| $\square$ HUM 122+ | Humanities: Renaissance to the Present (3) HF $\mathbf{9 0 3}$ | $\square$ | HUM 221+ | American Decades (3) <br> HF 906D |
| $\square$ HUM 127 | Critical Thinking (3) H4906 | $\square$ | HUM 222 | Film and Society (3) F2 908 |
| $\square$ HUM 128+ | Introduction to Middle- | $\square$ | HUM 226+ | Women and the Arts (3) |
|  | Eastern Civilizations (3) |  |  | HF 907D |
|  | H2 903 N | $\square$ | MUS 124 | Music Appreciation (3) F1900 |
| $\square$ HUM 129+ | Introduction to East Asian | $\square$ | MUS 224 | Music Literature (3) F1902 |
|  | Civilization (3) HF $904 \mathbf{N}$ | $\square$ | THE 121 | Introduction to Theatre I (3) |
| $\square$ HUM 141+ | World Humanities 20/21st |  |  | F1907 |
|  | Century (3) HF 904 N | $\square$ | THE 123+ | Diversity in American Theatre |
| $\square$ HUM 221+ | American Decades (3) |  |  | (3) F1 909D |
|  | HF 906D |  |  |  |
| $\square$ HUM 226+ | Women and the Arts (3) |  |  |  |
|  | HF 907D |  |  |  |

## HUMANITIES AND FINE ARTS -

At least one course must be selected from the Humanities section and one course from the Fine Arts section.

HUMANITIES
ARA 222+ Standard Arabic II (4) H1 900 American Studies (3) H2 909D H1 900
Nomen in Literature (3) 911D

H3 914
(3) H3 912
(3) H3 913

## (3) H3 905

ENG 228+ 20h Century American Literature (3) H3 915

## H3 903

H3 901
(3) H9 901

H3 908N
(3) H3 911D

H3 918
Intermediate French II (4)
French Civilization I (3) H1 900
French Civilization II (3) 1900

H1 900
$\square$ HUM 121+ to the Middle Ages (3) HF 902
umanities: Renaissance to he Present (3) HF 903 Introduction to MiddleEastern Civilizations (3) H2 903 N Civilization (3) HF 904 N Century (3) HF 904 N HF 906D HF 907D

ITL 222

JPN 222+
$\square$ LAT 121

PHI 121

PHI 122
PHI 123

PHI 125+

PHI 126+
PHI 128

PHI 221+
SPA 222+

Spanish Civilization I (3) H1 900

H1 900

Introduction to Art (3) F2 900
History of Art I (3) F2 901
History of Art II (3) F2 902

F2 904
Non-Western Art History (3) F2 903N

Dance and Popular
(3) F1 911D
the Middle Ages (3) HF 902
the Present (3) HF 903
Introduction to Film (3) F2 908

Arts (3) F9 900
ntroduction to East Asian Ivilization (3) HF 904 N

Film (3) F2 909

Century (3) HF 904N

HF 906D
Film and Society (3) F2 908
Women and the Arts (3)
HF 907D
Music Appreciation (3) F1 900
Music Literature (3) F1 902
Introduction to Theatre I (3) F1 907
(3) F1 909D

## INTERNATIONAL/MULTICULTURAL REQUIREMENTS

Choose one course with a + following the course number OR one of the following: ASI 121, CMM 127, EDU 224, ENG 263, 264, GXS 221, 299, HST 128, LAT 121, PDS 123, PHI 128, 129, PSY 229, SSI 121. This course can fulfill both the I/M requirement and a Social Science, Humanities, Fine Arts, or Elective requirement. A B.A. degree at many four year colleges may require college level foreign language.

## AREA OF CONCENTRATION/ELECTIVE REQUIREMENTS - 23 CREDIT HOURS

- Choose elective courses with a 1.1 (transfer course) PCS code that relate to your intended major. Students should choose electives only after consulting with a college and career navigator or academic success advisor. The PCS code for each course is listed in the course descriptions starting on page 231 of this catalog. Up to twelve hours of courses with a 1.2 (career course) PCS code may be used as general electives in the degree. All 199 courses are exempt from this rule. Students should select these courses only after they have verified their transferability with their academic success advisor or the transfer institution. EDU 999 does not count toward this twelve-hour limit.
- Students may not receive credit towards degree for both CHM 140 and CHM 142, or both BIO 120 and BIO 140, or both ESC 123 and ESC 127.
- Students with credit for both MTH 122 and MTH 123 will not be given credit for MTH 144. Students may not receive credit towards degree for both (MTH 122 and MTH 144) or (MTH 123 and MTH 144).
- Please review lists of recommended courses for individual programs of study listed on pages 55-225 in this catalog.


## $\square$

$\qquad$
Total A.A. Degree Requirements 60 credit hours

## OTHER GRADUATION REQUIREMENTS

$\square$ Completion of CLC 120-College Success Seminar
$\square$ Cumulative CLC GPA of 2.00 or higher
$\square$ Completion of at least 15 credit hours at CLC
$\square$ Request to Graduate: Students should request to graduate through the Graduation tile in Student Center. Requests should be submitted no later than: Spring- February 15; Summer- July 1; Fall- October 1. Requests to Graduate will be reviewed for graduation eligibility during the term requested. Degrees and certificates are awarded approximately 1-2 weeks after the end of the term

# ASSOCIATE IN SCIENCE (11AB) 

it is important that students work closely with a CLC academic success advisor and their transfer school to choose appropriate courses. Completion of the A.S. degree does not fulfill the requirements of the Illinois Articulation Initiative General Education Core Curriculum (IAI GECC). Many science majors are highly structured and require extensive sequential lower-division mathematics and science courses. In order to take courses required for the major in a similar pattern to those of the freshman and sophomore students at a university, some general education courses are postponed until after transfer. Students then either complete the general education requirements of the transfer institution or are given the opportunity to complete the IAI.

## COMMUNICATION - 9 CREDIT HOURS

A grade of $C$ or better is required for both ENG courses.

| $\square$ CMM 121 | Fundamentals of Speech (3) <br> C2 900 |
| :--- | :--- |
| $\square$ ENG 121 | English Composition I (3) <br> C1 900 |
| $\square$ ENG 122 | English Composition II (3) <br> C1 901 R OR |
| $\square$ ENG 126 | Advanced Composition: <br> Scientific and Technical <br> Communications (3) C1 901 R |

SOCIAL AND BEHAVIORAL SCIENCE 6 CREDIT HOURS
Select courses from at least two different
disciplines i.e. different prefixes.
$\square$ ANT 121+ Introduction to Anthropology
(3) S1 900N

ANT 221+ Cultural Anthropology (3) S1 901N
$\square$ ANT 222
$\square$ ANT 224
Anthropology (3) S1902 Anthropology (3) S1 902
Introduction to Archaeology
(3) S1 903
$\square$ ANT 228+ Cross-Cultural Relationships
(3) S1 904D
$\square$ ECO 221
(3) S3 901
$\square$ ECO 222
Principles of Microeconomics
(3) $\mathbf{S 3} \mathbf{9 0 2}$

The Associate in Science degree is designed to parallel the first two years of a science-related baccalaureate degree program. Students complete freshman and sophomore level courses for majors in such areas as biology, chemistry, physics and related professional fields. Since differences in course requirements exist at different universities and in different science disciplines within the same university,
(3)

GEG 122
GEG 123

GXS 121+
GXS 229+ Sex, Gender, and Power
HST 121+
HST 122+

HST 126+
Cultural Geography (3)
S4 900N
World Regional Geography
(3) S4 900N

Introduction to Gender Studies (3) S9 900 (3) $\mathbf{S 7} 904 \mathrm{D}$

History of Western
Civilization to 1500 (3) S2 902
History of Western Civilization 1500 to Present(3) S2 903
History of Contemporary Non-Western Civilization
(3) S2 905N

HST 127+ History of Chinese Culture and Society (3) S2 920N
HST 221 United States History to 1876
(3) S2 900

HST 222 United States History 1876 to Present (3) S2 901
HST 245+ History of Latin America $t$ - 1825 (3) S2 920N History of Latin America from 1825 (3) S2 920N
PSC 121 American National Politics (3) $\mathbf{S 5} \mathbf{9 0 0}$

PSC 122 State and Local Politics
(3) $\mathbf{S 5} \mathbf{9 0 2}$

PSC 221+ Comparative Political Systems (3) S5 905
PSC 222+ International Relations

## (3) $\mathbf{S 5} 9 \mathbf{9 0 4 N}$

PSY 121 Introduction to Psychology
(3) S6 900

Lifespan Development
(3) $\mathbf{S 6} \mathbf{9 0 2}$

PSY 222 Child Growth and Development (3) S6 903
Social Psychology (3) S8 900
$\begin{array}{ll}\text { PSY } 225 & \text { Social Psychology (3) S8 } \\ \text { PSY } 226 & \text { Adolescent Psychology }\end{array}$
(3) S6 904

Introduction to Sociology (3) $\mathbf{S 7} 900$

Social Problems (3) S7 901
Sociology of the Family
(3) S7 902

SOC 225+ Class, Race, and Gender
(3) S7 905D

SOC 229+
Sex, Gender, and Power
(3) $\mathbf{S 7} \mathbf{9 0 4 D}$

## PHYSICAL AND LIFE SCIENCES -

## 11 CREDIT HOURS

One course must be selected from Physical Science and one course from Life Science. Both courses must be IAI and laboratory science courses (L). A third course should be selected from the Physical Science course list or the Life Science course list or the Additional Science course list.

## PHYSICAL SCIENCE

$\square$ CHM 120L (LAB) Chemical Concepts
(4) P1 902L
$\square$ CHM 121L
(LAB) General Chemistry I
(5) P1 902LCHM 142L (LAB) Chemistry for a Changing World (4) P1 903L
$\square$ ESC 120L
(LAB) Earth Science (4)
P1 905LESC 121L (LAB) Physical Geology
(4) P1 907L
$\square$ ESC 127L
(LAB) Introduction to Meteorology (4) P1 905L
$\square$ ESC 140L
(LAB) Introduction to Astronomy (4) P1 906L
$\square$ GEG 120L (LAB) Physical Geography
(4) P1 909LPHY 120L (LAB) Practical Aspects of Physics (4) P1 900L
$\square$ PHY 121L (LAB) General Physics I
(5) P1 900L

PHY 123L (LAB) Physics for Science and Engineering I (5) P2 900L

## LIFE SCIENCE

$\square$ BIO 120L (LAB) Environmental Biology
(4) L1 905L
$\square$ BIO 123L (LAB) Principles of Biology
(4) L1 900L

BIO 141L (LAB) Concepts of Biology
(4) L1 900L

BIO 161L (LAB) General Biology I
(4) L1 910L

## ADDITIONAL SCIENCE COURSE LIST

$\square$ Any BIO, CHM, ESC, GEG, HRT or PHY course with a 1.1 PCS code, excluding GEG 122 and GEG 123. The PCS code for each course is listed in the course descriptions starting on page 231 of this catalog.

## MATHEMATICS - 7 CREDIT HOURS

One course MUST be selected from the courses with an IAI number (shown in bold) in order to meet CLC graduation requirements.

[^0]| $\square$ | MTH 227 | Ordinary Differential Equations (4) | $\square$ | HUM 221+ | American Decades <br> (3) HF 906D |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ | MTH 244 | Discrete Mathematics <br> (3) M1 905 | $\square$ | HUM 226+ | Women and the Arts <br> (3) HF 907D |
| $\square$ | MTH 246 | Calculus and Analytic Geometry III (5) M1 900-3 | $\square$ | ITL 222+ | Intermediate Italian II <br> (4) H1 900 |
|  |  |  | $\square$ | JPN 222+ | Intermediate Japanese II |
| HUMANITIES AND FINE ARTS 6 CREDIT HOURS |  |  | $\square$ | LAT 121 | (4) H1 900 <br> Introduction to Latin-American <br> Studies (3) HF 906D |
| At least one course must be selected from the Humanities section and one course from the Fine Arts section. |  |  | $\square$ | PHI 121 | Introduction to Philosophy <br> (3) H4 900 |
|  |  |  | $\square$ | PHI 122 | Logic (3) H4906 |
| HUMANITIES |  |  | $\square$ | PHI 123 | Philosophy of Religion |
|  | ARA 222+ | Intermediate Modern |  |  | (3) H4 905 |
|  |  | Standard Arabic II (4) H1 900 | $\square$ | PHI 125+ | Introduction to Ethics |
| $\square$ ASI 121 |  | Introduction to Asian |  |  | (3) H4 904 |
|  |  | American Studies (3) H2 909D | $\square$ | PHI 126+ | World Religions (3) H5 904N |
| $\square$ | CHI 222+ | Intermediate Chinese II <br> (4) H1 900 | $\square$ | PHI 128 | Introduction to Social and Political Philosophy (3) H4 907 |
| $\square$ | ENG 129+ | Women in Literature <br> (3) H3 911D | $\begin{aligned} & \square \\ & \square \end{aligned}$ | $\begin{aligned} & \text { PHI 221+ } \\ & \text { SPA 222+ } \end{aligned}$ | Asian Philosophy (3) H4 903N Intermediate Spanish II |
| $\square$ | ENG 223 | Early American Literature |  |  | (4) H1 900 |
|  |  | (3) H3 914 | $\square$ | SPA 223+ | Spanish Civilization I (3) H1900 |
| $\square$ | ENG 225 | Survey of British Literature I <br> (3) H3 912 | $\square$ | SPA 224+ | Spanish Civilization II (3) H1900 |
| $\square$ | ENG 226 | Survey of British Literature II <br> (3) H3 913 | $\square$ | NE ARTS ART 121 | Introduction to Art (3) F2900 |
| $\square$ | ENG 227 | Introduction to Shakespeare | $\square$ | ART 240+ | History of Art I (3) F2 901 |
|  | ENG 227 | (3) H3905 | $\square$ | ART 241+ | History of Art II (3) F2 902 |
| $\square$ | ENG 228+ | World Literature (3) H3 906 | $\square$ | ART 260 | History of Photography (3) F2 904 |
|  | ENG 229 | 20th Century American Literature (3) H3 915 | $\square$ | ART 261+ | Non-Western Art History <br> (3) F2 903 N |
| $\square$ | ENG 241 | Introduction to Poetry <br> (3) H3 903 | $\square$ | DNC 240+ | The Art of Dance (3) F1 906 |
| $\square$ | ENG 243 | Introduction to Fiction <br> (3) H3 901 | $\square$ | HUM 121+ | Humanities: Ancient Times to the Middle Ages (3) HF 902 |
| $\square$ | ENG 244+ | Mythology and Fairy Tales <br> (3) $\mathbf{H 9} \mathbf{9 0 1}$ | $\square$ | HUM 122+ | Humanities: Renaissance to the Present (3) HF 903 |
| $\square$ | ENG 246+ | Latin American Writers <br> (3) H3 908N | $\square$ $\square$ | HUM 123 <br> HUM 126+ | Introduction to Film (3) F2 908 Introduction to the Performing Arts (3) F9 900 |
| $\square$ | ENG 247+ | International Women Writers <br> (3) H3 911D | $\square$ | HUM 129+ | Performing Arts (3) F9 900 Introduction to East Asian Civilization (3) HF 904 N |
| $\square$ | ENG 249 | Children's Literature (3) H3 918 | $\square$ | HUM 140+ | Introduction to International |
|  | FRN 222+ | Intermediate French II <br> (4) H1 900 |  |  | Film (3) F2 909 <br> World Humanities 20/21 |
| $\square$ | FRN 223 | French Civilization I (3) H1900 | $\square$ | HUM | Century (3) HF 904 N |
| $\square$ | FRN 224 | French Civilization II (3) H1900 | $\square$ | HUM 221+ | American Decades (3) HF 906D |
| $\square$ | GER 222+ | Intermediate German II <br> (4) H1 900 | $\square$ | HUM 222 | Film and Society (3) F2908 |
| $\square$ | HUM 121+ | Humanities: Ancient Times t o the Middle Ages (3) HF 902 | $\square$ | MUS 122 | (3) HF 907D <br> Music Appreciation (3) F1900 |
| $\square$ | HUM 122+ | Humanities: Renaissance to the Present (3) HF 903 | $\square$ | MUS 224 | Music Literature (3) F1 902 |
| $\square$ | HUM 127 | Critical Thinking (3) H4906 |  | THE 121 |  |
| $\square$ | HUM 128+ | Introduction to Middle- <br> Eastern Civilizations <br> (3) H2 903 N | $\square$ | THE 123+ | Diversity in American Theatre (3) F1 909D |
| $\square$ | HUM 129+ | Introduction to East Asian Civilization (3) HF 904 N |  |  |  |
| $\square$ | HUM 141+ | World Humanities 20/21 Century (3) HF 904 N |  |  |  |

## INTERNATIONAL/MULTICULTURAL REQUIREMENTS

Choose one course with a + following the course number OR one of the following: ASI 121, CMM 127, EDU 224, ENG 263, 264, GXS 221, 299, HST 128, LAT 121, PDS 123, PHI 128,129, PSY 229, SSI 121. This course can fulfill both the I/M requirement and a Social Science, Humanities, Fine Arts, or Elective requirement.

## AREA OF CONCENTRATION/ELECTIVE REQUIREMENTS - 21 CREDIT HOURS

- Choose elective courses with a 1.1 (transfer course) PCS code that relate to your intended major. Students should choose electives only after consulting with an Academic Success Advisor. The PCS code for each course is listed in the course descriptions starting on page 231 of this catalog.
- Exception: Up to twelve hours of courses with a 1.2 (career course) PCS code may be used as general electives in the degree. All 199 courses are exempt from this rule. Students should select these courses only after they have verified their transferability with their academic success advisor or the transfer institution. EDU 999 does not count toward this twelve-hour limit.
- Students may not receive credit towards degree for both CHM 140 and CHM 142, or both BIO 120 and BIO 140, or both ESC 123 and ESC 127.
- Students with credit for both MTH 122 and MTH 123 will not be given credit for MTH 144. Students may not receive credit towards degree for both (MTH 122 and MTH 144) or (MTH 123 and MTH 144).
- Please review lists of recommended courses for individual programs of study listed on pages 55-225 in this catalog.

| $\square$ |
| :--- |
| $\square$ |
| Total A.S. Degree Requirements |
| $\mathbf{6 0}$ credit hours |
| OTHER GRADUATION REQUIREMENTS |
| $\square$ Completion of CLC 120-College Success Seminar |
| $\square$ Cumulative CLC GPA of 2.00 or higher |
| $\square$ Completion of at least 15 credit hours at CLC |
| $\square$ Request to Graduate: Students should |
| request to graduate through the Graduation |
| tile in Student Center. Requests should be |
| submitted no later than: Spring- February |
| 15; Summer- July 1; Fall- October 1. |
| Requests to Graduate will be reviewed |
| for graduation eligibility during the term |
| requested. Degrees and certificates are |
| awarded approximately 1-2 weeks after the |
| end of the term. |

## ASSOCIATE IN ENGINEERING SCIENCE (12AB)

This program is recommended for students pursuing a B.S. in Engineering, including any of the various engineering disciplines (e.g. mechanical, electrical, civil, aeronautical, materials, agricultural, biomedical, chemical, and computer, etc.). The program parallels the first two years of engineering programs at most universities accredited by the Accrediting Board for Engineering and Technology (ABET). Four year schools offering a B.S. in Engineering include the University of Illinois at Chicago (UIC), Northern Illinois University (NIU), University of Illinois at Urbana-Champaign (UIUC), Illinois Tech (IIT), Bradley, Southern Illinois University (SIU), Northwestern University, Milwaukee School of Engineering (MSOE), Marquette, Purdue, and more. Upon completion of minimum transfer requirements (which vary by four-year school), CLC Engineering students can transfer to complete their B.S degree at a four-year college or university.

This program is also appropriate for students pursuing a B.S. in Computer Science with an engineering focus. Four-year schools offering a B.S. in Computer Science with an engineering focus include University of Illinois at Chicago (UIC), University of Illinois at Urbana-Champaign (UIUC College of Engineering), Illinois Tech (IIT), Southern Illinois University at Carbondale (SIUC) and Southern Illinois University at Edwardsville (SIUE). Students desiring a B.A. or B.S. in Computer Science with a math or liberal arts focus may want to pursue the program of study recommended under Computer Science (Associate in Science) on page 150.

Since minor differences in course requirements exist at different universities and in different engineering disciplines within the same university, students are strongly advised to meet with a faculty advisor from the Engineering Department or an Academic Success Advisor, and consult the college catalog and an engineering advisor at their intended transfer institution.
COMMUNICATION - 6 CREDIT HOURS
$A$ grade of $C$ or better is required for both ENG courses.

| $\square$ ENG 121 | English Composition I (3) |
| :--- | :--- |
|  | C1 900 |
| $\square$ ENG 122 | English Composition II (3) |
| $\square$ ENG 126 | C1 901 R OR |
|  | Advanced Composition: |
|  | Scientific and Technical <br>  <br>  <br>  <br> Communications (3) <br> C1 901 R |

## SOCIAL/BEHAVIORAL SCIENCES, HUMANITIES AND FINE ARTS 9 CREDIT HOURS

Select courses from three different disciplines (i.e., different prefixes). At least one course must be selected from the Social and Behavioral Sciences section and one course from either the Humanities or Fine Arts section.

SOCIAL AND BEHAVIORAL SCIENCES
ANT 121+ Introduction to Anthropology (3) S1 900N

ANT 221+ Cultural Anthropology (3)

## S1 901N

ANT 222 Introduction to Physical Anthropology (3) S1 902
ANT 224 Introduction to Archaeology
(3) S1 903

ANT 228+ Cross-Cultural Relationships (3) S1 904D

ECO 221 Principles of Macroeconomics

## (3) S3 901

ECO 222 Principles of Microeconomics
(3) S3 902

GEG 122 Cultural Geography (3) S4 900N
GEG 123 World Regional Geography

## (3) S4 900N

GXS 121+ Introduction to Gender Studies (3) S9 900
GXS 229+ Sex, Gender, and Power (3) S7 904D
HST 121+
History of Western Civilization to 1500 (3) S2 902 History of Western Civilization 1500 to Present(3) S2 903
HST 126+ History of Contemporary Non-Western Civilization (3) S2 905N
HST 127+ History of Chinese Culture and Society (3) S2 920N
United States History to 1876 (3) S2 900
United States History 1876 to Present (3) S2 901 History of Latin America to 1825 (3) S2 920N History of Latin America from 1825 (3) S2 920N American National Politics (3) S5 900
State and Local Politics (3) S5 902
$\square$ PSC 221+
Comparative Political Systems (3) S5 905
PSC 222+ International Relations (3)

## S5 904N

Introduction to Psychology (3) $\mathbf{S 6} 900$

Lifespan Development (3) S6 902
PSY 222 Child Growth and Development (3) S6 903
HST 222
HST 245+
HST 246+

PSC 121

PSC 122

PSY 121
$\square$ PSY 225
$\square$ PSY 226
$\square$ SOC 121SOC 222
SOC 224
SOC 225+

SOC 229+

HUMANITIES
$\square$ ARA 222+
$\square$ ASI 121

## CHI 222+

## ENG 129+

ENG 223

ENG 225

ENG 226ENG 227
ENG 228+
ENG 229
ENG 241

ENG 243
ENG 244+ENG 246+
ENG 247+ International Women Writers
(3) H3 911D
$\square$ FRN 222+ Intermediate French II (4) H1 900
$\square$ FRN 223 French Civilization I (3) H1 900
French Civilization II (3)
H1 900
$\square$ GER 222+
Intermediate German II (4) H1 900
$\square$ HUM 121+
Humanities: Ancient Times to the Middle Ages (3) HF 902
$\square$ HUM 122+
Humanities: Renaissance to the Present (3) HF 903
$\square$ HUM 127
HUM 128+
Critical Thinking (3) H4 906
Introduction to Middle-
Eastern Civilizations (3) H2 903 N
$\square$ HUM 129+
Introduction to East Asian Civilization (3) HF 904 N
$\square$ HUM 141+ World Humanities 20/21st Century (3) HF 904 N
HUM 221+ American Decades (3) HF 906D
Social Psychology (3) S8 $\mathbf{9 0 0}$
Adolescent Psychology (3)

## S6 904

Introduction to Sociology (3)

## S7 900

Social Problems (3) S7 901
Sociology of the Family (3)
S7 902
Class, Race, and Gender (3) S7 905D
Sex, Gender, and Power (3) S7 904D

Intermediate Modern Standard Arabic II (4) H1 900
Introduction to Asian American Studies (3) H2 909D
Intermediate Chinese II (4) H1 900
Women in Literature (3) H3 911D
Early American Literature (3) H3 914
Survey of British Literature I (3) H3 912

Survey of British Literature II
(3) H3 913

Introduction to Shakespeare

## (3) H3 905

World Literature (3) H3 906
20th Century American
Literature (3) H3 915
Introduction to Poetry (3)
H3 903
Introduction to Fiction (3) H3 901
Mythology and Fairy Tales
(3) H9 901

Latin American Writers (3) H3 908N
-

| $\square$ HUM 226+ |  | Women and the Arts (3) HF 907D | MATHEMATICS - 16 CREDIT HOURS |  |
| :---: | :---: | :---: | :---: | :---: |
| $\square$ ITL 222+ |  | Intermediate Italian II (4) |  |  |
|  |  | H1900 | $\square$ MTH 145 | Calculus and Analytic |
| $\square$ JPN 222+ |  | Intermediate Japanese II (4) |  | Geometry I (5) M1 900-1 |
|  |  | H1900 | $\square$ MTH 146 | Calculus and Analytic |
| $\square$ | PHI 121 | Introduction to Philosophy |  | Geometry II (4) M1 900-2 Ordinary Differential |
|  |  | (3) H4900 | $\square$ MTH 227 |  |
|  | PHI 122 | Logic (3) H4906 | $\square$ MTH 246 | Equations (3) MTH 912 |
| $\square$ | PHI 123 | Philosophy of Religion (3) |  | Calculus and Analytic <br> Geometry III (5) M1 900-3 |
|  |  | H4905 |  |  |
| $\square$ | PHI 125+ | Introduction to Ethics (3) | MATH COMPUTER SCIENCE 3 CREDIT HOURS |  |
|  |  | H4904 |  |  |  |
| $\square$ | PHI 126+ | World Religions (3) H5 904N |  |  |  |
| $\square$ | PHI 221+ | Asian Philosophy (3) H4 903N | $\square$ MCS 140 | Computer Programming for Engineers and Scientists (3) CS 911 |
| $\square$ | SPA 222+ | Intermediate Spanish II (4) H1 900 |  |  |
| $\square$ | SPA 223+ | Spanish Civilization I (3) | OR |  |
|  |  | H1900 | $\square$ MCS 141 | Computer Science I (3) CS 911 |
| $\square$ | SPA 224+ | Spanish Civilization II (3) | INTERNATIONAL/MULTICULTURAL REQUIREMENTS |  |
|  |  | H1 900 |  |  |  |
| FINE ARTS |  |  |  |  |  |
|  |  |  | REQUIREMENTS <br> Choose one course with a + following the |  |
|  | ART 121 | Introduction to Art (3) F2 900 |  |  |  |
|  | ART 240+ | History of Art I (3) F2 901 | ASI 121, CMM 127, EDU 224, ENG 263, 264, |  |
| $\square$ | ART 241+ | History of Art II (3) F2 902 | GXS 221, 299, HST 128, LAT 121,PDS 123, |  |
|  | ART 260 | History of Photography (3) | PHI 128, 129, PSY 229, SSI 121. This course can fulfill both the I/M requirement and a Social |  |
|  |  | F2 904 |  |  |  |
| $\square$ | DNC 240+ <br> HUM 121+ | The Art of Dance (3) F1 906 Humanities: Ancient Times to the Middle Ages (3) HF 902 | Science, Humanities, Fine Arts, or Elective requirement. |  |
|  |  |  |  |  |  |
| $\square$ |  |  | AREA OF CONCENTRATION/ELECTIVE |  |
| $\square$ | HUM 122+ | Humanities: Renaissance to the Present (3) HF 903 | REQUIREMENTS - 12 CREDIT HOURS |  |
| $\square$ | HUM 123 | Introduction to Film (3) F2908 | Choose 12 credit hours from the following courses. See Recommended Area of Concentration/Technical Electives for Specific Engineering Majors below. |  |
| $\square$ | HUM 126+ | Introduction to the Performing |  |  |  |
|  | HUM 129+ | Arts (3) F9 900 |  |  |  |
|  |  | Introduction to East Asian |  |  |  |
|  |  | Civilization (3) HF 904 N |  |  |  |
| $\square$ | HUM 140+ | Introduction to International | BIO 161 | General Biology I L1 910L |
|  |  | Film (3) F2 909 | BIO 244 | Anatomy and Physiology I 4 |
| $\square$ | HUM 141+ | World Humanities 20/21st | CHM 123 | General Chemistry II CHM 9125 |
|  |  | Century (3) HF 904N | CHM 222 | Organic Chemistry I CHM 913 |
| $\square$ | HUM 221+ | American Decades (3) | CHM 223 <br> EET 223 | Organic Chemistry II CHM 914 Introduction to Digital |
|  |  | HF 906D |  |  |
|  | HUM 222 <br> HUM 226+ | Film and Society (3) F2 908 |  | Electronics |
|  |  | Women and the Arts (3) | EGR 120 | Introduction to Engineering Engineering Design Graphics |
|  |  | HF 907D <br> Music Appreciation (3) F1 900 <br> Music Literature (3) F1 902 <br> Introduction to Theatre I (3) F1 907 <br> Diversity in American Theatre <br> (3) F1 909D | EGR 121 |  |
|  | $\square$ MUS 124$\square$ MUS 224$\square$ THE 121 |  |  | EGR 941 |
|  |  |  | EGR 125 | Engineering Statics EGR 942 |
|  |  |  | EGR 140 | How to Make Almost Anything 3 |
|  |  |  | EGR 222 | Engineering Mechanics of Materials EGR 945 |
|  | THE 123+ |  |  |  |
|  |  |  | EGR 225 | Engineering Dynamics EGR 943 Introduction to Circuit |
| PHYSICAL AND LIFE SCIENCES 15 CREDIT HOURS |  |  | EGR 260 |  |
|  |  |  | Analysis EGR 931L 4 |  |
|  |  |  | EGR 299 | Special Topics in Engineering 1-3 |
| CHM 121L |  | (LAB) General Chemistry I (5) P1 902L <br> (LAB) Physics for Science and Engineering I (5) P2 900L (LAB) Physics for Science and Engineering II (5) |  | MCS 142 | Computer Science II CS 912 |
|  |  | MCS 240 | Computer Organization |  |
| $\square$ PHY 123L |  |  | MTH 225 | Introduction to Linear <br> Algebra MTH 911 |
|  |  |  |  |  |  |
| $\square$ PHY 124L |  |  | MTH 244 | Discrete Mathematics M1905 3 |
|  |  | PHY 221 | Physics for Science and |  |
|  |  |  | Engineering III |  |

## RECOMMENDED AREA OF CONCENTRATION/TECHNICAL ELECTIVES FOR SPECIFIC ENGINEERING MAJORS:

These are recommended (not required) electives that students can choose from when developing an academic plan of study.

These recommendations align with the IAI Engineering Panel recommendations. Students are strongly recommended to choose courses in consultation with an advisor to meet 4-year engineering school transfer requirements.

General or Undecided:
EGR 120, 121, 125, 225, 260
Aeronautical/Aerospace:
EGR 120, 121, 125, 222, 225, 260
Biomedical Engineering:
EGR 120, 260, CHM 123, BIO 161, 244

## Chemical Engineering:

EGR 120, 121, CHM 123, 222, 223

## Civil Engineering:

EGR 120, 121, 125, 222, 225

## Computer Science:

EGR 120, MCS 141, 142, 240, MTH 244

## Electrical/Computer Engineering:

EGR 120, 260, EET 223, MTH 225, 244
Industrial Engineering:
EGR 120, 121, 125, 222, 225
Materials Engineering:
EGR 120, 121, 125, 222, 225
Mechanical Engineering:
EGR 120, 121, 125, 222, 225, 260
Other: Consult with CLC advisor or four-year university

## Total A.A. Degree Requirements

## 61 credit hours

## OTHER GRADUATION REQUIREMENTS

$\square$ Completion of CLC 120-College Success Seminar
$\square$ Cumulative CLC GPA of 2.00 or higher $\square$ Completion of at least 15 credit hours at CLC
$\square$ Request to Graduate: Students should request to graduate through the Graduation tile in Student Center. Requests should be submitted no later than: Spring- February 15; Summer- July 1; Fall- October 1. Requests to Graduate will be reviewed for graduation eligibility during the term requested. Degrees and certificates are awarded approximately $1-2$ weeks after the end of the term.

## ASSOCIATE IN FINE ARTS IN ART (14AA)

Students may obtain an Associate in Fine Arts in Art degree from the College of Lake County by successfully meeting college requirements and the course requirements outlined below.

The College of Lake County is a participant in the Illinois Articulation Initiative (IAI), a major statewide cooperative agreement that eases the transfer process of the completed Illinois General Education Core.

Curriculum among participating institutions. The Associate in Fine Arts degree, however, is not automatically accepted in whole for transfer at all participating IAI four-year colleges and universities in Illinois; therefore students must work with the institutions in which they intend to transfer to ensure transferability of specific courses

## COMMUNICATION - 9 CREDIT HOURS

A grade of $C$ or better is required for both ENG courses.

| $\square$ CMM 121 | Fundamentals of Speech (3) <br> C2 900 |
| :--- | :--- |
| $\square$ ENG 121 | English Composition I (3) <br> C1 900 |
| $\square$ ENG 122 | English Composition II (3) <br> C1 901 R OR |
| $\square$ ENG 126 | Advanced Composition: <br> Scientific and Technical <br> Communications (3) <br> C1 901 R |

## SOCIAL AND BEHAVIORAL SCIENCE -

 6 CREDIT HOURSSelect courses from at least two different disciplines i.e. different prefixes.
$\square$ ANT 121+ Introduction to Anthropology
(3) S1 900N
$\square$ ANT 221+
Cultural Anthropology (3) S1 901N
$\square$ ANT 222
Introduction to Physical Anthropology (3) S1 902
$\square$ ANT 224 Introduction to Archaeology
(3) $\mathbf{S 1} 903$
$\square$ ANT 228+ Cross-Cultural Relationships
(3) S1 904D

ECO 221 Principles of Macroeconomics
(3) S3 $\mathbf{9 0 1}$
$\square$ ECO 222
Principles of Microeconomics
(3) S3 902

GEG 122
Cultural Geography (3) S4 900N
$\square$ GEG 123
(3) S4 900N

GXS 121+ Introduction to Gender Studies (3) S9 900
GXS 229+ Sex, Gender, and Power (3) S7 904D

HST 121+
HST 122+

HST 126+

HST 127+
HST 221 United States History to 1876 (3) S2 900

United States History 1876 to Present (3) S2 901
History of Latin America to 1825 (3) S2 920N
HST 246+
History of Latin America from 1825 (3) S2 920N
PSC 121 American National Politics (3) S5 900

State and Local Politics
(3) $\mathbf{S 5} 902$

PSC 221+ Comparative Political Systems (3) S5 905
PSC 222+ International Relations
(3) S5 904N

PSY 121 Introduction to Psychology (3) S6 900

PSY 220 Lifespan Development (3) S6 902

PSY 222 Child Growth and Development (3) S6 903
PSY 225 Social Psychology (3) S8 900
PSY 226 Adolescent Psychology

## (3) S6 904

SOC 121 Introduction to Sociology (3) $\mathbf{S 7} 900$

Social Problems (3) S7 901
SOC 222 Sociology of the Family
(3) S7 902

SOC 225+ Class, Race, and Gender
(3) S7 905D

SOC 229+
Sex, Gender, and Power
(3) S7 904D

## PHYSICAL AND LIFE SCIENCES -

## 7 CREDIT HOURS

One course must be selected from Physical Science and one course from Life Science. At least one course must be a laboratory science course (L).

## PHYSICAL SCIENCE

$\square$ CHM 120L (LAB) Chemical Concepts
(4) P1 902L
$\square$ CHM 121L (LAB) General Chemistry I
(5) P1 902L

CHM 140
Chemistry for a Changing World (3) P1 903
$\square$ CHM 142L (LAB) Chemistry for a Changing World (4) P1 903L
(LAB) Earth Science (4) P1 905LESC 121L (LAB) Physical Geology
(4) P1 907L
$\square$ ESC 123 Introduction to Meteorology
(3) P1 905

ESC 124 Oceanography (3) P1 905
ESC 125 Geology of National Parks
(3) P1 907

ESC 127L (LAB) Introduction to Meteorology (4) P1 905L Great Mysteries of the Earth (3) P1 905
$\square$ ESC 129 Severe and Hazardous Weather (3) P1 905
ESC 140L (LAB) Introduction to Astronomy (4) P1 906L
ESC 141 Introduction to Astronomy
(3) P1 906

ESC 224 Environmental Geology
(3) P1 908
$\square$ GEG 120L (LAB) Physical Geography
(4) P1 909L
$\square$ GEG $121 \quad$ Physical Geography (3) P1 909
$\square$ PHY 120L (LAB) Practical Aspects of Physics (4) P1 900L
PHY 121L (LAB) General Physics I
(5) P1 900L

PHY 123L (LAB) Physics for Science and Engineering I (5) P2 900L

## LIFE SCIENCE

$\square$ BIO 120L (LAB) Environmental Biology
(4) L1 905L
$\square$ BIO 123L (LAB) Principles of Biology
(4) L1 900L
$\square$ BIO 127 Introduction to Evolution
(3) $\mathbf{L 1} 907$
$\square$ BIO 140 Environmental Biology without Lab (3) L1 905BIO 141L (LAB) Concepts of Biology
(4) L1 900L
$\square$ BIO $149 \quad$ Genetics and Society
(3) L1 906

BIO 161L (LAB) General Biology I
(4) L1 910L

## MATHEMATICS - 3 CREDIT HOURS

MTH 127 Finite Mathematics I
(3) M1 906
$\square$ MTH 140 Contemporary Mathematics
(3) M1 904

MTH 141 Quantitative Literacy
(3) M1 901
$\square$ MTH 142 General Education Statistics
(3) M1 902
$\square$ MTH 145 Calculus and Analytic Geometry I (5) M1 900-1
Calculus and Analytic Geometry II (4) M1 900-2

|  |  |  |  |
| :--- | :--- | :--- | :--- |
| $\square$ MTH 221 | Mathematics for Elementary | $\square$ HUM 128+ | Introduction to Middle- |
|  | Teaching II (3) M1 903 |  | Eastern Civilizations |
| $\square$ MTH 222 | Business Statistics (4) M1 902 |  | (3) H2 903 N |

## AREA OF CONCENTRATION/ELECTIVE <br> REQUIREMENTS - 30 CREDIT HOURS

## ART CORE-21 CREDIT HOURS

$\square$ ART 122 Two Dimensional Design (3)
$\square$ ART 124 Drawing I (3)
$\square$ ART $127 \quad$ Drawing II (3)
$\square$ ART 221 Three Dimensional Design (3)
$\square$ ART 225 Figure Drawing (3)
$\square$ ART 240+ History of Art I (3) F2 901
$\square$ ART 241+ History of Art II (3) F2 902

## ART STUDIO ELECTIVES- 9 CREDIT HOURS

$\square$ ART $123 \quad$ Color and Design Techniques (3)
$\square$ ART 129 Photography I (3)
$\square$ ART $149 \quad$ Digital Photography I (3)
$\square$ ART 222 Computer Art I (3)
$\square$ ART 223 Sculpture I (3)
$\square$ ART $224 \quad$ Painting I (3)
$\square$ ART 226 Ceramics I (3)
$\square$ ART 227 Painting II (3)
$\square$ ART 228 Sculpture II (3)
$\square$ ART 229 Photography II (3)
$\square$ ART 245 Jewelry I (3)
ART 246 Ceramics II (3)
$\square$ ART 247 Ceramics III (3)
$\square$ ART 249 Digital Photography II (3)

## INTERNATIONAL/MULTICULTURAL <br> REQUIREMENTS

Choose one course with a + following the course number OR one of the following: ASI 121, CMM 127, EDU 224, ENG 263, 264, GXS 221, 299, HST 128, LAT 121, PDS 123, PHI 128, 129, PSY 229, SSI 121.
This course can fulfill both the I/M requirement and a Social Science, Humanities, Fine Arts, or Elective requirement.

## Total A.F.A. in Art Degree Requirements 61 credit hours

## OTHER GRADUATION REQUIREMENTS

$\square$ Completion of CLC 120-College Success Seminar Cumulative CLC GPA of 2.00 or higher Completion of at least 15 credit hours at CLC Request to Graduate: Students should request to graduate through the Graduation tile in Student Center. Requests should be submitted no later than: Spring- February 15; Summer- July 1; Fall- October 1. Requests to Graduate will be reviewed for graduation eligibility during the term requested. Degrees and certificates are awarded approximately 1-2 weeks after the end of the term.

## ASSOCIATE IN FINE ARTS IN MUSIC (16AB)

Students may obtain an Associate in Fine Arts in Music Performance degree from the College of Lake County by successfully meeting college requirements and the course requirements outlined below.

The College of Lake County is a participant in the Illinois Articulation Initiative (IAI), a major statewide cooperative agreement that eases the transfer process of the completed Illinois General Education Core Curriculum among participating institutions. The Associate in Fine Arts degree, however, is not automatically accepted in whole for transfer at all participating IAI four-year colleges and universities in Illinois; therefore students must work with the institutions in which they intend to transfer to ensure transferability of specific courses.

COMMUNICATION - 9 CREDIT HOURS
A grade of $C$ or better is required for both ENG courses.

CMM 121 Fundamentals of Speech (3) C2 900
ENG 121 English Composition I (3) C1 900
ENG 122 English Composition II (3)
C1 901 R OR
ENG 126 Advanced Composition:
Scientific and Technical
Communications (3) C1 901 R

SOCIAL AND BEHAVIORAL SCIENCE 3 CREDIT HOURS

ANT 121+ Introduction to Anthropology (3) S1 900N

ANT 221+ Cultural Anthropology (3) S1 901N
ANT 222
ANT 224 Anthropology (3) S1 902
Introduction to Archaeology (3) S1 903

ANT 228+ Cross-Cultural Relationships
(3) S1 904D

ECO 221 Principles of Macroeconomics
(3) S3 901
$\square$ ECO 222 Principles of Microeconomics
(3) S3 $\mathbf{9 0 2}$

GEG 122 Cultural Geography (3) S4 900N
GEG 123 World Regional Geography (3) S4 900N

GXS 121+ Introduction to Gender Studies (3) S9 900
GXS 229+ Sex, Gender, and Power (3) S7 904D

HST 121+
History of Western
Civilization to 1500 (3) S2 902

HST 122+
HST 126+

HST 127+
HST 221
HST 222

HST 245+
HST 246+
PSC 121

PSC 122
PSC 221+
PSC 222+

PSY 121
PSY 220

PSY 222
PSY 225
PSY 226
SOC 121
SOC 222
SOC 224
SOC 225+

SOC 229+

History of Western Civilization 1500 to Present(3) S2 903
History of Contemporary
Non-Western Civilization
(3) $\mathbf{S 2} \mathbf{9 0 5 N}$

History of Chinese Culture and Society (3) S2 920N
United States History to 1876 (3) S2 900

United States History 1876 to Present (3) S2 901 History of Latin America to 1825 (3) S2 920N History of Latin America from 1825 (3) S2 920N American National Politics (3) S5 900

State and Local Politics (3) S5 902

Comparative Political Systems (3) S5 905
International Relations

## (3) $\mathbf{S 5} \mathbf{9 0 4 N}$

Introduction to Psychology (3) S6 900

Lifespan Development
(3) S6 902

Child Growth and Development (3) S6 903 Social Psychology (3) S8 900 Adolescent Psychology
(3) $\mathbf{S 6} 904$

Introduction to Sociology (3) S7 900

Social Problems (3) S7 901
Sociology of the Family
(3) S7 902

Class, Race, and Gender
(3) S7 905D

Sex, Gender, and Power
(3) S7 904D

## PHYSICAL AND LIFE SCIENCES -

7 CREDIT HOURS
One course must be selected from Physical Science and one course from Life Science. At least one course must be a laboratory science course (L).

## PHYSICAL SCIENCE

CHM 120L (LAB) Chemical Concepts
(4) P1 902LCHM 121L (LAB) General Chemistry I
(5) P1 902L
$\square$ CHM 140
Chemistry for a Changing
World (3) P1 903
$\square$ CHM 142L
(LAB) Chemistry for a Changing World (4) P1 903L
ESC 120 L
(LAB) Earth Science (4) P1 905L
$\square$ ESC 121L (LAB) Physical Geology
(4) P1 907L

ESC 123 Introduction to Meteorology
(3) P1 905

## ESC 124 <br> Oceanography (3) P1 905

ESC 125
Geology of National Parks
(3) P1 907
$\square$ ESC 127L
(LAB) Introduction to Meteorology (4) P1 905L
Great Mysteries of the Earth (3) P1 905
Severe and Hazardous Weather (3) P1 905
(LAB) Introduction to Astronomy (4) P1 906L Introduction to Astronomy
(3) P1 906

Environmental Geology (3) P1 908

GEG 120L (LAB) Physical Geography
(4) P1 909L

GEG 121 Physical Geography (3) P1 909
PHY 120L (LAB) Practical Aspects of Physics (4) P1 900L
PHY 121L (LAB) General Physics I (5) P1 900L

PHY 123L (LAB) Physics for Science and Engineering I (5) P2 900L

## LIFE SCIENCE

BIO 120L (LAB) Environmental Biology
(4) L1 905L

BIO 123L (LAB) Principles of Biology (4) L1 900L

BIO 127 Introduction to Evolution
(3) L1 907

BIO 140 Environmental Biology without Lab (3) L1 905
BIO 141L (LAB) Concepts of Biology
(4) L1 900L

BIO 149 Genetics and Society
(3) L1 906

BIO 161L (LAB) General Biology I
(4) L1 910L

## MATHEMATICS - 3 CREDIT HOURS

MTH 127 Finite Mathematics I
(3) M1 906

MTH 140 Contemporary Mathematics (3) M1 904
$\square$ MTH 141 Quantitative Literacy

## (3) M1 901

General Education Statistics
(3) M1 902

MTH 145 Calculus and Analytic Geometry I (5) M1 900-1
$\square$ MTH 146 Calculus and Analytic Geometry II (4) M1 900-2
MTH 221 Mathematics for Elementary Teaching II (3) M1 903
MTH 222 Business Statistics (4) M1 902
MTH 224 Calculus for Business and Social Science (4) M1 900-B
Discrete Mathematics
(3) M1 905

Calculus and Analytic Geometry III (5) M1 900-3

## HUMANITIES AND FINE ARTS -

## 6 CREDIT HOURS

At least one course must be selected from the Humanities section and one course from the Fine Arts section.

## HUMANITIES

$\square$ ARA 222+

ASI 121

CHI 222+
Intermediate Chinese II
(4) H1 900

ENG 129+
(3) H3 911D

ENG 223 Early American Literature
(3) H3 914

ENG 225
(3) H3 912

ENG 226
Survey of British Literature II (3) H3 913

ENG 227 Introduction to Shakespeare (3) H3 905

ENG 228+
World Literature (3) H3 906
20th Century American Literature (3) H3 915
ENG 241
Introduction to Poetry
(3) H3 903

ENG 243
Introduction to Fiction
(3) H3 901
$\square$ ENG 244+
Mythology and Fairy Tales
(3) H9 901
$\square$ ENG 246+ Latin American Writers
(3) H3 908N
$\square$ ENG 247+ International Women Writers
(3) H3 911D
$\square$ ENG 249 Children's Literature
(3) H3 918
$\square$ FRN 222+
Intermediate French II
(4) H1 900

FRN 223
FRN 224GER 222+
French Civilization II (3) H1 900 Intermediate German II (4) H1 900
$\square$ HUM 121+
Humanities: Ancient Times to the Middle Ages (3) HF 902
$\square$ HUM 122+ Humanities: Renaissance to the Present (3) HF 903
$\square$ HUM 127 Critical Thinking (3) H4 906 Introduction to MiddleEastern Civilizations
(3) H2 $903 \mathbf{N}$
$\square$ HUM 129+
Introduction to East Asian Civilization (3) HF 904 N
$\square$ HUM 141+
World Humanities 20/21 Century (3) HF 904 N
$\square$ HUM 221+
rican Decades
(3) HF 906D
$\square$ HUM 226+
omen and the Arts
(3) HF 907D
$\square$ ITL 222+
Intermediate Italian II
(4) H1 900

ITL 223
JPN 222+
Italian Civilization I (3) H1 900
Intermediate Japanese II
(4) H1 900
$\square$ PHI 121 Introduction to Philosophy
(3) H4 900

Introduction to Latin-American
Studies (3) HF 906D
Logic (3) H4 906
Philosophy of Religion
(3) H4 905

Introduction to Ethics
(3) H4 904

World Religions (3) H5 904N Introduction to Social and Political Philosophy (3) H4 907 Asian Philosophy (3) H4 903N Intermediate Spanish II

## (4) H1 900

SPA 223+
Spanish Civilization I (3) H1 900 Spanish Civilization II
(3) H1 900

FINE ARTS
$\square$ ART 121
ART 240+
ART 241+
ART 260
Introduction to Art (3) F2 900 History of Art I (3) F2 901
History of Art II (3) F2 902 History of Photography
(3) F2 904

ART 261+ Non-Western Art History (3) F2 903 N
$\square$ DNC 240+
HUM 121+ Huma to the Middle Ages (3) HF 902
$\square$ HUM 122+
Humanities: Renaissance to the Present (3) HF 903
$\square$ HUM 123
HUM 126+ Introduction to the Performing Arts (3) F9 900
HUM 129+ Introduction to East Asian Civilization (3) HF 904 N
HUM 140+ Introduction to International Film (3) F2 909
$\square$ HUM 141+
World Humanities 20/21 Century (3) HF 904 N
$\square$ HUM 221+
HUM 222
American Decades (3) HF 906D Film and Society (3) F2 908
HUM 226+ Women and the Arts
(3) HF 907D

THE 121 Introduction to Theatre I
(3) F1 907
$\square$ THE 123+
versity in American
Theatre (3) F1 909D

AREA OF CONCENTRATION/ELECTIVE
REQUIREMENTS - 35 CREDIT HOURS
MUSIC THEORY - 12 CREDIT HOURS
MUS 128 Theory of Music I (3)
MUS 129 Theory of Music II (3)
MUS 228 Theory of Music III (3)
MUS 229 Theory of Music IV (3)
AURAL SKILLS - 4 CREDIT HOURS
$\square$ MUS 125 Aural Skills I (1)
$\square$ MUS 126 Aural Skills II (1)
$\square$ MUS 225 Aural Skills III (1)MUS 226 Aural Skills IV (1)

## KEYBOARD SKILLS-4 CREDIT HOURS <br> $\square$ MUS $145 \quad$ Piano Class I (1) <br> $\square$ MUS $146 \quad$ Piano Class II (1) <br> $\square$ MUS 245 Piano Class III (1) <br> $\square$ MUS $246 \quad$ Piano Class IV (1)

## ENSEMBLE-4 CREDIT HOURS

$\square$ MUS $120 \quad$ Vocal Ensembles (1)
$\square$ MUS $123 \quad$ Wind Ensemble (1)
$\square$ MUS 223 Jazz Ensemble (1)

## MUSIC HISTORY - 3 CREDIT HOURS

MUS 224 Music Literature (3)

## APPLIED INSTRUCTION - 8 HOURS

Choose 4 credit hours from the same 100 level course and 4 credit hours from the same 200 level course. All 8 credit hours must be taken in voice or in one major instrument.
$\square$ MUS 141 Applied Music-Voice I (1-2) and
$\square$ MUS 241 Applied Music-Voice II (1-2)
$\square$ MUS 143 Applied Music Piano I (1-2) and
$\square$ MUS 243 Applied Music-Piano II (1-2)
$\square$ MUS 144 Applied Music Jazz Piano I (1-2) and
$\square$ MUS 244 Applied Music-Jazz Piano II (1-2)
MUS 160-188 Applied Music
Instrument I (1-2) and
MUS 260-288 Applied Music
Instrument II (1-2)

## INTERNATIONAL/MULTICULTURAL <br> REQUIREMENTS

Choose one course with a + following the course number OR one of the following: ASI 121, CMM 127, EDU 224, ENG 263, 264, GXS 221, 299, HST 128, LAT 121, PDS 123, PHI 128, 129, PSY 229, SSI 121. This course can fulfill both the I/M requirement and a Social Science, Humanities, Fine Arts, or Elective requirement.

Total A.F.A. in Music Degree Requirements - $\mathbf{6 3}$ credit hours

## OTHER GRADUATION REQUIREMENTS

$\square$ Completion of CLC 120-College Success Seminar
$\square$ Cumulative CLC GPA of 2.00 or higher
$\square$ Completion of at least 15 credit hours at CLC
$\square$ Request to Graduate: Students should request to graduate through the Graduation tile in Student Center. Requests should be submitted no later than: Spring- February 15; Summer- July 1; Fall- October 1.
Requests to Graduate will be reviewed for graduation eligibility during the term requested. Degrees and certificates are awarded approximately $1-2$ weeks after the end of the term.

## DEGREE OR CERTIFICATE

Students who come to the College of Lake County in order to earn credits that are transferable to a four-year college or university will find a wide range of programs designed to prepare them for work at the junior level. These programs lead either to an Associate in Arts (A.A.), an Associate in Science (A.S.), an Associate in Engineering Science (A.E.S.), or an Associate in Fine Arts (A.F.A.) degree at CLC. Classes in these programs are comparable to those offered in the first two years at a fouryear institution.

Students are urged to select the college where they would like to transfer and design their program to meet the requirements of that institution. For specific information on which courses are transferable to a given college or university, students should consult the Advising Center.

Many students are working to gain skills and knowledge in a field in order to find a job in that career area when they leave CLC. Other career students enroll in a two-year program that leads to an Associate in Applied Science degree (A.A.S.) or a shorter sequence that leads to a certificate. See page 53 for more information.

Trained and skilled individuals are needed to meet increasingly exacting qualifications in many fields. Career programs prepare students to step directly into this fast-moving age of technological change. The college currently offers over 40 specialized career programs, many of which are available both day and evening.

## DEVELOPMENTAL EDUCATION

CLC is committed to helping students develop the skills that are needed for college-level courses and programs. Because of this commitment, the college requires that all new students meet the language and mathematics requirements specified as prerequisites for college-level courses.

Students who need to review or develop their language or mathematics skills are encouraged to enroll in one or more of the skills enhancement courses until they develop college-level skills in reading, writing and/or mathematics.

Students who need work in all three areas will be limited to courses that do not require college-level reading, writing and mathematics.

Students for whom English is their second language and have not achieved language proficiency are required to enroll in academic ESL classes such as ELI 100, 101, 102, 103, 104, $105,106,107$ and 108. Placement in a specific course depends on ESL placement test scores (COMPASS) and recommendations of faculty.

## Entrance Requirements for Developmental Courses

## English

Students who do not achieve the lowest minimum score on the CLC English Placement Test will be REQUIRED to see an Academic Success Advisor before registering for classes and may not be eligible to register for developmental English courses. Students may be eligible to register for courses that do not require College Reading and Writing Readiness but will need to see an Academic Success Advisor prior to registration.

## Mathematics

Students who do not achieve the lowest minimum score on the CLC Math Placement Test for entrance into any mathematics course will be REQUIRED to see an Academic Success Advisor before registering for classes and may not be eligible to register for developmental math courses. Students may be eligible to register for courses that do not require Basic Algebra Readiness but will need to see an Academic Success Advisor prior to registration.

## Options

Students scoring below the minimum proficiency scores may be eligible to retest in an effort to demonstrate math or language ability. Students should see an Academic Success Advisor for a detailed explanation of retest options.

## Testing

One way students may show College Reading and Writing Readiness and Basic Algebra Readiness is by taking the CLC Placement Test, administered by the Testing Center. For information on other ways to show College Reading and Writing Readiness and Basic Algebra Readiness, see pages 12-15. Placement testing includes a Language Skills test and/or a Mathematics test. These tests are administered at all three CLC Testing Centers. Please call for further information:

Grayslake Campus, Grayslake: (847) 543-2076
Lakeshore Campus, Waukegan: (847) 543-2120
Southlake Campus, Vernon Hills: (847) 543-6544

## ADULT EDUCATION AND ESL

Free Adult Education classes are intended for people who live in Lake County or work full time in Lake County. They are not appropriate for students with B1, B2, F1, F2, J1 or J2 visas, nor are they appropriate for short term visitors to the U.S. In general, students must be at least 18 years old in order to enroll in Adult Education classes. However, 16- and 17-yearolds may register with an official Secondary School Reference Form signed by their local high school authorized representative. U.S. high school graduates and 16-year-olds must meet additional eligibility requirements. New students must attend an orientation session before attending classes. The Adult Education and ESL division provides several specific types of educational opportunities and is funded in part by grants from the federal government representing 12 percent of the total cost of the program. For more information contact Adult Education and ESL Division, (847) 543-2485 or adultedtesting@clcillinois.edu.

## Adult Basic Education

Adult Basic Education (ABE) provides individualized and class instruction in reading, general language development, writing, mathematics and workforce skills. Students proceed at their own pace.

## Adult Secondary Education

Adult Secondary Education (ASE) classes prepare Lake County adults who have not completed high school to take a high school equivalency exam (GED, HiSET or TASC). In addition to the high school equivalency exam, students must pass the Constitution Test before they are awarded a high school equivalency certificate. Exam and classes are offered in English and Spanish.

## English as a Second Language

English as a Second Language (ESL) classes are for students whose primary language is not English. Speaking, listening, reading, writing, digital literacy and workforce skills are taught. Students may enroll at the beginning, intermediate or advanced level.

## Step Up Program

Step Up helps adult education students prepare for college, succeed in college and find a career and job. Students begin with an introduction to a career field through a pre-bridge and bridge program, they then step up to a CLC ICAPS program and move on to find a career or job. For more information contact Adult Education Student Success (847) 543-2024, (847) 5432021 or AED.StudentSuccess@clcillinois.edu.

## Prebridge and Bridge Programs

Prebridge (PBRA) and Bridge Programs (BRGA)
are offered for Adult Education students who are interested in pursuing a career in healthcare, manufacturing, computer information technology, criminal justice, administrative management and technology or early childhood education. The curriculum familiarizes students with the terminology, skills and standard practices of their field of interest.

Students who enroll in PBRA or BRGA are required to meet certain prerequisites such as qualifying for the program with a TABE placement test score.

## ICAPS Programs

The ICAPS program facilitates the transition from adult education to college and allows students to earn a career certificate in one year or less. Students interested in the ICAPS program must meet the career program's requirements as well as apply and get accepted into the ICAPS program. Students accepted into the ICAPS program receive academic support, guidance on job seeking and opportunities to apply for financial aid or scholarships.

## TYPES OF COURSES

## Blended Courses

Blended courses (including hybrid courses) offer instruction that is partially taught online and partially taught on-campus. Not all blended courses are configured the same. Blended courses have varying online and on campus schedules. For example, some courses have mostly online content with a few face-to-face classes, and some meet on campus weekly and include an online component of the class. A blended course is indicated in the class schedule as a 600 section class.
The benefits of blended courses are that they offer the flexibility of an online class, but still allow for face-to-face interaction with your instructor and peers. However, many of the same tips for success for online courses still apply. Blended courses are offered by all academic divisions. For more information visit www.clcillinois.edu/online.

## Online Courses

The college offers online courses to accommodate the active schedules of CLC students. Courses for transfer and career programs are available to meet graduation goals toward the A.A., A.S., A.A.S. and A.G.S. degrees and certificates online via the Canvas course management system.

Technical requirements include Internet access through a browser to connect to your course through the MyCLC Portal. An online course is indicated in the class schedule as an 800 section class.

The structure for each course is different based on the area of study with student success in mind. Please be mindful that online courses are not for everyone, as the need for selfmotivation, time management skills and the ability to work independently are key factors to successful course completion. To prepare for your first online course, online readiness tools and resources are available to ensure students are set up for success. For more information, visit www.clcillinois.edu/online.

## Modular Instruction

Students wishing to improve basic skills in writing can do so by enrolling in a module. These individualized, structured programs of study permit students to work at their own pace. Modules are available at the Grayslake, Lakeshore and Southlake campuses.

> ENG 104 Individualized Topics in Writing and Reading

Contact any tutoring center for more information.

## Education Abroad

As a means of promoting international education among its students, CLC offers both short term and long term education abroad programs. These programs provide students an opportunity to enhance their understanding of other cultures, as well as their own, and gain an invaluable global perspective.

Short term education abroad programs are typically two to three weeks in duration and take place during Spring Intersession (mid to late May) or Winter Intersession (DecemberJanuary). Destinations vary each year. Programs are led by experienced CLC faculty and provide students the chance to earn 3-6 CLC credits.

Students interested in residing and studying in another country for a longer period of time may participate in a semester abroad program offered through CLC or the Illinois Consortium for International Studies and Programs (ICISP). Students may choose from a program in Kunnming, China; Canterbury, England; Salzburg, Austria; Carlow, Ireland; Seville, Spain; Hyderabad, India; Dijon, France or San Jose, Costa Rica. The curriculum for these programs
emphasizes courses in art, foreign language, history, humanities, literature and music. All courses may be used to fulfill graduation requirements or as electives in transfer degree programs.
Financial aid for qualified persons may be applied toward the cost of education abroad programs at CLC.

For more information about education abroad programs offered at CLC, through ICISP or other study abroad organizations, contact the Center for International Education at jcushing@clcillinois.edu or (847) 543-2733.

## Field Experiences

In addition to providing education in the classroom, lecture hall and laboratory, CLC faculty members also teach courses "in the field." Faculty lead field study and travel courses for a variety of art, biology, geology, history and humanities courses to locations such as Door County or the Appalachian Trail. See the current class schedule for more information about which field study courses are being offered in a given semester.

## Honors Program

The Honors Program is dedicated to providing students with opportunities to enrich their academic and community experiences and to reflect the diversity of the college community as a whole.

Honors work emphasizes independence and critical thinking skills. Students can anticipate challenging types of assignments, research with primary sources, increased group activity and opportunities to take on leadership roles inside and outside of the classroom. The following criteria are used to determine acceptance into the Honors Program:

- Completion of Honors application form
- Unofficial high school and/or college transcripts

In addition, students must meet either of the following criteria to be admitted into the Honors Program.
Required:

- A high school GPA of 3.5/4.0 or
- A college GPA of 3.5/4.0 (with a minimum of 12 academic credit hours)

For questions about honors coursework or program requirements, please contact Nick Schevera at (847) 543-2959 or nschevera@clcillinois.edu.

## NON-CREDIT OPPORTUNITIES

## Workforce and Professional Development Institute:

The Workforce and Professional Development Institute (WPDI) offers training, short-term courses, workshops and coaching for businesses, employees and individuals through Professional Development, Talent Development Services and the Illinois Small Business Development and International Trade Center.

Professional Development (PD) offers in-person and online courses that introduce and enhance in-demand career skills or fulfill licensure/certification requirement. Programs span CLC's Fields of Interest, including Business and Information Technology (e.g. project management, real estate), Education and Social Sciences (e.g. professional development hours for teachers), manufacturing, Engineering and Advanced Technologies (e.g. forklift operator, truck drive) and Wellness and Health Sciences (e.g. pharmacy technician, veterinary assistant). PD also offers vocational courses designed for adults with mild to moderate cognitive impairment in the Personal Success Program.

For more information call (847) 543-2990, email professionalworkshops@clcillinois.edu or www.clcillinois.edu/wpdi.

Talent Development Services (TDS) provides innovative learning solutions that deliver results. Preparing your organization for the continually changing work environment is a smart strategy. TDS delivers customized training crafted to meet your organization's specific needs through instructor-led, online or hybrid offerings that can be held at your location or at one of CLC's three campuses. Training topics include managerial and supervisory skills, computer skills, English as a Second Language, presentation skills, etc. and are taught by subject matter experts who specialize in training adult learners. Professional coaching and career coaching are also available for all levels of management and employees.

For more information, call (847) 543-2990, email corporatetraining@clcillinois.edu or visit
www.clcillinois.edu/wpdi.

The Illinois Small Business Development and International Trade Center (IL SBDC ITC)
provides business solutions, training and assistance finding new opportunities for your small business to start, grow and succeed. Whether you're starting a new business, positioning your company for growth or seeking to expand globally, the Center can help. No-cost advising and low-cost workshops are available. For more information or to schedule an appointment, call (847) 543-2033, email IllinoisSBDC@clcillinois. edu or visit www.clcillinois.edu/sbdc-itc.

## COMMUNITY PROGRAMMING

Community Programming offers educational experiences for individuals to pursue passions, enjoy life and to stay safe through Personal Enrichment and Judicial Services areas.

Personal Enrichment offers non-credit programming in a pleasant, comfortable atmosphere for learners of all ages. Students can enjoy leisure, recreation and personal enrichment classes that enhance personal growth and expand individual experiences. Students can take a trip, learn to dance, improve physical fitness, relive history or appreciate the arts. Classes range from oneday workshops to semester-length courses. Students learn new skills, meet new people and develop new hobbies in a relaxed environment. Whatever the interest, offerings are available for the entire family. Visit www.clcillinois.edu/personalenrichment.

## Gifted Children Classes (Grades 7-8)

To enroll in the Fast-Paced Program for gifted and talented children, students must score in the $95^{\text {th }}$ percentile on standardized tests.

## Youth Classes (Grades 1-12)

A variety of educational and recreational programs are offered for students in grades 1-12. Programs include academic enrichment in math, test prep, writing, STEM and the arts.

## Summer Youth Camps (Grades 1-12)

Explore camp for youth in grades 1-8 offers premium academic enrichment learning experiences wrapped in fun and designed to boost skills. STEM and STEAM are featured and taught by highly-trained and energized professionals.

Engage camp is for grades 9-12 and offers immersive and fun potential career experiences in STEM and other professions, engineering, medical, software development, scientists, researchers, auto technology, culinary, law and legal, filmmaking and many more. Try a career before deciding on a major or a job.

## Discovery

The Discovery program for adult learners age 50-plus offers exciting and creative programs for an immersive experience. Short-term classes are offered in history, filmmaking, religion, arts, current events and literature. College instructors or community professionals facilitate most sessions. For more information call (847) 543-2615.

For more information on these programs, call Personal Enrichment at (847) 543-2615, visit www.clcillinois.edu/personalenrichment or email cpeinfo@clcillinois.edu.

The Judicial Services Department offers a variety of programs, to support the College of Lake County's partnership with the 19th Judicial Circuit Court of Illinois, and to serve the Lake County Community. The Defensive Driving Program, offered since 1991, allows motorists who have received a minor traffic violation in Lake County the option to take classes under court supervision. The classes are accredited by the National Safety Council and emphasize defensive driving techniques. The National Safety Council's program "Alive at 25 " is also available for teen drivers. The Family Parenting Program is for parents with minor children who are dissolving a marriage or seeking coparenting and custody agreements. The Live Victim Impact Panel is designed to affect the behavior and state of mind of those convicted of DUI and related offenses. The Behavior Choice Module, including both an adult and teen curriculum, along with the Substance Abuse Module, are offered to address and develop cognitive skills that support logical thinking and build healthy lifestyle habits. The Volunteer Probation Support Program recruits, trains and assigns volunteers to work with adults and juveniles during probation periods, providing support, mentoring and supervision. For more information on these programs contact Judicial Services at (847) 543-2185 or visit www.clcillinois.edu/judicial.

## ASSOCIATE IN APPLIED SCIENCE DEGREE

Students may obtain an Associate in Applied Science degree from the College of Lake County by successfully completing the required general education requirements outlined below, as well as the required courses for the particular program area outlined on pages 55-225. Students must also meet graduation requirements.

Required General Education Coursework
A. Communication Arts

Select one English course and one
Communication Arts course:
CMM 111, 121, 122, 123, or 128 (check program requirements for specific course) ENG 120 or ENG 121
B. Social Sciences

Select one course from the following selections:
Anthropology, Economics, Education, Gender and Sexuality Studies, Geography (except GEG 120 or GEG 121), History, Political Science, Psychology, Sociology
C. Science or Mathematics

Select one course from the following selections:
Biology, Business Mathematics (AOS 122), Earth Science, Electronic Information Technology (EIT 110), Chemistry, Geography (GEG 120 or GEG 121), Mathematics, Physics
D. Humanities or Fine Arts

Select one course from the following selections:
Art, Humanities, Music, Theatre, Chinese, English (except ENG 120, 121, 122, 123, 124 and 126), Dance, Arabic, French, German, Italian, Japanese, Philosophy, Russian, Sign Language, Spanish

## Required Program Coursework

Select coursework from each program.
Total Hours for Associate
in Applied Science degree

## Graduation Requirements

A. Cumulative CLC grade point average of 2.0 or higher;
B. Completion of at least 15 credit hours of program specific coursework at CLC;
C. Completed Request to Graduate (available through the Graduation tile in Student Center):
D. Completion of College Success Seminar (CLC 120) with a grade of D or better.

## CERTIFICATES

The College of Lake County awards two types of certificates.

## Career Certificates

3 Certificates in career areas are programs which require less than two years of full-time study. A certificate program is generally distinguished from a degree program by having fewer general education requirements. In order to determine the specific requirement of a certificate program, check the particular program area outlined on pages 55-225. Candidates for 3 certificates must submit a completed Request to Graduate (available through the Graduation tile in Student Center).

All students must meet the following general graduation requirements to earn a career certificate from the college:

1. Satisfactory completion of the hours and courses required for the certificate.
2. For certificates of 30 credit hours or less, students must complete at least one half of the credit hours required by the certificate at the College of Lake County. For certificates in excess of 30 credit hours, students must complete at least 15 credit hours required by the certificate at the College of Lake County. This does not include credit earned through proficiency examinations
3. Maintenance of a C (2.0) average for all work at CLC used to compute the grade point average.
4. For certificates of 16 credit hours or more, completion of College Success Seminar (CLC 120) with a grade of $D$ or better.

## Class Certificates

A class certificate may be awarded upon completion of a course which fulfills a special educational objective within the Adult Basic Education area. Courses for which certificates are awarded may or may not carry academic credit.

## SPECIAL NOTATIONS FOR ASSOCIATE DEGREE REQUIREMENTS

A. No course may be used to satisfy more than one general education requirement.
B. Specific electives and total hours vary by degree and program.
C. Only a limited number of MUS and KIN courses may be used towards a degree Please see course descriptions for courses within these areas for more information.
D. The following courses cannot be used to satisfy degree requirements and do not count in the grade point average:

1. ENG 100, 104, 108, or 109; MTH 101, $102,104,105,106,107$ or 108 ;
2. Adult Education courses with a department prefix of $A B E, A D E, E S L$, GED or VST;
3. General Studies courses.

## ASSOCIATE IN GENERAL STUDIES

Advising Center
Room B118, (847) 543-2060
Associate in General Studies
Plan 10AC
The Associate in General Studies (A.G.S.) is a highly individualized degree that combines both liberal arts and sciences and occupational education coursework. It is an alternative degree for students who are undecided about future education or career goals or who need a 60 credit hour degree comprising 21 credit hours in general education coursework and 39 credit hours in program electives. (Because of the individualized nature of this degree, students are required to meet with an Academic Success Advisor for assistance in choosing courses that will satisfy their academic goals.) The A.G.S. is not designed for transfer to a four-year college or university. The general education requirements for the A.G.S. do not fulfill the IAI (Illinois Articulation Initiative) General Education Core Curriculum guidelines. Students can use some credits earned toward their A.G.S. degree to transfer, but should be aware that transfer options for the degree as a whole are limited. Students must meet with an Academic Success Advisor to determine the appropriateness of the A.G.S. degree option and must complete a Plan of Study before their decision to pursue the A.G.S. degree is formalized. The official plan must be signed by the student and an Academic Success Advisor and will be kept with the student's record.

## REQUIREMENTS:

## CLC $120^{\wedge}$ College Success Seminar <br> COMMUNICATION - 6 CREDIT HOURS

[2]

Two courses including one course in Communication and one in English.

| CMM 111 | Communication Skills | 3 |
| :--- | :--- | :--- |
| CMM 121 | Fundamentals of Speech | 3 |
| CMM 122 | Business/Professional |  |
|  | Speaking | 3 |
| CMM 123 | Dynamics/Small Group |  |
|  | Discuss | 3 |
| CMM 124 | Oral Interpretation | 3 |
| CMM 125 | Communication and Gender | 3 |
| CMM 127 | Intercultural Communication | 3 |
| CMM 128 | Interviewing Practices | 3 |
| ENG 120 | Technical Composition I | 3 |
| ENG 121 | English Composition I | 3 |
| ENG 122 | English Composition II | 3 |
| ENG 126 | Advanced Composition: |  |
|  | Scientific/Technical | 3 |

## SOCIAL AND BEHAVIORAL SCIENCES

6 CREDIT HOURS
Any ANT course
Any ECO course
Any GEG course, with the exception of GEG 120 or 121
Any GXS course
Any HST course
Any PSC course
Any PSY course
Any SOC course

## SCIENCE OR MATHEMATICS 6 CREDIT HOURS

AMT 122 Business Mathematics (3)
Any BIO course
Any CHM course
Any ESC course
GEG 120 Principles of Physical Geography (4)
GEG 121 Physical Geography (3)
Any MTH course, with the exception of any developmental MTH courses (PCS 1.4)
Any PHY course
Any SCI course

## hUMANITIES AND FINE ARTS 3 CREDIT HOURS <br> Any ARA course <br> Any ART course <br> Any ASI course <br> Any CHI course <br> Any DNC course <br> Any ENG course, with the exception of ENG 120, 121, 122, and 126, and any developmental ENG courses (PCS 1.4) <br> Any FRN course <br> Any GER course <br> Any HUM course <br> Any ITL course <br> Any JPN course <br> Any MUS course <br> Any PHI course <br> Any RUS course <br> Any SPA course <br> Any THE course

## 3 AREA OF CONCENTRATION/ELECTIVE

 REQUIREMENTS - 39 CREDIT HOURS$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Students with previous academic, career, and life experiences are encouraged to investigate the options of proficiency credit to substitute their acquired knowledge for prerequisites, course and/or degree requirements. Any Emergency Medical Technology (EMT) courses can be used to satisfy degree requirements. However, no EMT courses (with the exception of EMT 111 Emergency Medical Technician-Basic) are eligible for financial aid. The following courses cannot be used to satisfy degree requirements and do not count in the grade point average (GPA): 1. Courses with a middle digit of 0: (e.g. ENG 108, ENG 109, and MTH 101); 2. Adult Education courses with a department prefix of ABE, ADE, BRGA, ELI (with the exception of ELI 125), ESL, GED, or VST.

Total hours for A.G.S. Degree
60

## ARTS,DIGITAL MEDIA AND

 COMMUNICATIONS

## ENGLISH COMPOSITION

- English A.A.


## MUSIC

- Music A.A.
- Music A.F.A.


## TECHNICAL COMMUNICATION

- Technical Communication A.A.S.
- Technical Communication Certificate
- Professional Technical Communication


## THEATRE

- Theatre-Performance Acting/ Directing A.A.
- Theater-Technical Design/Stage Management A.A.


## YOGA

See page 225 for program information

- Yoga Certificate


ART
Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/art

## Degree: Associate in Arts

Plan 13AB-ART

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

FIRST SEMESTER 15
CLC $120^{\wedge}$ College Success Seminar [2]

ENG 121 English Composition I 3
ART 122 Two Dimensional Design 3
ART 124 Drawing I 3
ART 240 History of Art I 3
SUMMER SESSION 3
Math Elective
SECOND SEMESTER
ENG 122 English Composition II
ART 127 Drawing II
ART 241 History of ART II
ART 221 3Dimensional Design Physical Science ${ }^{1}$

THIRD SEMESTER
CMM 121 Fundamentals of Speech 3
ART 225 Figure Drawing
3 Humanities Elective 3 Life Science ${ }^{1}$ 3-4 Art Studio Elective

FOURTH SEMESTER
Social Science Electives
ART Studio Electives
${ }^{1}$ One Science must include Lab
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## ART STUDIO ELECTIVES

ART 123 Color and Design Techniques 3
ART 129 Photography I 3
ART 149 Digital Photography I 3
ART 222 Computer Art I 3
ART 223 Sculpture I 3
ART 224 Painting I 3
ART 226 Ceramics I 3
ART 227 Painting II 3
ART 228 Sculpture II 3
ART 229 Photography II 3
ART 245 Jewelry I 3
ART 246 Ceramics II 3
ART 247 Ceramics III 3
ART 249 Digital Photography II 3
For information on the Associate in Fine Arts in Art, see page 46 .

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

David Bolton | Erick Lowe | Hans Habeger
Cristen Leifheit | Robert Lossmann

## COMMUNICATION

Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/cmm

## Degree: Associate in Arts

Plan 13AB-CMM
The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| :--- | :--- | ---: |
| ENG 121 | English Composition I | 3 |
| CLC 120 ^ | College Success Seminar | $[2]$ |
|  | Math Elective | 3 |
| CMM 121 | Fundamentals of Speech | 3 |
|  | Social Science Elective | 3 |
| SECOND SEMESTER |  |  |
| ENG 122 | English Composition II | $\mathbf{1 5 - 1 7}$ |
| ENG 123 | Mass Communications | 3 |
|  | Fine Arts Elective (I/M) | 3 |
|  | Humanities Elective | 3 |
|  | Physical Science ${ }^{1}$ | 3 |
|  |  | $3-5$ |

## THIRD SEMESTER

ENG 128

CMM 127 Intercultural Communication

FOURTH SEMESTER
Social Science Elective
15-16
Social Science Elective Life Science ${ }^{1}$

3 3-4
3
3
3

CMM 123 Dynamics/Small Group Discussion

3
PHI 121 Introduction to Philosophy
ENG 244 Mythology and Fairy Tales
CMM 124 Oral Interpretation or CMM 128 Interviewing Strategies
${ }^{1}$ One Science must include Lab
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Joel Chmara | Fred Gifford | Lynne Harper Kari Proft | Rick Soller | Cindu Thomas-George


DANCE
Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/dnc

## Degree: Associate in Arts Plan 13AB-DNC

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 15-17 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| DNC 121 | Introduction to Ballet | 3 |
| DNC 122 | Modern Dance Technique I | 13 |
| ENG 121 | English Composition I | 3 |
|  | Social Science Elective | 3 |
|  | Physical Science ${ }^{1}$ | 3-5 |
| SECOND SEMESTER |  | 15-16 |
| DNC 221 | Intermediate Ballet |  |
|  | Technique | 3 |
| DNC 222 | Intermediate Modern Technique | 3 |
| DNC 280 | Dance and Popular Culture (I/M) | 3 |
| ENG 122 | English Composition II | 3 |
|  | Life Science ${ }^{1}$ | 3-4 |
| THIRD SEMESTER |  | 15 |
| DNC 125 | Elements of Dance |  |
|  | Composition I | 3 |
| CMM 121 | Fundamentals of Speech | 3 |
| DNC 123 | Jazz Technique | 3 |
|  | Math Elective | 3 |
|  | Social Science Elective | 3 |

FOURTH SEMESTER
DNC 240 The Art of Dance (I/M) 3
DNC 160 Teaching Methods I 3
Dance Elective 3
Humanities Elective 3
Social Science Electives 3
DANCE CONCENTRATION/ELECTIVES CHOOSE 3 CREDITS
DNC 124 Beginning Yoga 3
DNC 126 Dance Forms I 3
DNC 141 Beginning Hip Hop 3
DNC 143 Beginning Tap 3
DNC 223 Intermediate Jazz Technique 3
DNC 224 Intermediate Yoga 3
DNC 241 Intermediate Hip Hop 3
DNC 260 Teaching Methods II 3
${ }^{1}$ One Science must include Lab
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Valerie Alpert | Therese Crews

DIGITAL MEDIA AND DESIGN
Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040
www.clcillinois.edu/programs/dmd
Degree: Associate in Applied Science, Digital Media and Design

## Plan 23TB

The Digital Media and Design Associate in Applied Science Degree provides students with the conceptual, critical, creative and technical skills needed to design and produce a variety of commercial, educational and artistic media and design projects. Building on conventional communication formats, Digital Media and Design will explore the realm of new media, creating art and design works such as digital sound and music, still and moving images, 3D models, 2D and 3D animations, Web, video and interactive media. This is a robust curriculum designed to keep up with industry developments and trends.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

## ANIMATION SPECIALTY OPTION




## GRAPHIC DESIGN SPECIALTY OPTION

| FIRST SEMESTER <br> (FALL PREFERRED START) | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| ENG 120 | Technical Composition I or |  |
| ENG 121 | English Composition I | 3 |
| DMD 113 | History of Graphic Design | 3 |
| DMD 121 | Introduction to Graphic Design | 3 |
| ART 122 | Two Dimensional Design | 3 |

SECOND SEMESTER ..... 15-17
DMD 111 Introduction to Digital Media 3
DMD 125 DMD Printing Production ..... 3DMD 174 Typography
ART 222 Computer Art I3
MTH 114 Applied Mathematics orMTH 117 Technical Mathematics or$\begin{array}{ll}\text { MTH } 122 & \text { College Algebra or } \\ \text { MTH } 140 & \text { Contemporary Math or }\end{array}$MTH 141 Quantitative Literacy orHigher MTH Elective 3-5
THIRD SEMESTER6
DMD 115 Internet Fundamentals ..... 3
DMD 116 Web Design and Development 3
FOURTH SEMESTER15
DMD 273 Advanced Electronic3
DMD 117 Concepts in New Media3
ART 123 Color and Design TechniquesART 149 Digital Photography I3
CMM 121 Fundamentals of Speech orCMM 122 Business and ProfessionalSpeaking or
CMM 128 Interviewing Practices
FIFTH SEMESTER3
DMD 279 Packaging and Design15
ART 221 Three Dimensional Design3
PHI 122 Logic orHumanities Elective3
ENG 113 Technical Communication
Practicum or
ENG 266 Professional Communication orEWE 120 Job Readiness Skills and
EWE 220 Internship I3
Additional Required CourseSelect 3 credit hours fromfollowing list3
SIXTH SEMESTER3
ANT 121 Introduction to
Anthropology or
PSY 121 Introduction to Psychology or Industrial/Organizational Psychology3

ADDITIONAL REQUIRED COURSEWORK

Select 3 hours from the list below:

| BUS 121 | Introduction to Business | 3 |
| :--- | :--- | :--- |
| BUS 219 | Small Business Management | 3 |
| BUS 239 | Social Media /Marketing | 3 |
| ENG 126 | Advanced Composition: |  |
|  | Scientific Technical |  |
|  | Communication |  |
| ENG 220 | Introduction to Scriptwriting |  |
|  | for Video, TV and Film | 3 |
| HUM 123 | Introduction to Film | 3 |
| HUM 222 | Film and Society | 3 |
|  | DNC Elective | 3 |
|  | MUS Elective | 3 |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## WEB DEVELOPMENT AND INTERACTIVE DESIGN SPECIALTY OPTION

$\underset{\text { (FALL PREFERRED START) }}{\text { FIRST SEMESTER }} \mathbf{1 2}$

| CLC $120 \wedge$ | College Success Seminar |
| :--- | :--- |
| ENG 120 | Technical Composition or |

ENG 120 Technical Composition I or
ENG 121 English Composition I 3
DMD 113 History of Graphic Design 3
DMD 116 Web Design and Development 3
ART 222 Computer Art I 3

SECOND SEMESTER
(SPRING WITH FALL START)
3 DMD 111 Introduction to Digital Media 3 DMD 216 Interactive Scripting or CIT 171 Web Page Scripting

Two Dimensional Design
Applied Mathematics or
Technical Mathematics or
College Algebra or Contemporary Math or Quantitative Literacy or Higher MTH Elective
ART, CAD, CIT or DMD
Elective: Choose from ART, CAD, CIT or DMD from Animation, video, audio, game, Photography, CAD,
database, networking, etc.

3

THIRD SEMESTER
(SUMMER WITH FALL START)
PHI 122 Logic or
Humanities Elective
Digital Photography I

FOURTH SEMESTER
DMD 218 Advanced Web Design and Development
DMD 157 Introduction to Animation
DMD 115 Internet Fundamentals
Additional Required Course: Select 3 credit hours from list below

CMM 121 Fundamentals of Speech or
CMM 122 Business and Professional Speaking or
CMM 128 Interviewing Practices 3

FIFTH SEMESTER
DMD 256 Dynamic Web Design
and Development
DMD 257 Interactive Animation
DMD 125 DMD Printing Production 3
DMD 117 Concepts in New Media 3
ENG 113 Technical Communication
Practicum or
ENG 266 Professional Communication or
EWE 220 Internship I and
EWE 120 Job Readiness Skills

SIXTH SEMESTER
ANT 121 Introduction to Anthropology or
PSY 121 Introduction to Psychology or
PSY 122 Industrial/Organizational Psychology3

Total hours for A.A.S. Degree
66-68

## ADDITIONAL REQUIRED COURSEWORK

Select 3 hours from the list below:

| BUS 121 | Introduction to Business | 3 |
| :--- | :--- | :--- |
| BUS 219 | Small Business Management | 3 |
| BUS 239 | Social Media /Marketing | 3 |
| ENG 126 | Advanced Composition: |  |
|  | Scientific Technical |  |
|  | Communication | 3 |
| ENG 220 | Introduction to Scriptwriting |  |
|  | for Video, TV and Film | 3 |
| HUM 123 | Introduction to Film | 3 |
| HUM 222 | Film and Society | 3 |
|  | DNC Elective | 3 |
|  | MUS Elective | 3 |

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## 2D ANIMATION <br> (Certificate) Plan 23TR

This certificate program in 2D animation provides the knowledge, creative skills, technical skills and hands-on experience for entry-level employment in the field of 2 D animation, character animation, motion graphics design and storyboard artist. The certificate is designed for students looking for additional skills in 2 D animation to broaden their workplace expertise or those seeking employment in entry-level positions immediately upon graduation from CLC.


## 3D MODELING AND ANIMATION (Certificate) Plan 23TS

This certificate program in 3D modeling and animation provides the knowledge, creative skills, technical skills and hands-on experience for entry-level employment in the field of 3D modeling, 3D animation, character animation, compositing, effects artist, and motion graphics design for broadcast and film. The certificate is designed for students looking for additional skills in 3D modeling and animation to broaden their workplace expertise or those seeking employment in entry-level positions immediately upon graduation from CLC.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | $[2]$ |
| DMD 157 | Introduction to Animation | 3 |
| DMD 173 | Introduction to Digital Sound | 3 |
| DMD 251 | Advanced 3D Modeling | 3 |
| ART 124 | Drawing I | 3 |
| ART 264 | 3D Computer Animation | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| DMD 121 | Introduction to Graphic Design 3 |  |
| DMD 233 | Video Editing | 3 |
| DMD 253 | Advanced 3D Animation | 3 |
| DMD 259 | 3D Special Effects | 3 |
| ART 225 | Figure Drawing | 3 |
|  |  |  |
| Total hours for Certificate | $\mathbf{3 0}$ |  |

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

GRAPHIC DESIGN
(Certificate) Plan 23TU

This certificate is designed for students seeking immediate employment as a graphic designer in such industries as print, publishing, advertising, digital media, and manufacturing. It also enables individuals working in Web front-end design and marketing to advance their marketability at current positions. The certificate provides students with the knowledge and hands-on training to achieve effective visual communications, through use of color, typography, and layout. Coursework includes history of graphic design, web page design, and packaging design. Students learn to build a strong portfolio that reflects their understanding of branding and clients' needs, creativity in visual problem solving, and proficiency in industry-leading software.

| FIRST SEMESTER (fall preferred start) |  |  |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| DMD 113 | History of Graphic Design | 3 |
| DMD 121 | Introduction to Graphic D |  |
| SECOND SEMESTER (SPRING WITH FALL StART) |  |  |
| ART 149 | Digital Photography I | 3 |
| DMD 174 | Typography |  |

THIRD SEMESTER 6

DMD 116 Web Design and Development 3 DMD 273 Advanced Electronic Graphic Publishing

FOURTH SEMESTER 6
DMD 125 Printing Production 3
DMD 279 Packaging Design 3

Total hours for Certificate
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

[^1]WEB DESIGN<br>(Certificate) Plan 23TW

This certificate prepares graduates for entrylevel positions in web design, web media design, web front-end development, and interaction design in almost all industries. It also enables individuals working in graphic design, marketing and/or information technology to advance their marketability at their current positions. The certificate provides students with the knowledge and skills to create visually appealing websites with effective site structure, intuitive navigation and beneficial contents. The curriculum focuses on combined strengths in graphic design, coding and use of software/apps. Students learn how to design and maintain websites to meet the needs of both their clients and users, as well as how to work as liaison between visual designers and web back-end developers to solve design challenges.

| FIRS | () | 12 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| DMD 111 | Introduction to Digital Media | 3 |
| DMD 116 | Web Design and Developmen |  |
| DMD 121 | Introduction to Graphic Desig |  |
| DMD 218 | Advanced Web Design and Development |  |

SECOND SEMESTER (SPRING with fall start) 15
DMD 115 Internet Fundamentals 3
DMD 117 Concepts in New Media 3
DMD 174 Typography 3
DMD 216 Interactive Scripting 3
DMD 256 Dynamic Web Design and Development

Total hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## DIGITAL A/V PRODUCTION AND EDITING <br> Degree: Associate in Applied Science, Digital A/V Production and Editing Plan 23TM

The Digital Media and Design Associate in Applied Science Degree in Digital A/V Production and Editing provides you with the conceptual, critical, creative and technical skills you'll need to create and produce a variety of commercial, educational and artistic audio and video projects. Building on conventional audio and video communication formats, Digital A/V Production and Editing will explore the realm of new media, creating art and design works including digital sound and music, still and moving images, compositing, special effects, 2D and 3D animations, Web, video and interactive media. We have created a robust curriculum that will keep up with industry developments and trends.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

FIRST SEMESTER 12 CLC 120 ^ College Success Seminar [2] DMD 111 Introduction to Digital Media 3 DMD 173 Introduction to Digital Sound 3
ART 122 Two Dimensional Design 3
ART 222 Computer Art I 3

SECOND SEMESTER 15-17
MTH 114 Applied Mathematics or
MTH 117 Technical Mathematics I or
MTH 122 College Algebra or
MTH 141 Quantitative Literacy or
ART 149 Digital Photography I 3

DMD 125 Printing Production 3
DMD 233 Digital Video Editing 3
DMD 275 Audio Recording and Production

## SUMMER SESSION 6

DMD 115 Internet Fundamentals 3
ANT 121 Introduction to Anthropology or
PSY 121 Introduction to Psychology or PSY 122 Industrial/Organizational Psychology

THIRD SEMESTER
CMM 121 Fundamentals of Speech or
CMM 122 Business and Professional Speaking or
CMM 128 Interviewing Practices 3
ENG 120 Technical Composition I or
ENG 121 English Composition I 3
DMD 116 Web Design and Development 3
DMD 117 Concepts in New Media or
ENG 126 Advanced Composition:
Scientific Technical Communications
DMD $170 \begin{gathered}\text { Introduction to Video } \\ \text { Production }\end{gathered} 3$
FOURTH SEMESTER
PHI 122 Logic or
Humanities or Fine Arts
Elective (excluding ART courses)
Additional Required
Coursework* (see list below) 3
Digital A/V Production and
Editing Electives**
(see list below)
DMD 277 Digital Media Delivery 3
DMD 270 Advanced Video Production 3

## *ADDITIONAL REQUIRED COURSEWORK 3

Select 3 hours from the list below:

| BUS 121 | Introduction to Business | 3 |
| :--- | :--- | :--- |
| BUS 219 | Small Business Management | 3 |
|  | DNC Elective | 3 |
| BUS 239 | Social Media /Marketing | 3 |
| ENG 220 | Introduction to Scriptwriting |  |
|  | for Video, TV and Film | 3 |
| HUM 123 | Introduction to Film | 3 |
| HUM 222 | Film and Society | 3 |
|  | MUS Elective | 3 |

**DIGITAL A/V PRODUCTION
AND EDITING ELECTIVES
Select 3 hours from the list below:
ART 129 Photography I 3
ART 249 Digital Photography II 3
DMD 157 Introduction to Animation 3
DMD 257 Interactive Animation 3
Total Hours for A.A.S. Degree 63-65
DIGITAL A/V PRODUCTION AND EDITING
(Certificate) Plan 23TV

This certificate program in digital A/V production and editing provides the knowledge, creative skills, technical skills and hands-on experience for entry-level employment in the field of audio recording, audio editing, audio engineering, video/ film producer, videographer, video editor and production assistant. The certificate is designed for students looking for additional skills in digital A/V production and editing to broaden their workplace expertise or those seeking employment in entry-level positions immediately upon graduation from CLC.

| FIRST SEMESTER |  | 12 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| DMD 121 | Introduction to Graphic Design |  |
| DMD 170 | Introduction to Video Production | 3 |
| DMD 173 | Introduction to Digital Sound | 3 |
| ART 149 | Digital Photography I | 3 |
| SECOND SEMESTER |  | 5 |
| DMD 233 | Video Editing | 3 |
| DMD 270 | Advanced Video Production | 3 |
| DMD 275 | Audio Recording and Production | 3 |
| DMD 277 | Digital Media Delivery |  |

## Elective choose from

| DMD 157 | Introduction to Animation |
| :--- | :--- |
| ENG 220 | Introduction to Scriptwriting |
|  | for Video, TV and Film or |

HUM 123 Introduction to Film or
HUM 222 Film and Society 3
Total hours for Certificate 27
${ }^{\wedge}$ The credit for CLC 120, College Success
Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
MULTIMEDIA PRESENTATION
(Certificate) Plan 23TE

FIRST SEMESTER 9
DMD 173 Introduction to Digital Sound
AMT 215 Presentation Software 3
DMD 170 Introduction to Video Production

SECOND SEMESTER 6
DMD 111 Introduction to Digital Media 3
DMD 277 Digital Media Delivery 3

Total hours for Certificate

MULTIMEDIA COMMUNICATIONS
(Certificate) Plan 23TH

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact an academic success advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Michael Kozien | Yang Xiang


ENGLISH COMPOSITION
Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/eng

## Degree: Associate in Arts Plan 13AB-ENGC

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |
| :--- | :--- | :--- |
| CLC $120 \wedge \quad$ College Success Seminar | $[2]$ |

ENG 121 English Composition I 3 Humanities Fine Arts Elective (non-English)3
Social Science Elective ..... 3
Math Elective 3

SECOND SEMESTER
ENG 122 English Composition II 3
ENG Any ENG Literature course 3

CMM 121 Fundamentals of Speech 3
Social and Behavioral
Sciences Elective Foreign Language

THIRD SEMESTER
ENG Any ENG Literature course Humanities Fine Arts Elective (non-English)
Physical Science ${ }^{1}$ 3-5

Social Science Elective
Foreign Language

FOURTH SEMESTER
ENG Any ENG Literature course 3
ENG Any ENG Writing course 3
Life Science ${ }^{1} \quad 3-4$

Humanities Fine Arts Elective
(non-English)
General Elective

ENGLISH LITERATURE COURSES
ENG 129 Women in Literature (I/M)*
ENG 199 Topics in Literature
ENG 223 Early American Literature
ENG 225 Survey of British Literature I
ENG 226 Survey of British Literature II
ENG 227 Introduction to Shakespeare
ENG 228 World Literature (I/M)*
ENG 229 American Literature : 20th
Century to Present
ENG 241 Introduction to Poetry
ENG 243 Introduction to Fiction
ENG 244 Mythology and Fairy Tales (I/M)*
ENG 246 Latin American Writers (I/M)*
ENG 249 Children's Literature

## ENGLISH WRITING COURSES

ENG 124 Newswriting
ENG 220 Introduction to Scripts for the Screen
ENG 222 Creative Writing
ENG 224 Creative Writing II (fiction, creative non-fiction, poetry)
${ }^{1}$ One Science must include Lab
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Nolan Chessman | Kathryne Starzec

## MUSIC

Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/mus

## Degree: Associate in Fine Arts in Music Plan 16AB

The following courses are recommended for students who plan to major in music at a fouryear college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER |  | 14 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| MUS 141 | Applied Music | 2 |
| MUS 120 | Ensemble | 1 |
| MUS 128 | Theory of Music I | 3 |
| MUS 125 | Aural Skills I | 1 |
| MUS 145 | Class Piano I | 1 |
|  | MTH Elective | 3 |
|  | English Elective | 3 |
| SECOND SEMESTER |  | 17 |
| MUS 141 | Applied Music | 2 |
| MUS 120 | Ensemble | 1 |
| MUS 129 | Theory of Music II | 3 |
| MUS 126 | Aural Skills II | 1 |
| MUS 146 | Class Piano II | 1 |
|  | Social/Behavioral Science Elective | 3 |
|  | Humanities Elective | 3 |
|  | English Elective | 3 |


| THIRD SEMESTER |  | 17-18 |
| :---: | :---: | :---: |
| MUS 141 | Applied Music | 2 |
| MUS 120 | Ensemble | 1 |
| MUS 228 | Theory of Music III | 3 |
| MUS 225 | Aural Skills III | 1 |
| MUS 245 | Class Piano III | 1 |
|  | Physical Science ${ }^{1}$ | 3-5 |
|  | Communication Elective | 3 |
|  | Humanities Elective | 3 |
| FOURTH SEMESTER |  | 15-16 |
| MUS 141 | Applied Music | 2 |
| MUS 120 | Ensemble | 1 |
| MUS 229 | Theory of Music IV | 3 |
| MUS 226 | Aural Skills IV | 1 |
| MUS 224 | Music Literature | 3 |
| MUS 246 | Class Piano IV | 1 |
|  | Life Science ${ }^{1}$ | 3-4 |
| Total A.F.A. in Music Degree |  | 63-65 |
| ${ }^{1}$ One Science must include Lab |  |  |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |
| This plan includes recommendations for students who plan to major in this subject at a four year school. |  |  |
| For more information on recommended courses or program specific advising, contact Michael Flack at (847) 2566 or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040. |  |  |



## MUSIC

Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/mus

## Degree: Associate in Arts

Plan 13AB-MUS

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

The Associate in Arts in Music is intended for students who are currently undecided about a music major or for those students interested in pursuing music as a minor at their transfer institution.

For information on the Associate in Fine Arts in Music, see pages 65 and 48.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | [2] |
| MUS 141 | Applied Music | 1 |
| MUS 120 | Music Ensemble | 1 |
| MUS 128 | Theory of Music I | 3 |
| MUS $\mathbf{1 2 5}$ | Aural Skills I | 1 |
|  | MTH Elective | 3 |
|  | English Elective | 3 |

SECOND SEMESTER 15
MUS 141 Applied Music 1
MUS 120 Music Ensemble 1
MUS 129 Theory of Music II 3
MUS 126 Aural Skills II 1
Social/Behavioral Science Elective 3
Humanities Elective 3
English Elective 3

| THIRD SEMESTER |  | 18-20 |
| :---: | :---: | :---: |
| MUS 141 | Applied Music |  |
| MUS 120 | Music Ensemble |  |
| MUS 228 | Theory of Music III |  |
| MUS 225 | Aural Skills III |  |
|  | Humanities Elective | 3 |
|  | Social/Behavioral Science Elective |  |
|  | Physical Science ${ }^{1}$ | 3-5 |
|  | Speech Elective | 3 |
| FOURTH SEMESTER |  | 17-18 |
| MUS 141 | Applied Music |  |
| MUS 229 | Theory of Music IV |  |
| MUS 226 | Aural Skills IV | 1 |
|  | Life Science ${ }^{1}$ | 3-4 |
|  | Humanities Elective | 3 |
|  | Social and Behavioral Science Elective |  |
|  | Humanities Elective | 3 |
| ${ }^{1}$ One Science must include Lab |  |  |
| ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |

For more information on recommended courses or program specific advising, contact Michael Flack at (847) 2566 or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

TECHNICAL COMMUNICATION
Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/tec

Degree: Associate in Applied Science, Technical Communication

## Plan 23TA

Technical communicators are employed in a wide variety of occupational areas to produce the written documentation required at each step of the manufacturing process. They provide the communication links between divergent technical specialties as well as between different levels of technical expertise. This program offers training in both communication skills and technical skills. These skills may be gained two ways: by specializing in communications and electing a technical area or areas, or by specializing in a technical area and electing communications courses.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER 1 |  | 12-14 |
| :---: | :---: | :---: |
| CLC $120 \wedge$ | College Success Seminar | [2] |
| CMM 121 | Fundamentals of Speech or |  |
| CMM 128 | Interviewing Practices | 3 |
| ENG 121 | English Composition I | 3 |
| HUM 127 | Critical Thinking or |  |
| PHI 122 | Logic or |  |
|  | Humanities or Fine Arts Elective | 3 |
| MTH 117 | Technical Mathematics I or |  |
| MTH 122 | College Algebra or |  |
| MTH 141 | Quantitative Literacy | 3-5 |
| SECOND SEMESTER |  | 18 |
| ENG 120 | Technical Composition I | 3 |
| AMT 113 | Comprehensive Word Processing or |  |
| DMD 121 | Introduction to Graphic Design CIT Elective or | $\text { esign } 3$ |
| DMD 116 | Web Design and Development | ment 3 |
| DMD 125 | Printing Production | 3 |
|  | English Elective (see following list) | 3 |

PSY 122 Industrial/Organizational Psychology

| THIRD SE | STER | 17-19 |
| :---: | :---: | :---: |
| ART 129 | Introduction to Photography I or |  |
| ART 222 | Computer Art I or |  |
| EGR 121 | Engineering Graphics or |  |
| ELT 111 | Electronic Drafting | 2-3 |
| MTH 118 | Technical Mathematics II or |  |
| MTH 123 | Trigonometry or |  |
|  | MTH Elective (higher than MTH 123)* | 3-4 |

ENG 126 Advanced Composition: Scientific and Technical Communications
Required Technical Specialty Courses

## FOURTH SEMESTER

Social Science Elective
Required Technical Specialty
Required Technical Specialty Courses

7
ENG 113 Technical Communication Practicum or
EWE 120 Job Readiness Skills and
ENG 266 Professional
Communication 3-4

Total Hours A.A.S. Degree 60-65

## REQUIRED TECHNICAL SPECIALTY COURSEWORK



Choose technical specialty electives from fields such as advertising, data processing, electronics, engineering, publicity, or public relations, sales management, sales promotion, or software development.

Select a minimum of 16 hours from the following courses:
BUS 121, 122, 212, 213, 214, 221, 270*
CIT 111, 112, 119, 170, 211, 239
DMD 111, 115, 116, 174, 218, 219, 273, 279
EIT 111, 210, 211
EGR 121
ELT 111
HIT 111, 113, 114, 116, 172, 174, 217
MTH 114, 115, 117, 118
LGL 110, 112, 222

* Students interested in careers in advertising, sales management, sales promotion, publicity or public relations should select these courses
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

| ENGLISH ELECTIVES |  |  |
| :--- | :--- | :--- |
| ENG 122 | English Composition II | 3 |
| ENG 124 | Newswriting I | 3 |
| ENG 220 | Introduction to Scriptwriting |  |
|  | $\quad$ for Video, TV and Film |  |
| ENG 222 | Creative Writing I | 3 |
| ENG 224 | Creative Writing II | 3 |

## CHOOSING A DUAL DEGREE

A student may elect to receive two Associate Degrees, one in Technical Communication and one in a technical field (such as electronics, engineering, etc.). This option is possible because many of the same general education courses are required in both programs and because 15-20 credit hours of technically specialized courses count towards the A.A.S. in Technical Communication. Thus, a student may earn this degree in connection with another degree program by adding the necessary written communications and graphics courses. See an Academic Success Advisor for more information.

## TECHNICAL COMMUNICATION <br> (Certificate) Plan 23TG

|  |  |  |
| :--- | :--- | ---: |
| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| CLC 120^ | College Success Seminar | $[2]$ |
| ENG 120 | Technical Composition I | 3 |
| ENG 121 | English Composition I | 3 |
| CMM 128 | Interviewing Practices | 3 |
| DMD 116 | Web Design \& Development | 3 |

SECOND SEMESTER ..... 18
ENG 126 Advanced Composition:
ENG 266 Professional Communication 3

ENG 113 Technical Communication3

PracticumPrinting ProductionIntroduction to Computer Art 3

Technical Specialty Elective Choose technical specialty electives from fields such as advertising, data processing, electronics, engineering, publicity, or public relations, sales management, sales promotion, or software development.
^The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program
requirements but must be completed with a
D or better.

PROFESSIONAL TECHNICAL
COMMUNICATION (Certificate) Plan 23TI

This certificate is appropriate for students who have already completed a degree in another field, and wish to retrain and re-enter the job force.

FIRST SEMESTER 6

| CLC $120 \wedge$ | College Success Seminar | [2] |
| :--- | :--- | ---: |
| ENG 120 | Technical Composition I | 3 |

DMD 116 Web Design \& Development 3

SECOND SEMESTER 12
DMD 125 Printing Production 3
ENG 126 Advanced Composition: Scientific and Technical Communication 3
ENG 266 Professional Communication 3
ENG 113 Technical Communication
Practicum
3

Total hours for Certificate 18
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, faculty member Lori Allen at (847) 543-2732 or the Communication Arts, Humanities and Fine Arts division at (847) 543-2040.

## THEATRE-PERFORMANCE <br> (ACTING/DIRECTING)

Communication Arts, Humanities and Fine
Arts Division, Room B213, (847) 543-2040
www.clcillinois.edu/programs/the

Degree: Associate in Arts
Plan 13AB-THE

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 15-17 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| THE 121 | Introduction to Theatre | 3 |
| THE 125 | Principles of Acting | 3 |
|  | Physical Science ${ }^{1}$ | 3-5 |
|  | Social Science Elective | 3 |
| SECOND SEMESTER |  | 15-16 |
| ENG 122 | English Composition II Diversity in American Theatre |  |
| THE 123 |  |  |
| THE 145 | Voice for the Stage |  |
| THE 229 | Stage Make-up | 3 |
|  | Life Science ${ }^{1}$ | 3-4 |

THIRD SEMESTER
CMM 121 Fundamentals of Speech
THE 223 Play Analysis for Production
THE 225 Acting II
Math Elective
Social Science Elective
FOURTH SEMESTER
THE 126 Stagecraft
THE 228 Directing
THE Performance Elective* Humanities Elective** Social Science Elective
${ }^{1}$ One Science must include Lab
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Choose from the list of Theatre Performance courses on pages 351-352. Fourth Semester recommendations include: THE 299 Special Topics; THE 129 Theatre Practicum; or THE 127 Theatre Practicum II.
** See the list of recommended Humanities courses on page 41. Fourth Semester recommendation: ENG 227 Introduction to Shakespeare.

One course must meet the International/ Multicultural requirement. See page 29 for a list of these courses. THE 123 Diversity in American Theatre meets the $\mathrm{I} / \mathrm{M}$ requirement.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact Craig Rich at (847) 543-2567 or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.


## THEATRE-TECHNICAL (DESIGN / STAGE MANAGEMENT) Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/the

## Degree: Associate in Arts <br> Plan 13AB-THE

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 5 - 1 7}$ |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| THE 121 | Introduction to Theatre | 3 |
| THE 126 | Stagecraft | 3 |
|  | Physical Science ${ }^{1}$ | $3-5$ |
|  | Social Science Elective | 3 |


| SECOND SEMESTER | $\mathbf{1 5 - 1 6}$ |  |
| :--- | :--- | ---: |
| ENG 122 | English Composition II | 3 |
| THE 123 | Diversity in American Theatre | 3 |
| THE 125 | Principles of Acting | 3 |
| THE 128 | Introduction to Theatrical |  |
|  | Costuming | 3 |
|  | Life Science $^{1}$ | $3-4$ |


| THIRD SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CMM 121 | Fundamentals of Speec | 3 |
| THE 223 | Play Analysis for Productio |  |
| THE 226 | Lighting for Stage and Studi | 3 |
|  | Math Elective | 3 |
|  | Social Science Elective | 3 |
| FOURTH SEMESTER |  | 15 |
| THE 127 | Theatre Practicum II or |  |
| THE 129 | Theatre Practicum | 1-3 |
| THE 229 | Stage Make Up | 3 |
| THE 299 | Special Topics in Theatre* | 3 |
|  | Humanities Elective** | 3 |
|  | Social Science Elective | 3 |
| ${ }^{1}$ One Science must include Lab |  |  |
| ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |
| * Choose from the list of Theatre Performance courses on pages 351-352. Recommended THE Special Topics courses include Stage Management and Scene Painting. See the list of recommended Humanities courses on page 41. Fourth Semester recommendation: ENG 227 Introduction to Shakespeare. |  |  |
|  |  |  |
| One course must meet the International/ Multicultural requirement. See page 29 for a list of these courses. THE 123 Diversity in American Theatre meets the I/M requirement. |  |  |
| Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study. |  |  |
| For more information on recommended courses or program specific advising, contact Craig Rich at (847) 543-2567 or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040. |  |  |

${ }^{1}$ One Science must include Lab
^ The credit for CLC 120, College Success minar, is an institutional requirement requirements but must be comple with requirements but must be completed with a * Choose from the list of Theatre Performance courses on pages 351-352. Recommended See the list of recommended Humanities courses on page 41. Fourth Semester recommendation: ENG 227 Introduction

One course must meet the International/ Multicultural requirement. See page 29 for a list of these courses. THE 123 Diversity in American Theatre meets the I/M requirement

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.


## BUSINESS PATHWAY

- Business Pathway A.A.


## ACCOUNTING

- Accounting A.A.
- Accounting A.A.S.
- Accounting Technician Certificate
- Professional Accounting Certificate


## ADMINISTRATIVE MANAGEMENT AND TECHNOLOGY

- Administrative Management and Technology A.A.S.
- General Office Certificate
- Office Professional Certificate
- Administrative Assistant Certificate
- Administrative Leadership Certificate


## BUSINESS ADMINISTRATION

- Business A.A.S.
- Marketing Certificate
- Supervision Certificate
- Entrepreneurship/Small Business Management Certificate
- Business Administration A.A.


## COMPUTER INFORMATION

 TECHNOLOGY- Computer Information

Technology A.S.

- Computer Information

Technology A.A.S.

- CISCO Networking Certificate
- Computer Forensics Analyst Certificate
- Desktop Support Technician Certificate
- Cybersecurity Certificate
- Networking Administration and Cybersecurity Certificate
- Programming Certificate
- Web Programming Certificate


## ECONOMICS

- Economics A.A.


## HOSPITALITY AND CULINARY

 MANAGEMENT- Baking and Pastry Arts A.A.S.
- Baking and Pastry Assistant Certificate
- Pastry Chef Assistant Certificate
- Hospitality and Culinary Management A.A.S.
- Professional Cook Certificate
- Professional Chef Certificate
- Hospitality Supervisor Certificate
- Hospitality Manager Certificate


## LEGAL STUDIES

See page 136 for program information

- Legal Studies A.A.S.
- Legal Studies Certificate


## SUPPLY CHAIN MANAGEMENT

- Supply Chain Management A.A.S.
- Introduction to Supply Chain Management Certificate
- Advanced Supply Chain Management Certificate


BUSINESS PATHWAY
Business and Social Sciences Division Room T302, (847) 543-2047

## Degree: Associate in Arts

## Plan 13AB-BUS

This pathway is for students who intend to transfer and major in the business area but have not selected a specific field such as Accounting, Business Administration, or Economics. Students who have decided on a specific intended major in these areas should refer to the recommended course of study on page 28.

| FIRST SEMESTER |  | 15-19 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| BUS 121 | Introduction to Business | 3 |
|  | * Math Requirement ${ }^{1}$ | 3-5 |
| ENG 121 | English Composition I | 3 |
|  | Physical Science | 3-5 |
| PSY 121 | Introduction to Psychology | 3 |
| SECOND SEMESTER |  | 15-18 |
| ENG 122 | English Composition II | 3 |
|  | Math Elective ${ }^{1}$ | 3-5 |
| ECO 221 | Principles of Macroeconomics | 3 |
|  | Life Science ${ }^{2}$ | 3-4 |
| HUM 121 | Humanities: Ancient Times to the Middle Ages or |  |
| HUM 122 | Humanities: Renaissance to the Present | 3 |
| SUMMER-IF NEEDED |  | 3-5 |
|  | Math Elective ${ }^{1}$ | 3-5 |

THIRD SEMESTER 13-15
ACC 121 Financial Accounting 4
Business Elective ${ }^{3} 3$
ECO 222 Principles of
Microeconomics 3

* Math Elective ${ }^{1}$ 3-5

FOURTH SEMESTER
ACC 122 Managerial Accounting 4
CMM 121 Fundamentals of Speech 3
Business Elective ${ }^{3}$ 3
Humanities or Fine Arts Electives 6

Total Hours for A.A. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* If needed, depending on entering math level and four-year school requirements; not included in Total Hours for A.A. Degree.
${ }^{1}$ A student should consult an Academic Success Advisor to determine the correct progression of math courses. The math course progression for this degree will vary depending on the student's choice of 4-year institution in which to transfer and math competency prior to enrolling at CLC. This schedule assumes a student will enroll in four semesters of math. Depending on a student's transfer goals or math competency, a student may need to enroll in additional math courses or may be able to substitute one of the math slots for an elective course in the second or third semester of these schedules. Transfer Institution: While each transfer institution differs in its math requirements, most require a combination of MTH 224 (Business Calculus), MTH 127 (Finite Mathematics) and/or MTH 222 (Business Statistics). In order to qualify for these courses, students must generally also take MTH 122 (College Algebra). Math Competency: If a student does not meet the prerequisite to enroll in MTH 122, enrollment in developmental courses of MTH 102 and/ or MTH 108 may be required. These courses do not apply toward the requirements of the associate degree.
${ }^{2}$ The Associate in Arts degree requires a student to complete a physical science course and a life science course for at least 7 credits altogether. At least one of these science courses must be a laboratory course.
${ }^{3}$ A student should consult an Academic Success Advisor to determine the most appropriate elective course. Four-year transfer institutions generally differ in their desired elective course. Please select your desired transfer institution and work with an Academic Success Advisor to align your elective course with its admittance requirements. Common elective courses may include: BUS 221, BUS 227 (formerly BUS 122), BUS 223, BUS 132, CIT 120 or an additional math course

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the Business and Social Sciences Division at (847) 543-2047.


## ACCOUNTING

Business and Social Sciences Division Room T302, (847) 543-2047 www.clcillinois.edu/programs/acc

## Degree: Associate in Arts Plan 13AB-ACC

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER (Fall) | $\mathbf{1 2 - 1 4}$ |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | $[2]$ |
| BUS 121 | Introduction to Business | 3 |
|  | MTH $^{1}$ Elective | $3-5$ |
| ENG 121 | English Composition I | 3 |
| CIT 120 | Introduction to Computers | 3 |

SECOND SEMESTER (Spring) 15-19
ENG 122 English Composition II 3 MTH ${ }^{1}$ Elective 3-5
ECO 221 Principles of Macroeconomics 3 Physical Science ${ }^{3}$ 3-5
PHI 122 Logic 3

SUMMER 3-5
MTH ${ }^{1}$ Elective 3-5
THIRD SEMESTER (Fall)
ACC 121 Financial Accounting 4
BUS 221* Business Law I 3
ECO 222 Principles of Microeconomics 3 MTH ${ }^{1}$ Elective 3-5
Elective ${ }^{2} \quad 3$
PSY 121 Introduction to Psychology 3
FOURTH SEMESTER (Spring) 16-17
ACC 122 Managerial Accounting 4
CMM 121 Fundamentals of Speech 3
HUM 121 Life Science ${ }^{3}$ 3umanities: Ancient Times
Humanities: Ancient Times
to the Middle Ages Humanities or Fine Arts Elective (I/M)

Notes: Students who qualify for MTH 224, MTH 127 and MTH 222 can complete this degree in 60 credits.
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Cross listed with LGL 221
${ }^{1}$ A student should consult an Academic Success Advisor to determine the correct progression of math courses. The math course progression for this degree will vary depending on the student's 1) choice of 4 -year institution to which to transfer and 2) math competency prior to enrolling at CLC. This schedule assumes a student will enroll in four semesters of math. Depending on a student's transfer goals or math competency, a student may need to enroll in additional math courses or may be able to substitute one of the math slots for an elective course in the second or third semester of these schedules. Transfer Institution: While each local 4 -year transfer institution differs in its math requirements, most require a combination of MTH 224 (Business Calculus), MTH 127 (Finite Mathematics) and/or MTH 222 (Business Statistics). In order to qualify for these courses, students must generally also take MTH 122 (College Algebra). Math Competency: If a student does not meet the prerequisite to enroll in MTH 122, enrollment in developmental courses of MTH 102 and/ or MTH 108 may be required. These courses do not apply toward the requirements of the associate degree.
${ }^{2}$ A student should consult an Academic Success Advisor to determine the most appropriate elective course. Four-year transfer institutions generally differ in their desired elective course. Please select your desired transfer institution and work with an academic success advisor to align your elective course with its admittance requirements. Common elective courses may include: BUS 227 (formerly BUS 122), BUS 223, BUS 132, BUS 237 or an additional math course.
${ }^{3}$ One Science must include Lab.
Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.


## ACCOUNTING

Degree: Associate in Applied Science, Accounting
Plan 22AA

Accounting programs prepare students to compile and analyze business records and prepare financial reports such as income statements, balance sheets, costs studies, tax returns, and other internal reports.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

## REQUIRED PREREQUISITE COURSEWORK <br> ACC 110 Accounting in Business ${ }^{2}$ <br> (This course provides an alternate path for students to meet ACC 121 prerequisite)

| FIRST SEM | ER (FALL) | 13-15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ACC 121 | Financial Accounting | 4 |
| BUS 121 | Introduction to Business | 3 |
| ENG 121 | English Composition I | 3 |
| MTH 122 | College Algebra ${ }^{1}$ or |  |
| MTH 127 | Finite Mathematics I or |  |
| MTH 222 | Business Statistics or |  |
| MTH 224 | Calculus for Business and Social Science | 3-5 |

## SECOND SEMESTER (SPRING) 16

ACC 122 Managerial Accounting 4
BUS 221* Business Law I 3
CIT 111 Comprehensive Spreadsheets 3
CMM 121 Fundamentals of Speech 3
HUM 127 Critical Thinking 3
THIRD SEMESTER (FALL)
16
ACC 213 Federal Taxation of Entities 3
ACC 221 Intermediate Accounting I 4
BUS 237 Managerial Communications 3
CIT 120 Introduction to Computers 3
ECO 221 Principles of Macroeconomics 3

| FOURTH SEMESTER (SPRING) | $\mathbf{1 7}$ |  |
| :--- | :--- | ---: |
| ACC 114 | Payroll Accounting | 2 |
| ACC 171 | Introduction to Quickbooks | 2 |
| ACC 172 | Accounting Capstone |  |
|  | $\quad$ Experience | 1 |
| ACC 214 | Cost Accounting | 3 |
| BUS 223 | Managerial Communications | 3 |
| BUS 132 | Business Ethics | 3 |
| ECO 222 | Principles of Microeconomics | 3 |

Total Hours for AAS Degree
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Cross listed with LGL 221
${ }^{1}$ There are prerequisites for MTH 122. If you do not meet those prerequisites, begin taking those classes this semester - use summer for the additional math class if needed. Certain courses are only offered certain semesters. Please check the course scheduling guide listed on the web.
${ }^{2}$ If needed, students should consider taking ACC 110 in the Summer Session before taking ACC 121.


## ACCOUNTING TECHNICIAN <br> (Certificate) Plan 22AI

This program prepares individuals for positions as accounting or financial services support personnel. Accounting positions require excellent mathematical aptitude, computer skills, good communication skills, and basic accounting knowledge. Most positions require software application skills.

| SUMMER SESSION | $\mathbf{2}$ |  |
| :--- | :--- | ---: |
| ACC 110 | Accounting in Business | 2 |
| CLC $120^{\wedge}$ | College Success Seminar | $[2]$ |

CLC $120^{\wedge}$ College Success Seminar [2]
FIRST SEMESTER (FALL) 13
ACC 121 Financial Accounting 4
AMT 111 Business Communication 3
AMT 122 Business Mathematics 3
CIT 119 Introduction to Office Software 3

## SECOND SEMESTER 9

BUS 121 Introduction to Business 3
CIT 111 Comprehensive Spreadsheets 3
ACC 171 Introduction to Quickbooks 2
ACC 172 Accounting Capstone
Experience

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Continued on next page.

| PROFESSIONAL ACCOUNTING CERTIFICA |
| :--- |
| TRACK $\mathbf{1}$ |
| (Certificate) Plan 22AB |
| This track assumes the student has already |
| completed ACC 121 and ACC 122. |

This certificate is designed for individuals who have earned a bachelor's degree, in any field, and would like to continue their education to qualify to sit for the Certified Public Accountant (CPA) exam.

| FIRST SEMESTER | $\mathbf{1 6}$ |  |
| :--- | :--- | ---: |
| ACC 212 | Federal Taxation of Individuals | 3 |
| ACC 221 | Intermediate Accounting I | 4 |
| BUS 221* | Business Law I | 3 |
| BUS 237 | Managerial Communication | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 4}$ |  |
| ACC 213 | Federal Taxation of Entities | 3 |
| ACC 214 | Cost Accounting | 3 |
| ACC 222 | Intermediate Accounting II | 4 |
| ACC 252 | Research Topics in Taxation | 1 |
| BUS 132 | Business Ethics | 3 |
|  |  |  |
| THIRD SEMESTER | $\mathbf{4}$ |  |
| ACC 251 | Financial Accounting Research | 1 |
| ACC 271 | Auditing | 3 |

(plus 8 credit hours for ACC 121 and ACC 122)
Total Hours for Certificate

* Cross listed with LGL 221

PROFESSIONAL ACCOUNTING CERTIFICATE TRACK 2
(Certificate) Plan 22AB

This is for students who have not taken ACC 121 and ACC 122.

This certificate is designed for individuals who have earned a bachelor's degree, in any field, and would like to continue their education to qualify to sit for the Certified Public Accountant (CPA) exam.

## FIRST SEMESTER (Summer)

## ACC 121 Financial Accounting

SECOND SEMESTER
ACC 122 Managerial Accounting
ACC 212 Federal Taxation of Individuals 3
ACC 221 Intermediate Accounting I 4
BUS 221* Business Law I 3
THIRD SEMESTER 14
ACC 213 Federal Taxation of Entities 3
ACC 214 Cost Accounting 3
ACC 222 Intermediate Accounting II 4
ACC 252 Research Topics in Taxation 1
BUS 132 Business Ethics 3
FOURTH SEMESTER 7
ACC 251 Financial Accounting Research 1
$\begin{array}{lll}\text { ACC } 271 & \text { Auditing } & 3 \\ \text { BUS } 237 & \text { Managerial Communication } & 3\end{array}$
BUS 237 Managerial Communication 3
Total Hours for Certificate

* Cross listed with LGL 221

The accounting electives, Cost Accounting and Advanced Accounting, are strongly recommended for students preparing to sit for the CPA exam.

Students transferring in the equivalent of ACC 121 and/or ACC 122, for less than eight hours, will need to take additional Accounting electives to meet the required 30 hours in accounting courses.

For students preparing to sit for the CPA exam, the following additional courses are recommended to meet the 24 hour requirement in Business- BUS 111, BUS 121, BUS 222, BUS 223, ECO 221, ECO 222.

## Complete CPA Requirements at CLC

To qualify to take the CPA exam in Illinois, a candidate must have:

1. A bachelor's degree, in any field;
2. 150 semester hours of college credit;
3. 30 semester hours of Accounting credit (included in 150 above), to include courses in Financial, Managerial, Taxation, Auditing; and
4. 24 semester hours in Business, to include Business Ethics (BUS 132) and Managerial Communication (BUS 237). Please note that although BUS 237 is a 3 credit course, only 2 hours of BUS 237 will count toward the 24 semester Business credit requirement.

Additional information and requirements for the CPA exam for those with graduate degrees in business or accounting is available on the Illinois CPA Society web page, www.icpas.org. Exam information may also be found at the Illinois Board of Examiner's site, www.ilboa.org. All students are encouraged to meet with an accounting faculty member to discuss their plan of study for the CPA exam. Call the Business and Social Sciences Division at (847) 543-2047 for faculty contact information.

Jay Chittal | Patrick Stegman | Jeffrey Varblow

ADMINISTRATIVE<br>MANAGEMENT<br>AND TECHNOLOGY<br>Business and Social Sciences Division,<br>Room T302, (847) 543-2047<br>www.clcillinois.edu/programs/amt

ADMINISTRATIVE PROFESSIONAL
Degree: Associate in Applied Science, Administrative Professional

## Plan 22SM

The Administrative Professional degree provides a blend of office automation skills including word processing and related computer applications leading to administrative professional positions in an office environment. In addition, students establish skills in business communication and general business skills and practices.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| AMT 112 | Computer Basics/Software | 3 |
|  | $\quad$ Applications |  |
| AMT 122 | Business Mathematics | 3 |
| AMT 172 | Business English | 3 |
| AMT 178 | Intermediate Keyboarding | 3 |
| BUS 121 | Introduction to Business | 3 |


| SECOND SEMESTER |  | 14-16 |
| :---: | :---: | :---: |
| AMT 111 | Business Communication | 3 |
| AMT 113 | Comprehensive Word Processing | 3 |
| ACC 110* | Accounting in Business or |  |
| ACC 121 | Financial Accounting | 2-4 |
| CIT 111 | Comprehensive Spreadsheets | ts |
| ENG 121 | English Composition I | 3 |
| THIRD SEMESTER |  | 15-16 |
| AMT 118 | Advanced Word Processing/ Desktop Publishing | 3 |
| AMT 214 | Administrative Office Procedures | 3 |
| AMT 215 | Presentation Software | 3 |
| CMM 121 | Fundamentals of Speech or |  |
| CMM 128 | Interviewing Practices | 3 |
| AMT 239 | Social Media Marketing or Other Degree Elective (see AMT Electives List) | 3-4 |

FOURTH SEMESTER 15
AMT 237 Managerial Communication 3
AMT 216 Integrated Office Projects 3
PSY 121 Introduction to Psychology or PSY 122 Industrial/Organizational 3 Psychology
Humanities or Fine Arts 3 Elective
Leadership or Other Degree Elective 3-4 (see AMT Electives List)

Total Hours for AAS Degree
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
*Students will need 7 hours of electives if taking ACC 110.

## ADMINISTRATIVE PROFESSIONAL

DEGREE ELECTIVES

| ACC Elective | 3 |
| :--- | ---: |
| AMT Electives | $1-6$ |
| (except AMT 170 or AMT 171) |  |
| BUS Electives | $1-3$ |
| CIT Electives | $1-3$ |
| (except CIT 119 or CIT 120) |  |
| Medical Terminology | 3 |
| LGL Electives | 3 |
|  |  |



## GENERAL OFFICE <br> (Certificate) Plan 22SP

The General Office certificate prepares individuals for office positions such as general office clerk, general office assistant, and clerk-typist. This certificate emphasizes skills needed for entry-level positions and career advancement.

| FIRST SEMESTER |  |  |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| AMT 111 | Business Communication or |  |
| AMT 172 | Business English |  |
| AMT 170 | Computer Keyboarding I |  |
| AMT 171 | Computer Keyboarding II | 2 |
| SECOND SEMESTER |  |  |
| AMT 112 | Computer Basics/Software Applications |  |
| AMT 113 | Comprehensive Word Processing | 3 |
| AMT 178 | Intermediate Keyboarding | 3 |
| Total Hour | or Certificate | 16 |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |

## OFFICE PROFESSIONAL

(Certificate) Plan 22SN
The Office Professional certificate prepares individuals for positions using current industry software. Students complete word processing, presentation software, spreadsheet and information management courses.

| FIRST SEMESTER | $\mathbf{7}$ |  |
| :--- | :--- | :--- |
| AMT 113 | Comprehensive Word | 3 |
|  | $\quad$ Processing |  |
| AMT 114 | Outlook |  |
| CIT 111 | Comprehensive Spreadsheets | 3 |

SECOND SEMESTER 6

AMT 118 Advanced Word Processing/ 3
AMT 215 Presentation Software 3
Total Hours for Certificate

## ADMINISTRATIVE ASSISTANT (Certificate) Plan 22SO

The Administrative Assistant certificate prepares individuals to perform a variety of advanced tasks and assume responsibility in the general office environment in positions with titles such as general office assistant and word processor. This certificate emphasizes word processing and related office skills for both entry-level positions and career advancement.

| FIRST SEMESTER | 9 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | [2] |
| AMT 112 | Computer Basics/Software | 3 |
|  | Applications |  |
| AMT 113 | Comprehensive Word | 3 |

AMT 113 Comprehensive Word 3 Processing
AMT 172 Business English 3

SECOND SEMESTER 12
AMT 111 Business Communication 3
AMT 118 Advanced Word Processing/ 3 Desktop Publishing
AMT 178 Intermediate Keyboarding 3
AMT 215 Presentation Software
3

## THIRD SEMESTER

AMT 214 Administrative Office
CIT 111 Comprehensive Spreadsheets 3
AMT 239 Social Media Marketing or Other Certificate Elective 3-4 (see AMT Electives List)

Total Hours for Certificate

## Administrative Assistant Certificate Electives

Select 3 hours of electives. Other electives may be chosen with consent of AMT faculty.
AMT Elective 1-3 (except AMT 170 or AMT 171)
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## ADMINISTRATIVE LEADERSHIP

## (Certificate) Plan 22SQ

The Administrative Leadership certificate provides individuals an opportunity to improve skills needed in their present positions and gain competencies necessary for advancement and growth. This certificate concentrates on communication, managerial, and leadership skills for self-development and improved career opportunities.

## FIRST SEMESTER

Note: AMT 233 and AMT 253 are not offered the same semester.

Total Hours for Certificate

## BUSINESS ADMINISTRATION

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/bus

## Degree: Associate in Arts

Plan 13AB-BHI

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 6}$ |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| BUS 121 | Introduction to Business | 3 |
| MTH 222 | Business Statistics | 4 |
| ENG 121 | English Composition I | 3 |
| CIT 120 | Introduction to Computers | 3 |
| PSY 121 | Introduction to Psychology | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 6}$ |  |
| BUS 227 | Principles of Marketing | 3 |
| ENG 122 | English Composition II | 3 |
| ECO 221 | Principles of Macroeconomics | 3 |
| ESC 120 | Earth Science | 4 |
| PHI 122 | Logic | 3 |

SUMMER SESSION 3
MTH 127 Finite Mathematics

THIRD SEMESTER
ACC 121 Financial Accounting 4
BUS 221* Business Law I 3
ECO 222 Principles of Microeconomics 3
MTH 224 Calculus for Business 4
BUS 223 Principles of Management 3

## FOURTH SEMESTER

ACC 122 Managerial Accounting 4
CMM 121 Fundamentals of Speech 3
BIO 140 Environmental Biology 3
HUM 127 Critical Thinking
HUM 141 World Humanities of 20/21 Century

* Cross listed with LGL 221

Notes: Students who qualify for MTH 224, MTH 127 and MTH 222 can complete this degree in 60 credits.
${ }^{1}$ A student should consult an academic advisor to determine the correct progression of math courses. The math course progression for this degree will vary depending on the student's 1) choice of 4 -year institution to which to transfer and 2) math competency prior to enrolling at CLC. This schedule assumes a student will enroll in four semesters of math. Depending on a student's transfer goals or math competency, a student may need to enroll in additional math courses or may be able to substitute one of the math slots for an elective course in the second or third semester of these schedules. Transfer Institution: While each local 4-year transfer institution differs in its math requirements, most require a combination of MTH 224 (Business Calculus), MTH 127 (Finite Mathematics) and/or MTH 222 (Business Statistics). In order to qualify for these courses, students must generally also take MTH 122 (College Algebra). Math Competency: If a student does not meet the prerequisite to enroll in MTH 122, enrollment in developmental courses of MTH 102 and/ or MTH 108 may be required. These courses do not apply toward the requirements of the associate degree.
${ }^{2}$ A student should consult an Academic Success Advisor to determine the most appropriate elective course. Four-year transfer institutions generally differ in their desired elective course. Please select your desired transfer institution and work with an Academic Success Advisor to align your elective course with its admittance requirements. Common elective courses may include: BUS 227 (formerly BUS 122), BUS 223, BUS 132, BUS 237 or an additional math course.

## Note: This plan includes recommendations

 for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.
## ^ The credit for CLC 120, College Success

 Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.For more information on recommended courses or program specific advising contact,an academic success advisor, the following faculty or the Business and Social Sciences Division at (847) 543-2047.

Patty Clark | Robert Dodd
Pam Janson | Venkat Krishnamurthy


## BUSINESS

Degree: Associate in Applied Science, Business Administration
Plan 22BN

The Business Administration Associates in Applied Science degree is designed to prepare students for entry level positions in various fields of business. Students have the option of taking specific courses ("tracks") to concentrate in Management, Marketing or Entrepreneurship/Small Business. Additionally, four certificates are offered in Marketing, Supervision and Entrepreneurship/Small Business Management. These certificates provide students with concentrated coursework to develop skills needed for career advancement.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SE | ER 15-17 |
| :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar [2] |
| BUS 121 | Introduction to Business |
| CIT 120* | Introduction to Computers or |
| CIT 119 | Introduction to Office Software 3 |
| CMM 121 | Fundamentals of Speech |
| ENG 121 | English Composition I |
| MTH 122* | College Algebra ${ }^{1}$ or MTH* Elective (higher number than MTH 122) or |
| MT 122 | Business Mathematics |


| D | ER 15-16 |
| :---: | :---: |
| ACC 121* | Financial Accounting or |
| ACC 110 | Accounting in Business 2-4 |
| BUS 227 | Principles of Marketing (formerly BUS 122) |
| BUS 221** | Business Law I |
| ECO 222 | Principles of Microeconomics |
| HUM 127 | Critical Thinking or |
| PHI 125 | Introduction to Ethics |
|  | General Elective (ONLY if taking ACC 110) |

## THIRD SEMESTER

15-16
ACC 122* Managerial Accounting or
BUS 111 Fundamentals of Finance 3-4
BUS 223 Principles of Management 3 BUS, ACC or SCM Electives (select from any BUS, ACC or SCM course not already applied toward this degree) 9

FOURTH SEMESTER
15
BUS 237 Managerial Communication 3
ECO 221 Principles of Macroeconomics 3 BUS, ACC or SCM Electives (select from any BUS, ACC or SCM course not already applied toward this degree) 9

## Total Hours for AAS Degree

60-64
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## GENERAL BUSINESS ELECTIVES (18 CREDITS REQUIRED):

Any BUS, up to 2 SCM courses, up to 2 additional ACC courses

Recommended electives based on area of interest:

Management Track
BUS 113 / BUS 215 / BUS 233 / BUS 253

## Marketing Track

BUS 213 / BUS 214 / BUS 234 / BUS 239

Entrepreneurship/Small Business Track
BUS 131 / BUS 219

* Preferred courses for students planning to transfer to a 4 year institution.
** Cross listed with LGL 221
${ }^{1}$ There are prerequisites for MTH 122. If you do not meet those prerequisites, begin taking those classes this semester - use summer for the additional math class if needed.

Certain courses are only offered certain semesters. Please check the class schedule.

MARKETING
(Certificate) Plan 22BG

| FIRST SEMESTER | $\mathbf{9}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| BUS 121 | Introduction to Business | 3 |
| BUS 237 | Managerial Communication | 3 |
| ENG 121 | English Composition I | 3 |

SECOND SEMESTER 9

| BUS 234 | Principles of Marketing or <br> BUS 239$\quad$ Social Media/Marketing |
| :--- | :--- |

BUS 214 Advertising 3
$\begin{array}{ll}\text { BUS } 227 & \begin{array}{l}\text { Principles of Marketing } \\ \text { (formerly BUS 122) }\end{array} \\ & 3\end{array}$
THIRD SEMESTER 9
BUS 213 Principles of Professional Selling
BUS 223 Principles of Management 3
BUS 238 Project Management 3

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## SUPERVISION <br> (Certificate) Plan 22BK

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| BUS 113 | Human Resource Management | 3 |
| BUS 115 | Elements of Supervision | 3 |
| BUS 121 | Introduction to Business | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| BUS 223 | Principles of Management | 3 |
| BUS 237 | Managerial Communication | 3 |
| BUS 238 | Project Management | 3 |
|  | Electives (see list below) | 6 |

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## SUPERVISION ELECTIVES

BUS 215 Operations Management 3
BUS 233 Management Skills 3
BUS 253 Leadership 3

ENTREPRENEURSHIP/
SMALL BUSINESS MANAGEMENT
(Certificate) Plan 22BE

| FIRST SEMESTER |  | 14-16 |
| :---: | :---: | :---: |
| CLC $120{ }^{\text {^ }}$ | College Success Seminar | [2] |
| ACC 110 | Accounting in Business or |  |
| ACC 121 | Financial Accounting | 2-4 |
| BUS 121 | Introduction to Business | 3 |
| BUS 131 | Entrepreneurship | 3 |
|  | Electives (see list below) | 6 |
| SECOND SEMESTER 1 |  | 12-13 |
| BUS 215 | Operations Management | 3 |
| BUS 219 | Small Business Management | nt 3 |
|  | Electives (see list below) | 3-4 |
| BUS 227 | Principles of Marketing (formerly BUS 122) | 3 |
| Total Hours for Certificate 26 |  | 26-29 |
| ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |

## ENTREPRENEURSHIP ELECTIVES

Select a minimum of nine hours from the list below:
Any Business (BUS) course
not already required

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Business and Social Sciences Division at (847) 543-2047.

Patty Clark | Robert Dodd
Pam Janson | Venkat Krishnamurthy


## COMPUTER INFORMATION TECHNOLOGY

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/cit

Degree: Associate in Science
Plan 11AB-CIT

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CIT 120 | Introduction to Computers | 3 |
| CIT 134 | Introduction to Programming Concepts | 3 |
| ENG 121 | English Composition I | 3 |
| HUM 127 | Critical Thinking | 3 |
| MTH 127 | Finite Mathematics | 3 |
| SECOND SEMESTER |  | 14 |
| CIT 141 | Programming in C++ | 4 |
| CMM 121 | Fundamentals of Speech | 3 |
| ENG 122 | English Composition II | 3 |
| BIO 120 | Environmental Biology | 4 |
| THIRD SEMESTER |  | 17 |
| ACC 121 | Financial Accounting | 4 |
| CIT 241* | Advanced C++ | 3 |
| ECO 221 | Principles of Macroeconomics | 3 |
| MTH 224 | Calculus for Business and Social Sciences | 3 |
|  | Physical Science with Lab Elective | 4 |

FOURTH SEMESTER
ACC 122 Managerial Accounting 4
HUM 141 World Humanities
of 20/21 Century
SOC 121 Introduction to Sociology 3
GEG 120 Principles of Physical Geography
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Certain classes are only offered specific semesters. Check the course scheduling guide.
${ }^{1}$ A student should consult an Academic Success Advisor to determine the correct selection of math courses ( 7 credit hour minimum). The math course selection for this degree will vary depending on the student's 1) choice of 4-year institution to which to transfer and 2) math competency prior to enrolling at CLC. Depending on a student's transfer goals or math competency, a student may need to enroll in additional math courses. Math Competency: If a student does not meet the prerequisite to enroll in MTH 145, lower level math courses may be required. Students should begin taking math courses in the first semester. MTH 102 and MTH 108 do not apply toward the requirements of the associate degree. Students who qualify for MTH 145 can complete this degree in 61 credit hours.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty members or the Business and Social Sciences Division at (847) 543-2047:

Eric Berkowitz | Changyi Chen | Sanjay Kumar Robert Scherbaum

## COMPUTER INFORMATION TECHNOLOGY

Degree: Associate in Applied Science, Computer Information Technology Plan 22DC

The Computer Information Technology degree is designed to provide knowledge and skills needed for employment in the field of computer technology. The degree provides three specialty options: Computer Forensics, Network Administration and Security, and Web Programming. All three specialty options share a common core of general education and introductory computer courses. Each specialty option has its own unique core of courses and electives.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

## COMPUTER FORENSICS <br> SPECIALTY OPTION

| FIRST SEMESTER |  |
| :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar |
| CIT 111 | Comprehensive Spreadsheets or |
| CIT 112 | Comprehensive Database |
| CIT 120 | Introduction to Computers |
| CIT 134 | Introduction to Programming |
| CIT 130 | Operating Systems for A+ Certification |
| CIT 139 | CCNAI: Introduction to Networks |
| SECOND SEMESTER |  |
| ENG 121 | English Composition I |
| CIT 152 | Network Security Fundamentals |
| CIT 155 | Introduction to Computer Forensics |
| CIT 256 | Windows Forensics Analysis |
| * | Computer Forensics Elective |

THIRD SEMESTER 15
CIT 132 Linux Operating System 3
CIT 170 Web Page Development
HUM 141* World Humanities of 20/21 Century or other Fine Arts elective
ELT 151 PC Hardware Fundamentals 3
CRJ 223* Ethics in Criminal Justice 3


## NETWORK ADMINISTRATION AND CYBERSECURITY SPECIALTY OPTION

| FIRST SEM | STER | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CIT 111 | Comprehensive Spreadsheets or |  |
| CIT 112 | Comprehensive Database | 3 |
| CIT 120 | Introduction to Computers | 3 |
| CIT 134 | Introduction to Programming | 3 |
| CIT 131 | Windows Operating System | 3 |
| CIT 139 | CCNAI: Introduction to Networks | 3 |

SECOND SEMESTER 15
ENG 121 English Composition I 3
CIT 133 Networking Automation 3
CIT $151 \begin{array}{r}\text { Windows Server } \\ \text { Administration }\end{array}$
CIT 152 Network Security Fundamentals 3
CIT 159 CCNAII: Switching, Routing and Wireless Essentials

THIRD SEMESTER
CIT 132 Linux Operating System 3
CIT 170 Web Page Development
HUM 141 World Humanities of 20/21 Century or other Fine Arts elective
CIT 252

CIT 162

Hardening the Infrastructure 3
Elective* Recommended: CIT 255 Server Virtualization Technologies
Ethical Hacking or other Network Administration and Cybersecurity elective 3

FOURTH SEMESTER 15-17
AMT 122 Business Mathematics or
MTH 122 College Algebra or
MTH Elective higher than MTH 122 3-5
ECO 222 Principles of Microeconomics 3
CMM 111 Communication Skills or CMM 121 Fundamentals of Speech or CMM 128
CIT 254
CIT 2613

151 PC Hardware Fundamentals
CIT 162 Ethical Hacking 3
CIT 261 Cybersecurity Analyst 3
CIT 255 Server Virtualization
Technologies
(Recommended) 3
CIT 157 Configuring and Supporting Windows Devices (Recommended)
CCNAIII: Enterprise Networking, Security and Automation
Network Defense and Countermeasures
Enterprise Messaging Administration
CIT 253
CIT 272

Total Hours for A.A.S. Degree
(Specialty Option: Network
Administration and Cybersecurity)
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## WEB PROGRAMMING

 SPECIALTY OPTION| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 $^{\wedge}$ | College Success Seminar | [2] |
| CIT 111 | Comprehensive |  |
|  | $\quad$ Spreadsheets or |  |
| CIT 112 | Comprehensive Database | 3 |
| CIT 120 | Introduction to Computers | 3 |
| CIT 134 | Introduction to Programming | 3 |
|  | Web Programming Elective* | 3 |
|  | Web Programming Elective* | 3 |

## SECOND SEMESTER

CIT 113 Introduction to SQL 3

CIT 138 | Introduction to C\# |
| :---: |
| Programming |

| CIT 141 | Programming in C++ or |  |
| :--- | :--- | :--- |
| MCS 141 | Computer Science 1 | 4 |

CIT 174 Adobe Dreamweaver 3

THIRD SEMESTER 14
CIT 132 Linux Operating System 3
CIT 170 Web Page Development 3

HUM 141 World Humanities of 20/21 Century or other Fine Arts elective 3
Web Programming Elective* 3
Web Programming Elective* 2
FOURTH SEMESTER 15-17
MTH 122 College Algebra or
MTH Elective higher than MTH 122 3-5
ECO 222 Principles of Microeconomics 3
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech or
CMM 128 Interviewing Practices 3
CIT 171 Web Page Scripting 3
CIT 173 PHP Programming 3
WEB PROGRAMMING ELECTIVES
Select at least one DMD course and two CIT courses 9

Total Hours for A.A.S. Degree
(Specialty Option:
Web Programming)
60-62
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## CISCO NETWORKING <br> (Certificate) Plan 22CE

This program provides students with a strong background in computer networking, including network fundamentals, routing, switching, network design, troubleshooting, and network security. The program prepares students for the Cisco Certified Network Associate (CCNA) exam. The courses use instructional materials provided by Cisco and aligned with the exams. Students receive extensive hands-on laboratory practice in Cisco systems.

## FIRST SEMESTER

CIT $139 \quad$| CCNAI: Introduction to |
| :---: |
| Networks |

SECOND SEMESTER
CIT $159 \quad$ CCNAII: Switching, Routing

and Wireless Essentials

THIRD SEMESTER

| CIT 218 | CCNAIII: Enterprise |
| :--- | :--- | :--- |
|  | Networking, Security |
| and Automation |  |

Total Hours for Certificate

## DESKTOP SUPPORT TECHNICIAN (Certificate) Plan 22CI

This certificate prepares students for desktop support and customer support jobs. It prepares the student for the A+ Certification (PCTechnician) test and the Microsoft Desktop Support Technician Certification test. These two certifications are useful in obtaining an entrylevel job in the Information Technology field.

FIRST SEMESTER
CIT 130 Operating Systems for
Windows Operating System 3
CIT 157 Configuring and Supporting Windows Devices
PC Hardware Fundamentals

Total Hours for Certificate

## NETWORK ADMINISTRATION AND CYBERSECURITY (Certificate) Plan 22CK

The Network Administration and Security certificate prepares students for careers in designing and administering computer networks. In addition, coursework for this curriculum addresses how to keep networks secure from outside intrusion and procedures on securing evidence if network security has been breached.

| FIRST SEMESTER |  | 9 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | $2]$ |
| CIT 131 | Windows Operating System | 3 |
| CIT 132 | Linux Operating System |  |
| CIT 139 | CCNAI: Introduction to Networks | 3 |
| SECOND SEMESTER |  | 12 |
| CIT 133 | Networking Automation | 3 |
| CIT 151 | Windows Server Administra |  |
| CIT 152 | Network Security Fundamen |  |
| CIT 159 | CCNAII: Switching, Routing and Wireless Essentials |  |


| THIRD SEMESTER | $\mathbf{6}$ |  |
| :--- | :--- | :--- |
| CIT $\mathbf{2 5 2}$ | Hardening the Infrastructure | 3 |
| CIT $\mathbf{1 6 2}$ | Ethical Hacking | 3 |

FOURTH SEMESTER 9

| CIT 253 Network Defense and |  |
| :--- | :--- |
| Countermeasures | 3 |

CIT 254 Advanced Windows Server 3

CIT 261 Cybersecurity Analyst 3

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Continued on next page.

## CYBERSECURITY <br> (Certificate) Plan 22DD

This certificate program will prepare students to protect businesses as well as other institutions that currently use electronic commerce from malicious cyber-attacks and data theft. Managing information security is achieved through confidentiality, data and system integrity and availability. The certificate is based on information security concepts, principles, methods, techniques, practices, and procedures that guide today's IT security professionals. This program prepares graduates to become employed as Cybersecurity specialists, Security analysts, vulnerability analyst, and Firewall and VPN specialists. Course work includes foundational courses in network operating systems and network automation. This is followed by the coursework in the cybersecurity field, so students understand and know how to look for weaknesses and vulnerabilities in target systems. The certificate is designed for professionals returning to upgrade skills or students who are interested in obtaining employment skills in IT security professions. The certificate can be completed as a student progresses through the CIT AAS degree program with the specialty option of Network Administration and Cybersecurity. After completion of this coursework, the student will be prepared to take certification exams for Security+, Linux+, C|EH, CySA+, and Cisco Cybersecurity Cyber Ops.

| FIRST SEMESTER |  | 13 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CIT 131 | Windows Operating System | 3 |
| CIT 132 | Linux Operating System | 3 |
| CIT 139 | CCNAI: Introduction to Networks | 3 |
| CIT 142 | Programming in Python | 4 |
| SECOND SEMESTER |  | 12 |
| CIT 133 | Networking Automation | 3 |
| CIT 151 | Windows Server Administration | 3 |
| CIT 152 | Network Security Fundamentals | 3 |
| CIT 162 | Ethical Hacking | 3 |
| THIRD SEMESTER |  | 9 |
| CIT 252 | Hardening the Infrastructure | 3 |
| CIT 253 | Network Defense and Countermeasures | 3 |
| CIT 261 | Cybersecurity Analyst | 3 |
| Total Hours for Certificate |  | 34 |
| $\wedge$ The cred Seminar, for gradu requirem D or bett | for CLC 120, College Success an institutional requirement ion. It is not part of the progr ts but must be completed with |  |

## WEB PROGRAMMING <br> (Certificate) Plan 22CN

The Web Programming certificate provides students with the necessary skills to begin a career in web development. The student will learn to create web pages and interfaces using client- and server-side programming for the development of web applications. The student will also develop web pages incorporating database applications and components, which will include database administration, security and maintenance.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | [2] |
| CIT 112 | Comprehensive Database | 3 |
| CIT 134 | Introduction to Programming | 3 |
| CIT 170 | Web Page Development | 3 |
| CIT 174 | Adobe Dreamweaver | 3 |

## SECOND SEMESTER

CIT 113 Introduction
CIT 138 Introduction to C\# Programming
CIT 142 Programming in Python 4
CIT 171 Web Page Scripting 3
CIT 173 PHP Programming 3
Total Hours for Certificate 28

## PROGRAMMING

(Certificate) Plan 22CO
The C++ Programming certificate is centered in object oriented technologies. The certificate is intended to enhance programming skills by providing knowledge and experience in the C++ language in a minimal amount of time. It includes interaction with databases and the utilization of a systems approach to problem solving.

```
CLC120^ College Success Seminar [2]
```

FIRST SEMESTER 3
CIT 112 Comprehensive Database 3
SECOND SEMESTER 7
CIT 113 Introduction to SQL 3
CIT 141 Programming in C++ 4
THIRD SEMESTER 7
CIT 142 Programming in Python 4
CIT 241 Advanced C++ 3

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

COMPUTER FORENSICS ANALYST (Certificate) Plan 22CT

This program is designed for individuals in both law enforcement and the private sector who wish to learn the skills needed to become a Computer Forensics Analyst. The primary responsibilities of a Computer Forensics Analyst are to collect, secure, and analyze data with evidential value found on digital media and data networks. Students completing this certificate will have a solid foundation in operating systems, networking, digital forensic methodologies and IT Security. Students will learn crime scene notetaking, report writing, and presentation of findings.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CIT 130 | Operating Systems for A+ Certification | 3 |
| CIT 132 | Linux Operating System | 3 |
| CIT 139 | CCNAI: Introduction to Networks | 3 |
| ELT 151 | PC Hardware Fundamentals | 3 |
| CIT 155 | Introduction to Computer Forensics | 3 |
| SECOND SEMESTER |  | 6 |
| CIT 256 | Windows Forensics Analysis | 3 |
| CIT 152 | Network Security Fundamentals | 3 |
| THIRD SEMESTER |  | 5-7 |
| CIT 258 | Network Forensics | 4 |
| CIT 259 | Topics in Computer Forensics | 1-3 |
| Total Hours for Certificate |  | -28 |

[^2]
## ECONOMICS

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/eco

## Degree: Associate in Arts

Plan 13AB

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST S | TER | 15-16 |
| :---: | :---: | :---: |
| CLC $120{ }^{\text {n }}$ | College Success Seminar | [2] |
| BUS 121 | Introduction to Business |  |
| ECO 221 | Principles of Macroeconomics or |  |
| ECO 222 | Principles of Microeconomics |  |
| ENG 121 | English Composition I |  |
| MTH 127 | Finite Math or |  |
| MTH 222 | Business Statistics | 3-4 |
| PSC 121 | American National Politics |  |

SECOND SEMESTER

ECO 222 Principles of Microeconomics

## HST 122 History of Western

 Civilization 1500 to PresentPSC 122 State and Local Politics 3

## THIRD SEMESTER

PHI 122 Logic 3

ECO 223 Money, Banking and Financial Markets
GEG 122 Cultural Geography
HUM 122 Humanities: Renaissance to the Present

| FOURTH SEMESTER |  |  |
| :--- | :--- | ---: |
| MTH 145 | Calculus and Analytic <br> Geometry I or | 16-17 |
| MTH 224 |  |  |
| Calculus for Business |  |  |
| and Social Science |  |  |$\quad 4-5$

${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Cross listed with LGL 221

Math requirements vary at four-year institutions

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Business and Social Sciences Division at (847) 543-2047.

Stefan Mullinax | Tonitta White



## HOSPITALITY AND CULINARY <br> MANAGEMENT

Business and Social Sciences Division, Room T302, (847) 543-2047
www.clcillinois.edu/programs/hcm
Degree: Associate in Applied Science, Hospitality and Culinary Management Plan 22FB

The Hospitality and Culinary Management program provides students with technical skills in food production and food operations and prepares students for managerial positions in the hospitality industry. Students can pursue careers as cooks, chefs, bakers, pastry chefs, and supervisors and managers in restaurants, clubs, hotels and resorts. Students acquire skills in food sanitation and safety, culinary principles, baking and pastry, supervision and leadership, menu development, purchasing and cost control.

The Hospitality and Culinary Management program is a partner of the National Restaurant Association Educational Foundation (NRAEF). Upon completion of the A.A.S. degree program students qualify to apply for the NRAEF Diploma, a nationally recognized credential in the hospitality industry. The Hospitality and Culinary Management curriculum is aligned with the educational standards of the American Culinary Federation (ACF). CLC courses in Hospitality Supervision, Nutrition, and ServSafe: Foodservice Sanitation meet the initial certification and/or re-certification requirements for the ACF Chefs Certification Program.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| HCM 110 | Introduction to Hospitality <br> $\quad$ Industry | 3 |
| HCM 111 | Culinary Principles I | 5 |
| HCM 113 | ServSafe: Food Service <br> Sanitation | 1 |
| AMT 122 | Business Math or <br> Applied Mathematics I or <br> MTH 114 |  |
|  | higher Math Elective | 3 |

SECOND SEMESTER 16
HCM 170 Patisserie I 5
HCM 112 Culinary Principles II 5
HCM $212 \begin{aligned} & \text { Menu Marketing and } \\ & \text { Management }\end{aligned}$
HCM 213 Purchasing and Inventory

THIRD SEMESTER 14
HCM 171 Culinary Principles III 5
HCM 175 Nutrition 3
PSY 121 Introduction to Psychology or
PSY 122 Industrial/Organizational
Psychology
Humanities or
Fine Arts Elective*
FOURTH SEMESTER 16
HCM 185 Garde Manger 4
HCM 214 Hospitality Supervision 3
HCM Elective 3
ENG 120 Technical Composition I or
ENG 121 English Composition I
CMM 121 Fundamentals of Speech or
CMM 122 Business and Professional Speaking or
CMM 123 Dynamics of Small Group Discussion or
CMM 128 Interviewing Practices 3
FIFTH SEMESTER
HCM 275 Contemporary Restaurant Principles

5
HCM 273 Controlling Hospitality Costs 3
HCM Elective
Total hours for A.A.S. Degree 69

HCM ELECTIVES
HCM 114 Introduction to Beverage Appreciation
HCM $150 \begin{gathered}\text { Contemporary Restaurant } \\ \text { Breakfast }\end{gathered}$
HCM 151 American Regional Cuisine 3
HCM 152 European Cuisine 3
HCM 153 Latin American Cuisine 3
HCM 154 Italian Regional Cuisine 3
HCM 155 French Regional Cuisine 3
HCM 159 Culinary Arts Study Abroad 1-3
HCM 271 Hospitality Leadership 3
HCM $272 \begin{gathered}\text { Culinary and Hospitality } \\ \text { Internship }\end{gathered}$
HCM $299 \begin{gathered}\text { Selected Topics } \\ \text { in Hospitality }\end{gathered} \quad 1-5$
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## BAKING AND PASTRY ARTS

Degree: Associate in Applied Science, Baking and Pastry Arts
Plan 22FK
The Baking and Pastry Arts program provides students with the knowledge and technical skills needed for employment in the baking and pastry industry. Students can pursue careers as bakers and pastry chefs in bakeries, restaurants, hotels, country clubs, retail stores and catering. Students acquire basic and advanced skills including artisan bread making, European tortes and pastries, chocolate work, frozen desserts, special diets and healthful baking. The program also prepares students for managerial positions in the pastry industry.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| HCM 110 | Introduction to Hospitality Industry | 3 |
| HCM 113 | ServSafe: Food Service Sanitation | 1 |
| HCM 170 | Patisserie I | 5 |
| AMT 122 | Business Math or |  |
| MTH 114 | Applied Mathematics I or higher Math Elective | 3 |
| PSY 121 | Introduction to Psychology or |  |
| PSY 122 | Industrial/Organizational Psychology | 3 |
| SECOND SEMESTER |  | 17 |
| HCM 172 | Patisserie II | 5 |
| HCM 212 | Menu Marketing and Management | 3 |
| HCM 213 | Purchasing and Inventory Control | 3 |
| HCM 214 | Hospitality Supervision | 3 |
|  | Baking and Pastry Elective (see list) | 3 |



## PASTRY CHEF ASSISTANT <br> (Certificate) Plan 22FL

This certificate builds on the Baking and Pastry Assistant certificate and provides students with advanced level baking and pastry skills to prepare students for advanced career opportunities in the pastry industry. Students can acquire skills including advanced and artisan bread making, European tortes and pastries, advanced pastries, confectionery, chocolate work, frozen desserts, specialized diets and healthful baking.


## PROFESSIONAL COOK

 (Certificate) Plan 22FDThis program prepares students for entrylevel employment in the food service industry. Courses provide an introduction to the hospitality industry and emphasize hands-on cooking techniques, sanitation and safety. Students learn to use recipes and equipment in a commercial kitchen to prepare stocks, sauces,soups, vegetables, starches, salads, and salad dressings. Students earn the ServSafe Foodservice Sanitation license as a part of this certificate.

FIRST SEMESTER 9
CLC $120^{\wedge}$ College Success Seminar [2]
HCM $110 \begin{gathered}\text { Introduction to Hospitality } \\ \text { Industry }\end{gathered}$
HCM 111 Culinary Principles I 5
HCM 113 ServSafe: Food Service Sanitation
HCM 112 Culinary Principles II 5
HCM 175 Nutrition 3
HCM 213 Purchasing and Inventory
Control
THIRD SEMESTER 8
HCM 171 Culinary Principles III 5
HCM 214 Hospitality Supervision 3

Total hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## HOSPITALITY SUPERVISOR <br> (Certificate) Plan 22FG

This program prepares students for entrylevel supervisory positions in restaurants, hotels, country clubs, catering, institutional foodservice and commercial foodservice operations. The program provides students with an understanding of the varied career choices in the hospitality industry. Students gain a basic level of cooking skills, and competence in food safety and sanitation practices. Students learn basic supervisory techniques, purchasing, and inventory control. As a part of this certificate, students earn the ServSafe Foodservice Sanitation license and the National Restaurant Association Educational Foundation (NRAEF) ManageFirst certificates for the Introduction to the Hospitality Industry course, Hospitality Supervision course, and Purchasing and Inventory Control course.

FIRST SEMESTER
CLC $120^{\wedge}$ College Success Seminar [2]
HCM $110 \begin{gathered}\text { Introduction to Hospitality } \\ \text { Industry }\end{gathered}$
HCM 111 Culinary Principles I 5
HCM $113 \begin{aligned} & \text { ServSafe: Food Service } \\ & \text { Sanitation }\end{aligned}$

## SECOND SEMESTER 9

HCM 175 Nutrition 3
HCM 213 Purchasing and Inventory Control

## HCM 214 Hospitality Supervision

 Baking and Pastry Elective
## Total hours for Certificate

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## HOSPITALITY MANAGER (Certificate) Plan 22FI

This program builds upon the Hospitality Supervisor Certificate and prepares students for advanced level employment as a member of a management team in the hospitality industry. This certificate emphasizes the development and application of managerial and leadership skills. Students acquire skills in menu design, cost control, and continuous improvement. Upon completion of this certificate students will meet the American Culinary Federation (ACF) initial certification and re-certification requirements for the Sanitation, Nutrition, and Supervision courses for the ACF Chefs Certification program.

Additionally, students will receive National Restaurant Association Educational Foundation (NRAEF) ManageFirst certificates for the Menu Marketing and Management course, Hospitality Supervision course and Cost Control course. Completion of this certificate will qualify the student to apply for the NRAEF ManageFirst Diploma, which is a nationally recognized industry credential.

FIRST SEMESTER 9
CLC 120^ College Success Seminar [2]
HCM 110 Introduction to Hospitality Industry 3
HCM 111 Culinary Principles I 5
HCM 113 ServSafe: Food Service Sanitation 1
SECOND SEMESTER 14

HCM 112 Culinary Principles II 5
HCM $212 \begin{gathered}\text { Menu Marketing and } \\ \text { Management }\end{gathered}$
HCM 213 Purchasing and Inventory Control 3
HCM 214 Hospitality Supervision 3
THIRD SEMESTER 12
HCM 175 Nutrition 3
HCM 271 Hospitality Leadership 3
HCM 273 Controlling Hospitality Costs 3
HCM 272 Culinary and Hospitality Internship or HCM Elective 3

## Total hours for Certificate

35^ The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty members or the Business and Social Sciences Division at (847) 543-2047.
Teresa Novinska | William Vena


DEGREES/CERTIFICATES

## SUPPLY CHAIN MANAGEMENT <br> Business and Social Sciences Division,

 Room T302, (847) 543-2047www.clcillinois.edu/programs/scm
Degree: Associate in Applied Science, Supply Chain Management Plan 22BO

This degree will provide students with the knowledge and skills for employment within the supply chain area. Supply Chain Management focuses on the flow of materials end-to-end beginning with procurement and ending with delivery to the customer. The coursework is designed for careers focused on procurement, inventory management, warehousing, distribution, logistics and transportation. This degree will provide a better understanding of how each of the areas affects the other and how to best achieve efficiency and profitability for the organization. Courses for this degree are offered online, hybrid or in the classroom. Graduates of the degree program will hone their skills for front-line supervisory/team lead positions in warehouses, distribution centers, and operation centers. The AAS degree can be accomplished in a two year time frame. Grainger has generously supported the development of this program.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SE | ER | 15-17 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| BUS 121 | Introduction to Business | 3 |
| CIT 111 | Comprehensive Spreadsheets or |  |
| CIT 119 | Introduction to Office Software or |  |
| CIT 120 | Introduction to Computers | 3 |
| SCM $110{ }^{1}$ | Introduction to Supply Chain Management | 3 |
| MTH $122{ }^{2}$ | College Algebra or |  |
| MTH 127 | Finite Mathematics or |  |
| MTH 142 | General Education Statistics | or |
| MTH 222 | Business Statistics or |  |
| AMT 122 | Business Mathematics | 3-5 |
| ENG 121 | English Composition I | 3 |

SECOND SEMESTER
14-20
ACC 121 Financial Accounting or
ACC 110 Accounting in Business 2-4
BUS 221*** Business Law
ENG 126 Advanced Composition: Scientific and Technical Communication or
AMT 111 Business Communication 3
SCM 115 Sourcing and Procurement 3
SCM 120 Inventory Management and Planning 3 General Elective required to meet 60-credit minimum for degree ONLY if taking the combination of AMT 122, ACC 110, and BUS 111 courses. 1-4

## THIRD SEMESTER <br> 15-16

SCM 125 Warehousing and Distribution 3
SCM 130 Logistics and Transportation 3
ACC 122 Managerial Accounting or
BUS 111 Fundamentals of Finance 3-4
ECO 222 Principles of Microeconomics 3
SCM 215 Operations Management or
BUS 215 Operations Management 3
FOURTH SEMESTER
15
HUM 127 Critical Thinking or
PHI 125 Introduction to Ethics 3
CMM 121 Fundamentals of Speech 3
SCM 150* Supply Chain Management Capstone

3
BUS $115{ }^{2}$ Elements of Supervision or
BUS 223** Principles of Management 3
ECO 221 Principles of Macroeconomics 3
Total Hours for AAS Degree 60-68
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* SCM 150: Prerequisite is 18 hours of SCM coursework
** BUS 223 requires BUS 121 as a prerequisite
*** Cross listed with LGL 221
${ }^{1}$ Recommended prior to SCM 110: Basic Algebra Readiness. Also, if working toward the Supply Chain Management Associate of Applied Science, completion of the required Math course (MTH 122 or MTH 127 or MTH 142 or MTH 222 or AMT 122) before SCM 110 is helpful.
${ }^{2}$ If transferring, confirm appropriate course choice.


## INTRODUCTION TO SUPPLY CHAIN <br> MANAGEMENT <br> (Certificate) Plan 22BP

This certificate will provide students with the knowledge and skills for employment within the supply chain area. Supply Chain Management focuses on the flow of materials end-to-end beginning with procurement and ending with delivery to the customer. The coursework is designed for careers focused on procurement, inventory management, warehousing, distribution, logistics and transportation. This certificate will provide a better understanding of how each of the areas affects the other and how to best achieve efficiency and profitability for the organization. Courses for this certificate are offered online, hybrid or in the classroom. The Introduction to Supply Chain Management certificate can be completed in two semesters and combined with general education requirements and additional program specific courses to earn an A.A.S. degree in Supply Chain Management. Grainger has generously supported the development of this program.

| FIRST SEMESTER |  |
| :--- | :--- |
| BUS 121 | Introduction to Business |
| CIT 111 | Comprehensive |
| CIT 119 | Spreadsheets or |
| Introduction to Office |  |
| Coftware or |  |
| CIT 120 | Introduction to Computers |
| SCM 110** | Introduction to Supply |
|  | Chain Management |
| BUS 115 | Elements of Supervision or |
| BUS 223** | Principles of Management |


| SECOND SEMESTER |  |
| :--- | :--- |
| SCM 215 | Operations Management or |
| BUS 215 | Operations Management |


| CLC $120^{\wedge}$ | College Success Seminar | [2] |
| :--- | :--- | ---: |
| BUS 121 | Introduction to Business | 3 |

CIT 111 Comprehensive Spreadsheets or
CIT 119 Introduction to Office Software or
CIT 120 Introduction to Computers 3
SCM 110 Introduction to Supply Chain Management 3
BUS 115 Elements of Supervision or
BUS 223** Principles of Management 3

## SECOND SEMESTER 15

3 SCM 215 Operations Management or BUS 215 Operations Management 3 SCM 115 Sourcing and Procurement 3 SCM 120 Inventory Management and Planning 3
SCM 125 Warehousing and Distribution 3 SCM 130 Logistics and Transportation 3

THIRD SEMESTER
SCM 150* Supply Chain Management Capstone

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* SCM 150: Prerequisite is 18 hours of SCM coursework
** BUS 223 requires BUS 121 as a prerequisite
For more information on recommended courses or program specific advising, contact Pam Janson at pjanson@clcillinois.edu or (847) 543-2534 or the Business and Social Sciences Division at (847) 543-2047.


## HUMANITIES, CULTURE AND GLOBAL STUDIES



## ENGLISH LITERATURE

- English A.A.


## HUMANITIES

- Humanities A.A.


## INTERNATIONAL STUDIES

- International Studies A.A.


## LATIN-AMERICAN STUDIES

- Latin-American Studies A.A.


## PHILOSOPHY

- Philosophy A.A.

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES

- Teaching English Learners (TEL) Certificate
- Teaching English to Speakers of Other Languages (TESOL) Certificate
- Teaching English as a Foreign

Language (TEFL) Certificate

WORLD LANGUAGES

- World Languages French A.A.
- World Languages Spanish A.A.


## ENGLISH LITERATURE

Communication Arts, Humanities and Fine
Arts Division, Room B213, (847) 543-2040
www.clcillinois.edu/programs/eng

## Degree: Associate in Arts

Plan 13AB-ENGL

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
|  | Humanities Fine Arts Elective |  |
|  | (non-English) | 3 |
|  | Social Science Elective | 3 |
|  | Math Elective | 3 |

SECOND SEMESTER 16
ENG 122 English Composition II 3
ENG Any ENG Literature course 3
CMM 121 Fundamentals of Speech 3
Social and Behavioral
Sciences Elective
Foreign Language
THIRD SEMESTER
16-18
ENG Any ENG Literature course 3 Humanities Fine Arts Elective (non-English) 3
Physical Science ${ }^{1} \quad 3-5$
Social Science Elective 3 Foreign Language 4

FOURTH SEMESTER
15-16
ENG Any ENG Literature course 3
ENG Any ENG Writing course Life Science ${ }^{1}$
Humanities Fine Arts Elective (non-English)
General Elective
ENGLISH LITERATURE COURSES
ENG 129 Women in Literature (I/M)*
ENG 199 Topics in Literature
ENG 223 Early American Literature
ENG 225 Survey of British Literature I
ENG 226 Survey of British Literature II
ENG 227 Introduction to Shakespeare
ENG 228 World Literature (I/M)*
ENG 229 American Literature : 20th
Century to Present
ENG 241 Introduction to Poetry
ENG 243 Introduction to Fiction
ENG 244 Mythology and Fairy Tales (I/M)*
ENG 246 Latin American Writers (I/M)*
ENG 249 Children's Literature
english writing courses
ENG 124 Newswriting
ENG 220 Introduction to Scripts for the Screen
ENG 222 Creative Writing
ENG 224 Creative Writing II (fiction, creative non-fiction, poetry)
${ }^{1}$ One Science must include Lab
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at
(847) 543-2040.

Nolan Chessman | Kathryne Starzec


## HUMANITIES

Communication Arts, Humanities and Fine
Arts Division, Room B213, (847) 543-2040
www.clcillinois.edu/programs/hum
Degree: Associate in Arts Plan 13AB-HUM

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

FIRST SEMESTER
CLC $120^{\wedge} \quad$ College Success Seminar
ENG 121 English Composition I 3

Humanities Fine Arts
Elective Area of Concentration/
Elective Requirements Math Elective
HST 121 History of Western Civilizations to 1500

SECOND SEMESTER
ENG 122 English Composition II
Fine Arts Elective Area of Concentration/ Elective Requirements 6

THIRD SEMESTER
15-16

CMM 121 Fundamentals of Speech 3
Humanities Elective 3
Area of Concentration/
Elective Requirements 6
Life Science ${ }^{1}$
3-4
FOURTH SEMESTER
Area of Concentration/ Elective Requirements
ANT 221 Cultural Anthropology
Social Science Elective 3
${ }^{1}$ One Science must include Lab
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Christopher Cooling | Patrick Gonder Leslie Hopkins | John Kupetz | Jenny Lee

Robert Lossmann | Nick Schevera
Jackie Trimier

## INTERNATIONAL STUDIES

Business and Social Sciences Division, Room T302, (847) 543-2047
www.clcillinois.edu/programs/int
Degree: Associate in Arts
Plan 13AB-INS
The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 12 |  |
| :--- | :--- | ---: |
| CLC $120^{\wedge}$ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| MTH 140 | Contemporary Mathematics | 3 |
| SSI 121 | Introduction to Global Studies or |  |
| SOC 121 | Introduction to Sociology | 3 |
| HUM 121 | Humanities: Ancient Times |  |
|  | Concentration/Elective | 3 |

SECOND SEMESTER 16
ENG 122 English Composition II 3
BIO 120 Environmental Biology 4
ECO 221 Principles of Macroeconomics 3
Concentration/Elective 3
Concentration/Elective 3
THIRD SEMESTER 15-16
CMM 121 Fundamentals of Speech 3
PSC 221 Comparative Political Systems 3
HUM 140 Introduction to International Films or
Foreign Language Level 222 or higher

3-4 Concentration/Elective 3 Concentration/Elective 3

FOURTH SEMESTER
GEG 121 Physical Geography or Physical Science Non-Lab Elective
Humanities or Fine arts Elective 3 Concentration/Elective 3 Concentration/Elective Concentration/Elective
Concentration/Elective
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

A study abroad program for a short term (2-3 weeks) or for a long term (one semester) is highly recommended for students who are seeking an A.A. degree in International Studies. College of Lake County offers a variety of study abroad programs to several countries in the world every academic year.

## CONCENTRATION/ELECTIVES

CHOOSE FROM RECOMMENDED COURSES:
ANT 121 Introduction to Anthropology 3
ANT 221 Cultural Anthropology 3
ANT 228 Cross-Cultural Relationships 3
ARA 222 Intermediate Modern
ART 240 History of Art I 3
ART 241 History of Art II 3
BUS 121 Introduction to Business 3
CHM 142 Chemistry for a Changing
World-Lab
CHI 222 Intermediate Chinese II 4
CMM 127 Intercultural Communication 3
ESC 224 Environmental Geology 3
EDU 224 Diversity in Schools and Society 3
ENG 244 Mythology and Fairy Tales 3
ENG 246 Latin American Writers 3
ENG 247 International Women Writers 3
ENG 271 Teaching English to Speakers
of Other Language Practicum 3
FRN 222 Intermediate French II 4
FRN 223 French Civilization I 3
FRN 224 French Civilization II 3
GXS 229 Sex, Gender, and Power 3
GEG 122 Cultural Geography 3
GEG 123 World Regional Geography 3
GEG 223 Geography of Latin America 3
GER 222 Intermediate German II 4
HST 123 Modern Europe I 3
HST 124 Modern Europe II 3
HST 126 History of Contemporary
Non-Western Civilization 3
HST 127 History of Chinese Culture
HST 141 World History to $1500 \quad 3$
HST 142 World History from 15003
HST 245 History of Latin America to 18253
HST 246 History of Latin America from 18253
HUM 128 Introduction to Middle Eastern
Civilization 3
HUM $129 \begin{gathered}\text { Introduction to East Asian } \\ \text { Civilization }\end{gathered}$
ITL 222 Intermediate Italian II 4
JPN 222 Intermediate Japanese II 4
PHI 126 World Religions 3
PHI 221 Asian Philosophy 3
PSC 222 International Relations 3
SPA 222 Intermediate Spanish II 4
$\begin{array}{lll}\text { SPA } 223 & \text { Spanish Civilization I } & 3 \\ \text { SPA } 224 & \text { Spanish Civilization II } & 3\end{array}$
For more information on recommended courses or program specific advising, contact the Business and Social Sciences Division at (847) 543-2047.


Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.


Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

LATIN-AMERICAN STUDIES
Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/lat

## Degree: Associate in Arts

Plan 13AB-LAT
The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 12 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
|  | Humanities and Fine Arts |  |
|  | $\quad$ Recommended Courses | 3 |
|  | Math Elective | 3 |
|  | Social Science |  |
|  | Recommended Courses | 3 |

SECOND SEMESTER
ENG 122 English Composition II or ENG 126 Advanced Composition: Scientific and Technical Communications Humanities and Fine Arts Recommended Courses Physical Science without Lab Area of Concentration/ Elective Requirements6

## THIRD SEMESTER

CMM 121 Fundamentals of Speech Humanities and Fine Arts Recommended Courses
BIO 120 Environmental Biology Area of Concentration/ Elective Requirements6

## FOURTH SEMESTER

 Area of Concentration/$\quad$ Elective Requirements
Social Science Recommended Courses 6

SOCIAL SCIENCES RECOMMENDED COURSES - CHOOSE 9 CREDITS
ANT 221 Cultural Anthropology 3
ANT 228 Cross Cultural Relationships 3
GEG 122 Cultural Geography** 3
GEG 123 World Regional Geography ** 3
PSY 121 Introduction to Psychology 3
PSY 225 Social Psychology 3
SOC 121 Introduction to Sociology 3
SOC 225 Class, Race and Gender
hUMANITIES AND FINE ARTS
RECOMMENDED COURSES

## CHOOSE 9 CREDITS

ART 240 History of ART I 3
ART 241 History of ART II 3
$\begin{array}{lll}\text { HUM } 121 \text { Humanities: Ancient Times } \\ & \text { to the Middle Ages } & 3\end{array}$
$\begin{array}{ll}\text { HUM } 122 \text { Humanities: Renaissance } \\ \text { to the Present } & 3\end{array}$
$\begin{array}{cc}\text { HUM } 140 \begin{array}{c}\text { Introduction to International } \\ \text { Film }\end{array} & 3\end{array}$

AREA OF CONCENTRATION/ ELECTIVE
REQUIREMENTS - CHOOSE 23 CREDITS
LAT 121 Introduction to Latin American Studies (Strongly Recommended)
ANT 121 Introduction to Anthropology 3
ANT 240 Anthropological Field Methods3
ENG 246 Latin American Writers 3
GEG 223 Geography of Latin America 3
HST 245 History of Latin America to 1825
HST 246 History of Latin America from 1825
SPA 121 Beginning Spanish I 4
SPA $122 \quad$ Beginning Spanish II 4
SPA 221 Intermediate Spanish I 4
SPA 222 Intermediate Spanish II 4
SPA 223 Spanish Civilization I 3
SPA 224 Spanish Civilization II 3
Special Topics ***

[^3]
## PHILOSOPHY

Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/phi

## Degree: Associate in Arts

Plan 13AB-PHI

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.


THIRD SEMESTER
15-16
CMM 121 Fundamentals of Speech Area of Concentration/ Elective Requirements
ANT 221 Cultural Anthropology (Recommended Social Science Course) Life Science ${ }^{1}$

## FOURTH SEMESTER

Area of Concentration/ Elective Requirements
PSY 121 Introduction of Psychology (Recommended Social Science Course)
Humanities and Fine Arts Elective 17

Fine Arts Elective

## AREA OF CONCENTRATION/

## ELECTIVE REQUIREMENTS

See page 341 for PHI course selections.
${ }^{1}$ One Science must include Lab
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Edwin George | Rebecca Munk \| Jackie Trimier


## TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES <br> Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/esl

TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)
(Certificate) Plan 23TK

This certificate is intended for current teachers, native or non-native speakers, who wish to expand their professional opportunities and to enhance their teaching skills by adding a TESOL certificate to their portfolio and for college graduates and/or first time teachers interested in teaching English in a non-English speaking country; as well as for professionals interested in applying their skills in the field of English language teaching.

FIRST SEMESTER 12
CLC $120{ }^{\wedge *}$ College Success Seminar [2]
EDU 121 Introduction to Teaching or
PSY 121 Introduction to Psychology
3
CMM 127 Intercultural Communication 3
ENG 128 Linguistics and Society 3
ENG 265 Grammar for English
Language Teachers

SECOND SEMESTER
ENG 127 Introduction to General Linguistics
ENG 261 Methods of Teaching ESL

THIRD SEMESTER 9
ENG 262 Theories of Teaching ESL
ENG 267 Teaching Pronunciation to ELLs 3
ENG 268 Assessment of the English Language Learner

FOURTH SEMESTER
ENG 271 Teaching English to Speakers of Other Languages Practicum

## Total Hours for Certificate

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
*Exceptions may apply especially for those who have a Bachelor's degree or higher. Please contact department chair for more information.

TEACHING ENGLISH LEARNERS (TEL) (Certificate) Plan 23TN

This 18-hour Core Certificate in Teaching English Learners is intended for certified teachers who wish to expand their professional opportunities and to enhance their teaching skills by adding a TEL Core certificate to their portfolio. The coursework for this certificate satisfies the requirements of the ISBE ESL endorsement, including the 100 hours of clinical experience. This endorsement allows certified teachers to teach ESL in grades they are certified to teach. Applicants must complete an application to the State to have this endorsement put on their teaching certificates.

FIRST SEMESTER 9
CLC 120 ^* College Success Seminar [2]
CMM 127 Intercultural Communication 3
ENG 128 Linguistics and Society 3
ENG $262 \quad$ ELL/Bilingual Education
Theory
SECOND SEMESTER 3
ENG 261 Methods of Teaching ESL 3
THIRD SEMESTER 6
ENG 127 Introduction to General Linguistics or
ENG 265 Teaching Grammar to ELLs or ENG 267 Teaching Pronunciation to ELLs 3
ENG 268 Assessment of ELLs 3
Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.
*Exceptions may apply especially for those who have a Bachelor's degree or higher. Please contact department chair for more information.

TEACHING ENGLISH AS A FOREIGN
LANGUAGE (TEFL)
(Certificate) Plan 23TO

This 12-hour certificate is intended for those who wish to expand their professional opportunities and to enhance their teaching skills by adding a Teaching English as a Foreign Language (TEFL) certificate to their portfolio. TEFL Certificates are often required to teach English in non-English speaking countries around the world.

FIRST SEMESTER
ENG 272 Principles and Practices in Foreign Language Teaching 3
ENG 273 English Language: Structure and Use 3

SECOND SEMESTER 6
ENG 274 Teaching English as a Foreign Language Pedagogy 3
ENG 275 Language Teaching Fieldwork 3
Total Hours for Certificate 12

For more information on recommended courses or program specific advising, contact the following faculty members or the Communication Art, Humanities and Fine Arts division at (847) 543-2040:

Jill Bruellman | Jacinta Thomas


WORLD LANGUAGES:
FRENCH
Communication Arts, Humanities and Fine
Arts Division, Room B213, (847) 543-2040
www.clcillinois.edu/programs/for

Degree: Associate in Arts
Plan 13AB-FRN

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 13 |  |
| :--- | :--- | :--- |
| CLC 120^^ | College Success Seminar | [2] |
| FRN 121 | Beginning Conversational |  |
|  | French I | 4 |
| ENG 121 | English Composition I | 3 |
|  | Social Science Elective (see |  |
|  | recommended courses list) | 3 |
|  | Math Elective | 3 |

SECOND SEMESTER

| FRN $122 \quad$Beginning Conversational <br> French II |  |
| :--- | :--- |

ENG 122 English Composition II or
ENG 126 Advanced Composition:
Scientific and Technical Communications
Social Science Elective (see recommended courses list)
Environmental Biology Humanities/Fine Arts Elective (see recommended course list)

THIRD SEMESTER
FRN 221 Intermediate French I
CMM 121 Fundamentals of Speech Social Science Elective (see recommended courses list)
Physical Science without Lab Electives
Humanities/Fine Arts Elective (see recommended course list)

FOURTH SEMESTER
FRN 222 Intermediate French II
Humanities/Fine Arts
Elective (see recommended course list)
Additional Electives as Needed 5

| ADDITIONAL LANGUAGE |  |  |
| :--- | :--- | :--- |
| COURSES NEEDED |  |  |
| FRN $\mathbf{2 2 3}$ | French Civilizations I | $\mathbf{6}$ |
| FRN $\mathbf{2 2 4}$ | French Civilizations II | 3 |
|  | Please note that depending |  |
|  | on your level of French |  |
|  | Placement you may need |  |
|  | take French Coursework |  |
|  | in Summer Session to |  |
|  | complete course work |  |
|  | in two years. |  |

SOCIAL SCIENCE RECOMMENDED COURSES CHOOSE 9 CREDITS
ANT 221 Cultural Anthropology 3
ANT 228 Cross Cultural Relationships 3
GEG 122 Cultural Geography or
GEG 123 World Regional Geography
PSY 121 Introduction to Psychology 3
PSY 225 Social Psychology 3
SOC 121 Introduction to Sociology 3
SOC 225 Class, Race and Gender 3
hUMANITIES AND FINE ARTS
RECOMMENDED COURSES
CHOOSE 9 CREDITS
ART 240 History of Art I
ART 241 Humanities: Ancient Times to the Middle Age or
HUM 121 History of Art II 3
HUM 122 Humanities: Renaissance to the Present
HUM 140 Introduction to International Film
$\wedge$ The credit for CLC 120, College Success
Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Theresa Ruiz-Velasco | Olivia Yanez

## WORLD LANGUAGES:

SPANISH
Communication Arts, Humanities and Fine
Arts Division, Room B213, (847) 543-2040
www.clcillinois.edu/programs/for

## Degree: Associate in Arts

Plan 13AB-SPA

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.


## SOCIAL SCIENCES PATHWAY

- Social Sciences Pathway A.A.


## ANTHROPOLOGY

- Anthropology A.A.


## EDUCATION

- Education - Early Childhood A.A.
- Early Childhood Education A.A.S.
- Administration and Leadership in Early Childhood Education Certificate
- Infant/Toddler Level II - Illinois Gateways to Opportunity Credential Certificate
- Infant/Toddler Level III-IIlinois Gateways to Opportunity Credential Certificate
- Early Childhood - Level II Gateways to Opportunity Credential Certificate
- Early Childhood - Level III - Gateways to Opportunity Credential Certificate
- Education - Elementary A.A.
- Education - Secondary A.A.
- Education - Special Education A.A.


## GENDER AND SEXUALITY STUDIES

- Gender and Sexuality Studies A.A.


## HISTORY

- History A.A.


## HUMAN SERVICES

- Human Services: Children and Adolescents A.A.S.
- Human Services: Adult Services A.A.S.
- Human Services: Addiction Counseling and Treatment A.A.S.
- Addiction Counseling and Treatment Certificate
- Human Services: Correctional Counseling A.A.S
- Correctional Counseling Certificate
- General Human Services Certificate
- Human Services: Trauma Interventions and Prevention A.A.S.
- Trauma Interventions and Prevention Certificate
- Accelerated Addictions Counseling and Treatment Certificate


## POLITICAL SCIENCE

- Political Science A.A.


## PSYCHOLOGY

- Psychology A.A.


## SOCIAL WORK

- Social Work A.A.


## SOCIOLOGY

- Sociology A.A.



## SOCIAL SCIENCES PATHWAY <br> Business and Social Sciences Division Room T302, (847) 543-2047

Degree: Associate in Arts
Plan 13AB-ESS

This pathway is for students who intend to transfer and major in the social sciences but have not selected a specific field such as Anthropology, Gender and Sexuality Studies, History, International Studies, Political Science, Psychology, and Sociology. Students who have decided on a specific intended major in these areas should refer to the recommended Course of Study on page 28.

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 14-15 |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| SOC 121 | Introduction to Sociology | 3 |
|  | Recommended Fine Arts |  |
|  | Course (Choose One) | 3 |
|  | ART 121 Introduction to Art |  |
|  | HUM 121 Introduction to |  |
|  | Humanities |  |
|  | HUM 222 Film and Society |  |
|  |  |  |
|  | Recommended Elective |  |
|  | Course ${ }^{1}$ | $2-3$ |

SECOND SEMESTER
ENG 122 English Composition II Recommended Math
Course (Choose One) 3-4
MTH 141 Quantitative Literacy
MTH 142 General Education Statistics
MTH 222 Business Statistics
ANT 121 Introduction to Anthropology Recommended Elective Course ${ }^{1}$ Recommended Elective Course ${ }^{1}$

Prior to selecting your third semester courses, please schedule an appointment with an Academic Success Advisor to finalize your academic field of study and desired transfer institution. These decisions will impact which elective courses you should select during your second year.

## THIRD SEMESTER

CMM 121 Fundamentals of Speech 3 Recommended Physical Science Course (Choose One) 3-4 CHM 140 Chemistry for a Changing World
ESC 128 Great Mysteries of the Earth
GEG 121 Physical Geography
Recommended Humanities
Course (Choose One) 3 ENG 129 Women in Literature ENG 228 World Literature ENG 246 Latin American Writers
ENG 247 International
Women Writers
Recommended Elective Course ${ }^{1}$3

Recommended Elective
Course $^{1}$
FOURTH SEMESTER 15
Recommended Life Science Course (Choose One) 4-5
BIO 120L Environmental Biology
BIO123L Principles of Biology
BIO 161L General Biology ${ }^{2}$
Recommended Humanities/ Fine Arts Course (Choose One) 3 HUM 127 Critical Thinking HUM 221 American Decades PHI 122 Logic
PHI 125 Introduction to Ethics
Recommended Elective Course ${ }^{1}$
Recommended Elective Course ${ }^{1}$
Recommended Elective Course ${ }^{1}$

Total Hours for A.A. Degree
60-64
${ }^{1}$ The Courses listed below are recommended for students considering a major in the social sciences.
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.


Continued on next page.

## HIGHLY RECOMMENDED:

HST 122 History of Western Civilization 1500 to present
PHI 121 Introduction to Philosophy
PSC 121 American National Politics
PSY 225 Social Psychology
SOC 222 Social Problems

## ALSO RECOMMENDED:

ANT 221 Cultural Anthropology
ENG 128 Linguistics and Society
GEG 122 Cultural Geography
GEG 123 World Regional Geography
GXS 229 (also SOC 229) Sex, Gender, and Power
HST 223 American Popular Culture
HST 225 American Labor History
PDS 120 Becoming a Successful College Student (2credits)
PDS 122 Career Exploration (1 credit)
PDS 124 Transition to College (1 credit)
${ }^{2}$ Students who intend to transfer and major in psychology should take BIO 161L.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the Business and Social Sciences Division at (847) 543-2047.

## ANTHROPOLOGY

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/ant

## Degree: Associate in Arts

Plan 13AB-ANT

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SE | TER |
| :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar [2] |
| ANT 121 | Introduction to Anthropology |
| ENG 121 | English Composition I |
| BIO 120 | Environmental Biology with lab or other Life Science with lab elective |
| PSY 121 | Introduction to Psychology or other Social and Behavioral Science elective |

## SECOND SEMESTER

ANT 221 Cultural Anthropology 3
ENG 122 English Composition II 3
CMM 121 Fundamentals of Speech
3
3
ESC 120 Earth Science or other Physical Science elective with lab
Introduction to Philosophy or other Humanities elective

## THIRD SEMESTER

ANT 228 Cross-Cultural Relationships
ANT 224 Introduction to Archeology
ART 121* Introduction to Art or other Fine Arts elective
MTH 142 General Education Statistics or other Mathematics elective
Foreign Language or other elective

FOURTH SEMESTER
ANT 222 Introduction to Physical Anthropology
ANT 240 Anthropological Field Methods
ANT 241 Anthropological Lab Methods
BIO 149 Genetics and Society or other Physical and Life Science elective
HUM 121 Critical Thinking or other Humanities and Fine Arts elective 3
Foreign Language or other elective 4

Math and Foreign Language requirements vary at four-year institutions.
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty or the Business and Social Sciences Division at (847) 543-2047.

Wendy Brown | Scott Palumbo | Nina Pitrello


EDUCATION - EARLY CHILDHOOD
Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/ece
Degree: Associate in Arts Plan 13AB-ECE

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| MTH 121 | Math for Elementary |  |
|  | $\quad$ Teaching I (elective) | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| ART 121 | Introduction to Art |  |
| ECE 121 | Introduction to Early | 3 |
|  | $\quad$ Childhood Ed |  |
|  | (elective) | 3 |


| SECOND SE | MESTER | 16 |
| :---: | :---: | :---: |
| ENG 122 | English Composition II | 3 |
| MTH 221 | Math for Elementary Teaching II | 3 |
| BIO 120 | Environmental Biology | 4 |
| PHI 125+ | Introduction to Ethics or |  |
| HUM 221+ | American Decades | 3 |
| ECE 124 | Child Development for Educators (elective) | 3 |

Environmental Biology 4

THIRD SEMESTER

| CMM 121 | Fundamentals of Speech | 3 |
| :--- | :--- | :--- |
| CHM 142 | Chemistry for a Changing |  |
|  | $\quad$ World |  |
| PSC 121++ | American National Politics | 3 |
| MUS 124 | Music Appreciation | 3 |
|  | Concentration/Elective | 3 |

FOURTH SEMESTER 15
HST 222 United States History
HST $222 \quad 1876$ to present

CONCENTRATION/ELECTIVES
ECE 121* Introduction to Early Childhood Education
ECE 124 Child Development for Educators
ECE 141 Health, Safety and Nutrition 3
ECE 220*** Observation and Assessment 3
ECE 223 Child, Family and Community 3
ECE 229 Language Development and Early Literacy
ECE 233 Young Children with Special Needs

3
ECE 241 Guidance and Social Development
ECE 242 Math Activities for Young Children

3
EDU 121 Introduction to Teaching 3
EDU 222 The Exceptional Child 3
EDU 223 Technology in the Classroom 3
EDU 224+ Diversity in Schools and Society 3
EDU 242** Observation/Clinical Experience in Education 1

Math requirements vary at four-year institutions.
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

+ Choose from these courses to fulfill the I/M requirement. EDU 224 is strongly recommended for this program of study.
++ PSC 121 is required by most 4-year institutions
* Requires 10 hours of observation and fieldwork
** Requires 30 hours of observation and field experience in a school setting
*** Requires 15 hours of observation and field experience in a school setting

This plan benefits students interested in transferring to a four-year college or university to obtain an Illinois State Board of Education teaching license.

For students wishing to obtain a teaching license in the State of Illinois, a grade of C or above is compulsory for all coursework required for the teaching license. This includes courses in the major, all education courses, and required general electives. This is effective for those applying for teacher licensure as of 2012, Illinois State Board of Education.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

## EARLY CHILDHOOD EDUCATION

## Degree: Associate in Applied Science, Early Childhood Education <br> Plan 25EA

The Associate of Applied Science Degree program in Early Childhood Education prepares students for careers working with young children. Graduates of the program are DCFSqualified to be lead teachers and directors in early childhood centers and school-age programs. Public school Pre-K programs may employ A.A.S. degree graduates as assistant teachers. Many of the required courses may transfer to four-year institutions with related programs. ECE 121, ECE 124, ECE 214, ECE 220, ECE 248, ECE 250, ECE 252 and EDU 242 require daytime field observation or classroom experience hours may require a current Illinois State Police criminal background check and/ or current medical documentation. Check individual catalog course descriptions and catalog information or contact the Early Childhood Education Department Chair for further guidance. After completion of this A.A.S. degree program, interested students will need to complete applications for the Illinois Gateways to Opportunity to qualify and receive the Level 4 Infant/Toddler Credential and the Level 4 ECE Credential. See Department Chair for more information.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ENG 120 | Technical Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| ECE 117 | Creative Activities |  |

for Infants and Toddlers 3

ECE 121+ Introduction to Early | Childhood Education 3 |
| :--- |

ECE 124+ | Child Development |
| :---: |
| for Educators |

SECOND SEMESTER 15-16
CMM 121 Fundamentals of Speech 3 Humanities or Fine Arts Elective
Physical or Life Science Elective: Any BIO, CHM, ESC, PHY, GEG 120 or GEG 121. Refer to course descriptions for prerequisites 3-4
ECE 116 Creative Activities 3
ECE 141 Health, Safety, and Nutrition 3


## EARLY CHILDHOOD EDUCATION ELECTIVES

Select 6-8 hours from the following. Students wishing to apply for the Illinois Gateways
to Opportunity Level 4 Infant-Toddler and
ECE entitled credentials must choose ECE 250,
ECE 251, ECE 252, and ECE 253 as electives. In this situation, the student will complete this degree with 62 credit hours.

| ECE 250* | ECE Practicum I-Infants and Toddlers and |  |
| :---: | :---: | :---: |
| ECE 251* | Curriculum Development I | 4 |
| ECE 252* | ECE Practicum IIPreschool and |  |
| ECE 253* | Curriculum Development II | 4 |
| ECE 270 | Administration of ECE Programs | 3 |
| ECE 299 | Special Topics in Early Childhood Education | -3 |
| EDU 121 | Introduction to Teaching | 3 |
| EDU 222 | The Exceptional Child | 3 |
| EDU 223 | Technology in the Classroom | 3 |
| EDU 224 | Diversity in Schools and Society | 3 |
| EDU 225 | Educational Psychology | 3 |
| EDU 242 | Observation/Clinical Experience | 1 |
| EDU 299 | Special Topics in Education | 1-3 |
| ENG 128 | Linguistics and Society | 3 |
| ENG 262 | Theories of teaching ESL and Bilingual Education | 3 |

Total A.A.S. Degree
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Continued on next page.

For students wishing to obtain a teaching credential in the State of Illinois, a grade of C or above is compulsory for all coursework required for the teaching credential. This includes courses in the major, all education courses, and required general electives. This is effective for those applying for teacher certification as of 2012 (Illinois State Board of Education).
*A.A.S. in ECE students who desire to earn the Illinois Gateways to Opportunity ECE Credential-Level 4 and the Illinois Gateways to Opportunity Infant/Toddler CredentialLevel 4 must complete these four courses as electives or be able to document relevant work experience. Upon successful completion of this program, students may complete an application with INCCRRA/Gateways to Opportunity to receive these credentials. All courses required for a Gateways Credential must be earned with a grade of C or Better. See Department Chair for more details.

ECE 250 and ECE 252 each require 150 hours of classroom work in a NAEYC accredited early childhood center. These courses also require all course prerequisites (see course descriptions in catalog), as well as a current criminal clearance and DCFS mandated medical requirements. Completion of two practicums and relevant curriculum courses will require an additional semester to complete.

ECE 251 and ECE 253 must be taken concurrently (in an online format) with the coordinating practicum course.

Illinois Gateways to Opportunity awards entitlement status to higher education institutions that align their coursework with credential requirements. Students who complete the required courses may meet Gateways credential component requirements, and have up to two years to apply to receive their credential(s). Visit www.ilgateways.com/ en/gateways-to-opportunity-credentials.

+ ECE 121, ECE 124, ECE 214, ECE 220, ECE 248, ECE 250, ECE 252, EDU 124 and EDU 242 require daytime field observation and/or experience hours may require current Illinois State Police criminal background check, and/or current medical documentation. Check individual catalog descriptions for more information or contact the ECE Department Chair.


## ADMINISTRATION AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (Certificate) Plan 25EF

This certificate is intended for students who already hold degrees or who have taken extensive coursework in other academic fields and have several years experience in early childhood classroom teaching. The program provides the additional study that is often required for a career change, to meet requirements for Illinois Department of Children and Family Services (IDCFS) Director Qualifications, National Association for the Education of Young Children (NAEYC) program accreditation criteria, and/or to build skills in early childhood program administration and leadership.

| FIRST SEM | TER | 13 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ECE 121 | Intro to Early Childhood Education | 3 |
| ECE 124 | Child Development for Educators | 3 |
| ECE 141 | Health, Safety and Nutrition | 3 |
| HCM 113 | ServSafe Food Service Sanitation | 1 |
| BUS 121 | Introduction to Business | 3 |

SECOND SEMESTER 12
ECE 223 Child, Family, and Community 3
EDU 223 Technology in the Classroom
CMM 127 Intercultural Communication
BUS 115 Elements of Supervision

THIRD SEMESTER
ECE 254* ECE Administrative Practicum
ECE 270 Administration of ECE Programs
CMM 128 Interviewing Practices
ECE 299 Special Topics in Early Childhood Education

## Total Hours for Certificate

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* See Department Chair for details and application for Illinois Gateways Level 1 Director Credential.

INFANT/TODDLER LEVEL II - ILLINOIS GATEWAYS TO OPPORTUNITY CREDENTIAL (Certificate) Plan 25EG

Illinois Gateways to Opportunity Infant/Toddler Credentials Levels 2-4 are for child care professionals working with children birth to age 8 who have specific levels of training, education and experience. An Entitled Institution is a college or university who has aligned their coursework with credential requirements.
The College of Lake County's Early Childhood Education Department has Entitled Institution status to award Levels II through IV credentials to students who have completed the required courses for each type and level of credential. The following courses are required to obtain and be awarded the Level II Infant/Toddler Illinois Gateways to Opportunity Credential. All courses required for a Gateways Credential must be earned with a grade of C or Better.

NOTE: It is not necessary to earn the Level I Gateways Credential before pursuing the Levels II and III Credentials and Certificates, BUT YOU MUST EARN THE LEVEL II ECE CERTIFICATE/ CREDENTIAL (PLAN 25EI) BEFORE YOU EARN THE LEVEL II INFANT/TODDLER CERTIFICATE (PLAN 25EG). (There is a two-course difference.)

| FIRST SEMESTER | 9 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| ECE 117 | Creative Activities for <br> Infants and Toddlers | 3 |
| ECE 121 | Introduction to Early <br> Childhood Education | 3 |
| ECE 124 | Child Development <br> for Educators | 3 |

## SECOND SEMESTER 9

ECE 141 Health, Safety and Nutrition 3
ECE 214 Group Care of Infants and Toddlers3

ECE 223 Child, Family, and Community 3
Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## INFANT/TODDLER LEVEL III - ILLINOIS GATEWAYS TO OPPORTUNITY CREDENTIAL (Certificate) Plan 25EH

Illinois Gateways to Opportunity Infant/Toddler Credentials Levels 2-4 are for child care professionals working with children birth to age 8 who have specific levels of training, education and experience. An Entitled Institution is a college or university who has aligned their coursework with credential requirements.
The College of Lake County's Early Childhood Education Department has Entitled Institution status to award Levels II through IV credentials to students who have completed the required courses for each type and level of credential. The following courses are required to obtain and be awarded the Level III Infant/Toddler Illinois Gateways to Opportunity Credential. All courses required for a Gateways Credential must be earned with a grade of $C$ or Better.

| FIRST SEMESTER |  |
| :---: | :---: |
| CLC $120{ }^{\text {n }}$ | College Success Seminar |
| ECE 117 | Creative Activities for Infants and Toddlers |
| ECE 121 | Introduction to Early Childhood Education |
| ECE 124 | Child Development for Educators |
| ENG 120 | Technical Composition I or |
| ENG 121 | English Composition I |
| ECE 141 | Health, Safety and Nutrition |
| SECOND SEMESTER |  |
| ECE 214 | Group Care of Infants and Toddlers |
| ECE 220 | Observation and Assessment |
| ECE 223 | Child, Family, and Community |
| ECE 242 | Math Activities for Young Children |
| CMM 121 | Fundamentals of Speech or |
| PSY 121 | Introduction to Psychology |

## Total Hours for Certificate

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## EARLY CHILDHOOD - LEVEL II-GATEWAYS

 TO OPPORTUNITY CREDENTIAL (Certificate) Plan 25EIIllinois Gateways to Opportunity Early Childhood Credentials Levels 2-4 are for child care professionals working with children birth to age 8 who have specific levels of training, education and experience. An Entitled Institution is a college or university who has aligned their coursework with credential requirements. The College of Lake County's Early Childhood Education Department has Entitled Institution status to award Levels II through IV credentials to students who have completed the required courses for each type and level of credential. The following courses are required to obtain and be awarded the Level II Early Childhood Illinois Gateways to Opportunity Credential. All courses required for a Gateways Credential must be earned with a grade of C or Better.

NOTE: It is not necessary to earn the Level I Gateways Credential before pursuing the Levels 3 II and III Credentials and Certificates, BUT YOU must earn the level il ece certificate/
3 CREDENTIAL (PLAN 25EI) BEFORE YOU EARN THE LEVEL II INFANT/TODDLER CERTIFICATE (PLAN 25EG). (There is a two-course difference.)

FIRST SEMESTER 9
CLC $120^{\wedge}$ College Success Seminar [2]

ECE 121 Introduction to Early Childhood Education
ECE 124 Child Development for Educators
ECE 141 Health, Safety and Nutrition
3
3

## Total Hours for Certificate

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

EARLY CHILDHOOD - LEVEL III - GATEWAYS TO OPPORTUNITY CREDENTIAL
(Certificate) Plan 25EJ
Illinois Gateways to Opportunity Early Childhood Credentials Levels 2-4 are for child care professionals working with children birth to age 8 who have specific levels of training, education and experience. An Entitled Institution is a college or university who has aligned their coursework with credential requirements. The College of Lake County's Early Childhood Education Department has Entitled Institution status to award Levels II through IV credentials to students who have completed the required courses for each type and level of credential. The following courses are required to obtain and be awarded the Level III Early Childhood Illinois Gateways to Opportunity Credential. All courses required for a Gateways Credential must be earned with a grade of C or Better.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| ECE 121 | Introduction to Early <br>  <br>  <br> Childhood Education | 3 |
| ECE 124 | Child Development <br> for Educators |  |
| ECE 141 | Health, Safety and Nutrition | 3 |
| ENG 120 | Technical Composition I | 3 |
| CMM 121 | Fundamentals of Speech | 3 |

## SECOND SEMESTER 15

ECE 220 Observation and Assessment 3
ECE 223 Child, Family, and Community 3
ECE 229 Language and Development and Early Literacy
Guidance and Social Development
Math Activities for Young Children

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact the Business and Social Sciences Division at (847) 543-2047.


EDUCATION - ELEMENTARY
Business and Social Sciences Division Room T302, (847) 543-2047
www.clcillinois.edu/programs/edu

## Degree: Associate in Arts

Plan 13AB-EDE
The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. It is also important to build this plan along with the transfer guide from the four-year institution. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| MTH 121* | Math for Elementary |  |
|  | $\quad$ Teaching I (elective) | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| MUS 124* | Music Appreciation <br> Introduction to Teaching | 3 |
| EDU 121 | (elective) | 3 |

SECOND SEMESTER
ENG 122 English Composition II 3
BIO 120* Environmental Biology 4
MTH 221 Math for Elementary Teaching II
HST 221* United States History to 1876
EDU 124 Child Development for Educators (elective)

THIRD SEMESTER

| CMM 121 | Fundamentals of Speech | 3 |
| :--- | :--- | :--- |
| PHY 120 | Practical Aspects of Physics | 4 |
| ENG 249 | Children's Literature | 3 |
| EDU 224 | Diversity in Schools (Elective) | 3 |
|  | Concentration/Elective | 3 |

FOURTH SEMESTER
PSC 121 American National Politics 3
ART 240+* History of Art I 3
EDU 222 The Exceptional Child (Elective)
Concentration/Elective 3 Concentration/Elective

In addition to MTH 121 and 221, some transfer school requirements generally include MTH 122 and MTH 142 or MTH 222, and may require completion of these courses prior to transfer. Therefore it is highly recommended that students consult an advisor at their prospective transfer school in addition to meeting with a CLC advisor as early as possible

This plan benefits students interested in transferring to a four-year college or university to obtain a Illinois State Board of Education license. This plan may also benefit individuals who are interested in education and schooling but not in the context of the classroom.

Teacher candidates who wish to teach in middle or high school should meet with both the CLC advisors and faculty in the education department to better formulate a specific academic plan. In the meantime, those teacher candidates should select electives from a content area in which they want to teach. Concentration areas include Art, English, Foreign Language, Language Arts, Social Studies, Math, Music, Science and Theatre. Again, it is imperative that teacher candidates work concurrently with CLC advisors and education faculty early in their program of study to ensure successful transfer to a four-year institution.

For teacher candidates in all grade levels and content areas wishing to earn a teaching license in the State of Illinois, a grade of a C or above is compulsory for all coursework required for teaching credential. This includes courses in the major, all education courses, and required general electives (2012, Illinois State Board of Education).

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses, education policy changes or program specific advising, contact Michelle Proctor at (847) 543-2942.


EDUCATION - SECONDARY
Business and Social Sciences Division Room T302, (847) 543-2047 www.clcillinois.edu/programs/sed

## Degree: Associate in Arts <br> Plan 13AB-EDS

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. It is also important to build this plan along with the transfer guide from the four-year institution. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements.

FIRST SEMESTER 15
CLC 120 ^ College Success Seminar [2]
ENG 121 English Composition I 3
MTH 142 General Education Statistics 3
PSY 121 Introduction to Psychology 3
MUS 124 Music Appreciation 3
EDU 121 Introduction to Teaching (elective)

SECOND SEMESTER
ENG 122 English Composition II
EDU 124 Child Development for Educators (elective)
BIO 141 Concepts of Biology (lab) Humanities Elective Concentration/Elective

THIRD SEMESTER
CMM 121 Fundamentals of Speech 3
ESC 123 Introduction to Meteorology or GEG 121 Physical Geography
HST 221 United States History to 1876 or
HST 222 United States History 1876 to Present (Note: Some transfer schools require both HST 221 and HST 222. Check with your transfer school)

Concentration/ Elective
FOURTH SEMESTER
PSC 121 American National Politics
Humanities or Fine Arts Elective (with I/M designation*, if needed)
EDU 224 Diversity in Schools (Elective)
Concentration/Elective
Concentration/Elective

## CONCENTRATION/ELECTIVES

A secondary teaching credential requires a major at a 4 year college or university. Examples include but are not limited to: English, Math, Biology, Chemistry, Physics, History, a Foreign Language, and Business.) Students planning to transfer should verify 4 year college requirements as they differ from college to college. Students interested in Music Education should consult the respective department at CLC.

| RECOMMENDED EDUCATION COURSES | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| EDU 121 | Introduction to Teaching | 3 |
| EDU 124 | Child Development for Educators | 3 |
| EDU 222 | Exceptional Children |  |
| EDU 223 | Technology In The Classroom | 3 |
| EDU 224* | Diversity in the Schools I/M | 3 |
| EDU 225 | Educational Psychology | 3 |
| EDU 242 | Observation/Clinical Experience | 1 |
| EDU $\mathbf{2 9 9}$ | Special Topics in Education | $1-3$ |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* EDU 224 is recommended for the Secondary Education Concentration/Elective to satisfy the $\mathrm{I} / \mathrm{M}$ requirement.
** Many four year colleges require a foreign language. To fulfill the humanities requirement, a student must take a foreign language with a course number of 222. (This is an intermediate level foreign language class requiring several semesters of beginning level foreign language courses before the intermediate course can be taken.)

Any additional electives should be taken in a particular subject area that meets requirements for a secondary teaching credential and will transfer to a four year college of your choice. Consult the four year institution requirements for different majors that lead to a credential in secondary education.

For all those students wishing to obtain a teaching credential in the state of Illinois, a grade of C or above is compulsory for all coursework that is required for the teaching credential. This would include courses in your major, all education courses, and required general electives. (Effective 2012, Illinois State Board of Education)

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact Michelle Proctor at (847) 543-2942 or the Business and Social Sciences Division at (847) 543-2047.

## EDUCATION -

SPECIAL EDUCATION
Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/spe
Degree: Associate in Arts
Plan 13AB-EDP
The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an academic success advisor to determine courses at CLC which will also meet the transfer requirements. It is also important to build this plan along with the transfer guide from the four-year institution. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements.

FIRST SEMESTER 15
CLC 120 ^ College Success Seminar [2]
ENG 121 English Composition I 3
MTH 121 Math for Elementary Teaching I (elective)
PSY 121 Introduction to Psychology
MUS 124 Music Appreciation
EDU 121 Introduction to Teaching (elective)

SECOND SEMESTER
ENG 122 English Composition II
BIO 120 Environmental Biology
MTH 221 Math for Elementary Teaching II
HST 222 United States History 1876 to present

THIRD SEMESTER
CMM 121 Fundamentals of Speech
PHY 120 Practical Aspects of Physics
PHI 126+ World Religions 3
EDU 222 The Exceptional Child (Elective)
Concentration/Elective

PSC 121 American National Politics 3
ART 240+ History of Art I 3
EDU 224 Diversity in Schools (Elective) Concentration/Elective 3 Concentration/Elective

| CONCENTRATION/ELECTIVES |  |
| :---: | :---: |
| RECOMMENDED COURSES: |  |
| EDU 121 | Introduction to Teaching |
| EDU 124 | Child Development for Educators |
| EDU 222 | The Exceptional Child |
| EDU 223 | Technology in the Classroom |
| EDU 224+ | Diversity in the Classroom |
| EDU 225 | Educational Psychology |
| EDU 242* | Observation and Clinical Experience |
| MTH 121++ | Math for Elementary Teachers I |



Note: When choosing specific general education classes please check with your transfer school. Each institution has different expectations for coursework in fine arts, history, etc.

For students wishing to obtain a teaching credential in the State of Illinois, a grade of C or above is compulsory for all coursework required for the teaching credential. This includes courses in the major, all education courses, and required general electives.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact Michelle Proctor at (847) 543-2942 or the Business and Social Sciences Division at (847) 543-2047.


## GENDER AND SEXUALITY STUDIES <br> Business and Social Sciences Division <br> Room T302, (847) 543-2047 <br> www.clcillinois.edu/programs/gxs <br> Degree: Associate in Arts <br> Plan 13AB-GXS

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with aacademic success advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | 13 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| CHM 120 | Chemical Concepts | 4 |
| ENG 121 | English Composition I | 3 |
| GXS 121 | Introduction to Gender Studies | 3 |
| SOC 121 | Introduction to Sociology or <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> other Social and Behavioral <br> Science elective |  |
|  |  | 3 |

SECOND SEMESTER
CMM 121 Fundamentals of Speech 3
ENG 122 English Composition II 3
PSY 121 Introduction to Psychology 3
SOC 222 Social Problems
HUM 127 Critical Thinking or other Humanities elective

THIRD SEMESTER

THE 123 Diversity in American Theatre or other Fine Arts elective
MTH 142 General Education Statistics or other Mathematics elective Foreign Language or other elective

| FOURTH SEMESTER |  |
| :---: | :---: |
| SOC 225 | Class, Race, and Gender |
| PHI 125 | Introduction to Ethics |
| BIO 149 | Genetics and Society |
| HUM 226 | Women and the Arts or other Humanities and Fine Arts elective |
|  | Foreign Language or other elective |
| CONCENTRATION/ELECTIVES |  |
| ANT 221 | Cultural Anthropology |
| ANT 228 | Cross Cultural Relationships |
| CMM 125 | Communication and Gender |
| CMM 127 | Intercultural Communication |
| ENG 247 | International Women Writers |
| EWE 121\# | Introduction to Volunteerism |
| GXS 221 | Feminist Theories |
| GXS 299 | Special Topics in Gender and Sex |
| HST 129 | History of Women |
| PHI 128 | Introduction to Social and Political Philosophy |
| PHI 129 | Philosophy of Gender |
| PSY 229 | Psychology of Gender |
| SOC 121 | Introduction to Sociology |
| SOC 222 | Social Problems |
| SOC 224 | Sociology of the Family |
| SOC 225 | Class, Race, and Gender |
| SWK 121 | Introduction to Social Work |
| SWK 228 | Human Sexuality (cross-listed as PSY 228) |

## $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. <br> \# Students will volunteer in the CLC Women's Center.

## Math requirements vary at four-year institutions.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty member or the Business and Social Sciences Division at (847) 543-2047.

Fred Hutchinson | Sonia Oliva
Suzanne Pryga | John Tenuto

## HISTORY

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/hst

## Degree: Associate in Arts

Plan 13AB-HST

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with anacademic success advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| ANT 221 | Cultural Anthropology | 3 |
|  | Humanities or Fine Arts |  |
|  | $\quad$ Elective |  |
| HST 121 | History of Western | 3 |
|  | $\quad$ Civilization |  | United States History to 1876

SECOND SEMESTER 16
ENG 122 English Composition II 3
BIO 120 Environmental Biology 4
HST 122 History of Western Civilization 1500 to Present or
HST 222 United States History 1876 to present Humanities or Fine Arts Elective
MTH 141 Quantitative Literacy
THIRD SEMESTER
CMM 121 Fundamentals of Speech PSC 121 American National Politics
HST 141 World History to 1500 or
HST 142 World History from 1500
Humanities or Fine Arts Elective

| FOURTH SEMESTER |  |
| :---: | :---: |
| GEG 121 | Physical Geography |
| ECO 221 | Principles of Macroeconomics |
|  | Concentration/Elective |
|  | Concentration/Elective |
| PSC Elective - Choose from: |  |
| PSC 120 | Introduction to Political Science |
| PSC 121 | American National Politics |
| PSC 122 | State and Local Politics |
| PSC 221 | Comparative Political Systems |
| PSC 222 | International Relations |

CONCENTRATION/ELECTIVES
HST 121 History of Western
Civilization to 1500
. 3

PSC 120 Introduction to Political Science
PSC 121 American National Politics
PSC 122 State and Local Politics
Comparative Political Systems
PSC 222 International Relations

3
HST 122 History of Western Civilization 1500 to Present 3
HST 126 History/Non-Western

$$
\text { World Since } 1500
$$3

HST 128 Modern History of the Middle East
HST 141 World History to 1500
HST 142 World History from $1500 \quad 3$
HST 221 United States History to 1876 or
HST 222 United States History 1876 to present 3
HST 245 History of Latin America to 1825
HST 246 History of Latin America from 1825 3
Additional Electives as Needed

## ^ The credit for CLC 120, College Success <br> Seminar, is an institutional requirement <br> for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty members or the Business and Social Sciences Division at (847) 543-2047.

Josephine Faulk | Gregory Gordon David Groeninger | Phyllis Soybel


HUMAN SERVICES PROGRAM
Business and Social Sciences Division Room T302, (847) 543-2047
www.clcillinois.edu/programs/hus
This program prepares students for entry and middle-level positions in agencies and programs specialized in helping people. This includes organizations with programs for children, adolescents, and adults provided through hospitals, nursing homes, institutions for people with developmental disabilities, community human services programs, as well as treatment programs for addiction and substance use disorders. The degree-seeking student completes general education and Human Services core courses, plus one of the five options. All students are encouraged to consult with department faculty. Human Services courses may transfer to four-year institutions with related programs.

## HUMAN SERVICES: CHILDREN AND ADOLESCENTS

Degree: Associate in Applied Science, Human Services: Children and Adolescents Plan 25HB

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| SWK 121 | Introduction to Social Work | 3 |
| HUS 140 | Drugs and Society | 3 |
|  | Math Elective - Higher |  |
|  | Level Math (MTH 140 |  |
|  | Contemporary Mathematics |  |
|  | recommended) or |  |
|  | Science Elective | 3 |

SECOND SEMESTER

| CMM 121 | Fundamentals of Speech |
| :--- | :--- |
| PSY $\mathbf{2 2 2}$ | Child Growth and |

PSY 222 Development

HUS 123 Introduction to Group Dynamics3

HUS 128 Introduction to Counseling Skills
HUS 154 Ethics in Human Services 2
HUS 274 Human Services
Practicum Orientation

THIRD SEMESTER
HUS 121 Health and Nutrition
PSY 226 Adolescent Development 3
HUS 170 Human Services Practicum I 4
HUS 234 Child Maltreatment 3
Elective \# - Recommended:
HUS 232 Trauma and Violence 4
FOURTH SEMESTER 14
HUS 116 Principles of Foster Care 1
HUS 171 Human Services Practicum II 4
ECE 223* Child, Family, and
Community or
EDU 222* The Exceptional Child 3
SOC 224 Sociology of the Family 3
Humanities or Fine Arts Elective

Total Hours for A.A.S. Degree

* PSY 222 may be used as a prerequisite. See ECE department chair for consent.
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
\# From the list of concentration/electives courses below, select 4 hours of courses to take:
CRJ 121 Introduction to Criminal Justice 3
CRJ 224 Institutional Corrections 3
CRJ 227 Community-Based

> Corrections

CRJ 229 Juvenile Delinquency 3
CRJ 230 Principles of Courtroom Testimony
ECE 141 Health, Safety and Nutrition 3
ECE $214 \quad$ Group Care of Infants \& Toddlers 3
EDU 299 Special Topics in Education 1-3
HUS 134 Intimate Violence
Crisis Response 4
Process Addictions/ Impulse Disorders
Diverse and Multicultural Populations
Pharmacology and Disease
in Substance Use
3
HUS 210 Principles of Residential Care 3
HUS 232 Trauma and Violence 3
HUS 253 Advanced Addictions Counseling Skills 3
HUS 299 Special Topics in Human Services

1-3
PSY 223 Abnormal Psychology or
SOC 223 Being Different: The Sociology
of Deviant Behavior 3
Human Sexuality
3

## HUMAN SERVICES: ADULT SERVICES

Degree: Associate in Applied Science,
Human Services: Adult Services Plan 25HC

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
|  | Math Elective - Higher |  |
|  | $\quad$ Level Math (MTH 140 |  |
|  | Contemporary Mathematics |  |
|  | recommended) or |  |
|  | $\quad$ Science Elective | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| SWK 121+ | Introduction to Social Work | 3 |
| HUS 140+ | Drugs and Society | 3 |

SWK 121+ Introduction to Social Work 3
HUS 140+ Drugs and Society 3

SECOND SEMESTER
CMM 121+ Fundamentals of Speech
HUS 123 Introduction to Group Dynamics
HUS 128 Introduction to Counseling Skills
HUS 154 Ethics in Human Services
HUS 274 Human Services Practicum Orientation
SOC 121 Introduction to Sociology

THIRD SEMESTER
HUS 121 Health and Nutrition 3
HUS 170 Human Services Practicum I
HUS 232 Trauma and Violence 4
SOC 224 Sociology of the Family
Humanities or Fine Arts Elective +



Total Hours for A.A.S. Degree 67-69
${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

+ Completing coursework during the summer session(s) may enable students to complete the program earlier or reduce the course load during fall and spring semesters.
This academic plan is designed for a full-time student. Students opting to attend part time should consult with the HUS Faculty directly for a revised academic plan.


## ADDICTION COUNSELING AND TREATMENT (Certificate) Plan 25HG

CLC has achieved national accreditation by the National Addiction Studies Accreditation Commission (NASAC) and is commended for excellence in the preparation of the 21st Century Addictions Professional Workforce. The Human Services Addiction Counseling and Treatment Program (ACT) is accredited by the Illinois Certification Board (ICB/IAODAPCA, Inc.) as both an Advanced and Preparatory Training Program.

Plan 25 HG is both an Advanced and Preparatory Training Program.

Advanced Program: Upon completion of the program, students are qualified to take the CADC exam to become an Illinois Certified Alcohol/ 3 Drug Counselor. No additional work experience is required.

ICB Preparatory Program: Students will be waived from the 2nd practicum (HUS 276), however upon completion of the program, there is a work experience requirement in order to earn the CADC.

In order to be admitted to this option, student must first meet with department faculty. Up to 15 credit hours of prerequisite courses may be transferred from another institution with the permission of the Human Services department chair, upon submission and review of transcripts indicating successful completion. Students needing to meet these prerequisites may take them concurrently with the courses required for the certificate.

In order to take upper-level courses, students must apply for admittance in the program, which may include background checks, drug screens, and/ or interviews. Upon application to the Addiction Counseling and Treatment (ACT) option, students should have no history of alcohol or other drug abuse, any addiction or other addictive disorders, or should be in recovery without recurrence and out of treatment or correctional supervision for at least 18 months.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| HUS 121 | Health and Nutrition | 3 |
| HUS 123 | Introduction to Group Dynamics | 3 |
| HUS 128 | Introduction to Counseling Skills | 3 |
| HUS 140 | Drugs and Society | 3 |
| HUS 231 | Adult Development and Aging or |  |
| PSY 226 | Adolescent Development or |  |
| PSY 220 | Lifespan Development | 3 |
| SECOND S | MESTER | 12 |
| HUS 151 | Addiction Counseling and Treatment I | 3 |
| HUS 152 | Process Addictions/ Impulse Disorders | 2 |
| HUS 153 | Diverse/Multicultural Populations | 2 |
| HUS 154 | Ethics in Human Services | 2 |
| HUS 156 | Pharmacology and Disease in Substance Use | 3 |
| THIRD SEMESTER |  | 8 |
| HUS 251 | Addiction Counseling and Treatment II | 4 |
| HUS 253 | Advanced Addiction Counseling Skills | 3 |
| HUS 274 | Human Services Practicum Orientation | 1 |
| FOURTH SEMESTER |  | 6 |
| HUS 275 | Addiction Counseling Practicum I | 4 |
| HUS 299 | Special Topics in Human Services | 2 |
| FIFTH SEMESTER |  | 5 |
| HUS 276 | Addiction Counseling Practicum II | 4 |
| HUS 278 | Addiction Counselor Capstone | 1 |
| Total Hours for Certificate |  | 46 |
| ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |

## HUMAN SERVICES: CORRECTIONAL COUNSELING

## Degree: Associate in Applied Science, Human Services: Correctional Counseling Plan 25HK

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ College Success Seminar | $[2]$ |  |
| ENG 121 | English Composition I | 3 |
|  | Math Elective - Higher |  |
|  | Level Math (MTH 140 |  |
|  | Contemporary Mathematics |  |
|  | recommended) or |  |
|  | Science Elective | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| HUS 121 | Health and Nutrition | 3 |
| SWK 121 | Introduction to Social Work | 3 |

SECOND SEMESTER 17
CMM 121+ Fundamentals of Speech

CRJ 121 | Introduction to Criminal |
| :--- |
| Justice |

HUS 123 | Introduction to Group |
| :---: |
| Dynamics | 3

HUS $128 \begin{gathered}\text { Introduction to Counseling } \\ \text { Skills }\end{gathered}$
HUS 140 Drugs and Society 3
HUS 154 Ethics in Human Services 2
THIRD SEMESTER 15
SOC 121 Introduction to Sociology 3
CRJ $227 \begin{gathered}\text { Community-Based } \\ \text { Corrections }\end{gathered}$
HUS $274 \begin{aligned} & \text { Human Services Practicum } \\ & \text { Orientation }\end{aligned}$
HUS 231 Adult Development and Aging or
PSY 220 Lifespan Development or
PSY 226 Adolescent Development 3
$\begin{array}{lll}\text { HUS } 253 & \text { Advanced Addiction } & \\ & \text { Counseling Skills } & 3\end{array}$

FOURTH SEMESTER 13
HUS 219 Human Services Internship 4
CRJ 214 Substance Abuse and
Criminal Justice
Humanities or Fine Arts Elective
Elective - Recommended\#:
HUS 234 Child Maltreatment

Total Hours for A.A.S. Degree
\# From the list of concentration electives below, select 5 hours of courses:

| \# From the list of concentration electives below, select 5 hours of courses: |  |  | SECOND SEMESTER |  | 15-16 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | HUS 253 | Advanced Addiction |  |
|  |  |  |  | Counseling Skills | 3 |
| CRJ 119 | Principles of Direct Supervision | 3 | CRJ 214 | Substance Abuse and Criminal Justice | 3 |
| CRJ 123 | Introduction to Criminology | 3 | HUS 219 | Human Services Internship |  |
| CRJ 124 | Introduction to Corrections | 3 | CRJ 270 | Criminal Justice Seminar | 3-4 |
| CRJ 221 | Criminal Law | 3 | HUS 154 | Ethics in Human Services | 2 |
| CRJ 224 | Institutional Corrections | 3 | HUS 274 | Human Services Practicum |  |
| CRJ 229 | Juvenile Delinquency | 3 |  | Orientation | 1 |
| CRJ 230 | Principles of Courtroom |  | Electives - Recommended\#: |  |  |
|  | Testimony | 3 | HUS 152 | Process Addictions/ |  |
| HUS 116 | Principles of Foster Care | 1 |  | Impulse Disorders | 2 |
| HUS 134 | Intimate Violence Crisis |  | HUS 299 | Special Topics in Human |  |
|  | Response | 4 |  | Services | 1 |

## SUMMER SESSION

CLC $120^{\wedge}$ College Success Seminar [2]

3
HUS 128 Introduction to Counseling

Total Hours for Certificate 33-34
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
\# From the list of concentration electives below, select 6 hours of courses.

CRJ 119 Principles of Direct Supervision 3
CRJ 123 Introduction to Criminology 3
CRJ 124 Introduction to Corrections 3
CRJ 221 Criminal Law 3
CRJ 224 Institutional Corrections 3
CRJ 229 Juvenile Delinquency 3
CRJ 230 Principles of Courtroom Testimony
CRJ 270 Criminal Justice Assessment 3
HUS 116 Principles of Foster Care 1
HUS 151 Addiction Counseling
HUS $152 \begin{gathered}\text { Process Addictions/ } \\ \text { Impulse Disorders }\end{gathered}$
HUS 156 Pharmacology and Disease
HUS 232 Trauma and Violence 4
HUS 234 Maltreatment 3
HUS 251 Addiction Counseling $\quad 4$
HUS 299 Special Topics and Human
Services 1-3
PSC 122 State and Local Politics 3
PSY 223 Abnormal Psychology or
SOC 223 Being Different: The Sociology of Deviant Behavior 3
Skills 3

HUS 140 Drugs and Society 3
CRJ 121 Introduction to Criminal
Continued on next page.

Justice
CRJ 227 Community Based Corrections

3
3
Elective - Recommended\#:
CRJ 124 Introduction to Corrections
GENERAL HUMAN SERVICES
(Certificate) Plan 25 HF

The certificate program is intended for students who already hold professional degrees or have taken extensive course work in other academic fields. Students are strongly encouraged to consult with a department advisor prior to beginning this certificate. The certificate provides the additional study that is often required when there has been a career change.

| FIRST SEMESTER |  | 13 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| HUS 123 | Introduction to Group Dynamics | 3 |
| HUS 128 | Introduction to Counseling Skills | 3 |
| HUS 140 | Drugs and Society | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| HUS 274 | Human Services Practicum Orientation | 1 |
| SECOND SEMESTER |  | 18 |
| HUS 154 | Ethics in Human Services | 2 |
| HUS 219 | Human Serv Internship | 4 |
| HUS 232 | Trauma and Violence | 4 |
| HUS 299 | Special Topics in Social work | 2 |
| HUS 231 | Adult Development and Aging or |  |
| PSY 220 | Lifespan Development or |  |
| PSY 222 | Child Growth and Development or |  |
| PSY 226 | Adolescent Development | 3 |
| SWK 121 | Introduction to Social Work or |  |
| SWK 228 | Human Sexuality | 3 |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Total Hours for Certificate

## HUMAN SERVICES: <br> TRAUMA INTERVENTIONS AND PREVENTION

Degree: Associate in Applied Science, Human Services: Trauma Interventions and Prevention
Plan 25HL
This program is designed for students who are interested in gaining general knowledge and skills to work with people who have survived trauma or violence. Content areas include: Crisis intervention, emergency management, culture of violence, assessment, counseling, etc. The students will gain skills and knowledge to work in entry-level positions in the human services fields including Substance Use/ Addictions, Child Care Resource and Referral, Domestic Violence, Homeless Programs, Sexual Violence programs, Corrections, etc.

To complete an A.A.S., students are strongly
encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

FIRST SEMESTER 14 CLC 120 ^ College Success Seminar [2] ENG 121 English Composition I 3

Math Elective - Higher Level Math (MTH 140 Contemporary Mathematics recommended) or Science Elective 3

| HUS 154 | Ethics in Human Services | 2 |
| :--- | :--- | :--- |
| PSY 121 | Introduction to Psychology | 3 |
| SWK 121 | Introduction to Social Work | 3 |

## SECOND SEMESTER

| CMM 121 | Fundamentals of Speech <br> HUS 231 <br> Adult Development <br> and Aging or | 3 |
| :--- | :--- | :--- |
| PSY 220 | Lifespan Development or <br> PSY 222 <br> Child Growth and <br> Development or |  |
| PSY 226 | Adolescent Development <br> HUS 123 <br> Introduction to Group <br> Dynamics | 3 |
| HUS 128 | Introduction to Counseling <br> Skills | 3 |
| HUS 232 | Trauma and Violence | $\mathbf{3}$ |



CRJ 119 Principles of Direct Supervision 3
CRJ 123 Introduction to Criminology 3
CRJ 124 Introduction to Corrections
CRJ 224
CRJ 227 Community-Based Corrections 3
CRJ 229 Juvenile Delinquency 3
CRJ 230 Principles of Courtroom
Testimony
3
HUS 116 Principles of Foster Care 1
HUS 152 Process Addictions/
Impulse Disorders
2
HUS 156 Pharmacology and Disease
in Substance Use
HUS $251 \quad \begin{array}{ll}\text { Addiction Counseling and } \\ \text { Treatment II } & 4\end{array}$
HUS $251 \quad \begin{aligned} & \text { Addiction Counseling and } \\ & \text { Treatment II }\end{aligned}$
HUS 253 Advanced Addictions
Counseling Skills
PSC 122 State and Local Politics 3
PSY 223 Abnormal Psychology or
SOC 223 Being Different: The Sociology
of Deviant Behavior 3

## TRAUMA INTERVENTIONS AND PREVENTION <br> (Certificate) Plan 25HM

This program is designed for students who have a Bachelor's or Master's degree in Human Services, Social Work, Counseling, or an approved related field and are interested in gaining specialized knowledge and skills to work with survivors of various traumas including war, violence, natural and man-made disasters, interpersonal violence, abuse, accidents, and personal/family crises. The students will gain skills and knowledge to enhance their previous education and enable employment in the human services fields such as Substance Use/ Addictions, Child Care Resources and Referral, Domestic Violence, Homeless Programs, Sexual Violence programs, Corrections, etc. Students with less than a Bachelor's Degree are encouraged to complete the A.A.S Degree in Trauma Interventions and Prevention, Plan 25 HL . The Prerequisite Coursework may be waived by the Department Chair for students with similar courses and a Master's Degree in an approved program.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | $[2]$ |
| HUS 121 | Health and Nutrition |  |
| HUS 123 | Introduction to Group <br> Dynamics | 3 |
| HUS 128 | Introduction to Counseling <br> Skills | 3 |
| HUS 140 | Drugs and Society | 3 |
| HUS 231 | Adult Development <br> and Aging or |  |
| PSY 220 | Lifespan Development or <br> PSY 222 <br> Child Growth and |  |
| PSY 226 | Development or <br> Adolescent Development | 3 |

SECOND SEMESTER

| HUS 134Intimate Violence Crisis <br> Response | 4 |
| :--- | :--- | :--- |

HUS 234 Child Maltreatment 3
HUS 154 Ethics in Human Services 2
Elective - Recommended:
SWK 228 Human Sexuality
THIRD SEMESTER

## HUS 219 Internship

HUS 232 Trauma and Violence
Elective - Recommended:
HUS 152 Process Addictions/ Impulse Disorders
from the list of concentration ELECTIVES BELOW, SELECT 5 HOURS OF COURSES.
(MUST BE TAKEN AT CLC)
HUS 116 Principles of Foster Care
HUS 151 Addiction Counseling and Treatment I
HUS 152 Process Addictions/ Impulse Disorders
HUS 156 Pharmacology and Disease in Substance Use
HUS 234 Child Maltreatment
Addiction Counseling and Treatment II
HUS 299 Special Topics and Human Services
SWK 228 Human Sexuality 3
CRJ 123 Introduction to Criminology
CRJ 124 Introduction to Corrections
CRJ 224 Institutional Corrections
CRJ 227 Community Based Corrections
CRJ 229 Juvenile Delinquency
CRJ 230 Principles of Courtroom Testimony
FST 120 Introduction to Emergency Management
PSC 122 State and Local Politics
PSY 223 Abnormal Psychology or SOC 223 Being Different: The Sociology of Deviant Behavior
Human Services Practicum Orientation

## Total Hours for certificate

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

ACCELERATED ADDICTIONS COUNSELING AND TREATMENT (Certificate) Plan 25HN

CLC has achieved national accreditation by the National Addiction Studies Accreditation Commission (NASAC) and is commended for excellence in the preparation of the 21st Century Addictions Professional Workforce. The Human Services Addiction Counseling and Treatment Program (ACT) is accredited by the Illinois Certification Board (ICB/IAODAPCA, Inc.) as both an Advanced and Preparatory Training Program.

Plan 25 HN is an accelerated track of the Addiction Counseling and Treatment program for individuals who have completed or are currently enrolled in a Master's Degree from an accredited clinical graduate program in Social Work, Counseling, Clinical Psychology, Human Services, or other clinical counseling-related field of study. Upon completion of this ICB, Inc. Advanced Addiction Training Program and successfully passing the Certified Alcohol/Drug Counselor (CADC) Exam, the student will earn certification as a CADC from the ICB, Inc. To be accepted into this program, students must have completed or be in the second-year of a clinical master's program, submit a transcript from an accredited clinical graduate program, complete a screening form and meet other requirements such as background checks, drug screens, and interviews with full-time faculty members in Human Services who will also verify course equivalencies. Upon application to this program option, students should have no history of alcohol or other substance use or addictive disorders, or should be in recovery without recurrence and out of treatment or correctional supervision for at least 18 months.

## FIRST SEMESTER

HUS 140 Drugs and Society 3
HUS 151* Addiction Counseling and Treatment I
HUS 156 Pharmacology and Disease in Substance Use

3

* department consent needed to take concurrently with HUS 140

SECOND SEMESTER 7
HUS 251 Addiction Counseling and Treatment II 4
HUS 253 Advanced Addiction Counseling Skills

## THIRD SEMESTER <br> 5

HUS $275 \begin{gathered}\text { Addiction Counseling } \\ \text { Practicum I }\end{gathered}$
HUS 278 Addiction Counselor Capstone 1
FOURTH SEMESTER 1-3
HUS $276 \begin{gathered}\text { Addiction Counseling } \\ \\ \text { Practicum II }\end{gathered}$
Total Hours for Certificate

+ A minimum of 19 credit hours must be completed at CLC
For more information on recommended courses or program specific advising, contact the Mick Cullen at (847) 543-2573, mcullen@clcillinois.edu or the Business and Social Sciences Division at (847) 543-2047.


POLITICAL SCIENCE
Business and Social Sciences Division Room T302, (847) 543-2047
www.clcillinois.edu/programs/psc

## Degree: Associate in Arts

Plan 13AB-PSC

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition II | 3 |
| MTH 141 | Quantitative Literacy | 3 |
| PSC 120 | Introduction to |  |
|  | $\quad$ Political Science or | 3 |
| PSY 121 | Introduction to Psychology | 3 |
|  | Humanities or Fine Arts |  |
|  | $\quad$ Elective | 3 |

SECOND SEMESTER
ANT 221 Cultural Anthropology
3
ENG 122 English Composition II
GEG 120 Principles of Physical Geography Principles of Macroeconomics Concentration/Elective

THIRD SEMESTER
15-16
CMM 121 Fundamentals of Speech 3
Life Science Elective 3-4
PHI 121 Introduction to Philosophy 3
Concentration/Elective 3
Concentration/Elective 3

FOURTH SEMESTER
HST 121 History of Western Civilization to 1500 or
HST 122 History of Western Civilization 1500 to Present 3
Humanities or Fine Arts Elective

Concentration/Elective ..... 3

Concentration/Elective

Concentration/Elective 3

## CONCENTRATION/ELECTIVES

GEG 122 Cultural Geography 3
HST $122 \quad \begin{aligned} & \text { History of Western } \\ & \text { Civilization } 1500 \text { to Present }\end{aligned}$
HST 141 World History to 1500
HST 142 World History from 1500
PSC 120 Introduction to
Political Science
3
PSC 121 American National Politics 3
PSC 122 State and Local Politics 3
PSC 221 Comparative Political Systems 3
PSC 222 International Relations 3
Additional Electives as Needed
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Math requirements vary at four-year institutions.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact Tim Murphy at (847) 543-2940 or the Business and Social Sciences Division at (847) 543-2047.

## PSYCHOLOGY

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/psy

## Degree: Associate in Arts

Plan 13AB-PSY

The following courses are just one example of a possible sequence of courses. Once a transfer school is selected students are strongly encouraged to meet with a College and Career Navigator or Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| MTH 142 | General Education Statistics | 3 |
| PSY 121* | Introduction to Psychology | 3 |
| ART 121 | Introduction to Art | 3 |


| SECOND SEMESTER |  |
| :--- | :--- |
| ENG 122 | English Composition II |
| BIO 161 | General Biology I |
| ANT 221 | Cultural Anthropology |
| PHI 121 | General Physics I |
| PSY 223 | Abnormal Psychology |

THIRD SEMESTER
ESC 120 Earth Science

PSY 222 Child Growth and Development

The Bachelor of Arts/Science degree at many four-year institutions may require foreign language at the college level. Students who are planning to transfer should meet with an Academic Success Advisor or speak with the admissions office of the transfer school to identify the foreign language requirement for the intended major.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty members or the Business and Social Sciences Division at (847) 543-2047.

Nora Benjamin | Shari Brueske | Vara Durbha
Evan Finer | Kenneth Kikuchi | Martha Lally Matthew Rasmussen | Eric Rogers
Suzanne Valentine-French


SOCIAL WORK
Business and Social Sciences Division Room T302, (847) 543-2047
www.clcillinois.edu/programs/swk

## Degree: Associate in Arts Plan 13AB-SWK

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| :--- | :--- | ---: |
| CLC 120^^1 | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| MTH 142 | General Education Statistics | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| PHI 125 | Introduction to Ethics (I/M) | 3 |
| PSC 121 | American National Politics | 3 |

SECOND SEMESTER
ENG 122 English Composition II
GEG 121 Physical Geography or
CHM 140 Chemistry for a Changing World
SWK 121 Introduction to Social Work (Elective)
Electives - Recommended \#:
HUS 140 Drugs and Society
SOC 121 Introduction to Sociology

THIRD SEMESTER
CMM 121 Fundamentals of Speech 3
BIO 141 Concepts in Biology 4
SWK 228 Human Sexuality (elective) 3
Fine Arts Elective 3
Elective - Recommended \#:
HUS 128 Introduction to Counseling Skills

## FOURTH SEMESTER

ANT 221 Cultural Anthropology 3
Electives - Recommended \#:
ECO 221 Principles of Macroeconomics 3
HUM 127 Critical Thinking 3
HUS 123 Introduction to Group Dynamics
SOC 225 Race, Class, \& Gender 3
\# CONCENTRATION/ELECTIVES RECOMMENDED COURSES:
ECO 221 Principles of Macroeconomics 3
ECO 222 Principles of Microeconomics 3
GXS 229 Sex, Gender and Power 3
HUS 123 Introduction to Group Dynamics
HUS 128 Introduction to Counseling Skills
HUS 140 Drugs and Society 3
HUS 234 Child Maltreatment 3
PSY 223 Abnormal Psychology 3
PSY 229 Psychology of Gender 3
SOC 121 Introduction to Sociology 3
SOC 224 Sociology of the Family 3
SOC 225 Race, Class, \& Gender 3
SWK 121 Introduction to Social Work
SWK 228 Human Sexuality
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## Math requirements vary at four-year institutions.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A.). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty members or the Business and Social Sciences Division at (847) 543-2047.

Mick Cullen

## SOCIOLOGY

Business and Social Sciences Division
Room T302, (847) 543-2047
www.clcillinois.edu/programs/soc
Degree: Associate in Arts
Plan 13AB-SOC

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

FIRST SEMESTER 13
CLC 120 - College Success Seminar [2]
ENG 121 English Composition I 3
CHM 120 Chemical Concepts 4
PSY 121 Introduction to Psychology or other Social and Behavioral elective
SOC 121 Introduction to Sociology

## SECOND SEMESTER

ANT 221 Cultural Anthropology
CMM 121 Fundamentals of Speech
ENG 122 English Composition II
HUM 127 Critical Thinking
SOC 222 Social Problems

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty members or the Business and Social Sciences Division at (847) 543-2047.

Frederic Hutchinson | Sonia Oliva
Suzanne Pryga | John Tenuto


## LEGAL STUDIES AND PUBLIC SAFETY

## DEGREES/CERTIFICATES




## CRIMINAL JUSTICE

- Criminal Justice A.A.
- Criminal Justice A.A.S.
- Criminal Justice Certificate


## EMERGENCY MEDICAL TECHNOLOGY

- Emergency Medical Technology A.A.S.
- Emergency Medical Technician - Basic Certificate
- Emergency Medical Technician Paramedic Certificate


## FIRE SCIENCE TECHNOLOGY

- Fire Science Technology A.A.S.
- Firefighter Basic Operations A.A.S.


## LEGAL STUDIES

- Legal Studies A.A.S.
- Legal Studies Certificate

CRIMINAL JUSTICE
Business and Social Sciences Division, Room T302, (847) 543-2047
www.clcillinois.edu/programs/crj

## Degree: Associate in Arts

Plan 13AB-CRJ
The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CMM 121 | Fundamentals of Speech | 3 |
| ENG 121 | English Composition I | 3 |
| MTH 142 | General Education Statistics | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| CRJ 121 | Introduction to Criminal Justice (elective) | 3 |
| SECOND SEMESTER |  | 15 |
| ENG 122 | English Composition II | 3 |
| ESC 128 | Great Mysteries of the Earth | 3 |
| SOC 121 | Introduction to Sociology | 3 |
| CRJ 122 | Introduction to Policing (elective) | 3 |
| CRJ 123 | Introduction to Criminology (elective) | 3 |

THIRD SEMESTER
BIO 120 Environmental Biology Fine Arts Elective
CRJ 124 Introduction to Corrections (elective)
CRJ 221 Criminal Law (elective)
HUM 127 Critical Thinking

## FOURTH SEMESTER

PSC 121 American National Politics
PHI 125 Introduction to Ethics
CRJ 222 Criminal Procedural
Law (elective)
CRJ 229
Juvenile Delinquency (elective)
Psychology of the Criminal Mind (elective)


## Math requirements vary at four-year

 institutions$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty or the Business and Social Sciences Division at (847) 543-2047.

Javier Alonso | Chris Utecht | Jennifer Hulvat 3 Continued on next page.

## CRIMINAL JUSTICE

Degree: Associate in Applied Science, Criminal Justice
Plan 25CE

This program is designed to prepare students for a variety of careers in the criminal justice system at local, state, and federal levels. Students can specialize in a number of areas including law enforcement, criminal investigation, juvenile justice, court services, and community-based and institutional corrections. All students are urged to consult with a criminal justice faculty advisor in planning their program of study.

To complete an A.A.S., students are strongly encouraged to meet with the Full-time Criminal Justice Faculty to identify coursework that will meet degree requirements.

For additional pathways to completion,
see department website at
www.clcillinois.edu/programs/crj

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | :--- |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I or |  |
| ENG 120 | Technical Composition I | 3 |
|  | Science or Mathematics |  |
|  | $\quad$ Elective (MTH 142 |  |
|  | recommended)* | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| CRJ 121 | Introduction to Criminal Justice | 3 |
| CMM 121 | Fundamentals of Speech | 3 |

SECOND SEMESTER 15
CRJ 122 Introduction to Policing 3
SOC 121 Introduction to Sociology 3
PSC 122 State and Local Politics 3
CRJ 123 Introduction to Criminology 3
CRJ 124 Introduction to Corrections 3
SUMMER SESSION
CRJ 216 Police Management and Supervision or Criminal Justice Elective

THIRD SEMESTER

| ART 149 | Digital Photography l or |  |
| :--- | :--- | :--- |
|  | Humanities or Fine Arts |  |
|  | Elective |  |
| CRJ 213 | Community Policing | 3 |
| CRJ 214 | Substance Abuse and |  |
|  | Criminal Justice |  |
| CRJ 221 | Criminal Law | 3 |
| CRJ 223 | Ethics in Criminal Justice | 3 |
|  |  | 3 |



PRIVATE SECURITY AND LOSS PREVENTION (Certificate) Plan 25CG

This certificate program in private security and loss prevention provides the foundational knowledge for entry-level employment in the fields of private security and loss prevention. The certificate is designed for students looking for additional coursework to broaden their workplace expertise or those seeking employment in entry-level positions immediately upon graduation from the College of Lake County.

## FIRST SEMESTER

15
CRJ 121 Introduction to Criminal Justice
CRJ 122 Introduction to Policing
CRJ 125 Introduction to Private Security

3

3
CRJ 130 Report Writing
CRJ 219 Principles of Criminal Investigation

Total hours for Certificate

## CORRECTIONS

(Certificate) Plan 25CH

This certificate program in corrections provides the foundational knowledge for entry-level employment in the field of institutional corrections. The certificate is designed for students looking for additional coursework to broaden their workplace expertise or those seeking employment in entry-level positions immediately upon graduation from CLC.

FIRST SEMESTER 12
CLC $120^{\wedge}$ College Success Seminar [2]
CRJ 121 Introduction to Criminal
Justice 3

CRJ 123 Introduction to Criminology 3
CRJ 124 Introduction to Corrections 3
CRJ 125 Introduction to Private
Security

SECOND SEMESTER 12
3 CRJ 130 Report Writing 3
CRJ 224 Institutional Corrections 3
CRJ 227 Community Based Corrections 3
CRJ 229 Juvenile Delinquency 3
Total hours for Certificate 24
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact faculty member Christopher Utecht at (847) 543-2944, Javier Alonso at (847) 543-2468, Jennifer Hulvat at (847) 543-2574 or the Business and Social Sciences Division at (847) 543-2047


## EMERGENCY MEDICAL TECHNOLOGY

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/emt
Degree: Associate in Applied Science, Emergency Medical Technology Plan 21EA

This degree provides students with the knowledge and skills needed to gain employment as an emergency medical technician. Graduates of this program will be provided with a high degree of specialized emergency medical training and courses of general education designed to provide breadth of knowledge in a variety of fields, specific scientific knowledge, and additional communication skills.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER |  | 14 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| EMT 111 | Emergency Medical Technician-Basic | 7 |
| ENG 120 | Technical Composition I or |  |
| ENG121 | English Composition I | 3 |
| HIT 111 | Medical Terminology | 3 |
| HIT 119 | Pharmacology | 1 |


| SECOND | ESTER 13 |
| :---: | :---: |
| BIO 111 | Human Form and Function or |
| BIO 244 | Anatomy and Physiology I |
| ANT 221 | Cultural Anthropology or |
| ANT 228 | Cross-Cultural Relationships or |
| PSY 121 | Introduction to Psychology or Social Science Elective |
| HUM 127 | Critical Thinking or <br> Humanities or Fine Arts Elective |
|  | $\begin{aligned} & \text { CMM Elective (CMM 111, } \\ & \text { 121, 122, } 123 \text { or } 128 \\ & \text { recommended) } \end{aligned}$ |



## Total Hours for A.A.S. Degree

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* BIO 245 is only required if BIO 244 was taken instead of BIO 111 in the second semester.

For more information on recommended courses or program specific advising, contact department chair, Carol Wismer at (847) 543-2142, or the Biological and Health Sciences division at (847) 543-2042.

EMERGENCY MEDICAL TECHNICIAN - BASIC (Certificate) Plan 21EM

Emergency medical technicians provide emergency medical care for illness and injury at the site and enroute to the hospital. They provide pre-hospital and inter-hospital emergency medical services and medical transport services at the basic life support level. Graduates are employed primarily by ambulance services, and by fire and rescue departments. Graduates will understand the emergency services system, the responsibilities of emergency services personnel, as well as assessment, stabilization, and initial prehospital medical treatment of injured and ill patients. Completion of this certificate prepares students to take the licensing examination to become an EMT-B (Emergency Medical Technician-Basic). Courses are offered at associated hospitals and fire/rescue departments in Lake County. Day and evening classes are available.

FIRST SEMESTER
EMT 111 Emergency Medical Technician - Basic

Total hours for Certificate

## EMERGENCY MEDICAL TECHNICIAN PARAMEDIC (Certificate) Plan 21EP

Paramedics provide emergency medical care for illness and injury at site and enroute to the hospital. Paramedics are trained to provide pre-hospital and inter-hospital emergency medical services and medical transport services at the advanced life support level, including administration of intravenous lines, intubation, and defibrillation. Paramedics are employed primarily by fire and rescue departments and by ambulance services. Students entering this program already must have earned the EMT-B or EMT-I license. Completion of this certificate prepares students to take the licensing examination to become an EMT-P (Emergency Medical Technician-Paramedic). Courses are offered at associated hospitals in Lake County. Day and evening classes are available.

## FIRST SEMESTER 4-8

CLC 120 ^ College Success Seminar [2]
7 BIO 111 Human Form and Function or BIO 244+ Anatomy and Physiology I and
7 BIO 245+ Anatomy and Physiology II 4-8
7 SECOND SEMESTER 12

EMT 114 | EMP Paramedic- Clinical |
| :--- |
| Practicum |

EMT $115 \quad$| EMT Paramedic- Field |
| :--- |
| Experience Practicum |

EMT $131 \begin{aligned} & \text { Introduction to Advanced } \\ & \\ & \text { Pre-hospital Care }\end{aligned}$
EMT 132 Patient Assessment 2
THIRD SEMESTER 14
EMT 133 Medical Emergencies 5
EMT 134 Trauma Emergencies 3
EMT 135 Special Considerations and Operations

## Total hours for Certificate

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

+ If BIO 124 has been taken, BIO 244 and BIO 245 are not needed. BIO 124 was last offered Summer 2009.

Note: All EMT classes are held at area hospitals or fire and rescue departments. Registration for classes, except EMT 111-300, is processed directly through the individual site hosting the class. Space is limited and classes fill up quickly. For more information, please contact one of the EMS coordinators listed below:

For more information on recommended courses or program specific advising, contact department chair, Carol Wismer at (847) 543-2142, or the Biological and Health Sciences division at (847) 543-2042:

## North Lake County EMS

EMT-Basic (847) 360-2038
EMT-Paramedic
Dave Chase (847) 360-2205

## Advocate Condell Medical Center <br> EMT-Paramedic <br> Brianna Flynn (847) 990-5319

## Lake Forest Hospital <br> Northwestern Medicine - Grayslake EMT-Basic <br> Evert Gerritsen and Autum Talley (224) 271-5545

NorthShore University HealthSystem/

## Highland Park Hospital

EMT-Basic and EMT Paramedic
Pam Pauly (847) 480-2812

## Round Lake Fire Department

EMT-Basic (EMT Department permission) Battalion Chief, Anthony Carraro (847) 546-2134

## Important Financial Aid Information

EMT A.A.S. as well as EMT-Basic and EMTParamedic certificate programs are not eligible for Title IV aid. Only students who are eligible for benefits under the Illinois Veteran's grant, Illinois National Guard, or MIA/POW or VA Federal Benefits may receive financial aid for these programs.


FIRE SCIENCE TECHNOLOGY
Business and Social Sciences Division Room T302, (847) 543-2047
www.clcillinois.edu/programs/fst
Degree: Associate in Applied Science, Fire Science Technology Plan 25FB

The Fire Science Technology Associate in Applied Science degree is designed to serve the needs of students in the Fire Service and to prepare others to enter the Fire Service.

Many of the Fire Science courses are recognized by the Office of the State Fire Marshall (OSFM) and students that are members of an Illinois fire department may be allowed to challenge the OSFM exam upon completion of the course. Students not members of an Illinois fire department may be allowed to challenge the OSFM end-of-course examination upon becoming a member of a recognized fire department in Illinois.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | $[2]$ |
| ENG 120 | Technical Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| MTH 114 | Applied Mathematics I | 3 |
| CIT119 | Introduction to Office |  |
| $\quad$ Software |  |  |
| FST 111 | Introduction to Fire Service | 3 |

SECOND SEMESTER 16
CMM 121 Fundamentals of Speech 3
PHY 120 Practical Aspects of Physics 4
FST 180 Principles of Fire and
Emergency Services,
Safety and Survival
FST 173
FST 174
Fire Instructor I
Fire Instructor II

THIRD SEMESTER
PSC 122 State and Local Politics 3
HUM 127 Critical Thinking or other Humanities oo Fine Arts Elective
FST 120 Introduction to Emergency Management

3
FST 177 Fire Prevention Principles I 3
FST 181 Fire Behavior and Combustion 3
FST 182 Building Construction for Fire Protection

FOURTH SEMESTER
FST 116 Fire Fighting Tactics and Strategy I
FST 117 Fire Fighting Tactics and Strategy II3

FST 179 Fire Protection Systems 3
FST 217 Fire Officer Communications 3
FST 218 Fire Officer Supervision 3
Total Hours for A.A.S. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
\# A minimum of 21 credit hours of Concentration/Electives are required to fulfill this requirement.

## FIRE SCIENCE ELECTIVES

SELECT 21 HOURS FROM THE LIST BELOW:
FST 192 Hazardous Materials
Operations 3
Terrorism and Homeland Security
FST 201
FST 202
FST 206

FST 273
FST 274

FST 279
EMT 111

Fire Investigation I
Fire Investigation II
Occupational Safety and Health for Emergency Services 3
Fire Science Business a Operations3

Fire Administration and the Law3

Special Topics in Fire Service 3
Emergency Medical Tech-Basic

## FIREFIGHTER BASIC OPERATIONS

## Degree: Associate in Applied Science, Firefighter Basic Operations <br> Plan 25FC

The Firefighter Basic Operations Associate in Applied Science degree is designed to serve the needs of students interested in obtaining the certifications/licenses required for an entry level position in the Fire Service. Students pursuing the A.A.S. degree are required to complete 25 credit hours of general education, 22 credit hours of Fire Science Technology core courses, and 15 hours of Fire Science Technology electives. There are two tracks to this degree. Students may choose the management (Fire Officer I) track or the nonmanagement track.

Students will be required to provide approved personal protective safety equipment which may be purchased or leased. This equipment consists of firefighter turnouts (coat and pants), firefighting footwear, suspenders, gloves, hood, safety glasses, fire helmet, and self-contained breathing apparatus. All equipment must comply with current National Fire Protection Association (NFPA) Standards.

All students must have a valid NFPA 1001 medical physical and a current background investigation, and must consult with a Fire Science Technology adviser to plan and schedule their program.

## ADMISSION REQUIREMENTS

To be admitted to this program the student must apply to the Department Chair. Approval will be approved based on conditions that include completion of the Firefighter Basic Operations application, proof of a valid Candidate Physical Ability Test (CPAT), successful completion of a background investigation that includes, but is not limited to the following: a criminal background investigation and fingerprinting; medical physical; provision of NFPA compliant personal protective equipment consisting of turnout coat, turnout pants, suspenders, footwear, hood, helmet, and gloves, provision of selfcontained breathing apparatus facepiece that mates to College of Lake County (CLC) provided SCBA; and acknowledgment that the student will become a member of the Fire Department assigned by the college and the acknowledgment that they are required to provide scheduled staffing for the assigned Fire Department.

HEALTH PHYSICAL
Medical physical will meet NFPA Standard 1582, Chapter 6 (Standard on Comprehensive Occupational Medical Program for Fire Departments/Medical Evaluation of Candidates), including qualitative and quantitative respirator use evaluation.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| ENG 120 | Technical Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| MTH 114 | Applied Mathematics I | 3 |
| CIT119 | Introduction to Office |  |
|  | $\quad$ Software |  |
| FST 111 | Introduction to Fire Service | 3 |

SECOND SEMESTER 17
EMT 111 Emergency Medical
$\begin{array}{lll}\text { FST } 173 & \text { Fire Instructor I } & 3 \\ \text { FST } 174 & \text { Fire Instructor II } & 3\end{array}$
PHY 120 Practical Aspects of Physics 4
THIRD SEMESTER 13
CMM 121 Fundamentals of Speech 3
$\begin{array}{ccc}\text { FST } 120 \quad \text { Introduction to Emergency } \\ & \\ & \text { Management } & 3\end{array}$
FST 130 Basic Operations Firefighter A 4
PSC 122 State and Local Politics 3
FOURTH SEMESTER 17
FST 131 Basic Operations Firefighter B 4
FST 132 Basic Operations Firefighter C 4
FST 116 Fire Fighting Tactics and Strategy I

3
FST 117 Fire Fighting Tactics
and Strategy II
3
HUM 127 Critical Thinking

Total Hours for A.A.S. Degree
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
\# A minimum of 15 credit hours of Concentration/Electives are required to fulfill this requirement.

## ELECTIVE COURSE SELECTION:

Students must choose 15 elective hours based on their preferred concentration. Management students must take the 15 credit hours listed in the Management block of elective courses. Non-management students will choose from the Non-Management block of elective courses, which includes some management courses.

## BASIC FIREFIGHTER OPERATIONS

ELECTIVES FOR MANAGEMENT
FST 116 Fire Fighting Tactics Strat I 3
FST 173 Fire Instructor I 3
FST 177 Fire Prevention Principles I 3
FST 200 Terrorism and Homeland Security
FST 217 Fire Officer Communications 3
FST 218 Fire Officer Supervision 3
FST 279 Special Topics Fire Service 3

BASIC FIREFIGHTER OPERATIONS
ELECTIVES FOR NON-MANAGEMENT 15
FST 118 Incident Command 3
FST 179 Fire Protection Systems 3
FST $180 \quad$ Principles of Fire and Emergency Services, Safety and Survival
FST 181 Fire and Combustion Behavior 3
FST 182 Building Construction for Fire Protection
FST 192 Hazardous Materials Operations
Operations 3

FST 200 Terrorism and Homeland Security 3

FST 201 Fire Investigation I 3
FST 202 Fire Investigation II 3
FST 206 Occupational Safety and Health for Emergency Services
FST 217 Fire Officer Communications
FST 218 Fire Officer Supervision 3
FST 273 Fire Science Business and Operations
FST 274 Fire Administration and the Law
FST 279 Special Topics in Fire Service 3
For more information on recommended courses or program specific advising, contact Jeff Howell at (847) 543-2928 or the Business and Social Sciences Division at (847) 543-2047.


## LEGAL STUDIES <br> Business and Social Sciences Division Room T302, (847) 543-2047 www.clcillinois.edu/programs/lg| <br> Degree: Associate in Applied Science, Legal Studies Plan 22PA

The Legal Studies program prepares students to perform substantive and procedural legal work under the supervision of an attorney. Paralegals work in many different areas of law within the public and private sectors, and assist attorneys in the delivery of efficient and cost-effective legal services. The purpose of the program is to prepare students for successful, productive employment and contributions to the legal and business fields. The program provides the foundation for students to think critically and ethically in performing specifically delegated substantive legal work for which a lawyer is responsible. This program is approved by the American Bar Association. ABA guidelines limit the use of asynchronous online courses for paralegal education, Thus, no Legal Studies degree or certificate will be issued unless at least 9 credit hours of Legal Studies coursework has been completed in a synchronous format.

Accelerated Option: Students who completed ENG 121 or the equivalent OR with department chair consent can enroll in LGL 110 and LGL 112 concurrently.

Legal Studies Program Policy on Auditing LGL
Courses: Auditing LGL courses is only permitted by students who meet course prerequisites and who are currently employed as paralegals in the field of law that is the topic of the course requested to audit. Students seeking to audit a LGL course must obtain consent of the department chair.

Students should seek the advice of the department chair for course scheduling.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

NOTE: Paralegals may not provide legal services directly to the public, except as permitted by law.

| FIRST SEMESTER | $\mathbf{1 1}$ |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | 2 |
| LGL 110 | Introduction to Legal Studies | 3 |
| ENG 121 | English Composition I | 3 |
| PHI 122 | Logic or |  |
| HUM 127 | Critical Thinking | 3 |


| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| :--- | :--- | :--- |
| CMM 128 | Interviewing Practices or |  |
| CMM 121 | Introduction to Speech | 3 |
| LGL 112 | Legal Research and Writing | 3 |
| LGL 210+ | Tort Law | 3 |
| PSC 121 | American National Politics | 3 |
|  | Legal Studies Elective | 3 |

THIRD SEMESTER
LGL 114 Litigation ..... 3
LGL 115 Law Office Technology and E-Discovery ..... 4
LGL 116+ Contract Law ..... 3
PSY 121 Introduction to Psychology or
SOC 121 Introduction to Sociology 3
FOURTH SEMESTER ..... 12
MTH 114 Applied Mathematics I or MTH Elective (114 or higher) 3
LGL 118+ Real Property Law ..... 3
LGL 211 Drafting Legal Documents ..... 3
Legal Studies Elective ..... 3
FIFTH SEMESTER ..... 12
LGL 251++ Legal Studies Capstone ..... 3
LGL 270* Legal Studies
Assessment Seminar ..... 3
Legal Studies Electives ..... 6
Total Hours for A.A.S. Degree ..... 63

## LEGAL STUDIES ELECTIVES

## SELECT 12 HOURS FROM THE LIST BELOW:

CRJ 121 Introduction to Criminal Justice

LGL 214

Administrative Agency Law ..... 3

LGL 215
LGL 218
LGL 221
mmigration Law3

LGL 222 Business Law II/Corporate and Securities Law3

LGL 227 Law \& Society: Marquee Moments of the United States Supreme Court
LGL 230 Family Law 3
LGL 232
LGL 233
LGL 241
Criminal Litigation International Human Rights law and Justice3

LGL 250++ Internship in Legal Studies 3
LGL 299
^ The credit for CLC 120, College Success Seminar, meet both an institutional and program requirement for graduation.

* LGL 270 must be reserved for the final semester prior to graduation and must not be taken prior to the final semester.
+ LGL 116, LGL 118, LGL 210 may be taken in any order.
++ LGL 250 and LGL 251 should be reserved for the final semester prior to graduation.


## LEGAL STUDIES

(Certificate) Plan 22PB

The Legal Studies certificate prepares students to perform substantive and procedural legal work under the supervision of an attorney. Paralegals work in many different areas of law within the public and private sectors, and assist attorneys in the delivery of efficient and cost-effective legal services. The required certificate courses focus on the core knowledge and skills needed by paralegals in all areas. The elective courses enable students to gain additional knowledge in the legal specialty areas of greatest interest to them. The certificate program is available only to students who already have an Associate's or Bachelor's degree. This program is approved by the American Bar Association. ABA guidelines limit the use of asynchronous online courses for paralegal education, Thus, no Legal Studies degree or certificate will be issued unless at least 9 credit hours of Legal Studies coursework has been completed in a synchronous format.

## FIRST SEMESTER

LGL 110 Introduction to Legal Studies
LGL 112
11 Legal Research and Writing 3

## SECOND SEMESTER

LGL 114 Litigation
LGL 115 Law Office Technology and E-Discovery
Legal Studies Elective
Legal Studies Elective

## THIRD SEMESTER

Legal Studies Elective
LGL 211 Drafting Legal Documents
LGL 251++ Legal Studies Capstone++
LGL 270* Legal Studies Assessment Seminar

Total hours for Certificate

## LEGAL STUDIES CERTIFICATE ELECTIVES

From the list below, select 9 credit hours:

CRJ 121

LGL 116
LGL 118
LGL 210
LGL 214
LGL 215
LGL 218
LGL 221
LGL 222
LGL 227

LGL 230
LGL 232
LGL 233
LGL 241
LGL 250
LGL 299

Introduction to Criminal Justice
Contract Law
Real Property Law
Tort Law
Administrative Agency Law
Immigration Law
Bankruptcy Law
Business Law I
Business Law II/Corporate and Securities Law Law \& Society: Marquee Moments of the United States Supreme Court
Family Law
Probate
Criminal Litigation International Human Rights Law and Justice Internship in Legal Studies Topics in Legal Studies
++ LGL 251 must be reserved for the final semester prior to graduation.

* LGL 270 must be reserved for the final semester prior to graduation and must not be taken prior to the final semester.

Note: To earn this certificate, students must have completed one of the following degrees: Bachelor of Arts degree, Bachelor of Science degree, Associate in Arts degree, Associate in Science degree or Associate in Applied Science degree* in addition to the specialty courses required for the certificate. Students cannot earn both the A.A.S. degree and the certificate in Legal Studies simultaneously.

NOTE: Paralegals may not provide legal services directly to the public, except as permitted by law.

* Students must have a college degree in order to be eligible to pursue a Legal Studies certificate.

All students wishing to pursue the Certificate program must submit a transcript of their degree and screening form to the Welcome and One-Stop Center. To obtain the form, please visit www.clcillinois.edu/limitedenrollment.

For students with A.A.S. degrees and students with any degree from an institution outside the U.S.:

The CLC Legal Studies program is approved by the American Bar Association (ABA). The ABA requires that all students who wish to complete a Legal Studies Certificate program have completed a minimum of 18 semester credit hours in general education courses in a minimum of three disciplines.

The requirements for all Associate in Arts, Associate in Science, Bachelor of Arts, or Bachelor of Science degrees
at accredited U.S. institutions include this level of general education. These disciplines are Social and Behavioral Sciences, Natural Science, English Composition and Literature, Foreign Language, Mathematics, Humanities and Fine Arts. Since master's degree programs do not usually include general education courses, master's level courses cannot be used to meet this requirement.

The general education courses completed by students who have earned Associate in Applied Science degrees and other degrees from nonU.S. institutions may not meet CLC's general education requirements. These students will be required to complete additional general education courses prior to receiving a certificate in Legal Studies if they have not had a sufficient number and variety of general education courses.

Therefore, CLC must review students' transcripts to determine whether they have met this general education requirement. To obtain the form, please visit dept.clcillinois.
edu/adr/LGL_Screening_Form.pdf.

For more information on recommended courses or program specific advising, contact the following faculty members or the Business and Social Sciences Division at (847) 543-2047:

Gayle Miller | Lorri Scott


## AUTOMATION, ROBOTICS

 AND MECHATRONICS- Automation, Robotics and Mechatronics A.A.S.
- Automation and Robotics Introductory Certificate
- Mechatronics Technology Certificate


## AUTOMOTIVE COLLISION REPAIR

- Automotive Collision Repair A.A.S.
- Automotive Collision Repair Certificate
- Automotive Collision Repair Assistant Certificate
- Automotive Damage Analysis Certificate
- Automotive Refinishing Technician Certificate
- Automotive Structural Repair Technician Certificate


## AUTOMOTIVE TECHNOLOGY

- Automotive Technology A.A.S.
- Automotive Air Conditioning and Heating Specialist Certificate
- Automotive Brakes and Suspension Specialist Certificate
- Automotive Electrical Specialist Certificate
- Automotive Fuel Systems Specialist Certificate
- Automotive Oil Change Specialist Certificate
- Automotive Service Specialist Certificate
- Automotive Technician Certificate
- Automotive Transmission Specialist Certificate

CAD-DRAFTING TECHNOLOGY

- CAD Drafting Technology: Graphics, Animation and Presentation Option A.A.S.
- CAD Drafting Technology Graphics, Animation, and Presentation Certificate
- CAD Drafting TechnologyArchitectural/CIVIL Certificate
- CAD Drafting Technology-3D Parametric Certificate
- CAD Drafting TechnologyAUTOCAD Certificate
- CAD Drafting TechnologySolidworks Certificate
- CAD Drafting TechnologyCREO Certificate
- CAD Drafting TechnologyAUTODESK Inventor Certificate
- CAD Drafting Technology:

Mechanical Option A.A.S.

## COMPUTER SCIENCE

- Computer Science A.S.


## CNC PROGRAMMING

- CNC Programming A.A.S.
- CNC Programming/Operations Certificate
- NIMS Level 1 CNC Operator Certificate
- NIMS Level 1 CNC Operator/Setup Technician Certificate

ELECTRICAL ENGINEERING TECHNOLOGY

- Electrical Engineering Technology A.A.S.
- Electrical/Electronic Maintenance Certificate
- Electronics Technology Certificate
- Fiber Optics Technician Certificate
- Wireless Networking Security Certificate


## ELECTRICIAN APPRENTICESHIP

- Electrician Apprenticeship A.A.S.

ENGINEERING AND COMPUTER SCIENCE

- Engineering and Computer Science A.E.S.

HVAC ENGINEERING TECHNOLOGY

- HVAC Engineering Technology A.A.S.
- Commercial Refrigeration Technician Certificate
- Electrical Troubleshooting Technician Certificate
- HVAC/R Installation Technician Certificate
- HVAC/R Service Technician Certificate
- Residential Air Conditioning Technician Certificate
- Residential Energy Auditing Certificate
- Residential Heating Technician Certificate


## LASER/PHOTONICS/OPTICS

- Optics and Photonics Technology A.A.S.
- Applied Lasers Certificate
- Biophotonics Certificate
- Laser/Photonics/Optics Certificate


## MACHINE TOOL TRADES

- Machine Tool Trades A.A.S.
- Basic Machining - Phase I Certificate
- Machine Tool Trades - Phase II Certificate
- Tool and Mold Maker - Phase III (Advanced) Certificate
MECHANICAL ENGINEERING TECHNOLOGY
- Mechanical Engineering Technology A.A.S.
- MET I: Toolbox Certificate
- MET II: Nuts and Bolts Certificate
- MET III: Mechatronics Certificate
- MET IV: Design and Innovation Certificate


## WELDING

- Welding Technology A.A.S.
- GAS Metal ARC Welding Certificate
- GAS Tungsten Arc Welding Certificate
- Shielded Metal ARC Welding Certificate
- Welding Certificate


## AUTOMATION, ROBOTICS <br> AND MECHATRONICS

Engineering, Math and Physical Sciences
Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/arm
The automation, robotics, and mechatronics field combines mechanics, electronics and computer technologies to create "smart" products that improve lives in countless ways. Mechatronics technicians help design, install, maintain and repair industrial equipment and a wide variety of appliances used in businesses and at home. These range from personal and industrial robots to artificial limbs, automatic teller machines (ATMs) and hybrid cars-just to name a few. A holder of an associate degree in Mechatronics can manage, investigate, repair and troubleshoot mechatronic and process control systems along with optimizing systems for efficiency and cost effectiveness. A mechatronics technician can work in workshops, design labs, production facilities, and in field service locations. Graduates of this program are hired in various settings as Mechatronics Technicians, Robotics Technicians, Electro-mechanical Technicians, Automation Technicians, Maintenance and Repair Technicians and Mechanical Engineering Technicians. Job skills include, but are not limited to: assembling and installing mechatronic tools and hardware systems; installing, implementing and modifying software tools used in mechatronics systems; using troubleshooting skills to identify, foresee, and prevent possible problems with a system; programming mechatronic modules and systems, especially Programmable Logic Controllers (PLCs); implementing PLC networks, including configuration and data transfer using bus systems; applying knowledge of process control technology to automated systems; and managing and influencing cost control and process efficiency procedures for automated systems.

## AUTOMATION, ROBOTICS AND MECHATRONICS

## Degree: Associate in Applied Science, Automation, Robotics and Mechatronics Plan 24ZD

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

FIRST SEMESTER
17
CLC $120^{\wedge}$ College Success Seminar [2]
MET 299 Special Topics: Math
MET 299 Special Topics: Communications 1


ARM 111 Fundamentals of High Tech Manufacturing I and
ARM 112 Fundamentals of High
Tech Manufacturing II and
ARM 113 Fundamentals of High
Tech Manufacturing III 3
ARM 116 Mechatronics Graphics । and
ARM 117 Mechatronics Graphics II and
ARM 118 Mechatronics Graphics III 3
ARM 151 Mechanical Systems I and
ARM 152 Mechanical Systems II and
ARM 153 Mechanical Systems III
ARM 156 Electrical Systems I and
ARM 157 Electrical Systems II and
ARM 158 Electrical Systems III
ARM 171 Automation I and
ARM 172 Automation II and
ARM 173 Automation III

SECOND SEMESTER
ARM 131 Robot Design and Construction I and
ARM 132 Robot Design and Construction II and
ARM 133 Robot Design and Construction III
ARM 155 STEM Workplace Professional Skills
ARM 174 Automation IV and
ARM 175 Automation V and
ARM 176 Automation VI
ARM 191 Pneumatics and Hydraulics I and
ARM 192 Pneumatics and Hydraulics II and
AR M 193 Pneumatics and Hydraulics III 3
ARM 196 Electrical Systems Capstone 1
ARM 197 Pneumatic and Hydraulic
Systems Capstone 1
ARM 198 Complete Systems Integration 1
MTH 117 Technical Mathematics or
MTH 123 Trigonometry or
MTH 144 Precalculus or
MTH 145 Calculus and Analytic Geometry I
13

SECOND SEMESTER


The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact faculty member Margie Porter at (847) 543-2904 or the Engineering, Math and Physical Sciences division at (847) 543-2044.

## AUTOMOTIVE COLLISION <br> REPAIR <br> Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 <br> www.clcillinois.edu/programs/acr

The Automotive Collision Repair program offers an Associate in Applied Science degree and five certificates. These programs will provide students with the entry-level skills needed to enter the collision repair industry. The certificates allow students to specialize in one or more areas of collision repair and prepare students for employment in the automotive body repair and painting industry. The courses use the I-Car curriculum and students have the opportunity to earn I-Car course credit. The program is certified in all four areas by NATEF (National Automotive Technicians Educations Foundation, Inc.). This is the highest level of certification that NATEF awards. NATEF was founded in 1983 as an independent, nonprofit organization with a single mission: to evaluate technician training programs against standards developed by the automotive industry and recommend qualifying programs for certification (accreditation) by the National Institute for Automotive Service Excellence (ASE).

ACR Courses require basic hand tools and personal safety equipment.

## AUTOMOTIVE COLLISION REPAIR: NON-STRUCTURAL REPAIR SPECIALTY TRACK

Degree: Associate in Applied Science, Automotive Collision Repair Plan 24AN

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 14 |  |
| :--- | :--- | ---: |
| CLC 120 <br> ^ | College Success Seminar | [2] |
| ACR 110 | Introduction to Automotive |  |
|  | $\quad$ Collision Repair | 3 |
| ACR 112 | Non-Structural Repair I | 5 |
| ACR 131 | Automotive Refinishing I | 3 |
| MTH 114 | Applied Math or |  |
|  | MTH Elective <br> (higher than MTH 114) | 3 |

SECOND SEMESTER 14
ACR 115 Automotive Welding 5
ACR 119 Pointless Dent Removal 3
ACR 215 Automotive Detailing 3
$\begin{array}{lll}\text { ENG } 120 & \text { Technical Composition or } \\ \text { ENG } 121 & \text { English Composition I } & \end{array}$
THIRD SEMESTER 16
ACR 138 Automotive Electrical Systems 5
ACR 212 Non-Structural Repair II 5
ACR 235 Damage Analysis/
Shop Procedures 3

Humanities and Fine Arts Elective (I/M)3

FOURTH SEMESTER
16

ACR 137 Mechanical Systems 5
ACR 230 Structural Repair 5
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech 3
Social Sciences Elective 3

Total Hours for A.A.S. Degree
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## AUTOMOTIVE COLLISION <br> REPAIR: REFINISHING TECHNICIAN SPECIALTY TRACK

## Degree: Associate in Applied Science, Automotive Collision Repair: Refinishing Technician Specialty Track <br> Plan 24AN

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEM | STER | 14 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ACR 110 | Introduction to Automotive Collision Repair |  |
| ACR 112 | Non-Structural Repair I |  |
| ACR 131 | Automotive Refinishing I |  |
| MTH 114 | Applied Math or MTH Elective (higher than MTH 114) |  |

## SECOND SEMESTER

ACR 132 Refinishing II 5

ACR 138 Automotive Electrical Systems
ACR 215 Automotive Detailing 3
ENG 120 Technical Composition or
ENG 121 English Composition I

THIRD SEMESTER
ACR 115 Automotive Welding 5
ACR 137 Mechanical Systems 5
ACR 233 Refinishing III
ART 121 Introduction to Art or Other Humanities and Fine Arts Elective

FOURTH SEMESTER
ACR 234 Refinishing IV 3
ACR 235 Damage Analysis 3
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech 3
SOC 121 Introduction to Sociology or Social Sciences Elective

Total Hours for A.A.S. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## AUTOMOTIVE COLLISION REPAIR (Certificate) Plan 24AE

The automotive collision repair certificate prepares students for employment as an entry level automotive collision technician. Coursework places a strong emphasis on the understanding of panel replacement, dent repair, plastic repair, and automotive welding. Students learn foundational repair theories and develop skills in panel replacement and alignment, dent repair, plastic repair, vehicle glass, and automotive welding. Upon completion of coursework students have the opportunity to earn I-CAR program certification.

| FIRST SEMESTER |  | 3 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ACR 110 | Introduction to Automotive Collision Repair |  |
| SECOND SEMESTER |  | 10 |
| ACR 112 | Non-Structural Repair I |  |
| ACR 115 | Automotive Welding |  |

THIRD SEMESTER 10
ACR 138 Automotive Electrical Systems 5
ACR 212 Non-Structural Repair II 5
Total Hours for Certificate
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## AUTOMOTIVE DAMAGE ANALYSIS (Certificate) Plan 24AK

The damage analysis certificate prepares students for employment as automotive damage estimator assistants. Coursework places a strong emphasis on the understanding of automotive collision repair damage analysis, damage estimates preparation, shop management and operations. Students learn to use various estimating software and to develop both written and computer generated damage analysis reports. Upon completion of coursework students have the opportunity to earn I-CAR program certification.
$\left.\begin{array}{lll}\text { FIRST SEMESTER } \\ \text { ACR } \mathbf{1 1 0} & \text { Introduction to Automotive } \\ & \text { Collision Repair }\end{array}\right)$

## AUTOMOTIVE STRUCTURAL <br> REPAIR TECHNICIAN <br> (Certificate) Plan 24AL

The automotive structural repair certificate prepares students for employment as automotive structural technician assistants. Coursework places a strong emphasis on the understanding of automotive structural repair theories, reinforced while developing hands-on skills, needed to enter the collision repair industry. Students learn to disassemble and assemble vehicles exterior components, remove and install both stationary and movable glass, sheet metal dent repair including sectioning of vehicle panels, automotive welding, various vehicle measuring systems, and a working knowledge of vehicle mechanical systems. Upon completion of coursework students have the opportunity to earn I-CAR program certification.
FIRST SEMESTER 3
CLC 120 - College Success Seminar [2]

ACR 110 Introduction to Automotive Collision Repair

| SECOND SEMESTER |  | 10 |
| :---: | :---: | :---: |
| ACR 112 | Non-Structural Repair I | 5 |
| ACR 115 | Automotive Welding | 5 |
| THIRD S | ESTER | 10 |
| ACR 137 | Automotive Mechanical Systems | 5 |
| ACR 230 | Structural Repair I | 5 |

## Total Hours for Certificate

${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.[2]

## AUTOMOTIVE REFINISHING TECHNICIAN (Certificate) Plan 24AM

The automotive refinishing technician certificate prepares students for entry level employment as an automotive refinishing technician. Coursework places a strong emphasis on the understanding of automotive finishes, application techniques, and final surface preparation. Students will acquire the knowledge and skills necessary to prepare vehicles for the finishing process, the application of undercoat, topcoat, and tri-coat finishes, and repairs to vehicle finishes. Upon completion of coursework students have the opportunity to earn I-CAR program certification.

## FIRST SEMESTER 6

CLC $120^{\wedge}$ College Success Seminar [2]

ACR 110 Introduction to Automotive Collision Repair
ACR 131 Automotive Refinishing । 3

| SECOND SEMESTER | $\mathbf{8}$ |  |
| :--- | :--- | :--- |
| ACR 132 | Automotive Refinishing II | 5 |
| ACR 215 | Automotive Detailing | 3 |

THIRD SEMESTER 5

ACR 233 Automotive Refinishing III

FOURTH SEMESTER
ACR 234 Refinishing IV- Custom Painting]3
■

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

## AUTOMOTIVE COLLISION REPAIR ASSISTANT <br> (Certificate) Plan 24AO

This certificate prepares students for employment as an automotive collision repair assistant. Coursework places a strong emphasis on the understanding on shop safety, removal and installation of bolted vehicle panels, automotive detailing, and damage estimating. Students will learn foundational collision repair theories while developing skills in the areas of dent repair, plastic repair, movable glass, panel removal and installation, preparation of vehicle for refinishing, and reading of damage estimates. Upon completion of coursework students have the opportunity to earn I-CAR program certification.

| FIRST SEMESTER | $\mathbf{3}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ACR 110 | Introduction to Automotive |  |
|  | Collision Repair | 3 |

SECOND SEMESTER
ACR 112 Non-Structural Repair I
ACR 131 Automotive Refinishing I

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact faculty member Octavio Cavazos at (847) 543-2905 or the Engineering, Math and Physical Sciences division at (847) 543-2044.


## AUTOMOTIVE TECHNOLOGY Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/aut

The Automotive Technology program offers courses leading to an Associate in Applied Science, Automotive Technician. This program will provide students with a solid foundation and a variety of skills to enter the automotive industry, or to pursue further undergraduate study. The program is Master Certified by the National Automotive Technician Education Foundation, Inc. (NATEF). This is the highest level of certification that NATEF awards. NATEF was founded in 1983 as an independent, non-profit organization with a single mission: to evaluate technician training programs against standards developed by the automotive industry and recommend qualifying programs for certification (accreditation) by the National Institute for Automotive Service Excellence (ASE).

Upon successful completion of the program, students will be prepared to take the ASE technician certification exams. Students who pass the ASE certifications exams and have completed the work experience required by ASE will be awarded certification by ASE.

## AUTOMOTIVE SERVICE

| Degree: Associate in Applied Science, Automotive Service <br> Plan 24AH |  |  |
| :---: | :---: | :---: |
|  |  |  |
| Completion of this program prepares students for employment in the areas of automotive repair. Fifteen hours of required General |  |  |
| To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements. |  |  |
| FIRST SEM | STER | 14 |
| CLC $120{ }^{\wedge}$ | College Success Seminar | ] |
| AUT 110 | Introduction to Automotive Technology |  |
| AUT 111 | Engine Repair |  |
| AUT 131 | Auto Electrical I |  |
| MTH 114 | Applied Mathematics I or MTH Elective (higher than MTH 114) | 3 |
| SECOND SEMESTER |  | 15 |
| AUT 113 | Suspension and Alignment |  |
| AUT 132 | Manual Drive Train and Axles | 4 |
| AUT 231 | Auto Electrical II |  |
| ENG 120 | Technical Composition or |  |
| ENG 121 | English Composition |  |

THIRD SEMESTER
AUT 112 Braking Systems 4
AUT 232 Automatic Transmissions and Trans Axles
AUT 251 Powertrain Controls 4
Humanities and Fine Arts Elective (I/M)

FOURTH SEMESTER
AUT 252 Powertrain Management 4
AUT 275 Air Conditioning and Heating 4
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech
FIFTH SEMESTER
AUT 233 Advanced Driveline Systems 3
AUT 290 Automotive Service (4 credits) or
EWE 120 Job Readiness Skills (1 credit) and
EWE 220 Internships (1-3 credits) 4
Social Sciences Elective 3
Total Hours for A.A.S. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## AUTOMOTIVE SERVICE (Certificate) Plan 24AV

Completion of this program prepares students for employment in the areas of automotive repair.

| FIRST SEMESTER | 14 |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| AUT 110 | Introduction to Automotive |  |
|  | $\quad$ Technology | 3 |
| AUT 111 | Engine Repair | 4 |
| AUT 131 | Auto Electrical I | 4 |
| MTH 114 | Applied Math or |  |
|  | $\quad$MTH Elective |  |
|  | (higher than MTH 114) | 3 |

SECOND SEMESTER
AUT 112 Braking Systems 4

AUT 113 Suspension and Alignment 4
AUT 231 Auto Electrical II 4
AUT 251 Powertrain Controls 4
THIRD SEMESTER 12
AUT 132 Manual Drive Train and Axles 4
AUT 232 Automatic Transmissions and Trans Axles

4
AUT 252 Powertrain Management 4

| FOURTH SEMESTER |
| :--- |
| AUT $233 \quad$ Advanced Driveline Systems |
| AUT $275 \quad$ Air Conditioning and Heating |
| AUT $290 \quad$ Automotive Service ( 4 credits) |
| EWE $120 \quad$ Job Readiness Skills (1 credit) and |
| EWE $220 \quad$ Internships (1-3 credits) |
| Total Hours for Certificate |
| ^ The credit for CLC 120, College Success |
| Seminar, is an institutional requirement |
| for graduation. It is not part of the program |
| requirements but must be completed with |
| D or better. |
|  |

This Certificate prepares students for initial
employment diagnosing and repairing
automotive heating and air conditioning
systems.
FIRST SEMESTER
AUT $110 \quad$ Introduction to Automotive
AUT 131 $\quad$ Auto Electrical I
SECOND SEMESTER
AUT $\mathbf{2 7 5} \quad$ Air Conditioning and Heating
Total Hours for Certificate 11

## AUTOMOTIVE ELECTRICAL SPECIALIST (Certificate) Plan 24UH

This Certificate prepares students for employment diagnosing and repairing chassis and body electrical and electronic circuits.

| FIRST SEMESTER |  | 7 |
| :---: | :---: | :---: |
| AUT 110 | Introduction to Automotive Technology | 3 |
| AUT 131 | Auto Electrical I | 4 |
| SECOND | MESTER | 4 |
| AUT 231 | Auto Electrical II | 4 |
| Total Hours | or Certificate | 11 |

AUTOMOTIVE SERVICE SPECIALIST
(Certificate) Plan 24UJ

This Certificate prepares students for initial employment in the automotive service industry.
FIRST SEMESTER 7

AUT $110 \quad$| Introduction to Automotive |
| :--- |
| Technology |

AUT 111 Engine Repair 4
SECOND SEMESTER 4

AUT 131 Auto Electrical I 4
Total Hours for Certificate 11

## AUTOMOTIVE FUEL SYSTEMS SPECIALIST (Certificate) Plan 24UI

This Certificate prepares students for initial employment diagnosing and repairing automotive engine fuel system problems.

## FIRST SEMESTER

AUT 110 Introduction to Automotive Technology
AUT 251 Powertrain Controls

## SECOND SEMESTER

AUT 252 Powertrain Management

## Total Hours for Certificate

## AUTOMOTIVE BRAKES AND SUSPENSION SPECIALIST (Certificate) Plan 24UK

This Certificate prepares students for initial employment diagnosing and repairing automotive braking, suspension and alignment problems.

## FIRST SEMESTER

11
AUT 110 Introduction to Automotive AUT 112 Braking Systems AUT 113 Suspension and Alignment 4

Total Hours for Certificate

## AUTOMOTIVE OIL CHANGE SPECIALIST (Certificate) Plan 24UL

This Certificate prepares students for employment in the oil change business.

| AUT 110 | Introduction to Automotive <br>  <br> Technology | 3 |
| :--- | :--- | ---: |
| AUT 111 $\quad$ Engine Repair | 4 |  |
| AUT 112 $\quad$ Braking Systems | 4 |  |
|  |  |  |
| Total |  |  |
| Hours for Certificate | $\mathbf{1 1}$ |  |

AUTOMOTIVE TRANSMISSION SPECIALIST (Certificate) Plan 24UM

This Certificate prepares students for initial employment diagnosing and repairing manual transmission, automatic transmission and driveline problems.

## FIRST SEMESTER

AUT 110 Introduction to Automotive Technology
AUT 132 Manual Drive Train and Axles

For more information on recommended courses or program specific advising, contact the following faculty members or the Engineering, Math and Physical Sciences division at (847) 543-2044:

Derrek Keesling | Ted Wells


CAD DRAFTING TECHNOLOGY
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/cad

This program prepares students for employment and advancement in Computer Aided Design (CAD). CAD Drafters work under the supervision of an engineer or designer creating drawings. With additional education and experience the graduate may advance to designer, checker, or supervisor. Drawings are produced using a variety of CAD/CAM software. Students may select a program from the following options: Mechanical, and Graphics Animation and Presentation

## CAD DRAFTING TECHNOLOGY: MECHANICAL OPTION

Degree: Associate in Applied Science, CAD Drafting Technology: Mechanical Option Plan 24DC

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| SUMMER |  | 4 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CAD 111* | CAD Drafting Applications | 4 |
| FIRST SEMESTER |  | 15 |
| ART 124 | Drawing I | 3 |
| CAD 110 | CAD/CAM Concepts | 3 |
| CAD 117 | Introduction to AutoCAD | 3 |
| CAD 170 | Introduction to Solidworks | 3 |
| CMM 111 | Communication Skills | 3 |
| SECOND SEMESTER |  | 18 |
| ENG 120 | Technical Composition I | 3 |
| MTH 115 | Applied Mathematics II | 3 |
| CAD 171 | Introduction to Inventor | 3 |
| MTT 112 | Machining Principals | 3 |
| CAD 176 | Introduction to Creo | 3 |
| CAD 211 ***\# Geometric Dimension and Tolerancing |  |  |


| SUMMER |  |  |
| :---: | :---: | :---: |
| MET 214 *\# | Mechanical Design and Drafting | 3 |
| THIRD SEME | STER | 12 |
| ECO 110 | Economics for Business and Industry 3 |  |
| CAD 270 **\# | Solidworks II |  |
| CAD 271 **\# | Inventor II | 3 |
| CNC 218 | Introduction to MasterCam | 3 |
| FOURTH SEM | MESTER | 9 |
| CAD 276 *** | Creo II | 3 |
| MET 111 | Manufacturing Processes | 3 |
| CAD 217 *** | AutoCAD II | 3 |
| Total Hours for | or A.A.S. Degree | 61 |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |
| * Summer on <br> ** Fall only <br> *** Spring on <br> \# Prerequisite | ly required |  |

MET 214 *\# Mechanical Design and Drafting

3

CAD 271 **\# Inventor II 3
CNC 218 Introduction to Masteram
$\begin{array}{ll}\text { FOURTH SEMESTER } & 9 \\ \text { CAD } 276 \text { *** Creo II } & 3\end{array}$
MET 111 Manufacturing Processes 3
CAD 217 *** AutoCAD II 3

Total Hours for A.A.S. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a

* Summer only
** Fall only
\# Prerequisite required


## CAD DRAFTING TECHNOLOGY: GRAPHICS, ANIMATION, AND PRESENTATION OPTION



CAD DRAFTING TECHNOLOGY - GRAPHICS, ANIMATION, AND PRESENTATION (Certificate) Plan 24DK

This advanced certificate is designed for the individual who possesses education or experience in computer aided design (CAD) or graphic arts. The certificate fills the gap between CAD and computer-generated art and provides the graduate with the skills to create sophisticated computer enhanced presentations for use in a variety of applications.

FIRST SEMESTER 12
CLC $120^{\wedge}$ College Success Seminar [2]
CAD 110 CAD/CAM Concepts 3
CAD 117 Introduction to AutoCAD 3
DMD 111 Introduction to Digital Media
Technical Elective

The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.
\# Prerequisite required
*** Spring only

Continued on next page.

## TECHNICAL ELECTIVES:

A broad choice of technical electives is available. See an advisor in the CAD department for approval of electives.

| ART 263 \# | 2D Computer Animation | 3 |
| :---: | :---: | :---: |
| ART 264 \# | 3D Computer Animation | 3 |
| DMD 121 | Introduction to Graphic Design | 3 |
| CAD 110 | CAD-CAM Concepts | 3 |
| CAD 111* | CAD Drafting Applications | 4 |
| CAD 117 | Introduction to AutoCAD | 3 |
| CAD 170 | Introduction to SolidWorks | 3 |
| CAD 171 | Introduction to Inventor | 3 |
| CAD 176 | Introduction to Creo | 3 |
| CAD $177{ }^{* * *}$ | Civil Drafting \# | 3 |
| CAD 178 | Introduction to Revit | 3 |
| CAD 179 | Introduction to Autodesk 3ds Max | 3 |
| CAD 211 *** | Geometric Dimension and Tolerancing |  |
| CAD $217{ }^{* * *}$ | AutoCAD II | 3 |
| CAD 270 **\# | SolidWorks II | 3 |
| CAD 271 **\# | Inventor II | 3 |
| CAD 273 | Advanced CAD Specialization | 1-3 |
| CAD 276 ***\# | Creo II | 3 |
| CAD 278 **\# | Revit II | 3 |
| CAD 279 *** | Design Visualization Using 3ds Max | 3 |
| CNC 218 | Introduction to MasterCam | 3 |
| DMD 157 | Introduction to Animation | 3 |
| EGR 140 | How to Make Anything | 3 |
| ELT 111 | Electronic Drafting | 2 |
| EWE 120 | Job Readiness Skills | 1 |
| EWE 220 | Cooperative Work Experience I | 2 |
| LPO 111 | Fundamentals of Light and Lasers | 4 |
| LPO 145 | Photonic CAD Applications | 3 |
| MET 111 | Manufacturing Processes | 3 |
| MET 112 | Basic Metallurgy I | 3 |
| MET 214 \# | Mechanical Design and Drafting | 3 |
| MTH 115 | Applied Mathematics II | 3 |
| MTT 111 | Machine Shop I | 3 |
| MTT 112 | Machining Principles | 3 |

* Summer only
** Fall only
*** Spring only
\# Prerequisite required
CAD DRAFTING TECHNOLOGY -
ARCHITECTURAL/CIVIL
(Certificate) Plan 24DN

| FIRST SEM | TER | 6 | SUMMER SESSION |  | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] | CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CAD 110 | CAD/CAM Concepts | 3 | CAD 111 * | CAD Drafting Applications | 4 |
| CAD 117 | Introduction to AutoCAD | 3 |  |  |  |
|  |  |  | FIRST SEMESTER |  | 9 |
| SECOND SEMESTER |  | 9 | CAD 170 | Introduction to Solidworks | 3 |
| CAD 178 | Introduction to Revit | 3 | CAD 171 | Introduction to Inventor | 3 |
| CAD $177{ }^{* *}$ | Civil Drafting | 3 | CAD 176 | Introduction to Creo | 3 |
| CAD 217 ***\# AutoCAD II |  | 3 |  |  |  |
|  |  |  | SECOND SEMESTER |  | 6 |
| THIRD SEMESTER |  | 3 | CAD 276 *** Creo II |  | 3 |
| CAD 278**\# Revit II |  | 3 | CAD 211 *** | Geometric Dimensioning and Tolerancing | 3 |
| Total Hours for Certificate |  | 18 |  |  |  |
|  |  |  | THIRD SEMESTER |  | 6 |
| $\wedge$ The credit for CLC 120, College Success |  |  | CAD 270 **\# SolidWorks II |  | 3 |
| Seminar, is an institutional requirement for graduation. It is not part of the progr |  |  | CAD 271 **\# Inventor II |  | 3 |
| requirem | but must be completed |  | Total Hours | or Certificate | 25 |

${ }^{\wedge}$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Summer only
** Fall only
*** Spring only
\# Prerequisite required
CAD DRAFTING TECHNOLOGY - AUTOCAD
(Certificate) Plan 24DQ
SUMMER SESSION
CAD 111 * CAD Drafting Applications
FIRST SEMESTER
CAD $110 \quad$ CAD/CAM Concepts
CAD $117 \quad$ Introduction to AutoCAD
SECOND SEMESTER
CAD 217 ***\# AutoCAD II
Total Hours for Certificate
* Summer only
*** Spring only
\# Prerequisite required

| CAD DRAFTING TECHNOLOGY - |
| :--- |
| SOLIDWORKS |
| (Certificate) Plan 24DS |


|  |  |  |
| :--- | :--- | :--- |
| SUMMER SESSION | $\mathbf{7}$ |  |
| CAD 111 | CAD Drafting Applications | 4 |
| CAD 170 | Introduction to Solidworks | 3 |

FIRST SEMESTER
CAD 270 **\# Solidworks II

## SECOND SEMESTER

CAD 211 ***\# Geometric Dimension and Tolerancing

Total Hours for Certificate

[^4]CAD DRAFTING TECHNOLOGY - CREO (Certificate) Plan 24DT
SUMMER SESSION ..... 4
CAD 111 * CAD Drafting Applications ..... 4
FIRST SEMESTER ..... 3
CAD 176 Introduction to CREO ..... 3
SECOND SEMESTER ..... 6
CAD 276***\# CREO II ..... 3
CAD 211 ***\# Geometric Dimension and Tolerancing ..... 3
Total Hours for Certificate ..... 13* Summer only
*** Spring only\# Prerequisite required
CAD DRAFTING TECHNOLOGY -
AUTODESK INVENTOR
(Certificate) Plan 24DU
SUMMER SESSION ..... 4
CAD 111 * CAD Drafting Applications ..... 4
FIRST SEMESTER ..... 3
CAD 171 Introduction to Inventor ..... 33
CAD 211 ***\# Geometric Dimension and Tolerancing ..... 3
THIRD SEMESTER ..... 3
CAD 271 **\# Inventor II ..... 3
Total Hours for Certificate ..... 13

* Summer only
** Fall only*** Spring only\# Prerequisite required

For more information on recommended courses or program specific advising, contact the Engineering, Math and Physical Sciences division at (847) 543-2044.


COMPUTER SCIENCE
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/mcs

## Degree: Associate in Science Plan 11AB-MCS

This program is recommended for students pursuing a B.S. or B.A. in Computer Science with a math or liberal arts focus. The following courses are recommended for students who have not decided on a specific four year college or university. Once a transfer school is selected, students should meet with an Academic Success Advisor to determine which CLC courses will also meet transfer requirements. Four year schools offering a B.S. or B.A. in Computer Science with a math or liberal arts focus include Loyola, DePaul, Elmhurst, University of Illinois at Urbana-Champaign (UIUC College of Liberal Arts and Sciences) Northern Illinois University (NIU), University of Wisconsin Parkside and Northeastern Illinois University.

Students desiring a B.S. in Computer Science with an engineering focus may want to pursue the program of study recommended under Engineering and Computer Science (Associate in Engineering Science) on page 156.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 2}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| MCS 141 | Computer Science I | 4 |
| MTH 144 | Precalculus | 5 |
| ENG 121 | English Composition I | 3 |


| SECOND SEMESTER |  | 17 |
| :---: | :---: | :---: |
| MCS 142 | Computer Science II | 3 |
| MTH 145 | Calculus and Analytic Geometry I | 5 |
| ENG 122 | English Composition II or |  |
| ENG 126 | Advanced Composition: <br> Scientific and Technical Communication | 3 |
| HUM 127 | Critical Thinking or |  |
| PHI 122 | Logic | 3 |
|  | Social \& Behavioral Sciences Elective | 3 |
| THIRD SEMESTER |  | 15 |
| MCS 240 | Computer Organization and Architecture | 3 |
| MTH 146 | Calculus and Analytic Geometry II | 4 |
| PHY 123 | Physics for Science and Engineering I | 5 |
| CMM 121 | Fundamentals of Speech | 3 |
| FOURTH SEMESTER |  | 16 |
| BIO 120 | Environmental Biology or |  |
| BIO 141 | Concepts in Biology or |  |
| BIO 161 | General Biology I | 4 |
| MTH 244 | Discrete Mathematics | 3 |
|  | Fine Arts Elective | 3 |
|  | Physical Life Science Elective | 3 |
|  | Social and Behavioral Sciences Elective | 3 |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty or the Engineering, Math and Physical Science Division at (847) 543-2044.

Shyam Kurup | Scott Reed | Jon Sprague

COMPUTERIZED NUMERICAL CONTROL PROGRAMMING
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/cnc

Degree: Associate in Applied Science, Computerized Numerical Control Programming
Plan 24NA
The Computerized Numerical Control program is designed to provide knowledge and skills needed for employment and advancement in the field of CNC Programming. Programming emphasis is on FANUC and HAAS CNC controlled lathes, milling machines and Wire EDM. Advanced placement in the program may be arranged for experienced programmers and operators. The CNC program is accredited by the National Institute for Metalworking Skills (NIMS) and national credentialing is available. Upon completion of certain courses, students will be prepared to take credentialing exams for an additional fee.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

## FIRST SEMESTER 12 <br> CLC 120 - College Success Seminar [2]

MTT 111 Machine Shop I or
MTT 112 Machining Principles 3
MTH 115 Applied Mathematics II 3
CAD 117 Introduction to AutoCAD 3
EGR 121 Engineering Graphics 3
SECOND SEMESTER
ENG 120 Technical Composition I or
ENG 121 English Composition I 3
CNC 110*** CNC Operations I 3
CAD 170 Introduction to SolidWorks or
CAD 171 Introduction to Inventor or
CAD 176 Introduction to Creo Humanities or Fine Arts Elective

## SUMMER SESSION

CMM 111 Communication Skills
CNC 111* Geometric Dimensions and Tolerancing

THIRD SEMESTER 18
CNC 115*** CNC Programming I 3
MTH 117 Technical Math I 3
ECO 110 Economics for Business and Industry3
Technical Elective ..... 3
CNC 216 ** Advanced Lathe Programming

CNC 217 Introduction to Wire EDM Machining or
CNC 218 ** Introduction to Master CAM

FOURTH SEMESTER 15-16
CNC 215 *** Advanced Mill Programming 3
EWE 220 Cooperative Work Experience I 2-3
EWE 120 Job Readiness Skills
CNC 250 Advanced Manufacturing
Technical Elective
Social Science Elective


## CNC PROGRAMMING/OPERATIONS (Certificate) Plan 24NG

This certificate program provides knowledge and skills needed for entry level employment in CNC programming operating. Students will perform operations and programming on FANUC and HAAS CNC controlled machine tools. Advanced placement and NIMS credentialing may be arranged for experienced machinists.


NIMS LEVEL 1 CNC OPERATOR (Certificate) Plan 24NJ

This certificate provides the knowledge, skills, and abilities for entry level employment in the field of CNC machining as a CNC Mill or Lathe Operator. Students will learn the operations of a modern FANUC and HAAS CNC controlled vertical machining center and turning center. Each student will be required to demonstrate competency based on the National Institute for Metalworking Skills (NIMS) nationally validated skill standards. Lectures and lab time will focus on the interpersonal, technical, and employment skills necessary to succeed in the trade. Testing for the Level 1 NIMS CNC Mill Operator and Lathe Operator credential will be administered during the coursework in which the student will be required to complete both a performance test (producing precision parts on the machines) and a related theory exam.

| FIRST SEMESTER |  | 6 |
| :---: | :---: | :---: |
| MTT 112 | Machining Principles | 3 |
| MTT 110 | Machine Trades Blueprint Reading | 3 |
| SECOND SEMESTER |  | 3 |
| CNC 110 | CNC Operations I | 3 |
| Total Hours for Certificate |  | 9 |

For more information on recommended courses or program specific advising, contact faculty member Jeff Hines at (847) 543-2506 or the Engineering, Math and Physical Science division at (847) 543-2044.

| ELECTRICAL ENGINEERING |  |  |
| :---: | :---: | :---: |
| TECHNOLOGY <br> Engineering, Math and Physical Sciences |  |  |
| Degree: Associate in Applied Science, Electrical Engineering Technology Plan 24ED |  |  |
| Students are prepared to work in electrical or electronic research, electronic layout, instrumentation, design, field service, communication and service laboratories, as an electrical or electronics engineering technician, installer and repairer, or maintenance. The degree also prepares students for telecommunications, biomedical, broadcast and sound engineering. |  |  |
| To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements. |  |  |
| FIRST SEM | STER | 15-17 |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| EET 170 | DC Circuit Fundamentals | 2 |
| EET 115 | Electronic Laboratory Techniques | 2 |
| EET 174 | AC Fundamentals | 2 |
| MTH 123 | Trigonometry or |  |
| MTH 144 | Precalculus | 3-5 |
| ENG 120 | Technical Composition I | 3 |
| SOC 121 | Introduction to Sociology | 3 |
| SECOND SEMESTER 16 |  |  |
| EET 176 | Circuit Analysis and Network Theorems | 4 |
| EET 223 | Introduction to Digital Electronics | 4 |
| CMM 121 | Fundamentals of Speech | 3 |
| PHY 121 | General Physics I | 5 |

## ELECTRICAL ENGINEERING

Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/eet
Degree: Associate in Applied Science, Electrical Engineering Technology Plan 24ED

Students are prepared to work in electrical or electronic research, electronic layout, communication and service laboratories, as an electrical or electronics engineering technician, installer and repairer, or maintenance. The degree also prepares students for telecommunications, biomedical, broadcast and sound engineering.

To complete an A.A.S., students are strongly ecouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.



Continued on next page.
ELECTRONICS TECHNOLOGY
(Certificate) Plan 24EF

This program provides students with the basic background and skills necessary to work with both analog and digital electronics. A minimum of 35 semester hours credit must be completed for the certificate. Courses not listed here may be taken with division approval.

$\begin{array}{lll}\text { FIC } 120 \wedge & 12\end{array}$
EET 115 Electronics Laboratory Techniques
EET 170 DC Circuit Fundamentals 2

EET 174 AC Fundamentals 2
Technical Electives

## SECOND SEMESTER

EET $223 \quad \begin{aligned} & \text { Introduction to Digital } \\ & \\ & \text { Electronics } \\ & \text { Technical Electives }\end{aligned}$
Technical Electives

THIRD SEMESTER

Technical Electives

## TECHNICAL ELECTIVES

Additional Required Coursework: Choose at least 25 credit hours from the following list


FIBER OPTICS TECHNICIAN
(Certificate) Plan 24EV

This certificate program is designed to provide students the hands-on experience and knowledge needed to prepare for industry certification in fiber optics technology and to find entry level employment in network technology and telecommunications.

Additionally, this certificate may be used to broaden the experiences of skilled network and systems administrators to include fiber optic analysis, installation and testing.
FIRST SEMESTER 7
$\begin{array}{ll}\text { EIT } 111 \quad \begin{array}{l}\text { Digital and Network } \\ \text { Fundamentals }\end{array} & 4\end{array}$
EIT 116 Fiber Optic Fundamentals 3
Total Hours for Certificate 7

## WIRELESS NETWORKING SECURITY (Certificate) Plan 24EU

This certificate provides the hands-on and theoretical experiences a network administrator needs to be able to design, test and maintain secure wireless and mixed media networks. This program also prepares students to pursue certifications in the field of wireless networking.

FIRST SEMESTER 11

EIT $111 \quad$| Digital and Network |
| :--- |
| Fundamentals |

$\begin{array}{lll}\text { EIT } 210 \quad \begin{array}{c}\text { Data and Network } \\ \text { Communication }\end{array} & 4\end{array}$
EIT 230 Secure Wireless Networking 3
SECOND SEMESTER 3
EIT 250 Wireless Data
Communications
Total Hours for Certificate
For more information on recommended courses or program specific advising, contact faculty member Michelle Leonard at (847) 543-2760 or the Engineering, Math and Physical Science division at (847) 543-2044.

ELECTRICIAN APPRENTICESHIP
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/eap
This program begins at IBEW Local \#150.

For information contact:
IBEW Local \#150
31290 N. U.S. Highway 45, Libertyville IL 60048 (847) 566-2200 Monday-Friday 7 a.m.- 4 p.m

Degree: Associate in Applied Science, Electrician Apprenticeship
Plan 24EG

This program has been established in partnership with the International Brotherhood of Electrical Workers (IBEW), Local 150.

## Students must be accepted into the IBEW apprentice-ship program prior to enrollment in the program.

Courses noted with a plus sign (+) are taken at CLC. All other courses are taken at the IBEW Local 150.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| YEAR ONE |  | 14 |
| :---: | :---: | :---: |
| FIRST SEMESTER |  |  |
| CLC $120 \wedge$ | College Success Seminar | [2] |
| EET 170 | DC Circuit Fundamentals | 2 |
| EMF 111 | Electronics Mathematics I | 2 |
| EMF 112 | Electronics Mathematics II | 2 |
| ISE 114 | National Electrical Code | 2 |
| EAP 111 | Electrician Apprenticeship Work Experience I |  |
| SECOND SEMESTER |  |  |
| ELT 111 | Electronic Drafting | 2 |
| ELC 113 | Basic Instrumentation and Shop Practice | 2 |
| EAP 111 | Electrician Apprenticeship <br> Work Experience II (Continued from 1st sem | ${ }^{0}$ |

YEAR TWO 13
FIRST SEMESTER
CMT 112 Construction Blueprint Reading
ELC 172 Applied AC Circuit Theory
EAP 112 Electrician Apprenticeship Work Experience II

SECOND SEMESTER

| ENG 120+ | Technical Composition I or |  |
| :--- | :--- | :--- |
| ENG 121+ | English Composition I | 3 |
| ISE 118 | Power Distribution | 3 |
| EAP112 | Electrician Apprenticeship |  |
|  | Work Experience II | 0 |
|  | (Continued from1st semester) |  |

YEAR THREE
FIRST SEMESTER
CMM 111+ Communication Skills or
CMM 121+ Fundamentals of Speech
ELT 173 Applied Analog Circuits
EAP 113 Electrician Apprenticeship Work Experience III

SECOND SEMESTER
CMT 118 Mechanical and Electrical Equipment
ELC114 Motor and Machine Controls 3
ELC 276 Electrical Industrial Safety 2
EAP 113 Electrician Apprenticeship Work Experience III 0 (Continued from 1st semester)

FOURTH YEAR 14
FIRST SEMESTER
ELC 171 Programmable Logic Controllers

3
EET 230 Electrical Machines 3
EAP 114 Electrician Apprenticeship Work Experience IV

2
SECOND SEMESTER
ELT 117 Industrial Digital Electronics I 3
HST 222+ United States History 1876 to Present or
HST 225+ American Labor History 3
EAP 114 Electrician Apprenticeship Work Experience IV 0 (Continued from 1st semester)

YEAR FIVE 11 FIRST SEMESTER
CAD 110+ CAD/CAM Concepts 3
EAP 115 Electrician Apprenticeship Work Experience V

2
SECOND SEMESTER
CAD 117+ Introduction to AutoCAD 3
ELT 172 Applied Communication Circuits

3
EAP 115 Electrician Apprenticeship Work Experience V 0 (Continued from 1st semester)

Total Hours for A.A.S. Degree 68
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.


For more information on recommended courses or program specific advising, contact faculty member Michelle Leonard at (847) 543-2760 or the Engineering, Math and Physical Science division at (847) 543-2044.


## ENGINEERING <br> AND COMPUTER SCIENCE Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/egr

Degree: Associate in Engineering Science Plan 12AB

This program is recommended for students pursuing a B.S. in Engineering, including any of the various engineering disciplines (e.g. mechanical, electrical, civil, aeronautical, materials, agricultural, biomedical, chemical, and computer, etc.). The program parallels the first two years of engineering programs at most universities accredited by the Accrediting Board for Engineering and Technology (ABET). Four year schools offering
a B.S. in Engineering include the University of Illinois at Chicago (UIC), Northern Illinois University (NIU), University of Illinois at Urbana-Champaign (UIUC), Illinois Tech (IIT), Bradley, Southern Illinois University (SIU), Northwestern University, Milwaukee School of Engineering (MSOE), Marquette, Purdue, and more. Upon completion of minimum transfer requirements (which vary by four year school), CLC Engineering students can transfer to complete their B.S degree at a four year college or university.

This program is also appropriate for students pursuing a B.S. in Computer Science with an engineering focus. Four year schools offering a B.S. in Computer Science with an engineering focus include University of Illinois at Chicago (UIC), University of Illinois at UrbanaChampaign (UIUC College of Engineering), Illinois Tech (IIT), Southern Illinois University at Carbondale (SIUC) and Southern Illinois University at Edwardsville (SIUE). Students desiring a B.A. or B.S. in Computer Science with a math or liberal arts focus may want to pursue the program of study recommended under Computer Science (Associate in Science) on page 150.

Since minor differences in course requirements exist at different universities and in different engineering disciplines within the same university, students are strongly advised to meet with a faculty advisor from the Engineering Department or an Academic Success Advisor, and consult the college catalog and an engineering advisor at their intended transfer institution.

| FIRST SEMESTER |  | 14 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| MTH 145 | Calculus and Analytic Geometry I |  |
| CHM 121 | General Chemistry I | 5 |
| EGR 120 | Introduction to Engineering \# or Technical Elective |  |
| ENG 121 | English Composition I | 3 |
| SECOND SEMESTER |  | 18 |
| MTH 146 | Calculus and Analytic Geometry II | 4 |
| EGR 121 | Engineering Design Graphics | 3 |
| ENG 122 | English Composition II or |  |
| ENG 126 | Advanced Composition: Scientific and Technical Communications | 3 |
| PHY 123 | Physics for Science and Engineering I | 5 |
| PSY 121 | Introduction to Psychology or other Humanities/Fine Arts or Social Science Elective |  |

THIRD SEMESTER

| PHY $124 \quad$Physics for Science and <br> Engineering II |
| :--- | :--- |


| EGR 125 | Engineering Statics \# or |
| :--- | :--- |
|  | Technical Elective |


| MTH 246Calculus and Analytical <br> Geometry III | 5 |
| :--- | :--- |

PHI 125 Introduction to Ethics or other Humanities/Fine Arts or Social Science Elective* 3

FOURTH SEMESTER 15-17
MTH 227 Differential Equations 3
EGR 225 Engineering Dynamics \# or Technical Elective 3
EGR 260 Introduction to Circuit Analysis \# or Technical Elective 3-4
ECO 222 Principles of Microeconomics or other Humanities/Fine Arts or Social Science Elective* 3
MCS 140 Computer Programming | or
MCS 141 Computer Science I 3-4

## OPTIONAL SUMMER RECOMMENDATIONS

(based on the institution you intend to transfer to)
CHM 123 General Chemistry II\#
EGR 222 Engineering Mechanics of Materials\# or Technical Elective
Physics for Science and Engineering III \#


COURSES OFFERED IN SELECTED SEMESTERS ONLY

| Course | Fall | Spring | Summer |
| :--- | :--- | :--- | :--- |
| CHM 222 | $X$ | $X$ |  |
| EGR 120 | $X$ | $X$ |  |
| EGR 125 | $X$ | $X$ |  |
| EGR 222 |  | $X$ | $X$ |
| EGR 225 | $X$ | $X$ |  |
| EGR 260 |  | $X$ |  |
| EET 223 | $X$ | $X$ |  |
| MCS 240 | $X$ | $X$ |  |
| MTH 225 |  | $X$ | $X$ |
| MTH 244 | $X$ | $X$ | $X$ |
| PHY 123 | $X$ | $X$ | $X$ |
| PHY 124 | $X$ | $X$ | $X$ |
| PHY 221 |  | $X$ | $X$ |

Above schedule assumes sufficient enrollment. For more information about this course of study, students should contact the division office.

For more information on recommended courses or program specific advising, contact the following faculty members or the Engineering, Math and Physical Sciences division at (847) 543-2044:

Jan Edwards | Rob Twardock


## heating, VENTILATION, AIR CONDITIONING, REFRIGERATION ENGINEERING TECHNOLOGY Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/het

The HVACR program provides instruction in air conditioning, heating, and refrigeration. Introductory courses in electricity, electric motors, and theory of refrigeration are included. Advanced work in the commercial area includes work on reach-in and walk-in units found in stores, dairies, and markets. Other areas of study include uses of air conditioning, temperature and humidity control, air circulation, cleaning, installation, and troubleshooting of equipment. Students are required to provide their own basic tools, and to take a national exit exam which will give passing students national recognition on an A.R.I. (Air Conditioning and Refrigeration Institute) National Registry, which goes to Refrigeration, Heating and Air Conditioning employers.

For students interested in Sustainable
Programs, please see pages 180-181 for options, or contact the identified department chair for more information.

## HVAC/R ENGINEERING TECHNOLOGY

Degree: Associate in Applied Science, HVAC/R Engineering Technology Plan 24RD

The Residential HVAC A.A.S. program prepares students for service and installation positions with specialization in the design, layout, installation, and service of residential HVAC equipment. Students acquire skills in safety, HVAC principles, soldering and brazing, mechanical and electrical troubleshooting, refrigerant handling, the use of refrigerant gauges, and electrical test equipment.

The Residential HVAC curriculum is aligned with the educational standards of the Partnership for Air Conditioning, Heating, Refrigeration Accreditation (PAHRA) and the Illinois Occupational Skill Standards for HVACR. HET courses in A/C split-systems, residential HVAC systems, air movement and ventilation, advanced electrical, HVACR codes, EPA and

NATE certification preparation, hydronic heating, and a HET capstone course meet recertification requirements for NATE.

The Residential HVAC program is a partner of the Air Conditioning, Heating, and Refrigeration Institute (AHRI). Upon completion of a second semester course students qualify to sit for the Industry Competency Examination (ICE), a nationally recognized credential in the HVACR industry which provides passing students national recognition on an AHRI or North American Technician Excellence (NATE) national registry distributed to heating, ventilation, air conditioning, and refrigeration employers.

Note: Students are required to provide their own basic tools.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| SUMMER SESSION |  | 3 |
| :---: | :---: | :---: |
| MTH 114 | Applied Mathematics I or |  |
| MTH 115 | Applied Mathematics II or |  |
| MTH 117 | Technical Mathematics I | 3 |
| FIRST SEMESTER |  | 14 |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| HET 110 | Basic Refrigeration | 4 |
| HET 111 | HVACR Electricity I | 4 |
| HET 190 | EPA Certification | 2 |
| HET 155 | HVAC/R Blueprint Reading | 1 |

SECOND SEMESTER

HET 119 HVACR Electricity II 4
HET $130 \begin{aligned} & \text { Heating I Residential } \\ & \text { Appliances }\end{aligned}$
HET 172 Refrigeration II Commercial Appliances
HET 191 HVAC/R Load Calculation 4
ECO 110 Economics for Business and
Industry or Social Science Elective*

## SUMMER SESSION

HET 150 Air Conditioning Split-Systems 4
THIRD SEMESTER 14-16
ENG 120 Technical Composition I or ENG 121 English Composition I
HET 230 Air Movement and Ventilation 4
HUM 127 Critical Thinking or
Humanitities or Fine Arts
Elective*
Technical Elective 4-8

| FOURTH SEMESTER | $\mathbf{1 2 - 1 4}$ |  |
| :--- | :--- | ---: |
| HET 251 | Sheet Metal Fabrication | 1 |
| HET 252 | A/C III Installation and Service | 4 |
| CMM 111 | Communication Skills | 3 |
|  | Technical Elective | $4-8$ |

Total Hours for A.A.S.
TECHNICAL ELECTIVES 8-12

HET 193 Recertification Preparation 0.5
HET 194 NATE Certification
Preparation
2
HET 219 HVACR Electricity III 4
HET 231 Heating II Hydronic Heating Systems
HET 250 A/C II Commercial HVAC Appliances
HET $272 \begin{gathered}\text { Refrigeration III Commercial } \\ \text { Appliance Installation }\end{gathered}$
HET 273 Direct Digital Controls 4
HET 293 HVAC Codes 3
HET 294 Green Building/Energy Sustainability
ELC 171 Programmable Logic Controllers
ELC 271 Advanced Programmable Controls
WLD 170 General Welding

## RESIDENTIAL AIR CONDITIONING TECHNICIAN (Certificate) Plan 24RN

Note: This certificate has a fast-track option.
The Residential Air Conditioning Technician Certificate program prepares students for employment as residential air conditioning trainee. This certificate places a strong emphasis on operational characteristics of various types of residential air conditioning equipment, its wiring, and safety procedures. Students learn to use refrigerants, gauges, and electrical test equipment in a residential setting. Students will be given a national exit exam after each advanced course which provides passing students recognition on the Air Conditioning, Heating, and Refrigeration Institute (AHRI) national registry distributed to heating, air conditioning, ventilation, and refrigeration employers.
Note: Students are required to provide their own basic tools.

| FIRST SEMESTER | $\mathbf{1 0}$ |  |
| :--- | :--- | ---: |
| HET 110 | Basic Refrigeration Systems | 4 |
| HET 111 | HVACR Electricity I | 4 |
| HET 190 | EPA Certification Preparation | 2 |

## SECOND SEMESTER

HET 150 Air Conditioning I Split Systems

Total Hours for Certificate

Note: This certificate has a fast-track option. The Residential Heating Technician Certificate program prepares students for employment as residential heating trainee. This certificate places a strong emphasis on operational characteristics of various types of residential heating equipment, its wiring, and safety procedures. Students learn to use refrigerants, gauges, and electrical test equipment in a residential setting. Students will be given a national exit exam after each advanced course which will provide passing students recognition on the Air Conditioning, Heating,
and Refrigeration Institute (AHRI) national registry distributed to heating, air conditioning, ventilation, and refrigeration employers.
Note: Students are required to provide their own basic tools.

FIRST SEMESTER 10
HET 110 Basic Refrigeration Systems 4
HET 111 HVACR Electricity I 4

SECOND SEMESTER
HET 130 Heating I Residential Appliances

## COMMERCIAL REFRIGERATION TECHNICIAN <br> (Certificate) Plan 24RK

Note: This certificate has a fast-track option.
The Commercial Refrigeration Technician Certificate program prepares students for employment as commercial refrigeration trainee. This certificate places a strong
4 emphasis on the commercial refrigeration industry and emphasizes hands-on service and installation techniques, soldering and brazing, safety, and mechanical and 14 electrical troubleshooting. Students learn to use refrigerants, gauges, and electrical test equipment in a commercial setting. Students will be given a national exit exam after each advanced course which provides passing students recognition on the Air Conditioning, Heating, and Refrigeration Institute (AHRI) national registry distributed to heating, air conditioning, ventilation, and refrigeration employers.
Note: Students are required to provide their own basic tools.

FIRST SEMESTER 10
HET 110 Basic Refrigeration Systems 4
HET 111 HVACR Electricity I 4
HET 190 EPA Certification Preparation 2
SECOND SEMESTER 4
HET 172 Refrigeration II Commercial Appliances

Total Hours for Certificate

## ELECTRICAL TROUBLESHOOTING TECHNICIAN (Certificate) Plan 24RL

Note: This certificate has a fast-track option.
2 The Electrical Troubleshooting Technician Certificate program prepares students to
4 specialize in electrical troubleshooting for employment as HVAC trainees. This certificate
4

0 places a strong emphasis on national Electrical Code, meters, schematics, and wiring diagrams, electrical troubleshooting, electrical service procedures, electrical test equipment, and safety. Students learn to use electrical test

Continued on next page.
equipment found in a HVAC setting. Students will be given a national exit exam after each advanced course which provides passing students recognition on the Air Conditioning, Heating, and Refrigeration Institute (AHRI) national registry distributed to heating, air conditioning, ventilation, and refrigeration employers.

Note: Students are required to provide their own basic tools.

## FIRST SEMESTER

HET 110 Basic Refrigeration Systems 4
HET 111 HVACR Electricity I 4
HET 190 EPA Certification Preparation 2
SECOND SEMESTER 4
HET 119 HVACR Electricity II 4
Total Hours for Certificate

```
HVAC/R INSTALLATION TECHNICIAN
CERTIFICATE
(Certificate) Plan 24RY
```

This certificate is designed to give the HVAC/R student the ability and knowledge in the area of installation which includes the skills in installing HVAC/R equipment and fabricating sheet metal duct systems.

## FIRST SEMESTER 11

CLC 120 ^ College Success Seminar [2]
HET 110 Basic Refrigeration Systems 4

HET 111 HVACR Electricity I 4
HET 155 HVAC/R Blueprint Reading 1
HET 190 EPA Certification
Preparation
SECOND SEMESTER
HET 130 Heating I Residential Appliances
HET 251 Sheet Metal Fabrication 1
HET 252 A/C III Installation and Service

## Total Hours for Certificate

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

## HVAC/R SERVICE TECHNICIAN (Certificate) Plan 24RI

The HVAC/R Service Technician Certificate program prepares students for specialization and employment as both residential and commercial HVAC/R equipment technicians. Courses provide exposure to HVAC/R industry and emphasize hands-on service and installation techniques, soldering and brazing, safety, and mechanical and electrical troubleshooting. Students learn to use refrigerants, gauges, and electrical test equipment in a commercial setting. Students will be given a national exit exam after each advanced course which provide passing students recognition on the Air Conditioning, Heating, and Refrigeration Institute (AHRI) national registry distributed to heating, air conditioning, ventilation, and refrigeration employers.

Note: Students are required to complete the HVAC/R Installation Technician certificate (24RY) before beginning this certificate. In addition students must provide their own basic tools.

| FIRST SEMESTER | 14 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| HET 119 | HVACR Electricity II | 4 |
| HET 191 | HVACR Load Calculation | 4 |
| HET 194 | NATE Certification Preparation | 2 |
| HET 230 | Air Movement and Ventilation | 4 |

SECOND SEMESTER 15
HET 150 Air Conditioning I Split-Systems 4
HET 250 A/C II Commercial HVAC Appliances
HET 293 HVAC Codes
HET 231 Heating II Hydronic Heating Systems

## Total Hours for Certificate

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
$4 \quad$ *Additional Prerequisites

## RESIDENTIAL ENERGY AUDITING

 (Certificate) Plan 24RWThe Residential Energy Audit Certificate prepares students to specialize in the energy audit and insulation of residential buildings, while preparing students for employment as energy auditors. It also prepares students to sit for the Residential Energy Services Network's (RESNET®) exam. Coursework provides an introduction to the energy audit and building insulation industry and emphasizes hands-on blower door inspections, soldering and brazing, safety, and mechanical and electrical troubleshooting. Students learn to use refrigerants, gauges, and electrical test equipment in a residential and commercial building setting.

Note: Students are required to provide their own basic tools.

| FIRST SEMESTER |  | 8 |
| :---: | :---: | :---: |
| CLC $120 \wedge$ | College Success Seminar | [2] |
| HET 110 | Basic Refrigeration Systems | 4 |
| HET 111 | HVACR Electricity I | 4 |
| SECOND SEMESTER |  | 8 |
| HET 291* | Energy Auditing | 4 |
| HET 292 | Resnet Exam Preparation |  |
| HET 294 | Green Building/Energy Sustainability | 3 |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

29 For more information on recommended courses or program specific advising, contact the Engineering, Math and Physical Sciences division at (847) 543-2044.

LASER/PHOTONICS/OPTICS
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/lpo

## OPTICS AND PHOTONICS TECHNOLOGY

Degree: Associate in Applied Science, Optics and Photonics Technology

## Plan 24LD

This program prepares graduates for employment in the growing field of photonics - including optics, lasers, fiber optics, and other electro-optical devices. Graduates are qualified for employment in positions such as lab technician, system installer, troubleshooting/ repair technician, and marketing and sales representatives. Employers include companies in various industries that use photonics applications; such as manufacturing, aerospace, defense, entertainment, laser manufacturers, energy, medicine, automotive, lighting, and communications. The program includes industry recommended coursework, hands-on experience with state of the art equipment, and project work expected of entry level employees. This program prepares graduates for a successful career in this rapidly growing field.
To complete an A.A.S., students are strongly
encouraged to meet with an Academic Success
Advisor to identify coursework that will meet
degree requirements.
FIRST SEMESTER

## SECOND SEMESTER

LPO 112 Elements of Photonics
LPO 113 Photonics-Enabled Technologies
PHY 121 General Physics I or higher level Physics
ARM 156 Electrical Systems I and
ARM 157 Electrical Systems II and
ARM 158 Electrical Systems III or
EET 115 Electronic Laboratory Techniques and
EET 170 DC Circuit Fundamentals and
EET 174 AC Fundamentals

THIRD SEMESTER

| LPO 212 | Elements of Photonics II |
| :---: | :---: |
| LPO 211 | Quality Assurance for Precision Optics |
| LPO 290 | LPO Capstone Proposal |
| EET 223 | Introduction to Digital Electronics |
| HUM 127 | Critical Thinking or |
| PHI 125 | Introduction to Ethics |
| LPO 250 | Laser and Electro-Optic Devices |
|  | LPO Elective |
|  | Choose from elective list below. Any course can be taken once towards total credit hours for completion of this certificate 3-5 |



FOURTH SEMESTER
12-15
LPO 291 LPO Project or Research Capstone or
EWE 220 Internship I 3
LPO 145 Photonic CAD Applications or
EET 216 Microprocessors I 3-4
ECO 110 Economics for Business and Industry

3
LPO Elective Choose from elective list below. Any course can be taken once towards total credit hours for completion of this certificate 3-5

LPO ELECTIVES
SELECT FROM THE FOLLOWING LIST
LPO 134 Introduction to Biophotonics 4
BIO 123 Principles of Biology 4
BIO 161 General Biology I 4
ELC 171 Programmable Logic Controllers
ELC 271 Advanced Programmable Controls

3
MET 111 Manufacturing Processes 3
PHY 122 General Physics II 5
PHY 123 Physics for Science
PHY 124 Physics for Science and Engineering II
PHY 221 Physics for Science and Engineering III 4
LPO 110 Introduction to Lasers, Photonics and Optics 3

Total Hours for A.A.S. Degree 61-72
$\wedge$ The credit for CLC 120, College Success
Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Continued on next page.

## LASER/PHOTONICS/OPTICS <br> (Certificate) Plan 24LA

This certificate provides career oriented students training to enter the laser/photonics/ optics support field. The skill sets involved in this certificate provide basic understanding of laser operation, safe handling of lasers and optics, manufacturing, applications, installation and maintenance.

| FIRST SEMESTER |  | 10-13 | FIRST SEMESTER |  |
| :---: | :---: | :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] | LPO 111 | Fundamentals of Lights and |
| LPO 110 | Introduction to Lasers, Photonics and Optics | 3 | CAD 170 | Lasers <br> Introduction to Solidworks |
| LPO 111 | Fundamentals of Lights and Lasers | 4 | SECOND SEMESTER |  |
| EET 115 | Electronic Laboratory Techniques or |  | LPO 113 | Photonics-Enabled Technologies |
| ARM 156 | Electrical Systems I | 1-2 | LPO 145 | Photonic CAD Applications |
| ARM 157 | Electrical Systems II or |  |  |  |
| EET 170 | DC Circuit Fundamentals | 1-2 | Total Hours for Certificate |  |
| ARM 158 | Electrical Systems III or |  |  |  |
| EET 174 | AC Fundamentals | 1-2 |  |  |
| SECOND SEMESTER |  | 7 |  |  |
| LPO 112 | Elements of Photonics | 3 |  |  |
| LPO 113 | Photonics-Enabled Technologies | 3 |  |  |
| Total Hours for Certificate |  | 16-19 |  |  |
| $\wedge$ The credit Seminar, for gradua requireme D or better | for CLC 120, College Succe an institutional requirem ion. It is not part of the pros ts but must be completed | nt <br> gram <br> with a |  |  |

## APPLIED LASERS (Certificate) Plan 24LC

This certificate provides career oriented students training to enter the laser/photonics/ optics support field. The skill sets involved in this certificate provide basic understanding of laser operation, safe handling of lasers and optics, manufacturing, applications, installation and maintenance.

## BIOPHOTONICS <br> (Certificate) Plan 24LB

This certificate introduces the basics of Photonics (Light) and photonic devices that accept light into an existing program. Light is an enabling technology that aids and is sometimes the foundation for a given industry. This certificate illustrates the interaction of light with a sample as an input to a device which allows a technician to discover a variety of phenomena related to a substance.

FIRST SEMESTER 4
LPO 111 Fundamentals of Lights and Lasers
SECOND SEMESTER ..... 7
LPO 112 Elements of Photonics 3

BIO 123 Principles of Biology or BIO 161 General Biology I 4

THIRD SEMESTER 4
LPO 134 Introduction to Biophontics 4
Total Hours for Certificate 15

For more information on recommended courses or program specific advising, contact faculty member William Kellerhals at (847) 543-2616 or the Engineering, Math and Physical Sciences division at (847) 543-2044.

## MACHINE TOOL TRADES

Engineering, Math and Physical Sciences
Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/mtt
This program prepares students for employment and advancement in the machine tool field. Machinists are skilled workers who are able to read and interpret blueprints, use common hand tools, set up and operate metal cutting machines, and use precision measuring instruments. Advanced placement in this program is possible for experienced machinists. Apprenticeship and N.I.M.S. national credentialing credit is also available. Machine tool courses are approved by the United States Department of Labor, Bureau of Apprenticeship Training and the N.I.M.S. national certified program.

BASIC MACHINING - PHASE I
(Certificate) Plan 24MJ
FIRST SEMESTER
MTT $110 \quad$ Machine Trades Blueprint

| MTT $\mathbf{1 1 1}$ | Reading |
| :--- | :--- |
| MTH $\mathbf{1 1 4}$ | Machine Shop I |
|  |  |
| SECOND SEMESTER Mathematics I |  |
| CNC $\mathbf{1 1 0}$ | CNC Operations I |
| MTT $\mathbf{2 1 0}$ | Machine Shop II |
| Total Hours for Certificate |  |


| MACHINE TOOL TRADES - PHASE II (Certificate) Plan 24SM |  |  |
| :---: | :---: | :---: |
| REQUIRED <br> (SEE PHAS | HASE I COURSEWORK AT LEFT) | 15 |
| FIRST SEM | TER | 10 |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| MET 111 | Manufacturing Processes | 3 |
| MTH 115 | Applied Mathematics II | 3 |
| MTT 113 | Grinding Technology. | 3 |
| CNC 115 | CNC Programming Ior |  |
| EWE 120 | Job Readiness Skills | 1 |
| SECOND | MESTER | 11 |
| EWE 220 | Cooperative Work Experience I | 2 |
| MET 112 | Basic Metallurgy I | 3 |
| MTT 212 | Precision Machining/ NIMS Credentialing | 3 |
| WLD 170 | General Welding | 3 |
| Total Hour | Or Certificate | 36 |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better. |  |  |



TOOL AND MOLD MAKER - PHASE III
(ADVANCED) (Certificate) Plan 24SR
REQUIRED PHASE I AND PHASE II COURSEWORK (SEE ABOVE) ..... 36
FIRST SEMESTER 9
CLC 120 - College Success Seminar [2]
MTT 115 Introduction to Diemaking 3
MTT 116 Introduction to Moldmaking 3
MTT 211 Jig and Fixture Design ..... 3
SECOND SEMESTER ..... 6
CNC 217 Introduction to Wire EDM Machining ..... 3
CNC 210 CNC Operations Il or
MTT 215 Diemaking II orMTT 216 Moldmaking II3
Total Hours for Certificate ..... 51
${ }^{\wedge}$ The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the programrequirements but must be completed with aD or better.

| MACHINE TOOL TRADES |  |  |
| :---: | :---: | :---: |
| Degree: Associate in Applied Science, Machine Tool Trades |  |  |
| Plan 24MD |  |  |
| To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements. |  |  |
| FIRST SEMESTER |  | 15 |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| CMM 111 | Communication Skills | 3 |
| ENG 120 | Technical Composition I or |  |
| ENG 121 | English Composition I | 3 |
| MTH 114 | Applied Mathematics I | 3 |
| MTT 110 | Machine Trades Blueprint Reading | 3 |
| MTT 111 | Machine Shop I | 3 |
| SECOND SEMESTER |  | 15 |
| MET 111 | Manufacturing Processes | 3 |
| MET 112 | Basic Metallurgy I | 3 |
| MTH 115 | Applied Mathematics II | 3 |
| MTT 210 | Machine Shop II | 3 |
|  | Humanities/Fine Arts Elective | 3 |
| SUMMER SESSION |  | 6 |
| MTT 211 | Jig and Fixture Design | 3 |
|  | Social Science Elective | 3 |
| THIRD SEMESTER |  | 15 |
| ECO 110 | Economics for Business and Industry | 3 |
| MTT 113 | Grinding Technology | 3 |
| MTT 115 | Introduction to Diemaking | 3 |
| MTT 116 | Introduction to Moldmaking | 3 |
| MTT 212 | Precision Machining/ NIMS Credentialing | 3 |


| FOURTH SEMESTER | $\mathbf{1 0}$ |  |
| :--- | :--- | ---: |
| CNC 110 | CNC Operations I | 3 |
| CNC 115 | CNC Programming I or |  |
| EWE 120 | Job Readiness Skills |  |
| CNC 217 | Introduction to Wire <br>  <br>  <br> EDM Machining | 1 |
| WLD 170 | General Welding | 3 |
|  |  | 3 |

SUMMER SESSION 5

CNC 210 CNC Operations II or
MTT 215 Diemaking II or
MTT 216 Moldmaking 3
EWE 220 Cooperative Work
Total Hours for A.A.S. Degree 66
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

For more information on recommended courses or program specific advising, contact faculty member Jeff Hines at (847) 543-2506 or the Engineering, Math and Physical Sciences division at (847) 543-2044.

MECHANICAL ENGINEERING TECHNOLOGY
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/met
Degree: Associate in Applied Science, Mechanical Engineering Technology Plan 24MB

Mechanical engineering technicians are the semi-professional members of the engineer/ scientist/technician team engaged in the design of machines, mechanisms, and other mechanical systems. Assignments may include drafting, designing, research and development, product and materials testing, and supervision. In addition to a broad based background in mechanical design, this program offers training on an industrial CAD system.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

Note: MET Students please see an advisor to schedule classes for the MET degree as program changes are coming soon.

FIRST SEMESTER 15-17
CLC 120 - College Success Seminar [2]
CAD 170 Introduction to SolidWorks or
CAD 176 Introduction to Creo 3
ELC 171 Programmable Logic
Controllers or
ARM 171 Automation I and
ARM 172 Automation II and
ARM 173 Automation III
MTH 117 Technical Mathematics I or
MTH 123 Trigonometry or
MTH 144 Precalculus or
MTH 145 Calculus and Analytic Geometry I
EGR 121 Engineering Graphics
MTT 111 Machine Shop I or
MTT 112 Machining Principles or
LPO 113 Photonics-Enabled Technologies

3 Total Hours for A.A.S. Degree $\quad$ 65-68
^ The credit for CLC 120, College Success
Seminar, is an institutional requirement
3 for graduation. It is not part of the program requirements but must be completed with a D or better.
HET 111* HVACR Electricity I or
EET 170 DC Circuit Fundamentals and
EET 174 AC Fundamentals or
ARM 156 Electrical Systems I and
ARM 157 Electrical Systems II and
ARM 158 Electrical Systems III
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech

MET 115
ARM 191
ARM 192
ARM 193
ECO 221
PSY 121
PSY 122
MET 131
ARM 131
ARM 132
ARM 133

Additional math may be required for students who choose to pursue a Bachelors degree in Mechanical Engineering Technology (BSMET). Contact faculty member Margie Porter at 3-4 (847) 543-2904 for additional information.

3

MET 215
MET 216 Applied Finite Element Analysis

## THIRD SEMESTER 18

| ARM 242 | Reverse Engineering of <br> Mechanical Systems | 3 |
| :--- | :--- | :--- |
| MET 111 | Manufacturing Processes | 3 |
| MET 212 | Mechanisms |  |
| ENG 120 | Technical Composition I or | 4 |
| ENG 121 | English Composition I | 3 |
| PHY 121 | General Physics I | 5 |

FOURTH SEMESTER 17
MET 231 Mechatronics or
ARM 196 Capstone I and
ARM 197 Pneumatic and Hydraulic Systems Capstone and
ARM 198 Complete Systems Integration 3
$\begin{array}{ll}\text { ARM } 198 \text { Complete Systems Integration } 3 \\ & \text { Humanities or Fine }\end{array}$
Arts Elective 3 Mechanical Design and Drafting 3
Machine Design 5 3
18

3
3
4

3
5
3


Industrial Pneumatics Hydraulics or
Pneumatics and Hydraulics I and
Pneumatics and Hydraulics II and Pneumatics and Hydraulics III 3 Principles of Macroeconomics or Introduction to Psychology or Industrial/Organizational Psychology Introduction to Robotics or Robot Design and Construction I and
Robot Design and Construction II and Robot Design and Construction III



## MECHANICAL ENGINEERING TECHNOLOGY DESIGN I-IV CERTIFICATES

The following four certificates represent the four "rungs" of a career ladder in the Mechanical Engineering Technology design field. Each certificate represents specialty coursework that students must acquire as they move towards the MET degree.
MET I: TOOLBOX
(Certificate) Plan 24MK

|  |  |  |
| :--- | :--- | :--- |
| FIRST SEMESTER | $\mathbf{9}$ |  |
| MTT 111 | Machine Shop I or |  |
| MTT 112 | Machining Principles | 3 |
| MET 111 | Manufacturing Processes | 3 |
| EGR 121 | Engineering Graphics | 3 |
| Total Hours for Certificate | $\mathbf{9}$ |  |

## MET II: NUTS AND BOLTS

(Certificate) Plan 24ML

| FIRST SEMESTER |  |
| :---: | :---: |
| CAD 170 | Introduction to SolidWorks or |
| CAD 176 | Introduction to Creo |
| SUMMER SESSION |  |
| CNC 111 | Geometric Dimensioning and Tolerancing |
| MET 214 * | Mechanical Design and Drafting |
| Total Hours for Certificate |  |
| * additional | prerequisite courses needed |

MET III: MECHATRONICS
(Certificate) Plan 24MM
FIRST SEMESTER

MET $115 \quad$| Industrial Pneumatics |
| :---: |
| and Hydraulics |

MET $131 \quad$ Introduction to Robotics
SECOND SEMESTER
MET 231 * Mechatronics
Total Hours for Certificate

* additional prerequisite courses needed

[^5]MET IV: DESIGN AND INNOVATION
(Certificate) Plan 24MN
Pending Approval

| FIRST SEMESTER |  |  |
| :---: | :---: | :---: |
| ARM 242 | Reverse Engineering of Mechanical Systems |  |
| MET 212 | Mechanisms | 4 |
| SECOND SEMESTER |  |  |
| MET 215 | Machine Design |  |
| MET 216 | Applied Finite Element Analysis |  |
| Total Hours for Certificate |  |  |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |  |

## MECHANICAL SERVICE TECHNICIAN I AND II CERTIFICATES

> The following two certificates will prepare students for the installation, maintenance and repair of the mechanical and basic electrical aspects of industrial machinery in the mechanical service technician field.

MECHANICAL SERVICE TECHNICIAN I (Certificate) Plan 24MO

FIRST SEMESTER 12
CLC $120^{\wedge}$ College Success Seminar [2]
MET 111 Manufacturing Processes 3
MET 115 Industrial Pneumatics and Hydraulics
MET 116 Machine Components and Repair
MTT 110 Machine Trades Blueprint

Reading

3

SECOND SEMESTER 5
MTT 111 Machine Shop I 3
WLD 170 General Welding 2
Total Hours for Certificate 17

## 6

3

|  | WLD 170 | General Welding I | 2 |
| :--- | :--- | :--- | ---: |
| 3 |  |  |  |
| 3 | Total Hours for Certificate | $\mathbf{1 7}$ |  |

MECHANICAL SERVICE TECHNICIAN II (Certificate) Plan 24MP
FIRST SEMESTER ..... 12
EET 115 Electronic LaboratoryTechniques2
EET 170 DC Circuit Fundamentals andHET 111 HVACR Electricity I4
MET 117 Pump Overhaul and RepairMET 118 Machinery's Handbook3
SECOND SEMESTER ..... 6WLD 171* Gas Weld Cutting and Brazing orWLD 172* Shielded Metal Arc Welding orWLD 175* Gas Metal Arc Welding or
WLD 178* Gas Tungsten Arc Welding ..... 3MTT 210 Machine Shop II
Total Hours for Certificate ..... 18
$\wedge$ The credit for CLC 120, College SuccessSeminar, is an institutional requirementfor graduation. It is not part of the programrequirements but must be completed with a D or better.

* additional prerequisite courses required

WLD 171 and WLD 175 Spring Only
WLD 172 and WLD 178 Fall Only
For more information on recommended courses or program specific advising, contact faculty member Margie Porter at (847) 543-2904 or the Engineering, Math and Physical Science division at (847) 543-2044.

## WELDING

Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/wld

## WELDING TECHNOLOGY

Degree: Associate in Applied Science, Welding Technology
Plan 24WP
This degree program combines training with classes in the background knowledge needed by workers in welding occupations. Students practice and develop welding skills in the laboratory and may take an examination for certification. The program is for those who want to acquire the technical knowledge and skills required for workers in welding, fabrication, and related occupations. As a graduate of the Welding program, students may qualify for positions in business and industry such as machinery fabrication, structural fabrication, welding fitting and layout, automatic and semiautomatic welding, automatic flame cutter operation, millwright welding, plant maintenance, and quality control and development. The program offers students a background in manufacturing materials, processes, and systems, including shear and press brake operation, blueprint reading, and shop drawing and layout. The curriculum includes written and oral communications and general education classes and emphasizes related scientific, mathematical, and general mechanical principles.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | 12 |  |
| :--- | :--- | ---: |
| CLC 120 ^ | College Success Seminar | [2] |
| WLD 170 | General Welding | 3 |
| WLD 113 | Welding Blue Print Reading | 3 |
| MET 111 | Manufacturing Processes | 3 |
| MTH 114 | Applied Mathematics I or <br> Higher Level Math | 3 |

SECOND SEMESTER
WLD 171 Gas Welding Cutting and Brazing
WLD 172 Shielded Metal Arc Welding
WLD 174 Adv. Shielded Metal Arc Welding
WLD 175 Gas Metal Arc Welding
CAD 117 Introduction to AutoCAD
MTT 112 Machining Principles
SUMMER SESSION
CNC 111 Geometric Dimensioning and Tolerancing
ENG 121 English Composition I
THIRD SEMESTER
WLD 178 Gas Tungsten Arc Welding 3
MET 112 Basic Metallurgy I 3
CMM 111 Communication Skills 3
WLD 179* Gas Tungsten Arc Welding 3
FOURTH SEMESTER 15
ECO 110 Economics for Business and Industry
Humanities or Fine Arts Elective

3
Welding Elective 3
Applied Fabricating Processing

3
Welding Certification 3

## WELDING ELECTIVES

CAD 170 Introduction to SolidWorks 3
MTT 111 Machine Shop I 1
LPO 111 Fundamentals of Light and Lasers 3
WLD 180 Robotics Welding I 3
WLD 299 Special Topics in Welding 3
Total Hours for A.A.S. 61
$\wedge$ The credit for CLC 120, College Success
Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Continued on next page.
WELDING
(Certificate) Plan 24WL

|  |  |  |
| :--- | :--- | ---: |
| FIRST SEMESTER |  |  |
| CLC 120^ | College Success Seminar | $[2]$ |
| WLD 170 | General Welding | 3 |
| WLD 113 | Welding Blue Print Reading | 3 |
| MTH 114 | Applied Mathematics I | 3 |
| MET 112 | Basic Metallurgy |  |
|  |  | 3 |
| SECOND SEMESTER |  |  |
| WLD 171 | Gas Welding Cutting | $\mathbf{9}$ |
|  | $\quad$ and Brazing |  |
| MET 113 | Basic Metallurgy II or | 3 |
| MET 111 | Manufacturing Processes | 3 |
| WLD 175 | Gas Metal Arc Welding | 3 |

THIRD SEMESTER 8-9
WLD 172 Shielded Metal Arc Welding (First 8 weeks)
WLD 174 Advanced Shielded Metal Arc Welding (Second 8 weeks) Welding Electives

## FOURTH SEMESTER

WLD 117 Applied Fabricating and Processing
WLD 176 Welding Certification
WLD 178 Gas Tungsten Arc Welding (first 8 weeks) 3
WLD 179 Gas Tungsten Arc Welding II (second 8 weeks)

Total Hours for Certificate

WELDING ELECTIVES
CAD 110 CAD/CAM Concepts
EWE 220 Cooperative Work Experience I
MTT 111 Machine Shop I
WLD 180 Robotics Welding I
WLD 299 Special Topics in Welding 1-6
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## GAS TUNGSTEN ARC WELDING

 (Certificate) Plan 24WM| FIRST SEMESTER |  | 9 |
| :---: | :---: | :---: |
| CLC $120{ }^{\text {n }}$ | College Success Seminar | [2] |
| MTH 114 | Applied Mathematics I | 3 |
| WLD 113 | Welding Blue Print Reading | 3 |
| WLD 170 | General Welding | 3 |
| SECOND SEMESTER |  | 9 |
| WLD 171 | Gas Welding Cutting and Brazing | 3 |
| WLD 178 | Gas Tungsten Arc Welding (first 8 weeks) | 3 |
| WLD 179 | Gas Tungsten Arc Welding II (second 8 weeks) | 3 |

THIRD SEMESTER
WLD 117 Applied Fabricating and Processing
WLD 176 Welding Certification

Total Hours for Certificate 24
^ The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program requirements but must be completed with a D or better.

GAS METAL ARC WELDING (Certificate) Plan 24WN

| FIRST SEMESTER |  | 9 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| MTH 114 | Applied Mathematics I | 3 |
| WLD 113 | Welding Blue Print Reading | 3 |
| WLD 170 | General Welding | 3 |
| SECOND SEMESTER |  | 3 |
| WLD 175 | Gas Metal Arc Welding | 3 |
| THIRD SEMESTER |  | 6 |
| WLD 176 | Welding Certification | 3 |
| WLD 117 | Applied Fabricating and Processing | 3 |
| Total Hour | Certificate | 18 |

^ The credit for CLC 120, College Success
Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

SHIELDED METAL ARC WELDING (Certificate) Plan 24WO

| FIRST SEMESTER |  | 9 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| MTH 114 | Applied Mathematics I | 3 |
| WLD 113 | Welding Blue Print Reading | 3 |
| WLD 170 | General Welding | 3 |
| SECOND SEMESTER |  | 6 |
| WLD 172 | Shielded Metal Arc Welding (First 8 weeks) | 3 |
| WLD 174 | Advanced Shielded Metal <br> Arc Welding (Second 8 weeks) | 3 |
| THIRD SEMESTER |  | 6 |
| WLD 117 | Applied Fabricating and Processing | 3 |
| WLD 176 | Welding Certification | 3 |
| Total Hours for Certificate |  | 21 |

For more information on recommended courses or program specific advising, contact the Engineering, Math and Physical Science division at (847) 543-2044.

[^6]


BIOLOGICAL SCIENCES
Biological and Health Sciences Division Room B213 (847) 543-2042
www.clcillinois.edu/programs/bio
Degree: Associate in Science
Plan 11AB-BIO
(Agriculture/Crop Science, Biology, Botany, Cellular and Molecular Biology, Ecology, Microbiology, Natural Resource Management and Zoology)

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| BIO 161* | General Biology I | 4 |
| CHM 121* | General Chemistry I | 5 |
| ENG 121 | English Composition I | 3 |
| PSY 121** | Introduction to Psychology or other Social and Behavioral Sciences Elective | 3 |
| SECOND SEMESTER |  | 15 |
| BIO 162* | General Biology II | 4 |
| CHM 123* | General Chemistry II | 5 |
| ENG 122 | English Composition II or |  |
| ENG 126** | Advanced Composition: Scientific and Technical Composition | 3 |
| MTH 123 | Trigonometry | 3 |


| THIRD SEMESTER |  | 16 |
| :---: | :---: | :---: |
| CHM 222* | Organic Chemistry I | 5 |
| MTH 145 | Calculus and Analytical Geometry I |  |
| CMM 121 | Fundamentals of Speech | 3 |
| HUM 127 | Critical Thinking or other Humanities Elective | 3 |
| FOURTH SEMESTER |  | 15 |
| BIO 222 | General Botany |  |
| CHM 223* | Organic Chemistry II |  |
| ANT 221** | Cultural Anthropology or other Social and Behavioral Science Elective | 3 |
| ART 121** | Introduction to Art or other Fine Arts Elective |  |

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution.
** Recommended course, but check with transfer institution.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty members or the Biological and Health Sciences Division at (847) 543-2042.

Mary Bonine | Kelly Cartwright Jason Cashmore | Mark Coykendall
Kristi Dameron | Lakshmi Gollapudi Marsha Hay | Kalyn Herzog | Shane Jones Elisabeth Martin | Liz O'Grady Bob Remedi | Jaenine Seitz Cynthia Trombino | Carol Wismer

CHEMISTRY
Biological and Health Sciences Division Room B213 (847) 543-2042
www.clcillinois.edu/programs/chm
Degree: Associate in Science
Plan 11AB-CHM

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 13 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| CHM 121* | General Chemistry I | 5 |
| ENG 121 | English Composition I | 3 |
| MTH 145 | Calculus and Analytical Geometry I | 5 |
| SECOND SEMESTER |  | 16 |
| CHM 123* | General Chemistry II | 5 |
| ENG 122 | English Composition II or |  |
| ENG 126 | Advanced Composition: Scientific and Technical Composition | 3 |
| MTH 146 | Calculus and Analytical Geometry II | 4 |
| BIO 161* | General Biology I | 4 |


| THIRD SEMESTER |  | 16 |
| :---: | :---: | :---: |
| CHM 222* | Organic Chemistry I | 5 |
| PHY 121* | General Physics I | 5 |
| CMM 121 | Fundamentals of Speech | 3 |
| PSY 121** | Introduction to Psychology or Social and Behavioral Sciences Elective | 3 |
| FOURTH SEMESTER |  | 14 |
| CHM 223* | Organic Chemistry II or |  |
| PHY 122* | General Physics II | 5 |
| HUM 127** | Critical Thinking or Humanities Elective | 3 |
| ART 121** | Introduction to Art or Fine Arts Elective Social and Behavioral Science Elective | 3 3 |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution regarding the need to take PHY 122.
** Recommended course, but check with transfer institution.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty members or the Biological and Health Sciences Division at (847) 543-2042.

Ahmad Audi | Cheryl Kordik | Elbek Kurbanov Adina Ott | Tara Simmons \| Beth Wilson


EARTH SCIENCE
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/esc

## Degree: Associate in Science Plan 11AB-ESC

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER |  | 13-15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| ESC 120 | Earth Science | 4 |
| MTH 144 | Precalculus or |  |
| MTH 123 | Trigonometry | 3-5 |
| ESC 129 | Severe and Hazardous Weather | 3 |
| SECOND SEMESTER |  | 16 |
| ENG 122 | English Composition II | 3 |
| MTH 145 | Calculus and Analytic Geometry I | 5 |
| BIO 120 | Environmental Biology | 4 |
| ESC 121 | Physical Geology | 4 |

THIRD SEMESTER 16
CMM 121 Fundamentals of Speech 3
Fine Arts Elective 3
Humanities Elective 3
Social and Behavioral
Science Elective
Introduction to Astronomy
with LAB

FOURTH SEMESTER 13
ESC 127 Introduction to Meteorology with Lab
ESC 128 Great Mysteries of the Earth 3
Humanities or
Fine Arts Elective
Social and Behavioral Science Elective
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty or the Engineering,
Math and Physical Sciences Division at (847) 543-2044.

Ryan Cumpston | Eric Priest | Xiaoming Zhai

GEOGRAPHY
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/geg

## Degree: Associate in Arts

Plan 13AB-GEG

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 13-14 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition | 3 |
| GEG 120 | Principles of Physical |  |
| $\quad$ Geography |  |  |
| MTH 141 | Quantitative Literacy or |  |
| MTH 142 | General Education |  |
|  | $\quad$ Statistics or |  |
| MTH 222 | Business Statistics |  |
|  | Life Science Elective* |  |
|  |  | $3-4$ |
| SECOND SEMESTER | 3 |  |
| ENG 122 | English Composition II | 3 |
| ANT 121 | Introduction to Anthropology | 3 |
| ECO 221 | Principles of Macroeconomics | 3 |
| HST 121 | History of Western Civilization |  |
|  | to 1500 |  |
| GEG 122 | Cultural Geography** | 3 |

## THIRD SEMESTER

CMM 121 Fundamentals of Speech
Fine Arts Elective* Humanities Elective*
GEG 123
HST 122
World Regional Geography**
History of Western Civilization from $1500^{* *}$

## FOURTH SEMESTER

Humanities or Fine
Arts Elective*
Concentration Elective
Concentration Elective
3

Concentration Elective
Concentration Elective
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* See pages 40-41 for course selections
** Recommended area of concentration elective

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact faculty member Ty Liles at (847) 543-2670 or the Engineering, Math and Physical Sciences Division at (847) 543-2044.

## SCIENCE AND MATH PROGRAMS



MATHEMATICS
Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/mth

## Degree: Associate in Science Plan 11AB-MTH

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| MTH 145 | Calculus and Analytic Geometry I | 5 |
| PHI 122 | Logic | 3 |
|  | Life Science Elective | 4 |
| SECOND SEMESTER |  | 16-17 |
| MTH 146 | Calculus and Analytic Geometry II | 4 |
| MCS 140 | Computer Programming I or |  |
| MCS 141 | Computer Science I | 3-4 |
| ENG 122 | English Composition II or |  |
| ENG 126 | Advance Composition: Scientific and Technical Communication | 3 |
|  | Social and Behavioral Sciences Elective Fine Arts Elective | 3 |

THIRD SEMESTER

MTH 246 | Calculus and Analytic |
| :--- |
| Geometry III |

MTH 227 Ordinary Differential Equations

Social and Behavioral Sciences Elective

FOURTH SEMESTER 15-17
CMM 121 Fundamentals of Speech 3
MCS 142 Computer Programming II 3
MTH 225 Linear Algebra or
MTH 244 Discrete Mathematics
Humanities and Fine Arts Elective
Physical or Life Science Elective

## ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: Some students may require pre-calculus course work. Discussing your particular situation with a mathematics advisor is the best way to plan an appropriate program.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

For more information on recommended courses or program specific advising, contact the following faculty or the Engineering,
Math and Physical Sciences Division at (847) 543-2044.

Jeffrey Andrews | Mark Beintema
Kimberly Boyke | Donna Carlson
Natalia Casper | Jason Hasbrouck
Kim Hasbrouck | Laura Hobart
Byron Hunter | Saehan Hwang | Shyam Kurup Jeffrey Mudrock | Annette Nehring Gladys Poma | Scott Reed | William Rolli Mark Smith | Jon Sprague | John Thomas Stewart Thornburgh | Christopher Wyniawskyj

PHYSICS
Engineering, Math and Physical Sciences
Division, Room T302, (847) 543-2044
www.clcillinois.edu/programs/phy
Degree: Associate in Science
Plan 11AB-PHY

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 13 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ENG 121 | English Composition | 3 |
| MTH 145 | Calculus and Analytic Geometry I | 5 |
| CHM 121 | General Chemistry I | 5 |
| SECOND SEMESTER |  | 16 |
| ENG 122 | English Composition II or |  |
| ENG 126 | Advanced Composition: Scientific and Technical Communications | 3 |
|  | Life Science Elective (Choose from BIO 120L, BIO 123L, BIO 141L or BIO 161 L for BIO course with lab) | 4 |
| MTH 146 | Calculus and Analytic Geometry II | 4 |
| PHY 123 | Physics for Science and Engineers I | 5 |

4

4

5

THIRD SEMESTER 16
CMM 121 Fundamentals of Speech 3
$\begin{array}{ll}\text { PHY } 124 \quad \text { Physics for Science and } \\ & \text { Engineering II }\end{array}$
MTH 246 Calculus and Analytic Geometry III
Social Science Elective
3

FOURTH SEMESTER
MTH 227 Ordinary Differential Equations
MCS 140 Computer Programming Humanities or Fine Arts Elective
Humanities or Fine Arts Elective (I/M)
Social Science Elective

## SUMMER SESSION

PHY 221 Physics for Science and Engineering III
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This plan includes recommendations for students who plan to major in this subject at a four year school. Students who follow this plan will meet the requirements of a general transfer degree (A.A. or A.S). The CLC degree earned will be a general transfer degree, not a degree in this specific area of study.

3 For more information on recommended courses or program specific advising, contact the following faculty or the Engineering, Math and Physical Sciences Division at (847) 543-2044.


# SUSTAINABILITY AND HORTICULTURE 

## DEGREES/CERTIFICATES



## HORTICULTURE

- Horticulture A.A.S.
- Arboriculture Certificate
- Horticulture Production Certificate
- Landscape Construction and Maintenance Certificate
- Landscape Design Certificate
- Natural Areas Management Certificate
- Sustainable Agriculture Certificate


## SUSTAINABILITY PROGRAMS

- Sustainability (Policy and Social Aspects) A.S.
- Sustainability (Science and Technical Aspects) A.S.


## HORTICULTURE

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/hrt
The field of horticulture is evolving quickly to address current sustainability issues, whether in plant production, landscape design, or construction and management. The CLC Horticulture program has incorporated sustainability topics across its curriculum to better prepare students for employment in the green industry. Graduates enter a range of employment including local landscape companies, environmental consulting firms, municipalities and park districts, public land management agencies and entrepreneurial ventures.
A.A.S. degree students must complete fifteen hours of General Education courses from those listed on page 53 plus 5 credits of additional courses, and also 28 credit hours of horticultural core courses and 12 credit hours of elective AGR/ HRT coursework. Graduates entering the field must be well-versed in basic botany, plant identification and care, soil science, entomology, plant pathology and business. These courses are included in the core requirements. Focusing the elective coursework allows students to develop skills in one of 6 areas of study: landscape design, landscape construction and maintenance, arboriculture, horticulture production, sustainable agriculture or natural areas management.

Horticulture students also may choose a certificate, which is a specific combination of 18-19 credit hours within a given specialty area. This option is well-suited for students who wish to enter the job market quickly, enhance their skills in a specific area for career advancement, or redirect their previous professional training for a new career. Students may select from certificate programs in: landscape design, landscape construction and maintenance, arboriculture, horticulture production, sustainable agriculture, and natural areas management.

To expand the skill set for employment, a number of certificates can be stacked to provide a dual certificate of complimentary topics for 27-30 total credits.

## HORTICULTURE

Degree: Associate in Applied Science, Horticulture
Plan 21HU
Students desiring a specialty within their degree can opt to take specific certificate courses for their electives, effectively layering in a certificate to their A.A.S. degree.

To complete an A.A.S., students are strongly encouraged to meet with the department chair to identify coursework that will meet degree requirements.

FIRST SEMESTER

| CLC 120^^ | College Success Seminar | [2] |
| :--- | :--- | ---: |
| BIO 120 | Environmental Biology or |  |
| CHM 142 | Chemistry for a Changing |  |
|  | World or |  |
|  | Other Science or Math |  |
|  | elective |  |
| ENG 121 | English Composition I | $3-4$ |
| HRT 121* | Introduction to Horticulture | 3 |
| HRT 125 | Tree and Shrub Identification | 3 |
|  | HRT or AGR elective | 3 |

SECOND SEMESTER 16
BIO 222 General Botany 4
HRT 127 Perennials, Annuals 3
HRT $162 \begin{aligned} & \text { Sustainable Landscape } \\ & \text { Management }\end{aligned}$
HRT or AGR elective 3
Humanities or Fine Arts elective 3

THIRD SEMESTER 16
CMM 121 Fundamentals of Speech 3
HRT 124 Introduction to Soils 4
HRT 126 Entomology 3
HRT or AGR elective 3
Social Science Elective 3
FOURTH SEMESTER 13
HRT 129 Plant Pathology 3
HRT 225 Green Business and
Entrepreneurship 3
HRT 280* Horticulture Practicum 3

EWE 120 Job Readiness Skills 1
Total Hours for A.A.S. Degree

* Also offered during the summer session.
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.


For more information and for program specific advising, contact Rory Klick at (847) 543-2320, rklick@clcillinois.edu or the Biological and Health Sciences Division at (847) 543-2042.

Continued on next page.
LANDSCAPE DESIGN
(Certificate) Plan 21HD

Design majors are prepared for entry-level positions with landscape firms and become versed with all phases of the landscape planning process from site analysis to design to installation. Students are trained in both handdrawing and computer graphics, and develop designs for a variety of residential, commercial and public sites.

| FIRST SEMESTER | $\mathbf{9}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| HRT 125 | Tree and Shrub Identification | 3 |
| HRT 140 | Landscape Graphics | 3 |
| HRT 260 | Landscape Construction | 3 |

SECOND SEMESTER

HRT 127 | Perennials, Annuals |
| :--- |
| and Weeds |

HRT 240 Landscape Design 3
HRT 245 Computer Landscape Design 3
Total hours for Certificate 18
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## LANDSCAPE CONSTRUCTION AND MAINTENANCE (Certificate) Plan 21HH

The construction and maintenance specialty is ideal for those interested in work as landscape contractors, either for landscape firms or as entrepreneurs. Students take the general horticulture coursework plus relevant specialty courses such as landscape maintenance and entrepreneurship.

| FIRST SEMESTER | $\mathbf{9}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| HRT 121* | Introduction to Horticulture | 3 |
| HRT 125 | Tree and Shrub Identification | 3 |
| HRT 260 | Landscape Construction | 3 |

SECOND SEMESTER
HRT 127 Perennials, Annuals and Weeds 3
HRT 162 Sustainable Landscape Management
HRT 225 Green Business and Entrepreneurship

Total hours for Certificate
*Also offered during the summer session.
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

## ARBORICULTURE <br> (Certificate) Plan 21HL

Arboriculture and urban forestry management involve caring for the health and functional well being of trees. Tree resources are critical not only for shade and beauty, but for the ability to sequester carbon and help offset climate change effects. Coursework prepares students for work in a range of tree care industry careers.

## FIRST SEMESTER 9

CLC 120 ^ College Success Seminar [2]
HRT 121* Introduction to Horticulture 3
HRT 125 Tree and Shrub Identification 3
HRT 126 Entomology 3
SECOND SEMESTER 9
HRT 129 Plant Pathology 3
HRT 162 Sustainable Landscape Management
HRT 265 Urban Forestry Management 3
*Also offered during the summer session.
Total hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

HORTICULTURE PRODUCTION
(Certificate) Plan 21HV

This program of study is geared for students wanting to grow plants, primarily ornamental and native plants for the landscape industry. Students gain exposure to a variety of growing situations, including greenhouse, high tunnel and nursery production applications. Coursework includes organic and sustainable production options as well as propagation methods.

| FIRST SEMESTER (FALL) |  |
| :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar |
| HRT 121* | Introduction to Horticulture |
| HRT 124 | Introduction to Soils |
| SECOND SEMESTER (SPRING) |  |
| HRT 127 | Perennials, Annuals and Weeds |
| HRT 221 | Plant Propagation |
| HRT 222 | Greenhouse Crop Production and Management |
| THIRD SEMESTER (FALL) |  |
| HRT 228 | Nursery Production |
| Total hours | or Certificate |

*Also offered during the summer session.
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

## SUSTAINABLE AGRICULTURE

(Certificate) Plan 21HT

Sustainable agriculture is an emerging specialty field that is growing quickly as we seek to find economically viable ways to maintain farm land and sustainable ways to support local food production. Students will take a variety of hands-on courses in such topics as permaculture, extended season production, and seasonal fruit and vegetable production. Graduates are prepared for work as skilled farm laborers and managers or for entry into entrepreneurial support programs like the Farm Business Development Center.

| FALL SEMESTER |  | 10 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| AGR 121 | Introduction to Sustainable Agriculture | 3 |
| HRT 121* | Introduction to Horticulture | 3 |
| HRT 124 | Introduction to Soils | 4 |
| SPRING SEMESTER |  | 9 |
| AGR 122 | Sustainable Food Crop Production Methods | 3 |
| HRT 221 | Plant Propagation | 3 |
| HRT 225 | Green Business and Entrepreneurship | 3 |
| Total hour | Certificate | 19 |

* Also offered during the summer session.
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.


## NATURAL AREAS MANAGEMENT

 (Certificate) Plan 21HQNatural areas management is the practice of land restoration using the scientific principles of restoration ecology and conservation biology. Regional ecology of prairie, savanna, woodland and wetland ecosystems is emphasized. Students will gain experience in floristic identification and monitoring, landscape assessment, and practices of land management such as invasive species control and prescribed burning. Course-work includes extensive field trips and work in various field situations.

| FALL SEMESTER |  | 7 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| BIO 120 | Environmental Biology | 4 |
| HRT 125 | Tree and Shrub Identification | 3 |
| SPRING SEMESTER |  | 8 |
| BIO 126 | Local Flora | 2 |
| HRT 162 | Sustainable Landscape Management | 3 |
| HRT 225 | Green Business and Entrepreneurship | 3 |
| FALL SEMESTER |  | 3 |
| HRT 286 | Natural Areas Management |  |

Total hours for Certificate 18
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## JOINT CERTIFICATE OPTIONS

Certain certificates may be combined to provide a complimentary skill sets that broadens employment options for the student.

- Design + Construction \& Maintenance
- Construction and Maintenance + Arboriculture
- Construction and Maintenance + Natural Areas management
- Arboriculture + Natural Areas Management
- Horticulture Production + Sustainable Agriculture

For further details on these dual-certificate plans, please contact the department chair for advising.


## SUSTAINABILITY PROGRAMS Engineering, Math and Physical Sciences Division Room T302, (847) 543-2044

Sustainability programs provide a broad understanding of the natural world and how it relates to the built environment. Subject matter ranges from horticulture and environmental sciences to construction and engineering, including instruction on the LEED (Leadership in Energy and Environmental Design) Accredited Professional certification. Coursework prepares students for a wide range of occupations related to sustainability, as well as presents fundamental knowledge of environmental issues applicable to contemporary lifestyle and workforce trends.

## SUSTAINABILITY (POLICY AND SOCIAL ASPECTS) Engineering, Math and Physical Sciences Division, Room T302, (847) 543-2044 www.clcillinois.edu/programs/sus <br> Degree: Associate in Arts Plan 13AB-SUS

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28 .

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER |  | $\begin{aligned} & 15 \\ & {[2]} \end{aligned}$ |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar |  |
| ENG 121 | English Composition | 3 |
| ESC 128 | Great Mysteries of the Earth | 3 |
|  | Fine Arts Elective | 3 |
|  | Math Elective (Recommend MTH 142 Statistics as a minimum) | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| SECOND SEMESTER |  | 16 |
| BUS 121* | Introduction to Business | 3 |
| ENG 122 | English Composition II | 3 |
| ESC 127 * | Introduction to Meteorology with Lab | 4 |
|  | Humanities or Fine Arts Elective | 3 |
| PHI 125 | Introduction to Ethics | 3 |


| THIRD SEMESTER |  | 14 |
| :---: | :---: | :---: |
| CMM 121 | Fundamentals of Speech | 3 |
| CHM 140 | Chemistry for a Changing World with Lab | 4 |
| ESC 121 * | Physical Geology | 4 |
| PSC 121 * | American National Politics | 3 |
| FOURTH SEMESTER |  | 5 |
| ANT 222 | Introduction to Physical Anthropology | 3 |
| BIO 140 | Environmental Biology without Lab | 3 |
| ECO 222 * | Principles of Microeconomics | 3 |
| ESC 224 * | Environmental Geology | 3 |
| SOC 222 | Social Problems | 3 |
| * AREA OF CONCENTRATION/ELECTIVE REQUIREMENTS |  |  |
| Strongly Recommended: |  |  |
| ECO 222 | Principles of Microeconomics | 3 |
| Recommended Courses: |  |  |
| BUS 121 | Introduction to Business | 3 |
| ESC 121 | Physical Geology | 4 |
| ESC 123 | Introduction to Meteorology or |  |
| ESC 127 | Introduction to Meteorology with lab | -4 |
| ESC 224 | Environmental Geology | 3 |
| GEG 120 | Principles of Physical Geography | 3 |
| PSC 121 | American National Politics | 3 |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better. |  |  |

## SUSTAINABILITY (SCIENCE AND TECHNICAL ASPECTS)

## Degree: Associate in Science Plan 11AB-SAH

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| CHM 121 | General Chemistry I | 5 |
| ENG 121 | English Composition | 3 |
| ESC 121 | Physical Geology | 4 |
| PHI 125 | Introduction to Ethics | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 4}$ |  |
| CHM 123 | General Chemistry II | 5 |
| ENG 122 | English Composition II | 3 |
| HUM 127 | Critical Thinking | 3 |
| HRT 286 | Natural Areas Management | 3 |


| THIRD SEMESTER |  |
| :---: | :---: |
| BIO 161 | General Biology I |
| CMM 121 | Fundamentals of Speech |
| ESC 224 | Environmental Geology |
| MTH 145 | Calculus and Analytical Geometry I |
| FOURTH SEMESTER |  |
| ANT 222 | Introduction to Physical Anthropology |
| BIO 162 | General Biology II |
| MTH 146 | Calculus and Analytical Geometry II |
| SOC 222 | Social Problems |
| AREA OF CONCENTRATION/ELECTIVE REQUIREMENTS |  |
| Strongly Recommended: |  |
| BIO 162 | General Biology II |
| CHM 123 | General Chemistry II |
| Recommended Courses: |  |
| ESC 121 | Physical Geology |
| ESC 224 | Environmental Geology |
| GEG 120 | Principles of Physical Geography |
| PHY 121 | General Physics I |
| $\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better. |  |
| For more information on recommended courses or program specific advising, contact Engineering faculty member Ryan Cumpston at (847) 543-2491 or the Engineering, Mathematics and Physical Sciences Division at (847) 543-2044. |  | for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, contact Engineering faculty member Ryan Cumpston at (847) 543-2491 or the Engineering, at (847) 543-2044.

## WELLNESS AND HEALTH SCIENCES

DEGREES/CERTIFICATES


## DENTAL HYGIENE

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/dhy
Degree: Associate in Applied Science, Dental Hygiene
Plan 21DH

This is a Limited Enrollment program. DHY courses are only offered during the day.

Students are required to meet the screening requirements in effect at the time of screening Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start. See page 30 for more information about the CAREERS agreement.

## SCREENING DEADLINE: FIRST WEDNESDAY IN FEBRUARY

Dental hygienists are licensed professionals who provide oral health assessment, disease prevention, and health promotion. They are vital members of a dental health team. They serve individuals and families within the community. The Dental Hygiene program at the College of Lake County prepares students to develop the competencies needed to provide preventive oral health care services to the community. The Dental Hygiene program has been granted accreditation status by the Commission on Dental Accreditation.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

The number of students that can be admitted to the Dental Hygiene program is limited; therefore, a screening procedure is used to select the academically best qualified from those who request consideration. Preference is given to residents of CLC's district, or a community college district which does not offer a Dental Hygiene program and is a member of the CAREER consortium. Students who live outside of CLC's district but are eligible for indistrict tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program. Attendance at a Program Information Session is required to apply to the program and to learn other specifics of the application process.

## STUDENTS MUST HAVE SUBMITTED THE FOLLOWING DOCUMENTS TO THE WELCOME AND ONE-STOP CENTER:

A. Student Information Form
B. Official high school transcript with graduation date
OR
Official GED test scores
OR
Official college transcripts with graduation date and degree awarded OR
Official foreign high school or college transcript evaluated by a NACES approved agency
C. Dental Hygiene Program Request for Screening Form
D. If using courses from another college to meet prerequisites or degree requirements, submit an official transcript and a "Request for Evaluation of Prior College Transcripts" form to the Office of Registrar and Records.
E. Dental Setting Observation and Reflection Essay

MINIMUM SELECTION CRITERIA: STUDENT RECORDS MUST INDICATE THE FOLLOWING:
A. College Reading and Writing Readiness and Basic Algebra Readiness
B. CLC Cumulative GPA is 2.0 or above
C. BIO 123 or BIO 161 or an equivalent ( C or better)
D. CHM 120 or CHM 121 or an equivalent course (C or better)
E. BIO 244 or an equivalent course (C or better)
F. NLN PAX with minimum acceptable RN percentile rank scores of 30 in the verbal, math and science sections, and a composite percentile of 40 (within 3 years prior to the screening deadline)
G. Must be eighteen (18) years of age by the first day of the summer session following the screening deadline
H. Attendance at a Dental Hygiene Program Information Session (within 2 years of the screening deadline)

Note: If BIO 244 AND BIO 246 (or equivalent) are completed at another accredited college with a grade of " $C$ " or better, BIO 123 will not be required.

Continued on next page.


Note: Applicants may take the NLN PAX exam once every 90 days (approximately three months). NLN PAX exam results that are less than 90 days between exams will not be considered. Scores used for screening into the dental hygiene program will be valid for only 3 years prior to a screening deadline. Scores older than 3 years will not be considered for screening. A valid Social Security Number is required to acquire the state license, and may be needed for background checks and/or clinical locations For available test dates and times and instructions for registering for the NLN test visit
www.clcillinois.edu/programs/dhy.
Students who have completed any of the following courses (or an equivalent) must have obtained a grade of "C" or better. These courses are not prerequisites, but program requirements. They may be taken prior to acceptance into the program.

- BIO 245 Anatomy and Physiology II Must be completed before the first fall semester of the program
- BIO 246 Microbiology

Must be completed before the first spring semester of the program. If this course is taken during the first fall semester of the program, it must be taken as an evening class.

- ENG 121 English Composition I Must be completed before the first fall semester in the program.

Note: A student must earn a minimum grade of " $C$ " in each Dental Hygiene course to continue in and graduate from the program. All course prerequisites must be met.

## GENERAL EDUCATION \& REQUIRED COURSEWORK

CLC 120 ^ College Success Seminar [2]

Must be completed before the first fall semester of the program.
ENG 121 English Composition I 3 Must be completed before the first fall semester of the program.
BIO 123 Principles of Biology or
BIO 161 General Biology I
CHM 120 Chemical Concepts or
CHM 121 General Chemistry I
Humanities or Fine
Arts Elective

7
SUMMER
BIO 245 Anatomy and Physiology II Must be completed before the first fall semester of the program
SOC 121 Introduction to Sociology

## REQUIRED DENTAL HYGIENE

 COURSEWORKFIRST SEMESTER
DHY 111 Preclinic Theory and Practice

Preclinical Dental Hygiene
DHY 115 Head and Neck Anatomy
DHY 117 Dental Anatomy
DHY 131 Oral Histology and Embryology 2
DHY 171 Preventive Dental Hygiene 2

DHY 176 Dental Materials and Expanded Function
DHY 179 Clinical Dental Hygiene II 2

THIRD SEMESTER 14
DHY 211 Theory and Practice of Dental Hygiene III
DHY 213 Clinical Dental Hygiene III
DHY 215 Dental Radiology II 2
DHY 219 Advanced Periodontics 2
DHY 232 General and Oral Pathology 2
DHY 271 Community Dentistry I 2

FOURTH SEMESTER 9
DHY 212 Theory and Practice of Dental Hygiene IV
DHY 214 Board Review and Licensure Community Dentistry II

Total Hours for A.A.S. Degree

## SECOND SEMESTER

DHY 112 | Theory and Practice |
| :--- |
| of Dental Hygiene I |

DHY 114 Clinical Dental Hygiene I 2
DHY 116 Dental Radiology I 3
DHY 119 Nutrition and Biochemistry 2
DHY 174 Introduction to Periodontics
DHY 175 Dental Pharmacology and Anesthetics

SUMMER SESSION 8
DHY 132 Theory and Practice of Dental Hygiene II
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

Note: This program is based at the Lakeshore Campus in Waukegan, however, non-DHY courses may be offered only at the Grayslake Campus.

For more information on recommended courses or program specific advising, contact the following faculty members or the Biological and Health Sciences division at (847) 543-2042:

Kim Aichele | Mary Jacobs

## HEALTH AND WELLNESS <br> PROMOTION

Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/hwp
The focus of the A.A.S. in Health and Wellness Promotion (HWP) is to empower students to help others through prevention of illness, injury, and disease by effective application of principles and practices of holistic coaching. It also provides an opportunity for various health career certificate-seeking students to continue their education in a general health studies capacity and earn an associates degree. Successful completion of this program will prepare students for advanced certifications through the American College of Sports Medicine, National Board for Health and Wellness Coaching (NBHWC), and others.

The associate degree program is accredited by the National Wellness Institute and the associate degree program (health and wellness coaching option) is approved by the National Board for Health and Wellness Coaching (NBHWC). Graduates who meet other basic requirements are permitted to sit for the national board certification examination and may earn status as a National Board Certified Health and Wellness Coach (NBC-HWC). This board-level credential is offered through a partnership between the NBHWC and the National Board of Medical Examiners (NBME). Graduates of the A.A.S. in HWP who also possess a B.S./B.A. degree in any discipline qualify to receive the designation, Certified Wellness Practitioner (CWP) through NWI.

Note: Day and evening classes are available. The HWP program is not a limited-enrollment program.

Students are strongly encouraged to attend an information session to learn more about the program.

## HEALTH AND WELLNESS <br> PROMOTION: EXERCISE SCIENCE OPTION

Degree: Associate in Applied Science,
Health and Wellness Promotion:
Exercise Science Option
Plan 21WA

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER |  | 5 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | 2] |
| HWP 257 | Health and Wellness Practicum I | 1 |
| KIN 221 | Introduction to Physical Education or Other elective | 3 |
| KIN 243 | Theory and Practice of Fitness | 2 |
| HWP 240 | Contemporary Health Issues | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| ENG 120 | Technical Composition I or |  |
| ENG 121 | English Composition I | 3 |
| SECOND SEMESTER |  | 5 |
| KIN 270 | Biomechanics and Kinesiology | 3 |
| KIN 271 | Exercise Physiology | 3 |
| HWP 260 | Sport and Exercise Nutrition | 3 |
| CMM 111 | Communication Skills or |  |
| CMM 121 | Fundamentals of Speech or |  |
| CMM 123 | Dynamics/Small Group Discussion | 3 |
| KIN 242 | Philosophy of Coaching or Other elective | 3 |
| THIRD SEMESTER |  | 4 |
| KIN 272 | Exercise Testing and Prescription | 3 |
| HWP 280 | Introduction to Complementary and Integrative Health Care |  |
| HWP 290 | Principles of Wellness Coachin |  |
| KIN 121 | Individual Activities: Strength Training or Other elective | 1 |
| BIO 111 | Human Form and Function or |  |
| BIO 244* | Anatomy and Physiology I | 4 |
| FOURTH SEMESTER |  | 6 |
| HWP 258 | Health and Wellness Practicum II | 1 |
| KIN 228 | First Aid/CPR | 2 |
| BUS 121 | Introduction to Business | 3 |
| PHI 121 | Introduction to Philosophy or |  |
| PHI 125 | Introduction to Ethics | 3 |
| HWP 299 | Special Topics: Personal Wellness or Other elective | 3 |
| KIN 220 | Physical Education in the Elementary Schools or Other elective | 3 |
| KIN 160 | Individual Activities: Yoga or Other elective | 1 |
| FIFTH SEMESTER |  | -4 |
| BIO 245* | Anatomy and Physiology II (If taking the BIO 244/245 sequence) | 4 |
| Total Hours for A.A.S. Degree 60-64 |  | -64 |
| * Preferred courses for students planning to transfer to a 4-year institution. BIO 244 must be taken with BIO 245 in lieu of BIO 111. (NOTE: BIO 244 has a prerequisite of BIO 123 or BIO 161). |  |  |


^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

## ELECTIVES

Students are to complete 25 credits of electives within their specialty option. When it is stated "or other elective" the suggested elective is listed, however, many other electives may count towards this requirement. Please see a faculty advisor for more information.

Continued on next page.

## HEALTH AND WELLNESS PROMOTION: MASSAGE THERAPY OPTION

Degree: Associate in Applied Science, Health and Wellness Promotion: Massage Therapy Option
Plan 21WA

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

| FIRST SEMESTER | $\mathbf{1 1}$ |  |
| :--- | :--- | ---: |
| CLC 120^1 | College Success Seminar | $[2]$ |
| HWP 257 | Health and Wellness Practicum | 1 |
| MAS 119 | Introduction to Massage |  |
|  | $\quad$ Therapy | 1 |
| BIO 111 | Human Form and Function or |  |
| BIO 244* | Anatomy and Physiology I | 4 |
| KIN 228 | First Aid/CPR | 2 |
| HWP 240 | Contemporary Health Issues | 3 |

## SECOND SEMESTER

MAS 110 Massage Structure and Functions I

2
MAS 112 Kinesiology and Palpation I 2
MAS 114 Massage: Communication and Business I
MAS 116 Clinical Skills and Special Populations
MAS 131 Massage Therapy I: Swedish
MAS 132

| THIRD SEMESTER |  |
| :--- | :---: |
| MAS 210 | Massage Structure and |
| Functions I |  |
| MAS 212 | Kinesiology and Palpation II <br> MAS 214 <br> Massage: Communication <br> and Business II |
| MAS 233 | Massage Therapy III: <br> Rehabilitative |
| MAS 234 | Massage Therapy IV: <br> Advanced Techniques |
| MAS 235** | Therapeutic Massage Clinic |

FOURTH SEMESTER
ENG 120 Technical Composition or
ENG 121 English Composition I
HWP 260 Sport and Exercise Nutrition 3
HWP 280 Introduction to Complementary and Integrative Health Care 3
HWP 290 Principles of Wellness Coaching 3
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech or
CMM 123 Dynamics/Small Group Discussion

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degree requirements.
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FIRST SEMESTER 13
CLC 120 ^ College Success Seminar [2] HWP 257 Health and Wellness Practicum I
KIN 242 Philosophy of Coaching
HWP 240 Contemporary Health Issues
KIN 221 Introduction to Physical Education or Other elective
ENG 120 Technical Composition or ENG 121 English Composition I

SECOND SEMESTER


HWP 260 Sport and Exercise Nutrition 3
HWP 280 Introduction to Complementary
HWP 290 Principles of Wellness Coaching

## 10-14

| HWP 258 | Health and Wellness <br>  <br>  <br> Practicum II | 1 |
| :--- | :--- | ---: |
| PHI 121 | Introduction to Philosophy or |  |
| PHI 125 | Introduction to Ethics | 3 |
| BUS 121 | Introduction to Business | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| BIO 245* | Anatomy and Physiology II |  |
|  | (If taking the BIO 244/245 |  |
|  | sequence) | $0-4$ |

60-64

* Preferred courses for students planning to transfer to a 4-year institution. BIO 244 must be taken with BIO 245 in lieu of BIO 111. (NOTE: BIO 244 has a prerequisite of BIO 123 or BIO 161).
** Each specialty option requires 25 credit of electives. For the MAS certificate, MAS 235 is required; for the A.A.S. MAS 235 is recommended.
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.


## HEALTH AND WELLNESS <br> PROMOTION: HEALTH AND <br> WELLNESS COACHING OPTION

Degree: Associate in Applied Science, Health and Wellness Promotion: Health and Wellness Coaching Option Plan 21WA
glish Composition I
3

| CMM 111 | Communication Skills or |  |
| :---: | :---: | :---: |
| CMM 123 | Dynamics/Small Group |  |
|  | Discussion | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| THIRD SEMESTER |  | 16 |
| HWP 299 | Special Topics: Health and Wellness Promotion | 3 |
| HIT 111 | Medical Terminology or other elective | 3 |
| CMM 128 | Interviewing Practices | 3 |
| BIO 111 | Human Form and Function or |  |
| BIO 244* | Anatomy and Physiology I | 4 |
| BUS 121 | Introduction to Business | 3 |
| FOURTH SEMESTER |  | 14 |
| HWP 258 | Health and Wellness |  |
|  | Practicum II | 1 |
| KIN 228 | First Aid/CPR | 2 |
| PHI 121 | Introduction to Philosophy or |  |
| PHI 125 | Introduction to Ethics | 3 |
| PSY 224 | Theories of Personality | 3 |
| CMM 127 | Intercultural Communication or Other elective | 3 |
| ANT 121 | Introduction to Anthropology or Other elective | 3 |
| KIN 160 | Yoga I | 1 |
| FIFTH SEMESTER |  | 4 |
| BIO 245* | Anatomy and Physiology II (If taking the BIO 244/245 sequence) | 4 |

Total Hours for A.A.S. Degree 60-64
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Preferred courses for students planning to transfer to a 4-year institution. BIO 244 must be taken with BIO 245 in lieu of BIO 111. (NOTE: BIO 244 has a prerequisite of BIO 123 or BIO 161).


## ELECTIVES

Students are to complete 25 credits of electives within their specialty option. When it is stated "or other elective" the suggested elective is listed, however, many other electives may count towards this requirement. Please see an Academic Success Advisor or a faculty advisor for more information.

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.

## HEALTH AND WELLNESS

## COACHING

Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/hwp

HEALTH AND WELLNESS COACHING
(Certificate) Plan 21WC

The Health and Wellness Coaching certificate program is designed to provide students with the knowledge, skills, and abilities required to serve as a health and wellness coach. Successful completion of the required coursework will assist students in obtaining entry-level employment. It will also enable students to utilize a coaching approach in other professional and personal capacities. Many healthcare employers find job candidates who are cross-trained in health and wellness coaching to be highly desirable. The certificate program is approved by the National Board for Health and Wellness Coaching (NBHWC). Graduates who meet other basic requirements are permitted to sit for the national board certification examination and may earn status as a National Board Certified Health and Wellness Coach (NBC-HWC). This board-level
 credential is offered through a partnership between the NBHWC and the National Board of Medical Examiners (NBME).

| FIRST SEMESTER |  | 10 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| HWP 240 | Contemporary Health Issues | 3 |
| HWP 257 | Health and Wellness Practicum I | 1 |
| KIN 242 | Philosophy of Coaching | 3 |
| HWP 290 | Principles of Wellness Coaching | 3 |
| SECOND SEMESTER |  | 7 |
| HWP 258 | Health and Wellness Practicum II | 1 |
| CMM 128 | Interviewing Practices | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| Total Hours for Certificate |  | 17 |

^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.


## HEALTH AND WELLNESS:

PERSONAL TRAINING
Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/hwp

## PERSONAL TRAINING <br> (Certificate) Plan 21WB

The Personal Training certificate program is designed to provide students with the knowledge, skills, and experience necessary to seek out and maintain viable employment in the health and fitness industry. Curricula are aligned with the American College of Sports Medicine (ACSM) Certified Personal Trainer (CPT) Program. Students will also be encouraged to take the ACSM-CPT examination upon successful completion of program coursework.

FIRST SEMESTER 12
CLC $120^{\wedge}$ College Success Seminar [2]
HWP $257 \begin{aligned} & \text { Health and Wellness } \\ & \text { Practicum I }\end{aligned}$
HWP 260 Sport and Exercise Nutrition 3
KIN 243 Theory and Practice of Fitness 2
KIN 270 Biomechanics and Kinesiology 3
KIN 271 Exercise Physiology 3
SECOND SEMESTER
KIN $272 \begin{gathered}\text { Exercise Testing and } \\ \text { Prescription }\end{gathered}$
HWP $258 \begin{aligned} & \text { Health and Wellness } \\ & \text { Practicum II }\end{aligned}$
KIN 228 First Aid/CPR 2
HWP 240 Contemporary Health Issues 3
BIO 111 Human Form and
Function or
BIO 244* Anatomy and Physiology I
THIRD SEMESTER 4
BIO 245* Anatomy and Physiology II 4

* These are preferred courses for students planning to transfer to a 4 year institution.

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Preferred courses for students planning to transfer to a 4 -year institution. BIO 244 must be taken with BIO 245 in lieu of BIO 111.
(Note: BIO 244 has a prerequisite of BIO 123 or BIO 161.)

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.

## HEALTH INFORMATION TECHNOLOGY

Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/hit

Degree: Associate in Applied Science, Health Information Technology Plan 21HM

This is a limited enrollment program. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start. See page 30 for more information about the CAREERS agreement.

## SCREENING DEADLINE: FIRST WEDNESDAY IN FEBRUARY

The field of health information provides a wide variety of professional opportunities in the health care industry. Health information is a unique profession that incorporates clinical, information technology and management skills, giving graduates the background to work in a range of health care settings. Courses in medical terminology, anatomy and physiology, and medical science lay the foundation for the program, which focuses on collecting, maintaining, retrieving, and analyzing the health information of patients. Students also learn the legal aspects of health information, statistics, coding and reimbursement methods, health care quality improvement techniques, as well as health records management.

Graduates of CLC's Health Information Technology Program include coding professionals, health information department managers, cancer registrars, nursing home consultants, clinical documentation specialists, medical billers, and medical office managers, among others. Work settings include hospitals, physicians' offices, clinics, insurance companies, professional associations, nursing homes, and medical billing services.

For students interested in health care, but not direct patient care, health information technology prepares students for a satisfying and rewarding career in health care and related fields.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

## ACCREDITATION AND CERTIFICATION

The Health Information Technology Program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). Graduates of the program are eligible to apply to write for the certification examination of the American Health Information Management Association for the designation RHIT (Registered Health Information Technician).

## ADMISSION TO THE PROGRAM

Many courses are available in the evening; however, to complete the degree some dayonly classes are required.

Interested students may take HIT 111, 113, $115,117,119,131,132,171,215$ and 271 prior to being admitted to the program; however, the number of students admitted to the Professional Practice Experience (HIT 212 and HIT 213) each year is limited. Therefore, a screening procedure is used to select the academically best qualified from those who request consideration. Preference
 community college district which does not offer a Health Information Technology program and is a member of the CAREER consortium. Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program. Students should seek admission to the Health Information Technology Program the year prior to enrolling in HIT 212. (e.g., If you expect to take HIT 212 in Fall 2023, apply by February 2022.) If you are accepted into the program and do not enroll in HIT 212 as scheduled, CLC will attempt to accommodate the schedule change but there is no guarantee you will be permitted to enroll in HIT 212 in subsequent years. Please review the admission requirements that are listed below.

To be considered for admission to the Health Information Technology Program, students must complete the following screening requirements prior to the screening deadline.

Continued on next page.

## STUDENTS MUST HAVE SUBMITTED THE FOLLOWING DOCUMENTS TO THE WELCOME AND ONE-STOP CENTER:

A. Student Information Form
B. Official high school transcript with graduation date
OR
Official GED test scores
OR
Official college transcripts with graduation
date and degree awarded
OR
Official foreign high school or college transcript evaluated by a NACES approved agency
C. Health Information Technology Program Request for Screening Form
D. If using courses from another college to meet prerequisites or degree requirements, submit an official transcript and a "Request for Evaluation of Prior College Transcripts" form to the Office of Registrar and Records.

## MINIMUM SELECTION CRITERIA: STUDENT RECORDS MUST INDICATE THE FOLLOWING:

A. High school graduate or equivalent or high school senior in last term
B. College Reading and Writing Readiness and Basic Algebra Readiness
C. CLC Cumulative GPA is 2.0 or above
D. NLN PAX with minimum composite RN percentile rank of 50 (within 3 years prior to the screening deadline)
E. Attendance at a Health Information Technology Information Session (within two years of the screening deadline)

Note: Applicants may take the NLN PAX exam once every 90 days (approximately three months). NLN PAX exam results that are less than 90 days between exams will not be considered. Scores used for screening into the HIT program will be valid for only 3 years prior to a screening deadline. Scores older than 3 years will not be considered for screening. Visit www.nInonlinetesting.org for available test dates and times or visit the Health Information Technology webpage at
www.clcillinois.edu/programs/hit.
Instructions for registering for the test
are available on the webpage.

Students who are selected for the program are required to undergo a background check and a urine drug screen. The results of the background check and drug screen may result in the student losing his/her seat in the program. The costs are borne by the student.

Students who are selected for the program are required to attend a mandatory orientation session. Failure to attend the mandatory orientation session may result in the student losing his/her seat in the program and the next qualified student on the list will be selected in his/her place.

Students must earn a grade of "C" or better" in all HIT and BIO courses.

| SUMMER SESSION | $\mathbf{4}$ |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| HIT 111 | Medical Terminology | 3 |
| HIT 119 | Pharmacology | 1 |
|  |  |  |
| FIRST SEMESTER | $\mathbf{1 6 - 2 1}$ |  |
| HIT 115 | Fundamentals of HIT | 3 |
| HIT 131 | Basic ICD-10-CM Coding | 3 |
| HIT 215 | Medical Science | 3 |
| BIO 111 | Human Form and Function or |  |
| BIO 244 | Anatomy and Physiology I and |  |
| BIO 245 | Anatomy and Physiology II | $4-8$ |
| MTH 142 | General Education Statistics or |  |
| MTH 222 | Business Statistics | $3-4$ |

SECOND SEMESTER
HIT 113 Ethical/Legal Aspect of
Medical Records
HIT 117 Basic CPT Coding 3
HIT 217* Health Information Systems and Data Literacy
HIT 272* Reimbursement Systems in Healthcare
AMT 112 Automated Office Technologies or
CIT 120 Introduction to Computers or CIT 119 Introduction to Office Software
ENG 121 English Composition I or
ENG 120 Technical Composition
THIRD SEMESTER
HIT 132 Basic ICD-10-PCS Coding
HIT 171 Insurance Procedures for the Medical Office
HIT 212 Professional Practice Experience in Health Information I
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech or
CMM 122 Business and Professional Speaking or
CMM 123 Dynamics of Small Group Discussion or
CMM 128 Interviewing Practices
Social Science Elective; select from ANT 221, PSY 121, SOC 121 or other electives in Anthropology, Economics, Education, Gender, and

Sexuality Studies, Geography (except GEG 120 or GEG 121), History, Political Science, Psychology, Sociology 3

FOURTH SEMESTER
HIT 213* Professional Practice Experience in Health Information II (1st 8 weeks) 2
HIT 218* Seminar in Health Information 2
Humanities or Fine
Arts elective
HIT 231 Leadership and Management in Health Information Management
HIT 232 Quality Management and Healthcare Statistics
HIT 271
Advanced Coding
2
umanities/Fine Arts Elective select one course from the recommended following courses, HUM 127, PHI 121, PHI 125 or other electives in Architecture (ARC 228), ART, Humanities, Music, Theater, Chinese, English (except ENG 120, 121, 122, 123, 124 and 126), Dance, Arabic, French, German, Italian, Japanese, Philosophy, Russian, Sign Language, Spanish

Total Hours for A.A.S. Degree
65-70
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
*Courses requiring admission into the HIT program

HIT 217 and HIT 272 will be offered in the spring of 2022 ONLY.

HIT 231 and HIT 232 will be offered in the spring of 2023 ONLY.

If BIO 124 has been taken, BIO 111/BIO 244 and BIO 245 are not needed.

Students should seek the advice of the HIT faculty for course scheduling every semester.

For more information on recommended courses or program specific advising, contact faculty member Christina Melnytschuk at (847) 543-2886 or the Biological and Health Sciences division at (847) 543-2042.

# HEALTH INFORMATION TECHNOLOGY: <br> MEDICAL BILLING SPECIALIST <br> Biological and Health Sciences Division <br> Room B213, (847) 543-2042 <br> www.clcillinois.edu/programs/hit 

MEDICAL BILLING SPECIALIST
(Certificate) Plan 21HN

Medical billers play a critical role in the financial aspects of a physician's practice. They report the patient's diagnosis and the services rendered to that patient using special medical codes. These codes are included on the bills submitted to insurance companies, managed care plans, and Medicare. Medical billers need to have extensive knowledge of medical terminology, coding, and insurance procedures. Medical billers are employed by physicians' offices, clinics, and billing services.

Medical billing is not a limited enrollment program. Day and evening classes are available.

All of the courses may be applied to the Health Information Technology associate degree program if the student desires to progress in the future to become a Registered Health Information Technician (RHIT).

A student must earn a grade of "C or better" in all HIT and BIO courses.

| FIRST SEMESTER | 9-13 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | [2] |
| HIT 111 | Medical Terminology | 3 |
| BIO 111+ | Human Form and Function or |  |
| BIO 244+ | Anatomy and Physiology I and |  |
| BIO 245 | Anatomy and Physiology II | $4-8$ |
| HIT 171 | Insurance Procedures for <br> the Medical Office | 2 |


| SECOND SEMESTER |  |
| :--- | :--- |
| AMT 112 | Computer Basics/Software <br> Applications or |
| CIT 119 | Introduction to Office <br> Software or |
| CIT 120 | Introduction to Computers |
| HIT 117 | Basic CPT Coding |
| HIT 119 | Pharmacology |
| HIT 131 | Basic ICD-10-CM Coding |

19-23
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a $D$ or better.

+ If BIO 124 has been taken, BIO 111/BIO 244 and BIO 245 are not needed.

For more information on recommended courses or program specific advising, contact faculty member Christina Melnytschuk at (847) 543-2886 or the Biological and Health Sciences division at (847) 543-2042.


## KINESIOLOGY: EXERCISE SCIENCE FOCUS

## Biological and Health Sciences Division Room B213, (847) 543-2042 www.clcillinois.edu/programs/kin

Degree: Associate in Science Plan 11AB-KIN

Kinesiology is the study of the art and science of human movement!

It involves designing and implementing exercise programs, studying about the prevention and treatment of athletic injuries, instructing physical education classes, teaching group exercise classes, creating health behavior change strategies, exploring health promotion and disease prevention, and more!

Taking Kinesiology classes at CLC can help students to improve their own level of physical fitness, prepare for a career in the health fitness industry, and provide engaging transfer credit moving on to a four-year program.

Successful completion of the certificate and/ or degree programs in Kinesiology will prepare students for highly regarded credentials through the American College of Sports Medicine (ACSM), National Strength \& Conditioning Association (NSCA) and other accredited fitness organizations.

This program is recommended for students pursuing a B.S. in Kinesiology with an Exercise Science Focus.

Students are strongly encouraged to meet with a faculty advisor/department chair early in their program to discuss the different options available within the field of Kinesiology.

To complete any transfer degree, students should select from the general education requirements outlined on page 28 of the catalog which can be found at www.clcillinois.edu/catalog.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 of the catalog to meet graduation requirements. A grade of C or better is required for all English course requirements.

Examples of Illinois four year schools offering a B.S. in Kinesiology with an Exercise Science/ Movement Science focus include University of Illinois at Chicago, Loyola, DePaul, Elmhurst, University of Illinois at Urbana-Champaign, Southern Illinois (SI), Northern Illinois University (NIU), and Northeastern Illinois University.

| FIRST SEMESTER |  |
| :--- | :--- |
| CLC 120^^ | College Success Seminar |
| ENG 121 | English Composition I |
| KIN 221 | Introduction to Physical <br>  <br>  <br> Education |


| KIN 243 | Theory and Practice of Fitness | 2 |
| :--- | :--- | :--- |
| BIO 161** | General Biology I or |  |$\quad$| Other Life Science Elective | 4 |
| :--- | :--- |
| PSY 121 | Introduction to Psychology or <br> Other Social Science Elective |

SECOND SEMESTER

HWP 257 | Health and Wellness |
| :--- |
| Practicum I |

HWP 240 Contemporary Health Issues 3
KIN 270 Biomechanics and Kinesiology 3
ENG 122 English Composition II or
ENG 126 Advanced Composition:
Scientific and Technical Communications

3
MTH 145 Calculus and Analytic Geometry 5

## THIRD SEMESTER

CMM 121 Fundamentals of Speech 3

HWP 260 Sport and Exercise Nutrition 3
BIO 244* Anatomy \& Physiology I or Other Physical or Life Science Elective

| HUM 127 | Critical Thinking or |
| :--- | :--- |
|  | Other Humanities Elective 3 |

HWP 290 Principles of Wellness Coaching or
KIN 242 Philosophy of Coaching
FOURTH SEMESTER 17
KIN 271 Exercise Physiology 3

CHM 120 Chemical Concepts or
Other Physical Science Elective
$\begin{array}{ll}\text { MTH } 222 & \text { Business Statistics or } \\ \text { Other Mathematics Elective } & 4\end{array}$
SOC 121 Introduction to Sociology or Other Social Science Elective
HUM 126+ Introduction to the
Performing Arts or
Other Fine Arts Elective
Total Hours for A.S. Degree

* Preferred courses for students planning to transfer to a 4 -year institution for a B.S. in Kinesiology. BIO 245 is the next course in the Anatomy \& Physiology course sequence.
**Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution.
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.

## KINESIOLOGY: PHYSICAL EDUCATION FOCUS

Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/kin

Degree: Associate in Arts
Plan 13AB

This program is recommended for students pursuing a B.A. in Kinesiology with a Physical Education Focus. Students are strongly encouraged to meet with a faculty advisor/ department chair early in their program to discuss the different options available within the field of Kinesiology.

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | $[2]$ |
| ENG 121 | English Composition I | 3 |
| KIN 221 | Introduction to Physical |  |
|  | $\quad$ Education | 3 |
| KIN 243 | Theory and Practice of Fitness | 2 |
| HWP 240 | Contemporary Health Issues | 3 |
| HWP 257 | Health and Wellness |  |
|  | Practicum I |  |
| PSY 121 | Introduction to Psychology or | 1 |



| FOURTH SEMESTER | $\mathbf{1 5 - 1 6}$ |  |
| :--- | :--- | ---: |
| KIN 271 | Exercise Physiology | 3 |
| CHM 120 | Chemical Concepts or |  |
| CHM 140 | Chemistry for a Changing |  |
|  | World or Other Physical |  |
|  | Science elective | $3-4$ |

SOC 121 Introduction to Sociology or Other Social Science Elective 3
PHI 125+ Introduction to Ethics or Other Fine Arts or Humanities Elective 3
HUM 126+ Introduction to the
Performing Arts or Other Fine Arts Elective 3

Total Hours for A.A. Degree
^ The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program
requirements but must be completed with a
Total Hours for A.A. Degree
^ The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program
requirements but must be completed with a
Total Hours for A.A. Degree
The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program
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The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program
requirements but must be completed with a
Total Hours for A.A. Degree
The credit for CLC 120, College Success
Seminar, is an institutional requirement
for graduation. It is not part of the program
requirements but must be completed with a D or better.

For more information on recommended courses or program specific advising, please courses or program specific advising, please
contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.


Other Social Science Elective


## MASSAGE THERAPY

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/mas
This certificate program prepares students to achieve entry level competencies as massage therapists in sports clinics, salons, spas, hospitals, private practice, nursing homes, hospices, wellness centers, and other health care and recreational settings.

Successful completion of 3 prerequisite courses plus two semesters ( 9 month program is 2 semesters; 12 month program is 2 semesters plus summer session) in the CLC massage therapy program prepares students to complete the federal licensing exam (MBLEx). Students are then eligible to apply for licensure in Illinois and most other states. All courses comprise the Massage Therapy Program: individual courses may not be taken.

Students who are selected for the program are required to undergo a health physical, a background check and a urine drug screen prior to beginning the program. The results of the background check and drug screen may result in the student losing their seat in the program. The costs are borne by the student.

An option to earn an A.A.S. in Health and Wellness Promotion is also available. Visit www.clcillinois.edu/programs/mas for more details about the program.

Students must maintain a minimum grade of " $C$ " in all MAS courses to continue in and graduate from the program. In addition, students must maintain a CLC GPA of 2.0 or higher to graduate.

## MASSAGE THERAPY

 (Certificate) Plan 21MS| PREREQUISITE COURSES |  | 7 |
| :---: | :---: | :---: |
| CLC $120{ }^{\text {n }}$ | College Success Seminar | [2] |
| MAS 119 | Introduction to Massage Therapy |  |
| BIO 111 | Human Form and Function or |  |
| BIO 244* | Anatomy \& Physiology I and |  |
| BIO 245* | Anatomy \& Physiology II |  |
| KIN 228 | First Aid/CPR |  |
| FIRST SEMESTER |  | 14 |
| MAS 110 | Massage Structure and Functions I |  |
| MAS 112 | Kinesiology and Palpation I |  |
| MAS 114 | Massage: Communication and Business I |  |
| MAS 116 | Clinical Skills and Special Populations |  |
| MAS 131 | Massage Therapy I: Swedish |  |
| MAS 132 | Massage Therapy II: Integrative |  |

SECOND SEMESTER

MAS $\mathbf{2 1 0}$| Massage Structure |
| :---: |
| and Function II |

MAS 212 Kinesiology and Palpation II 2
MAS 214 Massage: Communication and Business II
MAS 233 Massage Therapy III: Rehabilitative
MAS 234 Massage Therapy IV: Advanced Techniques2

MAS 235 Therapeutic Massage Clinic 1
Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* These courses are preferred courses for students planning to transfer to a 4-year institution. Both BIO 244 and BIO 245 must be completed if using them in place of BIO 111.

The above sequence of classes is for the 9-month program. For the 12-month program, please visit the massage therapy webpage at www.clcillinois.edu/programs/mas The 12-month program includes required summer courses.

## ACADEMIC PROGRAM ENTRANCE REQUIREMENTS

The following entrance requirements are required of all students:

- Attend a CLC Massage Therapy information session
- 18 years of age or older
- High school graduate or earned GED
- College Reading and Writing Readiness
- Must provide a CLC/Health Physical form completed by a professional healthcare provider
- Must pass a background check and urine drug screening.


## NONACADEMIC PROGRAM ENTRANCE

## REQUIREMENTS

Because of the inherent requirements of the profession, the following minimum abilities or essential technical functions are expected of the student:

- Lifting, stretching, and standing over the course of one or two hours
- Use of a full range of motion of the joints, and the ability to perform fine motor movements with the hands
- Ability to perform repetitive tasks such as stooping, bending, twisting, reaching and occasionally kneeling and squatting
- Good physical health and the ability to safely give and receive massages without risk of physical injury; students should consult a doctor to determine whether giving or receiving massages might be harmful to their health in any way
- Ability to respond in an emotionally controlled, professional, and ethical manner at all times and in varied patient care and educational situations
- Major medical health insurance is recommended for the length of the program; student insurance information is available through the CLC Health Center
- Willingness to give massages to (and receive massages from) people of different ages, body types, genders, sexual orientations, and personalities
- Prospective students are strongly encouraged to receive at least one massage from a licensed massage therapist; they are also strongly encouraged to make an appointment at the CLC Student Massage Clinic (See www.clcillinois.edu/programs/mas for details.)

Note: The courses associated with the Massage Therapy Program are typically offered at the Southlake (Vernon Hills) Campus.

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.


## MEDICAL ASSISTING <br> Biological and Health Sciences Division Room B213, (847) 543-2042 www.clcillinois.edu/programs/moa

The goal of the Medical Assisting Program is to prepare competent entry level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. The program trains students to work as Medical Assistants in a variety of settings. Medical Assistants provide routine administrative and clinical tasks to keep the offices of physicians, chiropractors, and other health professionals running smoothly. The tasks vary by office and specialty area. In smaller offices, Medical Assistants are usually generalists, providing both administrative and clinical support. In larger practices, Medical Assistants often specialize in certain areas. Administrative duties include tasks such as scheduling and receiving patients, preparing and maintaining medical records, handling telephone calls and written correspondence, medical transcription, submitting insurance claims, and maintaining practice finances. Clinical duties may include asepsis and infection control, taking patient histories and vital signs, performing first aid and CPR, preparing patients for procedures, performing electrocardiograms (ECGs), assisting the physician with examinations and treatments, performing suture removal, collecting and processing specimens, performing selected lab and diagnostic tests, administering medications (injections), and drawing blood (venipuncture).

Graduates of the Medical Assisting Program may seek employment in various settings such as doctors' offices, clinics, occupational health facilities/programs, lawyers' offices specializing in medical malpractice, urgent care centers, and hospital outpatient departments. Medical Assistants are employed in a variety of medical specialties including but not limited to: Pediatrics, Internal Medicine, Family Practice, Occupational Health, General Surgery, Obstetrics and Gynecology, Oncology, and Gastroenterology.

Students interested in Medical Assisting should have a sincere desire to work with patients directly in an outpatient setting, and a sincere interest in wanting to help people maintain and improve their health.

Students are required to complete a background check and urine drug screen. Results of these screenings could affect program completion and future employment.

## ACCREDITATION AND CERTIFICATION

The certified Medical Assisting program at the College of Lake County in Waukegan, Illinois, is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

Commission on Accreditation of Allied Health Education Programs 25400 U.S. Highway 19 North, Suite 158 Clearwater, FL 33763
(727) 210-2350

Graduates are eligible to sit for the AAMA Certification Examination, where, upon passing the examination, the individual earns the Certified Medical Assistant (CMA) credential.

## PROGRAM ENTRANCE REQUIREMENTS

- Attend a Medical Assisting program Information Session within 2 years of program enrollment.
- Apply to the college.
- Submit transcripts to the Records Office at Grayslake Campus: high school or equivalent, technology campus or any college courses completed (or degree). Complete credential evaluation form for college transcript -available in the Office of Admissions.
- Demonstrate College Reading and Writing Readiness and Basic Algebra Readiness (see pages 12-15) or seek advisor assistance)
- Meet Prerequisites: BIO 111 or BIO 244 and BIO 245 or equivalent transfer course with a grade of $C$ or higher.
- Must be at least 18 years old by start of program.
- CLC cumulative G.P.A. is 2.0 or above.

It is recommended that students meet with an advisor to create a plan. Interested students may take HIT 111, HIT 119, PBT 110, and PBT 115 prior to entering the program.

## NEW COHORTS BEGIN IN THE FALL AND SPRING.

Courses are offered in the fall (daytime) and spring (evening). Interested students may take HIT 111, HIT 119, PBT 110 and PBT 115 prior to taking MOA 111. Preference is given to residents of CLC's district, or a community college district which does not offer a Medical Assisting program and is a member of the CAREER consortium. Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program.

Students must earn a minimum grade of " C " in all MOA, HIT, PBT, and BIO courses listed below to continue in and graduate from any of the certificate or degree programs (including the Healthcare Office Assistant.) In addition, students must maintain a CLC GPA of 2.0 or higher.

Students should seek the advice of the MOA Department Chair for course scheduling every semester.

## Please note

The certificates and A.A.S. degree in this program are stackable. The Certificate in Healthcare Office Assistant ( 21 ME ) can be completed prior to program enrollment. Students seeking certification as a CMA should complete plan 21MA Certificate in Medical Assisting to be eligible to sit for the CMA (AAMA) examination through the American Association of Medical Assistants. The certificate takes approximately one year to complete attending full-time. To complete the A.A.S degree students would continue following completion of the Certificate in Medical Assisting (21MA) and complete the remaining credits for the A.A.S. in Medical Assisting ( 21 MD ) which takes approximately one additional year to complete attending full-time.

## HEALTHCARE OFFICE ASSISTANT (Certificate) Plan 21ME

This certificate prepares students to work in the front office of a medical or dental office. Students in the program will learn how to schedule appointments, protect confidentiality of patient information, use proper telephone etiquette, and understand the health insurance claims process. An introduction to basic insurance coding will be included. Students must have adequate computer skills and access to the Internet to complete assignments in this program.

## FIRST SEMESTER <br> HIT 111 Medical Terminology <br> MOA 112 Basic Medical Office and Billing Procedures

## Total Hours for Certificate

7

## MEDICAL ASSISTING

(Certificate) Plan 21MA

This certificate prepares students to perform both Administrative and clinical skills in a medical practice or other outpatient medical setting. See pg. 194 of catalog for full description. Students must have adequate computer skills and access to the internet to complete.

| FIRST SEMESTER | $\mathbf{7 - 1 1}$ |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| BIO 111 | Human Form and Function or |  |
| BIO 244 | Anatomy and Physiology I and |  |
| BIO 245 | Anatomy and Physiology II | $4-8$ |
| HIT 111 | Medical Terminology | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 2}$ |  |

MOA 111 Clinical Medical Assisting I
MOA 112 Basic Medical Office

|  | and Billing Procedures | 4 |
| :---: | :---: | :---: |
| HIT 119 | Pharmacology | 1 |
| AMT 112 | Computer Basics/Software Applications or |  |
| CIT 120 | Introduction to Computers | 3 |
| THIRD SEMESTER |  | 14 |
| MOA 115 | Insurance Coding for Medical Assisting | 3 |
| MOA 211 | Clinical Medical Assisting II | 4 |
| PSY 121 | Introduction to Psychology | 3 |
| PBT 110 | Introduction to Medical Lab Technology | 2 |
| PBT 115 | Phlebotomy Techniqu |  |

FOURTH SEMESTER ..... 3
MOA 212 Medical Assisting Externship ..... 3
Total Hours for Certificate ..... 36-40
^ The credit for CLC 120, College SuccessSeminar, is an institutional requirementfor graduation. It is not part of the programrequirements but must be completed with a D or better.

## MEDICAL ASSISTING

Degree: Associate in Applied Science, Medical Assisting

## Plan 21MD

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

## $\begin{array}{lr}\text { FIRST SEMESTER } & \mathbf{7 - 1 1} \\ \text { CLC } 120 \wedge \quad \text { College Success Seminar }\end{array}$

BIO 111 Human Form and Function or
BIO 244 Anatomy and Physiology I and
BIO 245 Anatomy and Physiology II 4-8
HIT 111 Medical Terminology 3
SECOND SEMESTER

| HIT 119 | Pharmacology |
| :--- | :--- |
| MOA 111* | Clinical Medical Assisting I |
| MOA 112 | Basic Medical Office and <br> Billing Procedures |
| AMT 112 | Computer Basics/Software <br> Applications or |
| CIT 120 | Introduction to Computers |

THIRD SEMESTER
MOA 115 Insurance Coding for Medical
Assistants
MOA 211 Clinical Medical Assisting II
PBT 110 Introduction to Medical Lab Technology

|  | Lab Technology |
| :--- | :--- |
| PBT 115 | Phlebotomy Techniques |2

PSY 121 Introduction to Psychology ..... 3
FOURTH SEMESTER ..... 12
MOA 212 Medical Assisting Externship ..... 3
AMT 112 Computer Basics/SoftwareApplication or
CIT 111 Comprehensive Spreadsheets or
CIT 112 Comprehensive Database or
CIT 119 Introduction to Office Software 3
CMM 111 Communication Skills or
CMM 121 Fundamentals of Speech or
CMM 123 Dynamics of Small Group
Discussion or
CMM 128 Interviewing Practices 3
ENG 121 English Composition I or
ENG 120 Technical Composition I

## FIFTH SEMESTER

** Medical Assisting Electives General Education Electives (select from page 228-229) 6 Humanities or Fine Arts Elective

MEDICAL ASSISTING ELECTIVES**
AMT 214 Administrative Office Procedures
BUS 115 Elements of Supervision
HIT 113 Ethical and Legal Aspects of Medical Records
HIT 215
HWP 240 Contemporary Health Issues
NUR 110 Nurse Assisting
PBT 116 Clinical Phlebotomy
PDS 121 Self Empowerment
KIN 228 First Aid/CPR
PSY 220 Lifespan Development
Total Hours for A.A.S. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Upon completion of above program requirements students can enroll in MOA 111 on a first come, first served basis.


## TECHNICAL STANDARDS

Students in the College of Lake County's Medical Assisting Program must demonstrate the ability to perform or learn to perform the following essential skills:

- motor skills sufficient to perform record filing and data input tasks and be able to utilize various computer hardware and software in accomplishing operational functions related to medical assisting activities
- have full range of motion of joints, fine motor movements of the hands, ability to perform repetitive tasks and the ability to stoop, bend, twist, reach and occasionally kneel and squat
- lift and carry objects weighting up to 50 pounds
- push or pull a wheelchair, cart or gurney
- have adequate hearing which permits the individual to communicate in a rational and coherent manner with others in the English language
- examine closely images or other forms of output created by diagnostic equipment; must have color vision; must have good visual acuity for client assessment, medical checking, assisting in medical procedures, and for documentation
- demonstrate critical thinking/cognitive skills needed for problem solving and effective performance of standard medical assisting functions
- adapt effectively to environments with high stress in learning situations
- stand and walk 4 to 8 or more hours per clinical session
- acquire and apply information from classroom instruction, professional practice, independent learning and team projects
- synthesize information regarding healthcare data for formal, verbal and/or written, presentation to healthcare professionals
- follow job related logical thought processes to make judgments
- take initiative and work independently yet recognize self limitations
- demonstrate prolonged concentration skills
- cope in an appropriate manner to common job related stressful situations
- protect the confidentiality and security of health information
- meet the ethical standards of the profession.

Upon entrance, students must be able to perform the essential functions of the curriculum and meet the standards described herein for the program.

Note: This program is based at the Lakeshore (Waukegan) Campus. However, non-MOA courses may be offered only at the Grayslake Campus.

For more information on recommended courses or program specific advising, contact Lisa Fasano Medical Assisting Chair, at (847) 543-2176 or the Biological and Health Sciences division at (847) 543-2042.

## MEDICAL IMAGING

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/mim
Degree: Associate in Applied Science, Medical Imaging
Plan 21MI

This is a limited enrollment program. MIM courses are offered during the day in eight-week modules, alternating between classroom and clinical education. Classes are offered through blended learning instruction. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start. See page 30 for more information about the CAREERS agreement.

## SCREENING DEADLINE: THIRD MONDAY IN OCTOBER

The Medical Imaging Program prepares radiographers to work in medical facilities producing radiographic examinations which are interpreted by a radiologist or another medical specialist. Graduates of the program are qualified to take the national certification examination given by the American Registry of Radiologic Technologists. Graduates also meet the additional criteria required for Illinois licensure. The Medical Imaging program is nationally accredited by the Joint Review Committee on Education in Radiologic Technology: 20 North Wacker Drive, Suite 2850 Chicago, IL 60606-3182, (312) 704-5300, mail@jrcert.org.

The mission of the College of Lake County Medical Imaging Program is to cultivate exceptional Radiologic Technologists through equitable high-quality instruction in didactic, laboratory, and clinical settings. The Medical Imaging Program advocates independent, professional and ethical judgment, cultural and technical competence, advanced quality care, and continuous education to the diverse communities it serves.

The College of Lake County Medical Imaging Program's Vision is committed to providing a holistic education designed to meet the needs
of community stakeholders. In addition, the Medical Imaging Program upholds the Values of the College of Lake County... Purpose, Integrity, Excellence, Inclusion, Unity and Compassion.

The number of students that can be admitted to the MIM Program is limited. Therefore, a screening procedure is used to select the academically best qualified from those who request consideration. Preference is given to residents of CLC's district, or a community college district which does not offer a Medical Imaging program and is a member of the CAREER consortium. Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district
 employer are NOT considered residents of the district for purposes of selection into the program.

Students enrolled in the program are required to undergo a background check and a urine drug screen prior to attending their clinical site (MIM 114). The results of the background check and drug screen may result in the student losing his/her seat in the program. The costs are borne by the student.

## TO BE CONSIDERED FOR ADMISSION TO THE MEDICAL IMAGING PROGRAM, STUDENTS MUST COMPLETE THE FOLLOWING SCREENING REQUIREMENTS PRIOR TO THE SCREENING DEADLINE.

## Students must have submitted the following documents to the Welcome and One-Stop Center:

A. Student Information Form.
B. Official high school transcript with graduation date
OR
Official GED test scores
OR
Official college transcripts with graduation date and degree awarded
OR
Official foreign high school or college transcript evaluated by a NACES approved agency
C. Medical Imaging Program Request for Screening Form
D. If using courses from another college to meet prerequisites or degree requirements, submit an official transcript and a "Request for Evaluation of Prior College Transcripts" form to the Office of Registrar and Records

Continued on next page.

## MINIMUM SELECTION CRITERIA: STUDENT RECORDS MUST INDICATE THE FOLLOWING:

A. High school graduate or equivalent or high school senior in last term
B. College Reading and Writing Readiness and Basic Algebra Readiness
C. CLC Cumulative GPA is 2.0 or above
D. High school chemistry or physics with a lab (1 year, C or better) OR CHM 120 or CHM 121 or PHY 121 or an equivalent course (C or better)
E. BIO 123, BIO 161 or BIO 244 or an equivalent course ( $C$ or better)
F. One of the following Math options

- High School Algebra (2 years, C or better) OR
- TM02 C or better (within 18 months of completion) OR
- CLC ALEKS Math Placement Test 30+ OR
- Math ACT score 20+ OR
- Math SAT score 510+ OR
- MTH 102 C or better OR
- MTH 105 C or better OR
- Completion of a higher level math course than 102 or 105 C or better OR
- Equivalent course from another college or university
G MIM 110: Introduction to Medical ImagingC or better
H. Applicants may take the NLN PAX exam once every 90 days (approximately three months). NLN PAX exam results that are less than 90 days between exams will not be considered. Scores used for screening into limited enrollment programs will be valid for only 3 years prior to a screening deadline. Scores older than 3 years will not be considered for screening. Visit www.nInonlinetesting.org for available test dates and times.
I. Must be eighteen (18) years of age by the fall semester following the screening deadline in order to enroll in the first clinical course (MIM 114).

Students must earn a minimum grade of "C" in each Imaging course to continue in and graduate from the program.

Note: The lecture portion of the course is blended learning. MIM courses are provided in 8 week learning modules, alternating between didactic and clinical education.

| SPRING SEMESTER ONE | 4 |  |
| :--- | :--- | ---: |
| CLC 120 | College Success Seminar | $[2]$ |
| BIO 245 | Anatomy and Physiology II | 4 |

SUMMER SESSION ONE
MIM 111 Radiographic Anatomy and Positioning I

## FALL SEMESTER ONE

SIMESTER ONE

MIM 116 Advanced Radiographic Procedures I
ENG 121 English Composition I
WINTER INTERSESSION ONE
MIM 115 Clinical Practice II

SPRING SEMESTER TWO
MIM 112 Principles of Radiographic Exposure
2.5

MIM 115 Clinical Practice II 3
MIM 210 Technical Aspects of Patient Care 2
PSY 121 Introduction to Psychology 3
CMM 121 Fundamentals of Speech or
CMM 123 Dynamics of Small Group Discussion

## PREGNANCY POLICY

During the first semester in the medical imaging program, all students will be taught basic radiation protection procedures. These instructions will include enough background so that students will be able to understand the possible biological risks of ionizing radiation to the embryo and fetus. In addition, any perspective student attending a Medical Imaging information session receives the NRC guide \#8.29 and \#8.13 with a brief overview.

Information is available through the United States Nuclear Regulatory Commission (NRC) guide \#8.13 on instruction concerning prenatal radiation exposure. The NRC guide and forms are available in the appendices of the MIM handbook or at http://pbadupws.nrc.gov/ docs/ML0037/ML003739505.pdf

A student may voluntarily inform the department chair and the radiation safety officer in writing using the form in the back of guide \#8.13 should a pregnancy occur during the educational period. The pregnancy then becomes declared and a fetal dosimeter will be issued to the student to monitor radiation exposure. The signed NRC 8.13 form letter for declaring pregnancy will be placed in the student's CLC file. A student may rescind pregnancy declaration at any time in writing to the department chair.

Once the student declares their pregnancy, the possible risks to the embryo and fetus shall be reviewed and the review documented and signed by the radiation safety officer and the student. The student will then be referred to the department chair for discussion and documentation of the student's pregnancy options.

The student will choose one of the following pregnancy options:

1. The student may continue in the program without modification. In this case, two dosimeters will be used, one worn at the collar and on top of the apron during fluoroscopy and one worn on the belt and under the apron during fluoroscopy to record the student exposure and the fetal exposure respectively. Should recorded fetal exposure increase to 500 mrem or be received at a rate greater than 50 mrem per month at any time during pregnancy, the student will be required to take a leave of absence [see (b) below]. All course objectives and rotations shall be equivalent to any and all students enrolled in those particular courses. Adherence to radiation protection policies should eliminate almost all fetal exposure. Other counseling on radiation protection procedures shall be done as needed.
2. A leave of absence may be taken until the birth of the child. All medical imaging grades will be recorded as withdrawn (W) if the student grades are acceptable at the time. This will permit the student to return with no penalty. Student acceptance to clinical facilities depends upon availability of sites.
3. The student may terminate the program. All medical imaging grades will be recorded as withdrawn (W) if the student grades are acceptable at the time.

For more information on recommended courses or program specific advising, contact the following faculty members or the Biological and Health Sciences division at (847) 543-2042:

Joe Dielman | Christina Lozano
Lynn Wiechert

## THE MEDICAL IMAGING PROGRAM SETS FORTH THE FOLLOWING GOALS AND OUTCOMES:

Goal 1: Students/graduates will use critical thinking and problem-solving skills.

- Students will demonstrate critical thinking skills.
- Students will have the ability to modify routine procedures.

Goal 2: Students/graduates will be clinically competent.

- Students will evaluate radiographs for pathological processes.
-     - Students will demonstrate proficiency in the surgical suite.

Goal 3: Students/graduates will be able to communicate.

- Students will communicate effectively during fluoroscopy examinations.

Goal 4: Student/graduates will evaluate the importance of professional growth and development.

- Students will assess their growth and development.
- Students will demonstrate a basic understanding of advanced imaging modalities.

Goal 5: Program effectiveness measures.

- Students/graduates will pass the certification examination.
- Graduates will have the knowledge and skills expected by employers as entry technologists.
- Graduates will obtain employment in radiography.
- Graduates will complete the program within two years.
- Graduates will indicate overall satisfaction.

For more information on recommended courses or program specific advising, contact faculty member Lynn Wiechert at bio599@clcillinois.edu, Christina Lozano at clozano1@clcillinois.edu or the Biological and Health Sciences division.

Continued on next page.

## Medical Imaging Technical Performance Standards

Medical Imaging is a practice of discipline with cognitive, sensory, affective, and psychomotor performance requirements. Based on those requirements [and the State of Illinois licensing requirements], a list of "Performance Standards" has been developed. Each standard has an example of an activity or activities that a potential student will be required to perform while enrolled in the radiography program. Please note that these examples are not all inclusive.

| Issue | Standard | Examples of Required Activities (Not all inclusive) |
| :---: | :---: | :---: |
| Visual | Visual ability sufficient for observation and assessment necessary in the operation of equipment and care of patients. | - Visualize x-ray collimator centering light and identify its center. <br> - Observe the patient in order to assess the patient's condition and/or needs from a distance of at least 20 feet. <br> - Can see numbers, letters, calibrations, etc., of varying sizes located on equipment utilized by a radiographer. |
| Hearing | Auditory abilities sufficient to monitor and assess patient needs, and to provide a safe environment. | - Hear a patient talk in a normal tone from a distance of 20 feet <br> - Hear monitor alarm, emergency signals, and cries for help. |
| Tactile | Tactile ability sufficient for patient assessment and operation of equipment and care of patients. | - Perform palpatation, tactile assessment and manipulation of body parts to ensure proper body placement and alignment. <br> - Manipulate dials, buttons and switches of various sizes. |
| Mental | Mental ability sufficient for patient assessment and operation of equipment and care of patients. | - Be able to visually concentrate and focus attention, thoughts, and efforts on patients and equipment for varying periods of time. <br> - Be able to respond to patients' changing physical conditions. |
| Environmental Requirements | Physical health sufficient enough to be able to tolerate certain conditions present in the clinical setting. | - Be able to tolerate risks of discomforts in the clinical setting that require special safety precautions, additional safety education, and health risk monitoring (i.e., ionizing radiation), working with sharps, chemicals, and infectious disease. Students may be required to use protective clothing or gear such as masks, goggles, gloves, and lead aprons. |
| Communication | Communication abilities sufficient for interaction with others in verbal and written form. | - Effectively communicate to the patient in order to converse, instruct the patient, relieve anxiety, gain their cooperation during procedures, understand the patient when they are communicating symptoms of medical emergency. |


| Issue | Standard | Examples of Required Activities (Not all inclusive) |
| :---: | :---: | :---: |
| Mobility | Physical abilities sufficient to move from room to room and maneuver in small spaces. | - Assist all patients, according to individual needs and abilities, in moving, turning, transferring from transportation devices to x-ray table, etc. <br> - Be able to push, pull, and lift a minimum 50 lbs . <br> - Push a stretcher and/or wheelchair without injury to self, patient, and others. <br> - Push a mobile x-ray machines from one location to another, including turning corners, getting on and off an elevator, and manipulating it in a patient's room or surgery. |
| Motor Skills | Gross and fine motor abilities sufficient to provide safe effective patient care. | - Manually move the x-ray tube and position the tube at various angles and heights up to 7 feet. <br> - Accurately draw up sterile contrast media and other solutions without contaminating the syringe and/or needles, etc. <br> - Physically be able to administer emergency care including performing CPR. <br> - Place cassettes (image receptors) in Bucky trays and properly manipulate all locks. <br> - Be able to stand for periods as long as 2-hours wearing lead aprons and to walk a distance of 5 miles during a normal work day. |
| Critical Thinking | Critical thinking ability sufficient for safe, clinical judgment. | - Identify cause-effect relationships in clinical situations. <br> - Evaluate radiographs to ascertain that they contain proper identification and are of diagnostic value. <br> - Select exposure factors and accessory devices for all radiographic procedures with consideration of patient size, age, and extent of disease. <br> - Assess patient's condition and needs from a distance of at least 20 feet. <br> - Initiate proper emergency care protocols, including CPR, based on assessment data. |
| Interpersonal Behavioral and Social Skills | Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds. | - Establish rapport with patients, families, and colleagues. <br> - Allow mature, sensitive, and effective relationships with patients and fellow workers (interpersonal skills). <br> - Tolerate physically taxing workload. <br> - Function effectively under stress. <br> - Adapt to changing environments (flexible schedules, emergency conditions). <br> - Display compassion, professionalism, empathy, integrity, concern for others, and interest and motivation. |

## Developed by St. Petersburg College Radiography Program: Permission granted to CLC.

The American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 and College of Lake County policy prohibits discrimination against individuals with disabilities. One of the purposes of this document is to ensure that students are aware of the requirements of this program and acknowledge their understanding of the program requirements. Students who have a disability and are in need of accommodations or modifications must contact the Office for Students with Disabilities ("OSD"). The OSD will determine whether or not any reasonable accommodations or modifications can be provided.


## MEDICAL IMAGING: COMPUTED TOMOGRAPHY Biological and Health Sciences Division Room B213 (847) 543-2042 <br> www.clcillinois.edu/programs/mim

## COMPUTED TOMOGRAPHY

(Certificate) Plan 21MT

The Computed Tomography (CT) certificate prepares radiographers to work in medical facilities as a CT Technologist. Graduates of the program are qualified to take the national CT certification examination given by the American Registry of Radiologic Technologists (ARRT).

## REQUIREMENTS

This is a limited enrollment program. Didactic courses are only offered online. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start.

The mission of the College of Lake County Computed Tomography Program is to cultivate exceptional Computed Tomography Technologists through equitable high-quality instruction in didactic and clinical settings. The Computed Tomography Program advocates independent, professional and ethical judgment, cultural and technical competence, advanced quality care, and continuous education to the diverse communities it serves.

The College of Lake County Computed Tomography Program's Vision is committed to providing a holistic education designed to meet the needs of community stakeholders. In addition, the Computed Tomography Program upholds the Values of the College of Lake County... Purpose, Integrity, Excellence, Inclusion, Unity and Compassion.

1. Students must have submitted the following documents to the Welcome and One-Stop Center:
A. Student Information Form.
B. CT Request for Screening Form
C. Copy of current certification of your imaging field
D. A professional resume documenting years of experience in a related imaging field (must include employer, job responsibilities, and dates employed)
2. Meet minimum technical performance standards as defined for the profession.
See pages 202-203.

Please note that CT is an advanced certificate and open only to students who are registered in radiography or radiation therapy. Open only to students who are registered in radiography, radiation therapy, or in nuclear medicine technology by ARRT or the Nuclear Medicine Technology Certification Board (NMTCB). In addition, students must maintain registration in radiography or radiation therapy by the ARRT at all times to be eligible for certification and registration in Computed Tomography.

## SCREENING DEADLINE

The deadline is the first Wednesday in March of even years. If space is available in the program after the initial screening deadline, qualified students will be accepted in an order based on academic qualifications. All required materials must be submitted to the Records Office by the screening deadline.

The number of students that can be admitted to any clinical education course is limited for any given session. Therefore, a screening procedure is used to select the academically best qualified from those who request consideration.

- Preference is given to residents of CLC's district, or a community college district which does not offer a Medical Imaging program and is a member of the CAREER consortium. Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program.
- Students who are selected for the program are required to undergo a background check and a urine drug screen. The results of the background check and drug screen may result in the student losing his/her seat in the program. The costs are borne by the student. Students must maintain a minimum grade of " $C$ " in each Medical Imaging course to continue in and graduate from the CT program.

Note: The lecture portion of the courses is taught online

## FALL SEMESTER (EVEN YEARS) <br> MIM 252 CT Physics, Instrumentation, and Procedures I <br> MIM 273+ CT Practicum I <br> MIM 258 CT Sectional Anatomy and Pathology II <br> MIM 274 CT Practicum II+

Total Hours for Certificate

+ The Practicum has been designed to be flexible and accommodate a variety of schedules. Actual clinic days and hours will be determined by the student and the instructor.


# MEDICAL IMAGING: <br> MAGNETIC RESONANCE IMAGING <br> Biological and Health Sciences Division <br> Room B213, (847) 543-2042 <br> www.clcillinois.edu/programs/mim 

MAGNETIC RESONANCE IMAGING
(Certificate) Plan 21MR

The Magnetic Resonance Imaging (MRI) certificate prepares radiographers to work in medical facilities as MRI technologists. Graduates of the program are qualified to take the national MRI certification examination given by the American Registry of Radiologic Technologists.

## REQUIREMENTS

This is a limited enrollment program. Didactic courses are only offered online. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start.

The mission of the College of Lake County Magnetic Resonance Imaging Program is to cultivate exceptional Magnetic Resonance Imaging Technologists through equitable highquality instruction in didactic and clinical settings. The Magnetic Resonance Imaging Program advocates independent, professional and ethical judgment, cultural and technical competence, advanced quality care, and continuous education to the diverse communities it serves

The College of Lake County Magnetic Resonance Imaging Program's Vision is committed to providing a holistic education designed to meet the needs of community stakeholders. In addition, the Magnetic Resonance Imaging Program upholds the Values of the College of Lake County... Purpose, Integrity, Excellence, Inclusion, Unity and Compassion

1. Students must have submitted the following documents to the Welcome and One-Stop Center:
A. Student Information Form
B. MRI Request for Screening Form
C. Copy of current certification of your imaging field
D. A professional resume documenting years of experience in a related imaging field (must include employer, job responsibilities, and dates employed)
2. Meet minimum technical performance standards as defined for the profession. See page 202-203.

Please note that MRI is an advanced certificate and open only to students who are registered in radiography or radiation therapy by the ARRT or in nuclear medicine technology by ARRT or the Nuclear Medicine Technology Certification Board (NMTCB) or in sonography by ARRT or in any sonography-related modality by ARDMS.

## SCREENING DEADLINE

The deadline is the first Wednesday in March of odd years. If space is available in the program after the initial screening deadline, qualified students will be accepted in an order based on academic qualifications. All required materials must be submitted to the Records Office by the


The number of students that can be admitted to any clinical education course is limited for any given session. Therefore, a screening procedure is used to select the academically best qualified from those who request consideration.

- Preference is given to residents of CLC's district, or a community college district which does not offer a Medical Imaging program and is a member of the CAREER consortium. Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program.
- Students who are selected for the program are required to undergo a background check and a urine drug screen. The results of the background check and drug screen may result in the student losing his/her seat in the program. The costs are borne by the student. Students must maintain a minimum grade of "C" in each Medical Imaging course to continue in and graduate from the MRI program.

Note: The lecture portion of the courses is taught online

Continued on next page.

WELLNESS AND HEALTH SCIENCES PROGRAMS

| FIRST SEMESTER |  | 9 |
| :---: | :---: | :---: |
| MIM 251 | MRI Physics and Instrumentation | 3 |
| MIM 253 | MRI Procedures and Sectional Anatomy I | 3 |
| MIM 272+ | MRI Practicum | 3 |
| SPRING SEMESTER |  | 9 |
| MIM 255 | MRI Procedures and Sectional Anatomy II | 3 |
| MIM 272+ | MRI Practicum | 3 |
| MIM 257 | MRI Procedures and Sectional Anatomy III | 3 |
| Total Hours for Certificate |  | 18 |
| + The Practicum has been designed to be flexible and accommodate a variety of schedules. Actual clinic days and hours will be determined by the student and the instructor. |  |  |
| For more information on recommended courses or program specific advising, contact faculty member Lynn Wiechert at bio599@clcillinois.edu, Christina Lozano at clozano1@clcillinois.edu or the Biological and Health Sciences division. |  |  |

## NURSING

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/nur
Degree: Associate in Applied Science,
Nursing
Plan 21NC

This is a limited-enrollment program. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start. See page 30 for more information about the CAREERS agreement.

## SCREENING DEADLINES: <br> FOURTH WEDNESDAY IN FEBRUARY AND THE FOURTH WEDNESDAY IN SEPTEMBER

The Associate Degree Program in Nursing prepares individuals to practice as registered nurses in entry level positions across health care settings. The program provides a balanced curriculum of general education and nursing courses. Clinical experience is provided at local hospitals and health care agencies.

The Nursing Program is accredited by the Accreditation Commission for Education in Nursing, 3390 Peachtree Rd., NE, Suite 1400, Atlanta, GA 30326, (404) 975-5000, www.acenursing.com. It is approved by the Illinois Department of Financial and Professional Regulation, 320 West Washington Street, Springfield, IL 62786, www.IDFPR.com. After the completion of the program, the graduate is eligible to take the National Council Licensure Examination (NCLEX) for Registered Nursing and, if completed successfully, may apply to any state in the U.S. for licensure as a registered nurse.

Registered nurses must be licensed by the individual State Board of Nursing. To become licensed, applicants must graduate from an approved nursing education program, pass the NCLEX examination for registered nursing, pay the required fees and satisfy requirements of a Federal criminal history record check.

The number of students admitted into the nursing program is limited for both the fall and spring semester; therefore, a screening procedure is used to select the academically best qualified from those who request consideration. Preference will be given to residents of Community College District 532. Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program.

## TO BE CONSIDERED FOR ADMISSION TO THE NURSING PROGRAM, STUDENTS MUST COMPLETE THE FOLLOWING SCREENING REQUIREMENTS PRIOR TO THE SCREENING DEADLINE.

Students must have submitted the following documents to the Welcome and One-Stop Center:
A. Student Information Form
B. Official high school transcript with graduation date
OR
Official GED test scores
OR
Official college transcripts with graduation

date and degree awarded
OR
Official foreign high school or college transcript evaluated by a NACES approved agency
C. Nursing Program Request for Screening Form once screening requirements and prerequisites are completed.
D. If using courses from another college to meet prerequisites or degree requirements, submit an official transcript and a "Request for Evaluation of Prior College Transcripts" form to the Office of Registrar and Records.

Continued on next page.

## MINIMUM SELECTION CRITERIA: STUDENT RECORDS MUST INDICATE THE FOLLOWING:

A. College Reading and Writing Readiness and Basic Algebra Readiness
B. CLC Cumulative GPA is 2.0 or above
C. CHM 120 or an equivalent course (C or better)
D. BIO 123 or an equivalent course (C or better) *
E. BIO 244 or an equivalent course (C or better)
F. NLN PAX with minimum acceptable RN percentile rank scores of 50 in the verbal, math, and science sections, and a composite RN percentile rank of 60 (within 3 years prior to the screening deadline)
G. Certified Nurse Assistant (CNA) on the Illinois Healthcare Worker Registry or Illinois Licensed Practical Nurse (LPN) if applicable
H. Must be at least eighteen (18) years of age at the start of the program
I. Attendance at a Nursing Program Information Session (within 2 years of screening deadline)

* If BIO 244 AND BIO 246 (or equivalent) are completed at another accredited college with a grade of "C" or better, BIO 123 will not be required.

Please note that MTH 102 or equivalent is a prerequisite for BIO 123 and CHM 120 .

Note: Applicants may take the NLN PAX exam once every 90 days (approximately three months). NLN PAX exam results that are less than 90 days between exams will not be considered. Scores used for screening into the nursing program will be valid for only 3 years prior to a screening deadline. Scores older than 3 years will not be considered for screening. Visit www.nInonlinetesting.org for available test dates and times.

Students who are selected for the program are required to undergo a background check and a urine drug screen. The results of the background check and drug screen may result in the student losing their seat in the program.

Students who are selected for the program are required to attend a mandatory orientation session. Failure to attend the mandatory orientation session may result in the student losing their seat in the program.

To complete an A.A.S., students are strongly encouraged to meet with an Academic Success Advisor to identify coursework that will meet degree requirements.

For completion of the A.A.S. degree in Nursing, students will need to follow the program in place at the time they are accepted into the Nursing program. Nursing faculty may make changes to program policies which must also be followed.

A student must maintain at least a grade of " $C$ " in each nursing course to continue in and graduate from the program.

Requirements of the ADN program, must be completed with a grade of "C" or better (counted in total hours toward A.A.S. degree)

| FIRST SEMESTER | 11-12 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | [2] |
| BIO 123* | Principles of Biology or |  |
| BIO 161 | General Biology I | 4 |
| CHM 120* | Chemical Concepts or |  |
| CHM 121 | General Chemistry I | $4-5$ |
| ENG 121 | English Composition I | 3 |

SECOND SEMESTER 8
BIO 246 Microbiology 4

BIO 244* Anatomy and Physiology I 4

## THIRD SEMESTER

BIO 245 Anatomy and Physiology II
NUR 133 Foundational Concepts of Nursing Practice
PSY 121 Introduction to Psychology

## FOURTH SEMESTER

NUR 134 Medical Surgical Nursing
PSY 220 Lifespan Development
Humanities or Fine Arts Elective (list in next column)

| FIFTH SEMESTER |  | 12 |
| :---: | :---: | :---: |
| CMM 121 | Fundamentals of Speech or |  |
| CMM 123 | Dynamics of Small Group <br> Discussion or |  |
| CMM 128 | Interviewing Practices |  |
| NUR 232 | Mental Health Nursing |  |
| NUR 233 | Family-Centered Nursing Care |  |
| SIXTH SEMESTER |  | 12 |
| ANT 221 | Cultural Anthropology or |  |
| ANT 228 | Cross-Cultural Relationships or |  |
| CMM 127 | Intercultural Communication |  |
| NUR 234 | Complex Medical, Surgical and Leadership Nursing |  |

## Total Hours for A.A.S. Degree

## Humanities and Fine Arts Electives:

Select one course from the following selections:
Art, Humanities, Music, Theatre, Chinese, English (except ENG 120, 121, 122, 123, 124 and 126), Dance, Arabic, French, German, Italian, Japanese, Philosophy, Russian, Sign Language, Spanish
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Courses used to fulfill the nursing program screening requirements may not be used as a general elective, with the exception of NUR110.

For more information on recommended courses or program specific advising, contact the nursing education office at (847) 543-2043:

Mary Buckner | Becky Hawarny | Barbara Hunt Dunia Iordan | Deb Krachtus
Cindy MacDonald | Lucia MacDonald
Carmella Mikol | Colleen Milburn
Janet Racina | Ravinal Roque | Mary Scheffler Heide Wakefield-Thorne

Continued on next page.

## Nursing Technical Performance Standards

Nursing is a practice discipline with cognitive, sensory, affective, and psychomotor performance requirements. Based on those requirements and [the State of Illinois licensing requirements], a list of "Performance Standards" has been developed. Each standard has an example of an activity or activities that a potential student will be required to perform while enrolled in the nursing program.

| Issue | Standard | Examples of Required Activities (Not all inclusive) |
| :---: | :---: | :---: |
| Visual | Visual ability for observation and assessment necessary in the operation of equipment and care of patients. | - Ability to observe subtle changes in patients such as skin color intensity, color coded supplies and abnormal skin conditions. <br> - Ability to view various equipment settings such as patient monitors, infusion pumps, syringes with minute calibrations and Intravenous and medication labels. <br> - Ability to view computer records necessary for patient care. <br> - Ability to perform procedures using hand-to eye-coordination. <br> - Ability to read medication administration records in paper or electronic format. |
| Hearing | Auditory abilities sufficient to monitor and assess patient needs, and to provide a safe environment. | - Ability to hear and verbally respond to patient questions and directions from instructors, students, and staff, in person and/or over the phone. <br> - Ability to listen to breath and heart sounds while assess-ing vital signs including BP, pulse, and respiration rate. <br> - Ability to hear equipment monitors such as IV pumps, bed alarms and heart monitors. <br> - Ability to hear patient call lights. <br> - Ability to hear faint body sounds (heart sounds, bowel sounds) and assess placement of tubes. <br> - Ability to hear in situations where masks are required such as surgery or isolation rooms. |
| Tactile | Tactile ability sufficient for patient assessment and treatment and operation of equipment | - Ability to perform the required techniques using patient equipment such as probes, sensors, pumps, bed controls, monitors, and computers. <br> - Ability to perform palpation of pulses in a variety of locations on the body. <br> - Ability to palpate the body surface during physical assessment. <br> - Ability to sense changes in body temperature by touch. |
| Mental | Mental ability sufficient for patient assessment and treatment and operation of equipment and care of patients. | - Ability to visually concentrate and focus attention, thoughts, and efforts on patients and equipment for varying periods of time. <br> - Ability to respond to patients' changing physical conditions <br> - Ability to function in rapidly changing and high stress situations and environments. <br> - Ability to respond in a calm manner during an emergency situation. |

$\left.\begin{array}{l|l|l}\text { Issue } & \text { Standard } \\ \hline \begin{array}{l}\text { Environmental } \\ \text { Requirements }\end{array} & \begin{array}{l}\text { Physical health sufficient enough } \\ \text { to be able to tolerate certain } \\ \text { conditions present in the } \\ \text { clinical setting. }\end{array} & \begin{array}{l}\text { Examples of Required Activities (Not all inclusive) }\end{array} \\ \hline \text { - Ability to tolerate risks or discomforts in the clinical } \\ \text { setting that require special safety precautions, additional } \\ \text { safety education, health risk monitoring, working with } \\ \text { sharps, chemicals, and infectious disease. Students may } \\ \text { be required to use protective clothing or gear such as } \\ \text { masks, goggles, gloves. }\end{array}\right\}$
\(\left.$$
\begin{array}{l|l|l}\text { Issue } & \text { Standard } & \begin{array}{l}\text { Examples of Required Activities (Not all inclusive) }\end{array} \\
\hline \text { Critical Thinking } & \begin{array}{l}\text { Critical thinking ability sufficient } \\
\text { for safe clinical judgment. }\end{array} & \begin{array}{l}\text { - Ability to recognize cause-effect relationships } \\
\text { in clinical situations. } \\
\text { - Ability to develop and implement nursing diagnoses } \\
\text { and patient care plans. } \\
\text { - Ability to assess subtle changes in a patient's condition } \\
\text { and respond appropriately. } \\
\text { - Ability to evaluate patient information such as } \\
\text { assessment data, vital signs, or laboratory values } \\
\text { and respond appropriately. }\end{array}
$$ <br>
- Ability to safely administer medications and understand <br>

the actions and potential reactions.\end{array}\right\}\)| - Ability to initiate proper emergency care protocols, |
| :--- |
| including CPR, based on assessment data. |

The American with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973 and College of Lake County policy prohibits discrimination against individuals with disabilities. One of the purposes of this document is to ensure that students are aware of the requirements of this program and acknowledge their understanding of the program requirements. Students who have a disability and are in need of accommodations or modifications must contact the Office for Students with Disabilities ("OSD"). The OSD will determine whether or not any reasonable accommodations or modifications can be provided.


NURSE ASSISTING
Biological and Health Sciences Division Room B213 (847) 543-2042
www.clcillinois.edu/programs/nur/options/na

## NURSE ASSISTING (Certificate) Plan 21NB

Upon successful completion of this program, students must take the Illinois Nurse Aide Competency Examination (INACE) to become a Certified Nurse Assistant (CNA).

CNAs are assistants to licensed nurses. They provide hands-on care to those who are unable to care for themselves. In this program, students learn nurse assisting skills and related knowledge necessary to care for the elderly. Emphasis is placed on the role of the CNA as part of the healthcare team and its legal and ethical implications.

This course consists of both classroom and clinical experiences. Day, evening, weekend, and blended options are available. Classes are offered at all CLC campuses. Clinicals are conducted at healthcare facilities throughout the community.

This program is approved by the Illinois Department of Public Health (IDPH), 525 West Jefferson, Springfield, IL 62761, www.idph.state.il.us. To successfully complete the course, students must satisfy the state required hours of attendance. Students who fail to attend the first day of class or clinical or fail to meet the state required hours of attendance will not be allowed to continue in the course. Students MUST OFFICIALLY WITHDRAW THEMSELVES from the course by the refund date listed in the current class schedule in order to cancel their financial obligations.

The State of Illinois Health Care Worker Background Check Act of 1995 requires a fingerprint criminal background check on all individuals registering for the program. Students with disqualifying convictions will not be allowed to register. Disqualifying convictions can be viewed at www.idph.state.il.us/nar.

## PREREQUISITES

- Be at least 16 years of age.
- Have a valid social security number.
- Complete a fingerprint criminal background check for the IDPH Health Care Worker Registry.
- Complete a urine drug screen with negative results.
- Meet the Reading Requirement.
- Meet the Health Requirements.

For information on how to meet the above prerequisites and for additional program information, refer to the Nurse Assisting Fact Sheet at www.clcillinois.edu/programs/nur/options/na.

Note: CNA certification is a prerequisite for the Associate in Applied Science Nursing Program. While many nurse assisting students continue on to become nurses, others pursue careers in a variety of other healthcare fields.

## CERTIFICATE REQUIREMENTS

To receive the Nurse Assisting Certificate of Course Completion, and to be eligible to take the INACE to become a CNA, a student must receive a minimum grade of " $C$ " in the following course, meet attendance requirements, and demonstrate competency in all nurse assisting skills.

## FIRST SEMESTER

Blended course (combined online and in-person) option available

Total Hours for Certificate of Course Completion

For more information contact the Nursing Education Office at (847) 543-2043 or nuroffice@clcillinois.edu.

PHARMACY TECHNICIAN
Biological and Health Sciences Division Room B213 (847) 543-2042
www.clcillinois.edu/programs/phm

## PHARMACY TECHNICIAN

(Certificate) Plan 21MJ

College of Lake County's Pharmacy Technician Certificate program is designed to provide students with the necessary education and experience to become a nationally certified pharmacy technician and obtain employment in the industry. The program is 11 months in length and will consist of classroom, hands-on simulation laboratory and clinical rotations. Graduation from the program will provide students with the education and certificate necessary to sit for the national Pharmacy Technician Certification Exam ${ }^{\circledR}$ (PTCE ${ }^{\circledR}$ ). Upon completion of this program, students must take the PTCE exam to become a Certified Pharmacy Technician (CPhT).

## REQUIREMENTS FOR PROGRAM:

- Highschool Diploma or Equivalent
- 18 years of age
- Submit to Background Check: Have never been convicted of a felony or had a health license/registration revoked/ disciplined
- Meets College Algebra Readiness requirements
- Meets College Reading and Writing Readiness requirements
- Proof of Immunizations per program requirement: http://dept.clcillinois.edu/hea/ RequirementsHealthCareerPrograms.pdf

For instructions on how to complete the above requirements, visit www.clcillinois.edu/programs/phm

## CORE COMPETENCIES:

- Personal/interpersonal knowledge and skills
- Foundational professional knowledge and skills
- Processing and handling of medications and medication orders
- Patient care, quality and safety knowledge and skills
- Regulatory and compliance knowledge and skills


## PROGRAM STRUCTURE

Cohort Model

- Target of 24 students per cohort
- 11 month completion
- Program consists of lecture, online learning, simulated lab, and clinical rotations
- Clinical Rotations occur 3rd term in Hospital and Community Retail Pharmacies
- Students complete a 2 week rotation in both clinical environments
- CLC Pharmacy Technician Clinical Rotations is 140 total hours ( 70 hours in a hospital and 70 hours in community retail pharmacy).


## PROGRAM COMPLETION AND GOAL OUTCOMES:

- Students sit for the national Pharmacy
 Technician Certification Exam ${ }^{\circledR}$ ( PTCE $^{\circledR}$ ) : Goal: 100\% pass-rate
- Employment and job placement for students who complete the CLC pharmacy technician accredited program:
Goal:100\% employment placement
- Program satisfaction collected from the student and applicable employer


## PHARMACY TECHNICIAN CAREER:

Pharmacy technicians are crucial to the operation of a pharmacy. Pharmacy technicians perform a vast array of functions in the healthcare industry. In this program, you will learn the vital skills to work in a pharmacy and assist the pharmacists in providing positive healthcare outcomes for patients and the community. Due to the changing landscape of healthcare pharmacy technician positions are currently in high demand. The job outlook is 7\% faster than average. Typical jobs of a Certified Pharmacy Technician include Pharmacy Technician, Pharmacy Technician Manager, Pharmacy Retail Manager and Pharmacy Specialist

## SALARY OUTLOOK:

- The 2019 median wage in Lake County, IL is $\$ 36,819$, while the national median wage is $\$ 33,946$.
- Regional compensation is $8 \%$ higher than national compensation.


## JOBS IN THE AREA:

- An average of 1,800 annual openings in Illinois

Continued on next page.

TYPICAL PHARMACY TECHNICIAN DUTIES:
A pharmacy technician assists a pharmacist with the preparation of prescription medications for customers. He or she may receive written prescription requests or may process requests from doctors' offices that doctors' offices have sent electronically or by phone. Other job responsibilities include: filling bottles with doctor-prescribed medications, typing and applying labels with directions and other information for patients, pre-packing bulk medications, handling any required cash register operations, resolving issues, concerns or complaints made by customers, calling doctors for prescription refil authorizations, keeping detailed records of on-hand medications and other stock and resolving any issues with patients insurance coverage

## NOTES:

- Please note that admission to College of Lake County does not necessarily guarantee acceptance to the Pharmacy Technician Program.
- Pharmacy Technician students must pass all courses in the program curriculum with at least a C and maintain a minimum term GPA of 2.0 to proceed through the program.

Classes are in sequential order - Medical Terminology may be taken first or second semester.

| FIRST SEMESTER (FALL) | 10 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| PHM 120 | Pharmacy Practice and <br> Operations for Technicians | 4 |
| HIT 111 | Medical Terminology <br> (may be taken 2nd term) | 3 |
| PHM 130 | Pharmacy Calculations for <br> Pharmacy Technicians | 3 |

SECOND SEMESTER (SPRING) ..... 6
PHM 151 Pharmacy Lab and Simulation
PHM 150 Pharmacy Law and Ethics 3
SUMMER SESSION 6

PHM 201 | Pharmacy Rotation |
| :---: |
| Community |

PHM 202 Pharmacy Rotation Hospital ..... 2

PHM 190 Pharmacy Exam
Certification Review ..... 2
Total Hours for Certificate ..... 22
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

Note: This program is based at the Southlake Campus in Vernon HIlls.

For more information on recommended courses or program specific advising, contact Derek Leiter at (847) 543-6506 or the Biological and Health Sciences Division at (847) 543-2042

## PHLEBOTOMY TECHNICIAN

Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/pbt

## PHLEBOTOMY TECHNICIAN <br> (Certificate) Plan 21MP

This certificate prepares students for entry level competencies as phlebotomists in hospitals, clinics, blood banks, and other health care settings. Students will develop skills in performing phlebotomy procedures during oncampus training followed by a clinical practicum during which students spend eight hours a day, five days a week for three weeks ( 120 hours) at a clinical site during the daytime shift.

This program is approved by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS): 5600 N. River Road, Suite 720, Rosemont, IL 60018-5119, web: www.naacls.org; phone (773) 714-8880; fax: (773) 714-8886; e-mail: info@naacls.org.

Graduates of this program are eligible for registry by nationally recognized certifying agencies. A high school diploma (or equivalent) is required to take the certification exam.

This is not a limited enrollment program, however, seats fill quickly. Day and evening options are available.

## ACADEMIC PROGRAM ENTRANCE REQUIREMENTS

- Demonstrate College Reading and Writing Readiness and Basic Algebra Readiness prior to enrolling in PBT 110
- If a student has a CLC GPA, it must be 2.0 or higher
- Be at least 18 years old
- Attend an information session (within 2 years)
- High school graduate; GED or equivalent; or associate degree or higher
- Completion of a fingerprinting background check for the IDPH Health Care Worker Registry - http://dept.clcillinois.edu/nur/ DisclosureAndAuthorizationForm.pdf
- Completion of Student Drug Screening Procedure that shows normal results-
http://dept.clcillinois.edu/biodv/PBT_ DrugScreeningProcedure.pdf http://dept.clcillinois.edu/biodv/PBT_ DrugScreenConsent.pdf
- Proof of immunization required http://dept.clcillinois.edu/hea/ requirementshealthcareerprograms.pdf

Note: This program is based at the Lakeshore (Waukegan) Campus.

## NON-ACADEMIC PROGRAM ENTRANCE REQUIREMENTS

Because of inherent requirements of the profession, the following minimum abilities, i.e. essential functions, are expected of the student:

- Psychomotor skills (eye-hand coordination and finger dexterity) sufficient for safe and successful practice of phlebotomy
- Visual acuity (normal or corrected vision) sufficient for safe and successful practice of phlebotomy
- Adequate English verbal and written communication skills to safely and successfully interact with peers, supervisors and other members of the health care team

- Proof of influenza immunization within 12 months of registering. Immunizations are not given from March through August.

Students must earn a minimum grade of " $C$ " in each Phlebotomy course to be able to continue in and graduate from the program.

FIRST SEMESTER 6
PBT 110 Introduction to Medical
ology
2
PBT 115 Phlebotomy Techniques
PBT 116* Phlebotomy Clinical 2

## Total Hours for Certificate

* To be eligible to enroll in PBT 116

Phlebotomy Clinical, students must:

- Earn a grade of "C" or better in PBT 110 and PBT 115
- Hold current Healthcare Provider CPR from American Heart Association
- Have an overall CLC GPA of 2.0 or higher
- Provide proof that all immunizations required to satisfy the phlebotomy health requirements are completed
- Complete a 10 panel urine drug screening with normal negative results (test date must be less than 12 months old)
- Show as Eligible on the IDPH Health Care Worker Registry based upon the results of a FEE_APP fingerprinting background check
- Have permission of the department chair

For instructions on how to complete the above requirements, visit www.clcillinois.edu/ programs/pbt/getting-started

For more information on recommended courses or program specific advising, contact faculty members Angela Norwood at (847) 543-2184, Ken Rhodes at (847) 5432157, or the Biological and Health Sciences division at (847) 543-2042. Faculty maintain confidentiality and impartiality when advising and guiding students through the program.


## PRE-DENTISTRY <br> Biological and Health Sciences Division <br> Room B213, (847) 543-2042 <br> www.clcillinois.edu/programs/dnt <br> Degree: Associate in Arts <br> Plan 13AB-DNT

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with $n$ academic success advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | 12-13 |  |
| :--- | :--- | ---: |
| CLC 120^^ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| CHM 121* | General Chemistry I | 5 |
| MTH 145 | Calculus I or |  |
| MTH 222 | Business Statistics | $4-5$ |


| SECOND SEMESTER | $\mathbf{1 5}$ |  |
| :--- | :--- | ---: |
| BIO 161* | General Biology | 4 |
| CHM 123* | General Chemistry II | 5 |
| ENG 122 | English Composition II | 3 |
|  | Humanities Elective | 3 |



Total Hours for A.A. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with your transfer institution regarding the need to also take CHM 223 and PHY 122.

For more information on recommended courses or program specific advising, contact the following faculty members or the Biological and Health Sciences division at (847) 543-2042:

Mary Jacobs | Cynthia Trombino

PRE-MEDICINE
Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/med

Degree: Associate in Arts
Plan 13AB-MED

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met.
Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER | 12 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| BIO 161* | General Biology | 4 |
| CHM 121* | General Chemistry I | 5 |
| ENG 121 | English Composition I | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 6 - 1 7}$ |  |
| BIO 162* | General Biology II | 4 |
| CHM 123* | General Chemistry II | 5 |
| ENG 122 | English Composition II | 3 |
| MTH 145 | Calculus I or |  |
| MTH 222 | Business Statistics | $4-5$ |
|  |  |  |
| SUMMER SESSION |  |  |
| PHI 125 | Introduction to Ethics or |  |
|  | other Humanities Elective | 3 |
| PSY 121 | Introduction to Psychology | 3 |



^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution.

Students should plan to take Organic Chemistry at CLC or their transfer institution in order to be prepared for the Medical College Admission test (MCAT).

For more information on recommended courses or program specific advising, contact faculty member Lakshmi Gollapudi at (847) 543-2324 or the Biological and Health Sciences Division at (847) 543-2042.


## PRE-OCCUPATIONAL THERAPY Biological and Health Sciences Division Room B213, (847) 543-2042 www.clcillinois.edu/programs/occ

## Degree: Associate in Arts Plan 13AB-OCC

Occupational Therapists are licensed health care practitioners who work with patients to improve their ability to perform tasks in living, school, and/or work environments. They help people across the lifespan to do things they want and need to do through the therapeutic use of daily activities. Occupational Therapists assist patients to perform all types of activities, from using a computer, to implementing interventions to help children with disabilities participate fully in school and social situations, to other activities such as caring for daily needs (e.g. dressing, cooking, and eating). The goal is to help patients have independent, productive, and satisfying lives. For each patient, Occupational Therapists conduct an individualized evaluation, create a customized intervention to improve the person's ability to perform daily activities and reach goals, and conduct outcome evaluations to ensure that goals are being met and/or learn if changes are needed to the plan.

Students who intend to complete an AA degree at the College of Lake County and transfer to a pre-professional program at a four-year college or university should become familiar with the requirements of the institution to which they plan to transfer very early in their studies.

To complete the Pre-Occupational Therapy transfer degree students should complete the requirements for the Associate in Arts degree and choose area of concentration electives only after consulting with a the department chair.

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are also strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 and courses noted with a + sign in the list below to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER |  | 13 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| BIO 161* | General Biology I | 4 |
| HUM 127 | Critical Thinking or other Humanities Elective | 3 |
| SECOND SEMESTER |  | 16 |
| HWP 240 | Contemporary Health Issues | 3 |
| ENG 122 | English Composition II or |  |
| ENG 126 | Advanced Composition: Scientific and Technical Communications | 3 |
| PSY 220 | Lifespan Development | 3 |
| BIO 244* | Anatomy and Physiology I | 4 |
| KIN 270 | Biomechanics and Kinesiology | 3 |
| THIRD SEMESTER |  | 16 |
| CMM 121 | Fundamentals of Speech | 3 |
| BIO 245* | Anatomy and Physiology II | 4 |
| PHI 125+ | Introduction to Ethics or other Humanities Elective (see page 41 for list) | 3 |
| KIN 271 | Exercise Physiology | 3 |
| ANT 121 | Introduction to <br> Anthropology or other Social Science Elective |  |

SECOND SEMESTER 16
HWP 240 Contemporary Health Issues 3
ENG 122 English Composition II or
ENG 126 Advanced Composition:
Scientific and Technical Communications3

PSY 220 Lifespan Development 3
BIO 244* Anatomy and Physiology I 4
KIN 270 Biomechanics and Kinesiology 3
THIRD SEMESTER 16
CMM 121 Fundamentals of Speech 3
BIO 245* Anatomy and Physiology II 4
PHI 125+ Introduction to Ethics or other Humanities Elective (see page 41 for list) 3
KIN 271
ANT 121

Introduction to Anthropology or other Social Science Elective 3

| FOURTH SEM | MESTER 15 |
| :---: | :---: |
| PSY 223 | Abnormal Psychology |
| MTH 222 | Business Statistics |
| HUM 126+ | Introduction to the <br> Performing Arts or other Fine Arts Elective (see page 41 for list) |
| CHM 121 | General Chemistry I or |
| PHY 121 | General Physics or other Physical Science Elective |
| OTHER AREA OF CONCENTRATION ELECTIVES: |  |
| HIT 111 | Medical Terminology |
| KIN 243 | Theory and Practice of Fitness |
| KIN 221 | Introduction to Physical Education |
| KIN 228 | First Aid/CPR |
| BIO 162* | General Biology II |
| Total Hours for A.A. Degree |  |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution.

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.



## PRE-PHARMACY <br> Biological and Health Sciences Division Room B213, (847) 543-2042 <br> www.clcillinois.edu/programs/phr <br> Degree: Associate in Arts Plan 13AB-PHR

The following courses are recommended for students who have not decided upon a specific four-year college or university or Pharmacy program. Once a Pharmacy school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | $\mathbf{1 5}$ |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | $[2]$ |
| BIO 161 | General Biology I | 4 |
| CHM 121 | General Chemistry | 5 |
| ENG 121 | English Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
|  |  |  |
| SECOND SEMESTER | $\mathbf{1 7}$ |  |
| BIO 162 | General Biology II | 4 |
| CHM 123 | General Chemistry II | 5 |
| ENG 122 | English Composition II | 3 |
| MTH 145 | Calculus I | 5 |

THIRD SEMESTER
ANT 221 Cultural Anthropology or other Social and Behavioral Science elective 3
CHM 222 Organic Chemistry I 5
CMM 121 Fundamentals of Speech 3
ECO 221 Principles of Macroeconomics 3
FOURTH SEMESTER 14
CHM 223 Organic Chemistry II 5
HUM 127 Critical Thinking or other Humanities elective 3
PHI 125
Logic or or other Humanities or Fine arts elective
ART 121
Introduction to Art or other Fine arts elective

Total Hours for A.A. Degree
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution.

Note: Anatomy \& Physiology I and II (BIO 244 \& 245), Physics I and II (PHY $121+122$ ) along with Biochem (CHM 225) would also be required for admittance into most Pharm D programs

For more information on recommended courses or program specific advising, contact Tara Simmons at (847) 543-2309 or the Biological and Health Sciences Division at (847) 543-2042.

PRE-PHYSICAL THERAPY
Biological and Health Sciences Division
Room B213, (847) 543-2042
www.clcillinois.edu/programs/ppt

## Degree: Associate in Science

Plan 11AB-PPT
Physical Therapists are licensed health care practitioners who assist patients to reduce pain and improve or restore mobility. They can teach patients how to prevent or manage their condition(s) so that they may achieve long term health and wellness benefits. Physical Therapists examine each patient and develop a plan, using treatment techniques to promote the ability to move, reduce pain, restore function, and prevent disability. They also work with individuals to prevent the loss of mobility before it occurs by developing fitness- and wellness-oriented programs for more active lifestyles.

Students who intend to complete an AS degree at the College of Lake County and transfer to a pre-professional program at a four-year college or university should become familiar with the requirements of the institution to which they plan to transfer very early in their studies.

To complete the Pre-Physical Therapy transfer degree students should complete the requirements for the Associate in Science degree and choose area of concentration electives only after consulting with the department chair.

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are also strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28 .

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 and a course indicated with $a+s i g n$ in the list below to meet graduation requirements. A grade of $C$ or better is required for all English course requirements.

| FIRST SEMESTER |  | 15 |
| :---: | :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| PSY 121 | Introduction to Psychology | 3 |
| BIO 161* | General Biology |  |
| MTH 145 | Calculus I and Analytic Geometry |  |
| SECOND S | ESTER | 15 |

ENG 122 English Composition II or ENG 126 Advanced Composition: Scientific and Technical Communications 3
HUM 127 Critical Thinking or other Humanities Elective
CHM 121 General Chemistry I
BIO 244* Anatomy \& Physiology I 4

| THIRD SEMESTER | $\mathbf{1 6}$ |  |
| :--- | :--- | ---: |
| CMM 121 | Fundamentals of Speech | 3 |
| BIO 245* | Anatomy and Physiology II | 4 |
| PHY 121* | General Physics I | 5 |
| MTH 222 | Business Statistics | 4 |

FOURTH SEMESTER 14
ANT 121 Introduction to Anthropology or
HUM 126+ other Social Science Elective 3

UM 126+ Introduction to the
Performing Arts or other Fine Arts Elective (see page 41 for list)

3
CHM 123* General Chemistry II 5
KIN 271 Exercise Physiology 3
OTHER AREA OF CONCENTRATION ELECTIVES:

| KIN 270 | Biomechanics and Kinesiology | 3 |
| :--- | :--- | :--- |
| HWP 240 | Contemporary Health Issues | 3 |
| KIN 243 | Theory and Practice of Fitness | 2 |

KIN 221 Introduction to Physical

|  | Education | 3 |
| :--- | :--- | :--- |
| KIN 228 | First Aid/CPR | 2 |
| HIT 111 | Medical Terminology | 3 |
| BIO 162* | General Biology II | 4 |
| PHY 122* | General Physics II | 5 |
| PSY 220 | Lifespan Development | 3 |
| PSY 223 | Abnormal Psychology | 3 |

Total Hours for A.S. Degree 60
^ The credit for CLC 120, College Success
Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Some transfer institutions may accept sequential courses (I and II) only if both courses are taken. Check with transfer institution.

For more information on recommended courses or program specific advising, please contact department chair Joana Pabedinskas at (847) 543-2029 or the Biological and Health Sciences Division at (847) 543-2042.



PRE-VETERINARY MEDICINE Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/vet

## Degree: Associate in Arts

Plan 13AB-VET

The following courses are recommended for students who have not decided upon a specific four-year college or university. Once a transfer school is selected, students are strongly encouraged to meet with an Academic Success Advisor to determine courses at CLC which will also meet the transfer requirements. To complete any transfer degree, students should select from the general education requirements outlined on page 28.

All course prerequisites must be met. Additionally, students are required to select one course from the International/Multicultural list on page 28 to meet graduation requirements. A grade of C or better is required for all English course requirements.

| FIRST SEMESTER | 15 |  |
| :--- | :--- | ---: |
| CLC 120^ | College Success Seminar | [2] |
| ENG 121 | English Composition I | 3 |
| CHM 121* | General Chemistry I | 5 |
| MTH 222 | Business Statistics | 4 |
| PSY 121 | Introduction to Psychology or |  |
|  | other Social Science Elective |  |


| SECOND S | ESTER |
| :---: | :---: |
| BIO 161* | General Biology I |
| ENG 122 | English Composition II or |
| ENG 126 | Advanced Composition: Scientific and Technical Communications |
| HUM 121 | Humanities: Ancient Times to the Middle Ages or other Humanities Elective |
| CHM 123* | General Chemistry II |

THIRD SEMESTER
ART 121 Introduction to Art or other Fine Arts Elective
BIO 162* General Biology II 4
CMM 121 Fundamentals of Speech 3
PHI 125 Introduction to Ethics or other Humanities or Fine Arts Elective
SOC 121 Introduction to Sociology or other Social Science Elective 3

FOURTH SEMESTER
ANT 221 Cultural Anthropology or other Social Science Elective 3
BIO 127 Introduction to Evolution 4
BIO 221 General Zoolog 4
CHM 125 Elementary Organic Chemistry

Total Hours for A.A. Degree
^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Check if your transfer school accepts sequential courses (I and II) only if both courses are taken.

Please make sure to check with your transfer school to verify all of their unique requirements.

University of Veterinary Medicine in ChampaignUrbana, Illinois asks of A.A. degree students to pass not just CHM 222, CHM 223, and CHM 125 courses, but also biochemistry course which is currently not offered at CLC. University of Veterinary Medicine in Madison, Wisconsin also asks of A.A. degree students to pass 3 -semester hour course in biochemistry and another 3 -semester hour course in statistics.

For more information on recommended courses or program specific advising, contact faculty member Jason Cashmore at (847) 543-6538 or the Biological and Health Sciences Division at (847) 543-2042.

SURGICAL TECHNOLOGY
Biological and Health Sciences Division Room B213, (847) 543-2042
www.clcillinois.edu/programs/srg
This is a limited-enrollment, day only program. Students are required to meet the screening requirements in effect at the time of screening. Students who screen and are accepted into a limited enrollment program will be required to complete the curriculum that is in place at the time of entrance into the program. If students who screen are not granted admission, they must rescreen and satisfy all screening and curriculum requirements in place for a future program start. See page 30 for more information about the CAREERS agreement.

## SCREENING DEADLINE: FIRST WEDNESDAY IN MARCH

Surgical technologists are allied health professionals who are integral to the surgical team. They assist in the decontamination and set up of the operating rooms for each procedure, organize the necessary surgical and sterile supplies and equipment, and maintain the quality, safety, and efficiency of the sterile field throughout the surgery.

Surgical technologists might also be involved in transporting patients to and from the operating room, assisting to position patients on the operating table, observing vital signs and checking charts.

During the surgery, technologists help the surgical team with sterile gowns and gloves, they anticipate the needs of the surgeon by watching and understanding the steps and progression of the surgical procedure. They are accountable for the care of surgical instrumentation and equipment before, during, and at the completion of surgical cases.

Graduates of the program are qualified to take the Certified Surgical Technologist (CST) Examination given by the National Board of Surgical Technology and Surgical Assisting (NBSTSA). To complete an A.A.S., students must complete the required general education courses. All course prerequisites must be met.

Upon acceptance into the program, students are required to undergo a background check and a urine drug screen. The results of the background check and drug screen may result in the student losing his/her seat in the program. The costs are borne by the student.

## TO BE CONSIDERED FOR ADMISSION TO THE SURGICAL TECHNOLOGY PROGRAM, STUDENTS MUST COMPLETE THE FOLLOWING SCREENING REQUIREMENTS PRIOR TO THE SCREENING DEADLINE.

## Students must have submitted the following documents to the Welcome and One-Stop Center:

A. Student Information Form
B. Official high school transcript with graduation date
OR
Official GED test scores
OR
Official college transcripts with graduation date and degree awarded OR
Official foreign high school or college transcript evaluated by a NACES approved agency
C. Surgical Technology Program Request for Screening Form
D. If using courses from another college to meet prerequisites or degree requirements, submit an official transcript and a "Request for Evaluation of Prior College Transcripts" form to the Office of Registrar and Records.


## MINIMUM SELECTION CRITERIA: STUDENT RECORDS MUST INDICATE THE FOLLOWING:

A. High school graduate or equivalent or high school senior in last term
B. College Reading and Writing Readiness and Basic Algebra Readiness
C. CLC Cumulative GPA is 2.0 or above
D. NLN PAX with minimum acceptable RN percentile rank scores of 40 in the verbal and 40 in the math sections, and a composite percentile of 40 (within 3 years prior to the screening deadline)
E. Attendance at a Surgical Technology Information Session (within two years of the screening deadline)

## PROGRAM ACCREDITATION

The Association of Surgical Technologists (AST) requires that surgical technologists who are applying for certification for the first time must have completed their education in a program that is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). The CLC surgical technology program is fully accredited by CAAHEP, 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763.

## PHYSICAL AND EMOTIONAL ABILITY PERFORMANCE STANDARDS

Students must meet the physical and emotional ability standards listed below to satisfactorily perform in the Surgical Technology program. Students must:

- have full range of motion of joints, fine motor movements of the hands, ability to perform repetitive tasks and the ability to stoop, bend, twist, reach and occasionally kneel and squat.
- have the ability to lift and carry objects weighing up to 50 pounds.
- be able to push or pull a wheelchair, cart, or gurney.
- have adequate hearing which permits the individual to communicate in a rational and coherent manner with others in the English language.
- have the ability to examine closely images or other forms of output created by diagnostic equipment; must have color vision; must have good visual acuity for client assessment, checking medications, loading fine sutures, distinguishing and recognizing fine variations and differences in surgical instruments.
- adapt effectively to high stress environments to insure client safety.
- respond in an emotionally controlled manner in learning situations.
- be able to stand and walk 8 or more hours per clinical session.

Please contact the SRG department chair Elliott Eggler at (847) 543-2825 if you have questions regarding your ability to meet these standards.

## PHYSICAL DEMANDS FOR THE SURGICAL TECHNOLOGY PROGRAM

## Constant (67-100\%)

- talking, seeing, and hearing
- standing for prolonged periods
- walking at average speed or faster
- responding quickly to orders
- manual dexterity


## Frequent (34-66\%)

- lifting and moving patients
- kneeling, bending, stooping
- pushing, pulling, reaching
- refraining from nourishment

The number of students that may be admitted to clinical education courses is limited for any given term; therefore, a screening procedure is used to select the academically best qualified from among those who request consideration.

Preference is given to residents of Community College District 532 (CLC) and residents of other community college districts with which CLC has a Joint Education Agreement.

Students who live outside of CLC's district but are eligible for in-district tuition because they are employed by a district employer are NOT considered residents of the district for purposes of selection into the program.

Note: Applicants may take the NLN PAX exam once every 90 days (approximately three months). NLN PAX exam results that are less than 90 days between exams will not be considered. Scores used for screening into limited enrollment programs will be valid for only 3 years prior to a screening deadline. Scores older than 3 years will not be considered for screening. Visit www.nInonlinetesting.org for available test dates and times or visit the Surgical Technology web page at

## www.clcillinois.edu/programs/srg.

Instructions for registering for the test are available on the web page.

All required materials must be submitted to the Records Office by the screening deadlines.

If space is available in the program after the initial screening deadline, qualified students will be accepted in an order based on academic qualifications.

Students must maintain a minimum grade of " $C$ " in each of the courses listed below to continue in and graduate from the program. In addition, students must maintain a CLC GPA of 2.0 or higher.

## SURGICAL TECHNOLOGY

Degree: Associate in Applied Science, Surgical Technology
Plan 21SA
FIRST SEMESTER (Summer)
BIO 123 Principles of Biology
CLC $120^{\wedge}$ College Success Seminar
4
4
[2]

| SECOND SEMESTER (Fall) |  |
| :---: | :---: |
| BIO 111 | Human Form and Function or |
| BIO 244 | Anatomy and Physiology I |
| CMM 123* | Dynamics of Small Group Discussion or |
| CMM 128* | Interviewing Practices |
| ENG 120* | Technical Composition I or |
| ENG 121* | English Composition I |
| HUM 127 | Critical Thinking |
| THIRD SEMESTER (Spring) |  |
| BIO 245 | Anatomy and Physiology II (only if completing the BIO 244/245 sequence) |
| HIT 111 | Medical Terminology |
| PSY 121* | Introduction to Psychology |
| SRG 119** | Essentials of Microbiology or |
| BIO 246 | Microbiology |
| FOURTH SEMESTER (Fall) |  |
| SRG 110 | Introduction to Surgical Technology |
| SRG 111 | Principles of Practice and Introduction to Surgical Procedures |
| FIFTH SEMESTER (Spring) 15 |  |
| SRG 112 | Surgical Procedures I |
| SRG 113 | Surgical Procedures II |
| SRG 117 | Surgical Pharmacology |
| SIXTH SEMESTER (Summer) |  |
| SRG 114 | Surgical Procedures III |
| SRG 115 | Surgical Technology Internship |
| SRG 118 | Advanced Surgical Procedures |

$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* REQUIREMENTS
(Must be completed before graduation.) We strongly recommend completing all co-curricular courses prior to beginning SRG 110, so as not to potentially delay graduation.
** SRG 119 is only offered spring semester
Note: BIO 111 \& 123 or BIO 123, BIO 244 \& BIO 245, HIT 111 and HUM 127 are prerequisites for SRG 110, but are not necessary before applying to the program.


## Total Hours for A.A.S. Degree

62-68
For more information on recommended courses or program specific advising, contact department chair Elliot Eggler at (847) 543-2825 or the Biological and Health Sciences division at (847) 543-2042.

## YOGA

Communication Arts, Humanities and Fine Arts Division, Room B213, (847) 543-2040 www.clcillinois.edu/programs/dnc

## Yoga Teacher <br> (Certificate) Plan 23DA

The 16 credit Yoga Teacher certificate program at CLC prepares students to teach yoga to adults and to register with Yoga Alliance as a 200-hour registered yoga teacher (RYT 200.) Yoga Alliance is the nationally recognized organization that regulates yoga teaching standards. Students will deepen their understanding of yoga by studying the foundations of yogic practice, the history and philosophy of yoga, the science of human anatomy, and the teaching methodologies needed to teach yoga safely, ethically, and professionally. This program fulfills the credentials of the Yoga Alliance 200-Hour Yoga Teacher Training Registration. Upon completion of the CLC certificate, students may register online with Yoga Alliance for the RYT 200 designation. The Yoga Instructor Certificate is designed for entry level career paths in yoga, allowing instructors to teach level 1 and level II Hatha Yoga to groups and individuals. Students must earn a grade of $C$ or better in all courses to meet required standards

| FIRST SEMESTER |  |
| :---: | :---: |
| CLC $120{ }^{\wedge}$ | College Success Seminar |
| DNC 124 | Beginning Yoga* |
| DNC 160 | Teaching Methods ${ }^{* * *}$ |
| KIN 160 | Yoga ${ }^{*}$ or |
| HWP 160 | Yoga* |
| SECOND SEMESTER |  |
| DNC 224 | Intermediate Yoga* |
| DNC 260 | Teaching Methods II |
| KIN 270 | Biomechanics and Kinesiology |

Total Hours for Certificate
$\wedge$ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

* Offered every semester
** Offered Fall and Spring only
*** Offered Spring only
\# Capstone Course-Taken in final semester
For more information on recommended courses or program specific advising, contact the following faculty or the Communication Arts, Humanities and Fine Arts Division at (847) 543-2040.

Valerie Alpert | Therese Crews


[^0]:    $\square$ MTH 121 Mathematics for Elementary Teaching (3)
    MTH 122 College Algebra (5)
    MTH 123 Trigonometry
    MTH 127 Finite Mathematics I
    (3) M1 906

    MTH 144 Precalculus (5)
    MTH 145 Calculus and Analytic
    Geometry I (5) M1 900-1
    Calculus and Analytic
    Geometry II (4) M1 900-2
    Mathematics for Elementary
    Teaching II (3) M1 903
    MTH 222 Business Statistics (4) M1 902
    MTH 224 Calculus for Business and
    Social Science (4) M1 900-B

[^1]:    Continued on next page.

[^2]:    ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

    For more information on recommended courses or program specific advising, contact an Academic Success Advisor, the following faculty members or the Business and Social Sciences Division at (847) 543-2047:

    Changyi Chen | Sanjay Kumar Robert Scherbaum

[^3]:    ^ The credit for CLC 120, College Success Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.
    ${ }^{* *}$ GEG 122 and GEG 123 share an IAI number. Only one of these courses will count toward meeting the general education core curriculum requirement. If both are taken, one will count as an elective.
    ***Courses offered in different areas centered in Latin America if available

[^4]:    * Summer only
    ** Fall only
    *** Spring only
    \# Prerequisite required

[^5]:    * additional prerequisite courses needed

[^6]:    ^ The credit for CLC 120, College Success
    Seminar, is an institutional requirement for graduation. It is not part of the program requirements but must be completed with a D or better.

