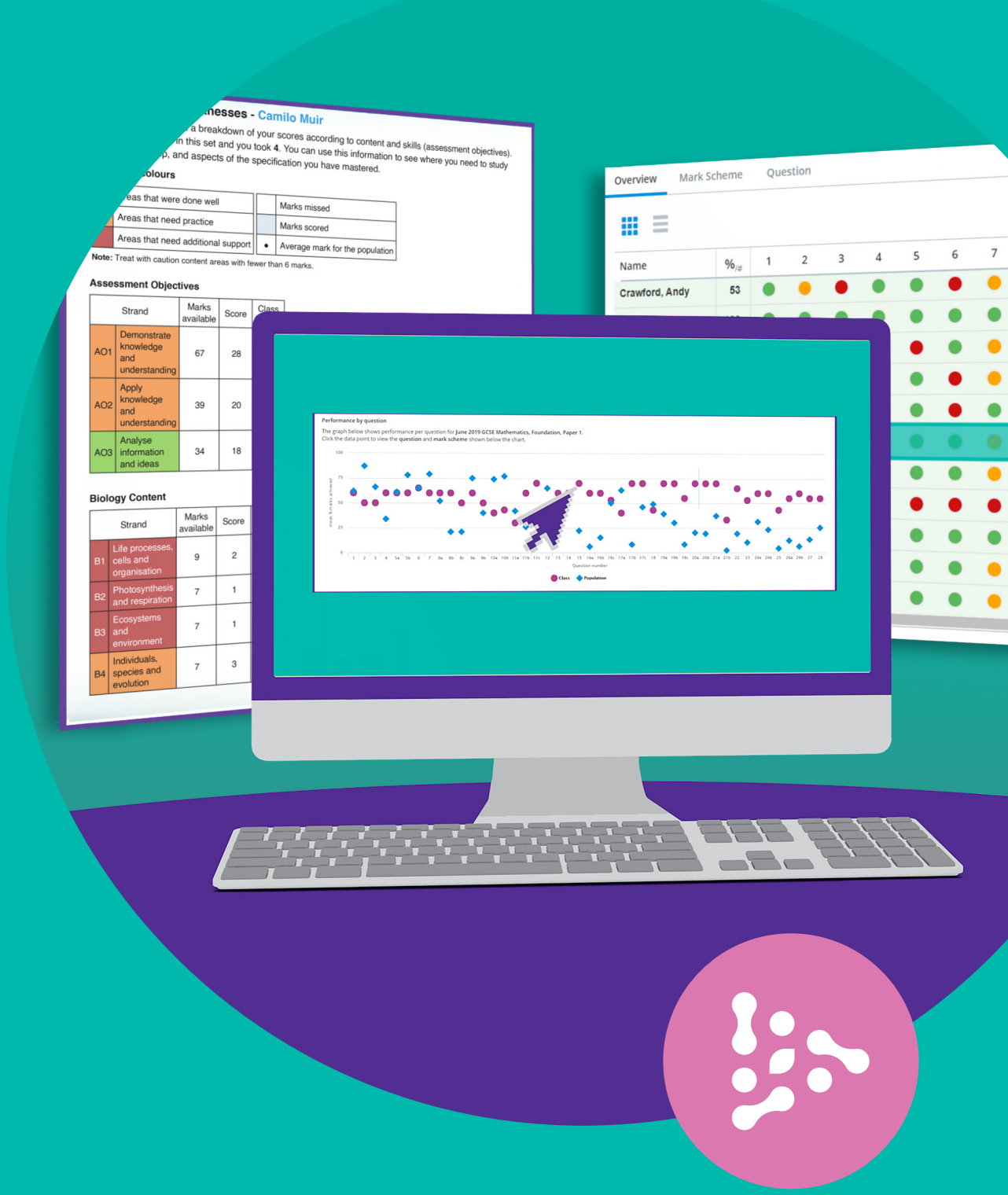
AQA
Realising potential

MERiT student report example **GCSE Geography**

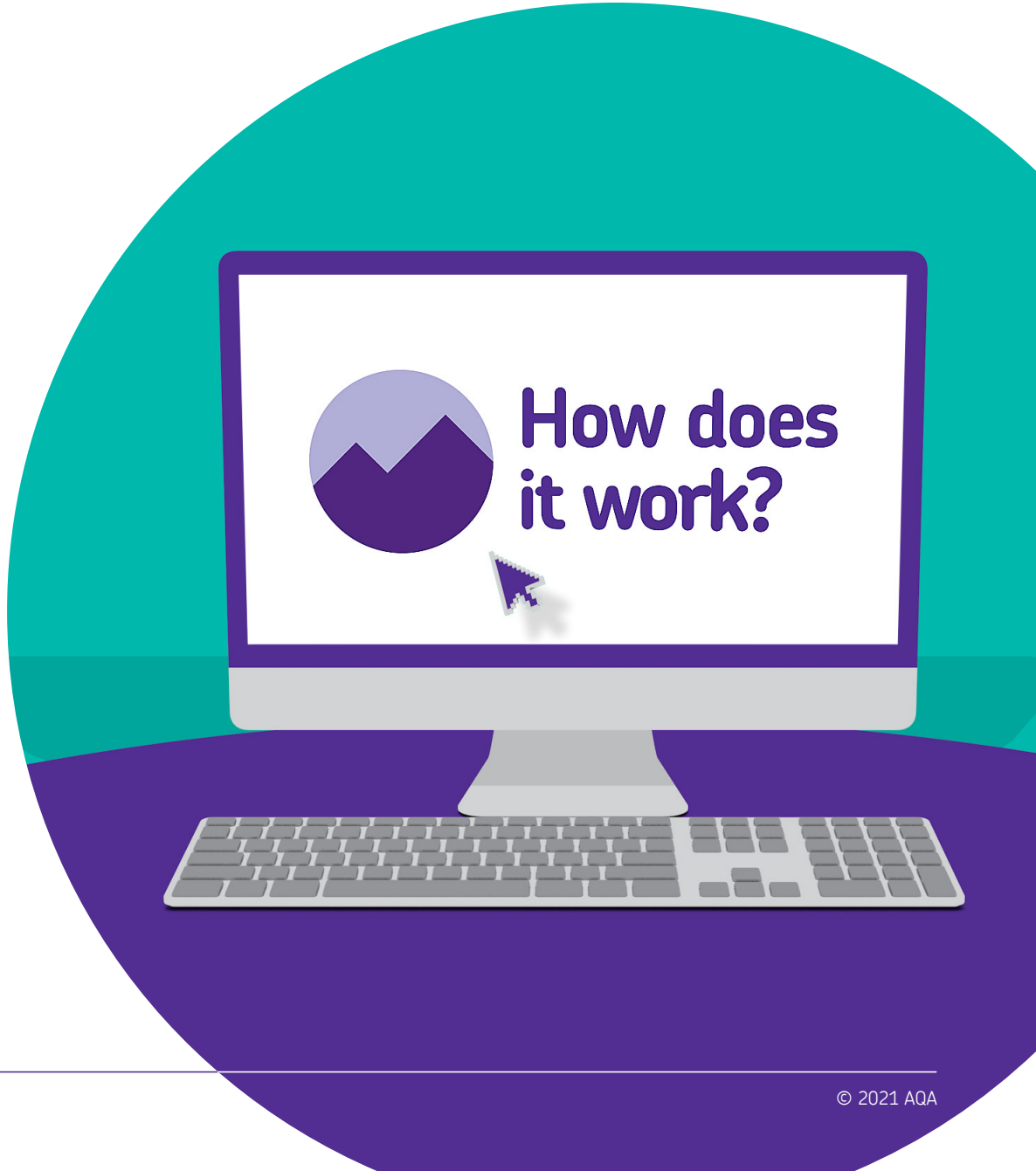


Introduction

MERiT from Exampro is a mock reporting tool that can help you to identify your students' strength and weaknesses.

Once you've uploaded your student data and entered your students' mock exam marks, MERiT automatically generates detailed individual student and class reports.

Use this document to find out how you can use this data to help inform your planning and teaching.



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MERiT

June 2019 GCSE Geography

Individual student report - Camilo Muir

The reports are based on comparisons with other students who took the same test(s) at about the same time as you. Use the reports to see what you still need to learn and revise Remember, there may have been some topics that you have not yet been taught and the class score provides a good indication if this is the case.

Total score	73/229
Number of questions not attempted	20
Marks not attempted	53

Test	Date taken	Marks available	Score	Rank
Paper 1	03 Nov 2020	88	39	-
Paper 2	03 Nov 2020	88	14	-
Paper 3	03 Nov 2020	53	20	-

Summary

The class mean shows the average score for all student

	Marks available	Score	Class mean	Populatio
AO.SPaG	9	4	3.4	-
AO1	29	15	11.0	-
AO1_2	14	2	1.0	-
AO2	30	8	8.7	-
AO2_3	52	12	10.7	-

Review your individual student performance quickly with this overview.

'Number of questions not attempted' could indicate that a student has run out of time or lacked the confidence to attempt one or more questions.

'Marks not attempted' shows the impact of questions not attempted. Missing a couple of low value questions may not be a significant issue but skipping one or two high tariff questions could impact the student's overall result.

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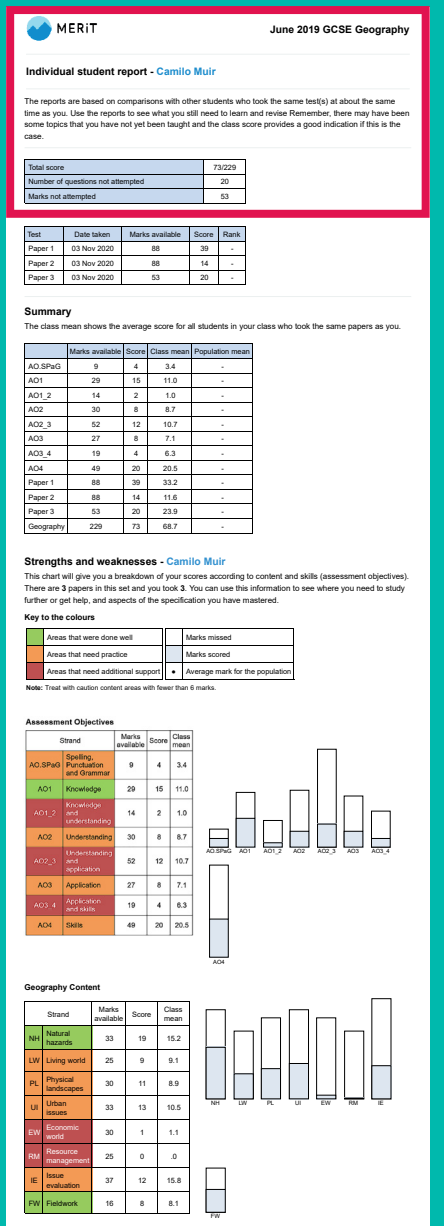

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MERiT

June 2019 GCSE Geography

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Use this table to see if there is greater strength/weakness in a particular paper. The date can help in understanding where other external factors may have impacted a student's performance.

Summary

The class mean shows the average score for all students in your class who took the same papers as you.

	Marks available	Score	Class mean	Population mean
AO.SPaG	9	4	3.4	-
AO1	29	15	11.0	-
AO1_2	14	2	1.0	-
AO2	30	8	8.7	-
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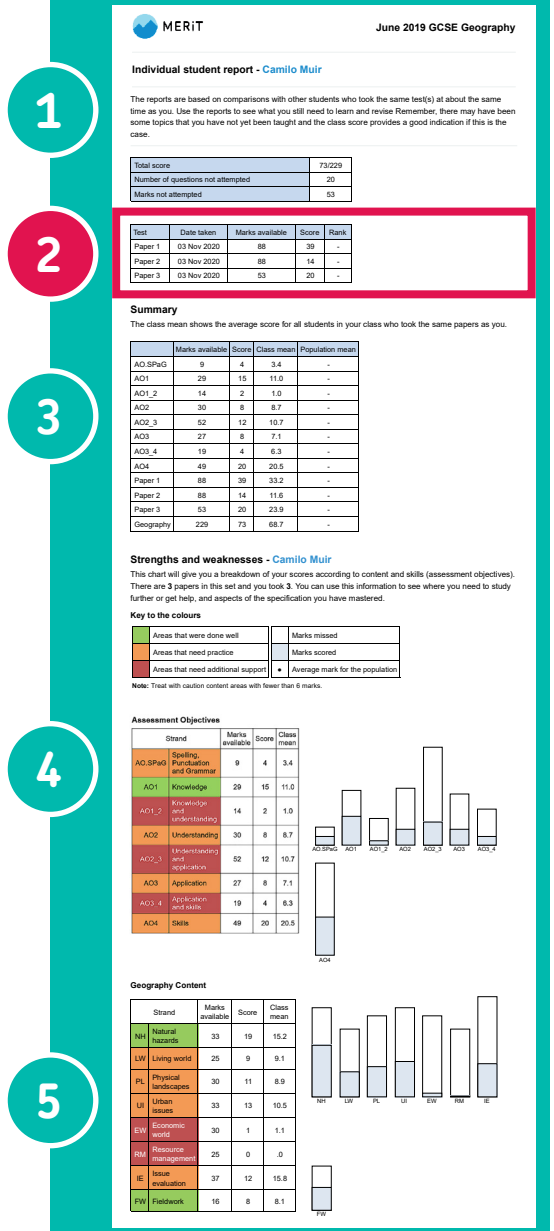

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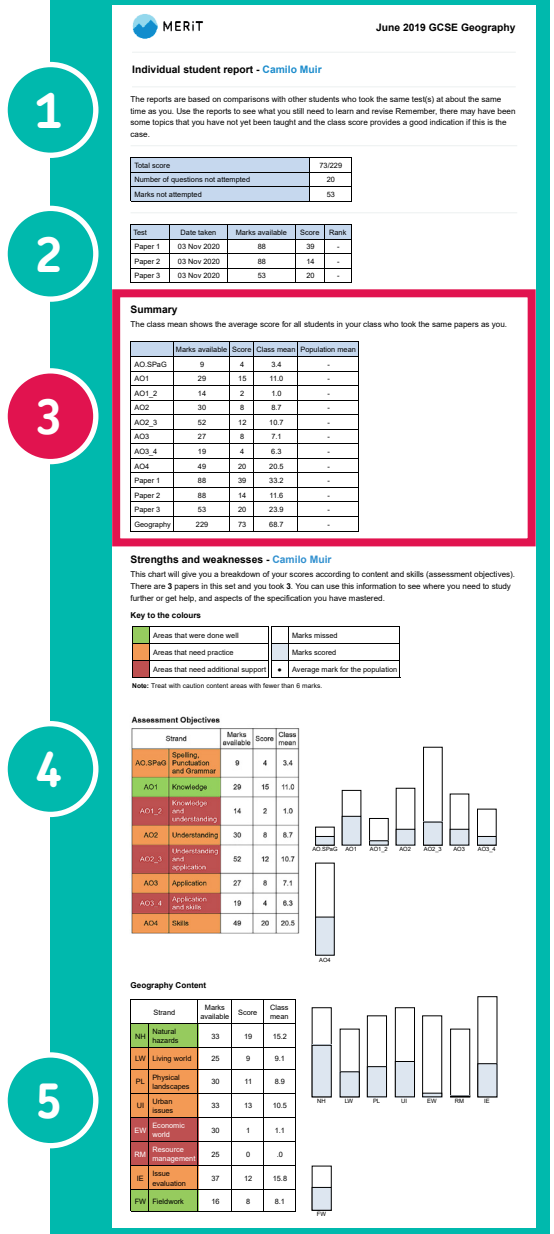
AO2	30	8	8.7	-
AO2_3	52	12	10.7	-
AO3	27	8	7.1	-
AO3_4	19	4	6.3	-
AO4	49	20	20.5	-
Paper 1	88	39	33.2	-
Paper 2	88	14	11.6	-
Paper 3	53	20	23.9	-
Geography	229	73	68.7	-

Use this section to inform individual target-setting and help focus on areas for development.

See how a student is performing in certain AOs compared to others who sat the same paper at a similar time, with class and population means. Population data becomes available once enough schools have entered their marks.

Comparison between the student's score and the class mean indicates whether individual intervention or whole class learning needs to take place.

Get a better understanding of this information with the 'class overview' section of MERiT.



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Strengths and weaknesses - Camilo Muir

This chart will give you a breakdown of your scores according to content and skills (assessment objectives). There are **3** papers in this set and you took **3**. You can use this information to see where you need to study further or get help, and aspects of the specification you have mastered.

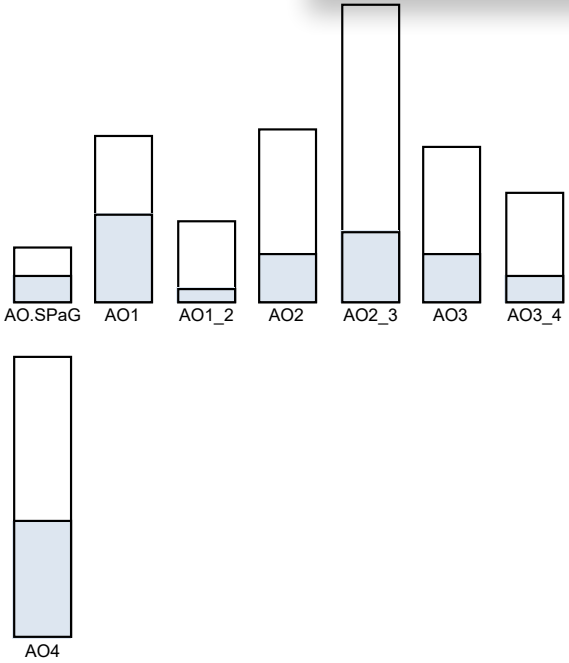
Key to the colours

	Areas that were done well		Marks missed
	Areas that need practice		Marks scored
	Areas that need additional support	•	Average mark for the population

Note: Treat with caution content areas with fewer than 6 marks.

Assessment Objectives

Strand		Marks available	Score	Class mean
AO.SPaG	Spelling, Punctuation and Grammar	9	4	3.4
AO1	Knowledge	29	15	11.0
AO1_2	Knowledge and understanding	14	2	1.0
AO2	Understanding	30	8	8.7
AO2_3	Understanding and application	52	12	10.7
AO3	Application	27	8	7.1
AO3_4	Application and skills	19	4	6.3
AO4	Skills	49	20	20.5



Help students quickly identify personal areas for development. The RAG-coding gives a visual guide to students' performance using the grade boundaries from the live exams.

Encourage students to look at their paper alongside this report. Knowing why they achieved a particular mark – time management, content knowledge or awareness of the question requirements for example – will help them to work out how to improve.

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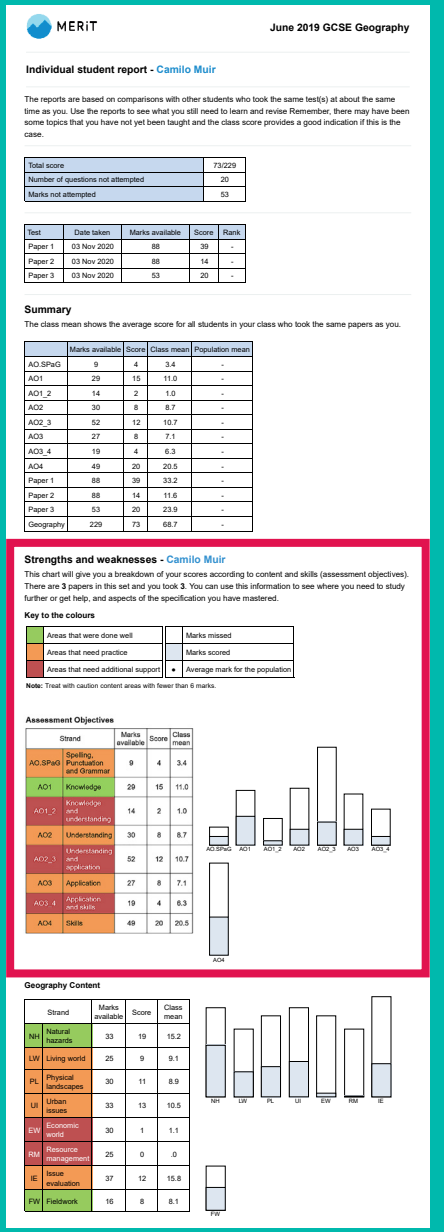

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AO1_2	Knowledge and understanding	14	2	1.0
AO2	Understanding	30	8	8.7
AO2_3	Understanding and application	52	12	10.7
AO3	Application	27	8	7.1
AO3_4	Application and skills	19	4	6.3
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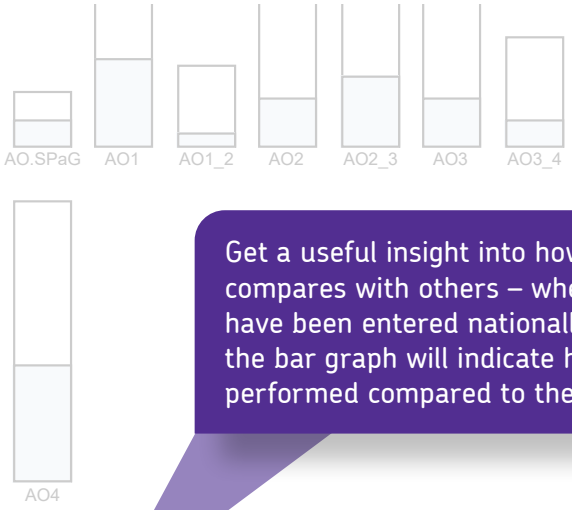
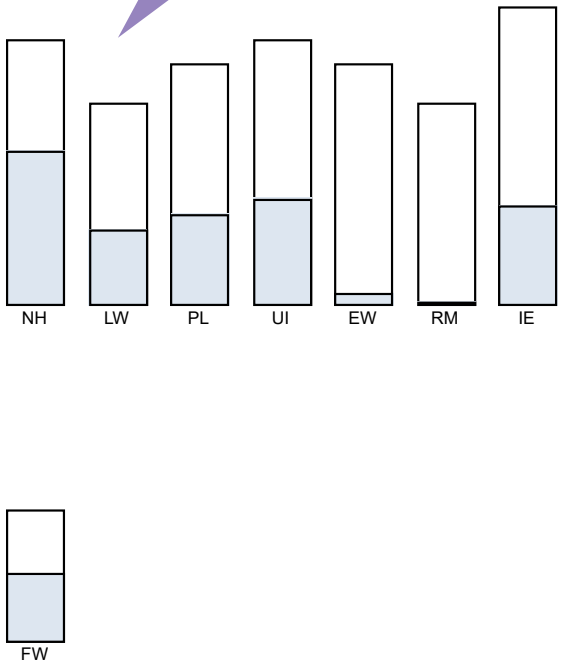
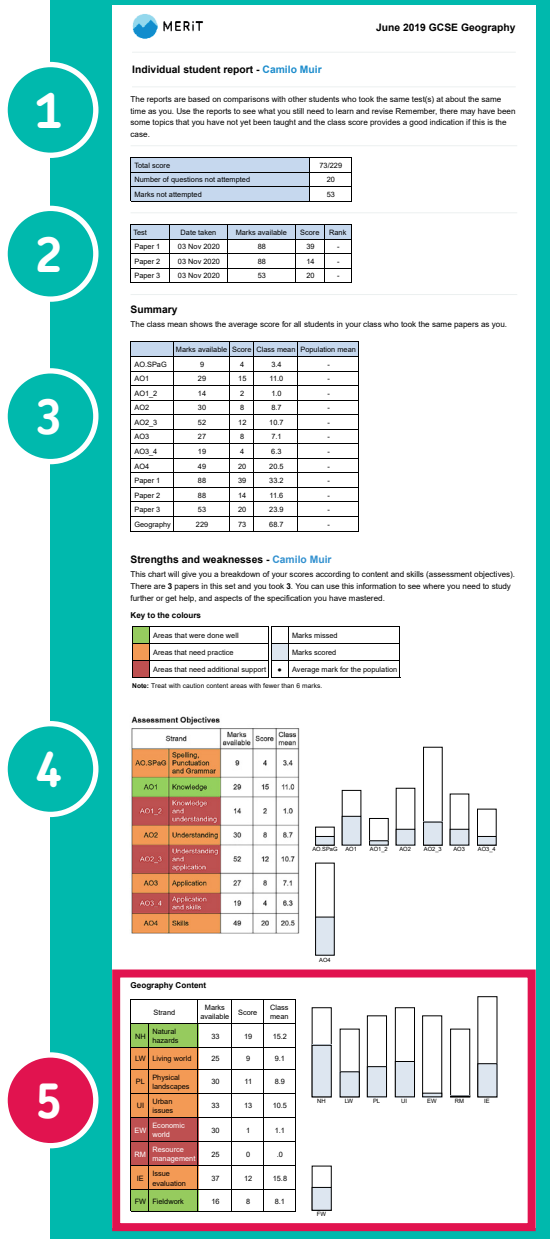


Get a useful insight into how your student compares with others – when enough marks have been entered nationally, a black dot on the bar graph will indicate how a student has performed compared to the wider population.

Geography Content

Strand		Marks available	Score	Class mean
NH	Natural hazards	33	19	15.2
LW	Living world	25	9	9.1
PL	Physical landscapes	30	11	8.9
UI	Urban issues	33	13	10.5
EW	Economic world	30	1	1.1
RM	Resource management	25	0	.0
IE	Issue evaluation	37	12	15.8
FW	Fieldwork	16	8	8.1





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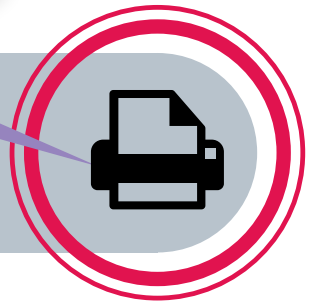
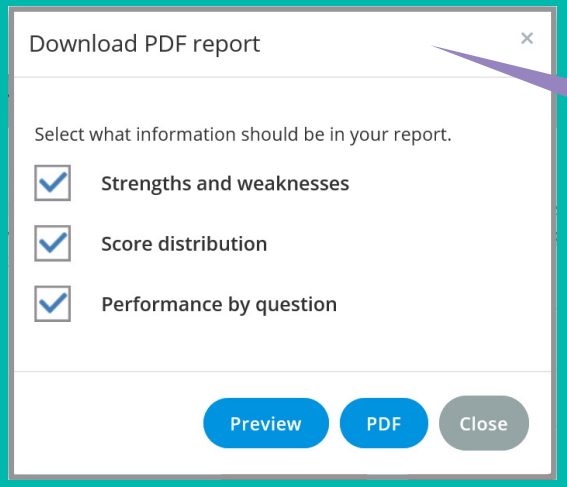
Download and share

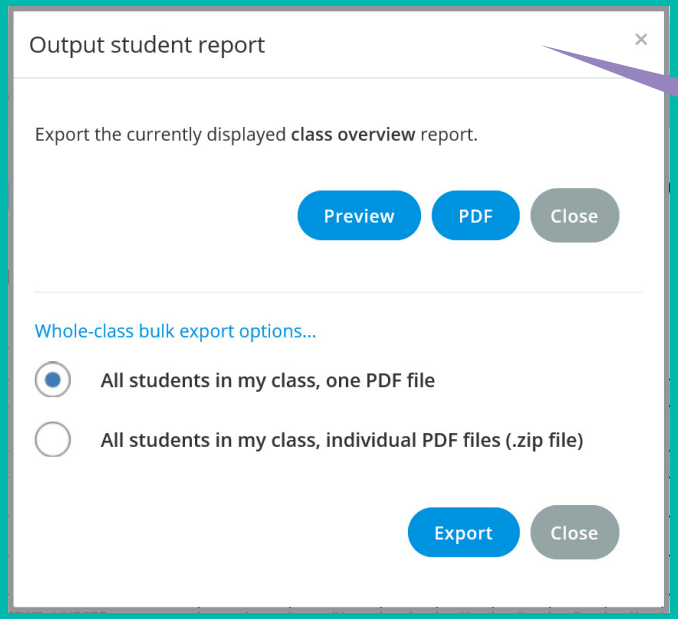
Export all or parts of the reports to easily share with parents and SLT.

Just click the **print symbol** found at the top right of the report window.





Use class reports to evidence whole class progress with SLT. Include 'Score distribution' to evidence how the pattern of the cohort's performance compares with the rest of the population.



Download student reports as individual PDFs to share at parents' evenings. Include 'Strengths and weaknesses' to inform conversations about areas for further development and support plans for next steps.

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Realising potential

Access MERiT at
exampro.co.uk/merit

aqa.org.uk

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