

Lesson 1-5:**Learning Goals:****#1: How do we perform operations using scientific notation?****#2: How do we answer IB-style questions involving rounding, significant figures, and scientific notation?****SCIENTIFIC NOTATION REVIEW**1. Express the following in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$ (*scientific notation*):

a) A dust particle is about 0.002 mm across.	b) Each minute, about 3000000000 cells in the human body die.
c) The distance from the Earth to the Sun averages about 138,000,000,000 m.	d) The mass of a paper clip is 0.000812 kg.

2. Write each as a decimal in *standard form*:

a) The diameter of the Milky Way is 1.4×10^5 light years.	b) 80 gsm photocopy paper has a thickness of 1.1×10^{-2} metres.
c) A small virus has greatest width of 9.8×10^{-4} mm.	d) The estimated population of the world in the year 2010 is 6.8×10^9 people.

OPERATIONS WITH SCIENTIFIC NOTATION

- When performing operations with scientific notation (addition, subtraction, multiplication division), the use of your calculator can be very helpful.
- Make sure you use parenthesis when entering the problems into your calculator! (Parentheses are necessary when dealing with operations due to PEMDAS)
- When entering in a fraction, use the fraction button on your calculator! **ALPHA** \rightarrow $y=$ \rightarrow **1: n/d**
- Your final answer only has to be written in scientific notation when you see “ **$a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$** “. Otherwise, leave your answer in standard form!

MODEL PROBLEM 1: Let $m = 7.23 \times 10^8$ and $n = 5.91 \times 10^{-2}$.

Express each of the following in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$.

(a) mn ;	(b) $\frac{m}{n}$;
(c) $m + n$;	(d) $n - 2m$;
(e) m^2 ;	(f) $2(m + n)$;

MODEL PROBLEM 2: Consider the numbers $p = 2.78 \times 10^{11}$ and $q = 3.12 \times 10^{-3}$.

(a) Calculate $\sqrt[3]{\frac{p}{q}}$. Give your full calculator display.

(b) Write down your answer to part (a) correct to two decimal places;

(i) correct to two decimal places;

(ii) correct to three significant figures.

(c) Write your answer to **part (b)(ii)** in the form $a \times 10^k$, where $1 \leq a < 10$, $k \in \mathbb{Z}$.

NOW YOU TRY!: Given $z = \frac{17x^2}{a-b}$

(a) Find the value of z when $x = 12.5$, $a = 0.572$ and $b = 0.447$. Write down your full calculator display.

(b) Write down your answer to part (a)

(i) correct to the nearest 1000;

(ii) correct to three significant figures.

(c) Write your answer to **part (b)(ii)** in the form $a \times 10^k$, where $1 \leq a < 10$, $k \in \mathbb{Z}$.

Lesson 1-5 Homework (Unit 1 Quiz Review!)

1. A problem has an exact answer of $x = 0.0126$
 - a) State the value of x given correct to *two* significant figures.

 - b) Round the value of x correctly to the nearest hundredth.

 - c) Give your answer to part (a) in the form $a \times 10^k$, where $1 \leq a < 10$, $k \in \mathbb{Z}$.

2. Let $x = 7.94$.
 - (a) Calculate the value of $\frac{2x+1}{x^3}$.

 - (b) Give your answer correct to **three** decimal places.

 - (c) Give your answer to part (b) in the form $a \times 10^k$, where $1 \leq a < 10$, $k \in \mathbb{Z}$.

3. Given $\frac{77.2 \times 3^3}{3.60 \times 2^2}$.

- (a) Write down the exact value of the expression above.
- (b) Express your answer to part (a) in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$.
- (c) Give your answer to part (b) correct to 3 significant figures.

4. Let $A = 4.5 \times 10^{-3}$ and $B = 6.2 \times 10^{-4}$.

Express each of the following in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$.

(a) $A - B$;

(b) $2(A + B)$.

5. Consider $c = 5.2 \times 10^3$ 5200 and $d = 3.7 \times 10^{-6}$

(a) Write down the value of $r = c \times d$.

(b) Write down your value of r in the form $a \times 10^k$, where $1 \leq a < 10$ and $k \in \mathbb{Z}$