







Evaluation Phrases I.

Below is a list of evaluation phases to help identify/describe good performance. They may be modified to reflect a need for improvement by beginning the phrase with "Needs to," "Struggles to/with," "lacks" or by inserting adjectives such as "impractical," "unrealistic," "unattainable" "or "ineffective."

Achievement

- Achieves optimal levels of performance and accomplishment with / for []
- Provides strong evidence of [specific accomplishment]
- Excels at developing programs / strategies that have delivered X results
- Improved production by X% through [specific task]
- Exceeded the original goal of X by X% through [specific task]

Administration

- Continuously examines administrative effectiveness, seeking better procedures such as.
- Develops successful administrative strategies such as [task] that led to [results]
- Establishes effective systems for information retrieval through [task]
- · Improves administrative support systems through [task]
- Keeps documents organized via [task] to avoid duplicate information

Coaching

- Shows a sincere interest in employees and the solutions to their problems
- Lends support and guidance to employees by [task]
- · Uses sound coaching techniques to solve disciplinary problems
- Provides continuous coaching
- Is highly respected by employees for sharing concerns, problems, and opportunities

Communication

- Effectively communicates expectations
- Excels in facilitating group discussions
- · Keeps meetings action oriented by [task]
- Effectively communicates upward, downward, and laterally
- Enforces company policies and values without creating negative reactions

Cooperation

- Encourages collaboration with the team
- · Shares ideas and techniques
- Builds strong relationships with others by [task]
- Displays a harmonious and cooperative spirit by [task]
- · Readily shares expertise

Creativity

- Seeks creative alternatives such as [examples] that drove [results]
- Clever and imaginative when confronted with obstacles
- Is continuously experimenting to drive [results]
- Initiates and executes creative ideas such as [example]
- Seeks new ideas and approaches









Evaluation Phrases II.

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Delegation

- Empowers employees with the authority and resources to achieve X results
- Helps employees gain visibility through [task]
- Encourages employees to solve their own problems
- Delegates to match personal strengths
- · Delegates with clearly defined responsibility and authority

mprovement

- · Develops continuous improvement methods
- Conceives of totally new strategies
- · Continues to grow and improve
- Devises improved means of accomplishing results
- Is continuously planning for improvement

Innovation

- Develops innovative strategies such as [example]
- Is very innovative under adverse conditions
- Seeks innovative solutions
- Fosters a curiosity for innovative possibilities
- Promotes innovation by [example]

Interaction

- Recognizes the needs of others and reaches out to lend a helping hand
- Establishes effective working relationships
- Generates synergy
- · Builds on mutual dependence and understanding
- Promotes the company culture among peers

Learning Agility

- · Displays an ability to learn rapidly and adapt quickly to changing situations
- · Shares learning experience with peers
- Promotes a learning culture
- Committed to continuously learning through [example]
- Responds quickly to new instructions, situations, methods, and procedures

Management

- Provides team with support through [example]
- Collaborates with individual team members to establish a development path
- Holds employees accountable for their own results
- Provides team with the resources needed to attain results
- Provides support during periods of organizational change









Evaluation Phrases III.

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Planning

- · Develops workable action plans
- Creates flexible plans to meet changing opportunities
- Effectively puts plans into action
- · Excels in developing strategic alternatives
- Effectively formulates strategies, tactics, and action plans to drive X results

Potential

- Is capable of performing in a higher-level position
- Has reached the level for promotional consideration
- Can handle bigger projects and assignments
- Is making a strong effort to acquire greater experience and skills that will increase potential for advancement
- Is enhancing growth potential through additional education and training

Problem-solving

- Displays a practical approach to solving problems
- Develops creative solutions
- Turns problems into opportunities
- Effectively solves problems rather than symptoms
- Is skilled in proposing optional solutions

Productivity

- · Exceeds normal output standards
- Continuously produces more than expected
- Is an important contributor to the successes of the department
- Makes a substantial contribution to the continued operation and growth of the organization
- Consistently exceeds performance goals

Project Management

- Completed X project with X results
- Sets realistic timetables to keep projects on target
- Is transparent with a project's progress
- Makes effective use of all available resources when given a project
- Clearly establishes project goals and objectives









Evaluation Phrases IV.

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Supervision

- · Gives consistent recognition to employees
- · Maintains a work situation which stimulates the growth of individual employees
- · Makes certain that employees have a clear understanding of their responsibilities
- Is readily available for support to employees
- Recognizes and deals with signs of employee burnout

Time Management

- Consistently meets all deadlines
- Prepares meeting agendas that are concise and time-saving
- · Keeps meetings on schedule
- Respects the time of others
- · Makes effective use of discretionary time

Vision & Values

- Promotes strong support of the company's mission and vision
- Is able to translate vision into actual action plans
- Demonstrates an ability to transfer vision into execution
- Excels in contributing to the company's goals
- Excels in living the organization's values