

# Second Grade Report Card

LINDEN SCHOOL DISTRICT – Linden, NJ 07036

School/Principal:	
Student	
Student ID	
Homeroom Teacher	
Grade	
School Year	

__ See the attached report from IEP Direct	<b>D - December</b> <b>M - March</b> <b>J – June</b>
__ See the attached report for ELL	

<p><b>Key for Proficiency Level</b></p> <p><b>4 Distinguished</b> Independently understands and applies knowledge in ways that <b>extend</b> higher-level thinking skills of the grade level standards.</p> <p><b>3 Proficient</b> Independently and consistently understands and demonstrates knowledge of key concepts, processes and skills to <b>meet</b> grade level standards.</p> <p><b>2 Developing</b> Beginning to understand and apply key concepts, processes and skills. <b>Progressing</b> towards grade level standards.</p> <p><b>1 Needs Support</b> Does not understand key concepts, processes and skills necessary to meet grade level standards. <b>Area of concern.</b></p> <p><b>N/A Not assessed at this time</b></p>
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Writing	D	M	J
Generates ideas for writing			
Writes complete sentences			
Uses punctuation and capitalization appropriately			
Follows conventions of grammar			
Knows and applies spelling patterns			
Able to produce and publish a variety of writing pieces			
Language			
Understands and uses new vocabulary			

English Language Arts	D	M	J
Reads on grade level			
Reading Standards: Foundational Skills			
Reads with fluency			
Uses a variety of print strategies to decode text			
Recognizes and applies spelling patterns			
Reading Standards: Literature and Informational Text			
Asks and answers such questions as who, what, where, when, why, and how to demonstrate understanding of text			
Recounts fiction/nonfiction text and is able to determine their central message, lesson, or moral			
Describes how characters in a story respond to major events and challenges			
Compares/contrasts two or more texts on similar topics			
Speaking and Listening			
Participates in discussions actively and appropriately			
Expresses ideas clearly			

Mathematics	D	M	J
Operations & Algebraic Thinking			
Adds and subtracts within 20			
Represents and solves one- and two-step problems (addition/subtraction) within 100			
Uses addition as a foundation for multiplication			
Number & Operations in Base Ten			
Understands and utilizes place value; ones, tens, hundreds			
Adds and subtracts two- and three-digit numbers	N/A		
Measurement & Data			
Tells and writes time from analog and digital clocks to the nearest five minutes, using a.m./p.m.	N/A	N/A	
Solves problems using monetary units, using \$ and ¢	N/A	N/A	
Measures and estimates lengths	N/A	N/A	
Relates addition and subtraction to length	N/A	N/A	
Generates, represents, and interprets data	N/A	N/A	
Geometry			
Identifies and draws shapes having specified attributes	N/A	N/A	
Identifies, describes, and creates fractional parts	N/A	N/A	

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<b>Science Grade 2</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>Three Dimensions of Learning</b>			
Demonstrates conceptual understanding of the disciplinary core ideas in life science		N/A	N/A
Demonstrates conceptual understanding of the disciplinary core ideas in physical science	N/A		N/A
Demonstrates conceptual understanding of the disciplinary core ideas in earth and space science	N/A	N/A	
Utilizes the practices of science to investigate disciplinary core ideas			
Applies the crosscutting concepts to make meaningful connections within science content and across other subjects			
<b>Engineering</b>			
Describes and applies the engineering design process to solve problems			

<b>Social Studies</b>	<b>D</b>	<b>M</b>	<b>J</b>
Learns and uses vocabulary			
Gathers and applies information from maps, globes, and other sources			

<b>Special Subject Areas</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>Physical Education</b>			
Participates with effort, cooperates, and follows directions			
<b>Health</b>			
Participates in classroom discussion and activities			
<b>Art</b>			
Participates with effort, cooperates, and follows directions			
<b>Music</b>			
Participates with effort, cooperates, and follows directions			
<b>World Language</b>			
Participates with effort, cooperates, and follows directions			
<b>Technology</b>			
Participates with effort, cooperates, and follows directions			

<b>Behaviors that Support Learning</b>			
<b>C-Consistently S-Sometimes R-Rarely</b>	<b>D</b>	<b>M</b>	<b>J</b>
<b>Work Skills</b>			
Follows directions			
Works Independently			
Works cooperatively			
Maintains attention to teacher-directed lessons			
Uses time effectively			
Is organized and has needed materials			
Handwriting: Demonstrates mastery of basic manuscript strokes			
Produces neat and legible work			
Completes assignments on time			
Displays effort			
Completes homework			
<b>Social Skills</b>			
Follows school rules and routines			
Respects rights and feelings of others			
Demonstrates self-control			
Accepts responsibility for own actions			

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<b>Attendance</b>			
Days Absent			
Days Tardy			

**TEACHER  
COMMENTS**

**December**

**March**

**June**

Promote to the next grade level

Retain in current grade level