

WORKSHEET 1

Identifying and Using Pronouns in the Nominative Case

EXERCISE On the line provided in each of the following sentences, write one personal pronoun that can replace the word or words in italics.

EXAMPLE She 1. *Hilda* brought her sister a new record.

- _____ 1. *Tania Atwater* is a leading scientist.
- _____ 2. *My next-door neighbors and I* went camping.
- _____ 3. *Our old car* got better mileage than our new car.
- _____ 4. Should *people in glass houses* throw stones?
- _____ 5. *Ruth and I* are both in the school orchestra.
- _____ 6. *Danny* took sailing lessons last summer.
- _____ 7. What time did *Phil and Don* get home yesterday?
- _____ 8. *Maria and LaVerne* are the best students in the whole school.
- _____ 9. If *Mom* asks you, explain what happened.
- _____ 10. *Lori and Karen* are taking French.
- _____ 11. If you and *Wendy* try out for the diving team, I will, too.
- _____ 12. Either *Jermaine* or *his brother* has the equipment bag.
- _____ 13. *The girls* came home with three medals and a trophy.
- _____ 14. When *Greg and the outfielders* win, they really celebrate.
- _____ 15. Fortunately, *the other sprinters and I* avoided a collision.
- _____ 16. *Coach Garza and the fans* cheered as the clock ran out.
- _____ 17. Both *Clarisse* and *her mother* want the race to go on.
- _____ 18. Last year, *the archery competition* was held first.
- _____ 19. Will *weight lifting and deck tennis* be the newest events at the meet?
- _____ 20. *Mr. Chaplinski's father* was a well-known wrestler.
- _____ 21. Did *the leaves and the twigs* block the gutters?
- _____ 22. What a fright *Mrs. Reynolds* gave us!
- _____ 23. Here are *your keys and sunglasses*.
- _____ 24. Joel and *his cousin Al* lit the menorah.
- _____ 25. Gracie and Victor, where are *Gracie and Victor* hiding?

WORKSHEET 2

Identifying and Using Pronouns as Predicate
Nominatives

EXERCISE A In each of the following sentences, underline the correct italicized pronoun form in parentheses.

EXAMPLE 1. The player who made the final goal of the game was (*her, she*).

1. The best spellers in the class are you and (*she, her*).
2. The ones who brought the dog home must have been (*they, them*).
3. The new editor of the yearbook will be (*he, him*).
4. The people you are looking for could be (*they, them*).
5. The players in the first match will be Venus Williams and (*she, her*).
6. That must be (*she, her*) and the Jacksons in the front row.
7. If it had been Omar and (*I, me*), we would have told you.
8. The two you are talking about might possibly have been Andrea and (*he, him*), but they certainly could not have been (*we, us*).
9. If it was not (*he, him*) at the top of the stairs, I can't guess who it was.
10. The last ones to speak at the assembly were (*we, us*).

EXERCISE B In each of the following sentences, draw a line through any incorrect pronouns and write the correct form on the line provided. If the sentence is already correct, write *C*.

EXAMPLE he 1. The captain of the ship is ~~him~~.

- _____ 1. The unknown caller may be he.
- _____ 2. In the book, the murderer was her.
- _____ 3. It was Anne and us who used the Sanchezes' car.
- _____ 4. No, it was they who had that noisy party.
- _____ 5. The person in charge of mowing the lawn is me.
- _____ 6. The last one we thought of was him.
- _____ 7. If it is Murray and they, ask them to come in.
- _____ 8. The next time monitors are chosen, they might be us.
- _____ 9. Our only winner was him.
- _____ 10. If you were me, what would you do?

WORKSHEET 3 Using Pronouns as Direct Objects

EXERCISE In each of the following sentences, underline the correct italicized pronoun form in parentheses.

EXAMPLE 1. We saw Chris and (*he, him*) at the bookstore yesterday.

1. Mrs. Rosen took Becky, two other girls, and (*I, me*) to the movies.
2. He and I saw you and (*they, them*) before anyone else.
3. Tanisha instructed (*them, they*) in the use of the microwave oven.
4. Do your parents want you and (*we, us*) home early tonight?
5. Please don't leave (*he, him*) and his dog out in the rain.
6. You should have made Jill or (*she, her*) the announcer.
7. We should bring the girls and (*he, him*) back to the school in our car.
8. The manager will interview (*he, him*) or (*she, her*) first.
9. The Drakes will meet you and (*I, me*) at the main gate.
10. I surprised Jacqueline and (*her, she*) with a Dr. Seuss book.
11. Randall saw my brother and (*he, him*) in the mystery section at the library.
12. Aunt Lorena told (*we, us*) about her childhood in Utah.
13. The conductor placed (*them, they*) and (*me, I*) between the piano and the string section.
14. If swimming after a meal worries you or (*she, her*), you shouldn't do so.
15. Nia asked Daniel and (*she, her*) if they wanted to come to the meeting.
16. Mrs. Wyatt introduced (*we, us*) to the pleasures of classical music.
17. The taxi driver dropped Dr. Borges and (*him, he*) in front of our house.
18. The basic carpentry class saved (*her, she*) and (*I, me*) from several time-consuming and costly mistakes.
19. The idea of travel to distant planets intrigued (*they, them*) and (*me, I*).
20. Ms. Kaimowitz asked Francesca and (*her, she*) for their homework assignments.
21. The instructions for the model airplane confused Gustav and (*I, me*).
22. Howard's parents picked up Howard and (*us, we*) on Sunday night.
23. Would you help Bruce and (*me, I*) while we put the canoe in the water?
24. Claire found Susan and (*they, them*) in front of the theater.
25. The conclusion of the television miniseries thrilled my parents and (*we, us*).

WORKSHEET 4 Using Pronouns in the Objective Case

EXERCISE For each of the following sentences, write the correct pronoun form in parentheses on the line provided.

EXAMPLE them 1. You know the first computers were big, if you've seen photos of (*they, them*).

- _____ 1. The size of old computers may seem funny to (*us, we*) today.
- _____ 2. It took a great deal of energy to power (*they, them*).
- _____ 3. Imagine the early engineers being happy with machines that gave (*they, them*) only twenty or thirty calculations a second!
- _____ 4. Since the 1950s, designers have created smaller computers for (*we, us*).
- _____ 5. Today's professional may carry a laptop with (*he or she, him or her*).
- _____ 6. Most of (*we, us*) find laptops easy to use.
- _____ 7. Computers help (*we, us*) by making 250 million calculations per second!
- _____ 8. Without computers, most of (*us, we*) would still be relying on long division.
- _____ 9. A teacher may ask you to work such problems for (*he or she, him or her*).
- _____ 10. What further computer developments are left for (*we, us*)?
- _____ 11. Many high school graduates go into fields of study that will lead (*they, them*) toward answers to such an intriguing question.
- _____ 12. Students were pleased when a technology expert visited (*they, them*).
- _____ 13. Even those of (*us, we*) in middle school enjoy special career activities.
- _____ 14. Both of the Murchison twins took lists of questions with (*they, them*).
- _____ 15. Randy and Sandy sat next to my friend and (*I, me*) in the auditorium.
- _____ 16. Young and enthusiastic, the speaker inspired the other students and (*I, me*).
- _____ 17. Sandy has decided that the technical institute is the school for (*her, she*).
- _____ 18. The speaker from the institute gave Randy and (*she, her*) several brochures.
- _____ 19. They gave their names so that the institute could contact (*they, them*).
- _____ 20. It's easy for my friends and (*I, me*) to find the institute's Web site, too.
- _____ 21. Computer companies want skilled technicians working for (*they, them*).
- _____ 22. Technology gives (*we, us*) career choices never dreamed of decades ago.
- _____ 23. Imagine the size of radios Grandma saw around (*she, her*) as a child.
- _____ 24. Transistors and integrated circuits changed life for her and (*we, us*).
- _____ 25. Can you see (*me, I*) as the next big innovator in technology?

WORKSHEET 5 Using Pronouns as Objects of Prepositions

EXERCISE In each of the following sentences, underline the correct italicized pronoun form in parentheses.

EXAMPLE 1. I gave the books to Brian and (*her, she*) after class.

1. Can you come to the game with David and (*me, I*)?
2. I spoke to Lisa and (*her, she*) at our party.
3. Edith will go downtown with both Jean and (*she, her*).
4. These old books are for my cousin and (*I, me*).
5. Dan's mother received postcards from (*him, he*) and Bernardo.
6. Gordon is traveling in Mexico with Pete and (*they, them*).
7. Natalie brought these magazines for Diane and (*us, we*).
8. The letter was addressed to (*him, he*) and (*her, she*).
9. All of (*them, they*) are in the play with Don and (*I, me*).
10. I spoke to Inez and (*he, him*) about practicing after school.
11. The magazine was of interest to Sylvia and (*I, me*).
12. Because of Stacey and (*him, he*) the fire was reported in time.
13. Bess, will you wait for Jocelyn and (*we, us*) after school?
14. The committee will have a conference with Ms. Epstein and (*I, me*).
15. Yesterday I sat between (*her, she*) and Elaine at the game.
16. You will have to choose between (*he, him*) and (*I, me*).
17. I sat across from you and (*him, he*).
18. Please line up behind (*her, she*) and (*him, he*).
19. I asked Sarah and her about Fritz and (*they, them*).
20. We thought everybody knew about the Baxters and (*we, us*).
21. The box that we received from John and (*he, him*) was well wrapped.
22. Between (*we, us*), there are no secrets.
23. I plan to vote for (*she, her*) for class president.
24. We were able to attend the concert because of the efforts of (*he, him*) and his father.
25. According to (*she, her*) and Marvel, the sweet corn should be cooked soon after it is picked.

WORKSHEET 6 Using *Who* and *Whom* and Reflexive Pronouns

EXERCISE A In each of the following sentences, underline the correct italicized pronoun form in parentheses.

EXAMPLE 1. We didn't know (*who*, *whom*) was invited to the induction.

1. Olivia, (*who*, *whom*) I nominated for treasurer, won the election easily.
2. (*Who*, *Whom*) will Serge introduce to the audience?
3. You may recognize the name of the celebrity (*who*, *whom*) will speak briefly.
4. Mr. Chang and Ms. Reynolds are the teachers (*who*, *whom*) you should consult.
5. Any students (*who*, *whom*) are interested in the council's activities should attend the first meeting.
6. Please welcome our new officers, many of (*who*, *whom*) were representatives just last year.
7. Our faculty sponsors, (*who*, *whom*) have helped us organize, deserve a hand.
8. I hope that the people (*who*, *whom*) promised to bring snacks won't forget.
9. (*Who*, *Whom*) besides Kenyata will be serving punch at the reception?
10. It is easy to see (*who*, *whom*) has earned the respect and trust of the other students.

EXERCISE B For each of the following sentences, write the correct pronoun form in parentheses on the line provided.

EXAMPLE himself 1. Leon asked (*bisself*, *himself*) why he had lost his temper.

- _____ 1. The nervous actors had not prepared (*theirselves*, *themselves*) well.
- _____ 2. I often remind (*me*, *myself*) to think before I speak.
- _____ 3. Dr. Torres and (*myself*, *I*) believe your essay will get published.
- _____ 4. The toddler helped (*bisself*, *himself*) to the fortune cookies.
- _____ 5. Rescue workers positioned (*theirselves*, *themselves*) above the tent.
- _____ 6. Abdul and (*I*, *myself*) volunteered to laminate posters.
- _____ 7. I can only speak for (*me*, *myself*) when I admit carelessness.
- _____ 8. You and Senator Hertzog will seat (*yourselves*, *yourself*) by the podium.
- _____ 9. When it comes to grooming horses, you can count on (*myself*, *me*).
- _____ 10. Mr. Dodd reminded (*bisself*, *himself*) to pick up his dry cleaning.

WORKSHEET 7 More Practice with Pronouns

EXERCISE A In each of the following sentences, underline the correct form of the italicized pronouns in parentheses.

EXAMPLE 1. It is important that (*us, we*) students appreciate geography.

1. How many of (*us, we*) eighth-graders can locate New Zealand on a map?
2. (*Us, We*) experts even know about New Zealand's first inhabitants, the Maori.
3. Some of (*we, us*) geography enthusiasts know a good deal about Maori culture.
4. The woodcarvings of the Maori impress many of (*us, we*) art students.
5. Is New Zealand's capital, Wellington, familiar to (*us, we*) scholars?
6. Please give (*us, we*) pupils of geography time to learn the details.
7. (*We, Us*) map readers cope frequently with changing borders and names.
8. Wellington sounds like a British name to many of (*us, we*) students.
9. It would not surprise (*we, us*) historians to learn that New Zealand was ruled for a time by the British.
10. (*We, Us*) teenagers already know that history and geography go hand in hand.

EXERCISE B For each of the following sentences, write the correct pronoun form in parentheses on the line provided.

EXAMPLE we 1. Do you want to know whether (*us, we*) choir members enjoyed the trip?

- _____ 1. Why things went wrong depends on (*who, whom*) you ask.
- _____ 2. The parents (*who, whom*) chaperoned said it was just the season for colds.
- _____ 3. Originally, (*we, us*) singers looked forward to the bus trip to Colorado.
- _____ 4. The first sniffers hate to put the blame on (*theirselves, themselves*).
- _____ 5. By the time (*us, we*) contestants reached Amarillo, everyone on the bus was coughing.
- _____ 6. Everyone remembered to bring a coat except for (*me, myself*).
- _____ 7. The girl (*who, whom*) I sat next to said she caught my cold.
- _____ 8. She and (*myself, I*) both sing soprano.
- _____ 9. The professionals (*whom, who*) judged us tried to be polite.
- _____ 10. One asked if the soloists could hear (*theirselves, themselves*) for all the sneezing.

WORKSHEET 8 Test

EXERCISE A On each of the numbered lines in the following paragraph, write the correct pronoun in parentheses.

EXAMPLE Most of [1] us (*we, us*) students already know Louisiana has a French heritage.

My grandfather, [1] _____ (*who, whom*) is from St. Martinville, Louisiana, loves to talk about his Cajun background. Granny and [2] _____ (*he, him*) both have French Canadian ancestry. Granddad and [3] _____ (*her, she*) have been married for almost fifty years. They send my brothers and [4] _____ (*me, I*) photos and articles showing the French influence in their state. [5] _____ (*Us, We*) members of the younger generation didn't know that the word *Cajun* comes from *Acadian*, a member of the French colony in eastern Canada settled four hundred years ago. Apparently, French-speaking colonists, [6] _____ (*who, whom*) were proud of their language and customs, did not want to embrace the dominant English culture. In 1713, forced into exile by their new rulers, [7] _____ (*they, them*) embarked on a long exodus to Louisiana and other places more hospitable to the French. Granny says that [8] _____ (*she, her*) and other people from the St. Martinville area always used to read in school about Evangeline, the heroine of Longfellow's epic poem. If it had been up to [9] _____ (*me, myself*), I doubt I could have maintained perfect loyalty over the heartbreaking trip from Canada to Louisiana. Today, you can see for [10] _____ (*you, yourself*) a statue of Evangeline Bellefontaine in the town of St. Martinville.

EXERCISE B On the line provided, identify the italicized pronoun in each of the following sentences as *SUBJ* for subject, *PRED NOM* for predicate nominative, *DO* for direct object, or *OP* for object of a preposition.

EXAMPLE SUBJ 1. *We* read aloud from one of Robert Frost's books.

- _____ 1. Many of *us* consider Robert Frost one of America's finest modern poets.
- _____ 2. It is *he* whom most people think of first when American poetry is mentioned.
- _____ 3. *He* has been popular for three generations.
- _____ 4. Most people like *him* for the surface clarity of his poems.

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LANGUAGE HANDBOOK **4** **WORKSHEET 8** *(continued)*

- _____ 5. With a second or third reading, however, *we* discover depths of meaning.
- _____ 6. Actually, *he* is as profound as other poets who seem more difficult.
- _____ 7. On Inauguration Day in 1960, Frost received the official recognition that *he* had long deserved.
- _____ 8. Bareheaded in the chilling wind, he recited his poem “The Gift Outright” to all of *us* across the nation.
- _____ 9. In the same dry, weary voice, *he* read his poems to thousands of young people and adults.
- _____ 10. People all over the world will remember *him* for his poems and his way of talking about life.

EXERCISE C Underline each correct italicized pronoun form in parentheses.

EXAMPLE 1. My aunt gave Dave, Inez, and (*I, me*) tickets to the amusement park.

1. Dave, Inez, and (*me, I*) went to the amusement park on Memorial Day.
2. Inez asked Dave and (*I, me*) whether we would go on the roller coaster.
3. Inez and (*he, him*) had never ridden a roller coaster before.
4. When we went down the first dip, Dave grabbed (*her, she*) and yelled.
5. I suggested the bumper cars to (*they, them*).
6. Dave and I rode in a separate car from Inez and kept bumping into (*she, her*).
7. Inez asked (*us, we*) if we would buy tickets for the Ferris wheel.
8. Dave and I talked (*she, her*) into trying the haunted house.
9. When a ghost jumped out, (*we, us*) all screamed.
10. Fireworks were set off at dusk, and (*them, they*) were the best part of the day.

EXERCISE D Draw a line through any incorrect personal pronoun form in the following sentences, and write the correct form on the line provided. If the sentence is already correct, write *C*.

EXAMPLE He 1. ~~His~~ and I saw the meteor.

- _____ 1. Are these pencils for them or I?
- _____ 2. Us and the ninth-graders have been especially busy this week.
- _____ 3. It was they who complimented Priscilla and me on our work.
- _____ 4. Bernice is staying for a conference with Mr. Crowley and I.
- _____ 5. The Murphy twins have invited Carole and he to a picnic.

Continued 

EXERCISE E For each of the following sentences, underline the correct italicized pronoun form in parentheses.

EXAMPLE 1. Raymond often surprises (*bisself, himself*) with his memory of old films.

1. Toni and Gary both pride (*theirselves, themselves*) on their writing.
2. Charlie, the narrator of the story, notices (*bisself, himself*) getting smarter.
3. (*Us, We*) avid readers always expect an ironic twist from the stories of Roald Dahl.
4. (*Who, Whom*) imprisoned Yoshiko Uchida's family during World War II, the Japanese government or the United States government?
5. Of all the authors read by (*us, we*) horror story fans, Edgar Allan Poe is the best.
6. Did you ask (*you, yourself*) where the people went in Ray Bradbury's story "There Will Come Soft Rains"?
7. Someone in class felt sorry for the man on (*who, whom*) the character plays her joke.
8. Shel Silverstein has a way of making (*me, myself*) laugh.
9. Anne Frank did not take many belongings with (*her, herself*) into hiding.
10. The author O. Henry, (*who, whom*) is my favorite writer, wrote the story "The Ransom of Red Chief."

EXERCISE F In each of the following sentences, draw a line through any incorrect pronouns and write the correct pronoun form on the line provided. If the sentence is already correct, write *C*.

EXAMPLE her 1. I had never been introduced to Jacob and ~~she~~ before.

- _____ 1. The argument between Geraldo and I was not serious.
- _____ 2. The stories written by Jaime and her were the best.
- _____ 3. The newspaper story was about his tennis partner and he.
- _____ 4. To my parents and us the movie was disappointing.
- _____ 5. We received letters from the Rileys and they.
- _____ 6. Someone has been looking for Greta and we.
- _____ 7. Who was sitting beside you and he?
- _____ 8. Are you going to the game with Arno and I?
- _____ 9. Everyone was on time except you and them.
- _____ 10. I have confidence in Sarah and her.