## **Pittsylvania County Schools**

## **Professional Development Events** January 2 & 3, 2020

**JANUARY 3, 2020** 

**Dan River Middle** 

SESSION 2:

Cafeteria 8:30 am - 4:30 pm

**Recertification points** 

to be awarded at

conclusion of the

workshops.

identified series of

INSTRU	CTION			
<u>Register</u>	Ace/Trauma Informed Care in the Classroom  Repeat from Summer Institute, August and November PD events  Participants will be able to define trauma and identify the most common ACEs  (Adverse Childhood Experiences) as well as the impact that trauma has on the brain the link between trauma and learning. Participants will also become familiar with skills for empathy, perspective taking, staying out of judgment and listening to emotion without trying to fix it.	Limited to 100 attendees Recertification Points: 3	JANUARY 3, 2020 Chatham Middle Cafeteria 9:00 AM – 12:00 PM	Linda Taylor
<u>Register</u>	A Change in Mindset 2: Creating Classroom Climates that Promote Literacy for ALL  This is a self-paced professional development group study intent on providing a variety of resources and examples that support the implementation of the ELD standards into classroom instruction. The applications of appropriate scaffolds are provided throughout as examples used by real teachers. After careful review, reflection, and interactions with the instructional materials throughout this PD you will be tasked with creating a unit of study that incorporates a variety of techniques shared in the resources provided. The implementation of the ELD standards will be present with a focus on promoting literacy for non- English speakers.	For Administrators and Teachers – Limited to 20 participants Recertification Points: 25 awarded at conclusion of the group study	OPENS JANUARY 10, 2020 Concludes: March 2020 Virtual participation in Schoology; registrants will receive a link to access the PD activity.	Natalie Bennett, Wendy Gozale: and Todd Seas
<u>Register</u>	Language Arts Pacing Guide – Grade 1 Grade 1 teachers selected by principals will work on revising Grade 1 Pacing Guides for English.	Selected by principal (Limited to 10) Recertification Points: hours worked	JANUARY 3, 2020 ECC Training Lab 9:00 AM – 3:00 PM	Brenda Dawso
<u>Register</u>	Science Pacing Guide — Grade 8 Revisions 8th Grade Science Teachers will revise the PCS Pacing Guide to align to the new science standards.	Recertification Points: 3	JANUARY 3, 2020 Chatham Middle Room 806 8:30 – 11:30 AM	Elizabeth Craig
<u>Register</u>	Science Pacing Guide – Grade 5 Revisions 5th Grade Science Teachers will revise the PCS Pacing Guide to align to the new science standards.	Recertification Points: 3	JANUARY 3, 2020 Chatham Middle 8 <sup>th</sup> Grade Comp. Lab 8:30 – 11:30 AM	Elizabeth Craig
<u>Register</u>	Mentee Training (Zero Experience Teachers) Time management, classroom management, observations and other items of importance to review. (Note: Mentees are encouraged to attend the Ace/Trauma on January 3, 2020 if they have not already attended.)	Identified Mentee Teachers (Zero Experience) Recertification Points: 2	JANUARY 2, 2020 SBO – Boardroom 9:00 – 11:00 AM	Wanda Vaughan Lillian Holland
SUPPO	RT SERVICES			
Registrat ion not Required	New Special Education Teachers Academy Focused instruction on annual assessment, identification of appropriate accommodations, and goal development for IEPs.	For New Special Education Teachers Recertification Points: 0	JANUARY 2, 2020 ECC Training Lab 9:00 – 11:00 AM	Katie Hawker
Registrat ion not Required	504 Chairperson Training Review of three year eligibility documentation	504 Chairpersons Recertification Points: 0	JANUARY 2, 2020 ECC Training Lab 1:00 – 2:00 PM	Katie Hawker
Register	Mandt Relationship Training We are excited this year to again offer your staff PBIS aligned training that will empower them to handle behavior in their classrooms. The relationship training takes only one day to complete. Interested staff may sign up for one of the two sessions.	Teachers and Administrators Limited to 200 per session	SESSION 1: JANUARY 2, 2020 Gretna Middle Cafeteria 8:30 am – 4:30 pm	Jeff Buchanan Elizabeth Hoskins

The relationship part of the program focuses on the following three things: 1.

incidents from becoming crises. 3. De-escalating crises as quickly and safely as

possible. Staff can learn practical ways to handle behavior, which will empower

Keeping interactions between people from becoming incidents. 2. Keeping

them to be leaders in their classrooms.