

WE'RE GIVING OUR STUDENTS THE OKLAHOMA EDGE.

In Oklahoma, we want all students to be successful after high school. Success means students can get a good job that matches their passions and interests and pays well.

Beginning in the 2019-20 school year, all Oklahoma students will complete an Individual Career Academic Plan, often referred to as ICAP. Oklahoma's new high school graduation requirements will give students a personalized roadmap to use when navigating college or career plans after high school – one that ensures they are ready for their next steps and excited about the future. The ICAP includes the following components: academic/career planning, goal setting, college and career ready assessments and work-based learning. Take a look at how our students will complete the ICAP below.

CREATE A PLAN

First, students will create a plan. The ICAP process will allow them to begin planning for their futures. Using an online career planning tool provided by their school, students will record progress toward their career goals.

A student's ICAP will include the activities below plus additional district requirements, if applicable.

- Students will complete an online career assessment every year to explore their career interests, learn career skills and begin connecting their interests to careers.
- Students will update their career and postsecondary goals every year as they learn about new opportunities.
- Students will update their required state and federal assessments (English language arts, mathematics and science) and college and career readiness assessment (ACT or SAT) results as they become available.
- Students will annually update their academic courses and progress in those courses. Students will also list any career technology programs, AP or IB courses, concurrent enrollment courses or career endorsements that reflect progress toward their individual career pathways.
- Students will complete and record at least one service learning or work-based learning activity (apprenticeship, mentorship, job shadow or internship) activity between ninth grade and graduation.



COVER THE BASICS

Next, students will begin taking courses to better prepare them for their futures. Students will earn 23 units or sets of competencies, complete required exams, then begin engaging in experiences and training programs that will prepare them for the future.

English Language Arts	4 units	History & Citizenship Skills	3 units
Laboratory Science	3 units	Fine Arts or Speech	1 unit
Mathematics	3 units	Electives	6 units
World or Non-English Language or Computer Technology	2 units	*Additional Unit	1 Unit

^{*} Additional unit from English, Math, Science, History, World Languages, Technology <u>OR</u> from Career Technology Education, Concurrently Enrolled, Advanced Placement or International Baccalaureate course approved for college admission.

OTHER REQUIREMENTS

Students will receive instruction in personal financial literacy, cardiopulmonary resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the ninth grade and graduation.

SHOW COMPETENCY

Then, students will have the opportunity to show off their skills by demonstrating competency and readiness for a job, college, military or a self-sustaining profession.

Students will complete the assessments in English language arts, mathematics and science in order to prepare for an everchanging career landscape.

Students will complete one US history assessment before graduation.

Students will complete the college and career readiness (ACT or SAT) and science content assessments in the eleventh grade.

SHOW READINESS

And finally, students will have the opportunity to practice their new skills. With the help of community partnerships, districts can provide opportunities for professional learning, including:

□ Internships	☐ Apprenticeships	☐ Career Fairs
☐ Mentorship Programs	☐ In-Service Learning Projects	☐ Career Technology Center Tours
☐ Job Shadow Opportunities	☐ Career Exploration Events	☐ College Campus Tours