

## Example of a Good Lesson Plan

<b>Lecturer's name:</b>	<b>Date:</b>
<b>Course:</b> Cert Ed/PGCE year 1	<b>Duration:</b> 2 hours
<b>Subject/Unit:</b> 7LLS415- PEL	<b>Level:</b> 4
<b>Topic:</b> Lesson planning	
<b>Aims of lesson:</b> To plan & structure learning activities through developing a lesson plan	
<b>Lesson objectives: Students will be able to...</b> Write a lesson plan to structure effective student learning	
<b>Assumed prior knowledge:</b> Trainees are existing teachers & may have some knowledge about the subject Aims & objectives covered in the morning session	
<b>Resources:</b> Whiteboard pens; flip paper; blue tac; register; 4 handouts; 1 worksheet; 2 lesson plan pro-formas per person; Powerpoint presentation & memory stick; Copy of Powerpoint as handout; computer & projector to be booked; assignment handout	
<b>Assessment (how learning will be recognised)</b> Lesson planning in class; tutor observation; draft lesson plan produced and lesson plan for microteaching	
<b>Differentiation (addressing all learners' needs)</b> Planned groups Different learning styles - <b>Visual</b> - Powerpoint presentation & handouts; <b>Auditory</b> –listening & speaking in pairs & class discussion Targeted questioning	
<b>Skills for Life / Key Skills to be addressed</b> <b>Communication/literacy</b> analyzing information regarding strengths & areas for development in draft lesson plan; speaking & listening in pairs; selecting appropriate verbs to use as objectives;	
<b>Number/ numeracy-</b> none in this lesson	
<b>Information Technology-</b> - lesson plan to be word processed as assignment. Resources to be accessed on Moodle	

<b>Time</b>	<b>Content &amp; Teacher Activity</b>	<b>Student Activity</b>	<b>Resource</b>
12:45	<ul style="list-style-type: none"> <li>• Register</li> <li>• Recap on aims &amp; objectives- put into pairs; monitor pair work</li> </ul>	Explain to each other the difference between aims & objectives & give an example of each linked to their subject	Register
12:52	<ul style="list-style-type: none"> <li>• Tell students aims of session</li> <li>• Allocate groups of 3- - discuss how you plan your lessons at present- monitor work</li> </ul>	<p>Watching &amp; listening</p> <p>Buzz activity</p>	Powerpoint & Handout
12:55	<ul style="list-style-type: none"> <li>• Teacher input &amp; Q&amp;A- on how to plan lessons</li> </ul>	Listening & watching & answering questions	Powerpoint; lesson plan pro-forma; 2 handouts
13:10	<ul style="list-style-type: none"> <li>• Allocate pairs- look through lesson plan sample &amp; analyze the strengths &amp; areas for improvement for the lesson plan- monitor work</li> </ul>	Working in pairs- using the pro-forma to compare what should be there	Lesson plan sample
13:20	<ul style="list-style-type: none"> <li>• Feedback- 1 good point &amp; 1 area for improvement from each pair</li> </ul>	Feedback	
13:25	<ul style="list-style-type: none"> <li>• Working individually or in pairs around subject specific areas- plan a 1 hour lesson for your subject using the pro-forma- monitor &amp; support work</li> </ul>	Lesson planning	
14:25	<ul style="list-style-type: none"> <li>• Feedback – any questions/issues</li> <li>• Sum up &amp; review objectives of lesson</li> </ul>	<p>Feedback, ask questions</p> <p>Watch &amp; listen</p>	Powerpoint
14.45	<ul style="list-style-type: none"> <li>• Go through assignment &amp; clarify date to be handed in</li> </ul>	Watch & listen & ask questions	Assignment handout
14.55	<ul style="list-style-type: none"> <li>• Recap of today's session-ask each 1 thing they have learnt today</li> <li>• Next session we are going to look at analysing who your learners are towards and their motivation</li> </ul>	<p>Offer answers</p> <p>listen</p>	My lesson plan handout as example
<b>Homework/assignments set:</b> Draft lesson plan-		<b>Hand in date:</b>	

