## DEPARTMENT FOR CURRICULUM, RESEARCH, INNOVATION AND LIFELONG LEARNING Directorate for Learning and Assessment Programmes Educational Assessment Unit

LEVELS

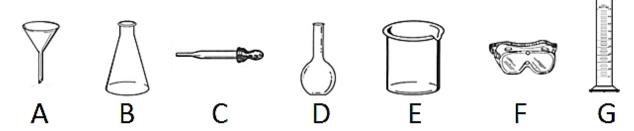
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## **Annual Examinations for Middle Schools 2018**

YEAR 7	INTEGRATED SCIENCE	TIME: 1h 30min
Name:	Class	<b>3:</b>

## **ANSWER ALL QUESTIONS**

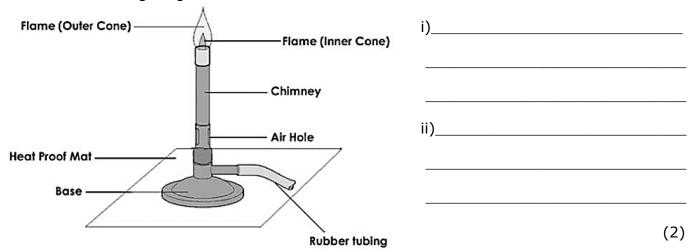
- 1. Some of the labels next to the apparatus in the science lab got jumbled up.
  - a. In the table below, match the letter to the correct name.



Letter	Name of Apparatus
	Beaker
	Funnel
	Pipette
	Measuring cylinder

(4)

b. Rebecca needs to warm some water. Write two things she has to do to be safe when lighting the Bunsen burner.



c.	Ja	cob need	s to fi	nd the	volume	of a ro	ck.	Α		В		(3)
	i)	Explain cylinder shape.					_	110 =100 =90 =80 =80 =60 =50 =10	75 mL 50 mL		10	rock
	ii)	Look at	the pi	cture.	Calculat	ce the vo	olume o	f the rock.				(1)

- 2. These two people are using what they know about the fire triangle to put out the fire safely.
  - a. Explain what they are doing. Write what part of the fire triangle is removed.



i) \_\_\_\_\_

(1)



ii) \_\_\_\_\_

(1)

(Total: 2 marks)

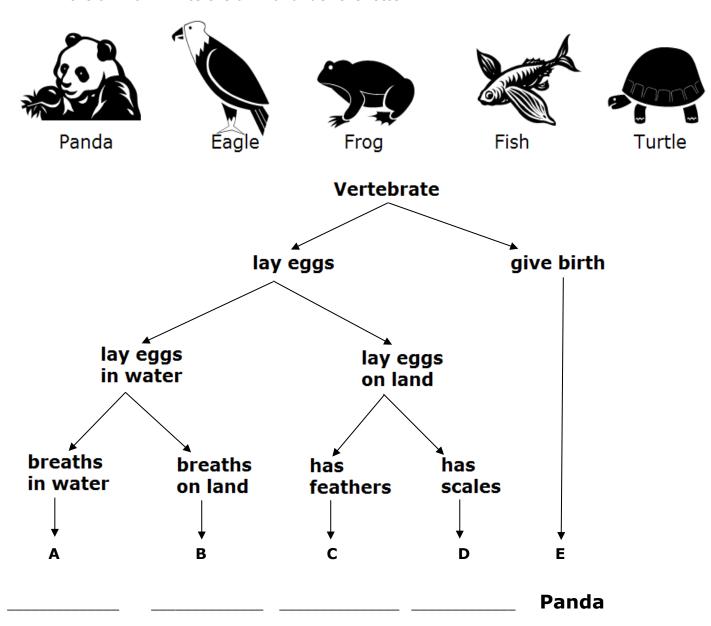
(Total: 10 marks)

3. A car seems to do some of the vital functions, but it is not a living thing. Complete the table below:

Vital function a car seems to do	Vital function a car does not show
	The car does not grow.

(Total: 3 marks)

4. Look at the following pictures. Follow the arrows and clues to match the letter with the animal. Write the animal under the letter.

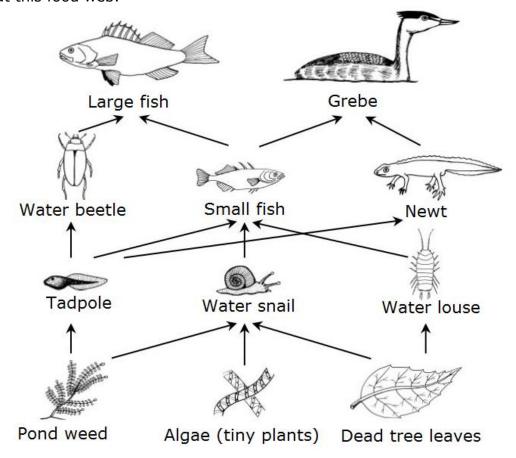


(Total: 4 marks)

- 5. This question is about vertebrate animals. Fill in:
  - a. Vertebrates are all animals that have a \_\_\_\_\_\_.
  - b. Fish live in water and have \_\_\_\_\_\_ for breathing.
  - c. The young of \_\_\_\_\_ live in water, but the adults live on land.
  - d. Birds and \_\_\_\_\_ are warm-blooded.

(Total: 4 marks)

6. The picture below shows a food web from a lake. Answer the following questions about this food web.



a. Due to overfishing, the population of the small fish decreased. Describe how one other animal is affected by this change.

	(1)

- b. Use the above food chain and complete the following sentences:
  - i) The predators of small fish are large fish and \_\_\_\_\_
  - ii) The prey of water beetles are \_\_\_\_\_\_.
  - iii) Two herbivores from the food web are \_\_\_\_\_\_ and \_\_\_\_\_.
  - iv) The \_\_\_\_\_ is a top predator.

(5)

(Total: 6 marks)

	book at the insect in the picture.  Describe one adaptation this insect has.	
b	Explain why this adaptation helps the animal survive.	

(Total: 2 marks)

(1)

- 8. The diagram below shows the particles of three different states of matter.
  - a. Write the state of matter under the pictures: solid, liquid or gas.







(3)

b. Fill in the table below about the three states of matter:

	Gas	Liquid	Solid
Organisation (particle pattern)		Particles touch each other, but do not have a fixed pattern	
Spacing between particles	A lot of space		No space between particles
Movement of particles	Particles move everywhere at a high speed	Particles can flow and take the shape of the container	
Example	Air		Table

(5)

(Total: 8 marks)

9. Look at the diagram below.

a. Name the processes marked A and C:

A: \_\_\_\_\_ C: \_\_\_\_ (2)

b. The temperature change at point **B** is called \_\_\_\_\_\_ point. (1)

Time

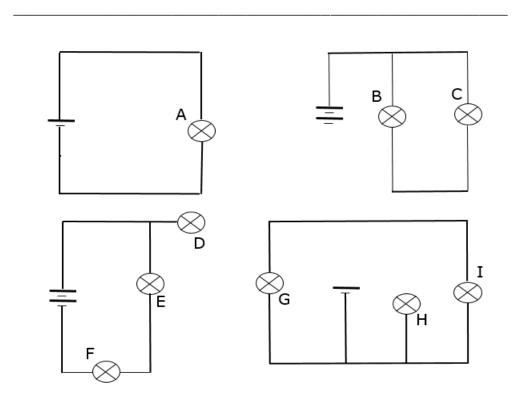
(Total: 3 marks)

- 10. This question is about Energy. Fill in the blanks.
  - a. Energy cannot be \_\_\_\_\_\_ or destroyed, but it can be changed from one \_\_\_\_\_ to another. (2)
  - b. Look at the pictures and fill in the missing information.

	Input energy	Output energy	Non-useful energy
Kettle			
	Electric energy		
Coal fireplace	Stored energy	Heat energy	
			(3)

(Total: 5 marks)

- 11. The following circuits may be incomplete.
  - a. List the letters of the bulbs that will light in the following circuits.



b. On the diagram correct each circuit so that ALL bulbs will light. (3)

(Total: 6 marks)

(3)

12. This picture shows oil being put on a bicycle chain to reduce friction. Complete these sentences by choosing from the words below. Each word may be used once, more than once or not at all.



mix	sand	grease	rub	lubricants	heat	movement	
Friction is	made wl	nen two surf	faces		togethe	er. Where there	is
friction, $\_$		eı	nergy is	given out. Fric	tion can be	e reduced by usir	ıg
		_ such as oi	il or		_•		

(Total: 4 marks)

13. Potatoes grow best in an acidic soil with a pH level between 5.0 and 6.0. It is possible for them to grow in a higher pH, but the risk of developing a disease is more likely. Lowering soil pH requires planning, but it is worth the effort because it results in an increase in plant health and production.



a. George is a farmer. The pH of his soil is 7.5. He wants to grow potatoes and needs to lower the pH. Suggest a way how this may be done.

\_\_\_\_\_(1)

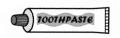
- b. Name the reaction between an acid and an alkali.\_\_\_\_\_ (1)
- c. George needs an indicator to make sure that the soil pH does not go below 5. State if the litmus paper is a good indicator for this purpose.

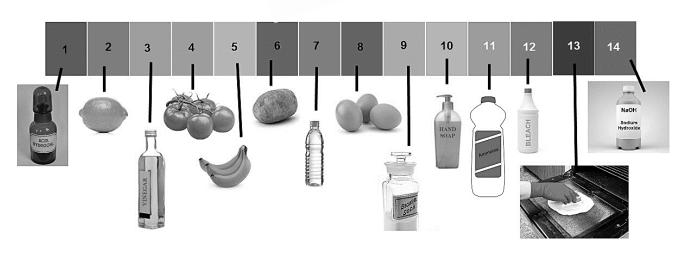
\_\_\_\_\_(1)

Give a reason for your answer.

\_\_\_\_\_(1)

d. Look at the pH scale below. Some substances have been placed next to their pH value. Draw a line to show where you would place tooth paste:

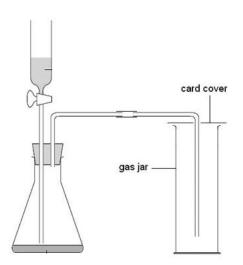




(1)

(Total: 5 marks)

- 14. Amy was carrying out experiments to produce different gases. She used the apparatus shown to collect the gases.
  - a. She performed different tests to identify the gases produced. Fill in the following table of results:



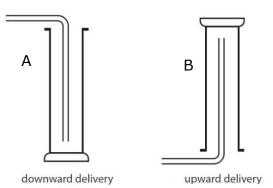
Test performed	Observation made	Gas
Place a glowing splint in the gas jar.	It relights a glowing splint.	
Place a lighted splint in the gas jar.		Hydrogen
Pass the gas through lime water.	Turns lime water milky white.	Carbon Dioxide

(2)

(2)

b. Amy was repeating the experiment without a card cover as a lid. When producing Hydrogen gas, she had to set up the gas jar in a different way. Choose from A or B to show which method you would use. Explain why.

Reason	



(Total: 4 marks)

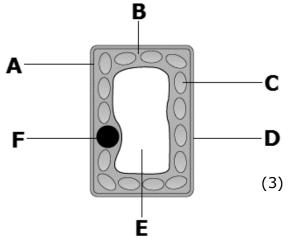
Gas Jar

- 15. Look at the following plant cell and answer the following questions:
  - a. Name the parts B, E and F.

B: \_\_\_\_\_

E: \_\_\_\_\_\_

F: \_\_\_\_\_

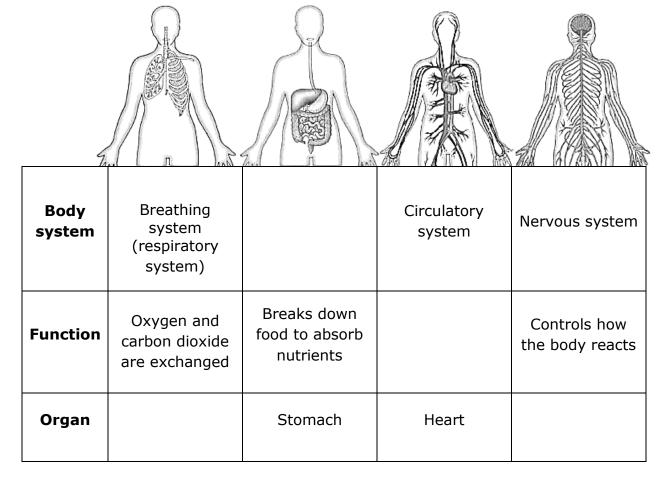


b. Write the letters that show parts of the cell present in both plant and animal cells:

\_\_\_\_\_(1)

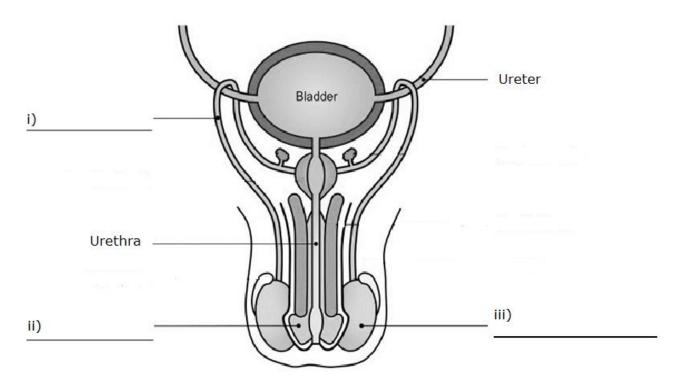
(Total: 4 marks)

16. The pictures below show some systems that we find in our body. Fill in the missing information in the table.



(Total: 4 marks)

17. The diagram below shows the male reproductive organ.



a. Fill in the missing labels i), ii) and iii)

(3)

b. Name the reproductive cell produced by the male. \_\_\_\_\_ cell

(1)

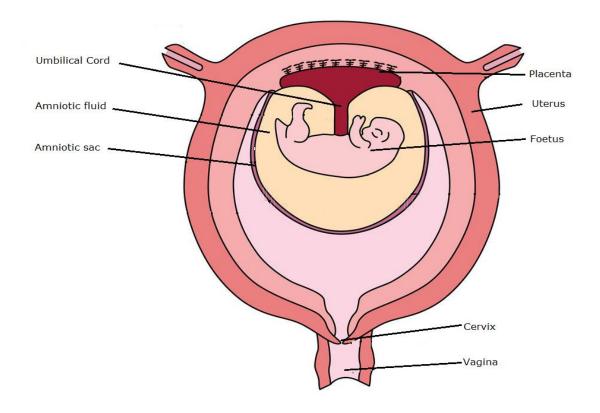
c. Describe the journey the male reproductive cell takes from the Testis to the female vagina during mating.

\_\_\_\_\_

(2)

(Total: 6 marks)

18. This diagram shows a foetus growing inside the uterus.



а.	State now long a papy needs to fully develop during pregnancy.	
		(1)
b.	Describe one function of the placenta.	
		(1
С.	Explain why the mother has to be very careful what she eats during pregn	ancy
		(1
d.	Name one harmful substance that can pass from the mother to the	baby
		(1)
e.	Describe what happens to the uterus during birth.	(1)
	,	

End of paper. Check your work again.

(Total: 5 marks)