



# Leader's Guide

John 9:1-41  
Jesus Heals a Blind Man  
Week 4

As if a miracle wasn't a big enough story, now the Pharisees are challenging the authority Jesus has to walk around healing people. The healing is impressive, but are there even bigger discoveries to be made?



## Exploring Supplies

- Bibles
  - Discovery Guides*
  - Eureka! DVD or CD*
  - Class Relics*
  - DVD or CD player
  - Pens and markers
- Before you explore, check out the back page for some expedition extras.**

- Kick off class and get in the exploring mood. Listen to **800 Sneaky Gerbils** in *Niki Knack's Gritty Audio Journal of Adventuring*.

## 1 Remember Verse

- Play the verse video for **Psalm 95:3-5**.
- Ask for volunteers to try and say the verse from memory.
  - “For the LORD is the great God, the great King above all gods. In his hand are the depths of the earth, and the mountain peaks belong to him. The sea is his, for he made it, and his hands formed the dry land.” Psalm 95:3-5 (NIV)**
- Got wiggly kids? Need an active option after watching the video? Check out the **Remember Verse** activities on [FoundryLeader.com](http://FoundryLeader.com).

## 2 What's That Word?

- Decode the words in the **Discovery Guide (DG)** individually or as a class.
- Decoded words are **Psalm**, **gods**, and **miracle**.
- Invite a kid or adult to read the definition for each word.
- Invite kids to ask questions or share anything else they know about these words.

## 3 Peaks and Pitfalls

- Invite kids to share something not so great (pitfall) and something great (peak) that happened this past week.
- Pray together.

## 4 Hear It

- Invite kids to prepare themselves to listen to the passage.
- Have an adult read the **Eureka! Bible Passage** on page 3.

## 5 Tell It You Hear That? or That One Face

- As a class, choose one of these two **Tell It** methods to tell the story.
- Instructions for each are on page 4.

## 6 Embrace It

- Invite kids to quietly read and reflect on the passage on their own using the **Eureka! Bible Passage** or their own Bible.
- After 2-3 minutes of quiet reflection, invite a student or leader to read the **Eureka! Bible Passage** out loud again.

## 7 What's Happening in the Bible?

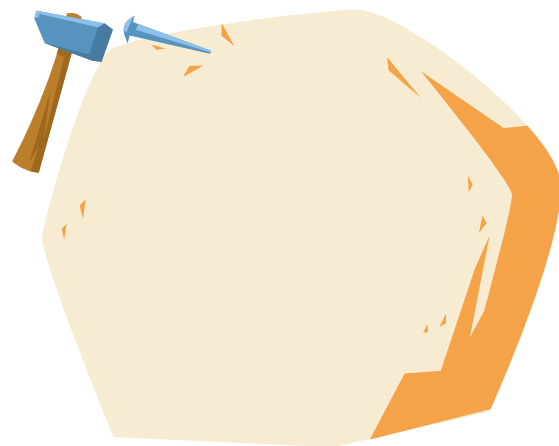
- Read Luke 4:14-21 (page 3).
  - **What did Jesus do in this passage? What did He say about His purpose or future plans?**
  - **How does Luke 4:14-21 help us understand how Jesus was able to heal the blind man?**

## 8 What's This Say about Us?

- Explore what the passage says about us.
  - **If you had been there and seen the healing, how would you have reacted? What if you were the blind man?**
  - **What did you learn about the different people in these stories? How do you feel about Jesus after hearing these stories?**
  - **What miracles has God done recently that you know about?**

## 9 Record Your Discovery

- **Discovery Relic** (on page 4 of the **DG**)
  - Discuss faith discoveries made today.
  - Give kids time to record a faith discovery on their own relic.
- **Class Relic** (in **Expedition Resources**)
  - As a class, pick a memorable faith discovery from the last two weeks.
  - Write or draw this discovery on the **Class Relic**. Attach it to the **Relic Wall Poster** as a reminder of your trek through this passage.
- Close in prayer.



## What's Happening in the Bible?

Luke 4:14-21 (NLT)

<sup>14</sup> Then Jesus returned to Galilee, filled with the Holy Spirit's power. Reports about him spread quickly through the whole region. <sup>15</sup> He taught regularly in their synagogues and was praised by everyone.

<sup>16</sup> When he came to the village of Nazareth, his boyhood home, he went as usual to the synagogue on the Sabbath and stood up to read the Scriptures. <sup>17</sup> The scroll of Isaiah the prophet was handed to him. He unrolled the scroll and found the place where this was written:

<sup>18</sup> "The Spirit of the LORD is upon me, for he has anointed me to bring Good News to the poor.

He has sent me to proclaim that captives will be released, that the blind will see, that the oppressed will be set free, <sup>19</sup> and that the time of the LORD's favor has come."

<sup>20</sup> He rolled up the scroll, handed it back to the attendant, and sat down. All eyes in the synagogue looked at him intently. <sup>21</sup> Then he began to speak to them. "The Scripture you've just heard has been fulfilled this very day!"



### John 9:1-41

#### Eureka! Bible Passage

- A.** One Sabbath Jesus was walking with His disciples and they noticed a blind man. "Teacher, whose sin caused him to be born blind—his parents or his?"
- B.** "Neither one," Jesus told them. "This happened so God's glory will shine. This world is very dark, but I am the light of the world." Jesus spit on the ground and made some mud. He put the mud on the blind man's eyes and said, "Go wash in the Pool of Siloam."
- C.** After he washed, he could see! Some neighbors recognized him, but others said he was someone else. But he insisted, "I am the blind man!" The people asked how he could see. "A man named Jesus put mud on my eyes; now I can see!" he said.
- D.** The crowd asked where Jesus went. "I don't know," he said.
- E.** He was taken to the Pharisees. He and his parents were asked, "How did this happen?" When they heard Jesus healed on the Sabbath some were furious, "He is a sinner for breaking Sabbath law!"
- F.** Others defended Jesus, "How can a sinner do miracles?" The blind man exclaimed, "No one heals someone born blind unless they are from God!" The Pharisees were so angry they threw him out.
- G.** Jesus heard about this, found him, and asked, "Do you believe in the Messiah?" "Yes! Tell me where to find Him!" Jesus told him, "You are looking right at Him!" "Lord, I believe you!" he said. Then he worshipped Jesus.

# Before You Explore

Like wrestling a family of fighting gerbils, explorers do things a little differently. That's why we put this **Before You Explore** section on the very last page. We know you understand.

**Expedition Tips** are on the right and **Tell It** instructions are down below. Now tighten your gadget belt and explore on!



## Expedition Tips

- Savior, King, and Friend (SKF) language glorifies a God who loves us as our Savior, King, and Friend. It invites us to live in the middle of that love each day of our lives—and even the days after that! SKF language doesn't just explain salvation; it celebrates salvation. Jesus loves us as our Savior, King, and Friend! Check out the description on the Inside Back Cover of the Leader's Guide and on FoundryLeader.com.
- Who is Jesus? He's our Savior, King, and Friend. The **Remember Verse** helps us see Jesus as our King, and the passage in Luke points to Jesus as our Savior.
- **You Hear That? Tip:** Try making sounds with paper, cardboard, paper clips, or anything else you have sitting around the classroom.
- The discussion that happens during the **Tell It** activities is a super important part of the learning process. As kids discuss and process the creative decisions for the activity, their understanding and memory of the passage grows deeper.

## You Hear That?

Create sound effects for each section of the passage.

1. The sections of the passage are identified by letters in the **Eureka! Bible Passage**.
2. As a class, discuss, experiment, and decide on a sound effect for each section.
3. Read the first section. Ask kids what sound they might hear during that part of the story—maybe a slight breeze, walking feet, a grumbling crowd, or crickets in the night.
4. After suggestions, choose one sound to go along with that section.
5. Proceed through the rest of the sections, choosing a different sound for each section.
6. Review all the sounds that have been chosen. Have kids test out their sounds as you read the story. Invite them to make the chosen sound during each section.
7. Make sure their sounds are not so loud that kids can't hear the story being read.
8. At the end, see if a volunteer can perform all of the sounds from memory, and in the proper order, without the story being read!

## That One Face

Make faces to show off the emotions throughout the story.

1. Kids will make a face that matches the emotion of each section (or the emotion of one character from each section) of the **Eureka! Bible Passage** on page 3. Sections are identified by letters.
2. No words or sounds can be used. All the acting is done with the face.
3. Each child can make a different face. The class doesn't have to show the same emotion.
4. To begin, read the first section. Invite the kids to express the emotion that matches that section or character in that section. Compliment their efforts and enjoy the process.
5. Ask one or two kids to explain why they chose their face for that section of the story.
6. Follow steps 4 and 5 for the remaining sections.
7. To conclude, read through the whole passage. See if the kids can make their faces and keep up with your narration.