think small think big.

Early Childhood Education Certificate and Degree Program Booklet

2019 - 2020

DVC
DIABLO VALLEY COLLEGE
ECE Professional Development Program

This project is funded by
FIRST 5
CONTRA COSTA

DVC
DIABLO VALLEY COLLEGE

321 Golf Club Rd. Pleasant Hill, CA 94523 ☎ (925) 685-1230 www.dvc.edu/academics/ssd/ece/ede-pdp/

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DVC RESOURCES (For online links, go to "Useful Links" on page 24 of this booklet)

DVC Children's Center/ECE Lab………………………………………………………………………(925) 969-2386
(Student teaching Lab and child care services for DVC students)

Child Development Training Consortium ……………………………………………….. (925) 969-2392
(Tuition reimbursement for students employed in child care programs)

DVC Assessment Center………………………………………………………………….. (925) 969-2132
(English/Math Class Placement Testing)

DVC Welcome Services/Enrollment Lab……………………………………………(925) 969-2106
(Assistance with admissions, registration and referral to all DVC services)

DVC Counseling Center………………………………………………………………….. (925) 969-2140
(Academic, Career and Personal Counseling)

DVC Financial Aid……………………………………………………………………………(925) 969-2009
(BOG Fee Waivers, Scholarships)

DVC Career and Transfer Services…………………………………………………………..(925) 969-2135
(Job Search, Resume and Interview Prep., Career Info)

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First Steps towards College Success!

1. Start planning at least three months before the semester starts! (Semesters start in January & August plus a 6 week summer session)

2. Consult the DVC Catalog online at www.dvc.edu/catalog or in paperback at the DVC Bookstore and read through this booklet for additional ECE Program Information.
   - Consider your goals; check out Certificate/Degree requirements
   - Consult with the ECE PDP Office for questions about the ECE major.
   - Check the course schedule for current offerings at www.dvc.edu/schedule

3. Apply for Admission to DVC: www.dvc.edu – click on "*Become a Student*" -> "*Steps to Enroll*" and follow the required steps. Please note that applications must be done online. If you need assistance, contact the Welcome Services Staff or go to the DVC Enrollment Lab, in the Student Services Building. Call 925-969-2106 for information.

4. Take advantage of the online orientation at www.dvc.edu/orientation and make an appointment with Counseling (925-969-2140) to complete the Electronic Ed Plan https://selfservice.4cd.edu/Student/Planning/DegreePlans to confirm your path. Take this booklet with you to your appointment to clarify ECE Program details.

5. Register for classes promptly, either online or in person at the Admissions Office.

For assistance or forms at any step, contact:
DVC Welcome Services
925-969-2106
www.dvc.edu/welcomeservices

Once you register for Classes, take advantage of these Resources:

- Apply for a BOG fee waiver (Promise Grant) at the Financial Aid office, or a Child Development Training Consortium education stipend (if employed in a licensed program for 0-12 yr olds) through the ECE PDP office.

- If employed in a licensed/license exempt ECE program for 0-5 yr olds, apply for academic support (text loans, tutoring, study groups) from the First 5 Professional Development Program each semester.

For questions about the ECE Program, contact:
DVC ECE Professional Development Program
925-969-2392 or 2393.

DVC
DIABLO VALLEY COLLEGE
Early Childhood Education Program

What is the Early Childhood Education Program?

The early childhood education program prepares students for various careers working directly with young children, families and other adults in the early childhood profession.

We offer a variety of certificate programs for teachers and supervisors in early care and education centers, family child care homes and foster care programs and Associate of Science Degrees in Early Childhood Education. As a member of the Statewide "Curriculum Alignment Project" or "CAP", our 'core 8' required courses have gone through rigorous review and their content has been approved for articulation with other CAP approved community colleges throughout the state, ensuring ease of transfer for our students.

Diablo Valley College's early childhood education certificates are also in alignment with the California State Department of Education's Child Development Permit Matrix, a requirement of employment in publicly funded programs. We offer certificates that meet the educational requirements for the following levels of the permit matrix: Associate Teacher, Teacher, Master Teacher and Site Supervisor.

In addition, the department offers coursework to meet California Department of Social Services Community Care Licensing (Title 22) requirements to be a fully qualified teacher and director in privately funded early care and education programs.

Early Childhood Education students gain interpersonal relationship skills with children, families and colleagues while completing an in-depth study of child development theory, principles and practices that are based on current research. Through supervised teaching experiences, students develop the skills needed to set up a developmentally appropriate learning environment. Students learn to observe children's behaviors, develop activities based on each individual child's needs and interests and plan for a responsive and challenging curriculum.

What can I do with my ECE Certificate/Degree?

Some of the positions held by early childhood professionals are:

- Preschool classroom aide, teacher, site supervisor, center director
- Family Child Care Program Owner/Director/Teacher
- Curriculum director/early education services coordinator
- Parent educator/resource and referral professional
- Mentor teacher-director/Professional Growth Advisor
- Before and after school program staff
- Social service worker/foster care provider
- Camp counselor or recreation program leader
- Mental health or special education paraprofessional
- Child and family advocate, public policy assistant

What classes are required and when are they offered?

Classes are offered during the day, evening and weekends during the Fall (August-December) and Spring (January-May) semesters and a short Summer (June-July) session at the Pleasant Hill campus and the San Ramon Campus. Consult the DVC Schedule for current offerings. Please see the DVC Catalog for current Certificate/ Degree requirements.

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DIABLO VALLEY COLLEGE
Early Childhood Education Professional Development Program

The ECE Professional Development Program, funded by *First 5 Contra Costa* and the *Child Development Training Consortium*, provides extra support to ECE students employed in Contra Costa County licensed programs for children 0-5 years, at least 15 hours weekly, while completing requirements for an Associate Degree in ECE or a California Child Development Permit.

BENEFITS and SERVICES AVAILABLE
to ECE students employed in Contra Costa County licensed
programs for children 0-5 years, at least 15 hours weekly:

- Educational Advising
- Child Development Permit Assistance
- Textbook Loans
- ECE-ESL-GE Study Groups
- Lost Wages Scholarships for ECE 250
- Educational Stipends for Academic Achievement

For more information about eligibility, criteria, or to apply for services,
visit the PDP Offices at DVC - ECS Building, offices 201 and 202, or contact:

ECE Professional Development Program
DIABLO VALLEY COLLEGE - 321 Golf Club Road, Pleasant Hill, CA 94523
☎: (925) 925-969-2392 or 2393   ✉: DVCECEPDP@dvc.edu

This project is funded by

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CHILDREN AND FAMILIES COMMISSION

ESL RESOURCES FOR ECE STUDENTS

Is English your second language? Do you wish to improve your English reading, writing and speaking skills while preparing for a career working with children? Then Project ACCESS may be right for you!

Project ACCESS:
Advancing Child Care Education and Student Success

Project ACCESS is a collaborative project between DVC and the Mt. Diablo Adult Education "Bridge" Program. The "Bridge" Program at Loma Vista Adult School provides an ESL for ECE preparation class and other support services for non-native speakers of English who want to enter the early childhood education field. Then when students are ready to come to DVC, Project ACCESS participants can take a college level ECE course with a linked ESL course, using the same textbook for both classes. The project provides free textbooks, in class tutors and the support of a cohort learning community. The classes are taught in the evening to allow students to work and go to school. Project ACCESS participants typically complete the DVC Associate Teacher Certificate in four semesters.

For more information go to: dvc.edu/future/career-academies/projectaccess/

Or contact :   DVC Early Childhood Education Advisor
925-969-2393 or 2392
shandy@dvc.edu

A comparison of Private Center (Title 22) Licensing and Public Program (Title V) Staff Requirements

PRIVATE CENTERS
(Includes For-Profit and Non-Profit Programs)

California Community Care Licensing – requires that employees complete the following minimum educational and experience requirements to be a fully qualified teacher in an infant/toddler/preschool classroom

Teacher	**Education** + **Experience** 12 ECE units 50 days Including ECE 124 & 130 Plus 6 units curriculum* selected from: ECE 123, 125, 128, 129, 140, 144, 230*, 231, 240, 241, 249, 250 or the equivalent.
Director	**Education** + **Experience** 12 ECE units 15 units + (listed above) 4 years exp. or Plus 3 units in AA degree + Administration 2 years exp. or (ECE 251 or BA degree + ECE 252) 1 year exp. All experience must be as a teacher under the supervision of a director.

PUBLIC/STATE FUNDED PROGRAMS
(Includes Head Start and State Preschools)

The **Commission on Teacher Credentialing** requires that all staff hold a **Child Development Permit** (For info on Permits, see page **10** in this guide)

Teacher	**Education** + **Experience** 24 ECE units 175 days including ECE 124 & 130 & a 3 unit course in curriculum. Addtl. ECE units may be selected from any ECE/Child Development related Courses, **Plus** 16 General Ed units (Eng./Soc.Sci./ Humanities & Math or Science)
Director	**Education** + **Experience** BA or higher 1 year including: Site Supervisor 24 ECE units Experience (w/core courses) 6 Administration Units and 2 Adult Supervision Units (ECE 251, 252 and 253)

All Program Staff must have a live scan fingerprint clearance and TB and immunization records on file.

* To work with infants and toddlers, age 0-24 months, students must take ECE 230 or 231 as part of or in addition to their 6 curriculum units.

For the chart above, the **Teacher level** and **Program Director** were chosen to illustrate the difference between the two systems using the job position titles used by Community Care Licensing. Publicly Funded programs have additional position levels with increasing educational and experience requirements as reflected on the **California Child Development Permit Matrix on page 19** in this guide.

Diablo Valley College has designed our ECE Certificates to meet the educational requirements for Licensing and the Associate Teacher, Teacher, Master Teacher and Site Supervisor Permit Levels, Each level has both broad and specific course requirements.

> **We encourage ALL early educators to enter the Child Development Permit System, whatever level you are at, and to continue to climb the Permit Career Ladder.**

WHAT IS THE DIFFERENCE BETWEEN A DVC CERTIFICATE AND A "PERMIT"?

A **DVC Certificate of Achievement in ECE** is a <u>verification of specific academic course completion</u> in the Early Childhood Education Department.

> DVC Certificates demonstrate your level of knowledge and understanding to prospective employers and your transcripts will verify coursework that meets the minimum academic qualifications to teach or direct in <u>privately funded (Title 22)</u> early care and education programs regulated by the California Department of Social Services Community Care Licensing Division.

A **Child Development Permit** is a <u>verification of specific academic course completion plus work experience in an early childhood setting and proof of professional fitness, including a Livescan fingerprint clearance.</u>

> Permits are granted by the California State <u>Commission on Teacher Credentialing</u> (CTC). The Child Development Permit is a document that authorizes service in the care, development and instruction of children in <u>publicly funded (Title V)</u> early care and education programs like Head Start and State Preschools. Other private employers may desire a Permit for their staff because it represents higher qualifications than minimum licensing standards.

WHAT IS THE SAME ABOUT CERTIFICATES AND PERMITS?

At DVC, we have designed four of our <u>ECE Certificates of Achievement</u> to match the academic requirements for the <u>California Child Development Permit</u>.

> The following DVC Certificates of Achievement align with the same levels of the Permit:

> <u>Associate Teacher</u>   <u>Teacher</u>   <u>Master Teacher</u>   <u>Site Supervisor</u>

After completing the required coursework for a certificate, if you also verify the necessary work experience and the professional fitness clearance, you can apply for a Permit. We encourage all our students to complete the requirements for a <u>DVC Certificate of Achievement</u> and the <u>California Child Development Permit</u>.

WHY IS IT IMPORTANT TO HAVE OFFICIAL RECOGNITION?

Certificates and Permits represent professionalism in the field of Early Childhood Education and are a symbol of your academic achievement, commitment and persistence to accomplish a personal and professional goal. Having both will qualify you to teach in any public or private child development program! You will be granted professional recognition as a highly qualified Early Childhood Educator in our community and have more career growth opportunities!

For assistance with the Child Development Permit application process, please contact the DVC ECE Professional Development Program Office for forms and fee support!

Diablo Valley College
Early Childhood Education Certificates & Degrees

Associate Teacher Certificate – (meets State Licensing Education Requirements to be a teacher in a private preschool/ childcare program or to be an Associate Teacher in a Publicly Funded Child Development Program)

ECE 123 – Introduction to Curriculum in ECE	3 units
ECE 124 – Child Development and Psychology (must be completed before or with ECE 123)	3 units
ECE 125 – Principles and Practices of Early Childhood Education	3 units
ECE 130 – Child, Family and Community	3 units
	12 units

Basic Certificate (surpasses State Licensing Minimum requirements & provides student teaching experience)

ECE 123, 124, 125, 130 plus:	12 units
ECE 126 – Health, Safety and Nutrition for the Young Child	3 units
ECE 128 – Advanced Curriculum Development in ECE	3 units
ECE 144 – Diversity in Early Childhood Education Classrooms	3 units
ECE 249 – Observation and Assessment in the Classroom (must complete prior to ECE 250*)	4 units
ECE 250 – Practicum in Early Childhood Education (Supervised Field/Student Teaching Experience)	4 units
	29 units

Teacher Certificate– (meets State Teacher Permit Educational Requirements to teach in a Public Title V Program)

ECE 123, 124, 125, 126,128, 130, 144, 249*, 250 plus:	29 units
16 units of Degree Applicable General Education coursework, (see CTC GE Guide on p. 20):	16 units
including at least 3 units in each of these 4 subject areas: <u>English</u> (only one course from English 116,117,117A, 118 can be used; <u>Math or Science;</u> <u>Humanities</u> (may not use History courses); <u>Social Sciences</u> (may not use ECE coursework); CLEP or AP Exams do not substitute for units.	**45 units**

Master Teacher Certificate – (meets State Master Teacher Permit Educational Requirements-Title V Programs)

All requirements for the Teacher Certificate plus:	45 units
ECE 253 – Adult Supervision and Mentoring in ECE Classrooms	2 units
6 Specialization units in one area of concentration: i.e.Creative Expression, Curriculum, Infant/ Toddler, Language/Literature, Science & Math, Sign, Special Needs…(see catalog for details)	6 units
	53 units

Site Supervisor Certificate–(State Site Supervisor Permit also requires an AA Degree or 60 total units –Title V Programs)

All of the requirements for the Teacher Certificate plus:	45 units
ECE 251 – Administration I: Programs in Early Childhood Education	3 units
ECE 252 – Administration II: Personnel and Leadership in ECE	3 units
ECE 253 – Adult Supervision and Mentoring in ECE Classrooms plus	2 units
Elective Units: any additional ECE or GE coursework	7 units
	60 units

AS in ECE: Associate in Science Degree in ECE

To earn an Associate Degree, students must complete a minimum of <u>60 units</u> of degree applicable college coursework with a minimum grade point average of 2.0. Please consult the DVC Catalog and the DVC Counseling Center for General Education course advising:

Major Requirements: ECE 123,124, 125, 126, 128, 130, 144, 249*, 250	29 units
General Education and Graduation Requirements: (Catalog Areas I-IV)	18 units
Elective Units: (Recommend 129-269, 230-231, 241-242-243-244, 251-252-253, 254-255, 295-296)	13 units
	60 units

AS-T in ECE: Associate in Science in ECE for Transfer

The AS-T in ECE for Transfer prepares students to transfer with guaranteed junior standing to certain campuses with similar BA majors in the CSU system. Consult with DVC Counseling for more info on program requirements and options at individual CSU campuses. The AS-T requires 60 transferable units. <u>This Transfer Degree does not require ECE 128.</u>

Major Requirements: ECE 123,124, 125, 126,130, 144, 249*, 250	26 units
General Education and Graduation Requirements: All CSU GE Breadth Requirements + Electives	34 units
Total	**60 units**

*For planning purposes, be aware that ECE 249 is a pre-requisite for ECE 250 and must be completed pre-250.
Please consult the current DVC Catalog and the Counseling Department for confirmation of all information.

DVC
DIABLO VALLEY COLLEGE

Early Childhood Education
Degree and Certificate Course Sequence Schedule

To assist students in planning their schedules, Diablo Valley College has prepared a list of courses we plan to offer each term. This list is subject to change due to fiscal constraints and the availability of staff and/or facilities, but it should help you in your educational planning. By scheduling your classes according to this course sequence guide, you will be able to finish the major requirements in two years or less depending on the number of units you take each term.

ECE Core Courses	Suggested Year	Fall	Spring	Summer
123-Intro to Curr.	1	X	X	X
124-Child Dev.	1	X	X	X
125- Principles of ECE	1	X	X	X
126-Health, Safety	1 or 2	X	X	X
128-Adv. Curriculum	1 or 2	X	X	
130-Child, Fam, Comm	1	X	X	X
144-Diversity	1 or 2	X	X	
249-Observation	1 or 2	X	X	
250-Practicum (must finish 123, 124, 125 and 249 before ECE 250*)	1* or 2	X	X	

ECE Specialization and Elective Courses Rotation	Fall	Spring	Summer
100-114- Current Issues in Ch. Development	X	X	
230-DAP for Infant/Toddlers	X		X
231-Infant/Toddler Development		X	
251-Administration I: Programs	X		
252-Administration II: Personnel		X	
253-Adult Supervision and Mentoring	X		
129-Strategies for Challenging Behaviors	X		
269- Introduction to Special Needs		X	

Sign Language and Special Education			
Sign 280,281,282, 283	X	X	X (280,281)
Special Education 101, 102, 103	X	X	

Additional ECE Electives are offered occasionally during the Fall, Spring or Summer on a varied schedule.

241 - Science and Math for ECE
242 - Music for the Young Child
243 - Creative Art for the Young Child
244 - Circle Time Activities
254 - Language and Literacy for the Young Child
255 - English Language Learners in ECE

Check course schedules before each semester to confirm current offerings.

ECE/Child Development Course Comparison:
Contra Costa Community College District

(For use in meeting Child Development Permit and Title 22 Licensing Educational Requirements)

Courses		Diablo Valley College (ECE)	Contra Costa College (ECHD)	Los Medanos College (CHDEV)
California Community College Early Childhood Education Curriculum Alignment Project (C A P)				
1.	Child Growth & Development (DSS I)	124	121	010
2.	Child, Family, Community (DSS II)	130	220	020
3.	Introduction to Curriculum (DSS III)	123	124	062
4.	Principles and Practices (DSS III)	125	120	001
5.	Observation/Assessment (DSS III)	249	109	011
6.	Health, Safety, Nutrition (DSS VII)	126	133	065
7.	Diversity/Multicultural Curriculum in ECE(DSS III)	144	144	050
8.	Practicum (DSS III)	250	290	090
OTHER COMMON COURSES*				
Infant/Toddler DAP Care and Education (DSS IV)*		230	152	041
Infant/Toddler Development (DSS IV)*		231	150	040
Intro to Young Children with Special Needs*		269	142	055
Administration I* (DSS VI)		251	223	095
Administration II* (DSS VI)		252	222	096
Adult Supervision and Mentoring*		253	291	092

*These course comparisons do not reflect exact course equivalency agreements between the colleges for use in meeting Degree or Certificate requirements: please consult each college for this information

California Community College
Early Childhood Education
Curriculum Alignment Project (CAP)

Specific Course Numbers at CAP Aligned Colleges

	91 Colleges	College Alignment Date	Child Growth & Development	Child, Family & Community	Introduction to Curriculum	Principles & Practices of	Observation & Assessment	Health, Safety & Nutrition	Teaching in a Diverse Society	Practicum
1	Allan Hancock College	12/2011	ECS 100	ECS 101	ECS 106	ECS 104	ECS 105	ECS 102	ECS 116	ECS 118
2	American River College	4/2010	ECE 312/PSYC 372	ECE 314	ECE 320	ECE 300	ECE 326	ECE 415/NUTRI 320	ECE 430	ECE 321
3	Bakersfield College	1/2011	CHDV B21	CHDV B42	CHDV B36	CHDV B20	CHDV B22	CHDV B49	CHDV B32	CHDV B41
4	Barstow College	9/2010	CHLD 4	CHILD 6	CHLD 9	CHLD 11A	CHLD 20	CHLD 14	CHLD 25	CHLD 49
5	Butte College	4/2012	CDF 14	CDF 12	CDF 63	CDF 48	CDF 40	CDF 80	CDF 57	CDF 78
6	Cabrillo College	4/2011	ECE 31	ECE 32	ECE 53	ECE 51	ECE 34	ECE 59	ECE 52	ECE 54
7	Cañada College	10/2010	ECE 201	ECE 212	ECE 211	ECE 210	ECE 333	ECE 313	ECE 254	ECE 366
8	Cerritos College	1/2011	CD 110	CDEC 113	CDEC 112	CDEC 111	CD 139	CDEC 161	CD 124	CDEC 164
9	Cerro Coso Community College	2/2012	CHDV C106	CHDV C104	CHDV C102	CHDV C100	CHDV C200	CHDV C121	CHDV C125	CHDV C203
10	Chabot College	7/2010	ECD 56	ECD 62	ECD 63	ECD 50	ECD 69	ECD 54	ECD 79	ECD 90
11	Chaffey College	2/2014	CDE 2	CDE 4	CDE 24 & 24W	CDE 1	CDE 3	CDE 5	CDE 6	CDE 25 & 25W
12	Citrus College	2/2013	PSY 206	CHLD 114	CHLD 116	CHLD 112	CHLD 154	CHLD 144	CHLD 150	CHLD 156 & CHLD 156L
13	City College of San Francisco	1/2011	CDEV 53	CDEV 67	CDEV 66	CDEV 65	CDEV 73	CDEV 92	CDEV 93	CDEV 72
14	Clovis Community College	10/2015	CHDEV 39	CHDEV 30	CHDEV 3	CHDEV 1	CHDEV 20	CHDEV 6	CHDEV 15	CHDEV 37A
15	College of Marin	2/2013	ECE 110	ECE 112	ECE 115	ECE 114	ECE 116	ECE 131	ECE 208	ECE 280
16	College of the Canyons	3/2014	ECE 101	ECE 125	ECE 123	ECE 121	ECE 129	ECE 127	ECE 165	ECE 131
17	College of the Desert	10/2012	ECE 10	ECD 12	ECE 40	ECE 001	ECE 46a	ECE 44	ECE 45	ECE 47
18	College of the Redwoods	3/2009	ECE 2	ECE 5	ECE 7	ECE 1	ECE 9	ECE 6	ECE 18	ECE 10
19	College of the Sequoias	11/2016	CHLD 039	CHLD 042	CHLD 149	CHLD 140	CHLD 126	CHLD 148	CHLD 158	CHLD 141
20	College of the Siskiyous	9/2011	ECE 1002	ECE 1003	ECE 1500	ECE 1001	ECE 2000	ECE 2002	ECE 1502	ECE 2502
21	Columbia College	4/2013	CHILD 1	CHILD 22	CHILD 35	CHILD 3	CHILD 4	CHILD 26	CHILD 36	CHILD 16 & CHILD 44
22	Contra Costa College	1/2014	ECHD 121	ECHD 220	ECHD 124	ECHD 120	ECHD 109	ECHD 133	ECHD 144	ECHD 290
23	Cosumnes River College	5/2009	ECE 312	ECE 314	ECE 320	ECE 300	ECE 326	ECE 415	ECE 430	ECE 321
24	Cuesta College	5/2012	ECE 201	ECE 202	ECE 203	ECE 205	ECE 206	ECE 204	ECE 215	ECE 210
25	Cuyamaca College	5/2014	CD 125	CD 131	CD 130	CD 123	CD 213	CD 134	CD 153	CD 212
26	DeAnza College	2/2013	CD 10G & CD 10H	CD 12	CD 54	CD 50	CD 52	CD 64	CD 68	CD51
27	Diablo Valley College	12/2011	ECE 124	ECE 130	ECE 123	ECE 125	ECE 249	ECE 126	ECE 144	ECE 250
28	El Camino College/Compton Center	5/2014	CDEV 103	CDEV 104	CDEV 115	CDEV 108	CDEV 114	CDEV 110	CDEV 112	CDEV 126
29	Feather River College	2/2012	ECE 162	ECE 153	ECE 152	ECE 157	ECE 150	ECE 159	ECE 160	ECE 158
30	Folsom Lake College	12/2011	ECE 312	ECE 314	ECE 320	ECE 300	ECE 326	ECE 415	ECE 430	ECE 321
31	Foothill College	3/2014	CHLD 1 & 2	CHLD 88	CHLD 89	CHLD 56N	CHLD 56	CHLD 95	CHLD 51A	CHLD 86B
32	Fresno City College	6/2009	CD 39	CD 30	CD 3	CD 1	CD 20	CD 6	CD 15	CD 37A
33	Fullerton College	8/2014	CDES 120F	CDES 201F	CDES 115F	CDES 122F	CDES 125F	CDES 215F	CDES 210F	CDES 225F
34	Gavilan College	2/2015	CD 40	CD 5	CD 32	CD 1	CD 4	CD 9	CD 7	CD 30A & CD 30B
35	Glendale Community College	7/2014	CHLDV 135	CHLDV 142	CHLDV 150	CHLDV 140	CHLDV 133	CHLDV 138	CHLDV 156	CHLDV 141, 180, 181, 182
36	Grossmont College	4/2010	CD 125	CD 131	CD 130	CD 123	CD 132	CD 134	CD 153	CD 106 & CD 133
37	Hartnell College	3/2012	FCS 14	ECE 2	ECE 4	ECE 1	ECE 10	ECE 19	ECE 53	ECE 12A
38	Imperial Valley College	6/2009	CDEV 104	CDEV 103	CDEV 105	CDEV 100	CDEV 106	CDEV 101	CDEV 107	CDEV 200
39	Irvine Valley College	9/2014	HD 7	HD 15	HD 115	HD 110	HD 101	HD 150	HD 130	HD 181

91 Colleges	College Alignment Date	Child Growth & Development	Child, Family & Community	Introduction to Curriculum	Principles & Practices of	Observation & Assessment	Health, Safety & Nutrition	Teaching in a Diverse Society	Practicum
40 Lake Tahoe College	5/2013	ECE 102	ECE 103	ECE 110	ECE 101	ECE 124	ECE 100	ECE 125	ECE 202
41 Las Positas College	7/2010	ECD 56	ECD 62	ECD 63	ECD 50	ECD 69	ECD 54	ECD 79	ECD 90
42 Lassen Community College	5/2012	CD 31	CD 12	CD 16	CD 20	CD 11	CD 19	CD 25	CD 24
43 Long Beach City College	6/2012	CDECE 45	CDECE 48	CDECE 50	CDECE 53	CDECE 66	CDECE 19	CDECE 61	CDECE 68
44 Los Angeles City College	9/2009	CD 1	CD 11	CD 7	CD 2	CD 34	CD 10	CD 42	CD 22
45 Los Angeles Mission College	5/2016	CHDEV 1	CHDEV 11	CHDEV 7	CHDEV 2	CHDEV 34	CHDEV 10	CHDEV 42	CHDEV 22
46 Los Angeles Southwest College	9/2009	CD 1	CD 11	CD 7	CD 2	CD 34	CD 10	CD 42	CD 22
47 Los Angeles Trade-Tech College	9/2011	CH DEV 1	CH DEV 11	CH DEV 7	CH DEV 2	CH DEV 34	CH DEV 10	CH DEV 42	CH DEV 22
48 Los Medanos College	5/2012	CHDEV 010	CHDEV 020	CHDEV 062	CHDEV 001	CHDEV 011	CHDEV 065	CHDEV 050	CHDEV 090
49 Merced College	1/2014	CLDV 1	CLDV 2	CLDV 7	CLDV 3	CLDV 4	CLDV 5	CLDV 6	CLDV 7L
50 Merritt College	7/2011	CHDEV 51	CHDEV 53	CHDEV 54B	CHDEV 50	CHDEV 52	CHDEV 74	CHDEV 80	CHDEV 55A
51 Mission College	11/2012	CHD 001	CHD 002	CHD 026	CHD 010	CHD 015	CHD 017	CHD 013	CHD 008A
52 Modesto Junior College	3/2014	CLDDV 103	CLDDV 109	CLDDV 107	CLDDV 101	CLDDV 167	CLDDV 111	CLDDV 262	CLDDV 127 or CLDDV 128
53 Monterey Peninsula College	7/2012	ECED 1	ECED 55	ECED 80	ECED 51	ECED 2	ECED 61	ECED 56	ECED 52
54 Moorpark College	2/2013	CD M02	CD M03	CD M14	CD M11	CD M04/M04L	CD M23	CD M05	CD M12/M12L
55 Moreno Valley College	5/2013	EAR 20	EAR 42	EAR 24	EAR 28	EAR 19	EAR 26	EAR 25	EAR 30
56 Mt. San Antonio College	2/2014	CHLD 11	CHLD 1	CHLD 6	CHLD 5	CHLD 66 & 66L	CHLD 64	CHLD 50	CHLD 67, CHLD 67L CHLD 86, CHLD 87
57 Mt. San Jacinto	9/2013	CDE 110	CDE 125	CDE 103	CDE 101	CDE 147	CDE 111	CDE 118	CDE 148
58 Napa Valley College	6/2011	CFS 120	CFS 140	CFS 165	CFS 122	CFS 123	CFS 121	CFS 184	CFS 223
59 Norco College	5/2013	EAR 20	EAR 42	EAR 24	EAR 28	EAR 19	EAR 26	EAR 25	EAR 30
60 Ohlone College	4/2013	ECS 301	ECS 303	ECS 302	ECS 300	ECS 304	ECS 305	ECS 309	ECS 307A4
61 Orange Coast College	11/2013	HMDV A180	HMDV A190	EC A200	EC A155	EC A165	EC A127	EC A126	EC A201
62 Oxnard College	3/2015	CD R102	CD R106	CD R100	CD R103	CD R111	CD R129	CD R107	CD R112
63 Palo Verde College	9/2011	CHD 101	CHD 102	CHD 103	CHD 104	CHD 105	CHD 106	CHD 107	CHD 108
64 Palomar College	10/2013	CHDV 100	CHDV 115	CHDV 185	CHDV 101	CHDV 105, A,B,C	CHDV 120	CHDV 172	CHDV 201
65 Pasadena City College	10/2016	PSYC 021	CHDV 015	CHDV 020	CHDV 010	CHDV 014	CHDV 016	CHDV 017	CHDV 013A
66 Porterville College	3/2013	CHDV P223	CHDV P122	CHDV P144	CHDV P142	CHDV P239	CHDV P119	CHDV P117	CHDV P143
67 Reedley College	7/2009	CD 39	CD 30	CD 3	CD 1	CD 20	CD 6	CD 15	CD 37A
68 Rio Hondo College	9/2014	CD 106	CD 208	CD 111	CD 110	CD 114	CD 102	CD 224	CD 228
69 Riverside City College	5/2013	EAR 20	EAR 42	EAR 24	EAR 28	EAR 19	EAR 26	EAR 25	EAR 30
70 Sacramento City College	9/2010	ECE 312	ECE 314	ECE 320	ECE 300	ECE 326	ECE 415	ECE 430	ECE 321
71 Saddleback College	4/2010	CDE 7	CDE 15	CDE 110	CDE 101	CDE 120	CDE 112	CDE 117	CDE 121
72 San Bernardino Valley College	1/2013	CD 105	CD 126	CD 114	CD 113	CD 111	CD 115	CD 138	CD 205
73 San Joaquin Delta College	4/2011	CDEV 021	CDEV 026	CDEV 031B	CDEV 031A	CDEV 025	CDEV 028	CDEV 027	CDEV 032A
74 San Jose City College	3/2015	FCS 070	ECE 107	ECE 101	ECE 102	ECE 020	ECE 108	ECE 147	ECE 101B
75 Santa Ana College	11/2011	CDEV 107	CDEV 110	CDEV 111B	CDEV 111A	CDEV 108A	CDEV 112	CDEV 221	CDEV 298A
76 Santa Monica College	1/2012	Psych 11	ECE 11	ECE 17	ECE 2	ECE 21	ECE 64	ECE 19	ECE 22
77 Santa Rosa Junior College	7/2010	CHLD 10	CHLD 90.1	CHLD 90.4	CHLD 51	CHLD 90.2	CHLD 90.3	CHLD 68	CHLD 60 & CHLD 60.2
78 Santiago Canyon College	6/2016	CDEV 107	CDEV 110	CDEV 111B	CDEV 111A	CDEV 108	CDEV 112	CDEV 221	CDEV 298A
79 Shasta College	9/2011	ECE 9	ECE 2	ECE 20	ECE 17	ECE7	ECE 15	ECE 28	ECE 8
80 Sierra College	1/2011	HD 9	HD 4	HD 5	HD 2	HD 3	HD 7	HD 25	HD 10
81 Skyline College	10/2010	ECE 201	ECE 212	ECE 211	ECE 210	ECE 333	ECE 314	ECE 272	ECE 366
82 Solano Community College	10/2013	CDFS 038	CDFS 050	CDFS 063	CDFS 062	CDFS 064	CDFS 054	CDFS 053	CDFS 065

	91 Colleges	College Alignment Date	Child Growth & Development	Child, Family & Community	Introduction to Curriculum	Principles & Practices of	Observation & Assessment	Health, Safety & Nutrition	Teaching in a Diverse Society	Practicum
83	Taft College	3/2010	PSYC 2003	ECE 1531	ECE 1501	ECE 1500	ECE 1571	ECE 1590	ECE 1601	ECE 1521
84	Ventura College	10/2013	CD V02	CD V61	CD V63	CD V62	CD V64A	CD V24	CD V05	CD V64B
85	Victor Valley College	1/2012	CHDV 100	CHDV 106	CHDV 150	CHDV 110	CHDV 160	CHDV 142	CHDV 200	CHDV 210
86	West Hills College, Coalinga	9/2012	CD 5	CD 10	CD 16	CD 12A	CD 3	CD 18	CD 2	CD 12B
87	West Hills College, Lemoore	4/2012	CD 5	CD 10	CD 16	CD 12A	CD 3	CD 18	CD 2	CD 12B
88	West Los Angeles College	9/2009	CD 1	CD 11	CD 7	CD 2	CD 34	CD 10	CD 42	CD 22
89	West Valley College	11/2012	CHS 002	CHS 063	CHS 080	CHS 001	CHS 087	CHS 066	CHS 005	CHS 035
90	Woodland Community College	7/2014	ECE 3	ECE 31	ECE 1B	ECE 1A	ECE 11	ECE 10	ECE 27	ECE 46, 46A, 46B, 46C
91	Yuba College	5/2014	ECE 3	ECE 31	ECE 1B	ECE 1A	ECE 11	ECE 10	ECE 27	ECE 46, 46A, 46B, 46C

Students needing to complete a specific course
to meet DVC requirements can often use an equivalent course at
an aligned CAP College.

Some courses at CAP Colleges are available in an online format.
These courses are listed on the "On-line ECE Course" web page of
the California Child Development Training Consortium at
www.childdevelopment.org

Please contact the DVC ECE Professional Development Office
at 925-969-2393
to confirm your course choices.

DVC
DIABLO VALLEY COLLEGE

_____
Student's Name   DVC ID

DVC ECE CERTIFICATES & CALIFORNIA CHILD DEVELOPMENT PERMIT EDUCATION REQUIREMENTS
COURSE PROGRESS FORM

PLEASE NOTE: DVC Certificates require only course completion; **Permits** also require experience and fingerprinting clearance.
Check in with your ECE Advisor/DVC Counselor to update your education plan every year.

ASSOCIATE TEACHER Certificate and Permit: 12 units of ECE

ECE Course#	Title/Description	Units	Semester/ Year	College Name/ Equivalent Course
ECE 123	ECE Curriculum	3		
ECE 124	Child Growth & Development	3		
ECE 125	Principles and Practices	3		
ECE 130	Child, Family & Community	3		

BASIC TEACHER Certificate ONLY: 29 Units of ECE (Including the 12 units completed for Associate Teacher above)

ECE Course#	Title/Description	Units	Semester/ Year	College Name/ Equivalent Course
ECE 126	Health, Safety and Nutrition	3		
ECE 128	Advanced Curriculum	3		
ECE 144	Diversity in ECE	3		
ECE 249	Observation and Assessment	4		
ECE 250	Practicum in ECE	4		

TEACHER CERTIFICATE and PERMIT: In addition to the 9 ECE required courses needed for the Basic, the DVC Teacher Certificate requires <u>16 'Degree Applicable' units from the A.A/A.S. GE or CSU GE Breadth Required Courses Lists including at least 3 units in each of the 4 subject areas listed below.</u> Students <u>must</u> follow the <u>GE Coursework Guidelines</u> list from the Commission on Teacher Credentialing on page 20 in this booklet. CLEP or AP Exams may not substitute for required units. Students applying for a Permit only may complete fewer total ECE units. See the **Permit Matrix** on page 19.

GE Course #	Title/Description	Units	Semester/ Year	College Name

English (English 100+, Comm. Studies, Journalism – *only one course from English 116, 117, 117A or 118 can be used*)

Math/Science (Math 100 and above or any Natural Science course)

Social Sciences (includes Psychology, History, Sociology, Political Science, Economics – *excludes all ECE classes*)

Humanities/Fine Arts (includes Humanities, Art, Drama, Languages, Film, Music, Philosophy- *excludes all History classes*)

MASTER TEACHER CERTIFICATE and PERMIT: <u>Teacher Certificate requirements plus</u> 6 specialization units (must be on same topic) & 2 adult supervision units. Specialization examples include Infant/Toddler, Curriculum, etc. See Catalog for details. = 53 units

ECE Course#	Title/Description	Units	Semester/ Year	College Name/ Equivalent Course
ECE 253	Adult Supervision and Mentoring	2		

SITE SUPERVISOR CERTIFICATE and PERMIT: <u>Teacher Certificate requirements plus 6 Administration units, 2 Adult Supervision units and 7 units of electives (can be ECE or GE courses of your choice) for a total of 60 units.</u>

ECE Course#	Title/Description	Units	Semester/ Year	College Name/ Equivalent Course
ECE 253	Adult Supervision and Mentoring	2		
ECE 251, 252	Administration I and II	3, 3		
	Elective units	7		

14

A Working Student's Pathway to the AS in ECE Degree: A Suggested Four Year Plan .

Are you going to school while working in the daytime? Here is a suggested plan to accomplish your degree, taking courses in the evening, in a progressive sequence, over a longer period of time than a full time student.

These are suggestions, based on typical DVC schedules, resources and past student success. Students always have the option to choose your own sequence and specific GE courses, however you should always plan ahead with advising help to prevent duplication, taking courses that do not meet requirements or delays caused by postponing pre-req. courses required before you can enroll in some of the required courses for graduation (i.e. English, Math and ECE 250).

Fall Year 1	Units	Requirements Met:				Notes, Recommendations and Suggestions
		ECE	GE	Pre-req.	Electives	
ECE 124	3	X	X			-124 meets GE also but units count once
ECE 125	3	X				^After English Assessment, take pre-req ESL if assessed below ESL 117a
ESL Preparation	3			X		
Spring Year 1						**Apply for Associate Teacher Certificate!**
ECE 123	3	X				^Continue ESL preparation courses if needed to prepare for English 120A
ECE 130	3	X				
ESL Preparation^	3			X		
Summer Session						
ECE Elective#	0-3				X	#Recommended Electives include ECE 230, 231, 240, 241, 242, 243, 244
Fall Year 2						
ECE 126-	3	X				English support courses are available & should be planned with a DVC Counselor.
ECE 144-	3	X				
English 117A or 117	3		X			
Spring Year 2						
ECE 128-	3	X				#Spring Electives include ECE 231, 252, 269 ECE 100-114 w/lab is suggested for students without ECE work experience prior to 250
ECE Elective#-	0-3				X	
English 122A or 122	3		X			
Summer Session						
GE Elective~	3				X	Suggest Social Sciences for Teacher, Master Teacher., Site Sup. Certificate GE req.
Fall Year 3						
ECE 249 (3.5 hr lab)	4	X				+Oceanography 102 or Astronomy 110 w/ study group & lab option for transfer goal
Science+	4		X			
Spring Year 3						**Apply for Basic and Teacher Certificate!**
ECE 250*(7 hr lab)	4	X				*must complete ECE 249 underline before 250
Humanities=	3		X			=Suggest FTVE 200+, For. Lang., Sign or Phil.
Summer Session						
Math 85^	3			X		Math Prep if desired for Math 94,119
Fall Year 4						
ECE Elective#	3-6				X	#Fall options: ECE 129, 230, 251, 253, 295, 296
Math 94-^ or 119	4		X	X		^Math 94-144 'Statway' meets AA and transfer!
Spring Year 4						**Apply for AS Degree and higher Certificates!**
ECE Elective#-	3-6				X	#Spring options: ECE 231, 252, 269, 295, 296
Math 144- or English 126=	3-4		X			-Math 144 meets both Math & Analytical Thinking reqs, English 126 unneeded =English 126 needed if Math119 used for GE
Total Units Taken	70+			0-10+		^Possible units from required Pre-requisites
Total Degree Applicable (DA) Units Req. for AS in ECE	**60**	**29**	**13-16**	**0-10+ (non DA)**	**15-18**	**Must complete a minimum of 60 total "DA" units, including ECE Major, GE Reqs. and Electives (can be GE &/or ECE Electives)**

DVC EARLY CHILDHOOD EDUCATION CATALOG COURSE DESCRIPTIONS

ECE 100-114   Topics in Child Development   1-3 Units
- *Note: Participation in Developmental Children's Center Laboratory School from 3 to 6 hours per week is required for 2 or 3 units. One unit: 18 Hours Lecture only. Two units: lecture plus three laboratory hours per week. Three units: lecture plus six laboratory hours per week. Required of parents whose children are enrolled in DVC Children's Center*
- *Note: All students taking this course for the lab units' option must have a negative TB test and verify immunizations against pertussis, measles and influenza (waiver allowed for influenza.)*

A supplemental course in child development to provide a study of current concepts and problems in child development related subjects. Specific topics will be announced in the schedule of courses. CSU

ECE-123   Introduction to Curriculum in Early Childhood Education   3 units
- *54 hours lecture per term*
- *Recommended: ECE -124 or equivalent, Eligibility for ENGL-122 or equivalent*
- *Note: Meets the Department of Social Services licensing for DSS III Program and Curriculum Development*

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments for young children from birth to age 6. Students will examine a teacher's role in supporting development and fostering the joy of learning for all young children using observation strategies emphasizing the essential role of play. An overview of content areas will include but not be limited to: language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. C-ID ECE 130, CSU

ECE-124   Child Development and Psychology   3 units
- *54 hours lecture per term*
- *Recommended: Eligibility for ENGL-122 or equivalent*
- *Note: Meets the State Department of Social Services licensing requirement for DSS I Child/Human Growth and Development*

This course examines the major physical, psychosocial, and cognitive/language developmental milestones for children, both typical and atypical, from conception through adolescence. Emphasis is on the principal theories and research methodologies supporting the understanding of child development. C-ID CDEV 100, CSU, UC

ECE-125   Principles and Practices of Early Childhood Education   3 units
- *54 hours lecture per term*
- *Recommended: Eligibility for ENGL-122 or equivalent*
- *Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development*

An examination of the principles of developmentally appropriate practices as applied to early childhood education settings. This course includes history and philosophy of early childhood education, the ethics of professional practices, and orientation to careers working with children. Emphasis is placed on types of programs, learning environments, the key role of relationships, constructive adult-child interactions, and teaching strategies supporting the development of all children. C-ID ECE 120, CSU

ECE-126   Health, Safety, and Nutrition for the Young Child   3 units
- *54 hours lecture per term*
- *Recommended: Eligibility for ENGL-122 or equivalent*
- *Note: Meets the State Department of Social Services licensing requirement for DSS VII, Health and Safety*

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. C-ID ECE 220, CSU

ECE-128   Advanced Curriculum Development in ECE   3 units
- *54 hours lecture per term*
- *Co-requisite: ECE 124 or equivalent (may be taken previously)*
- *Recommended: ECE-123 and eligibility for ENGL-122 or equivalents*
- *Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development*

This advanced course will focus on new trends, approaches and techniques in early childhood education curriculum. Students will explore and practice various early childhood education curriculum approaches. CSU

ECE-129   Strategies for Working with Challenging Behaviors   3 units
- *54 hours lecture per term*
- *Recommended: ECE 124 and Eligibility for ENGL-122 or equivalent*
- *Note: Meets the State Department of Social Services licensing requirement for DSS III Program and Curriculum Development*

This course examines developmentally appropriate behaviors, challenging behaviors, and the various influences that effect how young children respond in a variety of situations. Topics include analysis of children's behaviors and strategies to support social competency. CSU

ECE-130   Child, Family, and Community   3 units
  • *54 hours lecture per term*
  • *Recommended: Eligibility for ENGL-122 or equivalent*
  • *Note: Meets the State Department of Social Services licensing requirements for DSS II, Child, Family, and Community*
An introduction to the issues involved in early childhood education related to the entire learning environment of a child with emphasis on the family and community. Examination of the impact of family systems and culture on children's development will occur. Study of community and society as it impacts the family and the child with an introduction to community resources available to support contemporary family life. C-ID CDEV 110, CSU

ECE-144   Diversity in Early Childhood Education   3 units
  • *54 hours lecture per term*
  • *Recommended: Eligibility for ENGL-122 or equivalent*
  • *Note: Meets the State Department of Social Services licensing requirements for DSS III, Program and Curriculum Development*
This course examines biases regarding race, gender, culture, disability, class and age in order to prepare students to work within diverse classrooms and communities. Through this examination, students gain knowledge of experiences and perspectives other than their own, therefore, increasing tolerance, respect for, and interaction among people from diverse populations. C-ID ECE 230, CSU

ECE-230   Developmentally Appropriate Practice for Infants and Toddlers   3 units
  • *54 hours lecture per term*
  • *Recommended: ECE-124 and eligibility for ENGL-122 or equivalents*
  • *Note: Meets the State Department of Social Services licensing requirement for DSS IV, Infant Care and Development*
This course applies current theory and research to the care and education for infants and toddlers in group settings. An examination of essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months, including elements of responsive environments and collaboration with families will be covered. CSU

ECE-231   Infant and Toddler Development   3 units
  • *54 hours lecture per term*
  • *Recommended: ECE-124, ECE-230 and eligibility for ENGL-122 or equivalents*
This course studies the physical, cognitive, language, social, and emotional development and growth of infants and toddlers. Students will apply current research and developmental theory to infant and toddler behavior. An emphasis is placed on the role of the family and relationships. CSU

ECE-241   Science and Mathematics for Early Childhood Education   3 units
  • *54 hours lecture per term*
  • *Recommended: Eligibility for ENGL-122 or equivalent*
  • *Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development*
Survey of the materials in science, nature, and mathematics fields suitable for use in teaching young children (ages 0 - 8 years). Training in materials, techniques, demonstrations and experiments which enable the teacher to arrange a learning environment. Special focus on concept-based, inquiry-oriented approaches. CSU

ECE-242   Music for the Young Child   1 unit
  • *18 hours lecture per term*
  • *Recommended: Eligibility for ENGL-122 or equivalent*
  • *Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development*
This course is an exploration of media and techniques that enable the teacher to plan, conduct, and evaluate music and movement activities for the young child. Experiences in the integration of music, movement, and language as related to conceptual and sensory motor development are covered. CSU

ECE-243   Creative Art for the Young Child   1 unit
  • *18 hours lecture per term*
  • *Recommended: Eligibility for ENGL-122 or equivalent*
  • *Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development*
A study of the developmental stages of children's artistic expression. Includes an exploration of creative art activities along with developing and implementing a creative arts curriculum for the young child. CSU

ECE-244   Circle Time Activities   1 unit
  • *18 hours lecture per term*

This course is designed to present the value of circle or group time for young children. Written materials, demonstrations, lecture and discussions, and sharing of student experiences are utilized to teach practical and theoretical application of songs, stories, games, finger plays and other circle time activities. CSU

ECE-249 Observation and Assessment in the Classroom 4 units
- *54 hours lecture/54 hours laboratory by arrangement per term   Recommended: Eligibility for ENGL-122 or equivalent*
- *Prerequisite: ECE-124 or equivalent Co-requisite: ECE-125 or equivalent (may be taken previously)*
- *Note: TB clearance required for students to participate in laboratory work at DVC Children's Center or approved mentor site.*
- *Note: Must verify immunizations against pertussis, measles and influenza (waiver allowed for influenza.)*
- *Note: Meets the State Department of Social Services licensing requirement for DSS III, Program and Curriculum Development.*

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning in early childhood education settings. Students will utilize practical classroom experiences to apply a variety of observation methodologies including, child portfolios, recording strategies, rating systems, and multiple assessment tools. Within the context of the DVC Children's Center or approved mentor site, students will explore connections between developmental theory and practical usage of reflective observation. C-ID ECE 200, CSU

ECE-250 Practicum in Early Childhood Education 4 units
- *36 hours lecture/108 hours laboratory by arrangement per term*
- *Prerequisite: ECE-123, ECE-124, ECE-125 and ECE-249 or equivalents, Recommended: Eligibility for ENGL-122 or equivalent*
- *Note: Required TB clearance for students participating in lab, immunizations against pertussis, measles and influenza (waiver allowed for influenza.)*
- *Note: Meets the State department of Social Services licensing requirement for DSS III, Program and Curriculum Development.*

A supervised practicum study of developmentally appropriate early childhood teaching competencies. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child centered, play-oriented approaches to teaching, learning, and assessment; and knowledge of curriculum content areas will be emphasized. Student teachers design, implement and evaluate learning activities and environments. Focus is on reflective teaching and developing in-depth curriculum projects based on on-going observations of children. C-ID ECE 210, CSU

ECE-251 Administration I: Programs in Early Childhood Education 3 units
- *54 hours lecture; Prerequisite: ECE-124 or equiv. Note: Meets Department of Social Services licensing requirement DSS VI, Supervision/Admin*

Provides study and understanding of administrative procedures and principles of supervision, management, and evaluation used in early childhood programs, with focus on practical application of theory. CSU

ECE-252 Administration II: Personnel and Leadership in Early Childhood Education 3 units
- *54 hours lecture per term*
- *54 hours lecture; Recommended: ECE 251 and eligibility for ENGL-122 or equivalents Note: Meets Department of Social Services licensing requirement for DSS VI, Supervision/Administration*

This course examines supervisory theory, organizational dynamics, and staff development as they relate to early childhood education. Focus is on the human relations aspects of successful administration, and on the development of supervisory styles and management techniques to promote staff motivation and teacher effectiveness. CSU

ECE-253 Adult Supervision and Mentoring in Early Childhood Classrooms 2 units
- *36 hours lecture per term Recommended: ECE-124, 125, 130 and 250 or equivalents; eligibility for ENGL-122 or equivalent*

This course is a study of the methods and principles of supervising student teachers, assistant teachers, volunteers and other adults in early childhood education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. CSU

ECE-254 Language and Literacy for the Young Child 1 unit
- *18 hours lecture per term • Recommended: Eligibility for ENGL-122 or equivalent Note: This course can be applied to professional development units for Child Development Permit holders as well as preschool, transitional kindergarten, and early primary teachers*

This course presents an introduction to children's literature, emergent literacy, and the development of speech and language during infancy and early childhood. The language and literacy development domain of the California Preschool Learning Foundations and Frameworks, including the strands of listening, speaking, reading, and writing will be introduced. Students will explore teaching techniques which promote language and literacy. CSU

ECE-255 English Learners in Early Childhood Classroom Settings 1 unit
- *18 hours lecture per term • Recommended: ENGL-122 or equivalent Note: This course can be applied to professional development units for Child Development Permit holders as well as preschool, transitional kindergarten, and early primary teachers*

This course presents an introduction to the English language learners domain of the California Preschool Learning Foundations and Frameworks, including the strands of listening, speaking, reading and writing. Principles and practices for supporting English language development in second language learners are presented. CSU

ECE - 269 Introduction to Special Needs in Young Children 3 units
- *54 hours lecture per term*
- *Recommended: ECE-124 and eligibility for ENGL-122 or equivalents*

An introduction to theory, methods and materials used to understand and work with young children with special needs. Examination of legal mandates, service delivery models, various disabilities and developmental delays. Resources for identification, assessment, and inclusion strategies will be addressed. CSU

ECE - 295/296 Occupational Work Experience in ECE/Internship in Occupational Work Experience in ECE 1-4 units
These are new courses, offering additional opportunities for practical experience in the classroom. See the 2019-2020 DVC Catalog for details.

Permit Title	Education Requirement (Option 1 for all permits)	Experience Requirement (Applies to Option 1 Only)	Alternative Qualifications (with option numbers indicated)	Authorization	Five Year Renewal
Assistant (Optional)	*Option 1:* 6 units of Early Childhood Education (ECE) or Child Development (CD)	None	*Option 2:* Accredited HERO program (including ROP)	Authorizes the holder to care for and assist in the development and instruction of children in a child care and development program under the supervision of an Associate Teacher, Teacher, Master Teacher, Site Supervisor or Program Director.	105 hours of professional growth*****
Associate Teacher	*Option 1:* 12 units ECE/CD including core courses**	50 days of 3+ hours per day within 2 years	*Option 2:* Child Development Associate (CDA) Credential. CDA must be earned in California.	Authorizes the holder to provide service in the care, development, and instruction of children in a child care and development program, and supervise an Assistant and an aide.	Renewable only 1 time with 15 additional units toward a Teacher Permit. Must meet Teacher requirements within 10 years.
Teacher	*Option 1:* 24 units ECE/CD including core courses** <u>plus</u> 16 General Education (GE) units*	175 days of 3+ hours per day within 4 years	*Option 2:* AA or higher in ECE/CD or related field with 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program, and supervise an Associate Teacher, Assistant and an aide.	105 hours of professional growth*****
Master Teacher	*Option 1:* 24 units ECE/CD including core courses** <u>plus</u> 16 GE units* <u>plus</u> 6 specialization units <u>plus</u> 2 adult supervision units	350 days of 3+ hours per day within 4 years	*Option 2:* BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, <u>plus</u> 3 units supervised field experience in ECE/CD setting	Authorizes the holder to provide service in the care, development and instruction of children in a child care and development program, and supervise a Teacher, Associate Teacher, Assistant and an aide. The permit also authorizes the holder to serve as a coordinator of curriculum and staff development.	105 hours of professional growth*****
Site Supervisor	*Option 1:* AA (or 60 units) which includes: • 24 ECE/CD units with core courses** <u>plus</u> 6 administration units <u>plus</u> 2 adult supervision units	350 days of 3+ hours per day within 4 years including at least 100 days of supervising adults	*Option 2:* BA or higher (does not have to be in ECE/CD) with 12 units of ECE/CD, <u>plus</u> 3 units supervised field experience in ECE/CD setting; <u>**or**</u> *Option 3:* Admin. credential *** with 12 units of ECE/CD, <u>plus</u> 3 units supervised field experience in ECE/CD setting; <u>**or**</u> *Option 4:* Teaching credential**** with 12 units of ECE/CD, <u>plus</u> 3 units supervised field experience in ECE/CD setting	Authorizes the holder to supervise a child care and development program operating at a single site; provide service in the care, development, and instruction of children in a child care and development program; and serve as a coordinator of curriculum and staff development.	105 hours of professional growth*****
Program Director	*Option 1:* BA or higher (does not have to be in ECE/CD) including: • 24 ECE/CD units with core courses** <u>plus</u> 6 administration units <u>plus</u> 2 adult supervision units	One year of Site Supervisor experience	*Option 2:* Admin. credential *** with 12 units of ECE/CD, <u>plus</u> 3 units supervised field experience in ECE/CD setting; <u>**or**</u> *Option 3:* Teaching credential**** with 12 units of ECE/CD, <u>plus</u> 3 units supervised field experience in ECE/CD setting, <u>plus</u> 6 units administration; <u>**or**</u> *Option 4:* Master's Degree in ECE/CD or Child/Human Development	Authorizes the holder to supervise a child care and development program operating in a single site or multiple sites; provide service in the care, development, and instruction of children in a child care and development program; and serve as coordinator of curriculum and staff development.	105 hours of professional growth*****

NOTE: All unit requirements listed above are <u>semester</u> units. All course work must be completed with a grade of C or better from a regionally accredited college.

*One course in each of four general education categories, which are degree applicable: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

**Core courses include child/human growth & development; child/family/community or child and family relations; and programs/curriculum. You must have a minimum of three semester units or four quarter units in each area

***Holders of the Administrative Services Credential may serve as a Site Supervisor or Program Director.

****A valid Multiple Subject or a Single Subject in Home Economics.

*****Professional growth hours must be completed under the guidance of a Professional Growth Advisor. Call (209) 572-6080 for assistance in locating an advisor.

For more information, refer to CTC Leaflet CL-797 www.ctc.ca.gov.

General Education Course Work Guidelines for Child Development Permits

(The following guide to GE Coursework is reprinted from the Commission on Teacher Credentialing Child Development Permit web page. Courses in the following subjects are acceptable to meet General Education requirements for the DVC Teacher Certificate and the California Child Development
Teacher, Master Teacher and Site Supervisor Permit. **These courses do not necessarily meet DVC Associate Degree requirements**. Please consult with the DVC Counseling Center for assistance to confirm your Associate Degree GE coursework plans.)

- 16 Units of General Education is required including at least 3 units in each of the following four categories:

  1. English   2. Science/Math   3. Social Sciences   4. Humanities

  After completing one course in each area, additional units to complete the total of 16 may be in any of the four subject areas. To insure approval, be sure to pick courses with the specific subject titles listed below.
- All course work must be completed with a grade of "C" or better ("pass" or "credit" grades are acceptable)
- All course work must be degree-applicable (DVC courses numbered 100 and above)
- It is always recommended that students choose courses that also meet college graduation requirements; please consult a DVC Counselor.

English	Science	Humanities
Business English	Anatomy	Architecture
Composition	Astronomy	Art
Correspondence	Biology	Art Civilization
Creative writing	Botany	Classics
Debate	Chemistry	Crafts
Drama	Cosmology	Culture
English	Earth Science	Dance
Forensics	Ecology	Design
Grammar	Environmental Science	Ethics
Journalism	Evolution	Ethnic Studies
Language Acquisition	Forestry	Fine Arts
Language Arts	Genetics	Foreign Language
Literature	Geology/Geoscience	Linguistics
Play Production	Health Science	Logic
Poetry	Meteorology	Music
Speech	Nutrition (science-based)	Philosophy
Theater	Oceanography	Sign Language
Writing	Physical Anthropology	**Note**: *Some courses that fall under the English area, such as speech, literature, and theater, may also be used in the Humanities area but courses may not be used in both areas for the same person.*
	Physical Geography	
	Physics	
	Physiology	
	Thermodynamics	
	Zoology	

Social Science		Mathematics
Anthropology	Law	Algebra
Criminology	Political Science	Basic/General math
Economics	Psychology	Calculus
Ethnic Studies	Sociology	Computer Science
Geography		Consumer Math
Government		Geometry
Health Education		Mathematical Analysis
History		Probability
Human Behavior		Statistics
Human Relations		Trigonometry
Human Sexuality		

WHEN, HOW AND WHERE DO I APPLY FOR CERTIFICATES OR DEGREES?

➢ Each semester there is an 8 week filing period for submitting certificate and degree applications, usually with a deadline in October, March and July. Check "Important Dates" on the DVC Website and your Insite Portal account page to be sure you make the deadline, because extensions are not possible.

➢ Apply for Certificates and/or Degrees that you qualify for during the semester that you are completing the last required courses.

➢ You can apply for every certificate and/or degree that you qualify for and should! Use a separate form for each one.

➢ Sample forms are on page 22 and 23 of this booklet. They are also available online at http://www.dvc.edu/enrollment/admissions-records/forms.html or at the Admissions Office in the Student Services Center.

➢ Read the forms carefully for instructions on names, submission of other college transcripts, and any other details that must be on file with Admissions.

➢ Before applying, keep in mind the following requirements:
- A course substitution form must be submitted if you want to use units from any other college to meet a requirement. Only CAP Aligned courses from other CA Community Colleges are automatically considered to be equivalent to our ECE core required courses.
- 25% of your courses must have been completed at DVC.
- Foreign Transcripts require evaluation from a DVC/CTC approved agency.
- A "C" grade or better is required for all Certificate coursework; for Degrees, all major required coursework must have a "C" or better grade.
- ECE coursework cannot be used to satisfy the GE units for certificates.

➢ Sign and submit all forms by the deadline directly to the Admissions and Records Office, located on the first floor of the Student Services Building by hard copy or fax.

➢ If you miss the deadline, you can apply during the next filing period. If this happens during the Spring, you can still request to walk in graduation by filing a form available from the DVC Counseling Office.

If you have any questions, please check with the DVC Counseling Department or the Admissions and Records Office to clarify your status and your next steps. If you need assistance with this communication, check in with the ECE PDP Office in ECS 201/202.

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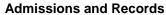Early Childhood Education Professional Development Program   Tele: 925-969-2392

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(Sample) Petition for Certificate of Achievement/Accomplishment

1. Please print your name exactly as you wish it to appear on your certificate.
2. Only one graduation ceremony is held per academic year. It takes place at the end of the spring semester. Information regarding the ceremony is mailed in May.
3. If you wish to receive college credit towards a course(s) taken at another institution, it is your responsibility to request that the official transcript be sent to the Admissions and Records Office at Diablo Valley College PRIOR to your request for a certificate evaluation. If you are currently enrolled in courses at another college, please attach a copy of your class schedule to this application, and ensure your official transcripts are submitted by the end of the semester.
4. Sign the petition and submit it to the Admissions and Records Office by the deadline specified in the schedule of courses.
5. If you prefer a different name on your certificate than what is on your record, submit a Data Change Form, with proof of legal name, to A&R.

Coursework shall be completed as stated in the DVC College Catalog. Students must meet the minimum GPA requirements. Certificate requirements must be met, or in progress during the current semester before submitting the form. If you are not sure that you have completed all the requirements, please consult your Department advisor. Residency requirements must be met according to the certificate guidelines in the catalog. If you are denied a certificate, reapply during your final semester.

*(Print **clearly** name as desired on the Certificate-First, Middle, Last, Suffix – name will appear as it is on your record)*

First	Middle	Last	Suffix

ID# _____ Date of Birth:_____ ☐ Male ☐ Female   Graduating Term ☐ SP ☐ SU ☐ FA

Current Address:

Street:_____

City:_____

State:_____ Zip Code:_____

Home Phone: (_____)_____

If you will be moving; where should we mail your certificate about 6-8 weeks after the end of the semester?:

Street:_____

City:_____

State:_____ Zip Code:_____ Country:_____

Move Date:_____

Please check one: ☐ **Certificate of Achievement** ☐ **Certificate of Accomplishment**

Title of Certificate: _____

Check if any of the following applies:

☐ Other Colleges Attended with coursework that applies to your certificate: _____

☐ Substitution of Graduation Requirement-Course: _____

_____   _____
Student's Signature   ***Date***

Office Use Only:
1st Evaluation: EOS Evaluation:
Major: ☐Met ☐ In Progress ☐ Not Met   Major: ☐Met   ☐ Did Not Complete
GPA: Met   In Progress   Not Met   GPA: Met   Did Not Meet

Status: ☐Complete ☐In Progress ☐Denied   Status: ☐Complete ☐Denied

Initials: _____Date:_____   Initials: _____Date:_____   22

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(SAMPLE) PETITION FOR AA/AS DEGREE

1. Official transcripts and test scores used towards degree requirements must be on file, or provided at the time of submission.
2. Diplomas are mailed out up to **8 weeks** after grades are submitted at the close of each semester.
3. At least 12 units must be completed at DVC.
4. One commencement ceremony is held per academic year in May, invitations will be sent from the Office of the President.
5. Adhere to the degree filing period, which is published in the schedule calendar and online.
6. If you prefer a different name on your diploma than what is on your record, submit a Data Change form, with proof of legal name, to A&R.

*(Print name **clearly:** First, Middle, Last, Suffix – name will appear as it is on your record)*

First	Middle	Last	Suffix

ID#_____   Date of Birth:_____   ☐ Male ☐ Female   Graduating Term ☐SP ☐SU ☐FA

Correspondence and status letters will be emailed to your college-issued Insite email address.

Current Address:	If you will be moving; where should we mail your diploma about 6-8 weeks after the end of the semester:
Street:_____	Street:_____
City:_____	City:_____
State:_____ Zip:_____	State:_____ Zip:_____ Country:_____
Home Phone: _____	Move Date: _____

Title of Degree: _____

(refer to list on back-only one degree per application)
If you do not know what major you are eligible for, visit a counselor before submitting this application.

General DVC AA/S degrees use DVC-Gen Ed. SB1440 Transfer Degrees may use either CSUGE or IGETC for general education.

☐ Substitution Form submitted for which requirement: _____

Check if any of the following will be used for your degree: ☐ AP/SAT Test Scores ☐ Military Credit ☐ High School

Other Colleges Attended:_____

_____   _____
Student's Signature   ***Date***

Office Use Only

1st Evaluation:				EOS Evaluation:		
GE Status:	☐ Met	☐ In Progress	☐ Not Met	GE Status:	☐ Met	☐ Did Not Complete
Major:	☐ Met	☐ In Progress	☐ Not Met	Major:	☐ Met	☐ Did Not Complete
Units:	☐ Met	In Progress	☐ Not Met	Units:	☐ Met	☐ Did Not Complete
GPA:	☐ Met	_____	Not Met	GPA:	☐ Met _____	☐ Did Not Meet
Honors:	Yes ☐4.0	☐No		Honors:	☐Yes ☐4.0	☐ No
Status:	☐ Complete ☐ In Progress ☐ Denied			Status:	☐Complete	☐ Denied
Initials:_____ Date:_____				Initials:_____ Date:_____		

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Useful Links:

DVC Early Childhood Education
   ECE Department and Children's Center…………………………………www.dvc.edu/academics/ssd/ece/

DVC ECE Professional Development Program
   Services for the ECE Workforce…………………………………www.dvc.edu/academics/ssd/ece/ede-pdp/

DVC Welcome Services
   Referral to all DVC services……………………………………………………………www.dvc.edu/welcomeservices

DVC Admissions and Records & Enrollment Lab
   Admissions, Registration and On-line Registration Assistance………………… www.dvc.edu/admissions

DVC Assessment Center
   English/Math Class Placement Testing……………………………………………… www.dvc.edu/assessment

DVC Counseling Center
   Academic, Career and Personal Counseling…………………………………………www.dvc.edu/counseling

DVC Financial Aid
   BOG Fee Waivers, Scholarships…………………………………………………… www.dvc.edu/financialaid

DVC Career and Transfer Services
   Job Search, Resume and Interview Prep.,Career Info………………………………….. www.dvc.edu/career

California Commission on Teacher Credentialing
   Child Development Permit Processing……………………………………………………………… www.ctc.ca.gov

First 5 Contra Costa Children & Families Commission
   Supporting Health Development for 0-5 and Quality Early Care…………………………www.first5coco.org

CocoKids – Child Care Resource and Referral Services
   Resources, Training and Supports for Providers..www.cocokids.org

Local Planning Council for Early Care and Education
   Professional Development Trainings and Advocacy Resources………………………………www.plan4kids.org

Child Development Training Consortium
   Tuition Help, Permits & Online ECE Course Search Page…………………………www.childdevelopment.org

California Early Childhood Mentor Program
   Become a mentor to beginning teachers…..www.ecementor.org