

Teacher Education Program

Teacher Education Program Curriculum

All initial teaching licensure programs at Southern Illinois University Carbondale are fully accredited by the National Council for Accreditation of Teacher Education (NCATE) and by the Illinois State Board of Education. Spanning the entire University, the Teacher Education Program is administered through the College of Education and Human Services and includes majors from the College of Education and Human Services, the College of Science, the College of Liberal Arts, and the College of Agricultural Sciences. Teacher education programs approved by the Illinois State Educator Preparation and Licensure Board are offered at the undergraduate level in early childhood education, elementary education, special education, secondary education, and in majors that lead to the special license to teach K-12 art, music, physical education, and foreign languages. The Unit Accrediting Coordinating Council (UACC), composed of program coordinators for all campus-wide undergraduate and graduate majors with teacher licensure, and the Advisory Board for Teacher Education (ABTE), composed of faculty, area teachers, administrators, Regional Office of Education and a member of the Illinois Board of Education, serve in an advisory capacity on policy matters related to teacher education.

Only those teacher candidates who complete an approved Teacher Education Program earn entitlement for initial teacher licensure.

Admission Policy

The College of Education and Human Services admission policy shall be the same as that of the University. All qualified new students are admitted to the College of Education and Human Services with a specific major or as an undecided student. The same policy applies for reentering students and for teacher candidates enrolled in Teacher Education Program majors in other colleges in the University. Admission to the College of Education and Human Services does not guarantee admission to the Teacher Education Program. ALL teacher candidates seeking state teacher licensure must first be admitted to the Teacher Education Program. Specific requirements for admission are listed below. Application information is available in Wham 135 or online at: ehs.siu.edu/tep/.

Teacher candidates are admitted two times a year to the Teacher Education Program. Deadlines for completed applications are January 10 or previous business day for spring semester admission, and August 15 or previous business day for fall admission into the TEP. Completed applications will be accepted in the Office of Teacher Education, Wham Education Building, Room 135 after the following criteria are met:

1. When candidate is ready to begin four continuous clinical experiences;
2. An overall grade point average of at least 2.75 (4.0 scale);
3. An unofficial transcript documenting completion of ENGL 101, ENGL 102 with a grade of "C" or better;
4. Qualifying results for Test of Academic Proficiency (TAP) or other ISBE accepted entry test;
5. Approval by major department if required;
6. Students are encouraged to declare a particular teaching field early in their undergraduate careers by contacting their advisor or the department in which they wish to specialize. Transfer students are encouraged to contact academic advisors in the College of Education and Human Services, at least one semester prior to enrolling at Southern Illinois University Carbondale.

Retention Policy for Teacher Education Policy

This retention policy applies to all students enrolled at Southern Illinois University Carbondale after June 15, 2001.

Provisions for enrollment in EDUC 301 (first clinical practice in the schools):

1. Teacher candidates who wish to change majors after being admitted to the Teacher Education Program and prior to taking EDUC 301, must reapply under the new major and be admitted in the new major before they can enroll in EDUC 301. Teacher candidates who change their major after enrolling in EDUC 301 may be required to take additional hours of clinical practice to meet the required clinical hours in their major.
2. Teacher candidates may not enroll in EDUC 301 more than two times. After two failures, teacher candidates must demonstrate through external experiences with children/youth of the age they plan to teach that they have the potential for a successful third placement. This will require at least one semester of external experience and written documentation from the administrator of the school and from the person who provided direct supervision.

In order to remain in the program and complete the requirements for graduation and for licensure, teacher candidates must maintain a 2.75 grade point average in the major and receive departmental approval of the candidate's Gateway Portfolio. This requirement must be met before final clearance can be given for student teaching. All teacher candidates must pass their Illinois content area test prior to beginning their student teaching.

Dispositions in Teacher Education

A candidate must have good character, sound mental and physical health, and must demonstrate the skills, dispositions and behaviors necessary for working with children and/or adolescents, as applicable.

Dispositions adopted by the College of Education and Human Services' Teacher Education Program are:

- **Professionalism:** dependability and reliability; honesty, trustworthiness, ethics; enthusiasm, love of learning and commitment to the profession.
- **Valuing human diversity:** showing respect and sensitivity to the learning needs and abilities of all individuals, and to their diverse cultures, languages, races, and family compositions; striving for best practices to address the diverse learning needs and abilities of all individuals and to address their diverse cultures, languages, races, and family compositions; and collaboration with diverse peers, professional colleagues, staff and families.
- **Professional development:** ongoing acquisition of knowledge; development of research-based practices; assessment of one's own performance and reflection on needed improvements.

Upon admission to the Teacher Education Program, candidates are informed of the dispositions expected of SIU's teacher education candidates in a group session. The teacher candidates are then formally assessed regarding their professional dispositions as part of all clinical practice in the schools and during program coursework. In addition, at any time during the program, a faculty member or cooperating teacher may identify a teacher candidate who is experiencing difficulty regarding the development of desired dispositions and complete a unit dispositions form that is forwarded to the coordinator of that teacher candidate's program major. The program reviews any difficulties and develops an action plan with the candidate to address them. A candidate who does not make progress toward ameliorating the difficulties in professional dispositions discusses a remediation plan with benchmarks for improvement with their program coordinator. Teacher candidates who do not make adequate progress in the remediation plan may be dropped from the program.

Collegiate Warning and Dismissal from the Teacher Education Program.

The Teacher Education Program expects and requires adequate progress of all its teacher candidates throughout the program. Once admitted, candidates will be monitored for applications of learning in their clinical practice. The Teacher Education Program defines performance in each clinical practice aligned to the Illinois Professional Teaching Standards, in a rubric with defined behaviors and skills. The rubric is specific and detailed, designed to guide candidates and clinical supervisors in fair, consistent assessment of performance. This rubric is presented to candidates at the beginning of their clinical practice.

At any time during their Professional Education Sequence, field supervisors (Cooperating Teacher, Clinical Supervisor, or School Administrator) may determine that the teacher candidate is at risk of not meeting the defined performance standards. The supervisor will forward evidence of "Inadequate Progress" to the Director of Teacher Education, who will, in turn, forward the evidence to the Program Coordinator. Each Program has on file in the Dean's Office a formal plan of remediation for its candidates. The Program Faculty, in consultation with the Office of Teacher Education, may decide what level of consequence to implement.

The ultimate responsibility for retention of a candidate in the Teacher Education Professional Education Sequence belongs to the Director of Teacher Education.

Teacher candidates who are on collegiate warning and do not earn a 2.75 grade point average in courses required by their major in a subsequent semester will be placed in a status of collegiate dismissal. Teacher candidates registered in other colleges who are in the Teacher Education Program who do not meet this requirement may be dismissed from the Teacher Education Program. A teacher candidate who has been placed on collegiate dismissal may seek transfer to another program if the teacher candidate has an overall grade point average of 2.00 at Southern Illinois University Carbondale. Teacher candidates who are placed on collegiate dismissal and have less than an overall 2.00 for work completed at the University but have not been suspended from the University will be counseled regarding other possible majors.

Teacher Education Program Degree Requirements

Each degree candidate in a Teacher Education Program (see exceptions below) must complete the requirements listed below:

1. All requirements of the student's major.
2. The University Core Curriculum.
3. EDUC 211, EDUC 214, EDUC 301, EDUC 302, EDUC 303, EDUC 308, EDUC 313, EDUC 319, EDUC 401A, in the professional education sequence (with a grade of C or better).
4. ENGL 101 and ENGL 102 with a grade of C or better. (The two composition courses are a prerequisite for admission).
5. Teacher candidates must receive a grade of C or better in all courses in one's major and endorsement area(s) to receive entitlement for teacher licensure.
6. CI 360 is required of all secondary teacher candidates unless otherwise specified in the major.

Professional Education Sequence

Degree Requirements	Credit Hours
Depending on major	30-32
Basic Professional Preparation: EDUC 211; EDUC 214; EDUC 313; EDUC 319; EDUC 308	3
Total	15
Courses with Clinical Practice EDUC 301; EDUC 302; EDUC 303	1
EDUC 400 (SPED only)	6
Professional Semester of Student Teaching EDUC 401A	12

Degree Requirements	Credit Hours
Total	15-20
An undergraduate major in special education completes EDUC 400 in lieu of EDUC 308 and EDUC 303.	

Student Teaching

Student teaching constitutes a total professional commitment on the part of the teacher candidate and is a full semester of clinical practice in the public school classroom carrying 12 hours of credit. Enrolling in coursework during student teaching is strongly discouraged. Teacher candidates must have a 3.0 grade point average or better and special permission of the Office of Teacher Education to enroll in an extra course during student teaching.

The student teacher must follow the same daily schedule as the cooperating teacher with whom the teacher candidate is placed. This means that the student teacher remains in the school for the entire day, and participates in whatever extracurricular activities might be the responsibility of the cooperating teacher.

Teacher candidates majoring in elementary education will be assigned to work with a cooperating teacher in one of the elementary grades in an affiliated school. Teacher candidates majoring in early childhood will be assigned to work with a cooperating teacher in a preschool/kindergarten or primary grade in an affiliated school. Teacher candidates are expected to teach all subject areas taught within the specific major.

Teacher candidates who major in a secondary school subject which has an approved program in the Teacher Education Program will be assigned to work with a cooperating teacher in a secondary school, grades nine through twelve, whose teaching assignment is consistent with the teacher candidate's teaching major.

Special education majors will be assigned to work with a cooperating teacher in a cross-categorical area in order to receive LBS I licensure.

Teacher candidates who wish to enroll in the student teaching professional semester must file an application with the Office of Teacher Education in the College of Education and Human Services, Wham Building, Room 135, at least one semester in advance of the semester during which they wish an assignment. Teacher candidates who wish to student teach in the Belleville or Chicago suburban schools must request such placement considerations one year in advance. Student teaching is limited to the schools approved by the Office of Teacher Education as partnership schools.

Placement of Student Teachers

Student teaching under the supervision of Southern Illinois University Carbondale faculty is conducted in teaching centers with affiliated schools located in southern Illinois as well as specific locations in Belleville and suburban Chicago. Off-campus programs in Elementary Education and Special Education may be available at the Rend Lake College Marketplace, or University College of Lake County. A current listing of specific schools to which student teachers may be assigned is available on the College of Education and Human Services Teacher Education website. Cooperating teachers for student teachers must be highly qualified in their grade level and subject area, have prior experience with clinical practice teacher candidates, be recommended by building administrator for effective mentoring and instructional coaching capabilities, and have earned a rating of proficient or higher on their latest evaluation.

Teacher candidates will be assigned to one of the SIU clinical sites. To help ensure an unbiased performance and evaluation, student teachers will not be placed in a school in which they have worked or family members currently work. Although every consideration is made to place student teachers within 45 minutes of their home, no guarantees of a close placement can be made. Student teachers are responsible for their own transportation to and from student teaching sites.

Student Teaching Prerequisites

1. Teacher candidates must have submitted a completed student teaching application form.
2. The teacher candidate is responsible for having all transcripts of credit earned at colleges or universities other than Southern Illinois University Carbondale submitted to the university prior to the first day of the semester for which the teacher candidate is applying.
3. The teacher candidate must have completed all clinical practices with a C or better.
4. The teacher candidate must have a minimum cumulative average of 2.75 in the major before beginning work in student teaching.
5. All courses in the major, as well as the professional education sequence, must have been completed with a grade of C or better.
6. The teacher candidate must have completed with a C or better all methods class(s) required for the major prior to the professional student teaching semester, as well as in all EDUC courses and courses in one's major and endorsement area(s). No incompletes will be accepted prior to student teaching.
7. Teacher candidates must pass their respective Illinois content test before being permitted to student teach.
8. Every student teacher must have a health clearance performed by the Health Center or by their own medical doctor. A record of the health clearance must be on file in the Office of Teacher Education.

Majors to Prepare for Secondary School Teaching

Teacher candidates who elect to pursue a Bachelor of Science degree in the College of Education and Human Services, College of Agricultural Sciences, College of Liberal Arts, or College of Science in order to teach in secondary schools should select academic majors from the areas included in the list below. Included are those areas for which Southern Illinois University Carbondale has approval from the Illinois State Board of Education and from the Illinois State Educator Preparation and Licensure Board.

TEACHING AREA

Agriculture

Biological Sciences

English Education

Foreign Languages

History Education

Mathematics Education

Workforce Education and Development

Business Education

Family and Consumer Sciences

Technology Education

Health Careers

Licensure

The Office of Teacher Education will verify that the candidate has:

1. Their degree awarded and posted to their official SIU transcript;
2. Passing scores posted to their ELIS account on the Test of Academic Proficiency (TAP 400) or equivalent test, the applicable content test, and edTPA; and
3. Completion of all requirements of the approved Illinois educator preparation program for the type of endorsement sought.

The Office of Teacher Education then notifies ISBE via Educator Licensure Information System (ELIS) that the candidate has completed all program requirements and enters the entitlement. A badge appears on the home screen of the candidate's personal ELIS account. The candidate may then click the badge to submit an application and fee in order to claim their teaching license.

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Catalog Year Statement:

Students starting their collegiate training during the period of time covered by this catalog (see bottom of this page) are subject to the curricular requirements as specified herein. The requirements herein will extend for a seven calendar-year period from the date of entry for baccalaureate programs and three years for associate programs. Should the University change the course requirements contained herein subsequently, students are assured that necessary adjustments will be made so that no additional time is required of them.